

ಇಂಗ್ಲಿಷ್ (ಫಿ.ಭಾ)

4ನೇ ತರಗತಿ NOTES

2023-24 ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮದಂತೆ

ಶಿಕ್ಷಕರ ಸೇವಾ ಸಮಿತಿ

ರಾಮನಗರ

- ಸದಾ ಶೈಕ್ಷಣಿಕ ಸೇವೆಯಲ್ಲ

ಈ ನೋಟ್ಸ್‌ನಲ್ಲಿ ಯಾವುದೇ ಉತ್ತರಗಳು ಸರಿಯಿಲ್ಲದ ಪಕ್ಷದಲ್ಲಿ, ಸರಿಪಡಿಸಿಕೊಂಡು ಮಕ್ಕಳಿಗೆ ಅಭ್ಯಾಸ ಮಾಡಿಸೋಣ. ಹಾಗೂ... ಮಕ್ಕಳ ಸ್ವಂತಿಗೆಗೆ ಅವಕಾಶವಿರಲಿ

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Unit-1 HOUSEHOLD ARTICLES

Speak / Read aloud :

B. Read the following sentences :

i) Say whether they are true or false by ticking on yes/no.

ii) Then, give a short answer for each of them.

1. Man has the power to stop the clock of life.

-Yes, he has.

No, he has not.

yes/no

2. To lose one's wealth is sad indeed.

-Yes, it is.

-No, it is not.

yes/no

3. We all give importance to health.

-Yes, we do.

-No, we don't.

yes/no

4. We should live, love and toil with will.

-Yes, we should.

-No, we should not.

yes/no

Answer:

1. Man has the power to stop the clock of life.

- Yes, he has

- **No, he has not.** ✓

[yes () / no (✓)]

2. To lose one's wealth is sad indeed

- **Yes, it is.** ✓

- No, it is not.

[yes (✓) / no ()]

3. We all give importance to health.

- **Yes, we do.** ✓

- No, we don't.

[yes (✓) / no ()]

4. We should live, love and toil with will.

- **Yes, we should.** ✓

- No, we should not.

[yes (✓) / no ()]

Read, Speak and Write :

A. Fill in the blanks correctly choosing the words from the stars.



1. The clock stops _____ or _____

2. Losing wealth is _____ but losing health is sadder still

3. The loss of _____ cannot be restored.

Ans:

1. late and early

2. sad

3. time

B. A picture of a house is given. Write the names of the household articles in the right column.



- | | | | | |
|--------|-------------|--------|--------------|------------|
| chair | curtain | bucket | telephone | bed |
| spoons | stove | tap | dining table | television |
| pillow | alarm clock | cooker | glass | bowl |
| shower | sofa | table | | |

Living room	Kitchen	Bedroom	Bathroom	Dining hall

Answers:



chair curtain bucket telephone bed
 spoons stove tap dining table television
 pillow alarmclock cooker glass bowl
 shower sofa table

Living room	Kitchen	Bedroom	Bathroom	Dining hall
1. chair	5. stove	8. pillow	10. Bucket	6. Dining table
2. table	11. cooker	9. bed	16. tap	
3. sofa	13. Glass		17. shower	
4. Television	14. spoons			
5. Telephone	18. bowl			
7. Alarm clock				
12. curtain				

C. Fill in the blanks using clues given in brackets :
(cooking, washing, grinding, sweeping, eating)

<u>Object</u>	<u>Question</u>	<u>Answer</u>
1. Plate	What's a plate for?	It's for eating.
2. Broom	What's _____	It's for _____.
3. Cooker	_____	_____.
4. Mixer	_____	_____.
5. Wash basin	_____	_____.

Answers:

Object	Question	Answer
1. Plate	What's a plate for ?	It's for eating.
2. Broom	What's a broom for ?	It's for sweeping.
3. Cooker	What's a cooker for ?	It's for cooking.
4. Mixer	What's a mixer for ?	It's for grinding.
5. Wash basin	What's a Wash basin for?	It's for washing.

LISTEN AND SAY ALOUD

Teacher says these... words aloud, Repeat after her/him

Fill - feel dip - deep pull - pool

Slip - sleep bit - beat ship - sheep

Fit - feet will - wheel full - full

1. Identify the pictures and say their names aloud.



Answers:

1. door
2. Bath tub
3. spoons
4. Ceiling fan
5. Bed
6. Head-pin
7. Stool
8. Goat



Now identify the words with long vowel and words with short vowel and put them in the two boxes provided.

Short vowel

e.g. bed

Long vowel

e.g. stool

Answer:

Short vowel	Long vowel
bed	stool
shoes	tree
	broom

Pick out suitable words from the brackets and fill in the blanks :

1. Mother warned Sham not to – on the driver's ___ (seat, sit)

Answer:

Mother warned Sham not to sit on the driver's seat.

2. I saw a huge ___ with a flock of ___ sailing to Srilanka. (ship, sheep)

Answer:

I saw a huge ship with a flock of sheeps sailing to Srilanka.

3. A ___ feels that this world is ___ of fools. (full, fool)

Answer:

A fool feels that this world is full of fools.

4. Grandma broke her ___ when she fell down on the ___

of stones. (hips, heap)

Answer:

Grandma broke her hips when she fell down on the heap of stones.

5. Buy shoes that ____ your ____ (feet, fit)

Answer:

Buy shoes that fit your feet.

Here is another rhyme, first read it silently and fill in the blanks using picture with their names as clues given below.

[car, moon, cake, cup, fridge, ring]



Answers:

This is a word which rhymes with bridge,
I'm very cold because I'm a **fridge**.

This is a word which rhymes with up,
You can pour into me and drink. I'm a **cup**.

I'm good for journey when you're going far,
I need lots of petrol because I'm a **car**.

This is a word which rhymes with spoon,
I shine at night because I'm **a moon.**

This is a word which rhymes with bake,
I'm tasty to eat because I'm a **cake.**

I'm a circle, a bright shiny thing,
It's on my fourth finger and I'm a **ring**

Fill in the boxes. Pictures are given as clues.

1. T O O T H B R U S H



2. N [] [] L [] U [] [] [] []



3. [] O O [] [] [] [] T E



4. [] [] [] E []



5. T [] [] [] S



6. [] [] [] P



7. [] [] B



8. [] I []



Answers:

1. **T O O T H B R U S H**
2. **N A I L C U T T E R**
3. **T O O T H P A S T E**
4. **W A T E R**
5. **T O W E L S**
6. **S O A P**
7. **C O M B**
8. **O I L**

Read and enjoy : "The Naughty Onion"

New Words :

tiny : small - ಸಣ್ಣ

naughty : causing trouble - ತೊಂದರೆ ಕೊಡುವ

Match the following words with the words given in list 'A' with the words in list 'B' :

A	B
1. Onions	a. tired _____
2. Knife	b. soft _____
3. Gopu	c. sharp _____
4. Voice	d. red and white _____

Answers:

A	B	Ans:
1. Onions	a. tired	d. red and white
2. Knife	b. soft	c. sharp
3. Gopu	c. sharp	a. tired
4. Voice	d. red and white	b. soft.

Fill in the blanks with the words and say the sentences aloud.

1. Gopu bought onions. Some were ___ and some were ___

Answer:

Gopu bought onions. Some were red and some were white.

2. He took a ___ knife.

Answer:

He took a sharp knife.

3. Gopu was very ___

Answer:

Gopu was very tired.

4. The onions spoke in a ___ voice.

Answer:

The onions spoke in a soft voice.

Write well :

Answer these questions orally and then write them. :

1. What did Gopu buy from the market ?

Answer:

Gopu bought onions from the market.

2. What do the naughty onion ask the others to do ?

Answer:

The naughty onion told the other onions to jump out of the packet.

3. The onions were found in ____

a) ____

b) ____

c) ____ (fill in the blanks)

Answer:

(a) the cupboard,

(b) a corner,

(c) the dustbin.

4. Why do you think the dinner was a bit late ?

Answer:

The dinner was a bit late because of the naughty onions as some of them went under the cupboard, some went into a corner and some hid behind the dustbin. Gopu took a long time in collecting all the onions.

Fun with words :

Write sentences using the words given in brackets.

(bright, happy, loaded, large, flying, pretty, round)

e.g.: The sun is bright.

1. The children are ____

Answer:

The children are happy.

2. The bucket is large.






3. The bird is flying.'

4. She is a pretty girl.










5. The table is round.

Write Well :

Look at the pictures. Choose correct question words given in brackets. (what, who, how many, which, where, when, whose, why, how).

Questions	Answers (long/short)
 <p>_____ is this?</p>	A. _____
 <p>_____ do you go to school?</p>	B. _____
 <p>_____ is this?</p>	C. _____
 <p>_____ is your toy?</p>	D. _____
 <p>_____ is the vase?</p>	E. _____

Answers:

Ans :	Questions	Ans: (Question Words)	Answers (long/short)
	_____ is this ?	<u>What</u> is this?	A. Computer.
	_____ do you go to school ?	<u>How</u> do you go to school ?	B. By bus
	_____ is this	<u>Who</u> is this ?	C. He is a boy.
	_____ is your toy ?	<u>Which</u> is your toy?	D. Dice
	_____ is the vase ?	<u>Where</u> is the vase ?	E. On the Table
	_____ is the baby laughing ?	<u>How</u> is the baby laughing ?	F. Happily
	_____ time do you wake up in the morning ?	<u>At what</u> time do you wake up in the morning ?	G. At 6.00 A.M.
	_____ phones are there ?	How many phones are there ?	H. Three
	_____ books are there ?	<u>How many</u> books are there ?	I. Five books

C. An Evening at home :

Look at the picture given below. Frame at least five questions on it.

