

SS STF DIGITAL GROUP KARNATAKA

Presents

SOCIAL SCIENCE

LESSON PLAN 2023-24



8th STANDARD



PREPARED BY

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Lesson Plan for the academic year 2023-24

Subject: **Social Science**

Name of the facilitator :

Class : 8th standard

School Address :

Special instruction: Certain activities are included in the EXPLAIN column of each lesson plan in a changed educational scenario.

This lesson plan has been prepared with a view to providing Samveda video classes for children with smart phones and practice sheets for children without mobile phones. **This is a model lesson plan.....**

Subject: – Social Science Division: History Chapter: 1. Sources Class: –8th standard

Starting Date:

Ending Date:

- Learning Points:** – 1) Sources required to study History
 2) Different types of sources of history
 3) Meaning and importance of Archeological sources
 4) Understanding the importance of Halmidi inscription
 5) importance oral sources

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
<ul style="list-style-type: none"> ▪ Question and Answer Method ▪ Group Discussion Method ▪ Seminar Method ▪ Discussion Method 	<ul style="list-style-type: none"> ▪ Asking questions about the ownership of land and house properties. ▪ Making groups according learning points ▪ Distribute topics to groups and allow discussion. ▪ Presentation of topics in groups ▪ Reading the meaning of sources and Literary sources with the help of flashcards ▪ List out the Two Types of sources, Types of Literary sources and Authors of the sources. ▪ To know the meaning of oral sources. ▪ Singing the folk songs and ballads ▪ Discussing in groups about the need of study the inscriptions, coins, monuments and other ruins. ▪ To express opinion about legends ▪ Watching video clips ▪ Facilitating to complete given worksheets. ▪ Collect information about historical places around you and prepare a report based on it. ▪ Discussing about question and answer ▪ Unit Test 	Flash cards Library books Pictures of inscription, coins, monuments. Video Clips PPT Worksheets	Questionnaire	Test	
			Observation Checklist	Observation	
			Observation Checklist	Observation	
			Question Paper	Written Test	

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Subject: – Social Science

Division: History

Chapter: 2. BHARATHAVARSHA

Class: –8th standard

Starting Date:

Ending Date:

- Learning Points:** – 1) Understanding about the physical features of India
2) India is both subcontinent and peninsula.
3) Neighboring countries of India
4) The living style of man in pre-historic period.
5) The stone ages of pre-historic period in India.

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Observation Method	<ul style="list-style-type: none">To create interest towards learning by showing video clippings related to geographical features of IndiaFacilitating to listen the facilitator's content explanation.Participating in discussionFacilitators analyze the topic with the help of India mapMark the physical features of India in the map of India.Organizing a discussion about pre historic period.Prepare a chart about stone ages.Watching video clipsFacilitating to complete worksheetsDraw an India map and mark the physical features with colour.Unit Test	Video Clips	Observation Checklist	Observation	
Analytical Method		India Map	Instruction Card	Performance Test	
Discussion Method		Charts	Question paper	Written Test	
Question and Answer method		PPT	Worksheets		

Facilitator Sign

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Subject: – Social Science Division: History Chapter: 3. Sindhu Saraswathi Civilization Class: –8th standard

Starting Date:

Ending Date:

- Learning Points:** – 1) Ancient civilizations of India
 2) Urbanization, special features of the cities, town planning, life style and the decline of towns.
 3) The development of Vedic period, life style during Vedic period and post Vedic period

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Question and Answer Method Unit Method Discussion Method	<ul style="list-style-type: none"> ❖ From where did Indian civilization grow? (Based on the previous knowledge learned in primary school) asking question and correlating the answers to the current topic and focusing on it. ❖ Analyzing about the origin and flow of Saraswati – river and the discovery of Sindhu–Saraswati civilization ❖ Facilitate learning by dividing the lesson into units like Urbanization, specialization, Town planning, life and decline. ❖ Discussing with facilitator about the specialization of Towns ❖ Watching a video clip about town planning. ❖ List out the causes for the decline of towns. ❖ Facilitating to discussion about cultural details by making groups. ❖ Interpret about agriculture and trade by analyzing. ❖ Debate on decline of Indus–Saraswati civilization ❖ Interpret about the society of Vedic period by discussing. ❖ Analyze about the Arya-Dravida division. ❖ Organize a quiz 	India Map Pictures of Civilizations Video Clips PPT Worksheets	Questions Instruction card Questionnaire	Test Performance Test Quiz	
Facilitator Sign			HM sign		

