

KSEEB SSLC MODEL QUESTIONS PAPER – 01

MATHEMATICS 81 E

QUESTION PAPER & KEY ANSWERS

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MARKS:80

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MATHEMATICS ENGLISH MEDIUM SET01 KEY ANSWERS.

MODEL PAPER-1

02-Jan-25

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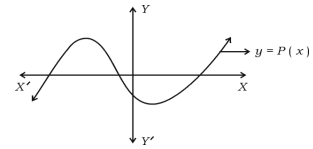
I. Four alternatives are given for each of the following questions / incomplete statements. Choose the correct alternative and write the complete answer along with its letter of alphabet. **1x8=8**

- The HCF of $5^2 \times 2$ and $2^5 \times 5$ is
A) 2×5 B) $2^5 \times 5$ C) $5^2 \times 2^6$ D) $2^5 \times 5^2$
Solution: A) 2×5
- The sum of first n natural number is
A) $n(n+1)$ B) $\frac{n(n+1)}{2}$ C) $\frac{n(n+2)}{2}$ D) $n(n-1)$
Solution: B) $\frac{n(n+1)}{2}$
- In the pair of linear equations in two variables $a_1x+b_1y+c_1=0$ and $a_2x+b_2y+c_2=0$. Which of the following situation is cannot be arise?
A) $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ B) $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ C) $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ D) $a_1=a_2, b_1=b_2, c_1=c_2$
Solution: D) $a_1=a_2, b_1=b_2, c_1=c_2$

Explanation: We know that $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$, there is intersecting lines (Only one solution) – consistent lines
 $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ Coincident lines (infinitely many solutions) - consistent lines
 $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ Parallel lines (No solutions) – Inconsistent lines

So last D) one is not in the list.

- The number of zeroes of the polynomial in the given figure



- A) 2 B) 3 C) 4 D) 5
Solution: B) 3

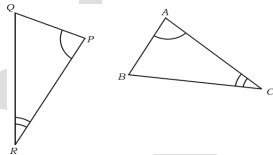
Explanation: we know that how many times that the curve $y=p(x)$ touches the x-axis is called its zero. In the above graph, it touches 3 times the x-axis, hence the number of zeroes are 3.

- $x(x+2)=6$ is a _____
A) Linear equation B) quadratic equation C) cubic polynomial D) quadratic polynomial
Solution: B) Quadratic polynomial

Explanation: Given equation is $x(x+2)=6$
 $x^2+2x=6$
 $x^2+2x-6=0$

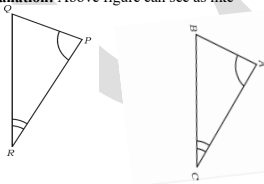
This is a quadratic equation, it is in the form of $ax^2+bx+c=0$ whereas quadratic polynomial not in this form.

- In the given figure, $\Delta PQR \sim \Delta ABC$. The pair of corresponding sides in the following is



- A) PQ & AB B) PR & AB C) QR & AC D) PR

Solution: A) PQ & AB & BC
Explanation: Above figure can see as like



Now we can say that corresponding side of PQ is AB

- $\sin^2 A - \cos^2 A$ is equal to
A) 1 B) $1 - 2\cos^2 A$ C) $1 + 2\cos^2 A$ D) -1

Solution: B) $1 - 2\cos^2 A$
Explanation: We know $\sin^2 A + \cos^2 A = 1 \Rightarrow \sin^2 A = 1 - \cos^2 A$

Taking option B, $1 - 2\cos^2 A$

$$1 - \cos^2 A - \cos^2 A = (\sin^2 A) - \cos^2 A = \sin^2 A - \cos^2 A$$

Note: Options is also important

- The sum of the probability of all elementary events of a random experiment is _____.
A) 0 B) $\frac{1}{2}$ C) 1 D) -1
Solution: C) 1

Explanation: We know that the probability of sure events is always 1

II. Answer the following questions 1x8=8

- Find the value of b if the pair of linear equations $2x+by=8$ and $2(2x+3y)=16$ has infinite solutions.
Solution: $b=3$

Explanation: As we know that $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ Coincident lines (infinitely many solutions)

- consistent lines, thus given equations are $2x+by=8$ and $2(2x+3y)=16$
 $2x+by=8$ and $(2x+3y)= 8$
 $b=3$

- Write the degree of the polynomial $p(x) = 5x^3 - 3x^2 + 12x - 8$.
Solution: Degree is 3.