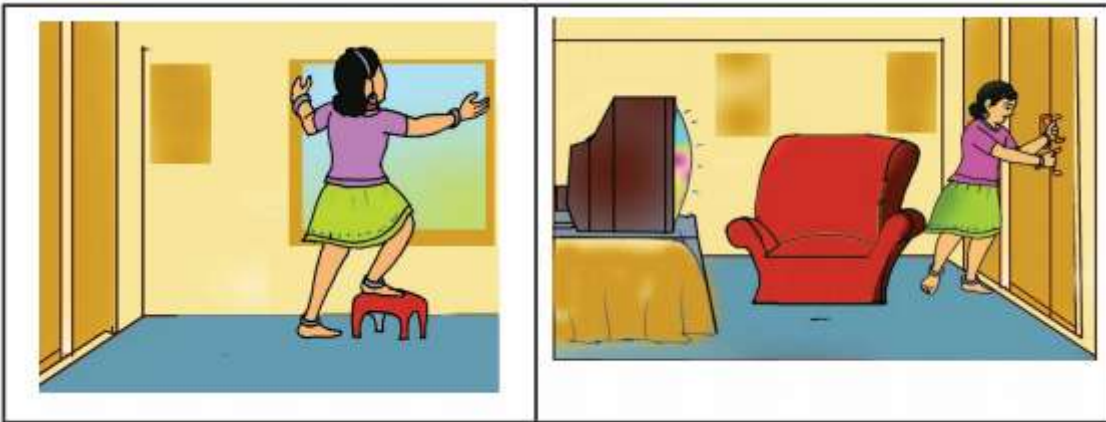


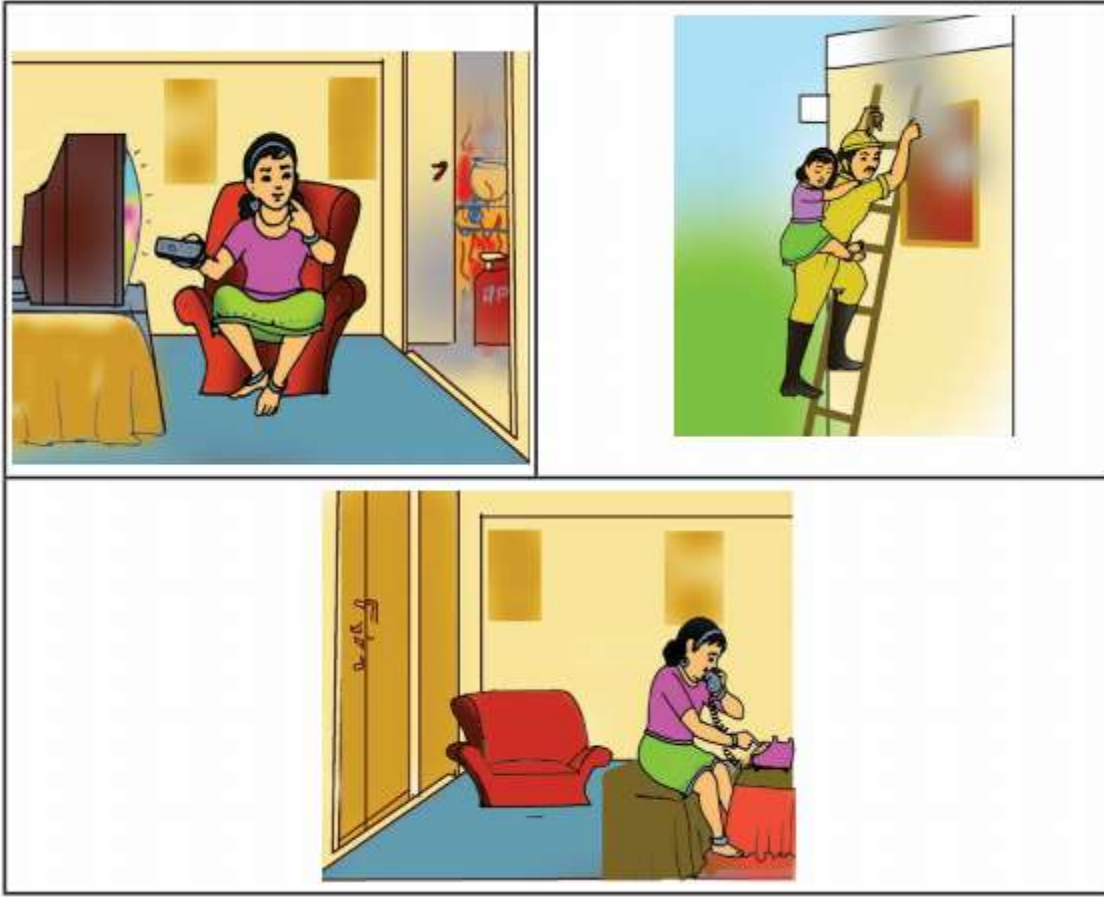
Answers:

1. What is the girl doing ?
2. What is the grandfather doing ?
3. What is the girl doing ?
4. What is the grandmother doing ?
5. What is the mother doing ?

Write more :

A. Some pictures are given below, the descriptions are given under them. Match the pictures with the descriptions and rewrite in the form of a paragraph.






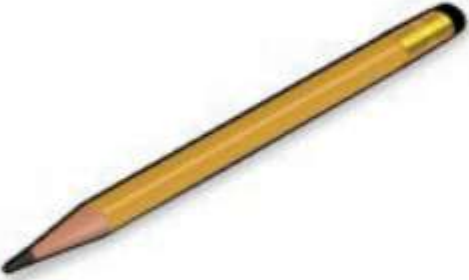

- She called the fireman.
- She ran towards the kitchen and closed the door.
- Fortunately for her the fireman had come and with the help of a ladder got him out of the house.
- Ashwini was watching T.V. when suddenly she heard a blast from the kitchen.
- She wanted to escape through the window. But it was risky.

Answers:


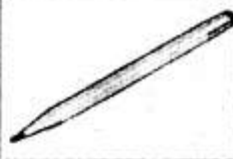



Ashwini was watching T.V. when suddenly she heard a blast from the kitchen(d). She ran towards the kitchen and closed the door (b). She called the firemen(a). She wanted to escape through the window. But it was risky(e). Fortunately for her the fireman had come and with the help of a ladder got her out of the house(c).

B. Some advertisements are given below. Match the right advertisement to be used for the products from the box given below.

	<p><i>Sad! That you could not top the class? Use '123' pencil. You'll be the topper.</i></p>
	<p><i>Always late to school.....? Ride on 'Ambari' to reach fast and safe to school.</i></p>
	<p><i>Like to have a clean house? Then, go for 'Tiger' brand broom stick.</i></p>

Answers:

<p>Questions:</p> <p>Sad ! that you could not top the class? Use '123' pencil, You'll be the topper.</p>		<p>Ans: Matched Advertisement</p> <p>Like to have a clear house ? Then, go for 'Tiger' brand Broom stick.</p>
<p>Always late to school...? Ride on 'Ambari' to reach fast and safe to to School.</p>		<p>Sad! That you could not top the class? Use '123' Pencil. You'll be the topper.</p>
<p>Like to have a clean house? Then, go for 'Tiger' brand broom stick.</p>		<p>Always late to school? Ride on 'Ambari' (Bicycle)to reach fast and safe to school.</p>

Unit-2 BUILDINGS

Listen, Recite and enjoy : "The Rooks" (Poem)

New Words :

rook – a black bird of the crow family – ಒಂದು ಜಾತಿಯ ಕಾಗೆ

labour – work hard – ಕಠಿಣ ಕೆಲಸ

crooked – not straight, bending, curved – ಬಾಗಿದ, ಡೊಂಕಾದ

slender – thin – ತೆಳುವಾದ, ಕೃಶ

twig – a small, dry woody piece fallen from a branch – ಒಣಗಿದ ಮರದ ಟೊಂಗೆ.

tuft – a piece of hair or grass – ಜುಟ್ಟು, ಹುಲ್ಲಿನ ಕಟ್ಟು.

moss – a very small green or yellow plant – ಪಾಚಿ ಸಸ್ಯ (ಹಸಿರು ಅಥವಾ ಹಳದಿ ಬಣ್ಣದ್ದು)

Speak / Read aloud :

Answer the following by saying yes or no. Then reply with a short answer.

e.g. Yes, then can.

No, they can't.

Next say in a sentence.

1. Can the rooks build their nest ?

Answer:

Yes.

Yes, they can.

Yes, they can build their nest.

2. Do the rooks sing ?

Answer:

No.

No, they can't sing.

3. Are they up in the morning ?

Answer:

Yes.

Yes, they're up before the morning.

4. Are they busy all the day ?

Answer:

Yes.

Yes, they're busy all the day.

5. Are their nests made of paper ?

Answer:

No.

No, their nests are made up of slender twigs and a tuft of moss.

6. Do they talk alone ?


Answer:


No.


No, they all talk "caw, caw".


Write Well :**1. Read and take a look at the picture. They fill in the blanks.**

1. The rooks build their  on the..... .

2. They are up before .

3. They build their nest with , a slender twig and a tuft of moss.

4. Their nests look  and big.

5. They all talk..... .

2. Answers:

1. The rooks build their nests on the trees.

2. They are up before the morning.

3. They build their nest with sticks, a slender twig and a tuft of moss.

4. Their nests look round and big.

5. They all talk "caw, caw".

2. Complete the following passage by choosing appropriate words from brackets. (pairs in the brackets)

Answer:

The rooks are black crow like birds. They build their nest in every **spring** (winter/ spring). They are up **before** (before/after) the break of the day. They bring many **crooked** (crooked/straight) sticks, slender twigs and tuft of moss to build their nest round and **big** (small/big). They crow **caw caw** (caw caw/meo meo) in the rainy weather. All the rooks talk together and they don't wait for others to speak unlike you good children.

Sing and enjoy:

Now, read the following poem and fill in the blanks with words given below. They recite.

(top, me, sit, hops, stops, sings)

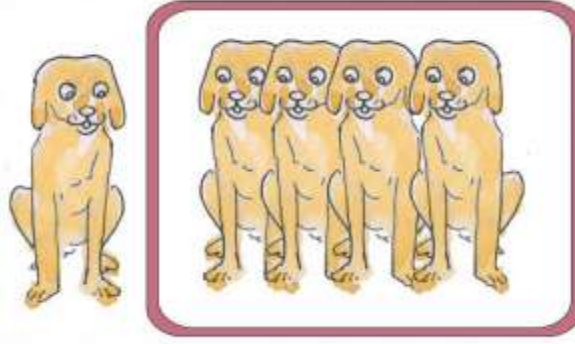
Answer:

B. When the sun shines, I can see
My shadow right in front of **me**.
When I walk, my shadow walks !
When I hop, my shadow **hops** !
When I jump, my shadow jumps
And when I stop, ny shadow **stops** !



Read and enjoy : "The house of mirrors"





New Words :

arrived – reached a place – ತಲುಪು, ಒಂದು ಜಾಗೆಯನ್ನು ಮುಟ್ಟು.

wagging – moving from side to side – ಪಕ್ಕ ಪಕ್ಕದಲ್ಲಿ ಚಲಿಸುವುದು.

bounced – moved quickly away from a surface after hitting it – ಕುಪ್ಪಳಿಸಿ ಹಾರುವುದು, ನೆಗೆತ

growled – made a low sound usually in anger – ಸಿಟ್ಟಿನಿಂದ ಗೊಣಗುವುದು

stare – look for a long time with eyes wide open – ದಿಟ್ಟಿಸಿ ನೋಡು, ಕಣ್ಣು ಅಗಲವಾಗಿ ತೆರೆದು ನೋಡುವುದು.

horrified – shocked very much – ಗಾಬರಿಗೊಳ್ಳುವುದು, ದಿಗಿಲುಗೊಳ್ಳುವುದು.

Speak :

Read the statements given and say 'yes' or 'no'. If no, then say the correct answer.

1. The village was small.

Answer:

Yes.

2. The house was of thousand dogs.

Answer:

No. It was of thousand mirrors.

3. A little dog was happy.

Answer:

Yes.

4. The little dog decided to visit the park.

Answer:

No. The little dog decided to visit the House of 1000 mirrors.

5. The first dog felt it was a wonderful place.

Answer:

Yes.

6. The second dog saw friendly dogs staring back at him.

Answer:

No. He saw the 1000 unfriendly looking dogs staring back at him.

Write well :

A. Complete the following paragraph choosing the words from those given in brackets.

(happy, unfriendly, house, dogs)

Answer:

One day a dog entered the **house** of mirrors. He was happy there as he saw many happy **dogs**. Into the same house, entered another dog: He was not as **happy** as the other one. He saw many dogs. They stared back at him. They were **unfriendly**.

B. Match and write each question with the correct answer by going through the lesson carefully.

A	B
1. How was the village?	1. With his ears lifted high and wagging tail.
2. Which place did the dog decide to visit?	2. He saw a thousand unfriendly looking dogs.
3. How did he look through the doorway?	3. He slowly climbed the stairs with his head hung low.
4. How did another dog enter the house of mirrors?	4. The dog decided to visit the house of mirrors.
5. What did another dog see in the house of mirrors?	5. It was a small, far away village.

Answers:

- 1 – (5),
 2 – (4),
 3 – (1),
 4 – (4),
 5 – (2).

