

**SS STF DIGITAL GROUP KARNATAKA**

**Presents**

# **SOCIAL SCIENCE**

## **LESSON PLAN 2025-26**



### **10th STANDARD**



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ಇದೊಂದು ಮಾದರಿ ಪಾಠ್ಯೋಜನೆಯಾಗಿದ್ದು ಇದನ್ನು ಮಾದರಿಯಾಗಿಟ್ಟುಕೊಂಡು

ನಿಮ್ಮ ತರಗತಿ ಕೋಣೆಗಳಿಗೆ ಅನುಗುಣವಾಗಿ ಸಿದ್ಧಮಾಡಿಕೊಳ್ಳುವುದು

Subject: Social Science		Class: 10	Division : History	Unit: 1 THE ADVENT OF EUROPEANS TO INDIA		
Starting Date:		Ending Date:				
Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<div><div>➤ The trade and commerce relationship India had with Europeans</div><div>➤ The arrival of Europeans to India for trade</div><div>➤ The Carnatic wars in the backdrop of European political developments</div><div>➤ Battle of Plassey, Battle of Buxar and Dual-Government system</div><div>➤ The British policy of aggression</div></div>	Question & Answer method	<div><div>❖ Creating learning environment by asking the questions related to previous knowledge</div><div>❖ Organize groups according to learning pints and facilitate to group discussion.</div><div>❖ Preparation to presentation of PPT.</div><div>❖ Seminar about the trade relationship, The fall of Constantinople, Discovery of new sea route.</div><div>❖ Presentation of matter about advent of Europeans</div><div>❖ Providing opportunity to all students to participate in discussion.</div><div>❖ Saying loudly about the battle of Plassey and Buxar and also about Dual Government system.</div><div>❖ Facilitating with PPT.</div><div>❖ Draw the outline Map of India and locate the trading centers of the Europeans.</div><div>❖ Unit test</div></div>	<div><div>❖ World Map</div><div>❖ India Map</div><div>❖ World Map</div><div>❖ India Map</div><div>❖ Charts</div><div>❖ PPT</div></div>	Questionnaire	Oral Exam	
	Group discussin & PPT			Check list	Observation	
	Seminar method			Instrution Cards	Performance test	
	OR					
	PPT Presentation method			Check list	Observation	
	Map drawing method			Check List	Exam	
				Question Paper	Written Test	
Facilitaor's Sign		Head master's Sign				

**Subject: Social Science****Class: 10****Division : History****Unit: 2. THE EXTENSION OF THE BRITISH RULE****Starting Date:****Ending Date:**

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"><li>➤ Anglo-Maratha Wars</li><li>➤ The Consolidation of the power of the British</li><li>➤ No succession rights for adopted children</li><li>➤ Subsidiary alliance</li><li>➤ Anglo- Sikh Wars</li></ul>	<p>Question and answer method</p> <p>Group discussion method</p> <p>Unit method</p> <p>Or PPT Presentation method</p> <p>Question and answer method</p>	<ul style="list-style-type: none"><li>❖ Who was the famous ruler of the Marathas?</li><li>❖ Asking the questions related to the previous knowledge and correlate the answer with the present topic.</li><li>❖ Facilitate to learn by divide the learning point into small units.</li><li>❖ Preparation for PPT presentation</li><li>❖ List out the important points of the Anglo- Maratha Wars and Prepare a chart.</li><li>❖ List out the conditions of the Subsidiary Alliance</li><li>❖ To know about the Anglo-Sikh Wars</li><li>❖ To Know about the Doctrine of Lapse Policy and their impact on native ruler of India</li><li>❖ Facilitate through the PPT</li><li>❖ To know about the importance of the Unity.</li><li>❖ Quiz Program</li></ul>	<ul style="list-style-type: none"><li>❖ India Map</li><li>❖ Video clips</li><li>❖ Charts</li><li>❖ PPT</li></ul>	<p>Questionnaire</p> <p>Check List Questions</p>	<p>Oral test</p> <p>Observation</p> <p>Oral test</p> <p>Quiz</p>	

Facilitator's Sign

Head master's Sign

**Subject: Social Science      Class: 10      Division : History      Unit: 3.THE IMPACT OF BRITISH RULE IN INDIA**

**Starting Date:**

**Ending Date:**

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> <li>➤ Administrative and Judicial System- Civil Services, Police System, Military System.</li> <li>➤ Land Tax Policies Permanent Zamindari System, Mahalwari System, Ryotwari System</li> <li>➤ Modern Education- Lord Meccaulay, Woods Commission (1854)</li> <li>➤ Acts during British Rule – Regulating Act, Pitts India Act, Charter Acts</li> </ul>	<p>Question and answer method</p> <p>Group Discussion / PPT</p> <p>Seminar method</p> <p>OR</p> <p>PPT presentation</p>	<ul style="list-style-type: none"> <li>❖ How did universal administrative system started in our country?</li> <li>❖ Asking the question and attract the students toward the learning point.</li> <li>❖ Divide the students in to groups and share the learning points among the groups</li> <li>❖ Arrange the group discussion</li> <li>❖ Preparation to PPT presentation</li> <li>❖ Presenting the matter in groups</li> <li>❖ Group discussion about administrative and judicial system.</li> <li>❖ Sharing opinions individually about the changes in the education field during the British rule.</li> <li>❖ Prepare a chart about Laws implanted by the British.</li> <li>❖ Explain the learning point with PPT</li> <li>❖ Write an essay on “The present indian education system greatly influenced by the British rule.</li> <li>❖ Quiz Program</li> </ul>	<p>Text Book</p> <p>India Map</p> <p>Charts</p> <p>Video clips</p> <p>PPT</p>	<p>Questionnaire</p> <p>Check list</p> <p>Instructions Card</p> <p>Questions</p>	<p>Oral test</p> <p>Observation</p> <p>Performance test</p> <p>quiz</p>	
Facilitator’s sign			Head master’s Sign			

**Subject: Social Science Class: 10 Division : History**

**Unit: 4.OPPOSITION TO BRITISH RULE IN KARNATAKA AND WODIYARS OF MYSORE**

**Starting Date:**

**Ending Date:**

Learning points /	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> <li>➤ Wodiyars of Mysore.</li> <li>➤ Hyder Ali, Tippu Sultan, Anglo-Mysore Wars</li> <li>➤ Dondiya Wagh</li> <li>➤ Rebellion of Kittur – Rani Chennamma and Sangolli Rayanna</li> <li>➤ Rebellion of Amara Sulya</li> <li>➤ Rebellion of Surapura</li> <li>➤ Rebellion of Bedas of Halagali</li> </ul>	Watching method  Role play method  Role play method Or PPT  presentation method	<ul style="list-style-type: none"> <li>❖ Creating learning environment by showing the pictures of Tippu, Rani Chennamma and Sangolli Rayanna.</li> <li>❖ List out the achievements of Chikkadevaraja wodiya</li> <li>❖ List out the achievements of Krishnaraja wodiya IV</li> <li>❖ List out the causes and effects of Anglo- Mysore wars</li> <li>❖ Prepare the students to role play of Tippu Sultan, Rani Chennamma and Sangolli Rayanna</li> <li>❖ Explain the learning point with PPT</li> <li>❖ Providing opportunity to do role play by the students</li> <li>❖ Locate the places in the map of India and Karnataka</li> <li>❖ Explain the content through the PPT</li> <li>❖ Collect information on Mysore Palace.</li> <li>❖ Unit Test</li> </ul>	Pictures India Map Karnataka Map Video Clipps	Check List  Rating scale Questionnaire Question Papet	Observation  Observation Oral Test Written Test	

