

JIGNYASA

MODEL KEY ANSWER

I. Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet : $6 \times 1 = 6$

1. I had ___ interview with the novelist and ___ critic.

Answer: (C) *an, the*

Explanation: "Interview" begins with a vowel sound, so we use 'an'. "Critic" is specific, so we use 'the'.

2. Many people quarrelled ___ themselves.

Answer: (A) *among*

Explanation: "Among" is used when referring to more than two people. "Between" is for two people.

3. A cup of coffee comes by choice. (Identify the figure of speech)

Answer: (B) *Metaphor*

Explanation: There is a hidden comparison between "coffee" and "choice" without using "like" or "as".

4. My father loves taking tea every morning, ___? (Choose the correct question tag)

Answer: (B) *doesn't he?*

Explanation: The sentence is positive, so the tag should be negative. "Loves" is in the simple present tense, so we use "does".

5. The court ___ that she was innocent. (Choose the correct verb)

Answer: (B) *declared*

Explanation: "Declared" is the correct past tense verb that fits grammatically.

6. To cut off a part of a person's infected body, identify the appropriate medical word.

Answer: (C) *Amputate*

Explanation: "Amputate" means to surgically remove a body part due to infection or injury.

II. Observe the relationship in the first pair of words and complete the second pair accordingly in the following : $4 \times 1 = 4$

7. Enfold : Embrace :: Veiled : ?

- Answer: *Concealed*
- Explanation: "Enfold" means to wrap or cover, similar to "Embrace." Likewise, "Veiled" means covered or hidden, and "Concealed" is its synonym.

8. Terrestrial : Celestial :: Fact : ?

- Answer: *Fiction*
- Explanation: "Terrestrial" (earthly) is the opposite of "Celestial" (heavenly). Similarly, "Fact" (truth) is the opposite of "Fiction" (imaginary).

9. Meet : Meat :: Check : ?

- Answer: *Cheque*
- Explanation: "Meet" (gather) and "Meat" (food) are homophones (same pronunciation, different meanings). Similarly, "Check" (verify) and "Cheque" (bank document) are homophones.

10. Movement : Move :: Beauty : ?

- Answer: *Beautiful*
- Explanation: "Movement" is the noun form of "Move" (verb). Likewise, "Beauty" (noun) corresponds to "Beautiful" (adjective).

III. Rewrite as directed :

3 × 1 = 3

11. Change the voice of the following:

Sentence: *The bank is giving the loan.*

Answer: *The loan is being given by the bank.*

Explanation: Convert from active to passive voice by making the object (*the loan*) the subject of the sentence.

12. Frame a question to get the underlined words as the answer:

Sentence: *Dakshina Murthy attended the conference in Mumbai.*

Answer: *Where did Dakshina Murthy attend the conference?*

Explanation: Form a question that leads to the underlined phrase (*in Mumbai*) as the answer.

13. Transform the sentence into an Assertive Sentence:

Sentence: *How beautiful the nature is!*

Answer: *Nature is very beautiful.*

Explanation: *Exclamatory sentences express strong emotions.*

- *To convert it to an assertive sentence, we remove "How" and rephrase it normally.*
- *"Very" is added to retain the emphasis.*

IV. Answer the following questions in a sentence each:

4 × 1 = 4

14. What did the idle man make for the girl the second time?

Answer: *The idle man made a wooden doll for the girl the second time.*

15. Name the two teams of "A Village Cricket Match".

Answer: *The two teams are the village team and the visiting team.*

16. Who are working hard to make people passive consumers?

Answer: *Advertisers and marketing agencies are working hard to make people passive consumers.*

17. How does the neighbour carrying a stone in each hand appear to the poet?

Answer: *The neighbour appears like an ancient stone-age man to the poet.*

V. Answer the following questions in two to three sentences each :

7 × 2 = 14

18. What qualities of Daniel Webster are mentioned by Mahatma Gandhi?

Answer: *Daniel Webster was known for his intelligence, courage, and powerful oratory skills. He was a great statesman and a persuasive speaker who influenced people with his words.*

19. Explain the qualities of Lochinvar and the bridegroom.

Answer: *Lochinvar was brave, fearless, and determined, whereas the bridegroom was timid, hesitant, and lacked courage. Lochinvar boldly arrived at the wedding to claim his love, while the bridegroom was passive and weak.*

20. The approach of the Sexton and the Postman to the game is typical of their profession. Explain.

Answer: *The Sexton, being a serious and disciplined person, played the game cautiously and methodically. The Postman, always in a hurry due to his job, played in a rushed and careless manner, reflecting their respective professional habits.*

21. How is the callousness of the bird killers brought out in the poem?

Answer: *The poem highlights the ruthless attitude of bird hunters who kill innocent birds without guilt. Their cruelty is emphasized by the contrast between the beauty of nature and their senseless destruction of it.*

22. "This thou perceivest which makes thy love more strong." Explain.

Answer: *This line from Shakespeare's Sonnet 73 means that the awareness of aging and mortality makes love deeper and stronger. The poet suggests that as time passes, love should become more valuable and cherished.*

23. Why did Parasurama curse Karna?

Answer: *Parasurama cursed Karna because Karna had deceived him by pretending to be a Brahmin. When Parasurama discovered the truth, he cursed Karna that he would forget the knowledge of using the Brahmastra at a crucial moment in battle.*

24. Why did Ulysses with his twelve chosen party go to Cyclop's land?

Answer: *Ulysses and his twelve chosen men went to Cyclop's land in search of food and shelter during their long voyage. They were unaware of the dangers ahead and entered the cave of Polyphemus, the Cyclops.*

VI. Rewrite as directed : $3 \times 2 = 6$

25. Change the following sentence to the other two degrees of comparison:

Sentence: *Swami Vivekananda is one of the greatest philosophers in India.*

Positive Degree: *Very few philosophers in India are as great as Swami Vivekananda.*

Comparative Degree: *Swami Vivekananda is greater than most other philosophers in India.*

Explanation:

- Positive Degree compares without using "more" or "most."
- Comparative Degree uses "greater than" to show comparison.
- Superlative Degree (given in the question) uses "one of the greatest."

26. Change the following sentence to reported speech:

Sentence: *Murthy said, "I taught English in my school."*

Reported Speech: *Murthy said that he had taught English in his school.*

Explanation:

- The verb "taught" (past tense) changes to "had taught" (past perfect) in reported speech.
- The pronoun "I" changes to "he" (since Murthy is being referred to).

27. Combine the following sentences using:

- As soon as
- No sooner... than

Sentence: *The thief saw the police. He ran away.*

Using "As soon as":

Answer: *As soon as the thief saw the police, he ran away.*

Using "No sooner... than":

Answer: *No sooner did the thief see the police than he ran away.*

Explanation:

- "As soon as" is used for quick actions happening one after another.
- "No sooner... than" is used in an inverted structure with "did" + verb (see → did see).

VII. Answer the following questions in five to six sentences each : $6 \times 3 = 18$

28. One of the remarkable factors about water is to carry silt – Explain.

Answer: *Water carries silt from one place to another, which helps in soil formation and fertility. Rivers deposit silt on riverbanks and deltas, making the land suitable for agriculture. This process is essential for maintaining ecosystems and supporting plant growth. However, excessive silt deposition due to deforestation can lead to water pollution and blockages.*

29. Describe the effect that the spectacle of the peak had on the poet's mind.

Answer: *The sight of the peak filled the poet with admiration and a sense of wonder. It made him reflect on the greatness of nature and his own smallness in comparison. The beauty and stillness of the peak gave him a feeling of peace. This experience deeply influenced his thoughts and emotions.*

30. How did the speaker and the neighbour rebuild the wall?

Answer: *The speaker and his neighbour worked together to place the fallen stones back on the wall. The speaker questioned the need for the wall, but the neighbour strongly believed in maintaining it. He followed the saying, "Good fences make good neighbours." Despite their different views, they continued rebuilding the wall together.*

31. How does Jim come to know about the treacherous plan of Long John Silver?

Answer: *Jim accidentally overhears Long John Silver and his men plotting to seize control of the ship. He learns that they plan to kill the loyal crew members once they reach the island. Understanding the danger, Jim informs his allies about the treachery. This knowledge helps them prepare against the pirates.*

32. Explain how John Masfield feels guilty about himself and the men in society.

Answer: John Masefield feels guilty because he believes people have become selfish and materialistic. He regrets that men have lost their sense of responsibility and connection with nature. He criticizes society for prioritizing wealth over moral values. This guilt makes him reflect on the need for change.

33. How can one restore sanity, according to the writer Cheriyan Alexander?

Answer: According to Cheriyan Alexander, sanity can be restored by avoiding materialistic distractions and reconnecting with nature. He believes people should develop self-awareness and practice compassion. A balanced life, free from unnecessary stress, is essential for mental peace. He suggests that inner happiness comes from simplicity and meaningful relationships.

Or

Write a short note on the status quo episode.

Answer: The Status Quo episode highlights the resistance to change in society. It emphasizes how people prefer to maintain traditions and existing systems rather than embrace new ideas. The episode reflects the struggle between progress and conventional beliefs. It shows how fear and hesitation often prevent individuals from accepting change.

VIII. Explain with reference to the context :

5 × 3 = 15

34. "It is all because of him."

Reference: This line is from "*The Wrong Man in Workers' Paradise*" by Rabindranath Tagore.

Context: The people in *Workers' Paradise* say this about the **wrong man**, blaming him for disrupting their strict work culture. His artistic activities influence a young girl, making her appreciate beauty instead of only working.

Explanation: The wrong man introduces **art and creativity** in a place where only hard work is valued. This causes a shift in their thinking, making them realize that **leisure and beauty have value too**. The statement reflects their frustration, but in reality, it marks the beginning of a positive change.

35. "Please God, make him think I am still pretty."

Reference: This line is taken from the lesson "*The Gift of the Magi*" by O. Henry.

Context: Della, the protagonist, prays that her husband, Jim, will still find her beautiful after she cuts her hair to buy him a gift.

Explanation: The quote reflects Della's deep love and insecurity. She sacrifices her prized possession, her hair, to buy Jim a special gift. This line shows the theme of selfless love and personal sacrifice.

36. "Yes, October is the best time."

Reference: This line is from "*The Eyes Are Not Here*" by Ruskin Bond.

Context: The blind narrator, traveling by train, talks to a girl who mentions that she loves the hills in October. He responds with this line, pretending to see.

Explanation: The narrator agrees to hide his blindness and continue the conversation naturally. The irony is revealed later when he learns that the girl was also blind.

37. "O come ye in peace here, or come ye in war."

Reference: This line is taken from the poem "*Lochinvar*" by Sir Walter Scott.

Context: Lochinvar arrives at the wedding of his beloved, and the bride's father questions his intentions.

Explanation: The line shows the tension in the scene, as the bride's father is unsure whether Lochinvar has come peacefully or to create trouble. It highlights the theme of love, courage, and defiance. The words suggest a dramatic moment where the hero's true intentions will be revealed.

38. "Finished thy course, give me my due."

Reference: This line is from the lesson "*Buttoo*" by Toru Dutt.

Context: Buttoo, a dedicated student, speaks these words to his guru, Dronacharya, after completing his training in archery. He asks for his guru's blessings and recognition for his efforts.

Explanation: Buttoo, despite being denied formal education, learns archery through dedication. When he asks for his due, Dronacharya, fearing Buttoo's skills, demands his right thumb as guru dakshina. Buttoo obediently sacrifices his thumb, showing his selflessness and respect for his teacher.

IX. Quote from memory :

1 × 4 = 4

39. The rich will make temples for Siva,
What shall I, a poor man, do?
My legs are the pillars, my body the shrine,
My head a cupola of **gold**.

Or

And it grew both day and night,
Till it bore an apple bright;
And my foe beheld it shine,
And he knew that it **was mine**.

X. Answer the following questions in seven to eight sentences each :

3 × 4 = 12

40. List the values which the poet's father wants the teacher to teach his son. (Any eight)

- *Teach him to be honest and truthful in all situations.*
- *Help him learn that hard work leads to success.*
- *Teach him to be kind and compassionate to others.*
- *Show him the importance of self-confidence without arrogance.*
- *Encourage him to be patient and never give up during tough times.*
- *Teach him to think independently and not blindly follow others.*
- *Help him understand the value of simplicity and humility.*
- *Show him that failure is a stepping stone to success.*
- *Teach him to respect both himself and others.*
- *Help him develop a strong moral character to stand by what is right.*

41. How did Pasteur develop the idea of immunity?

- *Louis Pasteur was a **French scientist** known for his work in microbiology.*
- *He discovered that **microorganisms cause diseases**.*
- *While studying chicken cholera, he accidentally **left bacterial cultures exposed**.*
- *When he injected these weakened bacteria into healthy chickens, they did not fall sick.*
- *He realized that **weakened germs could protect against stronger ones**.*
- *This led to the development of **vaccination**, where a small dose of a disease helps build immunity.*
- *He successfully applied this method to **rabies and anthrax**.*
- *His experiments proved that the **human body can build resistance** against infections.*
- *Pasteur's work laid the foundation for **modern immunology**.*
- *Today, vaccines protect millions of people worldwide due to his discoveries.*

OR

Mahatma Gandhi says that a moral act should be done without compulsion. Explain with examples.

- *Mahatma Gandhi believed that **moral acts must come from within** and not be forced.*
- *A person should do good deeds **out of self-conviction**, not because of pressure.*
- *He argued that **true morality is based on honesty, kindness, and non-violence**.*
- *An example is **helping the poor** out of compassion, not for social recognition.*
- *Gandhi himself followed **truth and non-violence**, even when facing difficulties.*
- *He emphasized that **fear or reward should not influence morality**.*
- *True moral actions are **selfless** and benefit society.*
- *In Satyagraha, he encouraged people to **fight injustice peacefully**, not by force.*
- *He believed that **if morality is forced, it loses its true value**.*
- *A moral act is **genuine only when done voluntarily**, from one's heart.*

42. Describe the life of Anne in the Annexe.

- *Anne Frank lived in the **Secret Annexe** in Amsterdam during World War II.*
- *She was hiding with her **family and a few others** to escape Nazi persecution.*
- *The Annexe was a **small, confined space** with limited resources.*
- *She spent her days **writing in her diary** and studying.*
- *Life was difficult as they had to **remain silent during the day** to avoid detection.*
- *Anne felt lonely but found **hope through writing and imagination**.*
- *She had a close friendship with **Peter van Pels**, another boy in hiding.*
- *The fear of discovery was **constant**, making life stressful.*

- Despite the hardships, she remained **optimistic and believed in human goodness**.
- Sadly, Anne and her family were **betrayed, captured, and sent to concentration camps**, where she later died.

OR

How did Pierre and Jean describe eel pie and cranberry tart?

- Pierre and Jean were **two brothers in the novel "Pierre and Jean" by Guy de Maupassant**.
- They described eel pie as **unusual and unpleasant**, finding it difficult to eat.
- The **taste and texture** of the eel pie made them uncomfortable.
- Cranberry tart, however, was described as **sweet, flavorful, and delicious**.
- The contrast between the two dishes showed **their different reactions to food**.
- The eel pie represented **something unfamiliar and disliked**, while the tart was enjoyable.
- Their experience highlighted **how personal taste varies among people**.
- The way they described the food reflected **their personalities and preferences**.
- This scene was a small yet significant part of their **shared experiences as brothers**.
- The food discussion added **realism and depth to the novel's storytelling**.

XI. Read the following passage carefully and answer the questions given below : 1 × 4 = 4 (2 × 2)

43. (a) Why should we not frighten the birds?

Answer: *We should not frighten the birds because they may abandon their nests, leaving the eggs or baby birds unprotected.*

(b) What will happen if we do not learn to use our eyes and keep them wide open?

Answer: *If we do not learn to use our eyes and keep them wide open, we will miss many beautiful and interesting sights in nature, such as blooming flowers, new plants, or hidden bird nests.*

XII. Write an essay of about 18-20 sentences on any one of the following topics : 1 × 5 = 5

44. (a) Importance of Newspaper in Students' Life

Introduction:

Newspapers play a crucial role in a student's life by providing knowledge, awareness, and language development. They are a great source of current affairs, general knowledge, and educational content. Reading newspapers regularly helps students improve their critical thinking and analytical skills, which are essential for their academic and personal growth.

Body:

Uses of Newspapers in Students' Life:

1. *Source of Information – Newspapers provide updates on politics, sports, science, and entertainment.*
2. *Improves Language Skills – Regular reading enhances vocabulary and comprehension abilities.*
3. *Enhances General Knowledge – Helps students stay updated on national and international events.*
4. *Aids in Exam Preparation – Many newspapers have sections on competitive exams and career guidance.*
5. *Encourages Critical Thinking – Editorials help students form opinions on social and political matters.*

Advantages of Reading Newspapers:

1. *Improves Reading and Writing Skills – Exposure to different writing styles improves creativity.*
2. *Enhances Awareness – Helps students understand global issues and social changes.*
3. *Boosts Memory and Concentration – Regular reading improves focus and retention.*
4. *Develops Analytical Thinking – Encourages students to think logically about current issues.*
5. *Promotes Habit of Learning – Develops curiosity and a lifelong habit of staying informed.*

Disadvantages of Reading Newspapers:

1. *Misinformation and Bias – Some newspapers publish biased or false news.*
2. *Addiction to Negative News – Excessive exposure to crime and politics can create stress.*
3. *Time-Consuming – Students may spend too much time reading unnecessary details.*
4. *Influence of Sensationalism – Some newspapers prioritize entertainment over facts.*
5. *Environmental Impact – Printing newspapers requires cutting down trees, affecting nature.*

Conclusion:

Newspapers are an essential tool for students as they provide knowledge, improve language, and enhance critical thinking. Despite some drawbacks, reading newspapers daily is a beneficial habit that helps students grow intellectually. A well-informed student is better prepared for academic success and future challenges.

OR

(b) Save Water – Role of Citizens

Introduction:

Water is a precious natural resource that is essential for all living beings. However, due to rapid urbanization, pollution and climate change, water scarcity has become a global issue. It is the duty of every citizen to take responsibility, conserving water to ensure a sustainable future.

Body:

Uses of Water:

1. *Domestic Use – Cooking, drinking, bathing, and cleaning.*
2. *Agriculture – Essential for irrigation and growing crops.*
3. *Industrial Use – Factories use water for production and cooling systems.*
4. *Hydroelectric Power – Water is used to generate electricity.*
5. *Ecosystem Balance – Maintains aquatic life and natural habitats.*

Advantages of Saving Water:

1. *Prevents Water Scarcity – Ensures future generations have access to clean water.*
2. *Reduces Water Bills – Conserving water helps save money.*
3. *Protects the Environment – Less water consumption means less strain on natural resources.*
4. *Improves Agriculture – Adequate water supply ensures better crop production.*
5. *Supports Wildlife – Conserving water helps maintain lakes, rivers, and wetlands.*

Disadvantages of Water Wastage:

1. *Depletion of Groundwater – Excessive use leads to drying of wells and borewells.*
2. *Drought and Famine – Lack of water affects food production and human survival.*
3. *Loss of Biodiversity – Aquatic animals suffer due to water pollution and shortage.*
4. *Increased Water Costs – Scarcity leads to higher water prices and restrictions.*
5. *Health Hazards – Contaminated water causes diseases like cholera and typhoid.*

Conclusion:

Water conservation is everyone's responsibility, and small changes in daily life can make a big difference. By using water wisely, promoting awareness, and supporting conservation efforts, we can secure a better future for the next generations. Let us all pledge to save water and save life.

XIII. 45. Letter Writing :

1 × 5 = 5

Letter to the Editor regarding the shortage of water supply in your area

Government High School, Gulbarga

25th February 2025

To,

The Editor,

The Times of India,

Gulbarga.

Subject: *Complaint regarding shortage of water supply in our area*

Respected Sir/Madam,

I am writing to bring to your attention the severe water shortage problem in our locality. For the past few months, residents of our area have been struggling due to irregular and insufficient water supply. This has caused great inconvenience to students, office workers, and elderly people.

Despite repeated complaints to the municipal authorities, no action has been taken to resolve the issue. The water supply is available for only a few minutes in the morning, which is not enough to meet the daily needs of households. People are forced to buy water at high prices, which is not affordable for many families.

I request you to publish this issue in your newspaper so that the concerned authorities take immediate steps to improve the water supply system. Proper water management and regular supply are essential to prevent this crisis from worsening.

I hope you will consider this issue and help us by bringing it to public attention.

Yours sincerely,

Madhavi / Madhav

Government High School, Gulbarga.

(b) Letter to Father requesting permission to go on a school trip

Government High School, Mandya

25th February 2025

Dear Father,

I hope you are doing well. I am writing to inform you about an educational trip organized by our school. Our class is going on a three-day trip to Mysore and Coorg next week. This trip will help us explore historical monuments, wildlife sanctuaries, and natural landscapes.

The total cost of the trip is ₹3,500, which includes transportation, food, and accommodation. Our teachers will accompany us, and all safety measures have been arranged. Many of my friends are also joining, and I do not want to miss this wonderful learning opportunity.

I kindly request you to permit me to join the trip and send the required amount. I assure you that I will take care of myself and follow all the rules. Please reply soon so that I can complete the registration process.

Yours lovingly,

Sakshi / Saksham

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6 - 10 ನೇ ತರಗತಿಯ ಪಾಠ ಟಿಪ್ಪಣಿಗಳು, ರೂಪಣಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಗಳು, ಸಂಕಲನಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಗಳು, ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ ಗೆ ಸಂಬಂಧಿಸಿದ ಪಾಸಿಂಗ್ ಪ್ಯಾಕೇಜ್ ಹಾಗೂ ಕಲಿಕೆಗೆ ಸಂಬಂಧಿಸಿದ ವಿಷಯ ವಸ್ತುಗಳು ಕನ್ನಡ ಮತ್ತು ಆಂಗ್ಲ ಮಾಧ್ಯಮದಲ್ಲಿ ನಮ್ಮ ಗ್ರೂಪ್‌ನಲ್ಲಿ ಲಭ್ಯವಾಗಿದೆ. **ಗ್ರೂಪ್‌ಗೆ ಸೆರಲು ಇಲ್ಲಿ ಮೇಲೆ ಕೊಟ್ಟಿರುವ ಲಿಂಕ್ ಅನ್ನು ಒತ್ತಿ.**

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