

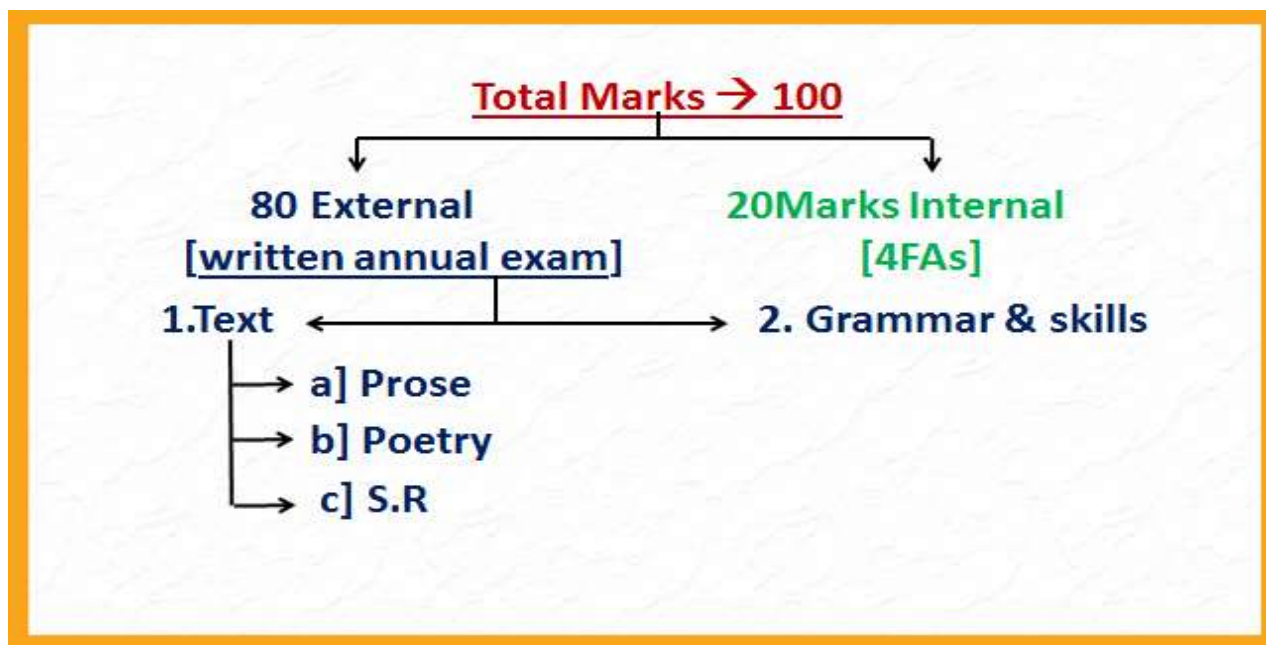
SCORING PACKAGE

FOR SSLC -2024-25

SECOND LANGUAGE ENGLISH

Unit No.	Prose	Poem
1	A Hero	Grandma Climbs a Tree
2	There's a Girl by the Tracks	Quality of Mercy
3	Gentlemen of Rio-En-Medio	I am the land
4	Dr.B.R.Ambedkar	The song of India
5	Concert	Jazz Poem Two
6	The Discovery	Ballad of the tempest
7	Colours of silence	The blind Boy
8	Science and hope of survival	Off to outer space tomorrow

Question Paper Analysis



Types of questions	No.of questions	Marks	Content
MCQ (1Mark)	04	04	Grammar/Vocabulary
VSA (1Mark)	12	12	Grammar / Vocabulary
SA-1 (2Marks)	08	16	Prose 4, Poetry-1, Sup-Reading-2, Editing 1.
SA-2 (3Marks)	09	27	Prose- 4 (Ext-3, Ans in 5-6 sentences-1) Poetry-2 (Ext-1, Ans in 5-6 sentences – 1) Writing-2 (Profile writing, Develop story) Reading-1 (Picture)
LA-1 (4Marks)	04	16	Poetry-2 (Quote from memory, Summary) Reading-1 (Unseen Passage) Writing-1 (Essay)
LA-2 (5Marks)	01	05	Writing (Letter writing)
TOTAL	38	80	-

Types of questions	No.of questions	Marks	Content	Marks
MCQ (1Mark)	04	04	Prose	20
VSA (1Mark)	12	12	Poetry	16
SA-1 (2Marks)	08	16	S.R	04
SA-2 (3Marks)	09	27	Grammar & Vocabulary	16
LA-1 (4Marks)	04	16	Comprehension & composition	24
LA-2 (5Marks)	01	05	-	-
TOTAL	38	80	-	80

GRAMMAR POINTS AND VOCABULARY

Tenses and correct form of the verb	if clause of condition
Prepositions, conjunctions , articles, etc.	infinitive
Question tags	Phrasal verbs
Modals – language functions	Syllabification
Voice – active and passive	punctuation
Degrees of comparison	Auxiliaries
Reported speech	Collocations
Identifying parts of speech	Homophones
Jumbled letters and words	Opposites
Using words in sentences as noun and verb	One word answers
Usage of structures like too.....to,So.....that.....not,	Prefixes and suffixes

VOCABULARY

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Tenses and correct form of the verb 2. Prepositions, conjunctions , articles, etc. 3. infinitive 4. Question tags 5. Phrasal verbs 6. Modals – language functions 7. Syllabification 8. punctuation | <ol style="list-style-type: none"> 9. Auxiliaries 10. Collocations 11. Identifying parts of speech 12. Homophones 13. Jumbled letters and words 14. Opposites 15. Using words in sentences as noun and verb 16. One word answers 17. Prefixes and suffixes |
|---|---|

<u>Grammar</u>	<u>Skills</u>	
	<u>Writing</u>	<u>Reading</u>
<ol style="list-style-type: none"> 1. Voice 2. Reported Speech 3. Degrees of comparison 4. Question Tag 5. Framing the question 6. Usage of structures like too.....to, So.....that.....not, 7. if clause of condition 	<p>Letter writing - 5</p> <p>Profile writing - 3</p> <p>Editing - 2</p> <p>Complete the story - 3</p> <p>Essay Writing - 4</p>	<p>Passage Reading - 4</p> <p>Picture Reading - 3</p>

1 Four alternatives are given for each of the following question /incomplete statements .Only one of them is correct or most appropriate. chose the correct alternative and write the complete answer along with its letter of alphabet.

1. Choose the appropriate question tag and fill in bank :

1) Kindness is a great human quality _____?

- A) don't it B) does it C) isn't it D) is it.

2) Raju is not interested in music.....?

- A) isn't he B) is he C) was he D) wasn't

3) Your frends are coming tonight.....?

- A) are they B) don't they C) do they D) aren't they.