**Facilitator's Sign**

**Head master's Sign**

Subject: Social Science		Class: 10	Division : History	Unit: 5 SOCIAL AND RELIGIOUS REFORMATION MOVEMENTS		
Starting Date:		Ending Date:				
Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<div>➤ The establishment of the Brahmo Samaj and its reforms</div> <div>➤ Yuva Bengal Movement</div> <div>➤ The establishment of the Arya Samaj and its reforms</div> <div>➤ The reforms of the Prarthana Samaj</div> <div>➤ The teachings of the ‘Satyashodhak Samaj’</div> <div>➤ Aligarh movement</div> <div>➤ The teachings of the Ramakrishna Mission</div> <div>➤ Theosophical Society</div> <div>➤ Narayana Guru : Dharma Paripalana Yogam</div> <div>➤ Periyar</div>	<div>Watching Method</div> <div>Group Discussion/ PPT</div> <div>Unit Method</div> <div>Discussion Method</div> <div>PPT presentation Method</div>	<div>❖ Create interest among the students by showing the pictures of Social Reformer.</div> <div>❖ Divide the learnig points into small units and distribute among the groups and facilitate to learn.<div>❖ Prepare for PPT</div></div> <div>❖ To know about the background of social reformation through the discussion.</div> <div>❖ List out the contributions of Ram Mohan Roy, Dayananda Saraswathi and Jyothiba Phule by discussion</div> <div>❖ To know about young Bengal Movement by discussion</div> <div>❖ List out the importance of Aligarh Movement by discussing in groups</div> <div>❖ List out the Priciples of Swami Vivekananda</div> <div>❖ To discuss about the contributions of Annie Besant</div> <div>❖ To discuss about the thoughts of the Narayana Guru and Periya</div> <div>❖ Prepare a project about Social reformer with pictures.</div> <div>❖ Unit Test</div>	<div>❖ Pictures of the reformer</div> <div>❖ Pictures</div> <div>❖ India Map</div> <div>❖ Video Clipps</div> <div>❖ PPT</div>	<div>Checklist</div> <div>Check list</div> <div>Rating scale</div> <div>Question paper</div>	<div>Observation</div> <div>Wtitten test</div>	
Facilitator’s sign			Head Master’s Sign			

<b>Subject:-Social science Class: 10      Division: Political science      Unit- 6. Public administration – AN Inrtoduction</b>						
<b>Starting date:</b>			<b>Ending date:</b>			
Learning points	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
➤ Meaning and Scope of Public Administration ➤ Meaning and methods of the recruitment ➤ Union Public Service Commission and State Public Service Commissions ➤ Karnataka Public Service Commission ➤ Law and Order	Question & answer method  Ananalytical method	➤ Asking the question about the meaning of Administration and correlate the answer to the present topic. ➤ Facilitate to listening analysis of the learning points. ➤ Understaning the meaning of public administration by listening. ➤ List out the importance of public administration. ➤ Understaning the meaning of POSDCORB by discussing in groups. ➤ List out the meaning and types of recruitment. ➤ List out the functions of central and state public service commissions. ➤ Understanding the formation and functions of central and state secreatariate ➤ Discussion about the role of central and state government in maintaining law and order.  ➤ Collect information about union and state public service commission and write a report.  ➤ Unit test	Charts  PPT  Supplementary pictures	question s Rating scale Question paper	Oral exam Observ ation  Written exam	
Facilitator's sign			Head master's sign			



Unit: 7. CHALLENGES OF INDIA AND THEIR REMEDIES

**Ending Date:**

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
➤ Communalism ➤ Regionalism ➤ Illitracy ➤ Corruption ➤ Gender discrimination (Status of Women) ➤ Gender Minorities ➤ Economic inequality ➤ Population Explosion ➤ Poverty ➤ Profiteering Smuggling	Question & Answer method Group discussion /PPT Discussion Method  PPT presentati on method	❖ Create interest among the pupils by asking the questions related to problems of India. ❖ Divide the students into groups and share the topics for discussion. ❖ Preparation for PPT presentation ❖ Listout the measures to control Communalism ❖ Listout the measures to control Illitracy ❖ Listout the measures undertaken to improve the status of women. ❖ Listout the measures to control Poverty ❖ “Corruption is obstacle to the development of a country” debate competition. ❖ Explain the content through the PPT ❖ Findout solutions for the problems of our country. - Report ❖ Quiz program	❖ Charts  ❖ Karnataka Map  ❖ Video clipps  ❖ PPT	Questionnaire Checklist Instructions card Questionnaire Questions	Oral Exam Observation Performance Test Oral Test Quiz	
Facilitator’s Sign			Head Master’s Sign			

Subject: Social Science		Class: 10	Division : Sociology	Unit: 8. SOCIAL STRATIFICATION		
Starting Date:		Ending Date:				
Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<p>➤ Social stratification</p> <p>➤ Differences in people</p> <p>➤ Untouchability – a social evil</p> <p>➤ Measures to eradicate untouchability</p>	<p>Observation method</p> <p>Group discussion/ PPT</p> <p>Discussion method</p> <p>PPT presentation method</p>	<p>❖ Create learning environment by showing the pictures of various social status.</p> <p>❖ Divide class in to groups and arrange discussion about India’s relationship with other countries</p> <p>❖ Preparation for PPT presentation</p> <p>❖ Group discussion about “Which fields we can see social inequality?”</p> <p>❖ Listout the features of Social stratification through the discussion.</p> <p>❖ A discussion about “ Untouchability is a social evil”</p> <p>❖ Listout the problems of untouchability</p> <p>❖ Listout the measures undertaken to eradicate untouchability</p> <p>❖ Explain the learning point through PPT</p> <p>❖ Write a report about various social status and causes for various status and remedial measures.</p> <p>❖ Unit Test</p>	<p>Pictures of Social Stratification</p> <p>Photographs of Mahatma Gandhi and Ambedkar</p> <p>Pictures of various social status PPT</p>	<p>Checklist</p> <p>Instructions cards</p> <p>Checklist</p> <p>Question Paper</p>	<p>Observation</p> <p>Performance test</p> <p>Observation</p> <p>Written Test</p>	
Facilitator’s Sign			Head Master’s Sign			