Practise Speech:

B. Now, complete the following dialogue with the words given below. (left, can you, thank you, straight)

Answer:

Girl: Excuse me, can you please tell me where the Roshan Clinic is ?

Man : Yes. It is beside the city court.

Girl: But I am new to this place. I don't know where the city court is.

Man : Go straight, take a left turn. There you will see city court and beside it, is the Roshan Clinic.

Girl : Ok. Thank you.

Man : You are welcome.

Read, Imagine and write:

A story has been given below. Read the first part of the story. Complete the story with the help of pictures and

clues given.



1. [luckily- pigeon - flew by]



2. [pigeon- flew - nearby- tree]



3. [pigeon-help-ant-leaf]



4. [ant- out- pigeon-fly]

The Ant and the Dove:

On his way home, an ant saw a sparkling fountain. He crawled on to its wall to take a closer look.

Suddenly he slipped and fell into the water. He cried and waved his legs in the air.

"Help! can't swim," he shouted in pain.

At that time luckily a pigeon was flying over the fountain. It saw the ant crying for help. The pigeon lifted ant by its beak and helped it out. Thus the pigeon became the life saviour of the a

Unit-3**ENVIRONMENT****Listen, Recite and enjoy : "If A Tree Could Talk"**
(Poem)**New Words :**

chop - cut down - ಕಡಿದು ಹಾಕು

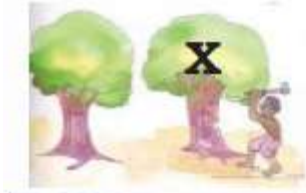
dump - fill in the vacant place with dirt or
waste - ಗುಡ್ಡೆ ಹಾಕು, ಎಸೆ.

protect - save - ರಕ್ಷಿಸು

trash - something that is useless/waste - ಕಸಕಡ್ಡಿ, ಅನುಪಯುಕ್ತ ವಸ್ತು.

Speak / Read aloud :

A. Read the poem. say what you would do to save environment. Use the words given in brackets. (burst, kill, drive, dump in)



I would grow more trees but I wouldn't chop them down.



I would save the river but I wouldn't _____ trash.



I would ride a bicycle but I wouldn't _____ a car.



I would rear animals but I wouldn't _____ them.



I would light oil lamps but I wouldn't _____ crackers.

(burst, kill, drive, dump in)

Answer:



I would grow more trees but I wouldn't chop them down.



I would save river but I wouldn't dump in trash.



I would ride a bicycle but I wouldn't drive a car.



I would rear animals but I wouldn't kill them.



I would light oil lamps but I wouldn't burst crackers.

B. Read the pictures and say about the weather. (sunny, rainy, cloudy, windy)



It is a **Sunny** day.
It is very **hot**.



It is _____.
It is very _____.



It is _____.
It is very _____.



It is _____.
It is very _____.

Answer:



It is a sunny day.
It is very hot.



It is rainy season.
It is very cold.



It is cloudy atmosphere.
It is very cold.



It is windmill.
It is very windy.

Listen and say aloud :

B. Complete the given words by adding two letters (ng, ce, ke, te, ck, ch) and say them aloud. You may use letters more than once.

dan _ _

Answer:

dance

pri _ _

Answer:

price

cra _ _

Answer:

crack

bran _ _

Answer:

branch

sla _ _

Answer:

Slate

stri _ _

Answer:

strike

stro _ _

Answer:

strong

Sing and enjoy:

B. Find the rhyming words and write them.

Answer:

1. west – nest

2. sigh – why

Play this game :

A. Look at the gold coins in the grid. A word is etched on each coin. Make a pair of coins which have the same sounds.

Example: Weather – whether



Answer:

too – two

pair – pear

new – knew

brake – break

won – one

weather – whether

witch – which
write – right

B. You find words in the cloud. Some words mean to save environment and some mean to destroy environment. Separate them and write under the right column.



Answer:

Good for environment

water, pond, lake, fresh air forest, oxygen, rain, river, trees.

Bad for environment

trash, smoke, plastic, truck waste, buildings

Read and enjoy : "Tree and River":**New Words :****Speak :**

Read and write the answer.

1. Write a letter on behalf of the tree and river expressing thanks to the Government of Karnataka and post it. Fill in the blanks to complete the letter. Choose the words from those given in brackets.

Answer:



The Chief Minister,
Government of Karnataka.

Date: 14-8-2014

Sir,

We are happy. You have saved us. We would like to express our thanks.

Yours faithfully,
Tree and River.

2. Arrange the following in the order based on their size.

Pond, ocean, well, sea, river, lake, stream.

Answer:

'Well – Pond – Lake – Stream – River – Sea – Ocean.

Fun with words:

A. Arrange the letters in the order.

TRFEOS

Answer:

FOREST

TETRLE

Answer:

LETTER

CLIHL

Answer:

CHILL

VRIRE

Answer:

RIVER

RWOHT

Answer:

THROW

UMPD

Answer:

DUMP

HCEOK

Answer:

CHOKE

EISHN

Answer:

SHINE

TWCAH

Answer:

WATCH

B. Read the following words from left to right and right to left. They read the same. Find some more such words from the dictionary.

Level, Peep, Deed

Answer:

Anna, Civic, Dad, Gadag, Gag, Madam, Mom, Mum, Noon, Nun, Poop, Pop, Refer, Rotator, Rotor, Tit, Toot, Tut.

C. Look at the pictures. From each of them frame a word that reads the same from left to right and from right to left.



Answer:

dad



Answer:

Mom



Answer:
Madam



Answer:
Civic

D. Here are some sentences. Split them to form meaningful sentences. Read from right to left and write sentences.

a) Pullupiflpullup

Answer:

Pull up if I pull up

b) WasitaratIsaw?

Answer:

Was it a rat. I saw ?

c) livenotonevil

Answer:

Live not on evil.

Write well :

A. Look at the pictures. Write two sentences about each.



This is spring. Flowers **have** bloomed.



It is summer. People — (stand) under the tree.



This ————. Leaves ——— (fall)



This is a pond. It ——— (dry)up.

Answer:



This is spring. Flowers **have** bloomed.



It is summer. People **rest** (stand) under the tree.



This is winter. Leaves **have fallen** (fall).



This is a pond. It **has dried** (dry) up.

Practise Speech :

B. Complete the dialogue by filling in the blanks. Choose the words from those given below. Say them taking roles. (strong, less, faster, more)

Answer:

Balu : Hey look! Prakash is swimming faster than George.

Somu: Yes. George is not as strong as Prakash.

Balu : Prakash is more trained than George.

Somu: But George attended less training sessions than Prakash.



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Write more**A. Read the pictures.****Write two sentences about each.**

Answer:

Suguna is riding a bicycle.**She is carrying a dustbin.****It is a sports cycle.****The cycle has a dynamo.****It is having full-chain cover.**

Ravi is watering plants with a pipe.

Vijaya _____.

Answer:

Ravi is watering plants with a pipe.**Vijaya is watering plants with a jug.**



Prabhu is wearing a rain coat.

Rohini _____.

Answer:

Prabhu is wearing a rain coat.

Rohini is holding an umbrella.



Katherine is driving a red car. She _____ at 60 kms/hr.

Answer:

Katherine is driving a red car.

She is driving at 60 kms/hr

A. REDUCE, REUSE, RECYCLE.

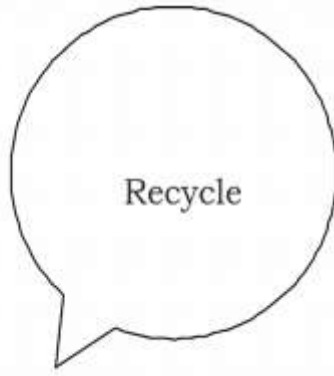
– Meanings of some words are given. Read it and fill in the balloons with the right word.

Reduce : use less

Resue : use something again

Recycle : create something new from the old

(Glass bottles, plastic bottles, water electricity, garbage, newspaper, batteries, clothes)



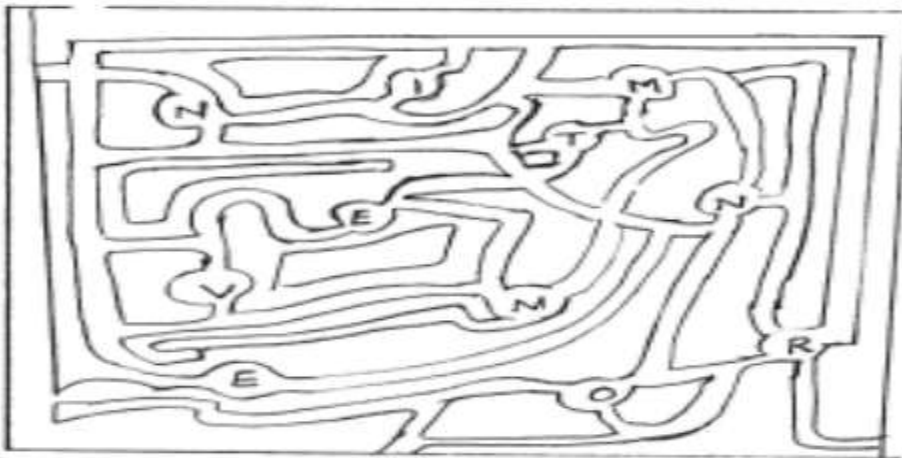
Answer:



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[Play this game](#)

– Study the given maze. Make a way to each letter. Visit a letter only once. Begin with a letter and come back to it at the end. Start with letter 'E' and spell a word.



Answer: ENVIRONMENT

Unit-4 TRAVEL

Listen, Recite and enjoy : "Safety First" (Poem)

New Words :

wait a bit – wait for sometime. – ನಿರೀಕ್ಷೆಯಲ್ಲಿರು, ಸ್ವಲ್ಪ ಹೊತ್ತು ಕಾಯು

Read and answer orally

1. Look at the picture. Do you know what that is ?

Answer:

That is Zebra crossing on a main road at the Traffic signal point.

2. Do you know how to cross the road ?

Answer:

Yes. We have to look up and down the road before crossing.

3. We do we have zebra crossings on busy roads ?

Answer:

To avoid accident chances across the busy cross road, we use zebra crossings which is a safety measure,

3. Look at the picture. What do the three colours say ?

Answer:

It is a traffic signal. There we see three coloured light indicators. The RED coloured first light at the top indicates to stop before the zebra cross, The yellow coloured second light indicates to keep ready to move and the Green coloured third light indicates to move.

Read and write answers :

1. Why do vehicles have a horn or a bell?

Answer:

To alert the pedestrians on the road to make way for moving vehicles, they have a horn or a bell.

2. Why does the boy in the poem look up the street?

What is he looking for?

Answer:

The boy looks up the street to make sure that there are no vehicles coming up. He is looking to cross the road safely to the other side.

3. When does he go across the road ?

Answer:

When the road is nice and clear, there were no cars or motors on the road, he ran across the road.

4. Some instructions are given below. Tick ✓ the ones that you should follow and cross X the ones that you should not do.

(a) drink water while crossing.

Answer:

(X)

(b) look up and down the street before crossing.

Answer:

(✓)

(c) run cross the road without waiting for the vehicles to stop.

Answer:

(X)

(d) listen for a horn or a bell.

Answer:

(✓)

(e) talk to the strangers while crossing.

Answer:

(X)

Listen and say loud :

Look at these words. Then close the book. Teacher says these words aloud. Repeat after him/her.

