

SS STF DIGITAL GROUP KARNATAKA

Presents

SOCIAL SCIENCE

LESSON PLAN 2025-26



9th STANDARD



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ಇದೊಂದು ಮಾದರಿ ಪಾಠ್ಯೋಜನೆಯಾಗಿದ್ದು ಇದನ್ನು ಮಾದರಿಯಾಗಿಟ್ಟುಕೊಂಡು

ನಿಮ್ಮ ತರಗತಿ ಕೋಣೆಗಳಿಗೆ ಅನುಗುಣವಾಗಿ ಸಿದ್ಧಮಾಡಿಕೊಳ್ಳುವುದು

Subject: - Social Science		Division: History	Chapter: 1. Western Religions		Class: 9th Standard	
Starting Date:			Ending Date:			
Learning Points: - 1) The growth of Judaism, Zoroastrianism, Christianity and Islam 2) The life of Jesus Christ and Mohammed, Prophet 3) The teachings of Judaism, Zoroastrianism, Christianity and Islam						
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher’s self-observation	
			Tools	Techniques		
Question and Answer Method	❖ What are the religions that are currently practiced in the world? To get answers from the students by asking them the questions and then focus on the lesson.	Textbook Flash Cards World Map Pictures of Jesus Christ Video clips PPT Worksheets	Questions	Oral Test		
Group Discussion Method	❖ Listing out the common elements of semetic religion.		Observation Check List	Observation		
	❖ Divide students into groups.		Instruction Card	Performance Test		
	❖ To give a content to each group and facilitate to discussion.		Question Paper	Written Test		
Seminar Method	❖ Presentation of the topic about the Life of Jesus Christ					
	❖ Listing out teachings of Jesus Christ					
	❖ Listing out the contributions of Christianity by discussion					
	❖ Presentation of topic about the life and teachings of Mohammad, the prophet					
	❖ 'All religions have good and noble thoughts'- Write an essay.					
	❖ Unit Test					
Facilitator’s sign		HM sign				

Subject: - Social Science Division: History Chapter: 2. India from 6 th to 14 th century				Class: 9 th Standard	
Starting Date:				Ending Date:	
Learning Points: - 1) The Rajputs and Karkota dynasties ruled in North India from 6th to 14th century and their contributions. 2) Karkota Dynasty of Kashmir 3) The consequences of the attacks of Mahmood Ghazni and Mohammed Ghori 4) The establishment of the Delhi Sultanate, their administration and their contributions					
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher’s self-observation
			Tools	Techniques	
Story narrating Method Discussion Method Seminar Method Project method	❖ Creating interest among the students by telling stories related to Rajputs. ❖ Dividing students into groups. ❖ Distributing topics to the groups ❖ Giving proper instruction and feedback. ❖ Facilitating to discuss in groups ❖ Presentation of topic groupwise. ❖ Listing out Rajput dynasties and their contributions. ❖ Marking the boundaries of the Kingdom of Karkota on the map ❖ Showing on the India map of the occupied territories of Mohammad Ghazni and Mohammad Ghori ❖ Listing out the achievements of the kings of the Khilji dynasty, the Tughlaq dynasty, the Sayyad and the Lodhi dynasty. ❖ Prepare a project on the art and architecture of Delhi Sultanate with pictures. ❖ Unit Test	Flashcards Textbooks India map World Map Pictures of Kings Videos PPT Worksheets	Observation Check list Instruction card Question paper	Observation Performance Test Written Test	
Facilitator’s Sign			HM sign		

Subject: - Social Science Division: History Chapter: 3. Religious Reformers of India				Class: 9 th Standard	
Starting Date:			Ending Date:		
Learning Points: - 1) India’s religious reformers and their philosophy and teachings. 2) The principles of Adwaita, Vishistadwaita, Dwaita					
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher’s self-Observation
			Tools	Techniques	
Question and Answer Method	❖ To focus on the lesson by showing pictures social reformers and asking students to identify them	Pictures of Shankaracharya, Ramanujacharya, Madhvacharya	Observation Check list	Observation	
Story Narration Method	❖ Story narrating about the life and teachings of religious reformers.		Rating scale	Observation	
	❖ Facilitating to note down the highlights of the lesson		India Map	Questionnaire	
Analytical method	❖ Display of India map according to content and situation.				
	❖ out the important points by Listing ening				
	❖ Facilitating to identify the places related to religious reformers.				
	❖ Analyzing the differences between the principles and theories of the religious reformers.				
	❖ Collect the pictures of religious reformers and prepare a project.				
	❖ Quiz Program	PPT			
		Video Clipping			
Facilitator’s Sign			HM sign		

Subject: - Social Science Division: History Chapter: 4. Vijayanagara Empire and Bahamani Kingdom

Class: 9th Std

Starting Date:

Ending Date:

Learning Points:

1. The establishment of Vijayanagara empire and Bahamani kingdom.
2. The dynasties which ruled Vijayanagara and Bahamani kingdom.
3. Achievements and contributions of Shri Krishnadevaraya.
4. The contributions of the Vijayanagara empire to culture.
5. The cultural achievements of the Bahamani kingdom