- If $\sin A = \frac{\sqrt{3}}{2}$, and $\cos A = \frac{1}{2}$ then find the value of $\tan A$.
Solution: $\tan A = \sqrt{3}$.

Explanation: We know $\frac{\sin A}{\cos A} = \tan A$

$$\frac{\frac{\sqrt{3}}{2}}{\frac{1}{2}} = \tan A$$

$$\tan A = \sqrt{3}$$

- Write the empirical relationship between three measures of central tendency mean, median and mode.
Solution: 3 median = 2 mean + mode.

- Express the quadratic equation $\frac{x+1}{2} = \frac{3}{x}$ in the quadratic form.
Solution: we have $\frac{x+1}{2} = \frac{3}{x}$
 $x^2+x=6$
 $x^2+x-6=0$

- Find the distance of the point (6, 8) from the origin.
Solution: 10 units

Explanation: we know that By distance formula, the points are (6, 8) and (0, 0)

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(0 - 6)^2 + (0 - 8)^2}$$

$$= \sqrt{36 + 64}$$

$$= \sqrt{100} = 10 \text{ units}$$

15. In the given figure, $\Delta POQ \sim \Delta ROS$ and $PQ \parallel SR$. If $PQ : SR = 1 : 2$, then find

$OS : OQ$.

Solution: 2:1

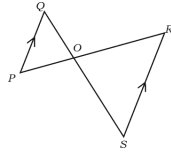
Explanation: Given $\Delta POQ \sim \Delta ROS$

$$\frac{PQ}{SR} = \frac{OQ}{OS}$$

$$\frac{1}{2} = \frac{OQ}{OS}$$

$$\frac{2}{1} = \frac{OS}{OQ}$$

$$OS : OQ = 2 : 1$$



16. The circumference of the base of a cylinder is 44cm and its height is 10cm. find the curved surface area of the cylinder.

Solution: 440 sq cm.

Explanation: we know that C.S.A of cylinder is $= 2\pi rh$
 $= 44 \times 10$ (Given $2\pi r = 44$, and $h = 10$)
 $= 440$
 $2\pi r = 44$

III. Answer the following questions

17. Show that $3 + \sqrt{2}$ is an irrational number.

Solution:

Let $3 + \sqrt{2} = p/q$ be a rational number, where p and q are co-prime and $q \neq 0$.
 Then, $\sqrt{2} = p/q - 3 = p - 3q / q$
 $\Rightarrow \sqrt{2} = p - 3q / q$
 since $p - 3q / q$ is a rational number,
 therefore, $\sqrt{2}$ is a rational number. But, it is a contradiction.
 Hence, $3 + \sqrt{2}$ is irrational. Hence, proved.

18. What is composite number? Which is the composite number among 23 and 24?

Solution: A composite number is a natural number or a positive integer which has more than two factors. Among 23 and 24, 24 is the composite number because it has more than two factors.

Factors of 24 is 1, 2, 3, 4, 6, 8, 12 and 24 where as 23 has only two factors, i.e 1 and 23.

OR

State the fundamental theorem of arithmetic. Write the composite number which has 7 and 3 as its only prime factors.

Solution: Fundamental theorem of arithmetic states that "every integer greater than 1 can be represented as a product of prime numbers in a unique way".

210 can be written as $2 \times 3 \times 5 \times 7$, so the composite number 210 has 7 and 3 as its prime factors.