/-t/	/-d/	/-Id/
stopped	rubbed	wanted
asked	begged	demanded
passed	closed	excited
watched	judged	rounded
laughed	loved	pointed

Say aloud these words which are in the past form. Classify then as above.

walked, agreed, pulled, coloured, smiled, rushed, faced, corrected, cleaned, liked, risked, clicked, posted, picked, stayed, lived.

ending with /t/	ending with /d/	ending with /id/
corrected	walked	smiled
posted	agreed	liked
	pulled	risked
	coloured	clicked

ending with /t/	ending with /d/	ending with /id/
	stayed	picked
	rushed	lived
	faced	
	cleaned.	KSEEBsolutions.com

Read and Enjoy :**A Jolly Ride on the 'Namma Metro'****New Words :**

cousin - a child of your aunt or uncle - ಚಿಕ್ಕಪ್ಪ ಅಥವಾ ಚಿಕ್ಕಮ್ಮನ ಮಗ

metro - an underground train system/elevated rod system - ಸುರಂಗ ಮಾರ್ಗ
ಅಥವಾ ಮೇಲು ಸೇತುವೆ ಮೇಲೆ ರೈಲು ಚಲಿಸುವ ವ್ಯವಸ್ಥೆ.

escalator - moving stairs - ಚಲಿಸುವ ಏಣಿಗಳು ಅಥವಾ ಮೆಟ್ಟಿಲುಗಳು

handrails - a rail serving as a support or guard - ಮೆಟ್ಟಿಲುಗಳ ಜೊತೆಗೆ ಹಾಕಿರುವ ಹಿಡಿ
ಅಥವಾ ಕಂಬಿ KSEEBsolutions.com

step off - moving out - ಹೊರಗೆ ಬರುವುದು

pride - being proud - ಹೆಮ್ಮೆಯ, ಸ್ವಾಭಿಮಾನದ

sliding doors - moving doors sideways - ಯಾಂತ್ರಿಕವಾಗಿ ತೆರೆಯುವ-ಮುಚ್ಚಿಕೊಳ್ಳುವ ಬಾಗಿಲುಗಳು.

Read and answer orally

1. Names of some places are given below. Say 'yes' if the tokens are used there, and say 'no' if the tokens are not used there.

Answer:

1. A clinic (NO),
2. A hotel (YES),
3. A bank (YES),
4. A class (NO),
5. A park (NO).

Based on your answers say whether the following statements are right or wrong.

Tokens are used to

1. control the crowd YES/NO

Answer:

YES

2. attract people YES/NO

Answer:

NO

3. maintain order YES/NO

Answer:

YES

4. serve first who comes first YES/NO

Answer:

NO

5. Keep the place always busy YES/NO

Answer:

NO

Read and write answers :

Fill in the blanks.

1. Apoorva and Sathvik came from ____

Answer:

Apoorva and Sathvik came from Nandipur.

2. Namma Metro is in ____

Answer:

Namma Metro is in Bangalore.

3. A stair that moves is ____

Answer:

A stair that moves is escalator.

4. We will know which train to board with the help of ____

Answer:

We will know which train to board with the help of coloured line.

5. The gate will let us pass, when we __ in the box at the gate.

Answer:

The gate will let us pass, when we put token in the box at the gate.

6. When the train stops ____ doors open.

Answer:

When the train stops sliding doors open.

7. We will know when we have to get off looking at ____

Answer:

We will know when we have to get off looking at the display window.

8. Going on the Namma Metro is ____

Answer:

Going on the Namma Metro is a fun.

Fill in the blanks choosing from the Ones given in brackets.

Answer:

Nandipura,

22nd October, 2013.

Dear Devika,

Hi! I'm fine. How're you? You know, last week Apoorva and I **went** (go, goes, went) to Bangalore. We **stayed** (stay, staying, stayed) in our aunt's home. My aunt **took** (take, took, taking) us to a jolly ride on the Namma Metro. we **got** (get, gets, got the tokens and **got on** (got on, get on, getting on) the train. We **rode** (riding, rode, ride) through the underground and over the bridge. Really, it was a fun to ride on the Metro.

See you,

Yours,

(Sathvik)

Correct the mistakes in each line.

We wanted to went into the forest to play, but we couldn't got there. On the way, we had an accident. Appa drives the car into a tree! No one was hurt, so we didn't had to go to the hospital. Dad are angry because we made so much noise in the car. He can't pay attention to the road.

Answers:

We wanted to went into the forest to play, but we couldn't got there. On the way, we had an accident. Appa drives the cart into a tree! No one was hurt, so we didn't had to go to the hospital. Dad are angry because we make so much noise on the cart. He can't pay attention to the road.

go
get
have
Onto
have
is
made
couldn't

Write more :

Put the words in order.

Answers:

1. to / I'd/ride/a/bike/like : **I'd like to ride a bike.**
2. like/sail/a/boat/I'd/to : **I'd like to sail a boat.**
3. I'd/to/a/bus/like/drive : **I'd like to drive a bus.**
4. fly/like/I'd/to/a/plane : **I'd like to fly a plane.**
5. a/rocket/launch/to/like/Id : **I'd like to launch a rocket.**

Look at Salim. He is trying to cross the road. Tell him five things that he must or must not do. Write them in the space provided. One has been done for you.

e.g. He must look to his left first.

Answers:

- 1. He should also look ahead.**
- 2. He must ensure that there are no vehicles approaching from behind.**
- 3. He should always walk on the left side of the road or footpath.**
- 4. He should look up and down the street before crossing.**

Spelling :

A. Look at the 'ing' forms of words given in the circle. They fit into three boxes.

travelling, laughing, stopping, giving, seeing, looking, flying, singing, going, dancing, writing, reading, jumping, putting, kicking, moving, driving, riding, feeling, eating, playing, ruling.

Answer:

travelling, laughing, stopping, giving,
seeing, looking, flying, singing,
going, dancing, writing, reading,
jumping, putting, kicking,
moving, driving, riding, feeling,
eating, playing, ruling

sit+t+ing=sitting

talk+ing=talking

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take+ing=taking

Answer:

Category-1

sit+t+ing= sitting
travelling
putting

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Category-2

talk+ing = talking
laughing
seeing
looking
flying
singing
going
reading
jumping
kicking
feeling
eating
playing

Category-3

take+ing = taking
giving
dancing
writing
moving
driving
riding
ruling

Riddles:

Fun: Find the answers given in brackets:

(bus, traffic, signals, bridge)

1. On our deep river it joins the two banks. When it helped me cross it, I said, "Many thanks!"

Answer:

bridge.

2. This house on wheels is running a race, taking people from place to place.

Answer:

bus

3. Three eyes have I, all in a row; when the red one opens, all freeze.

Answer:

signal.

Unit-5 HOBBIES

Listen, Recite and enjoy : "My Hobby" (Poem)

New Words :

sketch – draw – ಚಿತ್ರ ಬರೆ

enchanting – very pleasant; attractive – ಆನಂದದಾಯಕ, ಆಕರ್ಷಣೀಯ,

cherished – desired – ಆಶೆಪಡು, ಇಚ್ಛಿಸು

serene – calm – ಪ್ರಶಾಂತ. KSEEBsolutions.com

Speak/Read aloud :

Read and answer orally.

1. Two things are compared. What are they ?

Answer:

The two things that are compared are sky and heaven.

2. What is the enchanting sound ?

Answer:

The birds singing is enchanting sound.

3. What is the hobby of the speaker ?

Answer:

Sketching is the hobby of the speaker.

4. The speaker says he sits carelessly away because,

a. he is lazy.

b. he loves nature.

c. he hates crowd.

(Choose the right answer)

Answer:

(b) he loves nature.

5. The speaker says the world is ___ and ____

Answer:

The speaker says the world is peaceful and serene.

Listen and say aloud :

short shell cheek fish
 stitch catch match shoe
 flesh cherry rich rush
 ship chair mesh shine

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* Divide the words into two groups. The first group has words with 'Sh-' sound and the second with 'Ch-sound'. Write them in pots A and B. Some examples are given.

A

B

short
 mesh

match
 cheek

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Answer:

A

B

shell fish shoe
 flesh. rush, ship
 short, mesh, shine

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stitch, catch, cherry
 rich match cheek
 chair

Write well :

1. For each word, four more words are given. Put a circle round the word which means the same as the given word.

Sketch - write read draw sing

Enchanting - singing attractive dancing flying

Cherished - desired hated copied prepared

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Serene - unpleasant calm noisy disturbing

Answer:

Sketch - write read draw sing

Enchanting - singing attractive dancing flying

Cherished - desired hated copied prepared

KSEEB Solutions.com

Serene - unpleasant calm noisy disturbing

2. Complete each of the following sentences with the right word. These words are given in brackets but their spellings are jumbled.

a. The ink is as red as the _ (olobd)

Answer:

The ink is as red as the blood.

b. The birds are happy _ (igsnign)

Answer:

The birds are happy singing.

c. Sketching is my (bohyb)

Answer:

Sketching is my hobby.

d. So, now I lie here (ardgniw)

Answer:

So, now I lie here drawing.

e. This world is my cherished _ (oevl)

Answer:

This world is my cherished love.

**3. Identify the pairs of rhyming words from the poem.
Make a List of the words in your notebook.**

Answer:

sound : found – found – bound

play : away – clay

serene : scene

Read and enjoy : "Good Hobbies"



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C.V. Raman – a famous scientist of our Nation, He got the Nobel Prize in 1930 for his invention on Theory on Light, popularly known as "Raman Effect".

New Words :

hobby – an activity which someone does for pleasure – ಹವ್ಯಾಸ

curious – interested to know about something – ಕುತೂಹಲ

scientist – one who studies science – ವಿಜ್ಞಾನಿ [KSEEB Solutions.com](https://www.kseebolutions.com)

invent – create something new – ಶೋಧಿಸು, ಸಂಶೋಧಿಸು.

Read and Write :

A short paragraph on Sir C.V. Raman is given. But the paragraph is incomplete. Supply appropriate words and complete the paragraph.

Answer:

Raman was good at **swimming**. His friends used to make **kites**. But, during free time Raman would go **for a long walk**. Besides, his father would tell him interesting stories. Of all the subjects of study, Raman liked **Physics** most.

Fun with words :

1. Antonyms – Antonyms are pairs of words which have opposite meanings.

1. Fill in the blanks in the balloons with their opposites.

(hate, dull, bitter, old, soft, enemy, short, bad)



Answer:



2. A. Identify the underlined words in the following sentences as action words or naming words.

- I park my car near the gate. (action word).
There is a park near my house. (naming word)
- I am going to buy a book. ()
Teacher told us to book a ticket for the train journey. () KSEEBsolutions.com
- I comb my hair daily. ()
My sister carries a comb in her bag. ()
- Geetha got two gold rings on her birthday. ()
Our school attender rings the bell. ()
- My dad bought me a new dress. ()
I dress myself carefully before I go out. ()

Answer:

1. I park my car near the gate. (action word)

1b. There is a park near my house. (naming word)

2. I am going to buy a book. (naming word)

2b. Teacher told us to book a ticket for the train journey. (action word)

3. I comb my hair daily. (action word)

b. My sister carries a comb in her bag. (naming word)

4. Geetha got two gold rings on her birthday. (naming word)

b. Our school attender rings the bell. (action word)

5. My dad bought me a new dress. (naming word)

b. I dress my self carefully before I go out. (action word)

2. B. Now classify the above sentences in two columns.

Answer:

Action Words (Verb)	Naming words (Noun)
1, 2(b), 3, 4(b), 5(b).	1(b), 2, 3(b), 4, 5.

Write More :

Look at the clues and complet the sentence. Then write a paragraph based on them.

1. Pavan – I – friends

Answer:

Pavan and I are friends.