Facilitating Method	Activities		Evaluation		Teacher's self-Observation
			Tools	Techniques	
Observation Method	<ul style="list-style-type: none">❖ Display a five-minute video clipping related to the Vijayanagara Empire and focus on the lesson❖ Preparing students to play the roles of Bukkaraya, Harihara II, Devaraya II, Krishnadevaraya, Mohammed Gawan and Ibrahim Adil Shah II in the lesson.❖ Students can learn by doing and watching the characters they have prepared.❖ Students Listing out the achievements of Krishnadevaraya❖ Marking the boundaries of Vijayanagara Empire on the map of India❖ Discuss on the topic as per situation❖ Facilitator explain about the administration, social, economic, Religion, literature and art and architecture.❖ Facilitating to listening the explanation the facilitator❖ To do a content analysis of the cultural contributions of the Bahmani's kingdom.❖ Prepare a report on the present condition of Hampi❖ Unit Test	Video clips	Observation Check list	Observation	
Role Play Method		India Map	Instruction Cards	Performance Test	
Discussion Method		Charts	Question Paper	Written Test	
Analysis Method		Pictures of Temples			
		PPT			
Facilitator's Sign			HM sign		

Subject: - Social Science Division: History Chapter: 5. Our Constitution			Class: 9 th Standard		
Starting Date:			Ending Date:		
Learning Points: - 1. The formation of Constituent Assembly. 2. The Drafting Committee of the Constitution. 3. The Preamble. 4.The salient features of the Constitution. 5. The Fundamental Rights, Duties and Directive Principles of State policy.					
Facilitating Method	Activities	Learning Methods	Evaluation		Teacher’s self-observation
			Tools	Techniques	
Presentation Method	<ul style="list-style-type: none">❖ Displaying pictures of Ambedkar and Rajendra Prasad inside the classroom asking questions about them and making students focus on current lesson.❖ Preparing students to learn about Constitution for framing, drafting committee and preamble❖ Facilitating to listing out the learning points in the group.❖ To say aloud in the classroom, as the facilitators have taught them about the important points of the Preamble of the Constitution❖ Listing out the fundamental rights❖ Prepare a chart of prominent features of Indian Constitution.❖ Discussing and listing out the writ orders❖ Fundamental rights are supportive to the development of human life skills- Write an essay.❖ Unit Test	Pictures	Observation Checklist	Observation	
Group Discussion Method		India Map			
		Charts	Rating Scale	Observation	
Analysis Method		PPT	Question Paper	Written Test	
Facilitator Sign			HM sign		

Subject: - Social Science Division: History Chapter: 6. The Union Government			Class: 9 th Standard			
Starting Date:			Ending Date:			
Learning Points: -			1. The Rajya Sabha and Lok Sabha, their structure, membership, qualifications and functions. 2. The election of the President, qualification to become president. 3.The Prime Minister, Cabinet,power and functions.			
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher’s self-observation	
			Tools	Techniques		
Question and Answer Method	❖ Asking questions about decentralization of power in our system, getting answers and making them interested in the lesson. ❖ Listing out the important points of the lesson by observing textbook. ❖ Discuss the problems found in the observation and find a solution ❖ Discussing the topics observed in the textbook ❖ Listing out the qualifications required to become member of Rajya Sabha and Lok Sabha. ❖ Organizing Mock parliament to ensure learning ❖ Listing out the powers and functions of the parliament ❖ Listing out the power and functions of President ❖ Listing out the powers of the Prime Minister ❖ Making a chart of the Prime Ministers and Presidents of India ❖ Discuss about the composition of Raj Sabha and Lok Sabha ❖ Preparing a chart on the formation of the Parliament ❖ Unit Test	India Map	Questions	Oral Test		
Textbook observation Method		Charts of Indian Prime Ministers and Presidents	Check list	Observation		
			Video Clips	Question Paper		Written Test
Pictures of the Prime ministers And Presidents						
Facilitator Sign			HM sign			

Subject: - Social Science Division: History Chapter: 7. The State Government			Class: 9 th Standard			
Starting Date:			Ending Date:			
Learning Points: -						
1. Nature of the State Legislature, the Legislative Assembly (Vidhana Sabha) and Legislative Council (Vidhana Parishad), their membership and functions.						
2. State Executive, the Governor, his power and functions						
3. Appointment of the Chief Minister his power and functions.						
Facilitating Method		Learning Materials	Evaluation		Teacher’s self-observation	
			Tools	Techniques		
Question and Answer Method	❖ Focusing on the present lesson by asking questions about previous lesson (The Union Government) ❖ Make a group of students and organize a discussion on Legislative assembly and Legislative council. ❖ Presenting content group wise. ❖ Prepare a chart about the members of Legislative assembly and Legislative council ❖ Conduct a mock assemble session ❖ Listing out the powers and functions of the Governor and the Chief Minister ❖ Prepare a chart of the Chief Misters and Governors of Karnataka ❖ Prepare a report on the State Government ❖ Discussing about the legislature and executive of the state government ❖ Prepare a chart on the functions of the state legislative and executive ❖ Question and Answer ❖ Unit Test	Picture of Vidhana Soudha Karnataka map	Questions	Oral Test		
Unit Method			Instruction Cards	Instruction Cards		
Seminar Method			Charts			
			Video clips	Question Paper		Written Test
			PPT			
Facilitator Sign		HM sign				

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Subject: - Social Science Division: Sociology Chapter: 9. Family			Class: 9 th Standard		
Starting Date:			Ending Date:		
Learning Points: -1. Meaning of ‘Family’ 2.Relationships among the members of the family 3. Stages in the development of the individual					
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher’s self - observation
			Tools	Techniques	
Observation Method Question and Answer Method	❖ Showing a picture of husband and wife and their children, ask questions about it, get answers and concentrate on the present lesson.	A picture of Family	Observation Checklist	Observation	
	❖ Make a group according to learning points and facilitate to learning.	Textbook	Instruction card	Performance Test	
	❖ Giving proper guidance about questioning and answering skills	Model family tree		Written Test	
	❖ Asking questions about family	Charts	Question Paper		
	❖ Discussing about family				
	❖ Listing out the characteristics of family	Video clip			
	❖ Making a chart about the types of family				
	❖ Listing out the characteristics of undivided family	PPT			
	❖ Prepare a family chart				
	❖ Collect more information about matriarchal family				
❖ Write an essay on Matriarchal family					
❖ Unit test					
Facilitator Sign			HM sign		