4) Lets go for a movi.....?

- A) shall we B) will we C) can we D) coul we

5) The ccildren are playing.....?

- A) are they B) aren't they C) don't they D) do they

6)Susmita is leaving tonight.....?

- A) Is she B) isn't she C) does she D) don't she

7) The constitution is a fundamental document.....?

- A) is it B) isn't it C) hasn't it D) doesn't it

8) He was intelligent and honest?

- A) was he B) was'nt he C) is he D) isn't he

9) The students have come back from the tour,.....?

- A) have they B) haven't they C) had they D) hadn't they

10) She is very brilliant?

- A) isn't she B) is she C) hasn't she D) has she

2 Read the given conversation and choose the language function for the underlined sentence :

1) **Anil** : could you drop me at the railway station ?

Aziz :Yes, of course.

Anil :thank you very much.

Aziz:You are welcome.

A) Expressing sympathy

B) Expressing sympathy

C)Offering help

D)Seeking help

2) **Mahesh** : Hi, good morning ,how are youn?

Suresh : Hellow ,Im not feeling well.

Mahesh : I'm sorry .Shall I drop you to the hospital ?

Suresh : NO thans ,I will.

A) Agreeing B) Offering helpC) RequestingD) Seeking direction

3) **Rakesh** : Hi ,the teacher told in the class that your essy is very good .

Please allow me to have a look at it.

Will you ?

Vilas : yes you may .

Raesh: Thank you .

A) Making ienquiry

B) Seeking permission

C)Giving information

D) Expressing agreement.

4) **Vivek** :Hello Tilak,what are you doing now?

Tilak :I'm doing my post- graduation in English.

Vivek : Is it ?Could you please teach me some grammatical structures in.english language?

Tilak :Ok my dear friend.

A) request

B) advice C)offering help

D)accepting

5) **Archana** :Good morning Deepa.

Deepa : Very good morning.What can I do for you ?

Archana :If you don't mind .could I use your pen ?

Deepa : It's a pleasure. You can.

A) Giving direction

B) Offering help

C) Seeking permission

D) Expressing agreement

3) Fill in the blank choosing the appropriate words :

1 **Rekha:**Sneha, look at the beautiful scenery ! Have you brought your camera ?

Sneha :Yes,it is beautiful .But I forgot to bring my camera.

Rakesh : Is it ? if you had brought it,We _____ taken nice photographs.

A) would have B) will have C) would not have D) will not have

2 Chandan : Hey Sneha, have you missed the bus ?

Sneha : Yes,I had gone to the bus station at 10:30 AM

But the bus had left at 10:15 AM

Chandan : If you had gone to the bus station at 10:00 AM

Youmissed the bus.

A) will have B) would have C) shall have D) wouldn't have

3 Anu : Banu ,you look very pale and you have become very weak.What is the reason ?

Banu : I had severe headache and fever.Instead of consulting the doctor I took medicines. If I had consulted the doctor in the beginning I become weak.

A) will not have B) would have C) will have D) should not have.

4 Rajesh :Hey Sunil ! Did you watch the Cricket match yesterday ?

We won the match !

Sunil : No,didn't ! If you had told me Earlier, I.....watched it.

A) would have B) wouldn't have C) will have D) shall have

5 Jaya : Did you bring my drawing book ?

Suma : If you had told me earlier, I.....brought it.

A) would have B) should have C) shouldn't have D) wouldn't have

4 Read the following and choose the infinitive :

1. The facility lacked personnel and equipment. The on duty physician was not able to do more than giving first aid. He advised that she be moved to a nearby hospital.

A) was B) to do C) advised D) lacked.

2 Mahesh was watching cricket match on TV. Suddenly he heard a noise from outside. He went outside to see what had happened.

A) was B) went C) to see D) heard

3 Swami: I don't like to listen to tiger's story.

Father : But why ? I have read many interesting stories on tigers.

Swami : Tigers are cruel animalsaren't they ?

(A) to listen (B) are
(C) like (D) read

4 Student : Sir, Why was Mangalyaan launched ?

Teacher : Mangalyaan was launched to develop the technologies required for designing , planning and operations of an interplanetary mission.

(A) launched (B) to develop
(C) required (D) planning

5 Meghana : Hi, Arati , will you come with me to the market ? I want to buy vegetables.

Arati: Sure. Shall we go by bus ?

Meghana : No Let's take an auto.

(A) to (B) come
(C) to buy (D) go

Key Answers

Q 1 Question tag

- 1) (C) isn't it
- 2) (B) is he
- 3) (D) aren't they
- 4) (A) shall we
- 5) (B) aren't they
- 6) (B) isn't she
- 7) (B) isn't it
- 8) (B) wasn't he
- 9) (B) haven't they
- 10) (A) isn't she

Q 2 Language function

- 1) D) seeking help
- 2) B) offering help
- 3) B) seeking permission
- 4) A) request
- 5) C) seeking permission

Q 3

- 1)(A) would have
- 2)(D) wouldn't have
- 3)(A) would not have
- 4)(A) would have
- 5)(A) would have

Q 4 infinitive

- 1)(B) to do
- 2)(C) to see
- 3)(A) to listen
- 4)(B) to develop
- 5)(C) to buy

QUESTION BANK -IMPORTANT TWO MARKS QUESTIONS

Answer the following questions in about 2 or 3 sentences each

- 1) Why did Swami's father want him to sleep alone in t office room?
- 2) Why were congratulations showered on Swami?
- 3) How was Swami congratulated?

- 4) Swami's father drew his attention to a report in the newspaper. What was the report about?
- 5) What was Swami reminded of when silence depended in the office room?
- 6) In spite of the absolute silence in the room, some noises reached Swam's ears. What were they?
- 7) Why did Swami feel relieved at the end?
- 8) Who volunteered to help Baleshwar? How did he help him?
- 9) Why did Baleshwar Mishra revisit the spot where Roma had fallen?
- 10) There's a girl by the tracks! The voices cried out whose voices do you think those were?
- 11) Baleshwar was impulsive in taking a decision Why?
- 12) Behanjiaaptheek hi? Said by Baleshwar but there was no response and no help in sight. Why was it so?
- 13) Take a girl to Airolli suggested the cop. But Baleshwar disagreed. Why did he do so?
- 14) Baleshwar asked her name while she laid in acritical condition. Was he right in doing so? Justify.
- 15) How can you say Baleshwar had a good memory?
- 16) If Baleshwar had not come forward to help Roma. What would have happened to her?
- 17) "Oh I could not thank him " Baleshwar thought .Who do you think he could not thank?
- 18) Don Anselmo was passionate about his land and the children of Rio-En-Medio support this statement.
- 19) What makes you think that Don Anselmo was a man of principles?
- 20) Don Anselmo had a concern for the children of io-n-edio.Explain briefly.
- 21) What makes you think that Americans were good people?
- 22) How did the old man greet the people who had been waiting for him?
- 23) Appearance and manners of Don Anselmo were quite unusual. How to you support this statement?
- 24) Describe Do Anselmo's house and the land.
- 25) Don Anselmo and Americans were generous in their own ways. comment on this.
- 26) How did Dr B R Ambedkar and Mahatma Gandhiji try to wipe out caste discrimination for India?
- 27) Dr B R Ambedkar was a voracious reader, justify this statement.
- 28) Why did Nehru choose Dr B R Ambedkar as the first law minister of India?
- 29) How did the fourteenth amendment of the US constitution and Mahatma Phule influence Dr B R Ambedkar?

