

SS STF DIGITAL GROUP KARNATAKA

Presents

SOCIAL SCIENCE

LESSON PLAN 2025-26



8th STANDARD



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ಇದೊಂದು ಮಾದರಿ ಪಾಠ್ಯೋಜನೆಯಾಗಿದ್ದು ಇದನ್ನು ಮಾದರಿಯಾಗಿಟ್ಟುಕೊಂಡು

ನಿಮ್ಮ ತರಗತಿ ಕೋಣೆಗಳಿಗೆ ಅನುಗುಣವಾಗಿ ಸಿದ್ಧಮಾಡಿಕೊಳ್ಳುವುದು

Subject:- social science		division: History	unit: 1.Sources	class:-8 th standard		
Starting date:				Ending date :		
Learning points:-		1) Importance of Sources in studying History. 2) Different Literary Sources. 3) Meaning and Importance of Archaeological Sources. 4) The Oral Sources and Legends.				
5 E Steps	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	Techniques	
ENGAGE	Question and answer method	➤ Saying a imaginary incident . Ex: if your friend runs towards you and says that a Tiger had attacked him and he got esacaped .How will you believe his words.? ➤ Questioning and answering		Question paper	examinati on	
EXPLORE	Group discussion method	➤ Divide students into groups ➤ Group discuss.	Flash cards	Check list	observatio n	
EXPLAIN	Presentation And discussion method	➤ Present in groups ➤ Reading the meaning of literary sources with the help of flash cards. ➤ List out the types of sources , types of literary sources-Authors and their works. ➤ Telling in groups about the importance of inscriptions, coins, monuments and Excavations. ➤ Meaning of oral sources, singing ballads and folk songs. ➤ Meaning of Legends and Opinion about Sthala-Puranas.	Library books Inscriptions Coins pictures of monuments video clips PPT	Check list	observatio n	
EXPAND		➤ Collect information about historical places which located in your nearby place and write a report with proof.				
EVALUATION		➤ Questions and answers, unit test		Question paper	Written exam	
Facilitataor's signature			Head master's signature			

Subject:-Social science Division: History Unit- 2. BHARATHAVARSHA : GEOGRAPHICAL FEATURES AND PREHISTORIC PERIOD Class:-8th Starting date: _____ Ending date: _____						
Learning points:- <ol style="list-style-type: none"> 1) India is a subcontinent and peninsula. 2) The physical features of India. 3) Locating the neighbouring countries of India. 4) The life style of man in pre-historic period. 5) The stone ages of pre-historic period in India. 						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Create interest among the students by showing a video clips related to geographical features of India	Video clip	Observation Check list	observa tion	
EXPLORE	Discussion method	➤ Facilitating the students to listen the explanation of the facilitator ➤ Participating in discussion according to situation				
EXPLAIN	Analytical method	➤ Facilitator analyze the content with the help of Map of India ➤ Marking the physical divisions of India ➤ Discussion about pre historic period ➤ Preparing charts about stone ages ➤ Watching video clips(man living in caves)	India map Pictures of stone tools charts video clips PPT	Check list	Observa tion	
EXPAND		➤ Draw an outline map of India and mark the physical divisions of India with colour.				
EVALUATION		➤ Unit test		Question paper	Written exam	
Facilitator's sign			Headmaster's sign			

Subject:-Social science Division: History**Class:-8th****Unit- 3. ANCIENT INDIAN CIVILIZATIONS : SINDHU-SARASWATI CIVILIZATION AND VEDIC CIVILIZATION****Starting date:****Ending date:****Learning points:-**
1) Sindu-Saraswati Civilization - Town planning, life style and decline of towns
2) Vedic Civilization - Life style

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and Answer method	<ul style="list-style-type: none">➤ Asking the question (based on previous knowledge of lower classes)➤ Ex: From where did Indian civilization develop? Correlate the answer with present topic.		questions	exam	
EXPLORE		<ul style="list-style-type: none">➤ Urbanization, specialization, town planning ,life style, decline- divide these points into unit and facilitate to learn.➤ Divide class in to groups and arrange discussion about Vedic and after Vedic period.				
EXPLAIN	Unit method Discussion method	<ul style="list-style-type: none">➤ Discussing with facilitator about specialization of cities.➤ Watching video clips about town planning.➤ Write a report by comparing Harappa civilization and present system➤ List out the reasons for the declines of cities.➤ Discussing in the groups about Vedic Culture and Society	India map Pictures of civilizations Video clips PPT	Rating scale	Observation	
EXPAND		<ul style="list-style-type: none">➤ “ Harappa town planning is model to present city planning” write a essay on the above subject.				
EVALUATION		<ul style="list-style-type: none">➤ Quiz program		Questionnaire	Quiz	