Subject: - Social Science Division: Geography		Chapter: 10. Our State – Physiographic Divisions		Class: 9 th Standard	
Starting Date:			Ending Date:		
Learning Points		✧ The greatness of our state and its heritage. ✧ The origin of the name ‘Karnataka’ and the form of the state. ✧ The geographical location, size, land and water frontiers, and neighbouring states of Karnataka. ✧ The features of Karnataka. ✧ Physical divisions of Karnataka. ✧ The hills and highest peaks of Karnataka			
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher self-observation
			Tools	Techniques	
Question and Answer Method	❖ Engaging students in learning by asking questions like What is your state? ❖ To give students an opportunity to observe the geographical map of Karnataka. ❖ Facilitators ask questions based on the map ❖ Draw a map of Karnataka and identify latitude and longitude. ❖ To create interest in learning by displaying a map of Karnataka and asking them to observe the natural factors in it. ❖ To form three groups and facilitate discussions on the subjects of coastal plains, Malnad areas and plains. ❖ Draw a map of Karnataka and mark the natural divisions, ports, high peaks and important Mountain Passes. ❖ Discussing in groups about Northern Palin and Southern Plain ❖ Write an essay on the topic “Karnataka is a land of great heritage” ❖ Unit Test	Karnataka Map	Questions	Oral Test	
Observation Method		India Map	Observation Checklist	Observation	
		Video Clips	Instructions Card	Performance Test	
PPT			Question Paper	Written Test	
Facilitator Sign			HM Sign		

Subject: - Social Science		Division: Geography		Chapter: 11. Natural Diversity of Karnataka		Class: 9 th Standard	
Starting Date:				Ending Date:			
Learning Points: - <ul style="list-style-type: none">★ The main features of the climate of Karnataka.★ Know about the seasonal changes in the climate of Karnataka.★ Understand the seasonal distribution of rainfall in Karnataka and its effects.★ Types and distribution of soil in Karnataka.★ The types, distribution of natural vegetation and animals of Karnataka.							
Facilitating Method	Activities			Learning Materials	Evaluation		Teacher self-observation
					Tools	Techniques	
Question and Answer Method	❖ What are the seasons (periods)? Asking a question and getting answer and focus on present learning points.			Karnataka Map	Questions	Oral Test	
	❖ Discussing in groups about Climate, seasons, soils and vegetations			Chart of Seasons	Observation Checklist	Observation	
Group Discussion Method	❖ Analyze about animals of Karnataka			Pictures of Animals			
	❖ Presenting in groups				Question paper	Written Test	
Seminar Method	❖ Discussing as per situation			Video Clips			
	❖ Submitting opinion about seasons						
Discussion Method	❖ Marking the natural vegetation in the Karnataka map with colour.			PPT			
	❖ Marking the distribution forests in Karnataka Map.						
	❖ Listing and analysis about the animals of Karnataka.						
	❖ Collect pictures of wildlife in Karnataka and prepare a project.						
	❖ Unit Test						
Facilitator Sign				HM Sign			

Subject: - Social Science		Division: Geography	Chapter: 12. Water Resources of Karnataka		Class: 9 th Standard
Starting Date:			Ending Date:		
Learning Points: - <ul style="list-style-type: none">★ Important rivers of Karnataka.★ Different types of irrigation in Karnataka.★ Importance of hydro-electric power stations.★ Major dams of Karnataka.					
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher self-observation
			Tools	Techniques	
Observation Method	<ul style="list-style-type: none">❖ Showing a video clip about the rivers of Karnataka❖ Engaging students in learning by asking questions.❖ Discussing about the water sources and rivers of Karnataka.❖ Listing out the West flowing and East flowing rivers of Karnataka by discussion.❖ Listing out the irrigation projects of Karnataka❖ Listening the explanation of the facilitator about Hydro-electricity projects.❖ Water disputes are rising day by day with neighboring states in Karnataka – debate❖ Mark the dams of Karnataka on a map and name them.❖ Question and Answers❖ Unit Test	Video clip about the rivers of Karnataka	Observation Checklist	Observation	
Unit Method		Karnataka Map	Question Paper	Written Test	
			Rating scale	Project	
Discussion Method		PPT			
		Charts			
Facilitator Sign			HM Sign		

Subject: - Social Science		Division: Geography	Chapter: 13. Land Resources of Karnataka		Class: 9th Standard	
Starting Date:			Ending Date:			
Learning Points: - <ul style="list-style-type: none">★ Pattern of land use in Karnataka.★ Importance and types of farming.★ Understand the distribution of the important crops of Karnataka and their production.						
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher self-observation	
			Tools	Techniques		
Group discussion Method Seminar Method Discussion Method	<ul style="list-style-type: none">❖ Engage students in learning by singing a song ‘Negila Yogi’.❖ Dividing students in to groups and giving topics to them and facilitate discuss in groups.❖ Facilitator should conclude the discussion with proper information.❖ Presenting in groups as per instructions given.❖ Discussing as per situation❖ Listing out the patterns of land use in Karnataka.❖ Listing out the importance of agriculture.❖ Preparing a chart about food crops and commercial crops.❖ Prepare a project about different crops.❖ Unit Test	Textbook Flashcards Karnataka Map Charts PPT	Observation Checklist Instruction cards Question Paper	Observation Performance Test Written Test		
Facilitator Sign			HM sign			