2. I– like – drawing – Pavan – like – singing.

Answer:

I like drawing and Pavan liked singing songs.

3. Usually – draw – pictures – nature

Answer:

Usually I draw the pictures of Nature.

4. Pavan – film songs – well.

Answer:

Pavan sings film songs very well.

5. All – students – us – like.

Answer:

All the students loved us and liked to see our works.

Unit-6**FARMING**

Listen, Recite and enjoy :
"In the Fields" (Poem)

New Words :

raise - lift - ಎಬ್ಬಿಸು, ಮೇಲೆತ್ತು

chew - bite food - ಆಹಾರವನ್ನು ಅಗಿ

dappled - marked with spots of colour - ಬಣ್ಣದ ಚುಕ್ಕೆ ಚುಕ್ಕೆ ಗುರುತು

cropping - biting off the hay - ಬೆಳೆ ಕೊಯ್ಯು, ಕಟಾವು ಮಾಡು

hay - cut and dried grass - ಒಣಗಿಸಿ ಇಟ್ಟ ಹುಲ್ಲು

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Speak :

Read and answer orally.

1. The colour of the cow was ____

- a) black
- b) brown
- c) black and brown

Answer:

(b) brown

2. The little lamb had ____

- a) silk
- b) cotton
- c) wool

Answer:

(c) wool

3. The poet said, "Good morning, Mr. Horse." The horse said

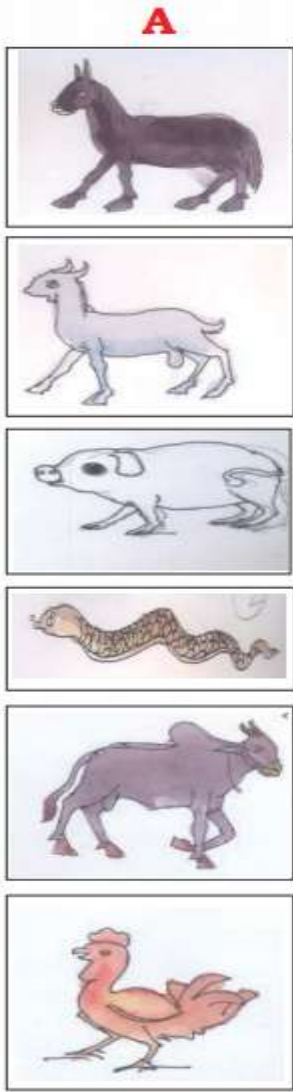
- a) Baa
- b) Moo
- c) Neigh

Answer:

(c) Neigh

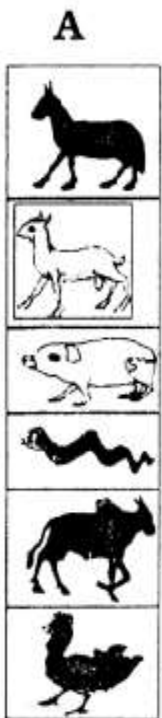
Read and say.

B. Look at the pictures in columns 'A'. Link them with their cries or utterances in column 'B' and say the sentence.



- B**
- bellows
 - hisses
 - cackles
 - KSEEB**Solutions.com
 - brays
 - snorts
 - bleats

Answer:



- B**
- bellows A donkey brays.
 - hisses A sheep bleats.
 - cackles A pig snorts.
 - brays The snake hisses.
 - snorts A bull bellows.
 - bleats A fowl (cock or hen) cackles.

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Write :

Write answers for the following questions. Choose the correct answer and complete the sentences.

1. When the poet saw the cow, she was ____

- a) raising her head and running
- b) raising her head and chewing the grass
- c) raising her head and mooing.

Answer:

(b) raising her head and chewing the grass.

2. When the poet saw the horse it was ____

- a) neighing
- b) trotting around
- c) cropping in the hay

Answer:

(c) cropping in the hay.

3. When the poet saw the little lamb, he ____

- a) followed it
- b) tied it
- c) gave it food.

Answer:

(a) followed it.

Listen and repeat :

B. Some words are given in the cup. Divide them into two groups, so that the words in each group have the same sounds in them.

Answer:



First group	Second group
crowd, loud, proud, house, frown, brown, drown, crown.	ray, say, may, day, hay, way, KSEEB Solutions.com

Play this game :

Look at the pictures of the tools of farming in the wagon wheel. Draw a line and connect them with their names. You may refer to a dictionary, if required. (Plough, pick axe, Shovel, Axe, a pair of shears, spade).



Answer:

1. Axe
2. A pair of shears
3. Plough
4. Spade
5. Shovel
6. Pick axe.



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A. Complete the given sentences using the tools. Say orally. Then write.

1. My father ploughs the land with a ____

Answer:

Plough

2. Shivu cuts down the tree with an ____

Answer:

Axe

3. Gundu digs the land with a ____

Answer:

Spade

4. I transfer the dirt to other place with a ____

Answer:

Shovel

5. My neighbour uses a __ to cut off the wool form thre shep.

Answer:

axe

6. Siddappa reaps the crops with a ____

Answer:

Pick axe

Read and enjoy : "Farmer and His Friends"**New Words :**

shear – cut the wool off a sheep – ಉಣ್ಣೆ ಕತ್ತರಿಸು

pat – touch someone on hand to express love – ಪ್ರೀತಿಯ ಸೂಚಕವಾಗಿ ಮೆಲ್ಲಗೆ ತಟ್ಟು.

caress – touch something gently – ಲಾಲಿಸು, ಮುದ್ದಿಸು, ನಲೆಯಿಂದ ಸ್ಪರ್ಶಿಸು.

bosom – chest – ಎದೆ, ಹೃದಯ, ಮನಸ್ಸು. KSEEBsolutions.com

Speak :**Read and answer orally.**

1. Hanumantha's family had ____

- a) four members
- b) six members
- c) two members

Answer:

(a) four members

2. The number of animals Hanumantha reared was ____

- a) four
- b) six
- c) two

Answer:

(b) six

3. By selling wool and milk, Hanumantha could get ____

- a) an ox
- b) some money
- c) love of animals.

Answer:

(a) some money.

Write :

Write answers for the following questions :

1. Hanumantha asked the sheep to call him ____

- a) master
- b) boss
- c) friend

Answer:

(c) friend

2. The sheep wanted Hanumantha to ____

- a) shear the wool.
- b) give them food
- c) sell them at the market

Answer:

(a) shear the wool.

3. Hanumantha sold the wool, milk and bought ____

- a) a horse
- b) another hen
- c) an ox.

Answer:

(c) an ox.

Fun with Words :

A. Look at the pictures. Fill in the blanks with the missing letters.



PNY

Answer: **PONY**



V—LL—G—

VILLAGE



M—N— —

MONEY



M — R — — — T



G — A — — —



— O — L

Answer:

MARKET

GRASS

SOIL



CH — — — E — S



M — — KE —



— — R — — R

Answer:

CHICKENS

MONKEY

FARMER

B. Some animals are hidden in the grid. Circle them. Help them to go to their places. [Read down and across]

Answer:

R	T	N	U	L	I	K	M	C	B
L	X	Z	Q	O	W	R	T	O	C
I	D	S	Y	X	P	V	N	C	R
O	H	E	N	U	Y	B	C	K	O
N	X	N	D	T	I	G	E	R	C
C	O	W	O	U	L	K	N	M	O
V	G	B	G	H	O	R	S	E	D
B	H	E	Y	Y	F	I	S	H	I
O	D	A	R	Q	X	R	B	Y	L
P	S	R	V	S	D	R	X	C	E
E	W	M	N	W	R	T	U	R	W

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**Write well :**

A. Read the pictures. Use 'a' or 'an' in the blanks. Use 'an' before the sounds 'o, e, i, a, u'.



It is raining. Rathna is carrying an umbrella.



1. It is — lovely place. There is — lake.
Can you see — old house near the lake?



2. We walked through — forest. It was not — easy walk.



3. Suresh saw — elephant.
He took — picture of it.



4. It was — cold day. I wore — sweater.

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Answer:



It is raining. Ratna is carrying an umbrella.



1. It is a lovely place. There is a lake. Can you see an old house near the lake ?



2. We walked through a forest.
It was not an easy walk.



3. Suresh saw an elephant. He took a picture of it.



4. It is a cold day. I wore a sweater.

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B. There are some words in red basket. You and your friend will pick words from it and put them in green basket. Add 'a' or 'an' before you put them in green basket.



Answer:

an earthworm, a pig, a well, a seed, an acre, an insect, an animal, a barn, an offspring

Practise Speech :

A. Read the pictures and say what Kempanna and his wife are doing. You may use the words given. (planting, beating, removing, winnowing, binding, harvesting, ploughing)

The four illustrations show: 1. A man ploughing a field with a bullock. 2. A man and a woman planting saplings in a field. 3. A man and a woman removing weeds from a field. 4. A man and a woman harvesting grain in a field.

Kempanna is _____ the land.

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Kempanna and his wife are _____ the saplings.

Kempanna and his wife are _____ the weeds.

Kempanna and his wife are _____ the grain.



Kempanna and his wife are _____ the crop.

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Kempanna and his wife are _____ the crop.



Kempanna's wife is _____ the crop.

Answer:



- Kempanna is ploughing the land.



- Kempanna and his wife are planting the sapling.

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- Kempanna and his wife are removing the weeds.



- Kempanna and his wife are binding the grain.



- Kempanna and his wife are winnowing the crop.



- Kempanna and his wife are beating the crop.



- Kempanna's wife harvesting the crop.


Write more :

A. In the given story, each blank has a picture. Read the picture and write the correct word to complete the story.

One day Tarun was  in his field. Suddenly




appeared before him. He got frightened. He

began to . He ran and ran. Then he

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up a tree. The cobra waited for sometime.

It slowly crawled away. Tarun  down.

He felt relieved. He jumped down and went home.

Answer:

One day Tarun was **walking** in his field. Suddenly a **snake** appeared before him. He got frightened. He began to **run**. He ran and ran. Then he **climbed** up a tree. The cobra waited for sometime. It slowly crawled out. Tarun **started getting** down. He felt relieved. He jumped down and went home.

Fun:**Read the riddles and find answers :**

1. I am in the vegetable group
I grow under the ground
I can be eaten raw or cooked
I help keep eyes healthy
I am orange in colour
Who am I?

Answer:

Carrot (?)

2. I am in the fruit group
I am a type of citrus fruit
You can squeeze me to make juice
I am the same colour as my name
Who am I ?

Answer:

Orange

3. I am green or red
I am spicy and hot
I am in the vegetable group
I begin with letter "c"
Who am I?

Answer:

Chilli.

Unit-7 PROFESSION

Listen, Recite and enjoy : "In the Fields" (Poem)



New Words :

tug - a strong pull - ಬಲವಾದ ಎಳೆತ

pretty → beautiful - ಸುಂದರವಾದ

Read and answer orally.

Say Yes or No Rewrite the sentences if you find them not correct.

1. The balloon man skips lunch every day.

Answer:

No. The balloon man forgets lunch almost every day.

2. "The balloon man came to the market only in summer.

Answer:

No. The balloon man comes always on the market days.

3. The balloon man always sold red, purple, blue and green coloured balloons.

Answer:

No. The balloon man sold big and small balloons.

4. The balloon man displayed each balloon separately.

Answer:

No. The balloon man displayed all the balloons tied together.

5. The balloons look beautiful if they are let into air.

Answer:

No. The balloons look pretty if they are let into the sky.