19. Find the 21st term of the A.P 5, 9, 13,.....

Solution: $a = 5$, $d = 9 - 5 = 4$ and $n = 21$
 We have to find $a_n = a + (n - 1)d$
 $= 5 + 20 \times 4$
 $= 5 + 80$
 $= 85$

So 21st term of this A.P is 85

20. Solve $x + y = 4$ and $2x + y = 6$.

Solution: we have $x + y = 4$ $\rightarrow (1)$ and $2x + y = 6$ $\rightarrow (2)$
 By elimination method $x + y = 4$
 $2x + y = 6$

by subtracting above two we get $x = 2$

Put this x value in any one of the above equation we get $y = 2$

21. If the quadratic equation $x^2 + bx + 9 = 0$ has two equal real roots, then find the equation ($b < 1$).

Solution: the given equation is $x^2 + bx + 9 = 0$
 $a = 1$, $b = b$, $c = 9$

We know that if $\Delta = 0$, then roots are equal and real.

$$b^2 - 4ac = 0$$

$$b^2 - 4 \times 1 \times 9 = 0$$

$$b^2 - 36 = 0$$

$$b^2 = 36$$

$$b = +6 \text{ or } -6$$

In question, $b < 1$ means $b = -6$

By putting $b = -6$ in the above equation we get $x^2 + bx + 9 = 0$
 $x^2 - 6x + 9 = 0$ which is the required equation

22. Find the coordinates of the point which divides the line segment joining the two points A(1, -3) and B(8, 5) in the ratio of 3:1 internally.

Solution: Given points are A(4, -3) and B(8, 5) ratio 3:1.

(x_1, y_1) and (x_2, y_2) m:n

By section formula, $P(x, y) = \left[\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n} \right]$

$$P(x, y) = \left[\frac{3(8) + 1(1)}{3+1}, \frac{3(5) + 1(-3)}{3+1} \right]$$

$$= \left[\frac{24+1}{4}, \frac{15-3}{4} \right]$$

$$= \left[\frac{25}{4}, \frac{12}{4} \right] = \left(\frac{25}{4}, 3 \right)$$

23. In the given figure, XY is the tangent at the point P to a circle with centre O. Q is a point on XY. Show that $OQ > OP$.

Solution:

Given: a circle C(O, r) and a tangent XY at point P.

To prove: $OQ > OP$

Construction: Take a point Q, other than P, on the tangent XY.

Join OQ. Suppose OQ meets the circle in C.

Proof: In figure

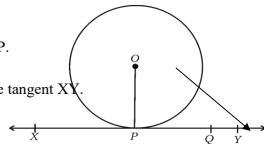
$OP = OC$ (Radius of the same circle)

Now, $OQ = OC + CQ$.

$\therefore OQ > OC$

$\Rightarrow OQ > OP$

Hence the proof



24. A toy is in the form of a cone of radius 3.5cm, mounted on a hemisphere of same radius. The total height of the toy is 15.5cm, find the total surface area of the toy.

Solution: Given Radius of both solid is $r = 3.5$ cm.

Height of the cylinder $H =$ Height of toy - radius of hemisphere

$$H = 15.5 - 3.5$$

$$= 12 \text{ cm}$$

Slant height, $l = \sqrt{144 + 12.25} = \sqrt{156.25} = 12.5$ cm

Total surface area of the toy = C.S.A of cone + surface area of hemisphere

$$= \pi r l + 3\pi r^2$$

$$= \pi r (l + 3r)$$

$$= \frac{22}{7} \times 3.5 (12.5 + 3 \times 3.5)$$

$$= 22 \times 0.5 (12.5 + 7)$$

$$= 11 (19.5)$$

$$= 214.5 \text{ cm}^2$$

OR

The volume of a sphere is $\frac{539}{3} \text{ cm}^3$, find its surface area.

Solution: Given that volume of sphere = $\frac{539}{3} \text{ cm}^3$

$$\frac{4}{3} \pi r^3 = \frac{539}{3}$$

$$4 \times \frac{22}{7} \times r^3 = 539$$

$$r^3 = \frac{6.125 \times 7}{4}$$

$$r = 3.5 \text{ cm}$$

Now we have to find surface area of sphere = $4\pi r^2$.

$$= 4 \times 3.14 \times 3.5 \times 3.5$$

$$= 153.958 \text{ cm}^2 \sim 154 \text{ sq cm.}$$

IV. Answer the following questions $3 \times 9 = 27$

25. One zero of the polynomial $p(x) = x^2 - 5x + k$ is one more than the other. Find the value of k.

Solution: we have $p(x) = x^2 - 5x + k$

Let first zero as α and second zero as β .

According to question $\alpha = 1 + \beta$ $\rightarrow (1)$

And we know $\alpha + \beta = \frac{-b}{a}$ and $\alpha\beta = \frac{c}{a}$

$$\alpha + \beta = \frac{-(-5)}{1} \text{ and } \alpha\beta = \frac{k}{1}$$

$$1 + \beta + \beta = 5 \text{ (}\alpha \text{ taken as } 1 + \beta\text{)}$$

$$2\beta = 4 \text{ and } \beta = 2$$

put $\beta = 4$ in equation 1, we get $\alpha = 1 + 2$

$$\alpha = 3$$

Then $k = 2 \times 3 = 6$

26. Find the two numbers whose sum is 27 and product is 182.

Solution: we have $x^2 - (\text{sum of numbers})x + \text{product of numbers} = 0$

$$x^2 - (27)x + 182 = 0$$

By factorisation method

$$x^2 - 13x - 14x + 182 = 0$$

$$x(x - 13) - 14(x - 13) = 0$$

$$x = 13 \text{ and } x = 14$$

Thus two numbers are 13 and 14.

OR

The altitude of a right angled triangle is 7cm less than its base. If the hypotenuse side is 13cm, then find the other two sides.

Solution:

In a right triangle, altitude is one of the sides.

Let the base be x cm.

The altitude will be $(x - 7)$ cm.

We can now apply the Pythagoras theorem to the given right triangle.

Pythagoras theorem: Hypotenuse² = (side 1)² + (side 2)²

$$13^2 = x^2 + (x - 7)^2$$

$$13^2 = x^2 + (x - 7)^2$$

$$169 = x^2 + x^2 - 14x + 49$$

$$169 = 2x^2 - 14x + 49$$

$$2x^2 - 14x + 49 - 169 = 0$$

$$2x^2 - 14x - 120 = 0$$

$$(2x^2 - 14x - 120) / 2 = 0$$

$$x^2 - 7x - 60 = 0$$

$$x^2 - 12x + 5x - 60 = 0$$

$$x(x - 12) + 5(x - 12) = 0$$

$$(x + 5)(x - 12) = 0$$

$$x - 12 = 0 \text{ and } x + 5 = 0$$

$$x = 12 \text{ and } x = -5$$

Side of a triangle cannot be a negative, hence base is 12cm and altitude is $12 - 7 = 5$ cm.

27. Prove that $(\sin A + \operatorname{cosec} A)^2 + (\cos A + \sec A)^2 = 7 + \tan^2 A + \cot^2 A$.

Solution:

$$\begin{aligned} \text{LHS} &= (\sin A + \operatorname{cosec} A)^2 + (\cos A + \sec A)^2 \\ &= \sin^2 A + \operatorname{cosec}^2 A + 2\sin A \operatorname{cosec} A \\ &\quad + \cos^2 A + \sec^2 A + 2\cos A \sec A \\ &= (\sin^2 A + \cos^2 A) + 2 + \operatorname{cosec}^2 A \\ &\quad + \sec^2 A + 2 \\ &= 1 + 4 + (1 + \cot^2 A) + (1 + \tan^2 A) \\ &= 7 + \tan^2 A + \cot^2 A = \text{RHS.} \end{aligned}$$

28. Find a relationship between x and y such that the point $P(x, y)$ is equidistant from the points $A(7, 1)$ and $B(3, 7)$. Also find coordinates of the point P if A, P and B are collinear.

Solution:

Let $P(x, y)$ be equidistant from the points $A(7, 1)$ and $B(3, 7)$.

$$AP = BP$$

$$AP^2 = BP^2$$

$$(x-7)^2 + (y-1)^2 = (x-3)^2 + (y-7)^2$$

$$x^2 - 14x + 49 + y^2 - 2y + 1 = x^2 - 6x + 9 + y^2 - 10y + 25$$

$$x - y = 2$$

OR

If the points $A(4, 5)$, $B(7, y)$, $C(4, 3)$ and $D(x, 2)$ are the vertices of parallelogram. Then find the value of x and y .

Solution: Given that $ABCD$ is a parallelogram as its in order.

Midpoint of AC = Midpoint of BD

By section formula

$$\begin{aligned} \left[\frac{4+x}{1+1}, \frac{5+y}{1+1} \right] &= \left[\frac{x+7}{1+1}, \frac{2+y}{1+1} \right] \\ \left[\frac{4+x}{2}, \frac{5+y}{2} \right] &= \left[\frac{x+7}{2}, \frac{2+y}{2} \right] \\ [4, 4] &= \left[\frac{x+7}{2}, \frac{2+y}{2} \right] \end{aligned}$$

$$\frac{x+7}{2} = 4 \quad \text{and} \quad \frac{2+y}{2} = 4$$

$$x+7=8 \quad \text{and} \quad y+2=8$$

$$x=1 \quad \text{and} \quad y=6$$

29. Find the mean for the following grouped data by direct method.

Class interval	Frequency
10-20	2
20-30	3
30-40	5
40-50	7
50-60	3

Solution: We have formula by direct method,

$$\text{mean } \bar{x} = \frac{\sum fx}{n}$$

C.I	f	x (midpoint of C.I)	fx
10-20	2	15	30
20-30	3	25	75
30-40	5	35	175
40-50	7	45	315
50-60	3	55	165
	N=20		$\sum fx = 760$

$$\begin{aligned} \text{mean } \bar{x} &= \frac{\sum fx}{n} \\ &= \frac{760}{20} \\ \text{Mean} &= 38 \end{aligned}$$

OR

Find the median for the following grouped data.

Class interval	Frequency
15-20	2
20-25	3
25-30	6
30-35	4
35-40	5
	N=20

Solution: we know

$$\text{Median} = l + \left(\frac{\frac{N}{2} - fc}{f} \right) \times h$$

Class interval	Frequency	fc
15-20	2	2
20-25	3	5
25-30	6	11
30-35	4	15
35-40	5	20
	N=20	

$l=25$ and $h=5$, $f=6$, $fc=5$ and $n/2=10$ then by formula

$$\begin{aligned} \text{Mode} &= l + \left(\frac{\frac{N}{2} - fc}{f} \right) \times h \\ &= 25 + \left(\frac{10-5}{6} \right) \times 5 \\ &= 25 + \frac{5}{6} \times 5 \\ &= 25 + 4.16 \\ \text{Median} &= 29.16 \end{aligned}$$

30. A boy and a girl are born in a same month of September. Find the probability that both will have

i) Different birthdays ii) same birthdays

Solution: Let's assume that the boy and girl are born in the month of September, which has 30 days.

1. Probability that both will have different birthdays:

The first person (boy) can be born on any of the 30 days of September. The second person (girl) must then be born on a different day, so there are 29 possible days for her birthday. The total number of possible birthday combinations (without any restrictions) for both the boy and girl is:

$$30 \times 30 = 900$$

Now, the number of favorable outcomes where both the boy and girl have different birthdays is:

$$30 \times 29 = 870$$

Thus, the probability that both will have different birthdays is:

$$\text{Probability is } P(E) = \frac{n(E)}{n(S)} = \frac{870}{900} = \frac{29}{30}$$

2. Probability that both will have the same birthday:

For both to have the same birthday, the girl must be born on the same day as the boy, so there are 30 favorable outcomes (one for each possible day).

Thus, the probability that both will have the same birthday is:

$$\begin{aligned} \text{Probability is } P(E) &= \frac{n(E)}{n(S)} = \frac{30}{900} \\ &= \frac{1}{30} \end{aligned}$$

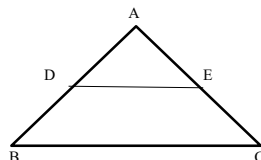
Final Answer:

The probability that both will have different birthdays: $\frac{29}{30}$

The probability that both will have the same birthday: $\frac{1}{30}$

31. In a scalene triangle ABC draw a line parallel to BC . Let this line intersect AB at D and AC at E . If $DE:BC=2:5$, $AD=2\text{cm}$, $AE=3\text{cm}$, and $DE=4\text{cm}$. Then find the perimeter of triangle ABC .

Solution:



$$\text{Given, } AD=2\text{cm, } AE=3\text{cm, } DE=4\text{cm and } \frac{DE}{BC} = \frac{2}{5}$$

$$\text{By Thales theorem, } \frac{AD}{DB} = \frac{AE}{EC} \quad \text{and} \quad \frac{DE}{BC} = \frac{2}{5}$$

$$\frac{2}{5} = \frac{3}{EC} \quad \text{and} \quad \frac{4}{BC} = \frac{2}{5} \quad \text{then } BC=10\text{cm}$$

$$\frac{EC}{2} = \frac{3}{2} \times DB$$

In figure, $AC=AE+EC$ and $AB=AD+DB$

$$\begin{aligned} &= 3 + \frac{3}{2}DB && = 2+DB \\ &= \frac{6+3DB}{2} \end{aligned}$$

Perimeter of triangle $ABC=AB+BC+CA$

$$\begin{aligned} &= 2+DB+10+\frac{6+3DB}{2} \\ &= 12+\frac{2DB+3DB+6}{2} \\ &= 12+3+\frac{5DB}{2} \quad \dots\dots\dots (2) \end{aligned}$$

And we know $\triangle ABC \sim \triangle DEF$

$$\text{Then } \frac{AD}{AB} = \frac{DE}{BC}$$

$$\begin{aligned} \frac{AD}{2} = \frac{2}{5} & \quad \frac{AD}{2} = \frac{4}{5} \\ AB-DB = \frac{4}{5} & \\ 2-DB = \frac{4}{5} & \\ 2 - \frac{4}{5} = DB & \\ \frac{6}{5} = DB & \end{aligned}$$

Then equation 1 becomes

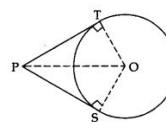
$$= 12+3+\frac{5 \times 6}{2} = 15+3 = 18\text{cm}$$

32. Prove that "the lengths of the tangents drawn from an external point to the circles are equal".

Given: PT and PS are tangents from an external point P to the circle with centre O .

To prove: $PT = PS$

Construction: Join O to P, T and S .



Proof: In $\triangle OTP$ and $\triangle OSP$.

$OT = OS$...[radii of the same circle]

$OP = OP$...[common]

$\angle OTP = \angle OSP \dots$ [each 90°]
 $\triangle OTP \cong \triangle OSP \dots$ [R.H.S.]
 $PT = PS \dots$ [c.p.c.t.]

33. The area of the sector OAYB as shown in the figure is 462 sq cm. Find the length of the arc AYB if $\angle AOB = 120^\circ$.

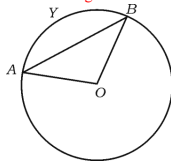
Solution: Given that $\angle AOB = 120^\circ$
 area of the sector OAYB = 462 sq cm

$$\text{Then } \frac{\theta}{360} \times \pi r^2 = 462$$

$$\frac{120}{360} \times \frac{22}{7} r^2 = 462$$

$$r^2 = 21^2$$

$$r = 21 \text{ cm}$$



Now we have to find the length of the arc AYB

We know length of the arc of the circle = $\frac{\theta}{360} \times 2\pi r$

$$= \frac{120}{360} \times 2 \times \frac{22}{7} \times 21$$

$$= 2 \times 22$$

$$= 44 \text{ cm}$$

OR

The area of the sector of a circle is numerically equal to the length of the arc of the same sector. If the length of the arc is $\frac{44}{21}$ cm. Find the radius of the circle and also find the angle subtended by the arc at the centre.

Solution: Given that Area of sector = length of the arc

$$\frac{\theta}{360} \times \pi r^2 = \frac{\theta}{360} \times 2\pi r$$

$$r = 2$$

and also they are given $\frac{\theta}{360} \times 2\pi r = \frac{44}{21}$

$$\frac{\theta}{360} \times 2 \times \frac{22}{7} \times 2 = \frac{44}{21}$$

$$\theta = 180^\circ$$

$$\theta = 60^\circ$$

V. Answer the following questions $4 \times 4 = 16$

34. Find the solution of the pair of linear equations by graphical method.
 $x + y = 6$ and $2x + y = 10$

Solution:

We have $x + y = 6$

For this we should have to find some solutions

If $x = 0$, then $y = 6$, and $y = 0$, then $x = 6$

Similarly for $2x + y = 10$, if $x = 0$, then $y = 10$, if $y = 0$ then $x = 5$.

Tables are

x	0	6
y	6	0

And



x	0	5
y	10	0

Then by graphical method
 $x = 4$ and $y = 2$

35. The ratios of the 11th and 8th term of an arithmetic progression is 3:2. Find the ratio of the sum of the first 5 terms to sum of first 21 terms of it.

Solution: Given $a_{11} : a_8 = 3 : 2$

$$\frac{a + 10d}{a + 7d} = \frac{3}{2}$$

$$2a + 20d = 3a + 21d$$

$$a = d \dots \dots \dots \rightarrow (1)$$

Now we have to find $S_5 : S_{21}$,

$$\frac{S_5}{S_{21}} = \frac{\frac{5}{2}(2a + (4)d)}{\frac{21}{2}(2a + (20)d)}$$

$$= \frac{\frac{5}{2}(2a + (4)a)}{\frac{21}{2}(2a + (20)a)}$$

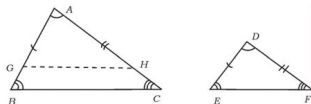
by putting $d = a$ (by equation 1)

$$= \frac{\frac{5}{2}(6a)}{\frac{21}{2}(22a)}$$

$$= \frac{5}{77}$$

36. Prove that "If in two triangles, corresponding angles are equal then corresponding sides are in the same ratio (proportion) and hence the two triangles are similar".

Solution:



Given: $\angle BAC = \angle EDF$

$\angle ABC = \angle DEF$

To prove: $\frac{AB}{DE} = \frac{BC}{EF} = \frac{CA}{FD}$

Construction: Mark points G and H on the side AB and AC such that

$AG = DE$, $AH = DF$

proof: in triangle AGH and DEF

$AG = DE \dots$ by construction

$AH = DF \dots$ by construction

$\angle GAH = \angle EDF \dots$ Given

therefore,

$\triangle AGH \cong \triangle FED$ by SAS congruency thus

$\angle AGH = \angle DEF \dots$ by CPCT

but

$\angle ABC = \angle DEF$

$\angle AGH = \angle ABC$

thus

$GH \parallel BC$

Now, In triangle ABC

$$\frac{AG}{AB} = \frac{GH}{BC} = \frac{AH}{AC}$$

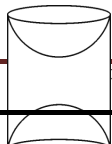
Hence,

$$\frac{AB}{DE} = \frac{BC}{EF} = \frac{CA}{FD}$$

hence proved.

37. A wooden article was made by scooping out a hemisphere from each end of a solid cylinder, as shown in Fig. If the height of the cylinder is 10 cm, and its base is of radius 3.5 cm, find the total surface area of the article.

Solution:



From the figure, it can be seen that the radius of the hemispheres scooped out is the same as the radius of the base of the cylinder since both the hemispheres are of equal radius. Therefore, the total surface area of the article only includes the CSA of both the hemispheres and the cylinder.

TSA of the article = 2 × CSA of the hemispherical part + CSA of the cylindrical part.

We will find the TSA of the article by using formulae;

CSA of the hemisphere = $2\pi r^2$, where r is the radius of the hemisphere.

CSA of the cylinder = $2\pi rh$, where r and h are the radius and height of the cylinder respectively.

Height of the cylinder = $h = 10$ cm

Radius of the cylinder = radius of the hemisphere = $r = 3.5$ cm

TSA of the article = 2 × CSA of the hemispherical part + CSA of the cylindrical part

$$= 2 \times 2\pi r^2 + 2\pi rh$$

$$= 2\pi r(2r + h)$$

$$= 2 \times 22/7 \times 3.5 \text{ cm} \times (2 \times 3.5 \text{ cm} + 10 \text{ cm})$$

$$= 22 \text{ cm} \times 17 \text{ cm}$$

$$= 374 \text{ cm}^2$$

Thus, the total surface area of the article is 374 cm².

OR

A juice seller was serving his customers using glass as shown in the figure. The inner diameter of the cylindrical glass was 5 cm, but the bottom of the glass had a hemispherical raised portion which reduced the capacity of the glass. If the height of the glass was 10 cm, then find the apparent capacity of the glass and its actual capacity. (take $\pi = 3.142$).

Solution: Given that diameter of glass is 5 cm, and $r = 2.5$ cm

Height of the cylinder is $h = 10$ cm

Now we have to find actual capacity of cylinder.

$$\text{Volume of cylinder} = \pi r^2 h$$

$$= 3.142 \times 2.5 \times 2.5 \times 10$$

$$= 196.375 \text{ cubic cm.}$$

Now we have to find capacity of the glass,

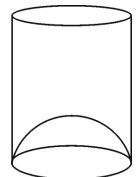
Volume of cylinder – volume of hemisphere

$$\pi r^2 h - \frac{2}{3} \pi r^3$$

$$= \pi r^2 (h - \frac{2}{3} r)$$

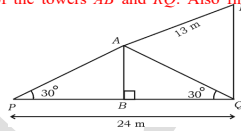
$$= 3.142 \times 2.5 \times 2.5 (10 - \frac{2}{3} \times 2.5)$$

$$= 19.6375 (10 - 1.66)$$



$= 19.6375 \times 8.33334$
 $= 163.6459 \text{ cubic cm.}$
 Alternative method:
 Volume of cylinder – volume of hemisphere
 $= 196.375 - \frac{2}{3} \pi r^3$
 $= 196.375 - \frac{2}{3} \times 3.142 \times 2.5 \times 2.5 \times 2.5$
 $= 196.375 - \frac{98.1875}{3}$
 $= 196.375 - 32.7291$
 $= 163.64 \text{ cubic cm.}$

38. AB and RQ are two vertical towers standing on a level ground. The angle of elevation of the top of the tower from a point P on the same ground and from the foot of the tower QR are 30° as shown in the figure. If $PQ = 24$ m and $AR = 13$ m, then find the heights of the towers AB and RQ . Also find the length of AP . (use $\sqrt{3} = 1.7$).



Solution: Let $PB = X$ m and $BQ = 24 - X$

In triangle APB , $\tan 30^\circ = \frac{AB}{PB}$
 $\frac{1}{\sqrt{3}} = \frac{X}{24 - X}$ (1)

In triangle ABQ , $\tan 60^\circ = \frac{AB}{BQ}$
 $\sqrt{3} = \frac{X}{24 - X}$
 $AB = (24 - X)\sqrt{3}$ (2)

From 1 and 2
 $\frac{X}{\sqrt{3}} = (24 - X)\sqrt{3}$
 $X = (24 - X)3$
 $X = 72 - 3X$
 $4X = 72$
 $X = 18 \text{ m} = PB$

Put $X = 18$ in equation 1 we get $AB = \frac{18}{\sqrt{3}}$ m.

In triangle APB , $\sin 30^\circ = \frac{AB}{AP}$
 $\frac{1}{2} = \frac{\frac{18}{\sqrt{3}}}{AP}$
 $AP = \frac{36}{\sqrt{3}} \text{ m} = \frac{36}{1.7} = 21.17 \sim 21 \text{ m}$

In triangle PRQ , $\tan 30^\circ = \frac{RQ}{PQ}$
 $\frac{1}{\sqrt{3}} = \frac{RQ}{24}$

$RQ = \frac{24}{\sqrt{3}} = 14.11 \sim 14 \text{ m}$
 So length of AP is 21m, height RQ is 14m and AB is 10.58m.

Note: This key answers not by board, its prepared by me.
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