Subject: Social science		Division: Economics		Chapter-14. Economic Structure		Class: 9 th Standard	
Starting Date:				Ending Date:			
Learning Points: -		★ Features of ancient and traditional economic systems and the nature of their transformation ★ Sources of income and employment ★ Features of static and dynamic economy ★ India’s progress towards self-reliant economy					
Facilitating Method	Activities		Learning Materials	Evaluation		Teacher self-observation	
				Tools	Techniques		
Observation Method	❖ Focus on the lesson by asking questions related to class 8 Economics ❖ Instructing the students to listen to the explanation given by the fecilitator.		Charts	Observation checklist	Observation		
Analysis Method			Diagram of flow of income	Question paper	Written Test		
Discussion Method	❖ Instructing them to take part in the learning activities. ❖ Understanding by analyzing about structural transformation.		PPT				
					❖ Drawing a diagram of flow of income ❖ Prepare a chart about government and firms ❖ Discuss about positive changes.		
Unit Method	❖ Understanding by discussion about the source of employment						
	❖ Identify the differences between static and dynamic economy						
	❖ Listing out the features static and dynamic economy						
	❖ Draw a diagram showing the sources of income of the government and explain it						
	❖ Unit Test						
Facilitator Sign			HM sign				

Subject: Social science		Division: Economics		Chapter-15. Sectors of Indian Economy		Class: 9th	
Starting Date:				Ending Date:			
Learning Points: - <ul style="list-style-type: none">★ Major sectors of the Indian economy.★ Meaning and importance of primary sector.★ Importance of secondary sector and classification.★ Role of public sector and private sector.★ Importance of tertiary sector.★ Karnataka’s economy.							
Facilitating Method	Activities			Learning Materials	Evaluation		Teacher self-observation
					Tools	Techniques	
<div>Question and Answer Method</div> <div>Analysis Method</div> <div>Unit Method</div> <div>Project Method</div>	<div>❖ Asking students about their parent’s economic activities and correlate the answer to the present topic.</div> <div>❖ Listing out the economic activities of the parents of students</div> <div>❖ Listening the explanation of the facilitator</div> <div>❖ Enabling them to participate in the activities</div> <div>❖ Organize a group discussion about the activities of the primary sector.</div> <div>❖ Listing out the activities of secondary sector</div> <div>❖ Listing out the activities of tertiary sector</div> <div>❖ Knowing the different aspects of the economy of Karnataka by analyzing the content.</div> <div>❖ Prepare a project on Karnataka Economy by explaining the different Economic activities.</div> <div>❖ Unit Test</div>			<div>Charts</div> <div>Video Clips</div> <div>PPT</div>	Questionnaire	Oral Test	
					Question paper	Written Test	

Facilitator Sign

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Subject: Social Science		Division- Business Studies	Chapter- 16. Management of Business		Class – 9 th	
Starting Date:				Ending date:		
Learning Points: - <ul style="list-style-type: none">★ Meaning of the management.★ Principles of management.★ Importance of decision making and its process.★ Functional areas of management.						
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher self-observation	
			Tools	Techniques		
Question and Answer Method	❖ Asking question “What your parent to do to lead life? Getting answer and correlate to the present topic.	Picture of Henry Fayol	Questions	Oral Test		
Discussion Method	❖ Understanding the content by Listening the explanation of the facilitator.	Charts	Observation Checklist	Observation		
	❖ Enabling them to participate in activities	Video Clips	Question paper	Written Test		
Seminar Method	❖ Understanding the explanation about management.					
	❖ Listing out the principles of management					
	❖ Listing out the areas of management by discuss with facilitator.					
	❖ Understanding the advantages and disadvantages of individual and group decision.					
	❖ Listing out the factors to be kept in mind while taking decision					
	❖ Meet a businessman nearby you and get information about their functions and prepare a report					
	❖ Unit Test					
Facilitator Sign			HM sign			

Subject: Social Science	Division- History	Chapter- 17. The Ahom Dynasty, The Mughals and the Marathas	Class – 9th
Starting Date:	Ending date:		

Learning Points: -★ Ahom Dynasty and their achievements.

- ★ **The Moghul rulers.**
- ★ **The contributions of the Moghul sultans to literature, art and architecture**
- ★ **The rise of the Maratha kingdom and Shivaji's administration**

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher self-observation
			Tools	Techniques	
Question and Answer method	❖ Which are the dynasties ruled in India? Ask this question to students and getting answer and focus on the present topic.	Pictures of rulers	Observation Checklist	Observation	
Role play method	❖ Marking the Ahom Dynasty in the map of India	India Map	Questionnaire	Quiz	
	❖ Listing out the achievements of the rulers of Ahom Dynasty	Pictures of temples and monuments			
	❖ Students enacting the role assigned to them. E.g., Babar, Humayun, Akbar etc.				
Discussion Method	❖ Students understand the concept by enacting their roles	Video clips	Question Paper	Written Test	
	❖ Note down the additional information by watching roles				
	❖ Discussing about the administration, religious policy, revenue policy of Akbar				
	❖ Listing out the contributions of Mughals in the field of administration, society, revenue, economic life, literature and art & architecture by discussion.	PPT			
	❖ Discussing about the relationship between the Mughals and Shivaji				
	❖ Prepare a chart about the successors of Shivaji				
	❖ Jijabai's role in inculcating patriotism in Shivaji: prepare a report				
	❖ Quiz Program				

Facilitator Sign

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Subject: Social Science Division- History Chapter- 18. Bhakti Pantha

Class – 9th Standard

Starting Date:

Ending date:

Learning Points: -

- ★ Development of Bhakti Pantha in India and Karnataka
- ★ Important Bhakti Saints and their contributions
- ★ The effects of the Bhakti Pantha