Subject: Social Science		Class: 10	Division : Sociology	Unit: 9. WORK AND ECONOMIC LIFE		
Starting Date:		Ending Date:				
Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"><li>• Division of Labour and classes</li><li>• Discrimination in labour</li><li>• Unemployment – types, reasons, consequences and solutions.</li><li>• Organized and unorganized labourers</li></ul>	Watching Method Unit method  Discussion method  PPT presentation method  Project method	<ul style="list-style-type: none"><li>❖ Create interest by showing the videos related to the division of labor</li><li>❖ Facilitating by dividing the learning point into small units</li><li>❖ Preparation for PPT presentation</li><li>❖ A debate on “ Division of labour increases the ability of work”</li><li>❖ A speech on “ Discrimination in labour between men and women</li><li>❖ List out the Unemployment – types, reasons, consequences and solutions</li><li>❖ List out the organized and unorganized Labourers</li><li>❖ List out the challenges of the unorganized labourers through discussion</li><li>❖ Interpretation of the learning point through the PPT</li><li>❖ Prepare a project about the organized and unorganized labourers with pictures.</li><li>❖ Unit test</li></ul>	Video clips Charts  Video Clips  PPT	Observation checklist Observation checklist Instructions card Rating scale Question Paper	Observation Observation Performance test Observation Written test	
Facilitator’s Sign			Head Master’s Sign			

Subject: Social Science Class: 10 Division : Geography Unit: 10. INDIAN - GEOGRAPHICAL POSITION AND PHYSICAL FEATURES						
Starting Date:				Ending Date:		
Learning points	Faciliating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
				Tools	Techniques	
➤ Heritage of our country ➤ The origin and background of the word 'Bharat' ➤ India's geographic al location, extent, land and water boundaries and the neighbouri ng countries. ➤ India - physical divisions. ➤ Mountains, Plains and Coastal regions	Question and Answer method Watching method Discussion method PPT presentati on method Map drawing method	❖ Attract the students towards the learning point by asking questions about our country. ❖ Facilitate to locate the importat factors related to our country in the map of India and world. ❖ Mark the area of India with help of globe ❖ Find out the land and water borders of India in the Map ❖ List out the neighboring countries by observing the Map ❖ Draw a neat outline Map of India and mark the land and Water borders and also the neighboring countrie ❖ Facilitate to observe India map and ask the questions about what they observed in the map ❖ Submit the points what they observed in the Map ❖ List out importance of Himalaya through discussion ❖ Discuss about the Northern Plains ❖ List out the Importance of the Peninsulsr Plateau ❖ List out the differences between Western Ghats and Eastern Ghats ❖ Tom know about the Islands of India with the help of India Map ❖ Draw the India map and Mark the physical divisions with colour ❖ Explain through PPT ❖ Write an essay about the topic" Himalayan Mountain is a boon to India"	Globe World Map Charts India Map *PPT	Questions Instructio ns card Checklist Questionn aire	Oral test Performa nce test Observati on Quiz	
Facilitator's Sign			Head Master's Sign			

Subject: Social Science		Class: 10	Division : Geography	Unit: .11. INDIAN SEASONS		
Starting Date:		Ending Date:				
Learning points	Faciliating methods	Activities	TLMs	Evaluation		Teacher’s self Evaluation
				Tools	Techniques	
<div>➤ Main features of India’s climate</div> <div>➤ Condition of the climatic seasons of India</div> <div>➤ Distribution of seasonal Distribution of rainfall</div>	<div>Question and Answer method</div> <div>Group discussion method</div> <div>Unit method</div> <div>Discussion method</div> <div>PPT presentati on method</div>	<div>❖ Create interest among the pupils by askin g the questions about climatic changes.</div> <div>❖ Facilitate by divide the learning points into small units</div> <div>❖ Organizing groups and facilitate to discussion</div> <div>❖ Preparation for PPT presentation</div> <div>❖ List out the factors that influence the Indian climate</div> <div>❖ Sharing information about four seasons in the groups</div> <div>❖ Marking the south west monsoon winds and North east Monsoon winds in the Map of India</div> <div>❖ Expalin through PPT</div> <div>❖ Drawing outline map of India and mark the di tribution of rainfall with colour.</div> <div>❖ Write a report about the India climatic seasons</div> <div>❖ Quiz</div>	<div>India Map</div> <div>India map of distribution of rainfall</div> <div>*PPT</div>	<div>Questions Checklist</div> <div>Instructions Card</div> <div>Questionnaire</div>	<div>Oral Test</div> <div>Observation</div> <div>Performance test</div> <div>Quiz</div>	
Facilitator’s Sign			Head Master’s Sign			

Subject: Social Science		Class: 10	Division : Geography	Unit: 12. INDIAN - SOILS		
Starting Date:				Ending Date:		
Learning points	Faciliating methods	Activities	TLMs	Evaluation		Teacher’s self Evaluation
				Tools	Techniques	
<div>➤ Different types of soil in India and their distribution</div> <div>➤ Soil erosion and causes for soil erosion</div> <div>➤ Effects of soil erosion</div> <div>➤ Conservation soil of and its management</div>	<div>Seminar method</div> <div>Discussion meyhod</div> <div>Unit method</div> <div>PPT presentation method</div>	<div>❖ Taking the pupils out of the class room and give instructions to them to obser the soils and ask the questions and correlate the answer with present topic.</div> <div>❖ Ensure the learning by divide the students into groups and facilitate to learn</div> <div>❖ Preparation for PPT presentation.</div> <div>❖ To know about the meaning and Importance of Soil through discussion.</div> <div>❖ Draw the india map and mark the soil distribution with colour</div> <div>❖ List out causes for soil erosion</div> <div>❖ List out the soil conservation methods</div> <div>❖ Facilitate through PPT</div> <div>❖ Preapre a project about different types of Soils</div> <div>❖ Unit Test</div>	<div>India Map</div> <div>Video clipps</div> <div>PPT</div>	<div>Checklist</div> <div>Chelist</div> <div>Instructio</div> <div>n cards</div> <div>Rating scale</div> <div>Question Paper</div>	<div>Observation</div> <div>Observation</div> <div>Performance</div> <div>Test</div> <div>Obseravtion</div> <div>Written Exam</div>	
Facilitator’s Sign			Head Master’s Sign			

Subject: Social Science		Class: 10	Division : Geography	Unit: 13. INDIA - FOREST RESOURCES		
Starting Date:		Ending Date:				
Learning points	Faciliating methods	Activities	TLMs	Evaluation		Teacher’s self Evaluation
				Tools	Techniques	
<div>➤ Types of forests in India and their distribution</div> <div>➤ Conservation of Forest and methods of conservation</div> <div>➤ Wildlife sanctuaries and national parks</div> <div>➤ Biosphere Reserves</div>	<div>Watching Method</div> <div>Obseravtio n method</div> <div>Discussion method</div> <div>Unit method</div> <div>PPT presentatio n method</div>	<div>❖ Create interest and attract the students by showing the pictures/ videos related to forests of India.</div> <div>❖ Facilitate to observe the lesson in the textbook and ask some questions about the learning points and ensure the learning.</div> <div>❖ Discuss with facilitator about the learning point.</div> <div>❖ To know about the importance of forest by discussing in groups.</div> <div>❖ List out the types of forests</div> <div>❖ Marking the distribution of forests in the Map</div> <div>❖ List out the causes of destruction of forest and methods of conservation through discussion.</div> <div>❖ Locate the wildlife, National Parks in the Map of India</div> <div>❖ List out the biospheres of India</div> <div>❖ Expalin through PPT</div> <div>❖ Write a report about the environment in your surroundings.</div> <div>❖ Unit Test</div>	<div>Video/pictur e of Forests</div> <div>Text book</div> <div>India Map</div> <div>Charts</div> <div>Pictures of Himalaya</div> <div>Video clipps PPT</div>	<div>Observatio n checklist</div> <div>Instruction card</div> <div>Checklist</div> <div>Question Paper</div>	<div>Observatio n</div> <div>Performanc e test</div> <div>Observatio n</div> <div>Written Test</div>	
Facilitator’s Sign			Head Master’s Sign			

