



CLICK & JOIN



KARTET – CDP Mock Test (1)

- The correct sequence of periods of child development is
 - Infancy, Prenatal, Early childhood, Adolescence, Middle childhood
 - Prenatal, Early childhood, Infancy, Middle childhood, Adolescence
 - Prenatal, Infancy, Early childhood, Adolescence, Middle childhood
 - Prenatal, Infancy, Early childhood, Middle childhood, Adolescence
- The field of child development is
 - Unitary and non-scientific
 - Fixed and static
 - Interdisciplinary and dynamic
 - Ambiguous and ancient
- According to Jean Piaget's theory of cognitive development, at which stage do most children understand conservation, seriation and categorisation?
 - Sensorimotor
 - Pre-operational
 - Concrete operational
 - Formal operational
- In accordance with Lev Vygotsky's ideas of cognitive development, a teacher should
 - minimise the interactions among students.
 - restrict the use of cultural tools.
 - provide scaffold to students to reach their best potential.
 - practise rewards and punishments to enhance learning.
- Which of the following statements is correct for theories given by Jean Piaget and Lawrence Kohlberg?
 - Both have given theories of cognitive development among adults

- b. Both theories have 8 patterns of development
 - c. Both theories are limited to the middle childhood period of development
 - d. Both theories are stage theories
6. A classroom where students are encouraged for pair assignments, group work and discussions is characterized by
- a. Passive learning
 - b. Collaborative learning
 - c. Rote memorizing for learning
 - d. Instruction based learning
7. The capacity to detect and respond appropriately to the moods, motivations and desires of others is a characteristic of _____ intelligence.
- a. Intrapersonal
 - b. Kinaesthetic
 - c. Interpersonal
 - d. Naturalistic
8. Diversity among students in a classroom should be
- a. considered as an asset for learning.
 - b. seen as a barrier to learning.
 - c. ignored by the teacher.
 - d. minimised to create equity for all.
9. To promote critical thinking among learners, it is important that
- a. teacher poses very easy questions to students.
 - b. teacher follows a rigid timeline for completing the syllabus.
 - c. students get ample opportunity to discover knowledge
 - d. students are divided into same-ability groups
10. To promote inclusion, a teacher should
- a. encourage competition
 - b. implement teacher-centered pedagogy
 - c. ignore individual differences
 - d. practise universal design for learning
11. Whenever presented with a problem, Sneha comes up with multiple novel solutions for that problem. This indicates that Sneha
- a. is a student with giftedness
 - b. has average understanding
 - c. is facing lack of conceptual clarity

- d. is overconfident
12. Learning happens more effectively if
- classroom environment is fearless.
 - teacher ignores individual differences related to learning among students.
 - content taught is very complex and abstract.
 - students' opinions are not accounted in discussion of concept
13. Which of the following should be promoted among students?
- Rote memorisation
 - Critical thinking
 - Functional fixedness
 - Convergent thinking
14. Which of the following factor leads to intrinsic motivation to learn?
- Rewards
 - Punishment
 - Interest
 - Praise
15. Which of the following is likely to become a barrier for learning ?
- Flexible curriculum
 - Multiple sensory approach of learning
 - Same ability grouping of students
 - Constructivist pedagogy by teacher
16. Development of children occurs
- in an orderly manner but is individualistic in nature.
 - in a disorderly manner suddenly at a particular moment.
 - at the same rate for all children across the world.
 - as a result of schooling only
17. As per Jean Piaget's theory of cognitive development, at which stage do most children clearly understand Past, Present and Future ?
- Sensorimotor
 - Preoperational
 - Concrete operational
 - Formal operational
18. In Jean Piaget's theory, the basic building blocks of thinking are referred to as
- Reflexes

- b. Schemas
 - c. Codes
 - d. Concepts
19. According to Lev Vygotsky's theory, shape(s) development.
- a. Genes; Social
 - b. Culture; Cognitive
 - c. Nature; Emotional
 - d. Emotions; Physical
20. A teacher should be about his pedagogies.
- a. rigid
 - b. inflexible
 - c. flexible
 - d. ignorant
21. A teacher should individual differences in learning preferences to facilitate learning for all.
- a. consider
 - b. ignore
 - c. remove
 - d. downplay
22. The main purpose of assessments should be to
- a. find ranges in students' scores
 - b. understand students' learning progress
 - c. identify potential failures and achievers
 - d. assign grades to the students
23. Which of the following hinders inclusion of students belonging to disadvantaged groups?
- a. Stereotypes and set beliefs
 - b. Child-centric approaches
 - c. Formative assessment
 - d. Consideration of individual differences
24. Dysgraphia poses direct challenges in
- a. Sketching
 - b. Speaking
 - c. Seeing
 - d. Hearing

25. In order to successfully include students with visual impairment, a teacher should
- write as much information as possible on the board
 - restrict the use of assistive devices in class
 - verbalise the written information
 - give very easy tasks only to these students
26. Giftedness in children is characterised by
- low levels of intelligence
 - high levels of comprehension
 - easily giving up on tasks
 - inability to perform simple tasks with focussed attention
27. Schools should emphasise on
- reproduction of materials learnt
 - textbook learning
 - decontextualised learning
 - constructive learning
28. Students feel motivated to learn if the task is
- Irrelevant
 - Unchallenging
 - Related to their life
 - Very abstract
29. To facilitate students' learning, a teacher should
- ignore previous knowledge of students
 - not clarify syntax and structure
 - minimise generalisation and transfer of learning
 - avoid use of subject-jargons
30. Which of the following hinders learning?
- Relating previous knowledge with topic to be taught
 - Sense of alienation with school culture
 - Implementation of multisensory approach
 - Pedagogy based on constructivism

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