Facilitating Method	Activities	Learning points	Evaluation		Teacher self-observation
			Tools	Techniques	
Observation Method	<ul style="list-style-type: none">❖ Displaying the pictures of some bhakti saints and asking them students to identify them.❖ Preparing the students to play the roles of Ramanand, Kabir, Chaitanya, Guru Nanak, Mirabai, Shishunala Shareef, Purandaradasa and Kanakadasa.❖ Students enact the roles which assigned to them.❖ Ensure learning by watching role play❖ Listing out the main features and effects of Bhakti Pantha by discussing in group❖ Singing the keertanas composed by Kanakadasa and Purandaradasa❖ Watching a video clip❖ Reformers of Bhakti Pantha tried to remove malicious practices from the society and created good society- Write an essay❖ Unit Test	Images of reformers of Bhakti Pantha	Observation Checklist	Observation	
Role Play Method		India Map	Instruction Card	Performance Test	
Discussion Method		Karnataka Map	Question Paper	Written Test	
		Charts			
		PPT			
		Video Clip			
Facilitator Sign		HM sign			

Subject: Social Science Division- History Chapter- 19. EUROPE : MEDIEVAL AND MODERN Class – 9th Standard Starting Date: _____ Ending date: _____					
Learning Points ★ Feudalism in Medieval age ★ Causes and effects of Renaissance. ★ Geographical explorations and their effects. ★ Reasons for Religious Reformation and effects. ★ Industrial Revolution and its effects.					
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher self-observation
			Tools	Techniques	
Question and Answer Method Group Discussion Method Analysis Method Discussion Method	❖ Asking questions and getting answers to related the learning points to students and make them interested in learning. ❖ Analyze about Feudalism in Medieval age ❖ Dividing students into groups and allow discussion on geographical discoveries, religious reformation and industrial revolution ❖ Facilitator analyze the Renaissance ❖ Facilitator Explain about renaissance ❖ Listing out the causes and effects of renaissance ❖ Writing an essay about the developments of science during the period of renaissance ❖ Discussing in groups about learning points ❖ Presenting learning points discussed in groups ❖ Marking sea routes in the world Map ❖ Collect more information about Martin Luther ❖ Discussing about the effects of industrial revolution ❖ Write an essay on Change in scientific methods during Renaissance. ❖ Quiz program	Flash Cards World Map Pictures of Navigators and scientists Globe Charts PPT	Questions Observation Checklist Instruction card Questionnaire	Oral Test Observation Performance test Quiz	
Facilitator Sign _____			HM sign _____		

Subject: Social Science Division- History Chapter- 20. Revolution and Rise of Nation states		Class – 9 th				
Starting Date:		Ending date:				
Learning Points						
<div>★ Rise of nation states and their development</div> <div>★ The causes and effects of the American War of independence</div> <div>★ The causes for the French Revolution</div> <div>★ The Unification of Italy and Germany</div>						
Facilitating Method	Activities	TLMs	Evaluation		Teacher self-observation	
			Tools	Techniques		
Question and Answer method	<div>❖ What were the reasons for the decline of feudalism? Ask the question and get an answer and relate to the current lesson and focus on it.</div> <div>❖ Group formation to according to learning points</div> <div>❖ Allow group discussion</div> <div>❖ Giving proper feed backs</div> <div>❖ Presentation of discussed topic groupwise</div> <div>❖ "The rise of an excessive national state is fatal to the idea of universal brotherhood"-Debate</div> <div>❖ Listing out the causes and results of the revolutions</div> <div>❖ Marking Germany and Italy in the world map</div> <div>❖ Collecting pictures and information about the leaders of unification</div> <div>❖ The exploitation of the common people will lead to the next revolution."—Essay on the subject</div> <div>❖ Unit test</div>	Flashcards	Questions	Oral Test		
Group Discussion Method		World Map	Checklist	Observation		
		Europe Map	Instruction card	Performance Test		
		Pictures of Leaders of Unification	Question Paper	Written Test		
Discussion Method						
Facilitator Sign		HM sign				

Subject: Social Science		Division- Political Science		Chapter- 21. The Election System		Class – 9 th	
Starting Date:				Ending date:			
<div>Learning Points</div> <div>★ Election Commission of India</div> <div>★ Process of election</div> <div>★ Political Parties</div> <div>★ Coalition governments</div> <div>★ Media and Democracy</div>							
Facilitating Method	Activities	TLMs	Evaluation		Teacher self-observation		
			Tools	Techniques			
Observation Method	★ Making students interested in learning by showing a video clip related to election system.	Video Clip	Observation Checklist	Observation			
Dramatist Method	❖ Enacting a drama related to election in the class room	Chart of Election constituencies	Instruction card	Performance Test			
Discussion Method	❖ Conducting mock poll in school						
	❖ Enacting the situation of formation of coalition Government	Pictures of Ballot Unit Control Unit and VVPAT	Question Paper	Written Test			
	❖ Discussing about public opinion.						
	❖ Is the bilateral system good for a democratic system? Is the multi-party system better? – debate						
		❖ Write an essay about the election system in India	PPT				
	❖ Unit Test	Video clip					
Facilitator Sign			HM sign				