Subject: Social Science		Class: 10	Division : Geography	Unit: 14. INDIA - WATER RESOURCES		
Starting Date:				Ending Date:		
Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
				Tools	Techniques	
<ul style="list-style-type: none"><li>➤ Importance of irrigation</li><li>➤ Types of irrigation</li><li>➤ Multipurpose river valley projects</li><li>➤ Important hydro-electric projects of India</li><li>➤ National Electricity Grid</li><li>➤ Rain-water harvesting</li></ul>	<p>Watching method</p> <p>Field visit method</p> <p>Discussion method</p> <p>PPT presentation method</p>	<ul style="list-style-type: none"><li>❖ Attract the students by showing the pictures of Water resources towards the present topic.</li><li>❖ Facilitate to the students to collect information about various types of irrigation.</li><li>❖ List out the importance of water resources through discussion.</li><li>❖ List out the major rivers of India</li><li>❖ Understand the different types of irrigation on the basis of repor</li><li>❖ List out the aims of multi purpose river valley projects</li><li>❖ Locate the multi purpose river valley projects in the map of India</li><li>❖ Write report about the types of irrigation</li><li>❖ Unit test</li></ul>	<p>Pictures of Rivers</p> <p>India Map</p> <p>Charts</p> <p>Video clips</p> <p>PPT</p>	<p>Obseravt ion check list</p> <p>Instructi on card</p> <p>Question paper</p>	<p>Observatio n</p> <p>Performanc e test</p> <p>Written test</p>	
Facilitator's Sign			Head Master's Sign			



Subject: Social Science		Class: 10	Division : Economics	Unit: 15. ECONOMY AND GOVERNMENT		
Starting Date:		Ending Date:				
Learning points	Faciliating methods	Activities	TLMs	Evaluation		Teacher’s self Evaluation
				Tools	Techniques	
<div>➤ Relation between Governmen t and economy</div> <div>➤ Planning in India</div> <div>➤ Five year plans and achievem ents</div> <div>➤ Green Revolution</div>	<div>Question and answer method</div> <div>Discussion method</div> <div>PPT presentatio n method</div>	<div>❖ Asking the questions about planning and correlate the answer with present topic.</div> <div>❖ Arrange group discussion according leraning points</div> <div>❖ Give instruction to listen the explanation of the facilitator.</div> <div>❖ To know about the planning development in India.</div> <div>❖ List out the objectives of planning in India.</div> <div>❖ Prepare a table about five year plans</div> <div>❖ List out the achievements and failures of the plan in India.</div> <div>❖ Listening the explanation of the facilitator about economic reforms</div> <div>❖ List out the schemes of government which helps to economic development.</div> <div>❖ List out the factors that led to the Green Revolution</div> <div>❖ With the help of the internet, make a list of goals and objectives of NITI Aayog</div> <div>❖ Explain through PPT</div> <div>❖ Unit test</div>	<div>Pictures related to developmen t</div> <div>* Charts</div> <div>*PPT</div>	<div>Questionn aire</div> <div>Instruction cards</div> <div>Question paper</div>	<div>Oral exam</div> <div>Performance test</div> <div>Written test</div>	
Facilitator’s Sign			Head Master’s Sign			

Subject: Social Science		Class: 10		Division : Business Studies		Unit: 16. BANK TRANSACTIONS		
Starting Date:				Ending Date:				
Learning points		Activities		TLMs	Evaluation		Teacher’s self Evaluation	
					Tools	Techniques		
<div>➤ Meaning of Banks</div> <div>➤ Banks and post offices in financial transactions.</div> <div>➤ Characteristics of Banks.</div> <div>➤ Different accounts that can be opened in a Bank.</div> <div>➤ Methods to open accounts in Banks.</div> <div>➤ Advantages of Bank accounts.</div>		<div>❖ Asking the questions about banking trasactions and correlate the answer with the present topic</div> <div>❖ Conduct an Interview with the bank official</div> <div>❖ Divide the learning point into small unit</div> <div>❖ List out the characterestics and functions of the banks</div> <div>❖ Discuss about the services of Banks</div> <div>❖ List out the types of banks through discussion</div> <div>❖ Know about the banking transactions with the help of the facilitator.</div> <div>❖ Collect information about the banks within the newspaper</div> <div>❖ Explain through PPT</div> <div>❖ Write a report about financial services offered by the post offices.</div> <div>❖ Quiz Program</div>		<div>Charts</div> <div>Bank Pass book</div> <div>*PPT</div>	<div>Questions</div> <div>Instruction card</div> <div>Questionnaire</div>	<div>Oral test</div> <div>Performance test</div> <div>Quiz</div>		
Facilitator’s Sign				Head Master’s Sign				

Subject: Social Science		Class: 10	Division : History	Unit: 17. THE FIRST WAR OF INDIAN INDEPENDENCE (1857)			
Starting Date:		Ending Date:					
Learning points	Facilitating methods	Activities		TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
<div>➤ Causes for the first war of Independence</div> <div>➤ Immediate causes for the revolt</div> <div>➤ Spread of revolt and its nature</div> <div>➤ Failure of revolt and its Effects</div>	<div>Question and answer method</div> <div>Lesson Observation</div> <div>Method/PP T</div> <div>Question and Answer method</div> <div>PPT presentation method</div>	<div>❖ Create interest among the students by asking questions related to previous knowledge.</div> <div>❖ Facilitate to observe the lesson individually</div> <div>❖ Facilitate to students to answer the questions asked by the facilitator</div> <div>❖ Answer the questions</div> <div>❖ List out the causes for the revolt through the discussion.</div> <div>❖ Locate the places in the Map which related to the revolt.</div> <div>❖ List out the causes for the failure of revolt by analysing the content.</div> <div>❖ List out the effects of the revolt.</div> <div>❖ show the video clips about Mangala Pandey</div> <div>❖ Prepare a chart about the causes for the failure of revolt.</div> <div>❖ Prepare a project about the leaders of revolt of 1857 with pictures</div> <div>❖ Unit test</div>		<div>Text Book</div> <div>India Map</div> <div>Photographs</div> <div>Video Clips</div>	<div>Questionnaire</div> <div>Check list</div> <div>Instructions Card</div> <div>Question paper</div>	<div>Oral Test</div> <div>Observation</div> <div>Performance test</div> <div>Written Test</div>	
Facilitator's Sign				Head Master's Sign			

Unit:18.THE FREEDOM STRUGGLE

**Ending date :**

Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> <li>➤ Indian National Congress</li> <li>➤ Moderates, Extremists and Revolutionaries</li> <li>➤ Non-cooperation Movement, Civil Disobedience Movement, Quit India movement</li> <li>➤ Farmers' and workers' protests</li> <li>➤ Subhash Chandra Bose, Dr.B.R.Ambedkar, Jawaharlal Nehru and Mohammad Ali Jinnah</li> <li>➤ Partition of India</li> </ul>	<b>Observation method</b> <b>Preparation / PPT</b> <b>Discussion method</b>  <b>Role play method</b> <b>Or PPT presentation method</b>	<ul style="list-style-type: none"> <li>❖ Making the children to pay attention towards the topic by asking" When did India get independence?"</li> <li>❖ Dividing the groups according to the learning points and making way for discussion.</li> <li>❖ Discussing about Establishment of Indian National Congress and a stage prepared by it to fight for independence.</li> <li>❖ Presenting a group discussion on moderates, extremists and revolutionaries.</li> <li>❖ Listing out the objectives of moderates extremists and revolutionaries.</li> <li>❖ Grabbing the attention of the children by showing the picture of Mahatma Gandhi's picture and asking to identify him.</li> <li>❖ Discussion on Freedom fighters and preparing for role play</li> <li>❖ Preparing for presentation of PPT</li> <li>❖ Presentation of the topic through role play on Freedom fighters.</li> <li>❖ Presenting the freedom movements through role plays</li> <li>❖ Listing out the causes for India's Divisions</li> <li>❖ Speech competition on " Importance of movements in Indian freedom struggle"</li> <li>❖ Presentation of the topic through PPT's</li> <li>❖ Collect the pictures of freedom movements and prepare an album.</li> </ul>	<b>*India map</b>  <b>*Pictures of leaders</b>  <b>*Video clippings</b>   <b>*PPT</b>	<b>Observation list</b>  <b>Instruction cards</b> <b>Checklist</b>   <b>*Question paper</b>	<b>Observation</b>   <b>Performance test</b>	
Facilitator sign:			HM's sign :			

Subject: Social science		Class: 10.	Section: History	Unit :19. INDIA AFTER INDEPENDENCE		
Beginning date:		Ending date :				
Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
				Tools	Techniques	
<div>➤ The consequences of the partition of India</div> <div>➤ The problem of refugees</div> <div>➤ The problem of formation of government</div> <div>➤ The integration of the princely states</div> <div>➤ The reorganization of states</div>	<div>Question answer method</div> <div>Group discussion/ PPT</div> <div>Presentation and Discussion method</div> <div>Analysing method</div> <div>Or PPT presentation method</div> <div>Project work</div>	<div>❖ By Asking the children who was the first Prime Minister of India ? Arousing the attention of the students towards the topic.</div> <div>❖ Having a discussion on learning points</div> <div>❖ Instructing them to listen to the analysis of the facilitator</div> <div>❖ Preparing to present PPT</div> <div>❖ Listing out the measures taken by the govt for refugees</div> <div>❖ List out your suggestions to stop the communal violence</div> <div>❖ Listening and understanding the formation of the government</div> <div>❖ Knowing about the integration of the princely states into India through Discussion</div> <div>❖ Listening about the formation of linguistic states</div> <div>❖ Locating the states in an India map</div> <div>❖ Explaining through PPT</div> <div>❖ Prepare a project of states and the language spoken in India</div> <div>❖ Quiz competition</div>	<div>India map</div> <div>*Video clippings</div> <div>*PPT</div>	<div>Questions</div> <div>Checklist</div> <div>Instruction cards</div> <div>Checklist</div> <div>*Questions</div>	<div>Oral test</div> <div>Observation</div> <div>Performance test</div> <div>Observation</div> <div>Quiz</div>	
Facilitator sign :			HM's sign:			

Subject: Social science		Class: 10.	Section: History	Unit: 20. WORLD WARS AND INDIA’S ROLE		
Beginning date:		Ending date :				
Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
				Toold	Techniques	
<div>➤ The I World War</div> <div>➤ The rise of dictators</div> <div>➤ The II World War</div> <div>➤ India's Role</div>	<div>Observation method/ PPT</div> <div>Analytical method</div> <div>Or PPT presentation method</div>	<div>❖ Showing the video related to world wars and making the children to get interest in the topic</div> <div>❖ Preparing to present PPT</div> <div>❖ Asking them to listen to the explanation given by the facilitator and assessing by giving small activities.</div> <div>❖ Listening attentively about the explanation given on learning points interestingly</div> <div>❖ Locating the countries that took part in world wars</div> <div>❖ Explaining about the intention of Hitler and Mussolini</div> <div>❖ Explaining about the India’s Role during the World wars.</div> <div>❖ Presentation of PPT</div> <div>❖ “Wars can destroy the very existence of man” is an essay on the subject</div> <div>❖ Quiz competition</div>	<div>Video of world wars</div> <div>*World map</div> <div>* Pictures</div> <div>* Chart of alliances</div> <div>*Video clippings</div> <div>*PPT</div>	<div>Checklist</div> <div>Instruction cards</div> <div>Questionnaire</div>	<div>Observation</div> <div>Performance test</div> <div>Quiz</div>	
Facilitator sign:			HM's sign:			

<b>Subject: Social science      class: 10.    Section: Political Science    Unit:21. INDIA’S FOREIGN POLICY AND GLOBAL CHALLENGES</b> <b>Beginning date :</b> <span style="float: right;"><b>Ending date:</b></span>						
Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
				Tools	Techniques	
➤ A brief introduction to India’s foreign policy ➤ Denial of human rights ➤ Arms race ➤ Economic inequality ➤ Terrorism	<b>Question answer method</b> <b>Group discussion/ PPT</b> <b>Discussion and presentation method</b>  <b>Or</b> <b>PPT presentation method</b> <b>Question answer method</b>	❖ Create interest among the students by asking the questions related to the India’s relationship with other countries. ❖ Discussion on meaning of foreign policy and factors determining India’s foreign policy ❖ Analyzing the stages of evolution of foreign policy ❖ List out the Principles of Indian foreign policy ❖ Facilitator guiding the students ❖ Prepare a report on violence of human rights Conducting a speech competition on " Disarmament is essential for the survival of mankind" ❖ Analyzing the Economic inequality ❖ List out the measures taken to curb terrorism in India. ❖ Explaining through PPT ❖ Prepare an Album by using paper cuttings related to the Indian Foreign Policy. ❖ Unit test	*World map *India Map *Video clippings *PPT	Questions Observation list Questions *Question paper	Oral test Observation Oral test Written test	
Facilitator sign:			HM's sign:			