6. People waited for the balloon man to let the balloons go.

Answer:

No. The carts and people get between and saw him letting the balloons in the sky.

Read and write the answer.

1. When does the balloon man come to sell his balloons ?

Answer:

The balloon man comes on every market days to sell his balloons.

2. What different colours of balloons does the balloon man sell ?

Answer:

The balloon man sells balloons of red, purple, blue and green colours.

3. Do you like balloons? What colours do you like ?

Answer:

I like balloons of purple colour.

4. In the sports opening functions, balloons are flown in the sky. Why ?

Answer:

Because it is a happy occasion.

Listen and say aloud.

Teacher will say these words aloud. Listen and repeat.

Classify the words into two columns based on the sounds.

night, choice, oil, noise, mind, high, voice, sky, why, tight, my, boy, buy, bike, like, night, eye, I, life, kite, try, toy, joy.

Answer:

'A'	'B'
night, mind, high, sky, tight, bike, like, night, life, kite, try,	choice, oil, noise, voice, boy, buy, eye, I, toy, joy,

Play the game :

Read the given pictures. Write the suitable word for each picture in the first box and the correct number in the second box.

Bakery	3		
			
			
			

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Answer:

Stall Names	Picture No.
Flower stall	1
Gift Centre	2
Bakery	3
Provision Store	4
Hair dressing items	5
Fruit stall	6
Jewellery Shop	7
Medical shop	8

Fill in the gaps with a word from the box.

1. We can buy some pain-killer at the ____

Answer:

Pharmacy.

2. I'm going to the ____ bread.

Answer:

bakery shop

3. There are some lovely flowers at the ____

Answer:

Flower stall.

4. I bought this gold necklace at a local ____

Answer:

Jewellery shop

5. There weren't any fresh vegetables at the ____

Answer:

vegetable stall.

6. Laxmi's hair looks awful. She needs to go to the ____

Answer:

beauty parlour.

Read and enjoy : "What God Does ... ?"

New Words :

irritated – impatient about something – ತಾಳ್ಮೆಗಿಡುವುದು, ಸಿಟ್ಟಾಗುವುದು,

puzzled – confused – ಗಲಿಬಿಲಿಗೊಳ್ಳು, ತಬ್ಬಿಬ್ಬುಗೊಳ್ಳು,

cheekiness – disrespectful quality – ದಿಟ್ಟತನ, ಉದ್ವಟತನ

went red in the face – became angry – ಕೋಪಗೊಳ್ಳು

cloak – a piece of clothing, a long sleeveless coat – ದಗಲೆಯಾದ ಮೇಲಂಗಿ, ಗೊಂಗಡಿ

wrapped – covered – ಹೊದಿಕೆ ಹಾಕಿದ, ಸುತ್ತುವರಿದ KSEEBsolutions.com

realised – understood – ಸ್ಪಷ್ಟವಾಗಿ ಗ್ರಹಿಸು, ತಿಳಿದುಕೊಳ್ಳು.

Read and answer orally.**Say Yes or No. Rewrite the sentences if you find they not correct.**

1. The Minister told the king that even a shepherd boy could answer what God could do.

Answer:

Yes.

2. The king was happy to hear that a shepherd boy could answer what God could do.

Answer:

No. The king was puzzled to hear that a shepherd boy could answer what God could do.

3. The shepherd boy was afraid when the king asked him a question.

Answer:

No. The shepherd boy was unafraid when, the king asked him a question.

4. The king was puzzled when the shepherded asked him if the king was asking question as a student or a teacher.

Answer:

Yes.

5. The Minister led the shepherd boy to the throne.

Answer:

Yes.

6. "God turns a shepherd boy into an Emperor! And an Emperor into a shepherd!". Answer:

Yes.

Box 'a' has some words. Pick out words which are associated with a king's court and write them in box 'B' :

'A' **'B'**

Palace, minister,
student, teacher,
soldier, servant,
commander, queen,
prince, emperor,
courtier, shepherd

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"B"

palace, minister, soldier,
servant, commander, queen
prince, emperor, courtier.

Answer :

Read and write answer.

1. What did the Minister tell the king ?

Answer:

The Minister told the king that even a shepherd boy can answer his question.

2. Why was the king happy ?

Answer:

As the village boy asked the king that is he asking question as a teacher or as a student. To this king was puzzled.

3. Was the shepherd boy afraid when the king asked him a question?

Answer:

The shepherd boy was unafraid when the king asked him the question.

4. Who led the shepherd boy to the throne ?

Answer:

The emperor lead the shepherd boy to the throne.

5. What did the shepherd boy tell the king ?

Answer:

The shepherd boy told the king to look at the student's cheekiness.






Fun with words :

Pictures of some professionals are given in 'A'. Fill in columns 'B', 'C', and 'D' appropriately. Clues are given below for columns 'B' and 'C'.

(traffic circle, camera, clay, scissors, wheel, studio, whistle, stethoscope, thread, tape, hospitals or clinics, potter's corner, tailor's shop)

Professionals A	Things they use B	Where they work C	How they help us D
			A doctor treats patients.
			
	KSEEB Solutions.com		
			
			

Answer:

Professionals	Things they use	Where they work	How they help us.
	scissors, stethoscope	hospitals or clinics	A doctor treats patients.
	thread, tape	tailor's shop	A tailor stitches clothes for us.
	traffic circle	wheel, whistle	Maintaining the law.
	clay, wheel	potter's corner	They supply us earthen-wares.
	camera	studio KSEEB Solutions.com	They bring back memories.

Listen and identify:

Teacher says/reads out these pieces of dialogues. After each piece is read/said, identify the people and the place with which these dialogues are related or associated.

Sir, how much of sale should I add to this solution?

Teacher : about 2 grams.

Palce: In a lab.

People: a teacher and a student.

1.	X : What's the scheduled time of arrival? Y : 6.30 am. It leaves the station at 6.40 am. KSEEB Solutions.com	Place: In Railway Station People: Passenger and Railway station master.
2.	A : How long have you been suffering? B : Since yesterday night.	Place: In a Hospital People : Doctor and patient
3.	C : Hey, are you not tired yet ? D : No, I've been tilling just for 20 mins.	People: In a Agro-Field People: Farmer and labour
4.	E : Where should I present the cheque? F : At counter 6.	Place : In a Bank. People: An account holder and the bank employee.
5.	G : How much is this ? H : It's Rs. 20 a metre. It's very fragrant.	Place : In a cloth shop People: Dealer and the customer.

Write well :

Complete the following table.

1. The king asked the minister a question.

Answer:

The king did not ask the minister a question.

Did the king ask the Minister a question ?

Didn't the king ask the Minister a question ?

2. The Emperor was irritated by this response.

Answer:

The Emperor was not irritated by this response.

Did the Emperor got irritated by this response ?

Didn't the Emperor got irritated by this response ?

3. The Minister brought a young shepherd to Court.

Answer:

The Minister did not bring an young shepherd to Court.

Did the Minister bring a young shepherd to Court ?

Didn't the Minister bring a young shepherd to Court ?

4. The emperor took the shepherd's cloak.

Answer:

The emperor did not take shepherd's cloak.

Did the emperor take the shepherd's cloak ?

Didn't the emperor take the shepherd's cloak ?

5. The Minister looked at the Emperor.

Answer:

The Minister did not look at the Emperor.

Did the Minister look at the Emperor ?

Didn't the Minister look at the Emperor ?

Write More :

Read and fill in the gaps with words from the box.

(believe, fantastic, getting, ready, preparing, project, student)



Answer:

Ragini is a **student**. This week, she's working on a **project**. Also, she and her classmates are **preparing** for a local art competition. Ragini wants to win. All her friends **believe** she can, because she paints **fantastic** paintings. Ragini is a very special girl. She always works hard when she's **getting ready** for a school activity.

Read and Write :

Add '-er' or '-r' to the doing words below to make new words.

1. fight
2. dance
3. speak
4. ride
5. write
6. joke
7. sing
8. play

Answers:

1. **fighter**
2. **dancer**
3. **speaker**
4. **rider**
5. **writer**
6. **joker**
7. **singer**
8. **player**

Unit-8 ART

Listen, Recite and enjoy : "If I Could Fly" (Poem)



New Words :

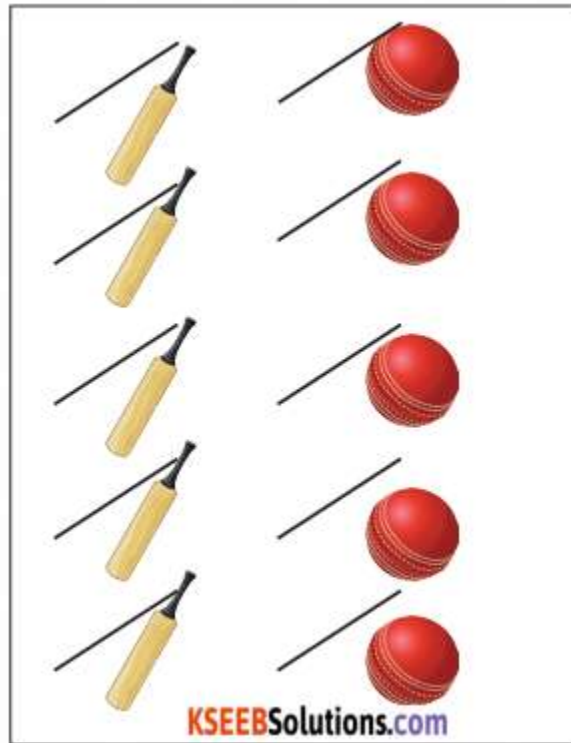
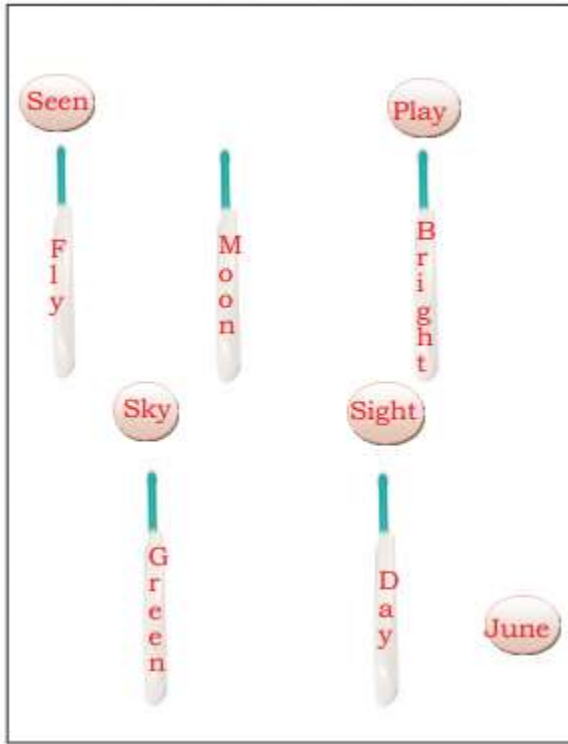
soar - fly upwards - ಮೇಲಕ್ಕೆ ಹಾರು