Subject: Social Science		Division- Political Science		Chapter- 22. Defence of the Nation		Class – 9 th	
Starting Date:				Ending date:			
Learning Points: -		★ The different units of the defence system and their responsibilities; ★ The posts and the heads of the different units of the military; ★ The contribution of the military to the security of the nation; ★ The components of secondary line of defence system					
Facilitating Method	Activities	TLMs	Evaluation		Teacher self-observation		
			Tools	Techniques			
Question and Answer Method	★ Who will protect us if foreigners attack our country? Get a supplementary answer to the question and make students interested in learning. ❖ Formation of groups ❖ Distributing learning points to the group and allow to discuss. ❖ Presenting discussed topics groupwise ❖ Prepare a chart about the organization the Defence forces ❖ Listing out the commands of the Indian Army ❖ Seminar about the secondary Defence system. ❖ Collecting more information about NCC and Scouts and Guides ❖ Security of the nation depends upon the Defence forces. -Write an Essay ❖ Prepare a project about Defence forces with pictures ❖ Unit Test	Textbook	Questions	Oral Test			
Group Discussion		India Map	Observation Checklist	Observation			
		Pictures of Indian Military	Instruction card	Performance Test			
Pictures of secondary Defence system			Question Paper	Written Test			
		Charts	Rating scale	Observation			
Video Clips							
		PPT					
Facilitator Sign		HM sign					

Subject: Social Science		Division- Political Science		Chapter- 23. National Integration		Class – 9 th	
Starting Date:				Ending date:			
Learning Points		★ Meaning of Nationalism. ★ The factors which enable unity in diversity in our country. ★ The factors which enable National Integration					
Facilitating Method	Activities			TLMs	Evaluation		Teacher self-observation
					Tools	Techniques	
Observation Method	❖ Displaying a video depicting the unity of the country and creating interest in learning (Video of Hindi song Mile Sur Mera Tumar) ❖ Dividing students into three groups and distributing topic as below ❖ For the first group- Meaning of national integration, unity in diversity ❖ For the 2 nd group – the factors which enable unity in diversity ❖ For the 3 rd group- the factors which enable national integration ❖ Presentation of discussed topic group wise ❖ Discuss (Student-Students, Student-facilitator) ❖ A debate on Patriotism ❖ Listing out the suggestions to promoting national integration by discussion ❖ List out your suggestions to promote national integration ❖ Unit Test			Video Clip	Questions	Oral Test	
Group Discussion Method				Textbook	Observation Checklist	Observation	
				India Map	Instruction card	Performance Test	
				Pictures National Symbols		Written Test	
Seminar Method				Pictures of various religions	Question Paper	Observation	
Discussion Method				Video	Rating scale		
				PPT			
Facilitator Sign				HM sign			

Subject: Social Science		Division- Political Science		Class – 9 th		
Chapter- 24. An Introduction to the Study of International Relations				Starting Date:		
Learning Points				Ending date:		
<ul style="list-style-type: none">• Study of International Relations.• Key Definitions of International Relations.• Nature and Scope of International Relations.• Importance of studying International Relations						
Facilitating Method	Activities	TLMs	Evaluation		Teacher self-observation	
			Tools	Techniques		
Group Discussion Method	❖ Why is good relations between the two countries necessary? Ask the question and get a supplementary answer and relate it to the lesson	Textbook	Questions	Oral Test		
			Observation Checklist	Observation		
			Instruction card	Performance Test		
			Written Test			
Seminar Method	❖ Presentation of discussed topic group wise	India Map	Pictures National Symbols	Question Paper	Observation	
Discussion Method	❖ Discuss (Student-Students, Student-facilitator)					Pictures of various religions
	❖ Collect information from newspaper to international relations and prepare an Album					
	❖ Quiz program					
	❖ Unit test	Video	Rating scale			
		PPT				
Facilitator Sign			HM sign			

Subject: Social Science		Division- Sociology		Chapter- 25. Socialization and family relationships		Class – 9 th	
Starting Date:				Ending date:			
Learning points: -		★ The meaning of socialisation and its importance ★ The influence of socialisation on an individual ★ Agents of socialisation					
Facilitating Method	Activities	TLMs	Evaluation		Teacher self-observation		
			Tools	Techniques			
Story Narrating method	❖ Focusing on learning by telling a story of how essential it is for humans to be dependent on each other.	Textbook	Questions	Oral Test			
Question and Answer Method	❖ Dividing students into groups and allow discussion about socialization and its agents.	Picture of Family, school, mass media	Observation Checklist	Observation			
Discussion Method	❖ Discussion about socialization and gender		Instruction card	Performance Test			
	❖ Asking questions and answers in groups as instructed to supplement the learning points		Question Paper	Written Test			
	❖ Understanding the meaning of socialization by discussion		Rating scale	Observation			
	❖ Discussing about the role of women in the development of the country.						
	❖ Collect more information about women achievers.						
	❖ The process of socialization makes man social animal—write an essay						
	❖ Prepare a chart showing socialization agents and their role						
Facilitator Sign			HM sign				

Subject: Social Science Division- Sociology Chapter- 26. Community				Class – 9 th Standard	
Starting Date:				Ending date:	
Learning Points: - <ul style="list-style-type: none">★ The meaning of Community★ City - meaning and the features of urban communities★ The relationship of industrialisation and urbanisation★ The features of rural and tribal communities					
Facilitating Method	Activities	TLMs	Evaluation		Teacher self-observation
			Tools	Techniques	
Question and answer Method	<ul style="list-style-type: none">❖ What is the area where people live called? Ask the question and get supplementary answers to it and focus on the lesson.❖ To facilitate students to visit villages, cities and areas of their convenience to collect information and collect information about them from some individuals.❖ Then discuss based on the information.❖ Presenting the collected information in the classroom❖ Listing out the highlights related to communities❖ Organizing a group discussion with children on the challenges and possibilities of rural and urban life.❖ Preparation of reports relating to communities❖ Identify the problems of your village/city and prepare a report suggesting solutions to them.❖ Unit Test	Pictures of various communities	Questions	Oral Test	
Field Visit Method		Questionnaire	Interview		
Interview Method		Video clip	Instruction card	Performance Test	
Seminar Method		PPT	Question Paper	Written Test	
Discussion Method					
Facilitator Sign		HM sign			