Facilitator's sign**Headmaster's sign**

Subject:-Social science		Division: History	Unit- 4. PROMINENT civilizations of the world			Class:-8 th	
Starting date:				Ending date:			
Learning points:- 1) The great civilizations of the world - Egypt, Mesopotamia and China 2) Art, architecture and life style of different civilizations 3) The development of Greek civilization and their contributions to world culture 4) The development of Roman civilization and their contributions. 5) Ancient columbian civilization in America Maya, Aztecs and Inca							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation	
				Tools	techniques		
ENGAGE	Question and answer method	➤ Asking questions by showing the picture of pyramid and correlate the answer to the present topic	Pyramid picture	questions	exams		
EXPLORE		➤ Analyze the life style and art& architecture of the civilizations. ➤ To facilitate to learn on the basis of pyramids, great wall of china and river Nile.					
EXPLAIN	Analytical method Basic source method	➤ Listen to the explanation of the facilitator with interest. ➤ Making the the model of Pyramid ➤ Watching video clips related to Great wall of China and river Nile. ➤ If problem arise, discuss with facilitator. ➤ Prepare a project about Pyramid and Great wall of China with pictures.	World Map Pictures of Pyramid and Great wall of China Video clips PPT	Project index	project		
EXPAND		➤ Collect information about Pyramid, river Nile, Great wall of china and Ziggurat – prepare a project with pictures					
EVALUATION		➤ Quiz program		question naire	Quiz		
Facilitator’s sign			Head master’s sign				

Subject:-Social science		Division: History	Unit-5. SANATANA DHARMA			Class:-8 th
Starting date:				Ending date:		
Learning points:-. 1) Meaning and scope of Sanatana Dharma 2) The uniqueness of Indian culture 3) Fostering unity in Diversity						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE		➤ Listening to the audio clip of the verse and concentrate on the lesson_	Audio Clips	Observation Check list	Observation	
EXPLORE		➤ Group discuss.		Observation Checklist	Observation	
EXPLAIN		➤ Interpreting the meaning_and classification of SANATANA DHARMA ➤ Discussing in the groups about the meaning of Shrutis. ➤ List out the four divisions (Skandas) of the Vedas. ➤ Analyze the Smritis. ➤ List out the important Darshanas. ➤ A discussion on Worship of idols	Charts Pictures	Observation Check list	Observation	
EXPAND		➤ Collect the more information related Vedas				
EVALUATION		➤ Quiz program		questionnaire	Quiz	
Facilitator's sign			Head master's sign			

Subject:-Social science		Division: History	Unit- 6. JAINISM AND BUDDHISM			Class:-8 th
Starting date:				Ending date:		
Learning points :- 1) The background for the rise of Jainism and Buddhism 2) The principles of Jainism and Buddhism 3) The spread of Jainism and Buddhism						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking a question about founder of Buddhism and correlate the answer with present topic.		Questions	Oral exam	
EXPLORE		➤ Provide a chance to discussion in groups about learning points. ➤ Prepare students to act as Buddha and Mahaveera.				
EXPLAIN	Discussion method Role play	➤ Present in class about themes of the both religion already discussed in groups. ➤ To learn about the content through role play of Buddha and mahaveera. ➤ Preparation of charts about preachings of Buddhism and Jainism. ➤ List out the reason of Alexander arrival to India. ➤ Mark the places which attacked by the foreigners in India map.	Pictures of Buddha and Mahaveera India and World map Video clips PPT	Checklist	Roleplay	
EXPAND		➤ Write a short essay on “ reason for the emerging of Buddism and Jainism and their impacts in India.				
EVALUATION		➤ Unit test		Question paper	Written Exam	
Facilitator’s sign			Head master’s sign			

Subject:-Social science Division: Political science Unit- 7. MEANING AND IMPORTANCE OF POLITICAL SCIENCE Class:-8th						
Starting date: _____ Ending date: _____						
Learning points:- <ol style="list-style-type: none"> 1) Understand the concept of political science. 2) Explain the process of development in political science. 3) Know and recognise the political thinkers and their contributions. 4) Know the importance of political science. 						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	❖ Asking the question about what is state and correlate the answer with present topic		Questions	Oral exam	
EXPLORE		❖ Explanation of the facilitator about the concept of state . ❖ To facilitate to observe the text book and learningmg.				
EXPLAIN	Analytical method Lesson observation method	❖ Listening explanation of the concept and ensure the learning. ❖ understand the origin of state by discussing in group. ❖ List out the political Thinkers and their contributions ❖ List out differences between political science and politics. ❖ List out the importance of political science ❖ watching PPT	Pictures of political thinkers PPT	Rating scale	observation	
EXPAND		❖ List out the characters of good leader and social servant.				
EVALUATION		❖ Unit test		Question paper	Written exam	
Facilitator's sign			Head master's sign			

