# FORMATIVE ASSESSMENT-1 

## General instructions:

- This test consists of 10 questions including objective and subjective type.
- Read questions and answer all.
- The use and carrying electronic device in the exam hall is prohibited.
I. State whether following statements are True or False--- 1x4=4

1. Only one line can pass through a single point.
2. If two circles are equal, then their radii are equal.
3. There are an infinite number of lines which pass through two distinct points.
4. Sum of pairs of two linear pair of angles is $180^{\circ}$.
II. Answer the following questions ---------2x3=6
5. Find the product of $(\sqrt{5}-\sqrt{2})(\sqrt{5}+\sqrt{2})$.

OR
Find (32) ${ }^{1 / 5}$
6. Find any three rational numbers between $\frac{3}{5} \& \frac{4}{5}$.
7. State Euclid's $3^{\text {rd }}$ postulate with any two examples.
III. Answer the following questions $3 \times 2=6$
8. In figure, lines AB and CD intersect at 0 . If $\angle \mathrm{AOC}+\angle \mathrm{BOE}=70^{\circ}$ and $\angle \mathrm{BOD}=40^{\circ}$, find $\angle \mathrm{BOE}$ and reflex $\angle \mathrm{COE}$.

9. Represent $\sqrt{3}$ on number line.

## Answer the following questions

 $4 \times 1=4$10.Prove that "the sum of the angles of a triangle is $180^{\circ}$ " (Angle sum property of a triangle).

Subject: Mathematics Class: $\boldsymbol{9}^{\text {th }}$ standard

FORMATIVE ASSESSMENT-I ACHIEVEMENT TEST
Max.Marks:20
Duration: 1 hour

| SL | CONTENT/THEME | REMEMBERING |  |  |  |  | UNDERSTANDING |  |  |  |  |  | APPLICATION |  |  |  |  |  | SKILL |  |  | Total questions | TOTAL MARK S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | MCQ | 1M | 2M | 3M4! 51 |  | MC | 1M | 2M | 3M | 4M | 5M |  | 1 M | 2M | 3M/4N |  | 5M | 2M | 3M\| | 4M |  |  |
| 1 | Number system |  |  |  |  |  |  |  | 2(1) |  |  |  |  |  | 2(1) |  |  |  |  | 3(1) |  | 4 | 8 |
| 2 | Introduction to Euclid's Geometry |  | 1(1) |  |  |  |  | 1(2) |  |  |  |  |  |  | 2(1) |  |  |  |  |  |  | 4 | 5 |
| 3 | Lines \& angles |  | 1(1) |  |  |  |  |  |  | 3(1) | 4(1) |  |  |  |  |  |  |  |  |  |  | 3 | 8 |
|  | MARKS |  |  | 0\% |  |  |  |  | 1(5 | 5\% |  |  |  |  | 4(20 |  |  |  |  | 15\% |  | 11 | 21 |

Note:

1. In chart, inside the brackets are "Number of questions" and outside "marks".

WEIGHTAGE TO COGNITIVE LEVEL(DIMENSION-2)

| SL <br> NO | COGNITIVE LEVELS |  |  |
| :---: | :---: | :---: | :---: |
| 1 | REMEMBERING | \% | MARK |
| 2 | UNDERSTANDING | 10 | 2 |
| 3 | APPLICATION | 55 | 11 |
| 4 | SKILL | 20 | 4 |
|  | TOTAL | 15 | 3 |


| SL <br> NO. | TYPES OF <br> QUESTIONS | No. | MARKS |
| ---: | :---: | :---: | :---: |
| 1 | MCQ | 0 | 0 |
| 2 | $\operatorname{VSA}(1 \mathrm{M})$ | 4 | 4 |
| 3 | $\mathrm{SA}(2 \mathrm{M})$ | 3 | 6 |
| 4 | $\mathrm{LA}(3 \mathrm{M})$ | 2 | 6 |
| 5 | $\mathrm{LA}(4 \mathrm{M})$ | 1 | 4 |
| 6 | LA $(5 \mathrm{M})$ | 0 | 0 |
| 7 | TOTAL | 10 | 20 |

LEVEL(DIMENSION-4)

| SL N | QUESTIONS LEVEL | $\%$ | MARK |
| ---: | :---: | :---: | :---: |
| 1 | EASY | 30 | 6 |
| 2 | AVERAGE | 50 | 10 |
| 3 | DIFFICULT | 20 | 4 |
|  | TOTAL | 100 | 20 |