Subject: Social Science	Division- Geography	Chapter- 27. Mineral Resources of Karnataka			Class – 9th
Starting Date:				Ending date:	
Learning Points:- ★ The minerals available in Karnataka and their importance. ★ Understand the distribution and production of important minerals in Karnataka.					
Facilitating Method	Activities	TLMs	Evaluation		Teacher self-observation
			Tools	Techniques	
Observation Method	❖ To create interest in learning by showing pictures containing minerals.	Pictures of various minerals	Observation Checklist	Observation	
Role play Method	❖ Facilitating learning by asking supplementary questions related to the picture and getting answers	Flash cards	Raging Scale	Observations	
	❖ Preparing students to enact roles assume themselves as iron ore, manganese, bauxite, gold etc.	Karnataka Map	Instruction card	Performance Test	
	❖ Manage the role that has been prepared	Video clip	Observation Checklist Questionnaire	Observation	
	❖ E.g., I am the main raw material of iron ore iron and steel industry.....	PPT		Quiz	
	❖ I am manganese ore; I find mainly in the form of oxides in layered rock and metamorphic rocks.....				
	❖ Other students will learn by watching performances.				
	❖ Facilitators summarize learning aspects and ensure learning				
	❖ Identify and name the distribution of minerals on the map of Karnataka				
	❖ Quiz program				
Facilitator Sign		HM sign			

Subject: Social Science		Division- Geography		Chapter- 28. Transport System in Karnataka		Class – 9 th		
Starting Date:				Ending date:				
Learning points: - <ul style="list-style-type: none">★ The importance of the medium of transport in Karnataka.★ Road transport – types and the important highways.★ The importance of railways and the important rail routes.★ The water transport and air transport.								
Facilitating Method	Activities			TLMs	Evaluation		Teacher self-observation	
					Tools	Techniques		
Question and Answer Method	<ul style="list-style-type: none">❖ How do you go to one place from another place? Ask the question and get a supplementary answer and focus on the lesson.❖ To make road transport, railway transport, air transport and water transport as units to facilitate learning.❖ Drawing a map of Karnataka and identifying the highways with different colors.❖ Preparing a chart showing the types of transportation❖ Rail transport is very useful for the transportation of goods. — Essay writing❖ Air transport has made the world smaller— Prepare a report on it.❖ Marking the ports in Karnataka Map❖ Writing a short note about local transport system❖ Preparing a report on the advantages and disadvantages of various transport system transport❖ Quiz Program			Karnataka Map Pictures of Road, railway and Air Transport	Questions	Oral Test		
Unit Method					Rating Scale	Observation		
Discussion Method				Video Clips	Questionnaire	Quiz		
								PPT
Facilitator Sign				HM sign				

Subject: Social Science		Division- Geography	Chapter- 29. Industries of Karnataka		Class – 9 th
Starting Date:			Ending date:		
Learning Points: - <ul style="list-style-type: none">★ The importance of the industries of Karnataka.★ The major industrial regions of Karnataka.★ The distribution and production of iron and steel industry.★ Cotton textile, sugar, cement and paper industries.★ Bengaluru – India’s main information technology industrial center.					
Facilitating Method	Activities	TLMs	Evaluation		Teacher self-observation
			Tools	Techniques	
Observation Method	<ul style="list-style-type: none">❖ Creating interest by showing pictures of industries and asking questions.❖ Dividing into groups and allow to discussion❖ Organizing supportive activities❖ Presenting content group wise❖ Facilitator facilitate as per situation needed❖ Marking the industrial regions in Karnataka Map❖ Listing out the raw materials used in industries❖ Is the development of the country possible with the development of industries or not? —Debate❖ Collect information on the reasons why Bangalore is called an IT hub?❖ Collect pictures of major industries in Karnataka and carry out a project with supporting information.❖ Unit Test	Textbook	Observation Checklist	Observation	
Group Discussion Method		Pictures of various industries	Instruction Card	Performance Test	
Seminar Method		Karnataka Map	Question Paper	Written Test	
Discussion Method		Video Clips			
		PPT			
Facilitator Sign			HM sign		

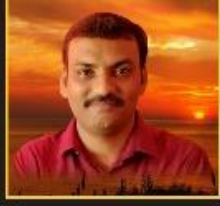
Subject: Social Science		Division- Geography		Chapter- 30. Major Tourist Centers of Karnataka		Class – 9 th	
Starting Date:				Ending date:			
Learning Points: -							<ul style="list-style-type: none">★ The introduction and importance of natural and cultural tourist centres in Karnataka.★ Description of the main tourist centres and their national and international significance.★ Important hills, waterfalls and historical places.
Facilitating Method	Activities	TLMs	Evaluation		Teacher self-observation		
			Tools	Techniques			
Observation Method	<ul style="list-style-type: none">❖ Showing a five-minute video on tourist destinations and tell them about it and engage in learning.❖ Dividing into groups and enable them to ask questions❖ Facilitate to others to answer.❖ Enabling them to discuss in groups about the advantages of tourism❖ Understanding the concept by watching PPT❖ Listing out the hill stations of Karnataka❖ Prepare an album about the historical places of Karnataka❖ Collect information about important forts of Karnataka❖ Prepare a project about the tourist places of Karnataka with pictures❖ Quiz Program	Textbook	Observation Checklist	Observation			
Question and Answer Method		Karnataka Map	Instruction Card	Performance Test			
PPT Demonstration Method		Pictures of hill stations, Forts and pilgrimage center	Question Paper	Written Test			
		PPT					
		Video Clip					
Facilitator Sign			HM sign				