Subject: Social science		class: 10.	Section: Political science	Unit: 22. World Organizations		
Beginning date :		Ending date:				
Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self assessment
				Tools	Techniques	
*Establishment of UN  *Objectives of UN  *Organs of UN  *Achievements of UN  *Agencies of UN  *Regional co-operation	Question answer method Group discussion/ PPT Discussion method Unit method Or PPT presentation method	*Which is the institution Established to retain peace in the world after the second world war? (7th standard previous knowledge question) by asking this question beginning the topic *Paving a way for group discussion on the affiliated bodies of UN *Presentation on the achievements of UN and it's wings *Discussing about the establishment of UN *Presenting the topic of UN affiliated bodies *Listing out the Achievements of UN *Presenting the topic on various organizations under UN Collection information on Commonwealth Games *Explanation through PPT *Prepare a report on peace keeping operations of UN *Quiz competition	*World map  Pictures of the leaders *Chart *Video clippings  *PPT	Questions Instruction cards *Questions	Oral test Performance test Quiz	
Facilitator sign:			HM's sign:			



Subject: Social science		Class: 10.	Section: Sociology	Unit :23.COLLECTIVE BEHAVIOUR AND PROTESTS		
Beginning date :		Ending date :				
Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self assessment
				Tools	Techniques	
<div>➤ Mobs – meaning, nature and effects.</div> <div>➤ riots – meaning, nature and effects.</div> <div>➤ different forms of collective behavior.</div> <div>➤ Women’s Movements</div> <div>➤ Farmer,labour and anti-untouchability movement.</div>	Observation method Group discussion/ PPT Question answer method Or PPT presentation method	<div>*Showing the picture /video of protests and asking their opinion about it</div> <div>Dividing the students into groups and instructing them to ask questions</div> <div>*Presentation of the subject through PPT.</div> <div>* Meaning and Importance of social movements,</div> <div>Asking them to know about the evolution and nature of Social movements.</div> <div>*List out the situations where people gather in groups</div> <div>*Discussing and listing out the environmental protests</div> <div>*Importance of women's movements through Discussion</div> <div>* Discussing the role of women in prohibiting the liquor</div> <div>*Revising the learning points through asking questions to the groups</div> <div>*Explanation through PPT's</div> <div>*Prepare an album of the environmental and forest conserving movements in karnataka.</div> <div>*Quiz programme</div>	India map  *Pictures of environm ental protests  Video clippings	Instructio n cards *Question s	Performance test Quiz	
Facilitator sign:			HM's sign:			

Subject: Social science		class: 10.	Section: sociology	Topic:24. Social CHALLENGES		
Beginning date :				Ending date:		
Learning points	Facilitating method	Activities	Techniques	Evaluation		teacher's self assessment
				Tools	Techniques	
<p>➤ Problem of child labour – meaning,effects, constitutional provisions</p> <p>➤ Voilence on women – child marriage</p> <p>➤ Dowry – nature,consequences,and measures to remove it</p> <p>➤ Female foeticide</p>	<p>Question answer method</p> <p>Group discussion/ PPT</p> <p>Discussion method</p> <p>Or PPT presentation method</p>	<p>*By asking " What are the problems found in the society" making the students to show interest towards the topic</p> <p>*Having a discussion on learning points</p> <p>*Preparing to present PPT</p> <p>*Discussing about the reasons and effects of child labourers</p> <p>* Listing out the constitutional measures to stop sexual Harassment</p> <p>*Asking them to list out the measures to control female Feticide</p> <p>*Having a discussion on hunger index</p> <p>*Discussion on Malnutrition found in India</p> <p>*Listing the the types of gender discrimination</p> <p>Listing out the causes and measures of child marriage and child trafficking</p> <p>*Explaining through PPT</p> <p>*List out the social problems found in your locality. Suggest some measures to control them</p> <p>*Unit test</p>	<p>*Pictures of child labourers</p> <p>*Video clippings</p> <p>*PPT</p>	<p>Questions</p> <p>Checklist</p> <p>*Question on paper</p>	<p>Written test</p> <p>Observation</p> <p>Written test</p>	
Facilitator sign:			HM's sign:			

Subject: Social Science		Class: 10	Division : Geography	Unit: 25. INDIA - LAND USE AND AGRICULTURE		
Starting Date:		Ending Date:				
Learning points	Faciliating methods	Activities	TLMs	Evaluation		Teacher’s self Evaluation
				Tools	Techniques	
<div>➤ The factors affecting the land.</div> <div>➤ Types of Land use.</div> <div>➤ Meaning and significance of agriculture</div> <div>➤ Types of agriculture</div> <div>➤ Distribution of crops, factors affecting cropping patterns</div> <div>➤ Food crops, commercial crops, fibre crops, beverage crops, horticulture, floriculture</div>	<div>Question and answer method</div> <div>Group discussion</div> <div>Seminar method</div> <div>Discussion method</div> <div>Unit method</div> <div>PPT presentati on method</div>	<div>❖ Asking the questions about land use and correlate the answer with the present topic</div> <div>❖ Organize group discussion</div> <div>❖ Facilitate to learn by divide the learning point into small unit</div> <div>❖ List out factors which influence the land use in India</div> <div>❖ Seminar about the types of agriculture</div> <div>❖ List out the Factors influencing cropping pattern.</div> <div>❖ Locate the Wheat growing areas in the Map of India</div> <div>❖ Writing Important points about commercial crops</div> <div>❖ Discuss about the importance of horticulture</div> <div>❖ “ Floriculture is the source of income”- debate competition</div> <div>❖ Interpretation of the content through PPT</div> <div>❖ Write an essay about the topic” Flouriculture is helpful to women to become self reliant.”</div> <div>❖ Quiz Program</div>	<div>India Map</div> <div>Pictures of flowers</div> <div>Video clipps</div> <div>PPT</div>	<div>Question s</div> <div>Observat ion index</div> <div>Question naire</div>	<div>Oral test</div> <div>Observation</div> <div>Quiz</div>	
Facilitator’s Sign			Head Master’s Sign			

Subject: Social science		class: 10.	Section: Geography	Unit:26. INDIA - Mineral and Power resources		
Beginning date :				Ending date:		
Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
				Tools	Techniques	
<ul style="list-style-type: none"> <li>➤ Introduction to the minerals of India and their importance</li> <li>➤ Distribution and production of the major minerals of India</li> <li>➤ Need of Non-conventional energy sources like solar power, wind power etc.</li> <li>➤ Scarcity of energy resources, their conservation and solutions</li> <li>➤ Causes of scarcity of energy resources</li> </ul>	<p>Question answer method Preparation / PPT Analysing method</p> <p>Role play method Or PPT presentation method</p>	<p>*Arousing the interest of the students by asking" what are the minerals found in Karnataka?" (9th std previous knowledge question)</p> <p>*Facilitator's explanation about minerals</p> <p>*Guiding the students to enact the role of a mineral and explain it's Importance. PPT presentation on minerals</p> <p>*Listening to the explanation given on minerals</p> <p>*Taking role of minerals .Ex: I am Iron ore. I'm found in largest quantity etc</p> <p>*Marking the distribution of minerals in an Indian map</p> <p>*"Listing out the necessary steps to prevent the deficit in the energy resources</p> <p>*Explaining through PPT</p> <p>*Draw an outline of India map and colour the distribution of minerals</p> <p>*Quiz programme</p>	<p>*India map</p> <p>*Video clippings</p> <p>*PPT</p>	<p>Questions</p> <p>Observation list</p> <p>*Questions</p>	<p>Oral test</p> <p>Observation</p> <p>Quiz</p>	
Facilitator sign:				HM's sign:		

Subject: Social science.		class : 10.	Section: Geography	Unit:27.India - Transport and Communication		
Beginning date :		Ending date:				
Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
				Tools	Techniques	
<div>➤ Importance of transport in India</div> <div>➤ Types of Road Transport – Important National Highways</div> <div>➤ Problems of Road Transport</div> <div>➤ Know about railways,air transport and waterways</div> <div>➤ Known about the Mass Communication</div> <div>➤ Types of Communication, Importance of Communication</div> <div>➤ Geographical Information System GPS and Remote Sensing Technology</div>	<div>Question answer method</div> <div>Group discussion method/ PPT</div> <div>Discussion and presentation method</div> <div>Source method</div> <div>Or PPT presentation method</div>	<div>*Arousing the interest of the students by asking"How do you go from one place to another?</div> <div>* Paving the way for group discussion on transport and it's types</div> <div>Enabling the way to learn about communication</div> <div>Preparing for power point presentation</div> <div>*Discussing the Importance of Transport in India</div> <div>Locating the National highways and Golden Quadrilateral in an India map</div> <div>*List out the Importance of Railways</div> <div>*Locating the major ports in the map</div> <div>*Listing out the Important International airports in India</div> <div>*Discussing and listing out the the Importance of communication in Indian scenario</div> <div>* List out the Uses of the Geographical, Information System GPS and Remote Sensing Technology</div> <div>*Explanation through PPT</div> <div>*Make the models of types of transport</div> <div>*Collect the pictures of types of communication and Prepare a project</div> <div>*Quiz competition</div>	<div>*India map</div> <div>*Chart on transport Picture of satellite</div> <div>*Video clippings</div> <div>*PPT`</div>	<div>Questions</div> <div>Observation list</div> <div>*Questions</div>	<div>Oral test</div> <div>Observation</div> <div>Quiz</div>	
Facilitator sign:			HM's sign:			

Subject: Social science		class: 10.	Section: Geography	Unit:28. INDIA - MAJOR INDUSTRIES		
Beginning date :				Ending date:		
Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
				Tools	Techniques	
<ul style="list-style-type: none"><li>➤ Importance of Indian industries and major industrial areas.</li><li>➤ Factors influencing the location of industries</li><li>➤ Introduction of different Industries.</li><li>➤ Knowledge-based industries; Information Technology, Bio-technology and Advanced Technology</li></ul>	Question answer method Group discussion/ PPT Discussion method  Or PPT presentation method	<ul style="list-style-type: none"><li>*Relating the topic by asking "Which place is called Manchester of India?"</li><li>*Paving way for Discussion on learning points</li><li>*Participating in discussion according to the situation</li><li>*Preparing for presentation of PPT</li><li>*Discussing about the meaning and Importance of Industries</li><li>*Discussing and listing out the factors influencing on location of Industries</li><li>*Marking the industrial zones in India</li><li>*Listing out the the knowledge based industries</li><li>*PPT presentation</li><li>* Industries are essential for development of the country.</li><li>*Quiz competition</li></ul>	<ul style="list-style-type: none"><li>*India map</li><li>*Chart of important industries</li><li>*PPT</li></ul>	Questions Instruction cards  *Questions	Oral test Performance test  Quiz	
Facilitator sign:				HM's sign:		

Subject: Social science		class: 10.	Section: Geography	Unit: 29. India - Natural Disasters		
Beginning date :		Ending date:				
Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
				Tools	Techniques	
<p>➤ To know about Natural disasters such as Earthquakes, Floods,cyclones,L and slides,coasted erosion.</p> <p>➤ Natural disasters – causes, effects and preventive measures</p> <p>➤ Natural disasters – affected areas.</p>	<p>Observation method</p> <p>Preparation/ PPT Experimental method</p> <p>Or PPT presentation method</p>	<p>*Showing the picture/video of natural disasters and relating to the topic</p> <p>* Instructing the students to bring the instruments needed for the experiment and explaining them</p> <p>*Preparing to present PPT</p> <p>*Making peaceful environment and making arrangements to leave air rapidly and asking the changes that they found</p> <p>*Leaving water slowly and later rapidly and telling them to observe the change</p> <p>*Explaining about coastal erosion through experiment</p> <p>*Marking the cyclone and earthquake prone zones in an Indian map</p> <p>*Explaining through PPT</p> <p>*Preparing a report of precautions measures to be taken while we get forecast about natural calamities.</p> <p>*Unit test</p>	<p>*Pictures/ Video</p> <p>*Experimental tools</p> <p>India map</p> <p>*Video clippings</p> <p>*PPT</p>	<p>Observation list</p> <p>*Question paper</p>	<p>Observation</p> <p>Written test</p>	
Facilitator sign:			HM's sign:			

Subject: Social Science		Class: 10		Division : Economics		Unit: 30.RURAL DEVELOPMENT		
Starting Date:						Ending Date:		
Facilitating methods	Activities				TLMs	Evaluation		Teacher’s self Evaluation
						Tools	Techniques	
<p>➤ The meaning and significance of rural development</p> <p>➤ Rural development and decentralization</p> <p>➤ Rural development and Panchayat raj Institutions.</p> <p>➤ Rural development and women</p>	<p>Question and answer method</p> <p>Analytical method</p> <p>PPT presentation method</p>	<p>❖ Asking the questions about basic amenities of rural areas and correlate the answer with present topic</p> <p>❖ Facilitate the learners to listen the explanation of the facilitator</p> <p>❖ Preparation for PPT presentation</p> <p>❖ Listening the explanation about rural development with interest.</p> <p>❖ List out the stages of decentralization of administration</p> <p>❖ List out the main key points of Panchayat raj system</p> <p>❖ Collect information about various development schemes for rural areas undertaken by the government.</p> <p>❖ “ Self reliant women is the symbol of progress of a country”- speech competition</p> <p>❖ Listout measures undertaken by the government for the empowerment of women</p> <p>❖ Write a report about the various development schemes undertaken by the government.</p> <p>❖ Unit test</p>			<p>Pictures of rural development</p> <p>*PPT</p>	<p>Questions</p> <p>Observati on checklist</p> <p>Question</p>	<p>Oral test</p> <p>Observation</p> <p>Written test</p>	
Facilitator’s Sign					Head Master’s Sign			



Subject: Social science		class: 10.	Section: Economics	Unit:31. Public Finance and Budget		
Beginning date :		Ending date:				
Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
				Tools	Techniques	
<p>➤ The meaning of public finance and its importance</p> <p>➤ Budget</p> <p>➤ Public expenditure and public income</p> <p>➤ Deficit finance and fiscal deficit</p>	<p>Observation method</p> <p>Group discussion/ PPT</p> <p>Question answer method</p> <p>Discussion method</p> <p>Or PPT presentation method</p>	<p>*Showing the picture of video of budget and collecting the information and arousing their interest</p> <p>*Explain the meaning and Importance of finance</p> <p>*Participating in activities according to the situation.</p> <p>*Presentation of PPT</p> <p>*Understanding through asking questions</p> <p>*Collecting the information about budget from newspapers</p> <p>*Preparing the chart of public expenditure.</p> <p>*Discussion about collection of public revenue</p> <p>*Arranging an impromptu speech on the topic " Deficit financing is essential for a country like India "</p> <p>*Making them to understand through presentation of PPT</p> <p>*Prepare an album by collecting the pictures and information of budget from the news papers</p> <p>*Quiz programme</p>	<p>*India map</p> <p>*Daily newspapers</p> <p>*Chart</p> <p>*Video clippings</p> <p>*PPT</p>	<p>Checklist</p> <p>Instruction cards</p> <p>Checklist</p> <p>*Questions</p>	<p>Assessment</p> <p>Performance test</p> <p>Assessment</p> <p>Quiz</p>	
Facilitator sign:			Head Master sign			

Subject: Social Science		Class: 10	Division : Business Studies	Unit: 32. ENTREPRENEURSHIP		
Starting Date:		Ending Date:				
Learning points	Facilitating Methods	Activities	TLMs	Evaluation		Teachers Self Evaluation
				Tools	Techniques	
<div>➤ Meaning of Entrepreneurship</div> <div>➤ Role and importance of Entrepreneurship</div> <div>➤ Self Employment opportunities</div> <div>➤ Self Employment schemes</div>	<div>Watching Interview method Discussion method</div> <div>Or PPT presentation method</div>	<div>❖ Asking the questions about famous Entrepreneur by showing the photographs of them and correlate the answer with present topic.</div> <div>❖ Organize an interview with the local Entrepreneur</div> <div>❖ Presenting details of an interview in the class room</div> <div>❖ List out the characteristic and functions of an Entrepreneurship through discussion.</div> <div>❖ Collect information about self employment with the help of news papers</div> <div>❖ Explain through PPT.</div> <div>❖ Prepare a project about famous entrepreneurs of India with pictures.</div> <div>❖ Quiz Program.</div>	<div>Charts</div> <div>Video clips</div> <div>*PPT</div>	<div>Checklist</div> <div>Instruction card</div> <div>Questionnaire</div>	<div>Observation</div> <div>Performance test</div> <div>Quiz</div>	
Facilitator's Sign			Head Master's Sign			

Subject: Social science		class: 10.	Section: Business Studies	Unit:33.Consumer Education and Protection		
Beginning date :		Ending date:				
Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
				Tools	Techniques	
<p><b>*Consumer, consumer rights, exploitation and consumer awareness.</b></p> <p><b>* The major objectives of the consumer protection and its importance.</b></p> <p><b>*To follow certain precautionary measures while buying goods and services.</b></p> <p><b>* The significance of the Consumer Education and information with regard to the methods of filing cases with the consumer court</b></p>	<p><b>Question answer method</b></p> <p><b>PPT</b></p> <p><b>Analysing method</b></p> <p><b>Or</b></p> <p><b>PPT presentation method</b></p>	<p><b>*What do we call the person who uses the goods? . By asking this questions arousing the interest of the children towards the topic</b></p> <p><b>*Listening to the explanation given by the facilitator</b></p> <p><b>Confirming the learning by giving various activities</b></p> <p><b>*Explaining through PPT</b></p> <p><b>*Understanding the difference between consumer and supplier</b></p> <p><b>*Knowing the reasons for consumer exploitation</b></p> <p><b>*Listing out the Objectives of consumer protection act</b></p> <p><b>*Having a discussion on consumer disputes redressal agencies</b></p> <p><b>*Listing the methods to be followed to file a case in consumer court</b></p> <p><b>*Explaining through PPT</b></p> <p><b>*Imagine you have been deceived by a shop keeper while buying a good. Prepare a complaint to submit it to district consumer forum</b></p> <p><b>*Quiz competition</b></p>	<p><b>*Chart of consumer protection act main points</b></p> <p><b>*Video clipping</b></p> <p><b>*PPT</b></p>	<p><b>Questions</b></p> <p><b>Instruction cards</b></p> <p><b>*Questions</b></p>	<p><b>Oral test</b></p> <p><b>Performance test</b></p> <p><b>Quiz</b></p>	
Facilitator sign:			HM's sign:			



ರಾಮಕೃಷ್ಣ ಕೆ.ಎಸ್. ಶಿವಮೊಗ್ಗ



ಸಂತೋಷ್‌ಕುಮಾರ್ ಸಿ. ವಿಜಯನಗರ

# ನಮ್ಮ ಬಳಗ



ಹಿಜರಿಟ್ ಶಿಕ್ಷಣದೊಡನೆ ಒಂದು ಹೆಜ್ಜೆ



ಮಹೇಶ್ವರ ಕುಂದರಿ ಚಕ್ರಮುಖಾರು



ವಾಸುಕುಮಾರ್ ಶ್ಯಾಮಲಾ ಪಾಣಿ



ನಾಗು ಶಹಜಾದ್ ಕಲಬುರಗಿ



ಪ್ರಶಾಂತ್ ಪಿ. ಚಕ್ರಮುಖಾರು



ಮಂಜುನಾಥ ಎನ್. ಮೈಸೂರು



ಪ್ರಜೀವ್ ಎಸ್.ಎಸ್. ದಾವಣಗೆರೆ



ರಮೇಶ್ ಹುನಗುಂದ ಕೊಪ್ಪಳ



ರಮೇಶ್ ಎಂ. ದಾವಣಗೆರೆ



ಕಾಂತೇಶ್ ಪಿ. ಚಕ್ರಮುಖಾರು



ಪ್ರೇಮ್‌ಗೌಡ ಪಾಟೀಲ ವಿಜಯಪುರ



ರಾಜೇಶ್ ಎನ್. ಶಿವಮೊಗ್ಗ



ಕಲ್ಪಯ್ಯಿ ಸಿರೇಮತ್, ಬಳ್ಳಾರಿ



ಭೀಮ್‌ನೇನ್ ಜೋರಾಪುರ ಚನ್ನಾಯಿ



ವೀರೇಶ್ ಪಿ. ದಾವಣಗೆರೆ



ಶಶಿದರ್ ಗುಂಜೂರು ಬೆಳಗಾವಿ



ಸುಜೀವ್ ಕುಂದಗೋಡೆ ಧಾರವಾಡ



ಪ್ರಹ್ಲಾದ್ ಪತ್ತಾರ್ ಬೆಂಗಳೂರು



ಡಾ. ಧಾನ್ಯಾ ದ್ವಿಶಕ ಬೆಳಗಾವಿ



ಶ್ರೀನಿವಾಸ್ ಕೆ.ಜಿ. ಚಕ್ರಮುಖಾರು



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