fluffy - soft and light - ಮೃದು ಮತ್ತು ಹಗುರವಾದ

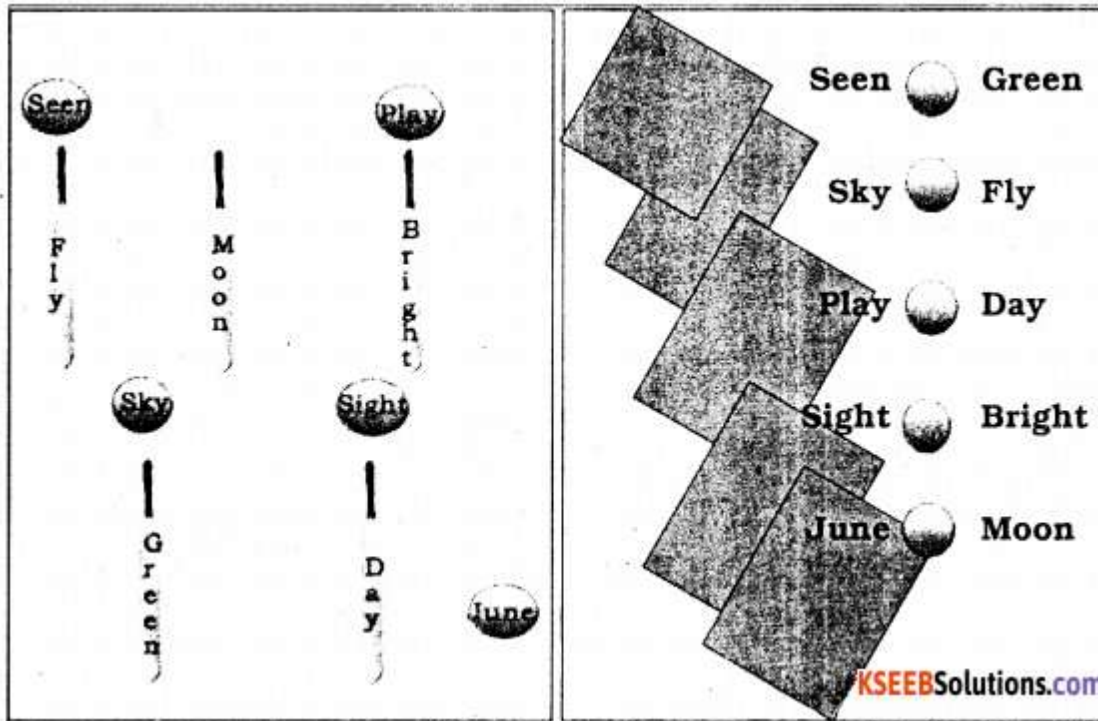
perhaps - may be - ಒಂದು ವೇಳೆ, ಬಹುಶಃ

delight - extreme pleasure - ಅತ್ಯಾನಂದ, ಸಂತೋಷ

Match the bats with the balls to get the pair of rhyming words.



Answer:



Speak :

Read and answer orally.

– If you get a pair of wings, where would you like to fly? Why? What else would you do there ?











Answer:

If I get a pair of wings, I would like to fly in the sky. I would like to paint every fluffy, cloud in sight. I would get happiness in flying and in painting clouds with different colours.

Write :

– Imagine you are the poet and complete the following passage. Pictures are given as clues.

I want _____  _____ to fly
 into the sky. I would like to carry a _____ 
 _____ to colour the clouds _____ .
 _____ and _____  . My desire is to
 paint the _____  . At night when
 the _____  and _____  come out, I would
 paint them too. KSEEB Solutions.com

Answer:

I want a pair of wings to fly into the sky. I would like to carry a brush and paints to colour the clouds in sight. I want to paint them in Blue, Green and Yellow colours. My desire is to paint the prettiest Rainbow. At night when the Stars and Moon come out, I would paint them too.

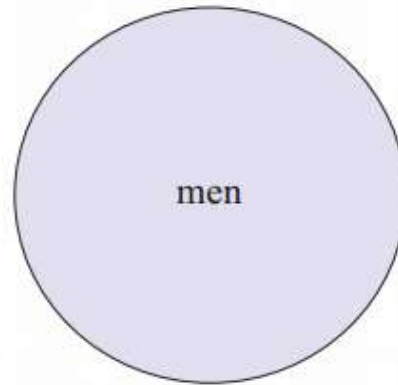
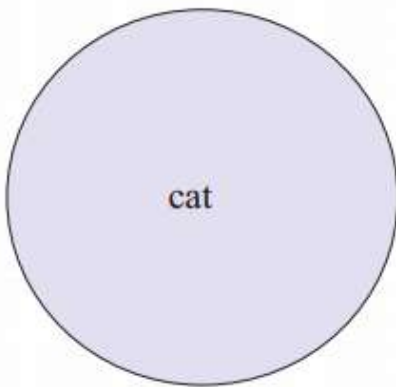
Listen and say aloud.

Teacher says these words listen and say the words aloud.

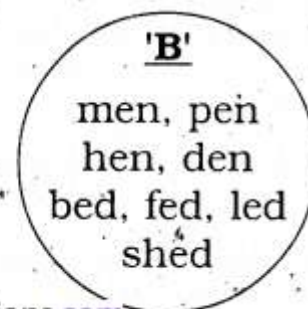
cat	mad	pen	bed
mat	bad	hen	fed
fat	dad	men	led
pat	sad	den	shed

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Now, say the words and write them in circles 'A' and 'B' based on their sounds.



Answer:



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Play this Game.

Complete the word puzzle. Pictures will help you to do so.

The crossword puzzle grid is as follows:

	S							
P								
M				L	L		N	G
T								
	A							G
Y								
	D			S				
				U				
				L				
				P				
				T				
				U				
				R				
				E				

Answer:

The completed crossword puzzle grid is as follows:

	S	O	L	D	I	E	R	
P								
M	O	D	E	L	L	I	N	G
T								
	P	A	I	N	T	I	N	G
Y								
	D	A	N	S				
				U				
				L				
				P				
				T				
				U				
				R				
				E				

Read and enjoy : "A UNIQUE PAINTING"**New Words :**

obey - do what you are asked to do - ಆಜ್ಞೆಯನ್ನು ಪಾಲಿಸುವುದು, ಹೇಳಿದಂತೆ ಮಾಡುವುದು.

rushed - moved very quickly - ರಭಸದಿಂದ ಸಾಗು.

emperor - king - ದೊರೆ, ಅರಸ, ರಾಜ.

Speak :

Complete the following dialogues in pairs and play the roles.

Answer:

Akbar : Birbal, make me a painting and use imagination in it.

Birbal : But Huzoor! How can I possibly paint ?

Akbar : If I don't get a good painting in a week, you shall be sent away from this land. (After a week)

Birbal : Huzoor, here is the painting.

Akbar : What is this?

Birbal : Huzoor, It's a cow eating grass.

Akbar : Where is the cow ?

Birbal : I have used my imagination. The cow ate the grass and went away.

Akbar : Now I understood that I cannot make someone a painter.

Write :

Two columns are given below. Column 'A' has questions, and column 'B' has the incomplete answers. Complete the answers and match the columns in pairs.

A	B
A. What was Birbal in the court of Akbar ?	Birbal would be sent out of the _____.
B. What would be the punishment if Birbal did not bring a painting?	They felt _____. KSEEBsolutions.com
C. How did the courtiers feel on hearing ?	The picture showed just _____ and _____.
D. What was the picture?	Birbal was _____.

Answer:

A	B
A. What was Birbal in the court of Akbar ?	4. Birbal was a <u>Minister</u> .
B. What would be the punishment if Birbal did not bring a painting?	1. Birbal would be sent out of the <u>country</u> .
C. How did the courtiers feel on hearing ?	2. They felt <u>jealous</u> .
D. What was the picture ?	3. The picture showed just <u>sky</u> and <u>green grass</u> .

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Listen and Colour

Read the table given in the text (on page No. 119, 120). Pictures of some dance forms, their names and the states from which they have originated are given in the table. Do the activities A, B and C with the help of this table.

A. Can you identify the following dance forms ? Write them in the boxes:





Answer:

Kolata
Karnataka

Bharatanatyam
Tamilnadu



Answer:

Dollu Kunitha

Yakshagana

Karnataka

Karnataka

Do you know this ?

Write the names of the states related to the classical dance forms. Pictures and the names of capital cities have been given as clues.

B

Capital cities

Thiruvananthapuram



States

Answer:

Keral

Hyderabad



Answer:

Andhra Pradesh

Imphal



Answer:

Manipur

C)

Chandigarh



Answer:

Punjab

Chennai



Answer:

Tamilnadu

Lucknow



Answer:

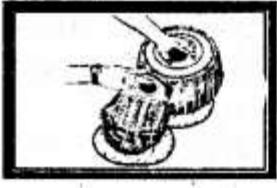
UttarPradesh

Do you know this ?

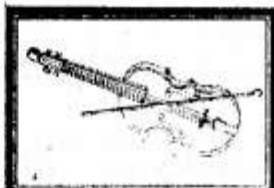
A. Pictures of some musical instruments are given in column 'A'. Their names are given in column 'B', but some letters are missing. Fill in the blanks to get the name of the musical instrument.

A	B
	T_b_a
	V_o_i_
	G_i_a_
	KSEEB Solutions.com H_r_m_n__m
	F_u_e

Answer:



Tabala



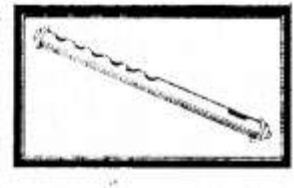
Violin



Guitar



Harmonium



Flute

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Who are we ?

B. Fill in the blanks with one word each choosing from the ones given in brackets and match the columns 'A' and 'B'. (guitarist, violinist, singer, dancer, painter, sculptor, photographer)

A

B

<ul style="list-style-type: none"> • He dances. • We paint pictures. • They carve out stones. • Sumathi plays on the violin. I sing songs. • Mohan plays on the guitar. • You capture pictures in a camera. 	<p>Sumathi is a <u>violinist</u>.</p> <p>You are a _____.</p> <p>He is a _____.</p> <p>We are _____.</p> <p>Mohan is a _____.</p> <p>They are _____.</p> <p style="text-align: center;">KSEEB Solutions.com</p> <p>I am a _____.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Answers:

A	B (Answers)
1. He dances	c) He is a Dancer .
2. We paint pictures.	d) We are Painters .
3. They carve out stones.	f) They are Sculptors .
4. Sumathi plays on the violin.	a) Sumathi is a Violinist .
5. I sing songs. KSEEBsolutions.com	g) I am a Singer .
6. Mohan plays on the guitar.	e) Mohan is a Guitarist .
7. You capture picture in a camera.	b) You are a Photographer .

Write Well :

[Prepositions : on, at, with, in, from for]

– Fill in the blanks with the appropriate preposition choosing from the ones given in brackets.

Answer:

Keshavmurthi is a well known Bharatanatyam dancer from (for/from Karantaka. He came to participate in [to / in] the 'All India Dance Competition' held at [at / from] Jaipur. The competition was on (on / at) 31st July 2013. The dancers from [from / to] different states came to perform there. All the participants gathered at [on / at] the back stage for [for / at] theior preparation. The competition started at [on / at] 9:00 am. Every answer performed well and Keshavmurthi got the first place.

Practise Speech:

Complete the following dialogues and practise them in pairs.

A : Do you like to ____ ?

B : _____

B : Do you know _____ ?

A : _____

Answers:

A : Do you like to Sing ?

B : Yes, I do.

C : Do you know guitar playing ?

D : No, I don't know.

Complete the dialogues and find a partner to practise.

A : Can you draw a picture of ____ ?

B : _____

B : Can you play on the _____ ?

A : _____ ?

Answer:

A : Can you draw a picture of an elephant ?

B: Yes, I can draw.

B : Can you play on the Harmonium ?

A : No. I cannot.

Let's do:

Complete the given below is a birthday invitation by filling the gaps with the appropriate prepositions choosing from the bracket.