Subject: Social Science		Division- Economics		Chapter- 31. Money and Credit		Class – 9 th	
Starting Date:				Ending date:			
Learning Points: - ★ Importance, evolution and functions of money. ★ Indigenous bankers and types of credit. ★ Evolution of banks and their types. ★ Introduction of different types of bank deposits. ★ Establishment and functions of Central Bank of India.							
Facilitating Method	Activities	TLMs	Evaluation		Teacher self-observation		
			Tools	Techniques			
Question and answer Method Analysis Method	❖ Focusing on the lesson by telling a story about the impptance of money ❖ Ensuring learning through Question &Answer on the evolution of money ❖ Listing out the functions of money ❖ Analyzing and interpreting the types of loans ❖ Discuss and list the types of banks ❖ Presentation about various deposits of banks ❖ Listing out the functions of the Reserve Bank of India ❖ Showing a video clip on bank transactions ❖ Explain the evolution of money with pictorial information. ❖ Unit Test	Charts PPT Video Clips	Questions Observation Checklist Question Papers	Oral Test Observation Written Test			
Facilitator Sign			HM sign				

Subject: Social Science		Division- Business Studies		Chapter- 33. Marketing Management		Class – 9 th						
Starting Date:				Ending date:								
Learning Points: -							1)Market - meaning and types	2)Marketing system - meaning - functions - importance				
							3)Marketing mix – PRODUCT – PRICE – PLACE - PROMOTION					
							4)Producer – Middle men – Consumers			5)Consumer rights and Consumer Forums.		
Facilitating Method		Activities					TLMs		Evaluation		Teacher self-observation	
									Tools		Techniques	
Question and answer Method		<ul style="list-style-type: none">❖ Asking questions like “where do you get your daily necessities? and getting answers and relating them to the lesson.❖ Groups formation according to subjects and Allow for discussion❖ Discussing and presentation in groups about the meaning and types of markets❖ Listing out the marketing functions❖ Understanding the importance of marketing system by analysis.❖ Discussing about marketing mix❖ Prepare a chart showing the role of manufacturers-intermediaries-consumers in the delivery of goods.❖ Listing out the highlights of the consumer protection act❖ Ensure learning by discussion about the stages of consumer forums❖ Collect any two consumer disputes which appeared in Newspapers. Write about the dicision pronounced by the consumer forum.❖ Quiz Program					Flash cards		Questions		Oral Test	
Analysis Method							Charts		Observation Checklist		Observation	
Group Discussion Method							Video clips		Questionnaire		Quiz	
							PPT					
Facilitator Sign		HM sign										



ರಾಮಕೃಷ್ಣ ಕೆ.ಎಸ್. ಶಿವಮೊಗ್ಗ



ಸಂತೋಷ್‌ಕುಮಾರ್ ಸಿ. ವಿಜಯನಗರ

ನಮ್ಮ ಬಳಗ



ಹಿಜರಿಬಲ್ ಶಿಕ್ಷಣದೇಹೆಗೆ ಒಂದು ಹೆಜ್ಜೆ



ವಿಹಾರಿಬಲ್ ಕುಮಾರಿ ಚಕ್ರಮುಗುರು



ವಿಹಾರಿಬಲ್ ಕುಮಾರಿ ಶಿಕ್ಷಣದೇಹೆಗೆ ಒಂದು ಹೆಜ್ಜೆ



ನಾಗು ಶಿಕ್ಷಣದೇಹೆಗೆ ಒಂದು ಹೆಜ್ಜೆ



ಪ್ರಶಾಂತ್ ಸಿ. ಚಕ್ರಮುಗುರು



ಮಂಜುನಾಥ ಎಸ್. ಮೈಸೂರು



ಪ್ರದೀಪ್ ಎಸ್.ಎಸ್. ದಾವಣಗೆರೆ



ರಮೇಶ್ ಕುಮಾರ್ ಕೊಪ್ಪಳ



ರಮೇಶ್ ಎಂ. ದಾವಣಗೆರೆ



ಕಾಂತ್ಯೇಶ್ ಸಿ. ಚಕ್ರಮುಗುರು



ಪ್ರೇಮನಾಥ್ ಪಾಟೀಲ ವಿಜಯನಗರ



ರಾಜೇಶ್ ಎಸ್. ಶಿವಮೊಗ್ಗ



ಕಲ್ಪಯ್ಯ ಹಿರೇಮಠ, ಬಳ್ಳಾರಿ



ಶಿವಮೊಗ್ಗದ ಜಿಲ್ಲಾಧಿಕಾರಿ



ವಿರೇಶ್ ಎಂ. ದಾವಣಗೆರೆ



ಶಶಿಧರ್ ಗುಂಜ್ಜಾರು ಬೆಳಗಾವಿ



ಸಂಜೀವ್ ಕುಮಾರ್ ದಾವಣಗೆರೆ



ಪ್ರಶಾಂತ್ ನಾಥ್ ಬೆಂಗಳೂರು



ಡಾ. ದಾನ್ಯಾ ರಾಜ್ ಬೆಳಗಾವಿ



ಶ್ರೀನಿಧಿ ಕೆ.ಜಿ. ಚಕ್ರಮುಗುರು



ಶಿಲ್ಪಾ ಅರ್. ಕೊಪ್ಪಳ



ಪ್ರಶಾಂತ್ ಕೆ.ಆರ್. ಶಿವಮೊಗ್ಗ



ಕೊಪ್ಪಳಿ ಎಂ. ವಿಜಯನಗರ



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