Subject:-Social science Division: Political science Unit- 8. Citizen and Citizenship					Class:-8 th	
Starting date:				Ending date:		
Learning points:- 1) Know the meaning and difference between the word Citizen and Citizenship. 2) To Know the facilities provided by the country to its citizen. 3) Differentiate between Citizen and alien 4) Know the methods of acquiring citizenship and reasons for losing citizenship.						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation
				Tools	techniques	
ENGAGE	Question & answer method	❖ How do you define yourself as an Indian? Ask questions personally and get answers and focus on the lesson		questions	Oral exam	
EXPLORE	Discussion method	❖ To discuss and interpret the meaning and benefits of Citizenship		Observation check list	Observation	
EXPLAIN	Analytical method	❖ List the differences between citizen and alien ❖ To discuss and list the methods of acquiring citizenship ❖ To discuss and list the methods of losing citizenship ❖ Group discussion on types of Citizenship. ❖ Listing the conditions and duties to be performed by the citizen	Charts PPT Supplementary pictures	Rating scale	observation	
EXPAND		❖ Write an essay on the importance of Citizenship				
EVALUATION		❖ Unit test		Question paper	Written exam	
Facilitator’s sign			Head master’s sign			

Subject:- Social science		Division : sociology		Unit- 9. Man and Society		Class:-8 th	
Starting date :				Ending date:			
Learning points:-		1) Man is a social animal’.					
		2) Socialization and human expressions					
		3) About the early sociologists					
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation	
				Tools	technique s		
ENGAGE	Question and answer method	❖ Asking the question that what is society and correlate the answer with present topic		Question s	Oral exam		
EXPLORE		❖ Arrange for group discussion for discuss lesrning points ❖ Participate in activities as per the situation					
EXPLAIN	Discusasion method	❖ List out the Importance of Studying Sociology ❖ Discuss and understand how man is social animal? ❖ Understanding the nature of socialization ❖ Group discussion on need of social environment for human being. ❖ Analyzing about human beings and language ❖ Making a list of contributions of early sociologists.	Flash cards Pictures of sociologists PPT	Instructi ons card	Operating exam		
EXPAND		❖ Write an essay on “ Different types of people live together in a same place:					
EVALUATION		❖ Unit test		Question paper	Written exams		
Facilitator’s sign				Head master’s sign			

Subject:- Social science		Division : sociology	Unit- 10. Man and Culture			Class:-8th	
Starting date :				Ending date:			
Learning points:- 1) The concept of culture and its development 2) Cultural Diversity and Customs							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation	
				Tools	technique s		
ENGAGE	Question answer method	❖ Asking the questions about different rituals and correlate the answer with present learning point		Question s cards	Oral exam		
EXPLORE		❖ Divide the learning point into small unit and ensure the learning ❖ Participate in the activities according to situation					
EXPLAIN	Unit Method	❖ Reading aloud the meaning of the word culture with the help Of a flashcar ❖ To iscuss and understand the relationship between society And culture ❖ Analyzing the diversity in culture ❖ Listening and understanding the facilitator's explanation of customs and traditions.	Flash cards Charts Video clips PPT	Rating scale	Observati on		
EXPAND		❖ Culture is also a symbol of the vitality of a region write an Essay on this topic.					
EVALUATION		❖ Unit test		Question paper	Written exam		
Facilitator’s sign				Head master’s sign			

Subject: Social science		Division : Geography	unit- 11. The Earth-our living planet		class :-8 th	
Starting date :			Ending date:			
Learning points :- 1) Other names of the Earth. 2) The size of the Earth and distribution of water on it. 3) To recongnize Continents and oceans of the world. 4) About Latitudes and longitudes, time, local time standard time and international date line. 5) To mark the Oceans and continents on the world map.						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	❖ Watching videos related to the earth abnd correlate to the present topic.				
EXPLORE		❖ To facilitate to ensure learning by watching PPT ❖ Asking the pupils to listen to the analysis of the content attentively.				
EXPLAIN	PPT demonstrati on method Analytical method	❖ Ensure learning by watching ppt ❖ Understanding the analysis of the facilitator. ❖ List out the different names of the Earth. ❖ Mark the land and water body on the globe. ❖ To know about the latitudes and longitudes with practical by discussing with the facilitator. ❖ To know about the location, direction and time with the help of the globe.	Globe World map Videdo clip PPT	Observa tion check list	Observatio n	
EXPAND		❖ List out the coutries of western hemisphere and eastern hemisphere with the help of globe.				
EVALUATION		❖ Quiz program		Questio nnare	Quiz	
Facilitator's sign			Head master's sign			

