

## Addressing the needs of children with learning difficulties, 'impairment' etc MCQ

**Question 1: What is the term used to describe a significant difference between a child's potential and their actual academic achievement?** a) Special needs b) Disability c) Learning difficulty d) Impairment

**Answer: c) Learning difficulty**

**Question 2: A child with a specific learning disability may have challenges in areas such as:** a) Physical mobility b) Social interactions c) Vision impairment d) Reading and writing

**Answer: d) Reading and writing**

**Question 3: Children with learning difficulties often require:** a) Isolation from their peers b) Uniform instructional methods c) Individualized support and interventions d) A strict curriculum

**Answer: c) Individualized support and interventions**

**Question 4: What term refers to the legal requirement to provide equal access to education for students with disabilities?** a) Mainstreaming b) Inclusion c) Special education d) Inclusive education

**Answer: d) Inclusive education**

**Question 5: An Individualized Education Plan (IEP) is developed for students with:** a) High academic achievement b) No disabilities c) Special needs or disabilities d) Strong social skills

**Answer: c) Special needs or disabilities**

**Question 6: Assistive technology can help children with learning difficulties by:** a) Eliminating the need for instruction b) Replacing classroom interactions c) Enhancing their learning experience d) Excluding them from educational activities

**Answer: c) Enhancing their learning experience**

**Question 7: What is the primary goal of inclusive education for children with disabilities?** a) Segregating them from other students b) Providing only special education services c) Enabling them to participate in general education settings d) Ignoring their individual needs

**Answer: c) Enabling them to participate in general education settings**

**Question 8: An example of a learning difficulty is:** a) Blindness b) Deafness c) Autism  
d) Dyslexia

**Answer: d) Dyslexia**

**Question 9: What is a reasonable adjustment that can be made to support a child with a visual impairment?** a) Removing them from the classroom b) Providing them with extra recess time c) Providing materials in braille or large print d) Assigning them more homework

**Answer: c) Providing materials in braille or large print**

**Question 10: A child with ADHD (Attention-Deficit/Hyperactivity Disorder) might struggle with:** a) Reading comprehension b) Physical mobility c) Artistic skills d) Perfect spelling

**Answer: a) Reading comprehension**

**Question 11: What does the term "inclusive classroom" refer to?** a) A classroom with a strict uniform policy b) A classroom with no diversity c) A classroom where all students, regardless of their abilities, learn together d) A classroom where only high-achieving students are accepted

**Answer: c) A classroom where all students, regardless of their abilities, learn together**

**Question 12: When addressing the needs of children with learning difficulties, teachers should:** a) Focus solely on their disabilities b) Use a one-size-fits-all approach to teaching c) Provide individualized support and accommodations d) Exclude them from classroom activities

**Answer: c) Provide individualized support and accommodations**

**Question 13: Which of the following is a common learning difficulty that affects language skills?** a) ADHD b) Autism c) Dysgraphia d) Cerebral palsy

**Answer: c) Dysgraphia**

**Question 14: Differentiated instruction involves:** a) Providing the same instruction to all students b) Ignoring the needs of children with disabilities c) Tailoring instruction to meet the needs of diverse learners d) Isolating students with disabilities from their peers

**Answer: c) Tailoring instruction to meet the needs of diverse learners**

**Question 15: What term refers to a condition that affects a person's ability to focus, control impulses, and regulate activity levels?** a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

**Answer: b) ADHD**

**Question 16: What is the term used to describe a physical or mental condition that limits a person's ability to perform certain tasks?** a) Impairment b) Disorder c) Learning difficulty d) Disability

**Answer: a) Impairment**

**Question 17: What is the primary focus of early intervention for children with learning difficulties?** a) Curing the learning difficulties b) Providing specialized education c) Providing support and strategies to address the difficulties d) Excluding them from educational settings

**Answer: c) Providing support and strategies to address the difficulties**

**Question 18: In an inclusive classroom, children with learning difficulties benefit from:** a) Isolation from their peers b) Exposure to a uniform curriculum c) Individualized support and accommodations d) Rigid teaching methods

**Answer: c) Individualized support and accommodations**

**Question 19: What term refers to a condition that affects a person's ability to understand and use spoken and written language?** a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

**Answer: c) Dyslexia**

**Question 20: What is an Individualized Education Plan (IEP)?** a) A plan to exclude students with disabilities from education b) A plan to assign additional homework to struggling students c) A plan to provide specialized support and accommodations for students with disabilities d) A plan to separate students with disabilities from their peers

**Answer: c) A plan to provide specialized support and accommodations for students with disabilities**

**Question 21: A teacher addressing the needs of children with learning difficulties should:** a) Provide the same instruction for all students b) Use a standardized teaching

approach c) Provide individualized support and accommodations d) Exclude them from classroom activities

**Answer: c) Provide individualized support and accommodations**

**Question 22: What is a common assistive technology tool for children with learning difficulties?** a) Playground equipment b) Virtual reality games c) Reading software with text-to-speech functionality d) Social media platforms

**Answer: c) Reading software with text-to-speech functionality**

**Question 23: Inclusion in education refers to:** a) Excluding children with disabilities from education b) Providing specialized education only for children with disabilities c) Providing equal access to education for all children, regardless of their abilities d) Teaching children with disabilities separately from their peers

**Answer: c) Providing equal access to education for all children, regardless of their abilities**

**Question 24: What term refers to a condition that affects a person's ability to interact and communicate with others?** a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

**Answer: a) Autism**

**Question 25: Differentiated instruction is important for children with learning difficulties because it:** a) Ignores their needs b) Isolates them from their peers c) Tailors instruction to their individual strengths and challenges d) Excludes them from educational activities

**Answer: c) Tailors instruction to their individual strengths and challenges**

**Question 26: What is an example of a reasonable adjustment for a child with a physical impairment?** a) Excluding them from all physical activities b) Providing them with a personal tutor c) Providing access to a wheelchair ramp d) Placing them in a separate classroom

**Answer: c) Providing access to a wheelchair ramp**

**Question 27: What is the primary goal of an Individualized Education Plan (IEP)?** a) To label students with disabilities b) To provide extra homework for struggling students c) To provide specialized support and accommodations for students with disabilities d) To separate students with disabilities from their peers

**Answer: c) To provide specialized support and accommodations for students with disabilities**

**Question 28: What term refers to a condition that affects a person's muscle control and coordination?** a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

**Answer: d) Cerebral palsy**

**Question 29: What is the significance of using assistive technology for children with learning difficulties?** a) It replaces the need for teacher instruction b) It limits their interaction with peers c) It enhances their learning experience and provides support d) It isolates them from educational activities

**Answer: c) It enhances their learning experience and provides support**

**Question 30: Addressing the needs of children with learning difficulties includes:** a) Providing the same instruction for all students b) Ignoring their individual strengths and challenges c) Tailoring instruction to meet their unique needs d) Excluding them from classroom activities

**Answer: c) Tailoring instruction to meet their unique needs**

**Question 31: What term refers to a condition that affects a person's ability to focus, socialize, and communicate?** a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

**Answer: a) Autism**

**Question 32: Differentiated instruction involves:** a) Providing the same instruction to all students b) Ignoring the needs of children with disabilities c) Tailoring instruction to meet the needs of diverse learners d) Isolating students with disabilities from their peers

**Answer: c) Tailoring instruction to meet the needs of diverse learners**

**Question 33: What is the term used to describe a physical or mental condition that limits a person's ability to perform certain tasks?** a) Impairment b) Disorder c) Learning difficulty d) Disability

**Answer: a) Impairment**

**Question 34: What term refers to a condition that affects a person's ability to focus, control impulses, and regulate activity levels?** a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

**Answer: b) ADHD**

**Question 35: What is the primary focus of early intervention for children with learning difficulties?** a) Curing the learning difficulties b) Providing specialized education c) Providing support and strategies to address the difficulties d) Excluding them from educational settings

**Answer: c) Providing support and strategies to address the difficulties**

**Question 36: In an inclusive classroom, children with learning difficulties benefit from:** a) Isolation from their peers b) Exposure to a uniform curriculum c) Individualized support and accommodations d) Rigid teaching methods

**Answer: c) Individualized support and accommodations**

**Question 37: What term refers to a condition that affects a person's ability to understand and use spoken and written language?** a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

**Answer: c) Dyslexia**

**Question 38: What is an Individualized Education Plan (IEP)?** a) A plan to exclude students with disabilities from education b) A plan to assign additional homework to struggling students c) A plan to provide specialized support and accommodations for students with disabilities d) A plan to separate students with disabilities from their peers

**Answer: c) A plan to provide specialized support and accommodations for students with disabilities**

**Question 39: A teacher addressing the needs of children with learning difficulties should:** a) Provide the same instruction for all students b) Use a standardized teaching approach c) Provide individualized support and accommodations d) Exclude them from classroom activities

**Answer: c) Provide individualized support and accommodations**

**Question 40: What is a common assistive technology tool for children with learning difficulties?** a) Playground equipment b) Virtual reality games c) Reading software with text-to-speech functionality d) Social media platforms

**Answer: c) Reading software with text-to-speech functionality**

**Question 41: Inclusion in education refers to:** a) Excluding children with disabilities from education b) Providing specialized education only for children with disabilities c) Providing equal access to education for all children, regardless of their abilities d) Teaching children with disabilities separately from their peers

**Answer: c) Providing equal access to education for all children, regardless of their abilities**

**Question 42: What term refers to a condition that affects a person's ability to interact and communicate with others?** a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

**Answer: a) Autism**

**Question 43: Differentiated instruction is important for children with learning difficulties because it:** a) Ignores their needs b) Isolates them from their peers c) Tailors instruction to their individual strengths and challenges d) Excludes them from educational activities

**Answer: c) Tailors instruction to their individual strengths and challenges**

**Question 44: What is an example of a reasonable adjustment for a child with a physical impairment?** a) Excluding them from all physical activities b) Providing them with a personal tutor c) Providing access to a wheelchair ramp d) Placing them in a separate classroom

**Answer: c) Providing access to a wheelchair ramp**

**Question 45: What is the primary goal of an Individualized Education Plan (IEP)?** a) To label students with disabilities b) To provide extra homework for struggling students c) To provide specialized support and accommodations for students with disabilities d) To separate students with disabilities from their peers

**Answer: c) To provide specialized support and accommodations for students with disabilities**

**Question 46: What term refers to a condition that affects a person's muscle control and coordination?** a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

**Answer: d) Cerebral palsy**

**Question 47: What is the significance of using assistive technology for children with learning difficulties?** a) It replaces the need for teacher instruction b) It limits their interaction with peers c) It enhances their learning experience and provides support d) It isolates them from educational activities

**Answer: c) It enhances their learning experience and provides support**

**Question 48: Addressing the needs of children with learning difficulties includes:**

a) Providing the same instruction for all students b) Ignoring their individual strengths and challenges c) Tailoring instruction to meet their unique needs d) Excluding them from classroom activities

**Answer: c) Tailoring instruction to meet their unique needs**

**Question 49: What term refers to a condition that affects a person's ability to focus, socialize, and communicate?** a) Autism b) ADHD c) Dyslexia d) Cerebral palsy

**Answer: a) Autism**

**Question 50: Differentiated instruction involves:** a) Providing the same instruction to all students b) Ignoring the needs of children with disabilities c) Tailoring instruction to meet the needs of diverse learners d) Isolating students with disabilities from their peers

**Answer: c) Tailoring instruction to meet the needs of diverse learners**

