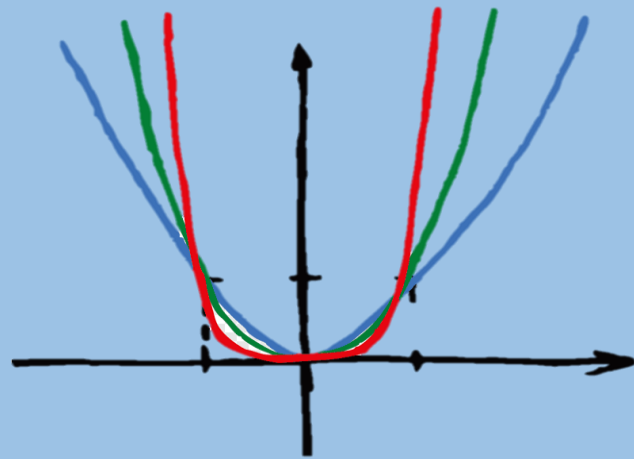


YEAR 2025-26

MATHEMATICS BRIDGE COURSE TEST



CHITTI CREATIONS

Prepared by:
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MATHEMATICS (E.M)

BRIDGE COURSE TEST-2025

04-May-25

T.SHIVA

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Learning competencies

Class : 6th std.

Subject : Mathematics

1. Simple calculations
2. Basic operations
3. Measurements
4. Tenths and hundreds
5. Area and its boundary
6. Ways of multiple and divide
7. Decimals.

Learning competencies

Class : 7th std.

Subject : Mathematics

1. Concept of fractions and decimals
2. To draw the histogram
3. To calculate the perimeter and area of the geometrical figure.
4. To solve puzzle and word problems in the algebra
5. Concept of ratio and proportion
6. Concept of symmetry
7. To Construction of angles.
8. Concept of integers
9. To know the number system.
10. Concept of geometry.

Learning competencies

Class : 8th std.

Subject : Mathematics

1. Concept of integers.
2. To know about fractions and decimals.
3. To calculate the mean, median and mode.
4. To know about simple equations.
5. To understand the angles and lines.
6. To understand the properties of triangles.
7. Concept of rational numbers.
8. To calculate the perimeter and area.
9. Concept of exponents.
10. To understand the concept of algebraic expressions.

Learning competencies

Class : 9th std.

Subject : Mathematics

1. To know about numbers systems.
2. Concept of exponents.
3. Concept of commercial arithmetic.
4. To understand the squares, square roots.
5. To understand the cubes and cube roots.
6. Concept of factorization.
7. To draw the pie chart and histogram.
8. To construct the triangles and its properties.
9. To solving the algebraic expressions.
10. To calculate the area and volume of the solid figures like cube and cuboids.

Learning competencies

Class : 10th std.

Subject : Mathematics

1. To know about numbers.
2. Concept of Euclid's geometry.
3. Concept of quadrilaterals.
4. To calculate the area of triangle by using Heron's formula.
5. To understand the concept of coordinate geometry.
6. To know about concept of circles and its properties.
7. To calculate the area and volumes of different geometrical solids.
8. Concept of probability.
9. To understand the concept of statistics, frequency polygon.

BRIDGE COURSE PRE TEST -2025

Class : 6th std.

Subject : Mathematics

Date:

No.of questions: 10

1. Add : $125+175$.
2. Subtract : $159-122$.
3. Multiply : 125 by 12.
4. Divide : 38 by 2.
5. 1 kg = gms.
6. 1cm = mm.
7. The hundredths place in 1254 is
8. Solve : 1021×10
9. Solve : 125 is divided by 15.
10. Write the decimal 12.25 in words.

BRIDGE COURSE POST TEST -2025

Class : 6th std.

Subject : Mathematics

Date:

No.of questions: 10

1. Add : $1025+101$.
2. Subtract : $1789-122$.
3. Multiply : 224 by 12.
4. Divide : 54 by 3.
5. After converting 1500 gms to kg, it becomes
6. 300cm is equal tom.
7. Write 12054 in place value chart.
8. Saniya has 10m long and 2m wide board, then what is its area?
9. Solve : 1001×12
10. Solve : 755 is divided by 5.