Answer:

Hi friend,

I am inviting you to my birthday which will be full of fun and frolic. The party is on 24th May at 7.00 pm in my sweet home. Be there, don't miss out from the fun.

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From your dear friend,

Anand

Now write the same invitation in your card.

A. Complete the following letter by filling the gaps with the appropriate words choosing from the flower.

games, cake, balloons, dress, home, birthday

Answer:

Dear Granny,

I am doing well. How about you ? Do you know yesterday was my birthday ? My home was decorated with colourful balloons. I wore a new dress. Daddy bought a big cake for me. Mamma served delicious food to all of us. We played many games and enjoyed a lot. Take care.

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Lovingly yours,

Grandson.

Unit-9 ADVENTURE

Listen, Recite and enjoy :

"MOUNTAIN" (Poem)



New Words :

biting cold – severe cold – ಅತ್ಯುಗ್ರ ತಂಪು (ಚಳಿ)

marrow – a soft thing in the centre

KSEEB Solutions.com of bones – ಮೂಳೆಯೊಳಗಿನ ಕೊಬ್ಬು ಪದಾರ್ಥ

sore – wound because of infection – ಕುರು, ಹುಣ್ಣು

Speak :

Read and answer orally.

A. Read the poem.' Words are given in three columns. Match them to make meaningful sentences and say them. e.g. Girls wear hand gloves to keep hands warm.

1	Girls wear	sore	in the marrow
2	Girls feel	to climb	under the feet
3	Girls ignore	rocks	how far is the top
4	Girls like	handgloves	in the soles
5	Girls tap	know	to keep hands warm
6	Girls do not	chill	without stopping

Answer:

1. **Girls wear hand gloves to keep hands warm.**
2. **Girls feel chill in the marrow.**
3. **Girls ignore sore in the soles.**
4. **Girls like to climb without stopping.**
5. **Girls tap rocks under the feet.**
6. **Girls do not know how far is the top.**

Write :

Read and write answers :

Listen and say aloud.

A. Teacher sings this song and says the underlined words aloud:

deer, mere, smear, sheer, cheer, clear, fear, peer, here, gear, pair, rare, scare, bare, care, chair, share, dare, fair, glare, hare.

B. Teacher says these words. Listen and put them under the right box. Tear, mere, mare, pair, year, dear, fare, hear, near, chair, clear, ear, air.

A**B**

Answer:

A

Tear, mere, year
dear, hear, near,
clear, ear.

B

mare, pair, fare
chair, air

Play this Game:

A. Look at the picture of adventurous sports. Read them. Fill in the table by writing (*) in the right column.



Parachuting



Paragliding



Water rafting



Rock climbing



Surfing



Skiing

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Skating



Rope walking



Bungee jumping

Read and enjoy : "ARUNIMA SINHA, A BRAVE SOUL"**New Words :**

amputate - cut off leg or arms by surgery - ಶಸ್ತ್ರಚಿಕಿತ್ಸೆ ಮೂಲಕ ಕಾಲು ಅಥವಾ ಕೈ ಕತ್ತರಿಸು

scale - climb - ಏರು, ಮೇಲೆ ಹತ್ತು

challenge - test strength - ಶಕ್ತಿ ಪ್ರದರ್ಶಿಸು, ದೃಂದ್ವ ಕದನಕ್ಕೆ ಕರೆ ನೀಡು

struggle - a long hard fight - ದೀರ್ಘಕಾಲದ ಕಠಿಣ ಹೋರಾಟ

bleed - blood flowing out from wound - ಗಾಯದಿಂದ ರಕ್ತ ಹರಿಯುವುದು, ರಕ್ತಸ್ರಾವ

expedition - a long journey to dangerous or unknown place - ಅಪಾಯಕಾರಿ

ಅಥವಾ ಅಪರಿಚಿತ ಸ್ಥಳಕ್ಕೆ ಪಯಣ, ಯಾತ್ರೆ, **KSEEB Solutions.com**

advise - tell someone what she/he should do - ಬುದ್ಧಿಹೇಳು, ತಿಳಿಯಪಡಿಸುವುದು.

achievement - success by one's own effort - ಸಾಧನೆ.

Speak :

A. Read and answer orally. Then write.

Match the words of column 'A' with those of column 'B'.
Say the answers aloud.

A

Arunima

Doctors

Dream

Training

Bachendri Pal

Artificial leg

People's advice

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Achievement

B

scaling Mount Everest

trained Arunima

stop expedition

reaching the top of Everest

amputated her leg

a former volleyball player

Tata Steel Adventure
Foundation

a challenge

Answer:

1. Arunima was a former volley ball player.
2. Doctors amputated her leg.
3. Her Dream was scaling Mount Everest.
4. A Training was conducted by Tata Steel Adventure Foundation.
5. Bachendripal trained Arunima.
6. Artificial leg was a challenge.
7. People' adviced to stop expedition.
8. Achievement was reaching the top of Everest.

Write :

B. Look at the pictures. These are used by mountaineers. Write the names of them.

A	B
	Sleeping bag
	KSEEB Solutions.com
	
	
	
	
	
	

Answer:

	A	B
1.		Sleeping bag
2.		Shoes and socks
3.		Jerkin or Jacket
4.		Hand globes
5.		Spade
6.		Set of Sun glasses:
7.		Water bottle
8.		KSEEB Solutions.com Torch

C. a) What things do the mountaineers carry in their bags-? Put them into the bags.

Answer:

Sleeping bag, Shoes and socks, Jerkin overcoat or Jacket, Hand gloves, Spade, Goggles, Water Bottles, Torch.

b) What do the mountaineers wear while climbing ?

Answer:

Jerkin overcoat or Jacket, Shoes and socks, hand gloves and goggle.

Listen and do.

1. Listen to your teacher. Do what your teacher asks you to do.

Open your bag. Take out your instrument box. Draw a straight line of 2 inches using the scale. Draw another straight line of 2. inches below the first line. The distance between the first line and the second line is 2 inches. Join sides by drawing straight lines.

What is the shape of figure you get? Say it aloud.

Answer:

Rectangle.

Fun with words :

A. Look at the pictures and read the dialogues. Write one word for the underlined words and fill in the blanks.

(pedestrians, centenarian, pesticide, draw)

1. Ajit: Grandpa, how old are you?

Grandpa: I'm one hundred years old.

Ajit: You are a centenarian aren't you?



2. Sudha : Did your team win the game?

Prabha : No. Our team neither lost nor win.

The game ended in a draw.



3. The police: Do you see Zebra crossing over there?

Chintu: Yes. Who is it for?

The police: It is for the people who walk on foot.

Chintu: Do you mean to say it is for pedestrians?



4. Ranganna: The crops are infested with pests.

How can I get rid of them ?

Bheemanna: Why don't you use chemicals to kill pests ?

Ranganna : No. I don't want to kill them with pesticide.



Write well :

A. Read the given sentences. Write what and whom the underlined words refer to.

1. Kamala is a ball badminton player. She trains others.

Answer:

'She' refers to 'Kamala'.

2. The skate board is useful. But it is very expensive.

Answer:

'It' refers to 'skate board'.

3. Vishnu likes sports. He climbs rocks in his free time.

Answer:

'He' refers to 'Vishnu'.

4. Hand gloves and boots are on the shelf. They are needed to scale mountains.

Answer:

'They' refers to 'handgloves and boots'.

B. Read the following sentences. Follow the example and fill in the blanks. Choose the words from those given.
(theirs, his, yours, hers)

e.g. The jacket is on the rack. It is my jacket.

Answer:

The jacket is on the rack. It is mine.

1. Gowri bought a tennis ball yesterday. It is her ball.

Answer:

Gowri bought a tennis ball yesterday. It is hers.

2. Ganesha and Shanmukha carry bags on the back. They are their bags.

Answer:

Ganesha and Shanmukha carry bags on the back. The bags are theirs.

3. This is your oxygen cylinder.

Answer:

This oxygen cylinder is yours.

4. These sun glasses belong to. Ravi. They are ____

Answer:

These sun glasses belong to Ravi. They are Ravi's.

C. Read a letter written by Jyothi to Nihaan. Write who the underlined words refer to. Choose the words from those given. (warden, Jyothi and her friends, Nihaan, Jyothi)

Hi Nihaan,

My friend is visiting me this week end. We are going to trek the Kodachadri hills. Do you want to join us? Please give me a call before you leave your place. I want you to

take permission from the hostel warden. Tell him that you will be back next. Tuesday.. see you at my place.

Bye.

Jyothi.

Answer:

me: Jyothi

we : Jyothi and her friends

you : Nihaan

him : warden.

Write more :

A. Read the passage. Write the summary of it in three sentences.

Shankara wanted to climb a rock. The rock was very big. He wore proper shoes. He took a rope with him. He climbed the rock with the help of a trainer.

Answer:

Summary : Shankara wanted to climb a rock He used proper shoes and a rope. He climbed with the help of a trainer.

B. Read the passage. Write the summary of it by filling in the blanks.

The police went to an old woman's house. He enquired about the theft. The woman told him that it was night. She was sleeping. She heard a sound in the kitchen. She saw a thief in the kitchen. The thief opened the

refrigerator and ate all the food.

Answer:

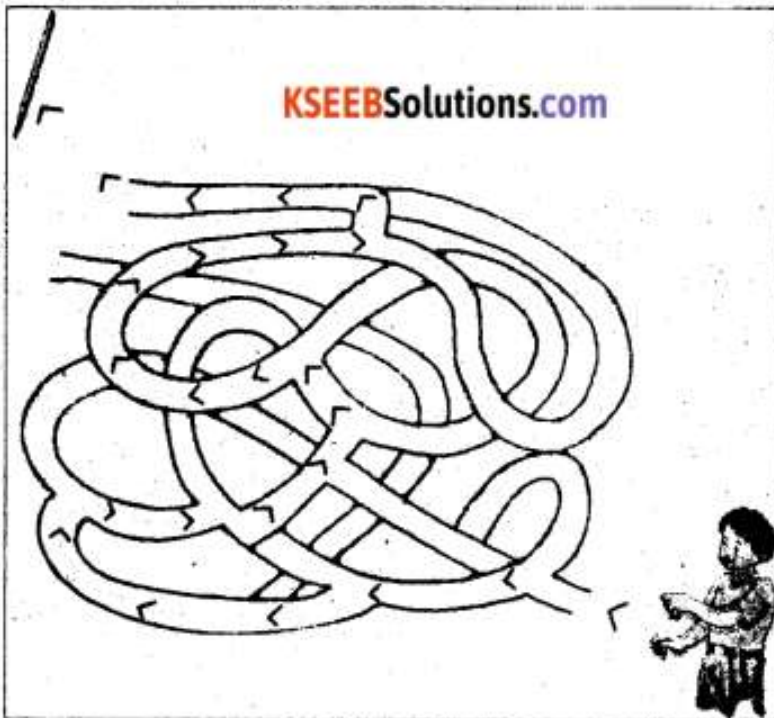
The police went to an old woman's house to enquire about the theft. The thief entered her house at night. : He opened the refrigerator and ate all the food.

Fun :

Sumanth has lost his pencil. Help him to find it by showing the way.



Answer:



Unit-9 ADDITIONAL ACTIVITIES

Have Fun :

1. Fill the empty segments of the caterpillar with words having the same meaning.



Child

B__y

K__

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Fast

Q___k

H___y



See

L__k

w_t_h

Answer:



Child

BoyKid

Fast

QuickHurry

See

LookWatch

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3. SPOT THE DIFFERENCE : Find and circle EIGHT Differences between the two pictures.



Answer:

