

Addressing the Talented, Creative, Specially abled Learners MCQ

Question 1: What does the term "inclusion" mean in the context of education for specially-abled learners? a) Providing separate educational facilities for these learners b) Excluding specially-abled learners from the classroom c) Integrating specially-abled learners into mainstream classrooms d) Providing only special education for these learners

Answer: c) Integrating specially-abled learners into mainstream classrooms

Question 2: What is the primary focus of addressing talented and creative learners in the classroom? a) Providing extra homework to challenge them b) Excluding them from classroom activities c) Recognizing and catering to their unique needs and abilities d) Providing them with a separate curriculum

Answer: c) Recognizing and catering to their unique needs and abilities

Question 3: Who are specially-abled learners? a) Learners with exceptional talents b) Learners with disabilities c) Learners with high academic achievements d) Learners with average abilities

Answer: b) Learners with disabilities

Question 4: What term refers to a condition that affects a person's ability to interact and communicate with others? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: a) Autism

Question 5: What is the term used to describe learners who have exceptional abilities and are capable of high levels of performance? a) Specially-abled learners b) Gifted learners c) Struggling learners d) Average learners

Answer: b) Gifted learners

Question 6: Differentiated instruction is important for addressing talented and creative learners because it: a) Excludes them from classroom activities b) Provides the same instruction for all learners c) Tailors instruction to meet the needs of diverse learners d) Focuses solely on their talents

Answer: c) Tailors instruction to meet the needs of diverse learners

Question 7: What is the significance of providing enrichment activities for talented and creative learners? a) It replaces the need for regular instruction b) It limits their interaction with peers c) It enhances their learning experience and provides challenge d) It isolates them from educational activities

Answer: c) It enhances their learning experience and provides challenge

Question 8: Addressing talented and creative learners includes: a) Providing the same instruction for all learners b) Ignoring their individual strengths and challenges c) Tailoring instruction to meet their unique needs d) Excluding them from classroom activities

Answer: c) Tailoring instruction to meet their unique needs

Question 9: What is an example of a reasonable accommodation for a specially-abled learner with physical disabilities? a) Excluding them from all physical activities b) Providing them with a personal tutor c) Providing access to a wheelchair ramp d) Assigning them extra homework

Answer: c) Providing access to a wheelchair ramp

Question 10: Inclusion in education refers to: a) Excluding specially-abled learners from education b) Providing specialized education only for specially-abled learners c) Providing equal access to education for all learners, regardless of their abilities d) Teaching specially-abled learners separately from their peers

Answer: c) Providing equal access to education for all learners, regardless of their abilities

Question 11: What is the term used to describe a learner who requires modified instruction due to physical or intellectual challenges? a) Gifted learner b) Specially-abled learner c) Exceptional learner d) Struggling learner

Answer: b) Specially-abled learner

Question 12: What does "individualized education" mean for specially-abled learners? a) Providing the same instruction for all learners b) Using the same teaching methods as for other learners c) Tailoring instruction to meet the unique needs of each learner d) Excluding them from educational activities

Answer: c) Tailoring instruction to meet the unique needs of each learner

Question 13: What is the significance of providing assistive technology for specially-abled learners? a) It replaces the need for teacher instruction b) It limits their

interaction with peers c) It enhances their learning experience and provides support
d) It isolates them from educational activities

Answer: c) It enhances their learning experience and provides support

Question 14: What term refers to a condition that affects a person's ability to focus, control impulses, and regulate activity levels? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: b) ADHD

Question 15: Addressing talented and creative learners includes providing: a) A standardized curriculum for all learners b) Instruction that ignores individual needs c) Opportunities for all learners to assimilate into the majority culture d) Enrichment activities based on their strengths and interests

Answer: d) Enrichment activities based on their strengths and interests

Question 16: What is the primary goal of addressing talented and creative learners in the classroom? a) Excluding them from classroom activities b) Providing extra homework to challenge them c) Recognizing and catering to their unique needs and abilities d) Isolating them from their peers

Answer: c) Recognizing and catering to their unique needs and abilities

Question 17: What term refers to a condition that affects a person's ability to understand and use spoken and written language? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: c) Dyslexia

Question 18: What is an example of a reasonable accommodation for a specially-abled learner with sensory sensitivities? a) Providing them with extra homework b) Excluding them from classroom activities c) Providing a quiet and sensory-friendly learning environment d) Assigning them more physical activities

Answer: c) Providing a quiet and sensory-friendly learning environment

Question 19: Differentiated instruction is important for addressing talented and creative learners because it: a) Excludes them from classroom activities b) Provides the same instruction for all learners c) Tailors instruction to meet the needs of diverse learners d) Focuses solely on their talents

Answer: c) Tailors instruction to meet the needs of diverse learners

Question 20: What term refers to a condition that affects a person's muscle control and coordination? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: d) Cerebral palsy

Question 21: What is the significance of providing enrichment activities for talented and creative learners? a) It replaces the need for regular instruction b) It limits their interaction with peers c) It enhances their learning experience and provides challenge d) It isolates them from educational activities

Answer: c) It enhances their learning experience and provides challenge

Question 22: Addressing talented and creative learners includes: a) Providing the same instruction for all learners b) Ignoring their individual strengths and challenges c) Tailoring instruction to meet their unique needs d) Excluding them from classroom activities

Answer: c) Tailoring instruction to meet their unique needs

Question 23: What is an example of a reasonable accommodation for a talented and creative learner? a) Providing them with extra homework b) Excluding them from classroom activities c) Providing opportunities for advanced studies or projects d) Assigning them more physical activities

Answer: c) Providing opportunities for advanced studies or projects

Question 24: What term refers to a condition that affects a person's ability to focus, socialize, and communicate? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: a) Autism

Question 25: Differentiated instruction involves: a) Providing the same instruction to all learners b) Ignoring the needs of talented and creative learners c) Tailoring instruction to meet the needs of diverse learners d) Isolating talented and creative learners from their peers

Answer: c) Tailoring instruction to meet the needs of diverse learners

Question 26: Addressing talented and creative learners includes providing: a) A standardized curriculum for all learners b) Instruction that ignores individual needs c) Opportunities for all learners to assimilate into the majority culture d) Enrichment activities based on their strengths and interests

Answer: d) Enrichment activities based on their strengths and interests

Question 27: What is an example of a reasonable accommodation for a specially-abled learner with physical disabilities? a) Excluding them from all physical activities b) Providing them with a personal tutor c) Providing access to a wheelchair ramp d) Assigning them extra homework

Answer: c) Providing access to a wheelchair ramp

Question 28: Inclusion in education refers to: a) Excluding talented and creative learners from education b) Providing specialized education only for talented and creative learners c) Providing equal access to education for all learners, regardless of their abilities d) Teaching talented and creative learners separately from their peers

Answer: c) Providing equal access to education for all learners, regardless of their abilities

Question 29: What term refers to a condition that affects a person's ability to focus, control impulses, and regulate activity levels? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: b) ADHD

Question 30: Addressing talented and creative learners includes: a) Providing the same instruction for all learners b) Ignoring their individual strengths and challenges c) Tailoring instruction to meet their unique needs d) Excluding them from classroom activities

Answer: c) Tailoring instruction to meet their unique needs

Question 31: What is an example of a reasonable accommodation for a talented and creative learner? a) Providing them with extra homework b) Excluding them from classroom activities c) Providing opportunities for advanced studies or projects d) Assigning them more physical activities

Answer: c) Providing opportunities for advanced studies or projects

Question 32: What term refers to a condition that affects a person's ability to interact and communicate with others? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: a) Autism

Question 33: Differentiated instruction is important for addressing talented and creative learners because it: a) Excludes them from classroom activities b) Provides the same instruction for all learners c) Tailors instruction to meet the needs of diverse learners d) Focuses solely on their talents

Answer: c) Tailors instruction to meet the needs of diverse learners

Question 34: What is the significance of providing enrichment activities for talented and creative learners? a) It replaces the need for regular instruction b) It limits their interaction with peers c) It enhances their learning experience and provides challenge d) It isolates them from educational activities

Answer: c) It enhances their learning experience and provides challenge

Question 35: Addressing talented and creative learners includes providing: a) A standardized curriculum for all learners b) Instruction that ignores individual needs c) Opportunities for all learners to assimilate into the majority culture d) Enrichment activities based on their strengths and interests

Answer: d) Enrichment activities based on their strengths and interests

Question 36: What is the primary goal of addressing talented and creative learners in the classroom? a) Excluding them from classroom activities b) Providing extra homework to challenge them c) Recognizing and catering to their unique needs and abilities d) Isolating them from their peers

Answer: c) Recognizing and catering to their unique needs and abilities

Question 37: What term refers to a condition that affects a person's ability to understand and use spoken and written language? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: c) Dyslexia

Question 38: Differentiated instruction involves: a) Providing the same instruction to all learners b) Ignoring the needs of talented and creative learners c) Tailoring instruction to meet the needs of diverse learners d) Isolating talented and creative learners from their peers

Answer: c) Tailoring instruction to meet the needs of diverse learners

Question 39: Addressing talented and creative learners includes providing: a) A standardized curriculum for all learners b) Instruction that ignores individual needs c) Opportunities for all learners to assimilate into the majority culture d) Enrichment activities based on their strengths and interests

Answer: d) Enrichment activities based on their strengths and interests

Question 40: What is the primary goal of addressing talented and creative learners in the classroom? a) Excluding them from classroom activities b) Providing extra homework to challenge them c) Recognizing and catering to their unique needs and abilities d) Isolating them from their peers

Answer: c) Recognizing and catering to their unique needs and abilities

Question 41: What term refers to a condition that affects a person's ability to understand and use spoken and written language? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: c) Dyslexia

Question 42: What is the significance of providing enrichment activities for talented and creative learners? a) It replaces the need for regular instruction b) It limits their interaction with peers c) It enhances their learning experience and provides challenge d) It isolates them from educational activities

Answer: c) It enhances their learning experience and provides challenge

Question 43: Addressing talented and creative learners includes providing: a) A standardized curriculum for all learners b) Instruction that ignores individual needs c) Opportunities for all learners to assimilate into the majority culture d) Enrichment activities based on their strengths and interests

Answer: d) Enrichment activities based on their strengths and interests

Question 44: What is an example of a reasonable accommodation for a talented and creative learner? a) Providing them with extra homework b) Excluding them from classroom activities c) Providing opportunities for advanced studies or projects d) Assigning them more physical activities

Answer: c) Providing opportunities for advanced studies or projects

Question 45: What term refers to a condition that affects a person's ability to interact and communicate with others? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: a) Autism

Question 46: Differentiated instruction is important for addressing talented and creative learners because it: a) Excludes them from classroom activities b) Provides the same instruction for all learners c) Tailors instruction to meet the needs of diverse learners d) Focuses solely on their talents

Answer: c) Tailors instruction to meet the needs of diverse learners

Question 47: What is the significance of providing enrichment activities for talented and creative learners? a) It replaces the need for regular instruction b) It limits their interaction with peers c) It enhances their learning experience and provides challenge d) It isolates them from educational activities

Answer: c) It enhances their learning experience and provides challenge

Question 48: Addressing talented and creative learners includes: a) Providing the same instruction for all learners b) Ignoring their individual strengths and challenges c) Tailoring instruction to meet their unique needs d) Excluding them from classroom activities

Answer: c) Tailoring instruction to meet their unique needs

Question 49: What is an example of a reasonable accommodation for a talented and creative learner? a) Providing them with extra homework b) Excluding them from classroom activities c) Providing opportunities for advanced studies or projects d) Assigning them more physical activities

Answer: c) Providing opportunities for advanced studies or projects

Question 50: What term refers to a condition that affects a person's ability to understand and use spoken and written language? a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

Answer: c) Dyslexia