BRIDGE COURSE PRE TEST -2025

Class : 7th std.

Subject : Mathematics

Date:

No.of questions: 20

1. What is the place value of 5 in the number 15423?
2. Write 25 as its Roman number system.
3. What is natural numbers?
4. Whole number is starts from
5. Write all the factors of 16.
6. Writ any four multiplies of 5.
7. What is line segment?
8. What is the longest chord in a circle?
9. What is acute angle?
10. Right angle should be degree.
11. Simplify : $(-5)+2$.
12. Add the number : -1, 8, 9, -6 & 5.
13. Write any one example for proper fraction.
14. Solve : $\frac{1}{2} + \frac{8}{2}$.
15. Write 1.5 on number line.
16. Add : $0.02+25.23$.
17. Draw the bar graph for the following

| Subjects | K | E | H | M | SC | S.S |
|----------|----|----|----|----|----|-----|
| MARKS | 75 | 35 | 85 | 45 | 65 | 70 |

18. Calculate the area of square when its side is 5cm.
19. If $x+2$, then the fifth term becomes
20. is 1, 5, 6 & 8 proportion or not?

BRIDGE COURSE POST TEST -2025

Class : 7th std.

Subject : Mathematics

Date:

No.of questions: 20

1. Write 85124 in place value chart.
2. Write 554 in roman number.
3. What is multiplicative identity?
4. Fill in the blank $5+0= \dots\dots + 5$.
5. Find the HCF of 10 & 15.
6. Write common factors of 12 & 20.
7. What is triangle?
8. is two times its radius?
9. What is angles?
10. What is obtuse angle?.
11. Simplify : $10+(-6)$.
12. Subtract -8 by 10.
13. Write one example for mixed fraction.
14. Solve : $4\frac{1}{3} - \frac{8}{2}$.
15. Add the decimals : $2.5+5.3+6.89$.
16. Subtract 9.325 from 10.002.
17. Draw the bar graph for the following

| Names | Ruhul | Chitti | Goutham | Nikhil | Vivek | Sahil |
|-------|-------|--------|---------|--------|-------|-------|
| Runs | 8 | 25 | 100 | 75 | 125 | 30 |

18. Find the perimeter of rectangle, $l=5m$ & $b=2m$.
19. What will the 4th term of $x+3$?
20. Solve x in $x:5::10:2$ it is in proportion.

BRIDGE COURSE PRE TEST -2025Class : 8th std.

Subject : Mathematics

Date:

No.of questions: 20

1. Add : $(-1)+(-2)+(-8)$.
2. Which is the additive inverse?
3. Simplify : $\frac{1}{2} + \frac{3}{4}$.
4. Subtract 1.25 from 2.25.
5. What is mean data?
6. Find the median for 1, 9, 6.
7. Solve : $z+5=8$
8. What is equation?
9. Acute angle must be lie between degrees.
10. What is line segment?
11. Write the formula to find the area of triangle.
12. Find the area of the circle of radius 7cm.
13. Find : $-\frac{1}{2} \times \frac{3}{2}$.
14. What is rational number?
15. Find the perimeter of square when its side is 4m.
16. If radius of circle is 7cm, find its area.
17. The value of $2^2 \times 2^5 \times 2^8$ is
18. State third law of exponents.
19. Add : $4x, 5y, 8x, -9x, 10y$, & $3x$.
20. Multiply : $3xyz$ & $-8xy$.

BRIDGE COURSE POST TEST -2025Class : 8th std.