- 30) Dr B R Ambedkar was not in the congress party yet he was made the chairman of the drafting committee, why?
- 31) Who were the other luminaries of the drafting committee?
- 32) What were the rare gifts that Dr B R Ambedkar had?
- 33) Constitution is a fundamental document to both rulers and the ruled. How?
- 34) All people should be given equal opportunities to prove themselves. How are the members of the scheduled caste proving themselves?
- 35) According Dr B R Ambedkar, public agitation in free India is Unconstitutional. Why?
- 36) What made Dr B R Ambedkar describe the methods of civil disobedience, non co-operation and satyagrah as the 'Grammar of anarchy'?
- 37) Who described Babasaheb as a symbol of revolt? Why?
- 38) How can you say that Anant was a talented boy?
- 39) How did Smita fulfill her brother's wish?
- 40) What do you think of pandit Ravishankar and Ustal Allah Rakha accepting to play for the boy?
- 41) Smita, on seeing the newspaper almost shouted with excitement. Why did she react so?
- 42) In what way was the truth frightening to Smita?
- 43) Suddenly a daring thought come to her. What was the thought?
- 44) Do you think the response of the artist was an unusual? If not why?
- 45) The neighbors could not believe their eyes .Why do you think they felt like this?
- 46) For a moment Smita had forgotten something. What was it?
- 47) Which chance did the boy not want to miss? Why?
- 48) Give a short description of the bird that satish saw one day.
- 49) Why did Avtar Narain became angry with the headmaster?
- 50) Why is satish Gujral popular all over the world?
- 51) Which action of satish changed his father attitude?
- 52) Why was satish confined to bed ?what was the worst thing for him ?
- 53) Why did not Satish want to go to a new school?
- 54) How did Satish meet with a accident ?was it due to carelessness?
- 55) Both Satish's parents were his well wishers.but each cared for him in a different way.How did they care for him?
- 56) How can you say that Satish Gujral was popular all over the world?
- 57) What did Satish see at the for corner of the garden ?Why did attract him?
- 58) Scientist are the most practical people in the world.justify?
- 59) Why did the UK USSR and USA meet in Geneva?
- 60) Why do people choose to become scientist ?

- 61) What were the commonly recognised threats for the several of our civilization ?
- 62) What rewards does a scientist get from the study of science?
- 63) What are the two factors that cause Earthtremours?
- 64) What was the important decision that the politician took before the Geneva summit?
- 65) Who can best ensure the safety in the world?
- 66) What was the problem that the nuclear powers had faced ?was it a violation of the agreement or the detection of violation?
- 67) Why was the students marching an unusual ?what was the reason for their march?
- 68) How the student leaders manage the protest ? Why did they do so ?
- 69) Why did Patil the sub-inspector come to Mohan 's house ?who believed him ?what was the result ?
- 70) What was there in the mysterious parcel? What suspicion did the police have about that?
- 71) Why were he Babu and Manju disappointed with the student's march?
- 72) How did Dicky Dolma prepare herself for the task of scaling Mount Everest/
- 73) How did Dicky Dolma face hardship and challenges in her early life ?
- 74) What was the biggest hurdle that came in Dicky Dolma's life ?
- 75) What questions of Dicky Dolma led her to realise her dream ? Briefly explain.
- 76) As a sailor, Hanif had various talents and interests in his youth Illustrate this statement or How was life for Hanif always 'ekdambindas'?
- 77) The absence of mother from home taught the children something what was that ?
- 78) Hanifuddin had to battle with hardships right from his early age .Give a few examples to illustrate this .
- 79) What did Hanif choose as his mission ?why?
- 80) How does the writer describe the introvert Hanif'
- 81) What did Hanif dream of ? Did his wish come true?
- 82) Why did Wangjia think of going back to Tibet at first ?what make him change his mind later?
- 83) What changes came over Wangjia as the bird of happiness caressed him?
- 84) Why did the people offer Wangjia a number of things ?
- 85) What hardships did Wangjia undergo on his way to find the bird ? Briefly explain
- 86) How has the Jazz player held his saxophone?
- 87) Describe the Jazz musician?

- 88) Why does the Jazz musician keep his head down? When does he feel like a bird?
- 89) How has the Jazz player held his saxophone.
- 90) The sailors in the 'Ballad of the Tempest' shuddered in silence when did they do so?
- 91) The speaker and his crewmates in the 'Ballad of the Tempest' sat in darkness and prayed what did they hear?
- 92) The crewmates kissed the maiden and spoke in better cheers what made them feel cheerful?
- 93) When the captain shouted we are lost who instilled hope in them? How?
- 94) Why does the poet say that he will be in a solitary confinement?
- 95) The speaker has the feeling that he is impressed what may be the reason for him to have such feeling?
- 96) The speaker says 'Teacups circling around me like the planets round the sun why does it happen only in space and not on the earth'?
- 97) The poet is off to outer space tomorrow morning what does he ask the readers to do?

3 Marks Questions

(Extracts and Answering in 5 – 6 sentences each)

Prose-1- A Hero – R.K. Narayan

Extracts

Read the extracts and answer the questions that follow:

- 1) "I think he must have been a very strong and grown-up person, not a boy at all. How could a boy fight a tiger?"
- Who made this statement?
 - What does the speaker mean by this statement?
 - What do you understand about speaker?
- 2) "How can it be father? Suppose I have all the courage what could I do if a tiger should attack me?"
- Who said this?
 - Why did the speaker say so?
 - How did the response affect him?

3) "Leave alone strength, can you prove that you have courage? Let me see if you can sleep alone tonight in my office room?"

- a) Who said this ?
- b) Did he accept the challenge?
- c) Why didn't Swami accept?

4) "From the first of the next month, I'll sleep alone father."

- a) Who said this ?
- b) Who wanted to sleep alone?
- c) Why did he request his father to allow him sleep alone from the first of next month?

5) "No, you must do it now, it is disgraceful sleeping beside his granny or mother like a baby."

You are in the second form and I don't like the way you are being brought up"

- a) What is shameful here?
- b) Why did the speaker make the statement?

6) "Please, please shut up granny. Don't talk to me, and don't let anyone call me even if the house is on fire. If I don't sleep at once, perhaps I shall die."

- a) Who said this ?
- b) Did swami success in his effort?
- c) Why did he request so?

7) "Let me sleep in the hall, Father, Your office room is very dusty and there may be scorpions behind your law books"

- a) Who wanted to sleep in the hall?
- b) Why did the speaker complain that there were scorpions in the office room?
- c) Why did father want him to sleep in the office room?

8) "I'll make you the laughing stock of your school."

- a) Who said this ?
- b) To whom was it said to ?
- c) Why did speaker tell like that?

9) Congratulations were showered on him the next day.

- a) Who was congratulated?

- b) How was speaker congratulated?
- c) Why were congratulations showered?

10) **"Aiyo! Something has bitten me"**

- a) Who cried "Aiyo! Something has bitten me"?
- b) What caused him to make an agonized cry?
- c) when did he make agonized cry?

11) **"No, you must learn not to be afraid of darkness. It is only a question of habit. You must cultivate good habits."**

- a) Who was afraid of darkness?
- b) What was the good habit according to the speaker?
- c) Why did speaker suggest so?

12. **"A frightful proposition, Swami thought"**

- a) What was the frightful proposition?
- b) Why did Swami regard it as frightful?

13. **"You must sleep alone hereafter!"**

- a) Who said this ?
- b) Who did he usually sleep with?
- c) Why did Swami's father want him to sleep alone?

14. **"Why don't you join the police when you are grown up ?"**

- a) Who gave this suggestion ?
- b) Why did he give this suggestion ?
- c) What did the listener actually want to become in his later life ?

3Marks / Long answer Questions

1. A report about a boy in the newspaper was an unexpected event in Swami's life. Justify.
2. What desperate attempts did Swami make to escape from his father?
3. Swami's dreadful experience

Poem -1-Grandma Climbs A tree - Ruskin Bond
Summary

Unit – 2 - Prose – 2 - There's a girl by the tracks – DevenKanal

Extracts

1. "There's a girl by the tracks!"

- a) Who is the speaker?
- b) Who is the 'girl' referred here?
- c) Why was she by the tracks?

2. Let's go and help her.

- a) What happened there?.
- b) Why did they have to help?
- c) who should go there?

3. "Take girl to Airoli", suggested the cop, "there's a hospital there".But Baleshwar disagreed.

- a) Who is the girl here?
- b) Why did Baleshwar disagree to his suggestion?
- c) What did he do then?

4. "There's a closer place I know of,"

- a) Who is the speaker of the above statement ?
- b) Why did he choose that place ?
- c) What happened after going to that place ?

5. "Whom can 'I' call ? He asked quickly, fearing that she would black out once more."

- a) Who does 'I' refer to ?
- b) What did the listener answer ?
- c) What do you mean by 'black out' here ?

6. "I'm new to Mumbai, but I've noticed that people here are afraid."

- a) Who was new to Mumbai
- b) Why did he come to Mumbai ?
- c) What made him feel that the people of Mumbai were afraid?

7. "Chacha, can I borrow your mobile ?"

- a) Who is the speaker ?
- b) Who does 'chacha' refer to ?
- c) Why did he borrow the mobile ?

8. "Oh, I couldn't thank him,"

- a) Who was not thanked?

- b) Why should he thank him?
- c) Why couldn't he thank him?

5. **"I think it's astonishing that a stranger would jump off a train and risk his life for me.**

I can never repay Baleshwar".

- a) Who is the stranger here?
- b) What was astonishing for the speaker?
- c) Why couldn't she repay him?

6. **I can't imagine what would have happened if Baleshwar hadn't been there.**

- a) Why was Baleshwar there?
- b) When was this statement made?
- c) What would have happened if he had not come there?.

7. **"I hope I am not too late"**

- a) Who do I refer here?
- b) Why did he hope so?
- c) What did he do?

8. **"Chacha, can I borrow your mobile?"**

- a) Who wanted the mobile?
- b) Who is the chachahere ?
- c) Why did he want the mobile?

9. **"It's a regular scene"**

- a) Which is the regular scene referred here?
- b) Where can one find this regular scene?
- c) Do you think is this necessary? If not, why?

10. **"There is a girl by the tracks" the voices cried out".**

- a) Who is the girl mentioned here?
- b) Whose voices were these?
- c) Why did the voices cry out?

11. **"His heart hammering his chest, Baleshwar shoved off the still- moving train".**

- a) Why was his heart hammering his chest?
- b) Why did he shove off the train?

c) "His heart hammering his chest". What does it tell about him?

12. **Please help me take her to a hospital**

- a. Who is the speaker?
- b. Who does 'her' refer to?
- c. Why did he take her to the hospital?

13. **"I can never repay Baleshwar"**

- a. Who is Baleshwar?
- b. Why can't she repay?
- c. Why should he have thanked?

14. **"My sister is injured, Please help me take her to a hospital, But no one stopped"**

- a. Who does 'sister' refer to here?
- b. Who requested here so?
- c. Who does 'no one' refers to here?
- d. Why was she taken to a hospital? What happened to her?

15. **"Behanjiaaptheekhai?"**

- a) Who does behanji refer to here?
- b. Who is the speaker?
- c) Why was there no response?
- d) How did he help her?

16. **"There's a closer place I know of,"**

- a) Who is the speaker of the above statement?
- b) Why did he choose that place?
- c) What happened after going to that place?

3 Marks Questions

- 1. Give a brief account of how Baleshwar helped the girl on the tracks. Or Baleshwar was god sent to Roma. Justify.
- 2. The Dalai Lam says "Love and Compassion are the true religions to me. But to develop this, we do not need to believe in any religion". How does this relate to the lesson "There's a girl by the tracks!"

UNIT – 3 –Prose - Gentleman of Rio en Medio- Juan A.A. Sedillo

Extracts

1. **Don Anselmo, " I said to him in Spanish, We have made a discovery".**

- a) Who said this ?

- b) What was the discovery ?
- c) Who had made the discovery ?

2. **“The trees in the orchard are not mine.”**

- a) Who is the speaker here ?
- b) According to the speaker, who else do the trees belong to ?
- c) Why does he feel that the trees don't belong to him ?

3. **“The trees in the orchard are not mine.”**

- a) Who does 'mine' refer to ?
- b) When did he say so ?
- c) What does this statement tell us about his character ?

4) **“It took months of negotiation to come to an understanding with the old man”**

- a) Who is the old man referred here?
- b) What was the negotiation about?
- c). Why do you think it took months to come to an understanding?

2. **“We have made a discovery”**

- a) Who is we referred here?
- b) What did they discover?
- c) What was the result of the discovery?

3. **“These Americans are Buena gente”**

- a) What is the meaning of Buena gente according to the context?
- b) Why did the speaker call Americans Buena gente?
- c) Who is the speaker?

4. **He said, “I do not like to have you speak to me in that manner”**

- a) who is I?
- b) What is the mood of the speaker?
- c) What made him to react so?

5. **I have agreed to sell my house and land for twelve hundred dollars and that is the price?”**

- a) When did the speaker say this?
- b) What does this statement tell about the speaker?
- c) Why did speaker agree to sell Americans?

6. **“I did not sell them the trees in the Orchard”.**

- a) Why didn't he sell the trees in the orchard?
- b) How did Don Anselmo defend his statement?
- c) Was Don Anselmo right in saying this? Ans: Yes.

7. **“He lived up in Rio en Medio where his ancestors lived.He tilled the same land they had tilled”**

- a) Who does “he” and “they” refer to?
- b) What does the statement convey?
- c) What was the profession of the Old man?

8. **“The trees in that Orchard are not mine”.**

- a) According to Don Anselmo, who did the trees belong to?
- b) Why did he feel so?
- c) When did speaker make the statement?

9. **“It took months of negotiation to come to an understanding with the old man. He was in no hurry. What, he had the most of was time”.**

- a) Who is the old man here?
- c) What were the terms of negotiation?
- d) Why did the negotiation take long time?

10. **“They are good people and they are willing to pay you for the additional land as well.**

You will get almost twice as much”

- a) Who are the good people referred here?
- b) Why are they offering twice the amount?
- c) Did the owner accept double amount?

12) **“When you sold them you signed a document, a deed and in that deed you agreed to**

several things. One such thing was that they were to have the complete possession

of the property.”

- a) Who sold the property? To whom?
- b) Why could not they have the complete possession of the property?
- c) How did they get complete possession?

13) **“I know these Americans are good people, and that is why I have agreed to sell to them,**

but I do not care to be insulted price.”

- a) Who is the speaker? And why does he call them good people?
- b) What did he sell them and how much did he offer?
- c) Why did he feel insulted? Who insulted him?

14) **“I argued with him but it was useless”.**

- a) Who argued with whom?
- b) What was argued with him?
- c) What was the outcome?

15) **“One day they came back to the office to complain. The children of the village were**

overrunning their property”

- a) Who complained to the office?
- b) What was their complaint?
- c) What is the property referred here?

16) **“They are good people and want to be your good neighbor always.**

- a) Who spoke these words? Who are called good people here?
- b) Who is he speaking to? Why does he speak so?
- c) Who are the neighbours referred here?

3 Marks Questions

1. Don Anselmo and the Americans were generous in their own ways. Explain.
2. At last, the problem of ownership was resolved, but it took a long time. What might be the reason for it?
3. “I did not sell the trees because I could not, they are not mine”. How did the old man support this statement?
4. Don Anselmo’s reaction to the offer of more money was not expected. Justify this statement.

4-DR. B.R. AMBEDKAR

3 Marks Questions Extracts

1. **“Who could have dreamt that one born to a Mahar family would one day become not**

only a Law Minister but a Law-maker ?”

- a) Who is referred to as ‘Law Minister’ here ?
- b) Who chose him to be the ‘Law Minister’ ?
- c) Why is he recognised as the Law-maker ?

2.While he was in the USA, he was drawn to the fourteenth amendment of the Constitution

of the USA.

- a) Who is the he ?
- b) What was the amendment ?
- c) What was its effect on him ?

3.He had an insatiable thirst for books.

- a) Who is the ‘He’ ?
- b) How can you say that he had an insatiable thirst for the books ?
- c) What does ‘insatiable’ mean in the context ?

4.“He was a voracious reader.”

- a) What does ‘voracious’ mean in the context ?
- b) Who is the ‘He’ ?
- c) For how long was he a voracious reader?

5. “The constitute is a fundamental document”

- a) Who was the chairmen of the drafting committee of the constitution ?
- b) What does the constitution define ?
- c) What was the purpose of the constitution ?

3 Marks Questions

1. Dr. B. R. Ambedkar worked for the upliftment of the depressed classes. Explain.

Poem-4-THE SONG OF INDIA

1. “Sing of the filth and the dirt That foul may sylvan retreats”

- a) Who makes this statement?
- b) To whom is it addressed?
- c) Why do you think she wants him to sing of the filth and dirt?

3Marks Questions Summary:

Unit – 5 - Music the Ambrosia – Prose – 5 – The Concert - ShantaRameshwarRao

3 Marks Questions Extracts

1) **'We mustn't miss the chance.'**

- a. Who does 'we' refer here?
- b. What chance did the boy not want to miss?
- c. When did he say so ?

2) **' But they did not voice their fears'**

- a. Who does 'they 'refer here? -Anant's parents
- b. What did Anant's parents fear?
- c. How did they behave towards him? They fulfilled his every need.

3) **'Panditji is a busy man. You must not bother him with such requests.'**

- a. Who is the speaker?
- b. Who was panditji?
- c. What was her request?

4) **"You 'll wake him up. You know he needs all the sleep and rest he can get"**

- a. Who does 'you' refer here?
- b. Who was sleeping?
- c. Why does he need rest?

5) **"Take him home. Give him the things he likes, indulge him"**

- a. Who said the above statement?
- b. What does this mean?
- c. Why did they say so?

6) **"They had come with high hopes"**

- a. Who does 'they 'refer here?
- b. What were their high hopes?
- c. Why were their hopes not fulfilled?

7) **"They couldn't believe their eyes. 'it is .. not possible'. They said"**

- a. Who does 'they' refer to?
- b. What was not possible according to them?
- c. Why did they think so?

8) **"What shall we do Ustad Sahib?"**

- a. Who asked this?

- b. Who was Ustad Sahib?
- c. When did the speaker say these words?

9) **“I spoke to him and he will come tomorrow morning”**

- a. Who does ‘I’?
- b. Who did she speak to?
- c. What did she speak to him?

10). **“It is the chance of a life time”**

- a. Who said this?
- b. What was the chance?
- c. Why was he not able to get the chance on that day?

11) **“Tomorrow morning we perform for the boy”**

- a. Who said this?
- b. Who is the boy here?
- c. Why should they perform for the boy?
- d. What quality of the speaker is reflected here?

12) **“Enjoy yourself, lucky you.”**

- a. Who is the speaker?
- b. Who is considered as lucky?
- c. Why is she lucky?
- d. Why is the speaker not lucky?

Poem – 05 - Jazz Poem Two- Carl Wendall Hines, Jr

1. **“His run down shoes have paper in them and his rough unshaven face shows pain in each wrinkle”**

- a. why do the shoes have paper in them?
- b. What does the description of the face suggest?

2. **“Gently he lifts it now to parted lips, see? To tell all the world that he is a Black man”**

- a. What does he lift?
- b. What message does he want to convey?

3. **“He is no longer a man. no not even a Black man. but (Yeah!) A Bird”**

- a. When is he no longer man?

b. What do these lines suggest?

Unit-6- The Spirit of Discovery –Poem-6- The Discovery- Herman Ould

1. **“A good sailor knows his place” says Columbus to Diego.**
 - a. Was Columbus giving to Diego a piece of advice or was it an indirect command?
 - b. What was ‘Diego’s reaction?
 - C. Why did Columbus say so?

2. **“The Santa Maria will be lighter for his carcass”.**
 - a. Whose words was Pepe quoting here?
 - b. What do the words reveal about the person who said them?
 - C. What does the word carcass mean here? Ans: Dead

3. **“Once clear of the Devil’s track to nowhere”, we’ll below our way back home”.**
 - a. What does ‘Devil’s track to nowhere’ suggest about the thinking of the seamen?
 - b. How did they prove to be wrong?
 - C. Why did they say so?

4. **“Your duty is to obey me as mine is to obey the Royal Sovereigns of Spain who sent me’.**
 - a. When did Columbus say these words to Guillermo?
 - b. What do these words prove?
 - c. Why did Columbus say so?

5. **“Why should one man have lives of fifty in his hands?”**
 - a. Who is the speaker?
 - b. What does the speaker mean?
 - C. What made him to say so?

6. **“Mutiny is an ugly word, Sir”**
 - a. Who is the speaker of the statement?
 - b. Why did he say so?

7. **“Discipline knows no buts” says Columbus**
 - a. When did Columbus say this?
 - b. What did Columbus mean to say by these words?
 - C. To what does the word discipline here refer to?

8. **Pepe said, “Captain, be careful sometimes they are desperate”**

- a. Why did Pepe say these words?
- b. Why were they desperate?
- c. Whom does the word they refer to?

9. **“What! does that child stand between me and death?”**

- a. Who is the speaker?
- b. When did speaker say this?
- c. What had the child done?
- d. Why did speaker say so?

10. **“They ought to stop that. The captain is always furious when he hears it.”**

- A. Who should stop that?
- B. What does ‘it’ refer to? Why is the captain furious to hear that?
- C. What made him to say so?

11. **“There are limits to patience, sir”**

- A. Who lost his patience?
- B. Who is he speaking to?
- C. Why did speaker say so?

12. **“We’re like bats trying to fly by day. It’s time he gave way. Why should one man have the lives of fifty in his hands?”**

- A. Who is compared to bats?
- B. What does the speaker mean?
- C. Who had the lives of fifty in his hands?

13. **A curb for my tongue-oh a curb for my unbridled tongue, my worst enemy! My will, friend, because God’s will, shall that suffice”**

- A. Who said this to whom? Why?
- B. Why did he call his will as friend and tongue as enemy?
- C. What does the word “unbridled” mean?

14. **“I do not claim your confidence, Sir.”**

- A. Who do ‘I’ refer to? Who is the ‘sir’ here?
- B. What was his confident in?

C .what was reason for his not being confidence?

15. **“I prefer your company to theirs.”**

- A. Whose company does the speaker prefer to?
- B. Whose company does not he like? Why?
- C .Why did he like his company?.
- D. Who is the speaker?

16. **“They are simple men and must have their relaxation. We have not all your visions, Captain.”**

- A. Who does ‘they’ refer to?
- B. Who is the captain? What were his visions?
- C. What were they doing for relaxation?

17. **“So far, I have discovered but one thing”**

- a. Who do ‘I’ refer to?
- b. When did the speaker say this?
- c. What had he discovered?

18. **‘What! Does that child stand between me and death?’**

- a. Who does the ‘child’ refer to?
- b. When did the speaker say so?
- c. What character does the child’s action reveal?

19. **“Cowards, Cowards! You will have to kill me first”**

- a. Who is the speaker and whom did he call cowards?
- b. When did the speaker say these words?
- c. What character does it reveal about the speaker.

20. **“Stop! What is the meaning of this wild uproar? The first man to move shall spend the rest of the night in irons!”**

- A. Who is speaker? Who is he speaking to?
- B. Who was making the uproar?
- C. Why did he say so?

21. **“Your duty is to obey me as mine is to obey the Royal Sovereign of Spain who sent me”**

- a. Who is the speaker here?
- b. When did the speaker say these words?
- c. What character does this statement reveal about the speaker?

22. **“Have him down! Pitch him over head! Put him in the Irons! Devil’s tool!**

- a. Who is the speaker?
- b. Who is devil’s tool?
- c. What mood of the speaker expressed here?

23. **Why should one man have the lives of fifty in his hands ?**

- (a) Who is the speaker here ?
- (b) Who does „one man“ refer to ?
- (c) What does he mean by this statement ?

24. **“I am your captain. Your duty is to obey me as mine is to obey the**

Royal Sovereigns of Spain who sent me.”

- (a) Who does ‘I’ refer to ?
- (b) Who had to obey him ?
- (c) Why were they disobedient to him ?

3 Marks Questions

1. Illustrate how Columbus and his seamen differed in their views in the voyage of ‘The Discovery’. Sailed for days and months

Poem- 6-BALLAD OF TEMPEST

1. **We were crowded in the cabin, Not a soul would dare to sleep,**

- a) Who are ‘we’ here ?
- b) Why couldn’t they dare to sleep?
- c) Who is the poet of the poem?

2. **It was midnight on the waters, And a storm was on the deep.**

- a) Which poem are the lines taken from?
- b) What does the ‘water’ mean here?
- c) What was the problem there?

3. **Tis a fearful thing in winter,**

- a) Why was it a fearful thing in winter?
- b) Who are the speakers of the above line?
- c) Who is the poet of the poem?

4. **And to hear the rattling trumpet Thunder, “Cut away the mast!”**

- a) Who heard this rattling trumpet Thunder?
- b) Why was there the rattling trumpet?

c) What is the mast?

5. **So we shuddered there in silence, For the stoutest held his breath,**

- a) Who are the 'WE' here ?
- b) Why were they shuddered in silence?
- c) What does 'the stoutest held his breath' mean?

6. **While the hungry sea was roaring , And the breakers talked with death.**

- a) Why was the sea roaring?
- b) What is the meaning of 'the breakers talked with death'?
- c) Which poem are the lines taken from?

7. **As thus we sat in darkness, Each one busy with his prayers,**

- a) Who are the 'we' here?
- b) Why were they busy with prayers?
- d) Why was there darkness?

8. **"We are lost!" the captain shouted, As he staggered down the stairs .**

- a) Who are 'we'?
- b) Why did the captain say so?
- c) Why was he staggered?

9. **"Isn't God upon the ocean, Just the same as on the land?"**

- a) Who said it?
- b) Why did she say so?.
- c) What do her words mean ?

10. **"Then we kissed the little maiden, And we spoke in better cheer"**

- a) Who are 'we' here?
- b) why did they kiss her ?
- c) What was the little maiden.

11. **And we anchored safe in harbour , When the morn was shining clea .**

- a) Who are 'we' here?
- b) Why did they say so?
- c) Who helped them to come out of fear of death?

3Marks Questions

1. The little maiden filled the sailors with confidence. Justify.

Unit-7-Prose- Colours of Silence

1. **“We will have to look for a new school”**,
 - a) Who said this ?
 - b) why did Satish’s father have to look for a new school?
 - c) Satish was unhappy about this. What was the reason?

2. **“You can learn a great deal of things just by reading”**
 - a. Why do you think Satish’s father encouraged him to read?
 - b. How did reading influence Satish?

3. **“This is an idle pass time. You would do better to read and get some knowledge”**.
 - a. What is an idle pass time according to the above statement?
 - b. Why does Satish’s father give more importance to reading?

4. **“You made do this very badly, don’t you?”**
 - a. What do you think made Satish’s father say this?
 - b. What did he do soon after leaving the room?

5. **“You will learn arts and make your life in your chosen field”**
 - a. Why did you think made Satish’s father take this decision?
 - b. How did Satish react to his father’s decision?

Answer in 5-6 lines:

1. “Physical disability is no barrier to success”. Justify this statement with reference to the life of SatishGujral. OR Satish met with an accident which changed his destiny. Explain.

2. Narrate the circumstances that compelled Satish to stay at home.

OR

Everything seemed like scenes from some Pantomime show to Satish. Explain.

3. Describe the incident that changed the lonely and despairful life of Satish.

4. How do you say that SatishGujral is popular all over the world?

OR

SatishGujral is a great artist. Support this statement mentioning his achievements.

8. SCIENCE AND HOPE OF SURVIVAL

1. It turned out that this problem had a direct connection with the theory of seismic waves. Underground nuclear explosions produced earth tremors very similar to those generated by earthquakes.

- a. When did this 'problem' arise
- b. What is the 'problem' referred here?

2. The three nuclear powers were willing to come to an agreement.

- a. Who were the three nuclear powers?
- b. What was the agreement?

3. At that time every man, and child on the Earth lived under the threat of annihilation?

- a. What caused this threat?
- b. Why did everyone live under the threat?

4. "My theoretical knowledge had a direct application in the area of survival of humankind"

- a. In which field did the author, Borok, have theoretical knowledge?
- b. How would it have a direct application in the area of survival of humankind?

Pom – 8 - Off to outer space tomorrow

1. "There won't be any calendar, there won't be any clock ; Day light will be on the switch and winter under lock."

- a) Who is the speaker here ?
- b) Where is the speaker preparing to go ?
- c) What does the expression 'winter under lock' mean ?

2. "There won't be any calendar; there won't be any clock;

- a. Where is the speaker experiencing this?
- b. Why will there be no calendars or clocks?

3. "With tea cups circling round me like the planets round the sun"

- a. Where would the speaker experience this?
- b. Why does the speaker have the above feeling?

4. I'm off to outer space tomorrow morning?

- a. Who is off to outer space?
- b. Why is this above line repeated several times in this poem?

Profile writing - 3 marks

Given below is a profile. Write a paragraph using the clues given below :

1. Name : Ganesh
Age : 35 years
Date of birth and place : 24th August, Haveri
Qualification : M.Sc., M.Ed.
Name of spouse : Vani
Daughter : Ankitha, studying in 5th Standard
Profession : Assistant Manager SBI, Hangal
Hobbies : Reading and Trekking
Reasons for popularity : Helps the poor and needy.

2. Name : Rahul
Full name : Rahul SharadDravid
Nick nam : The wall, Jammy, Mr dependable
Date of birth, age and place : 11th January 1973, age 44 and Indore.
Parents name : Sharad and Pushpa

3. Name : Dr. A.P.J.AbdulKalam.
Date of birth : 15th October 1931.
Birth place : Rameshwaram, Tamilnadu.
Education : Aeronautic Engineering from Madras Institute of Technology.
Achievement : Project director, Satellite launch vehicle III
Books written : Wings of Fire, India 2020; A vision for the Millennium, My Journey, Ignated Minds.
Awards & Rewards: 30 Honorary doctorate, Padma Bhushan(1981), Padma Vibhushan(1990), Bharat Ratna(1997), 11th President of India in 2002.

4. Given below is a profile of Vishwanathan Anand write a paragraph using given clues:

Born : 11th Dec 1969

Age : 48 Years.

Title : Grand master(1988).

Place of birth : Maliladuthurai, Tamilnadu.

Awards : Rajeev Gandhi Kheiratna(1992), Padma Vibhushan(2007).

Nationality : Indian

Other names : Poyyoli express, golden girl.

Known for : Track and field athlete.

Employed : Indian Railway

Awards : Padma Shree.

5. Poornachandra Thejaswi

Born : 8th September 1938, Kuppalli

Parents : Kuvempu, Hemavathi

Spouse : Rajeshwari

Pen Name : Puchanthe

Notable works : Karvalo, Jugaricross, Chidambara Rahasya etc.

Occupation : Writer, novelist, photographer, painter.

6. Name : Neeraj Chopra

Date of birth : 24th December 1997,

Place : Haryana, India.

Education : DAV College, Chandigarh.

Nationality : Indian

Profession : Subedar in Indian Army

Achievements : Gold medal in Javelin throw in 2020 Tokyo Olympics, 2018 Asian Olympics etc.

Highest World ranking : Achieved for Javelin throw on 11 August 2021.

Award : Vishisht Seva Medal

Story developing - 3 marks

Develop the story using the clues given below :

1. An ant – fell into a river notable come out- A bird saw- leaf- dropped climbed- the wind drove- the banks- saved thanked- a hunter- catch the bird- at saw- its friends- biting hunter- ran away- saved- thanked.
2. An old woman- greedy- a goose in her house- golden egg- every day sold- her living- becoming very rich- though- hundreds of golden eggs- its stomach- killed only one egg- lost what she had.
3. A huge eagle — nest on a high hill — everyday — swoop down — pick up — animal — go back — nest — eat — foot step of hill — tree — lived — crow — watching eagle — daily — one day — eagle — swoop down — picked small lamb — went back — crow — amazed — encouraged — decided — imitate eagle — next day — crow — saw — lamb — swoop down — tried — pick lamb — lost balance — dashed rock — broke neck — died on spot.
4. Tortoise and hare-good friends-tortoise known for slow speed-hare has fast speed-hare makes fun of tortoise- challenges him- referee selected-race starts-hare over confident- takes a nap- tortoise wins.
5. In a forest — a lion — killing many animals — everyday — for food — animals assembled — met the lion — requested — lion agreed — sent an animal each day — it was the turn of a rabbit — it feared — thought of a plan — went to the lion — told there was another lion — the lion was angry — came to the well — saw its reflection — roared — jumped into the well — died — moral.

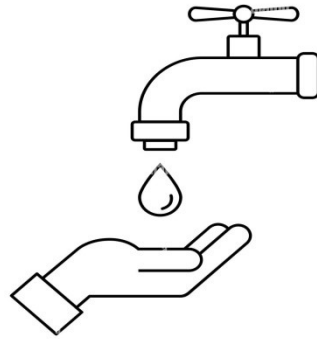
Picture reading- 3 marks

Write a description or an account of what the picture suggests to you in a paragraph.

1.



2.



3.



SSLC QUESTIONS (4 MARKS)

SUBJECT : ENGLISH

*Answer the following questions in 8 to 10 sentence *

1} write in your own words the summary of the poem grandma climbs a tree

2} how can you say that jazz player was a man with lost of wearies in his life?

Or

How does the poet discriminate jazz player appearance with his artistic character?

3} Satishgujral became grate artist support this statement mentioning a few of his achievements?

Or

“ Physical disability is no barrier to success Satish justify”.

4} describe swami’s dreadful experience when he was lying under the bench ?

5} A report about a boy in the news paper was an unexpected event in swami's life justify.

6} Give a brief account of how Baleshwar helped the girl on the track

Or

“Baleshwar was guard sent to Rama justify”

7} Don anselmo and the americans were generous in their own ways, explain?

8} Don anselmo reaction to the after of more money was not expected justify the statement .

9} the summary of the poem I am the land ?

Or

How does the poet described that the Earth has ocean of patience in the poem I am the land.

10} Why do you think that smitha and ravishankar deserve the appreciation of readers .

11} Give some instances to show that Pepe was loyal to Columbus till the end ?

12} DR! B R Ambedkar worked for the upliftment of depressed classes explain ?

13} The little maiden filled the sailors with confidence, justify?

14} Why did the scientists meet the Geneva, what conclusion did they come to ?

5 MARKS LONG QUESTIONS -LETTER WRITING

01. Imagine that you are Vastva/Vrunda, studying in X standard Government High School

Vidyanagar. Write a letter to your mother about your preparation for the forthcoming annual

examination. OR Write a letter to the editor of The Hindu about frequent power cut in your area.

02. Imagine that you are Navya/Nikhil, studying in X standard Sharanbasaveshwar Residential School

Kalburgi. Write a letter to your father requesting to attend the parents meeting. OR

Write a letter to the State Bank of India, bank manager requesting him to enable you to open a

Saving Bank Account.

03. Imagine that you are Suhas/Sudha studying in X standard Pragati English Medium School

Vijayapur. Write a letter to your friend about Children's Day Celebration in your school.

OR

Write a letter to the forest officer requesting to send 50 saplings to plant in your school ground.

04. Imagine that you are Pavan/Pavani studying in X standard Sharada Public School Shringeri. Write

a letter to your friend about the book you have read recently. OR

Write a letter to K.S.R.T.C. Depot Manager requesting to provide more buses to your locality

especially in the morning and evening give reasons.

05. Imagine that you are Rohit/ Roma studying in X standard St. Joseph School Hospet.

Write a letter

to your uncle inviting to your school Annual Day Function. OR

Write a letter to the Municipal Corporation Commissioner complaining about the street light

problems in your area.

06. Imagine that you are Smita/Sudeep studying in X standard Noble High School Navanagar. Write a

letter to your father requesting him to permit for excursion that arranged in your school and to send

Rs.2000/-. OR Write a letter to the DeepotManeger, K S R T C to stop buses at your school.

07. Imagine that you are Yamuna/Yogesh studying in X standard Government High School

Shantipura. Write a letter to your younger sister about the Chandra-yana and about recent

technology that has helped man. OR Write a letter to the District Commissioner requesting to

sanction parks in your areas, give reasons.

08. Imagine that you are Amar/ Ankita studying in X standard Government High School Jumanal.

Write a letter to your brother thanking him for presenting a beautiful wall-clock on your Birthday.

OR Write a letter to the Headmistress to issue transfer certificate for further studies.

09. Imagine that you are Deepa/Dheeraj studying in X standard Little Angels School Shaktinagar.

Write a letter to your aunt describing Republic Day celebration in your school OR Write a letter to

the Headmaster requesting to permit to plant 100 saplings in your school ground.

10. Imagine that you are Sneha/Sudhir studying in X standard Siddheshwar High School Vijayapur.

Write a letter to your father how the Constitutional Day is celebrated at your school.

OR

Write a letter to Canara Bank Manager requesting him to link your Adhar number to your savings account number.

11. Imagine that you are Megha/ Manoj studying in Shantiniketan High School Humanabad. Write a letter to your friend about the election conducted in your school for the School Parliament. OR

Write a letter to the editor of the daily newspaper about the garbage dumped in your locality.

12. Imagine that you are Gouri/ Gagan studying in X standard Government High School Rampur.

Write a letter to your brother describing how well you played in the inter school Volley Ball

Match and won the prize. OR Write a letter to the Chairman of your Village Panchayat, requesting to supply sufficient water to your area.

13. Imagine that you are Vinod/ Vinuta studying in X standard Loyala Public School Bidar. Write a letter to your elder sister about improvement in your study due to daily tests and group discussions.

OR Write a letter to the editor Deccan Herald Newspaper about the bad conditions of the roads and pot-holes in your area.

14. Imagine that you are Satwik/Surabhi studying in X standard, Karnataka Public School Nagthan.

Write a letter to your mother for her blessings for annual examination. OR Write a letter to the

District Commissioner Vijayapur requesting to sanction a park in your locality.

15. Imagine that you are Lavnya/ Lankesh studying in X standard, Brilliant High School Hubli. Write

a letter to your friend inviting him/her to attend your Birthday celebration. OR

Write a letter to the editor of a newspaper complaining about severe sound disturbance near your school premises and request to take necessary measures.

16. Imagine that you are Bhavya/ Brahat studying in X standard, Ambedkar High School, Vidyanagar.

Write a letter to your friend inviting him/her to spend summer vacation with you. OR

Write a letter to the Deccan Herald newspaper editor requesting to bring to the notice of the concerned authority to plant trees on the road sides.
