



## LEARNING OUTCOMES

(BASED ON 5<sup>TH</sup> STD)

CLASS: 6<sup>TH</sup>

SUBJECT: ENGLISH

1. Identify and classify domestic and wild animals
2. Comprehend the sentence and use antonyms.
3. Supply appropriate linking words.
4. Re-arrange the words and make meaningful sentence.
5. Name the tools/ objects in English.
6. Use punctuation marks appropriately in writing such as question mark, comma, full stop and uppercase letters.
7. Use pronouns to avoid frequent usage of naming words.
8. Bifurcate rhyming words.
9. Find out odd word from the group.

**BRIDGE COURSE – 2023-24**

**PRE- TEST**

SCHOOL: \_\_\_\_\_

SUBJECT: ENGLISH

NAME: \_\_\_\_\_ CLASS: 6<sup>TH</sup> ROLL NO: \_\_\_\_\_

**QUESTION: 01**

➤ **Q: Underline the name of the animal and identify whether domestic animal or wild.**

- The little Dimpy always plays with kittens.

\_\_\_\_\_

- Sheik wishes to feed a tiger while he goes to the zoo.

\_\_\_\_\_

- Sham's sheep was eaten by a wolf.

\_\_\_\_\_

**QUESTION: 02**

➤ **Q: Comprehend the sentence and use antonyms.**

- Pinky is \_\_\_\_\_ but Tom is thin.
- Tea is hot whereas ice is \_\_\_\_\_.
- Raja is stupid but bishop is \_\_\_\_\_.

**QUESTION: 03**

➤ **Look at the picture and complete the sentence. ( in , from, on)**



- She is taking the book \_\_\_\_\_ the bag.



- The tea is \_\_\_\_\_ the cup.



- the witch is sitting \_\_\_\_\_ the broom.

**QUESTION: 04**

➤ **Q: Re-arrange the words and make meaningful sentence.**

- cuts/apple/the/ he

\_\_\_\_\_

- cup/tea/drank/Mary/a/of

\_\_\_\_\_

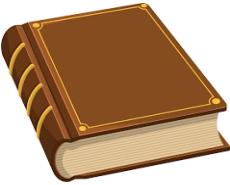
- needed/Jack/Noah/and/new/clothes

\_\_\_\_\_

**QUESTION: 05**

➤ **Q: Name the tools.**

-  \_\_\_\_\_

-  \_\_\_\_\_

-  \_\_\_\_\_

**QUESTION: 06**

➤ **Use appropriate punctuation mark in the sentence (clues are given below).**

|   |     |   |   |
|---|-----|---|---|
| ! | “ ” | , | ? |
|---|-----|---|---|

- Mummy where are my shoes  
\_\_\_\_\_

- Aha what a beautiful monument.  
\_\_\_\_\_

- Is this your pen  
\_\_\_\_\_

**QUESTION: 07**

➤ **Q: Use correct pronoun for following sentence.**

- Rohit and \_\_\_\_\_ (his, her) friends were playing.
- Rohan's friend were invited to party by \_\_\_\_\_ (him, them)
- Kavita has many chocolates in \_\_\_\_\_ (their, her) pocket.

**QUESTION: 08**

➤ **Q: Group the rhyming words.**

- fat, show, mat, cat, glow, snow, bat, low.

\_\_\_\_\_

- cry, blow, crow, fry, try, flow.

\_\_\_\_\_

- coat, fall, boat, ball, float, tall.

\_\_\_\_\_

**QUESTION: 09**

➤ **Q: Find out the odd word from the group.**

- Peacock, Elephant, Fox, Leopard.

\_\_\_\_\_

- Car, bus, plane, train.

\_\_\_\_\_

- Dog, wolf, cat, cow.

\_\_\_\_\_

**BRIDGE COURSE – 2023-24**

**POST-TEST**

SCHOOL: \_\_\_\_\_

SUBJECT: ENGLISH

NAME: \_\_\_\_\_

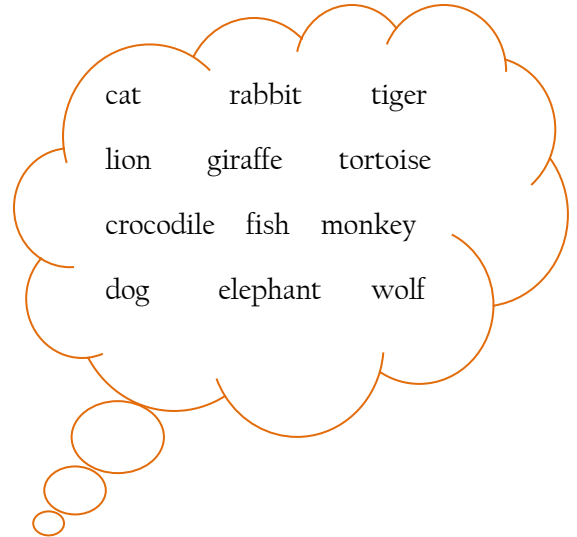
CLASS: 6<sup>TH</sup>

ROLL NO: \_\_\_\_\_

**QUESTION: 01**

➤ **Q: Identify the wild animals and domestic animals.**

| DOMESTIC ANIMALS | WILD ANIMALS |
|------------------|--------------|
|                  |              |
|                  |              |
|                  |              |
|                  |              |
|                  |              |
|                  |              |



**QUESTION: 02**

➤ **Q: Read the word on the left. Then circle the synonyms and cross out the antonyms.**

|             |
|-------------|
| <u>WET</u>  |
| <u>HARD</u> |
| <u>HOT</u>  |
| <u>LONG</u> |
| <u>GOOD</u> |

|              |                  |             |
|--------------|------------------|-------------|
| <u>Dry</u>   | <u>Set</u>       | <u>damp</u> |
| <u>Card</u>  | <u>difficult</u> | <u>soft</u> |
| <u>Warm</u>  | <u>Cold</u>      | <u>Cot</u>  |
| <u>Short</u> | <u>Tall</u>      | <u>Song</u> |
| <u>Bad</u>   | <u>Better</u>    | <u>Food</u> |

**QUESTION: 03**

➤ **Q: Complete the sentence using appropriate preposition from the brackets.**

- The book is kept \_\_\_\_\_ (On, in) the table.
- Robert ill \_\_\_\_\_ (but, because) he comes school.
- We are late \_\_\_\_\_ (and, so) we can't catch the bus.

➤

**QUESTION: 04**

➤ **Q: Re-arrange the words and make meaningful sentence.**

- The / is / cat / cot / on / the

\_\_\_\_\_



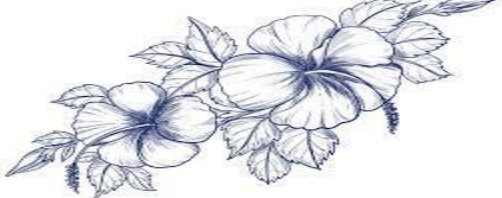
- is / Toto / this / cat

\_\_\_\_\_

- cow / Momo / is / the
- 

**QUESTION: 05**

➤ **Q: Name the objects.**

|   |  |  |
|---|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

**QUESTION: 06**

➤ **Use appropriate punctuation mark in the sentence (clues are given below).**

|   |     |   |   |   |
|---|-----|---|---|---|
| ! | “ ” | , | ? | . |
|---|-----|---|---|---|

- My name is Fatima  
\_\_\_\_\_
- What is your name  
\_\_\_\_\_
- Fatima Raziya Ayesha and Zakiya are my friends.  
\_\_\_\_\_

**QUESTION: 07**

➤ **Q: Choose correct pronoun for the underlined words in the below sentences.**

- **The dog** ran behind the car.  
a) He            b) It            c) We            d) They
- **Sita, Renu and Priya** are friends.  
a) He            b) It            c) We            d) They
- **My dad** is a doctor.  
a) He            b) It            c) We            d) They

**QUESTION: 08**

➤ **Q: Look at the first word and note down the rhyming words on each side.**

|                     |  |  |
|---------------------|--|--|
| <b><u>Feet</u></b>  |  |  |
| <b><u>Flute</u></b> |  |  |
| <b><u>Cone</u></b>  |  |  |
| <b><u>Take</u></b>  |  |  |
| <b><u>Pine</u></b>  |  |  |

**cute heat**

**fine zone**

**lake**

**cake tone**

**seat mine**

**mute**

**QUESTION: 09**

➤ **Q: Find out the odd word from the group.**

- Mice, bus, rice, ice

\_\_\_\_\_

- Pen, book, hammer, pencil

\_\_\_\_\_

- Shirt, mat, pant, hat

\_\_\_\_\_