Subject : Mathematics

Date:

No.of questions: 20

1. Represent $\frac{3}{4}$ on number line.
2. Multiply : $-\frac{4}{12}$ & $\frac{2}{8}$.
3. Simplify : $\frac{1}{2} - \frac{3}{4}$.
4. Find the product of 2.65 & 1.22.
5. Calculate the mean data for 1, 2, 8, 9, 8, 7, 11, 2.
6. The mode of data 4,5,4,7,5,4,5,1,4,7,7,4 is
7. Solve : $2x+5=13$
8. Find the value of z in $\frac{3z}{4}=9$
9. What is parallel lines?
10. 175° is an example for angle.
11. What is triangle?
12. The perimeter of a square is 20cm then find its side.
13. Solve : $-\frac{1}{7} + \frac{5}{2}$.
14. Find : $\frac{3}{12} \times -\frac{5}{21}$.
15. Find the area of parallelogram when its base is 10cm and height is 5cm.
16. Find the circumference of the triangle r=14cm.
17. Give the examples for first law of exponents.
18. Simplify : $3^4 \times 2^8 \times 3^9 \times 3^4 \times 2^7$.
19. Simplify : $-3y+10y+7y-6y$.
20. Find the product of $8yxz^2$ & $-2xy^2z$.

BRIDGE COURSE PRE TEST -2025

Class : 9th std.

Subject : Mathematics

Date:

No.of questions: 20

1. What is rational numbers?
2. Is 251354154 divisible by 2 or not?.
3. State 1st law of exponents.
4. $2^2 \times 2^4 \times 3^2 \times 3^{-6} = \dots\dots\dots$
5. Write the formula to find the % of profit.
6. Write long form of GST.
7. Simplify: $\sqrt{16} + \sqrt{121}$.
8. The square of 5 is
9. $\sqrt[3]{216} = \dots\dots\dots$
10. What is the value of cube of 8?.
11. Factorize : $x^2 + 3x + 2$.
12. Find the factors of $2x^2 + 3x$.
13. Draw the graph for $x + y = 2$.
14. What is origin?.
15. The sum of the interior angles of the triangle is...
16. Draw pie chart for the following data.

| Days | Mon | Tue | Wed | Thu | Fri |
|------------|-----|-----|-----|-----|-----|
| Wage in Rs | 70 | 100 | 80 | 60 | 30 |

17. Solve x: $x + 5 = 8$.
18. Find the value of y in $2y - 1 = 9$.
19. Find the volume of cube its side is 4cm.
20. Find the CSA of cuboid $l = 10\text{m}$, $b = 8\text{m}$ & $h = 4\text{m}$.

BRIDGE COURSE POST TEST -2025Class : 9th std.

Subject : Mathematics

Date:

No.of questions: 20

- Find: $\frac{5}{2}x^{\frac{-8}{25}}$.
- Find the quotient and remainder when 113 is divided by 13.
- Simplify: $3^4 \times 2^8 \times 3^9 \times 3^4 \times 2^7$.
- Using law of exponents solve 1024×216 .
- Find the simple interest for Rs1000 for 3 years at the rate of 5%.
- Write the formula to find the loss percentage.
- Simplify : $\sqrt{225} - \sqrt{100}$.
- Find the square root of 100 by prime factorization.
- $\sqrt[3]{512} = \dots\dots\dots$
- Find the cube root of 125 by factorization method.
- Factorize : $x^2 + 14x + 49$.
- Find the factors of $25x^2 - 16y^2$.
- Draw the graph for $x - y = 5$.
- In the equation $x + y = 1$, if $x = 0$ then the value of y is...
- In a right angled triangle, one angle must be
- Draw pie chart for the following data.

| Name of the student | Raghu | Manoj | Ravi | Ashraf | James |
|---------------------|-------|-------|------|--------|-------|
| Marks | 30 | 40 | 50 | 20 | 40 |

- Solve x : $3x = 9$.
- Find the value of z in $\frac{3z}{4} = 9$
- Find the TSA of cube in which its one side is 10cm.
- Find the volume of cuboid in which $l = 4m$, $b = 3$ & $h = 10m$.

BRIDGE COURSE PRE TEST -2025Class : 10th std.

Subject : Mathematics

Date:

No.of questions: 20

1. Find any two rational numbers between 4 & 5.
2. The R.F value of \sqrt{x} is
3. State Euclid's 1st postulate.
4. Draw an example for Euclid's 3rd postulate.
5. What is quadrilaterals?.
6. What is rhombus?.
7. What is cyclic quadrilaterals?.
8. Construct a quadrilateral ABCD in which AB=3cm, $\angle B=120^\circ$, AD=5cm and one of its diagonal is 8cm.
9. Find the area of triangle when its base is 10cm and height is 5cm.
10. Find the area of triangle when three sides of it is 10cm, 12cm & 18cm.
11. How many quadrants comes in the Cartesian.
12. The point(-1, 8) lies in quadrant.
13. How many tangents can be drawn from an external point to the circle?.
14. The biggest chord in a circle is
15. Find the volume of cylinder when its height is 4cm and radius is 7cm.
16. Find the total surface area of cube, its side is 6m.
17. Find the probability of getting head when coin is tossed.
18. The probability of an sure event is
19. In the given data, find the range.
12, 5, 6, 8, 18, 16, 7, 9, 6, 2, 0, 20, 16.
20. Draw distribution table for the above data.

BRIDGE COURSE POST TEST -2025

Class : 10th std.

Subject : Mathematics

Date:

No.of questions: 20

1. Show that $\sqrt{2}$ on number line.
2. Simplify by rationalizing denominator $\frac{2}{\sqrt{3}}$
3. State Euclid's 3rd postulate.
4. Draw an example for Euclid's 2nd postulate.
5. The sum of the interior angles of quadrilateral is..... .
6. What is parallelogram?.
7. In a triangle ABC, if $\angle A=30^\circ$, $\angle B=70^\circ$ then find $\angle C$.
8. Find: $(25)^{2/5}$.
9. Write Heron's formula
10. Find the area of triangle in which its perimeter is 42cm, two sides of it 10cm & 18cm.
11. Find any two solutions for $x+y=5$.
12. What is origin?.
13. What is diameter of circle?.
14. If two times the radius then it's called as..... of the circle.
15. Find the volume of cone when its height is 6cm and diameter of its base is 14cm.
16. Find the LSA of cuboid, $l=10m$, $b=5m$ & $h=4m$.
17. The probability lies between the numbers &
18. Find the probability of getting at least one Head when two coins is tossed simultaneously.
19. In the given data, construct distribution table as 0-2, 2-4
0.02, 2.01, 3.2, 0.25, 1.5, 2.6, 2.9, 3.6, 6.32, 4.5, 3.5, 7.2, 6.3.
20. Draw frequency polygon for the given data.

| C.I | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 |
|-----|------|-------|-------|-------|-------|
| f | 5 | 15 | 18 | 13 | 16 |

Bridge course test – Result analysisSubject: Mathematics

Class : _____

| Sl no | Name of the student | Test | Abilit y1 | | Abilit y2 | | Abilit y3 | | Abilit y4 | | Abilit y5 | | Ability 6 | | Ability 7 | | Ability 8 | | Ability 9 | | Ability 10 | | A | B | Is student comes under remedial ? |
|-------|---------------------|------|-----------|---|-----------|---|-----------|---|-----------|---|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|------------|----|---|---|-----------------------------------|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | |
| 1 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |
| | | Post | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |
| | | Post | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |
| | | Post | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |
| | | Post | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |
| | | Post | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |
| | | Post | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |
| | | Post | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |
| | | Post | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |
| | | Post | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |
| | | Post | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | | Pre | | | | | | | | | | | | | | | | | | | | | | | |

BRIDGE COURSE TEST-2025

[illegible]

Subject teacher

Head master

List of students which are comes under remedial teaching**Subject : Mathematics****Class:**

| Sl no | Name of the student | Performance in the month | | | | | | Overall performance |
|----------|------------------------|--------------------------|-----|------|-----|-----|-----|------------------------|
| | | Jul | Aug | Sept | Oct | Nov | Dec | |
| 1 | | | | | | | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |
| 5 | | | | | | | | |
| 6 | | | | | | | | |
| 7 | | | | | | | | |
| 8 | | | | | | | | |
| 9 | | | | | | | | |
| 10 | | | | | | | | |
| 11 | | | | | | | | |
| 12 | | | | | | | | |
| 13 | | | | | | | | |
| 14 | | | | | | | | |
| 15 | | | | | | | | |
| 16 | | | | | | | | |
| 17 | | | | | | | | |
| 18 | | | | | | | | |
| 19 | | | | | | | | |

Action plan for remedial teaching

Class : 6th std

Subject : Mathematics

| Sl no | Ability | Activity | Allotted period | Result |
|-------|-----------------------------|----------|-----------------|--------|
| 1 | Simple calculations | | | |
| 2 | Basic operations | | | |
| 3 | Measurements | | | |
| 4 | Tenths and hundreds | | | |
| 5 | Area and its boundary | | | |
| 6 | Ways of multiple and divide | | | |
| 7 | Decimals | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |

Action plan for remedial teaching

Class : 7th std

Subject : Mathematics

| Sl no | Ability | Activity | Allotted period | Result |
|-------|--|----------|-----------------|--------|
| 1 | Concept of fractions and decimals | | | |
| 2 | To draw the histogram | | | |
| 3 | To calculate the perimeter and area of the geometrical figure. | | | |
| 4 | To solve puzzle and word problems in the algebra | | | |
| 5 | Concept of ratio and proportion | | | |
| 6 | Concept of symmetry | | | |
| 7 | To Construction of angles . | | | |
| 8 | Concept of integers | | | |
| 9 | To know the number system. | | | |
| 10 | Concept of geometry | | | |

Action plan for remedial teaching

Class : 8th std

Subject : Mathematics

| Sl no | Ability | Activity | Allotted period | Result |
|-------|--|----------|-----------------|--------|
| 1 | Concept of integers. | | | |
| 2 | To know about fractions and decimals. | | | |
| 3 | To calculate the mean, median and mode. | | | |
| 4 | To know about simple equations. | | | |
| 5 | To understand the angles and lines. | | | |
| 6 | To understand the properties of triangles. | | | |
| 7 | Concept of rational numbers. | | | |
| 8 | To calculate the perimeter and area. | | | |
| 9 | Concept of exponents. | | | |
| 10 | To understand the concept of algebraic expressions | | | |

Action plan for remedial teaching

Class : 9th std

Subject : Mathematics

| Sl no | Ability | Activity | Allotted period | Result |
|-------|---|----------|-----------------|--------|
| 1 | To know about numbers systems. | | | |
| 2 | Concept of exponents. | | | |
| 3 | Concept of commercial arithmetic. | | | |
| 4 | To understand the squares, square roots. | | | |
| 5 | To understand the cubes and cube roots. | | | |
| 6 | Concept of factorization. | | | |
| 7 | To draw the pie chart and histogram. | | | |
| 8 | To construct the triangles and its properties. | | | |
| 9 | To solving the algebraic expressions. | | | |
| 10 | To calculate the area and volume of the solid figures like cube and cuboids | | | |

Action plan for remedial teaching

Class : 10th std

Subject : Mathematics

| Sl no | Ability | Activity | Allotted period | Result |
|-------|--|----------|-----------------|--------|
| 1 | To know about numbers. | | | |
| 2 | Concept of Euclid's geometry. | | | |
| 3 | Concept of quadrilaterals. | | | |
| 4 | To construct the triangles. | | | |
| 5 | To calculate the area of triangle by using Heron's formula. | | | |
| 6 | To understand the concept of coordinate geometry. | | | |
| 7 | To know about concept of circles and its properties. | | | |
| 8 | To calculate the area and volumes of different geometrical solids. | | | |
| 9 | Concept of probability. | | | |
| 10 | To understand the concept of statistics, frequency polygon | | | |

NOTE:

Dear teachers, If you want any changes you can make it.