Subject: Social science		Division : Geography		unit- 12. Lithosphere		class :-8 th	
Starting date :				Ending date:			
Learning point :- 1)The meaning of lithosphere and its importance. 2) The structure of the earth and its composition. 3) The structure of rocks. 4) About the internal forces-volcanoes, earthquakes, tsunami etc., and their effects on life on the earth. 5) The external forces like temperature, wind, rain and rivers. 6) The meaning of underground water and its importance.							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation	
				Tools	technique s		
ENGAGE	Watching method	❖ To creat interest among the students by showing videos related to internal part of the Earth. ❖					
EXPLORE		❖ Analysis of the composition of the Lithosphere. And its layers ❖ To do practical about Valcanoes, Earthquake and underground water. ❖ To facilitate to learn about the external force of the Earth with analysis of the content					
EXPLAIN	Analytical method Practical method	❖ Listening the analysis of the Facilitator with interest . ❖ Prepare chart about formation of rocks and their types. ❖ To ensure the learning by practical method with the using of suitable equipment. ❖ Watching video and PPT	Picture of the earth’s interior Globe Video clips PPT	Check list	Observati on		
EXPAND		❖ Collect information about different types of rocks.					
EVALUATION		❖ Quiz program		Question naire	quiz		
Facilitator’s sign			Head master’s sign				

Subject: Social science		Division: Geography		unit- 13. Atmosphere		class :-8 th	
Starting date :				Ending date:			
Learningmg points :-							
1)The meaning, importance, composition and formation of atmosphere.							
2) About the components of atmosphere, temperature, pressure, winds humidity, clouds and their founctions and effects.							
3) Analyze the differences between atmosphere and climate.							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation	
				Tools	technique s		
ENGAGE	Practical method	❖ To bring the students out side of the class room and give instructions to them to experience air and share their experiences in classroom and correlate the responses of the students with present topic.					
EXPLORE		❖ Analysis of the learning points. ❖ Facilitate to know about temperature, pressure and Humidity by practical.					
EXPLAIN	Ananalytical method Practical method	❖ Listening analysis of the facilitator with interest. ❖ Draw a picture of atmosphere's layers ❖ To know about the content by practical ❖ Draw a picture of temperature zones. ❖ Sharing opinion abvout rain. ❖ A seminar about climate.	Picture of atmosphere layers Picture of temperature zone World map Globe video PPT	Rating scale	Observati on		
EXPAND		❖ Write report about the importance of Atmosphere on the earth.					
EVALUATION		❖ Quiz program		Question naire	Quiz		
Facilitator's sign			Head master's sign				

Subject: Social science	Division : Economics	Unit- 14. MEANING AND IMPORTANCE OF ECONOMICS	Class:-8 th
Starting date :		Ending date:	

Learning points :- <ol style="list-style-type: none"> 1) Meaning of Economics 2) Importance of studying Economics 3) To define-economic activities, production and factors of production 			
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5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	❖ Asking question about things that are used in daily life and correlate the answer to the present topic.		questions	Oral exam	
EXPLORE		❖ Facilitate to learn by divide the learning points into small units. ❖ Participate in the activities as per instructions.				
EXPLAIN	Unit method	❖ List out the meaning and importance of Economics by discussion. ❖ Understanding economic activities by preparing charts. ❖ List out the differences between Micro and Macro Economics. ❖ A speech competition on “ Basic economic problems”	Flash cards Charts of Economic activities. PPT	Observation check list	Observation	
EXPAND		❖ List out the goods which are used in your daily life.				
EVALUATION		❖ Unit test		Question paper	Written exam	

Facilitator's sign			Head master's sign		

Subject :-Social science Division: Business studies Unit- 15. BUSINESS STUDIES MEANING AND IMPORTANCE Class: 8th Starting date : Ending date:						
Learning points: 1) The objectives of business. 2) The meaning and importance of home trade, foreign trade and enterepot trade and different types of trade 3) The features of production and problem of cottage and small scale endustries 4) About the business ethics						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	technique s	
ENGAGE	Question and answer method	❖ What is the purpose of doing business? Ask the question and get the answer and relate to the lesson		Questions	Oral tests	
EXPLORE		❖ Analyze the learning points ❖ Preparation for questioning and answering				
EXPLAIN	Question and answer method Discussion Method	❖ Need for the foreign trade – Speech competition ❖ Collection of information about market trade ❖ List out the problems of industries ❖ List out the advantages of puplic disterbution system of the government	Charts I.S.I, AGMARK symbols Advertisements Video PPT	Observation check list	Observation	
EXPAND		❖ “How appoprite consumer protection law is for consumers” – essay competition based on this theme				
EVALUATION		❖ Quiz program		Question	Quiz	
Facilitator's sign			Head master's sign			

Subject:-Social science		Division: History	Unit- 16.Mauryas and Kushans		Class:-8 th	
Starting date:				Ending date:		
Learning points:- 1)That first ever empire of India was Mauryan empire. 2)About the prominent ruler of Mauryan dynasty - Ashoka his achievements, administration and contribution to art and architecture. 3) About the history of Kushans, administration and contributions of Kanishka. 4) Locating (marking) the region of Ashoka’s empire on the India map						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Create interest among the students by showing videos about inscription and monuments.				
EXPLORE		➤ Story telling about Maurya and Kushana rulers. ➤ Group discussion about contributions of Mauryas and Kushans.				
EXPLAIN	Story telling method Discussion method	➤ Listening of stories. ➤ Present in class already discussed in groups. ➤ List out administrative strategy of Mauryas and Kushans. ➤ Discuss about the role of Kanishka in Bhddhist religious conference. ➤ Collect information about Arthashastra of Kautilya. ➤ Collect information about Gandhara style of architecture. ➤ Mark the places which are related to the topic in india map.	India map Pictures of Gandhara style Video PPT	Observat ion check list	observation	
EXPAND		➤ Prepare a project about Inscriptions of Ashoka with pictures.				
EVALUATION		➤ Unit test		Questi on paper	Written exam	
Facilitator’s sign			Head master’s sign			

Subject:-Social science		Division: History	Unit- 17. The Guptas and Vardhanas		Class:-8 th	
Starting date:			Ending date:			
Learning points:- 1)About the famous rulers of Gupta empire and Political achievements. 2)About their contribution to literature and science. 3)About the growth of Vardhana empire and their contributions to literature and education. 4)To know the extent of Gupta empire in the map of India.						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking a question about founder of Buddhism and correlate the answer with present topic.		questions	Oral exam	
EXPLORE		➤ Story telling about Chandragupta -2,Samudragupta and Harshavardhana ➤ Group discussion about contributions Gupta and Vardhana dynasty.				
EXPLAIN	Story telling method Discussion method	➤ Understanding the concept by listening the story. ➤ List out the contributions of the Guptas by discussing in group. ➤ Collect information about Kalidasa ➤ Collect information about Nalanda University. ➤ Arrange a seminar about contributions of Vardhanas to education field. ➤ Watching PPT	India map Pictures of Mehrauli pillar And Nalanda university Video clips PPT	Rating scale	Observation	
EXPAND		➤ Prepare a project about scientist during Gupta dynasty with pictures				
EVALUATION		➤ Unit test		Question	Written exam	
Facilitator's sign			Head master's sign			

Subject:-Social science		Division: History		Class:-8 th		
Unit- 18. SOUTH INDIAN DYNASTIES : SHATHAVAHANA, KADAMBA, GANGA						
Starting date:			Ending date:			
Learning points						
1)About the growth of Shatavahanas in south India, Prominent ruler Gautimiputra Shatakarni, Shathavahana’s achievements, administration, art and architecture.						
2)Kadambas were the first to establish an empire in Karnataka.						
3)Ruler Mayura varma, their administration, art and architecture and contributions to reiligous field						
4)About the establishment of Ganga dynasty, their contributions to art, architecture and literature.						
5)Locating the areas of Kadambas and Gangas.						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation
				Tools	techniques	
ENGAGE	Watching method	❖ Create interest among the students by showing a short film about Gowthamiputra shatakarni.				
EXPLORE		❖ Preparation to roleplay which come in the topic. ❖ Arrange a group discussion about contribution of the dynasties				
EXPLAIN	Roleplay method Discussion method	❖ Role play- as Mayuravarma ❖ Mark the important places in India map ❖ List out the literary works during this time. ❖ Discussion about administration ❖ Preparation of lineage of the dynasties.	India map Pictures of Chaityala Video PPT	Observation check list	observation	
EXPAND		❖ Write an essay on the social condition of the Shatavahana, Kadamba and Ganga dynasty.				
EVALUATION		❖ Quiz program.		Questionnaire	Quiz	
Facilitator’s sign			Head master’s sign			

Subject:-Social science Division: History Unit- 19. The Chalukyas of Badami and Pallavas of Kanchi Class:-8 th						
Starting date:				Ending date:		
Learning points:- 1)The beginings of Chalukyas of Badami, the expansion of the empire under its foremost king pulakeshi II. 2)Religious, social, military and judicial system. 3)The extent of empire under the Chalukyas of Badami with the help of a map. 4)The contributions of Pallavas of Kanchi to the field of literature, religious, art, architecture and the field of education.						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation
				Tools	techniques	
ENGAGE	Watching method	❖ Create learning environment by showing a video about Pulakeshi II				
EXPLORE		❖ Preparation to Roleplay about Pulakeshi II ❖ Story interpretation about Pallava rulers and their contributions				
EXPLAIN	Roleplay method Story telling method	❖ Understanding the concept through roleplay of Pulakeshi II ❖ Explanation of history of chalukyas and listening. ❖ Understanding about the contributions. ❖ Mark the places in India map. ❖ Ensured the learning by participating in activities.	India map Pictures of the temples video PPT	Rating scale	observation	
EXPAND		❖ Prepare an album of Chalukyas and Pallavas architecture				
EVALUATION		❖ Unit test		Question paper	Written exam	
Facilitator’s sign			Head master’s sign			

Subject:-Social science Division: History Unit- 20 . Rashtrakutas of Manyakheta and Chalukyas of Kalyana Class:-8th Starting date: _____ Ending date: _____						
Learning points:- 1)Dantidurga, the founder of the Rashtrakuta dynasty, contributions of the prominent ruler Amoghavarsha. 2)The contributions of Rashtrakutas to administration, literature and architecture. 3)The administration and the contributions of Chalukyas of Kalyana to literature. 4)To locate the extent of Rashtrakuta dynasty in the map of India.						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	❖ Asking the question about the capital city of Rashtrakutas and correlate the answer with the present learning point.		questions	Oral exam	
EXPLORE		❖ Story interpretation about amoghavarsha and kalyani chalukya rulers. ❖ Arrange a group discussion about administration,social condition and contributions				
EXPLAIN	Story telling method Discussion method	❖ Understanding the concept by hearing the story. ❖ Presentation of discussed topics in classroom. ❖ List out the literary works of this time ❖ Watching video and PPT ❖ Mark the places in the India map	India map Picture of Basaveshwara video PPT	Rating scale	observation	
EXPAND		❖ Write a brief report about Bsaveshwara.				
EVALUATION		❖ Quiz program		Question nare	Quiz	
Facilitator's sign			Head master's sign			

Subject:-Social science		Division: History	Unit- 21. The Cholas and Hoysalas of Dwarasamudra		Class:-8 th	
Starting date:			Ending date:			
Learning points:- 1)About the expansion of Chola empire and their contributions to different fields. 2) About the establishment of Hoysalas and their contribution to religion, literature, art, and architecture.						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation
				Tools	techniques	
ENGAGE	Watching method	❖ Create interest among the students by showing a video related to Vishnuvardhana.		Observation check list	observation	
EXPLORE		❖ Story interpretation related to learning points ❖ Participate in activities as per instructions of the facilitator.				
EXPLAIN	Story telling method	❖ Listening the stories related to the Hoysala and Chola dynasty. ❖ Preparation of charts related to Chola dynasty ❖ Watching a video related to Hoysala dynasty. ❖ Watching PPT	India map Pictures of temples Video PPT	Rating scale	observation	
EXPAND		❖ Collect the pictures of temples of Hoysala and Chola dynasty and prepare a project.				
EVALUATION		❖ Quiz program		questionnaire	quiz	
Facilitator’s sign			Head master’s sign			

Subject:–Social science Division: Political science Unit- 22. Democracy Class:–8th

Starting date:

Ending date:

Learning points:-

- 1) Know the meaning of Democracy
- 2) Understand the features of different types of Governments.
- 3) Types of Democracy
- 4) Features, Success factors, merits and demerits of democracy
- 5) Adult franchise system and general election system in India
- 6) Duties and responsibilities of political parties in a democratic system
- 7) Responsibilities of mass media in democracy
- 8) Right to Information Act-2005

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	❖ Asking and getting answers to questions like “Why do adults in your home vote in elections? And relating them to the lesson		Questions card	Oral exam	
EXPLORE		❖ Discuss and understand the meaning of democracy ❖ Discussing in groups and presenting the content about Different forms of government				
EXPLAIN	Discussion Method Demonstration Method	❖ Analysis of types of Democracy and their differences ❖ Discuss and list the characteristics of democracy and success factors of democracy ❖ List out the advantages and disadvantages of democracy ❖ Conducting mock poll ❖ Conducting speech competition on Political parties ❖ The role of the mass media in the democratic system debate	Chart of Rights and their differences Charts related to various Commissions PPT	Observation Checklist	Observation	
EXPAND		❖ Prepare a report on the role of Lokayukta in fighting against corruption in our state.				
EVALUATION		❖ Unit test		Question Paper	Written Test	

Facilitator's sign

Head master's sign

Subject:-Social science Division: Political science Unit- 23. Local Government				Class:-8 th		
Starting date:				Ending date:		
Learning points :- 1) The importance of forming of local government. 2) The objectives and functions of local government. 3) The formation, administration, responsibilities and duties of local government.						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	❖ Asking the questions about the administration of the village and correlate the answer with the present learning point.		Questions cards	Oral exam	
EXPLORE		❖ Group discussion about the village panchayat, Taluk panchayat and Zilla panchayat ❖ Asking the questions about the objectives of Local government				
EXPLAIN	Discussion method Question and answer method	❖ Presentation of discussed matter ❖ Share of question and answer ❖ Preparation of charts about panchayat raj system ❖ Mock village parliament. ❖ List out the objectives and functions of the local government. ❖ To know about the city corporation by discussion.	Panchayat raj system chart Charts of the functions PPT	Rating scale	observation	
EXPAND		❖ You conduct a survey in your locality , and collect information about facilities provided by the government and write a report on this.				
EVALUATION		❖ Quiz programme		Questionnaire	quiz	
Facilitator's sign			Head master's sign			

Subject:- Social science		Division : sociology	Unit- 24. Sociology in daily life			Class:-8th	
Starting date :				Ending date:			
Learning points :- 1) Understanding the importance of social interaction in daily life 2) Understand the role of consciousness 3) Know the importance of body language and conversation in social interaction.							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation	
				Tools	techniques		
ENGAGE	Question and answer method	❖ Why do we follow certain things/rules in our families as Told by the elders of the house? Focusing on the lesson by asking questions and getting answers.					
EXPLORE	Group discussion method	❖ Preparing for discussion ❖ Preparation for the role					
EXPLAIN	discussion method Seminar Method	❖ Discuss and understand the role in daily life ❖ Analysis about body language and conversation ❖ Role play about role consciousness					
EXPAND		❖ Write an essay on your role in society as brother/sister.					
EVALUATION		❖ Unit test		Question paper	Written exam		
Facilitator's sign			Head master's sign				

Subject:- Social science		Division : sociology	Unit- 25. Types of society			Class:-8 th	
Starting date :				Ending date:			
Learning points :- 1)The different types of societies. 2)The features of different types of societies							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation	
				Tools	techniques		
ENGAGE	Watching method	❖ Showing videos about the different types of society and concentrate about the learning topic					
EXPLORE		❖ Prepare the students to ask questions and say answer ❖ Participate in supplementary activities					
EXPLAIN	Question and answer method	❖ Presenting question and answer . ❖ List out the types of society ❖ Preparing charts about characteristics of different societies. ❖ Discuss about the concept of model society	Flash cards Charts PPT Video clips	Observation checklist	observation		
EXPAND		❖ List out the different types of society in your surroundings and interview a member of any one of the society and write a report on this.					
EVALUATION		❖ Quiz		Questionnaire	quiz		
Facilitator's sign			Head master's sign				

Subject: Social science		division: Geography	unit- 26. Hydrosphere		class :-8 th	
Starting date :				Ending date:		
Learning points :- 1)know the different kinds of water bodies. 2)understand the structure of the ocean bed. 3)know the ocean currents, their types and conservation of oceans. 4)know how to mark oceans, sea gulf, bay and strait on Indian map.						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation
				Tools	techniques	
ENGAGE	Watching method	❖ Creat interest among the students by showing videos related to the water bodies.	Video clips related to water body			
EXPLORE		❖ Divide the learning point into small unit and ensure the learning ❖ Analysis about ocean currents and tides				
EXPLAIN	Unit method Analytical method	❖ Mark the oceans , bay ,gulf and straits on the Map and Globe. ❖ To know about the relief of ocean floor by discussing in group. ❖ Prepare a chart about ocean currents ❖ List out the advantages of tides. ❖ Watching video and PPT	World map Globe Chart Video PPT	Rating scale	Observation	
EXPAND		❖ Write a essay on “Marine Organisms are destroying by the selfishness of Man”				
EVALUATION		❖ Quiz program		Questionnaire	Quiz	
Facilitator’s sign			Head master’s sign			

Subject: Social science		Division: Geography		unit- 27. Biosphere		class :-8 th	
Starting date :				Ending date:			
Learning points :- 1)The meaning of biosphere and its Importance. 2)About the meaning of environment, environmental pollution, types of pollution and preventive measures.							
	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation	
				Tools	techniques		
ENGAGE	Question and answer method	❖ Creat interest among the pupils by asking the questions about the environment.					
EXPLORE		❖ Prepare the students to ask the questions about learning points. ❖ Arrange a group discussion according to learning points.					
EXPLAIN	Question and answer method	❖ To know about the meaning and types of environment by asking the questions. ❖ Prepare chart aboutr environmental pollution. ❖ List out the pollution control measures. ❖ List out the causes for the rise of global warming by discussing in groups. ❖ A seminar on “ effect of Acid rain “ ❖ List out the importantace of bio- diversity .	Chart of environmental pollution.and its control. Video P.P.T	Observation checklist	observati on		
EXPAND		❖ Write an essay on “ environmental pollution control”					
EVALUATION		❖ Unit test		Question niare	quiz		
Facilitator’s sign			Head master’s sign				

Subject: Social science		Division : Economics		Unit- 28. Basic concepts of Economics		Class:-8 th	
Starting date :				Ending date:			
Learning points							
1)The fundamental concepts in Economics. 2)Inter-Relationship between Demand, supply distribution,production etc. 3)National Economic development. 4) Labour							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation	
				Tools	technique s		
ENGAGE	Question and answer method	❖ Focusing on the lessons by asking questions from the previous lesson in Economics		Questions	Oral test		
EXPLORE		❖ Discussion ❖ Analysis					
EXPLAIN	Discussion method Analytical Method	❖ Analyzing and understanding demand and supply ❖ Learning about production and distribution by discuss ❖ List out the types of consumption ❖ Understanding the meaning of utility and list out its types. ❖ Know the difference between national income and per capita income ❖ List out the importance of labour by discussion.	Flash cards Charts Video clips PPT	Observation checklist	Observation		
EXPAND		❖ Visit a nearby market and observe how wants vary when the prices vary.					
EVALUATION		❖ Unit test.		Question paper	Written exam		
Facilitator’s sign			Head master’s sign				

Subject:-Social science Division: Business studies Unit- 29. . Emergence of different business organizations				Class: 8 th		
Starting date :				Ending date:		
Learning points:- <div>1)Know the types of business organisations.</div> <div>2)Understand the features, advantages and disadvantages of partnership firms.</div> <div>3)Know the partnership registration procedure.</div> <div>4)Know about Hindu undivided family business concerns</div>						
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher’s self evaluation
				Tools	technique s	
ENGAGE	Question and answer method	❖ What are the different types of business? Ask the Question and get a supplementary answer and relate it to learning		Oral questions	Oral exams	
EXPLORE		❖ Facilitate to group discussion				
EXPLAIN	Discussion method Unit Method Field Visit Method	❖ Understanding the concept business organizations ❖ Loud reading of flash cards which have the meaning of learning points ❖ Preparation of chart about the advantages and Disadvantages of business organizations ❖ Writing about the business relationships of family members ❖ Watching PPT ❖ Chart preparation reflecting comprehensive information about the business organization	Flash cards Charts PPT Video	Observation checklist	Observation	
EXPAND		❖ Visit your nearest registration office to know the Partnership registration procedure				
EVALUATION		❖ Quiz		Questionnaire	Quiz	
Facilitator’s sign			Head master’s sign			

Subject:-Social science		Division: Business studies		Unit- 30. Large scale business organizations		Class: 8 th	
Starting date :				Ending date:			
Learning points :-							
1) Recognize the importance and salient features of large -scale business organizations							
2) Understand the principles, types, merits and demerits of co-operative societies.							
3) Understand the formation, structure, merits and demerits of Joint-Stock companies							
4) analyze the features, merits and demerits of multinational companies.							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation	
				Tools	technique s		
ENGAGE	Question and answer method	Asking questions like “Tell me about the businesses in your town/village? And getting answers and relating them to the lesson		Questions	Oral test		
EXPLORE		❖ Listening instruction for the presentation of the topic		Questions	Oral Test		
EXPLAIN	Analytical Method Unit Method	❖ Understanding the three types of large scale business organizations. ❖ Making groups and discuss about co-operative societies ❖ Discussion in the group on the existence, types, structure, Advantages and disadvantages of joint stock companies ❖ Showing the video clipping of multinational companies ❖ List out the characteristics, benefits and disadvantages of Multinational companies ❖ Analyzing and interpreting the stock market	Flash cards Charts PPT Video	Observati on checklist	Observati on		
EXPAND		❖ Visite a grocery store in your town/village and gather information about the business.					
EVALUATION		❖ Unit Test		Question Paper	Written Test		
Facilitator's sign			Head master's sign				



ರಾಜಕೀಯ ಕೆ.ಎಸ್. ಶಿವಮೊಗ್ಗ



ಸಂಪನ್ಮೂಲ ಸಿ. ವಿಜಯನಗರ

ನಮ್ಮ ಬೆಳಗ



ಹಿಜರಿಲ್ ಶಿಕ್ಷಣದೊಡೆಗೆ ಒಂದು ಹೆಜ್ಜೆ



ಮಹಾವಿಜ್ಞಾನ ಕುಂದೂರಿ ಚಕ್ರಮುಗಟಾರು



ವ್ಯಾಪಕ ಕುಮಾರ್ ಶ್ಯಾಮಲಾ ಪಾನೇಲಿ



ನಾಗು ಶಹಜಾದ್ ಕಲಬುರಗಿ



ಪ್ರಶಾಂತ್ ಪಿ. ಚಕ್ರಮುಗಟಾರು



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ಪ್ರೇಮನಾಥ್ ಪಾಟೀಲ ವಿಜಯಪುರ



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ಕಲ್ಪಯ್ಯಿ ಸಿರೇಮತ್, ಬಳ್ಳಾರಿ



ಫೀಮಿನಿಸ್ಟ್ ಪೋಲಾಪುರ ಚಿಕ್ಕೋಡಿ



ವೀರೇಶ್ ಪಿ. ದಾವಣಗೆರೆ



ಶಶಿಧರ್ ಗುಂಟೂರು ಬೆಳಗಾವಿ



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ಪ್ರಹ್ಲಾದ್ ನವ್ತಾರ್ ಬೆಂಗಳೂರು



ಡಾ. ದಾನ್ಯಾ ರುಕ್ಮಿಣಿ ಪೆಟಗಂ



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