Subject: – Social Science Division: History Chapter: 4. Prominent Civilizations of the world Class: –8th standard

Starting Date: Ending Date:

Learning Points: - 1) To understand about the great civilizations of the world - Egypt, Mesopotamia and China.
 2) To understand about art, architecture and life style of different civilization.
 3) To know about the development and contributions of Greek civilization to world culture.
 4) To know about the development and contributions of Roman Civilization.
 5) To Know about Ancient Columbian civilization in America Maya, Aztecs and Inca

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-Observation
			Tools	Techniques	
Question and Answer method Analytical Method Observation Method Basic source Method	<ul style="list-style-type: none"> ❖ Focusing on the lesson by showing a picture of a pyramid and asking questions about it. ❖ Analyzing the life of people, art and architecture of the civilizations ❖ Making a model of pyramid ❖ Watching a video about the great wall of China, River Nile and Pyramids. ❖ Collect information about Pyramid and Great Wall of China and make a project with their picture. ❖ List out the highlights of religion, education and literature, art and architecture and science and sports of Greek and Roman civilization. ❖ To know about the administrative aspects of Julius Caesar and Augustus Caesar. ❖ Discuss and make a chart of the important aspects of the Maya, Aztec and Inca civilizations ❖ Mark the civilization sites on the world Map. ❖ □ Collect information about Pyramids, Great Wall of China, River Nile, Ziggurats and prepare a project with pictures. ❖ Organize a quiz program. 	Picture of Pyramid World Map Picture of the Great wall of China Video clips PPT Worksheets	Questions Instruction card Questionnaire	Test Performance Test Quiz	

Facilitator Sign HM sign

Subject: – Social Science		Division: History		Chapter: 5. SANATANA DHARMA		Class: –8th standard	
Starting Date:				Ending Date:			
Learning Points: – 1) To know about the meaning and importance of Sanatana Dharma. 2) To understand the aspects of cultural heritage of India 3) Causes for diversity in Indian culture. 4) Develops unity in Diversity							
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-Observation		
			Tools	Techniques			
Observation Method	❖ Listening to the audio clip of the verse and concentrate on the lesson	Audio Clips	Observation Checklist	Observation			
Analytical Method	❖ Interpreting the meaning and classification of Vedas	Charts					
	❖ Prepare a chart about the nature of Vedas	Pictures	Questionnaire	Quiz			
	❖ To know the difference between theistic and atheistic sects						
	❖ List out the three parts of Smriti literature						
	❖ To know about the Religions and their heads.						
	❖ Analyzing Jaina and Bauddha religions						
❖ A discussion on idol worship							
❖ Interpretation of the statement “Unity in Diversity”							
❖ Quiz program							
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Subject: – Social Science Division: History Chapter: 6. Jainism and Buddhism Class: –8th standard

Starting Date:

Ending Date:

Learning Points: – 1) Learn about Jainism and Buddhism
 2) Understands the principles of Jainism and Buddhism
 3) Knowing about the spread of Jainism and Buddhism

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Question and answer method Discussion method Role Play method	<ul style="list-style-type: none"> ❖ Who is the founder of Buddhism? Focusing on the lesson by asking questions and getting answers. ❖ Providing opportunity to discussion by making groups about learning points. ❖ Preparation for role play about Mahavira and Gautama Buddha ❖ Presentation of discussion topic on Principles of Jainism and Buddhism ❖ They will learn by acting the role of Mahavira and Gautama Buddha. ❖ Preparing a chart about the teaching and principles of Jainism and Buddhism ❖ Discuss and list out the factors that led Alexander to enter India ❖ Marking areas of foreign invasions on India map. ❖ Writing an essay about the factors that led to the origin of Jainism and Buddhism in India. ❖ Unit Test 	Pictures of Mahaveer and Gautham Buddha India and world map Video Clips Worksheets	Questions Instruction cards Question Paper	Oral Test Performance test Written Test	

Facilitator's Sign

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Subject: – Social Science Division: Political Science Chapter: 7. Meaning and importance of Political Science Class: –8th standard					
Starting Date:			Ending Date:		
Learning Points: – 1) Concept of Political Science 2) The process of development in Political Science 3) Political Thinkers and their contributions 4) Importance of Political Science					
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Questions and answer Method	❖ What is a state? Focusing attention by asking questions and comparing them with the answers of the lesson.	Pictures of Political Thinkers	Questions Instruction cards	Oral Test Performance test	
Analytical Method	❖ Explanation of the facilitator about the concept of Political science ❖ Facilitating learning by observing the lesson	PPT			
Textbook observation method	❖ Comprehending the concept by listening. ❖ Discussing about the background of origin of Political science ❖ Making a list of Political thinkers and their contributions. ❖ Making a list of the differences between politics and political science ❖ Making a list of importance of Political Science. ❖ Watching PPT ❖ List out the characteristics of good leaders and social reformers. ❖ Unit Test	Worksheets	Question Paper	Written Test	
Facilitator's Sign			HM sign		

Subject: – Social Science Division: Political Science Chapter: 8. Citizen and Citizenship Class: –8th standard

Starting Date:

Ending Date:

- Learning Points:**
- 1) Know the meaning and difference between the word Citizen and Citizenship.
 - 2) Know the facilities provided by the country to its citizen.
 - 3) Identify the differences between Citizen and alien
 - 4) Know the methods of acquiring citizenship and reasons for losing citizenship.

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's Self-Observation
			Tools	Techniques	
Question and Answer Method Analytical Method	<ul style="list-style-type: none"> ❖ To discuss and interpret the meaning and benefits of citizenship ❖ List the differences between citizen and alien ❖ To discuss and list the methods of acquiring citizenship ❖ To discuss and list the methods of losing citizenship ❖ Group discussion on types of Citizenship. ❖ Listing the conditions and duties to be performed by the citizen ❖ Unit Test 	Charts PPT Supplementary Pictures Worksheets	Questions Instruction cards Question Paper	Oral Test Performance test Written Test	

Facilitator's Sign

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Subject: – Social Science		Division: Sociology		Chapter: 9. Man and Society		Class: –8th standard	
Starting Date:				Ending Date:			
Learning Points: –1) Justify that ‘man is a social animal’. 2) Understand socialization and human expressions 3) Introduction of early sociologists.							
Facilitating Method	Activities	Learning materials	Evaluation		Teacher’s self-observation		
			Tools	Techniques			
Question and Answer Method Discussion Method	<ul style="list-style-type: none"> ❖ What is society? Focusing on the lesson by asking questions, getting answers and analyzing them. ❖ Providing opportunity to discuss by forming groups. ❖ Discuss how humans different from animals. ❖ Discuss and understand how man is social animal? ❖ Understanding the nature of socialization ❖ Group discussion on need of social environment for human being. ❖ Analyzing about human beings and language ❖ Making a list of contributions of early sociologists. ❖ “There are different people in a place and they co-exist” <p>Write an essay on this topic</p> <ul style="list-style-type: none"> ❖ Unit Test 	Flash Cards Pictures of Sociologists PPT Worksheets	Questions Instruction cards Question paper	Oral Test Performance Test Written Test			
Facilitator’s Sign					HM sign		

Subject: – Social Science Division: Sociology Chapter: 10. Man and Culture Class: –8th standard
Starting Date: Ending Date:

Learning Points: - 1) Know the concept of culture and its development.
 2) Analyze cultural variety and tradition

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher’s self-observation
			Tools	Techniques	
Question and Answer method Unit method Discussion Method	<ul style="list-style-type: none"> ❖ We followed various rituals. What are they called? Ask questions and correlate the answers to the current lesson ❖ Ensure learning by dividing lessons into units ❖ Participating in activities as per instructions given by facilitator ❖ Reading aloud the meaning of the word culture with the help of a flashcard ❖ To discuss and understand the relationship between society and culture ❖ Analyzing the diversity in culture ❖ Listening and understanding the facilitator’s explanation of customs and traditions. ❖ Culture is also a symbol of the vitality of a region—write an essay on this topic. ❖ Unit Test 	Flash Cards Charts PPT Worksheets	Questions Instruction card Question Paper	Oral Test Performance Test Written Test	

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Subject: – Social Science Division: Geography Chapter: 11. The Earth-Our living Planet

Class: –8th standard

Starting Date:

Ending Date:

- Learning Points:** – 1) Introduction of various names of the Earth
 2) The size of the Earth and distribution of water on it.
 3) Recognize the continents and oceans of the world.
 4) To know about latitudes and longitudes, time, local time standard time and international date line.
 5) Mark (locate) the oceans and continents on the world map

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Observation Method PPT Presentation Method Analytical Method	<ul style="list-style-type: none"> ❖ Watching a picture/video about Earth to get additional information about it and correlate it to learning. ❖ Facilitating to learn by watching PPT ❖ Facilitating to comprehend concept by listening. ❖ Ensuring learning by watching PPT ❖ Making a list of various names of the earth ❖ Marking land and water bodies on the globe ❖ Discussing about latitude and longitudes with facilitator and learning with practical. ❖ To know how to determine position, direction and time with the help of globe. ❖ Making a list of Eastern Hemisphere countries and Western Hemisphere countries based on longitude. ❖ Conducting a Quiz. 	Globe World Map Video Clips PPT Worksheets	Observation Checklist Questionnaire	Observation Quiz	

Facilitator's Sign

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Subject: – Social Science		Division: Geography		Chapter: 12. Lithosphere		Class: –8th standard	
Starting Date:				Ending Date:			
Learning Points: – 1) The meaning and importance of Lithosphere 2) The structure of the earth and its composition 3) Structure of rocks 4) To know about the internal forces- volcanoes, earthquakes, tsunami etc., and their effects on life on the earth 5) To know about the external forces like temperature, wind, rain and rivers. 6) Understand the meaning of underground water and its importance.							
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation		
			Tools	Techniques			
Observation Method Analytical Method Practical Method	<ul style="list-style-type: none"> ❖ To create interest towards learning by showing pictures/videos related to Earth's interior ❖ Analysis of the meaning, importance and internal structure of the Lithosphere ❖ Conduct an experiment about volcanoes, earthquake and underground water. ❖ Facilitating to learning by analyzing external forces. ❖ Listening the explanation of facilitator with interest. ❖ Prepare a chart on the types of rocks and their structure. ❖ Understanding the concept by doing experiment with proper tools and preparation. ❖ Watching video and PPT ❖ Collecting information about rocks by collecting various pieces of rocks. ❖ Quiz Program 	Picture of Earth's interior Globe Video Clips PPT Worksheets	Instruction card Questionnaire	Performance test Quiz			
Facilitator's Sign					HM sign		

Subject: – Social Science		Division: Geography		Chapter: 13. Atmosphere		Class: –8th standard	
Starting Date:				Ending Date:			
Learning Points: – 1) The meaning, importance, composition and formation of Atmosphere 2) To know about the components of atmosphere, temperature, pressure, winds humidity, clouds and their functions and effects. 3) Analyze the differences between atmosphere and climate.							
Facilitating Method	Activities	Learning materials	Evaluation		Teacher’s self-observation		
			Tools	Techniques			
Experimental Method Analytical Method Unit method	<ul style="list-style-type: none"> ❖ Bring students out of the classroom to experience wind and bring them back inside and relate their experiences to the current lesson. ❖ Analyze the learning points ❖ Learning about temperature, pressure and winds by doing experiments. ❖ Listening the explanation of the facilitator with interest. ❖ Draw a picture of various layers of atmosphere ❖ Understanding the concept by doing experiment with proper tools and preparation. ❖ Drawing a picture of temperature zones ❖ To express opinion about rainfall ❖ Seminar on Climate changes ❖ Prepare a report on “the importance of atmosphere on the earth” ❖ Quiz program. 	Picture of Layers of atmosphere Picture of temperature zones World Map Globe Video clip PPT Worksheets	Instruction card Questionnaire	Performance test Quiz			
Facilitator’s sign					HM sign		

Subject: – Social Science Division: Economics Chapter: 14. Meaning and importance of Economics Class: –8th standard

Starting Date:

Ending Date:

Learning Points: - 1) Know the importance of consumers, sellers, producers, service providers in economics.
 2) importance of study economics
 3) understanding the concepts of economic activities, production and production factors.

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Question and answer method Unit Method Group Discussion Method	<ul style="list-style-type: none"> ❖ What are the things we use in our daily life? Ask a question and get an answer and correlate it to the lesson. ❖ Facilitating the lesson by dividing into units. ❖ Participating in activities as per instructions ❖ Making a list of importance of economics by discussing in groups. ❖ Understanding the four types of economic activities by preparing a chart. ❖ List out the things use in your home. ❖ Unit Test 	Flash cards Charts of economic activities PPT Worksheets	Questions Instructions cards Question Paper	Oral Test Performance Test Written Test	

Facilitator's Sign

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Subject: – Social Science Division: Business Studies Chapter: 15. Business Studies meaning and importance Class: –8th standard

Starting Date:

Ending Date:

Learning Points: – 1) Objectives of Business
 2) The meaning and importance of home trade, foreign trade and entrepôt trade different types of trade.
 3) Types of industries
 4) The features of production and problem of cottage and small -scale industries.
 5) The business ethics

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher’s self-observation
			Tools	Techniques	
Question and Answer Method	<ul style="list-style-type: none"> ❖ What are the objectives of the trader? Creating learning environment by asking questions and getting answers. ❖ Formation of groups according to learning points ❖ Asking questions and getting answers. ❖ Find out the differences of objectives of business by discussion. ❖ Conducting a speech competition on “The need of foreign trade” ❖ Collecting information about Market sellers. ❖ Making a list of problems of industries. ❖ List out the advantages of Public Distribution System. ❖ How consumer protection law is suitable for consumers— Write an essay based on this topic. ❖ Quiz 	Pictures of various traders	Questions	Oral Test	
Discussion Method			Symbols of I.S.I and AGMARK	Instruction card	
Group Discussion Method		Video clips	Questionnaire	Quiz	
		PPT	Worksheets		

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Subject: – Social Science Division: History Chapter: 16. Mauryas and Kushans Class: 8th standard

Starting Date: -

Ending Date: -

- Learning Points:** – 1) The first ever empire of India was Mauryan empire.
 2) The empire, Ashoka’s achievements, administrations and contributions to art and architecture.
 3) The history of Kushan’s, administration and contributions of Kanishka.
 4) Locating (marking) the region of Ashoka’s empire on the India map.

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher’s self-observation
			Tools	Techniques	
Observation Method	<ul style="list-style-type: none"> ❖ Creating interest by showing the picture/video of the inscriptions and correlate with the content. ❖ Explaining about Maurya and Kushana rulers through story. ❖ Discussing about the contributions in the group. ❖ Listening the story. ❖ Submission of the content that discussed in the group. ❖ Making the list of administrative factors. ❖ Discussing about the role of Kanishka in the Bauddha Conference. ❖ Collecting information about the Arthashastra of Kautilya. ❖ Collecting information about the Gandhara style of architecture. ❖ Locating the places which related to the Mauryas and the Kushanas. ❖ Prepare a project by collecting the pictures of Ashoka’s inscriptions. ❖ Unit test 	India Map Picture of Gandhara style of architecture Video clips PPT Worksheets	Observation checklist	Observation	
Story telling Method			Question Paper	Written Test	
Discussion Method					
Project Method					

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Subject: – Social Science Division: History Chapter: 17. Guptas and Vardhanas Class: 8th standard

Starting Date: -

Ending Date: -

- Learning Points:** – 1) Locate the extent of Gupta empire on the India Map
 2) To know about the famous rulers of Gupta empire, extent and contribution.
 3) Contributions of Guptas in field of literature and science
 4) Development of Vardhanas dynasty and their contributions

Facilitating Method	Activities	Learning materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Question and Answer Method Story telling Method Discussion Method	<ul style="list-style-type: none"> ❖ Who was the founder of Gupta Empire? Asking questions (previous knowledge) to make them focus on the lesson. ❖ Story narrating about the achievements of Samudra Gupta, Chandragupta II and Harshavardhana ❖ Listening and comprehending the lesson with interest ❖ Making a list of contributions of Guptas and Vardhanas by discuss. ❖ Collecting information about Kalidasa ❖ Collecting information about Kalidasa ❖ A seminar on – the contributions of Vardhanas to the field of education ❖ Watching PPT ❖ Collecting the pictures of Scientist of Gupta period and prepare a project. ❖ Unit Test 	India Map Mehrauli Pillar Picture of Nalanda University Video Clips PPT Worksheets	Questions Observation Checklist Question Paper	Oral Test Observation Written test	

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Subject: – Social Science Division: History Chapter: 18. South Indian Dynasties- Shathavahana, Kadamba and Ganga

Class: 8th standard

Starting Date: -

Ending Date: -

Learning Points:- 1) The growth of Shathavahana in south India, their achievements, administration, art and architecture.

2) The administration of Kadamba ruler Mayura Varma and his contributions in the field of art-architecture and relig

3) The establishment of Ganga dynasty, their contributions to art, architecture and literature

4) Locating the Kadamba and Ganga dynasty in the India Map.

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation		
			Tools	Techniques			
Observation Method	<ul style="list-style-type: none"> ❖ Creating interest towards lesson by showing short movie about Gautami Putra Shatakarni. ❖ Preparation to role play of rulers. ❖ Making groups according to learning points and discuss about them. ❖ Role play about Rulers. Ex. Mayura Varma- a ruler of Kadamba dynasty. ❖ Locating the important places on the India Map. ❖ Making list of literary works of this period. ❖ Discussing about the administration of this period. ❖ Prepare a family tree of these dynasties ❖ Write an essay on- "The social condition during the period of Shathavahana, Kadamba and Ganga dynasties ❖ Quiz Program 	India Map	Observation checklist	Observation			
Role Play Method		Picture of Chaityalaya				Instruction card	Performance test
Discussion Method		Video	Questionnaire	Quiz			
		PPT					
		Worksheets					

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Subject: – Social Science Division: History Chapter: 19. The Chalukyas of Badami and the Pallavas of Kanchi Class: 8th standard

Starting Date: -

Ending Date: -

Learning Points: – 1) The beginnings of Chalukyas of Badami, the expansion of the empire under its foremost king Pulakeshi II.
 2) Religious, social, military, and judicial system
 3) To know the extent of Badami Chalukyas kingdom through map
 4) Contributions of Pallavas of Kanchi to literature, religion, art and architecture and education.

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Observation Method Role play Method Story Narration method	<ul style="list-style-type: none"> ❖ Creating learning atmosphere towards learning by showing a picture/video on Pulakeshi II ❖ Preparing for a role play on Pulakeshi II ❖ Story narration about the Pallava kings and their contributions ❖ Ensure learning by doing and watching role play of Pulakeshi II ❖ Listening the story about the history of Chalukyas ❖ Understanding the contributions of them by listening. ❖ Locate the important places of this period on the Map of India ❖ Ensure learning by participating in activities. ❖ Collect pictures of important temples of Badami Chalukyas and Pallavas and prepare an album. ❖ Unit Test 	India Map Pictures of Temples Video clip PPT Worksheets	Observation Checklist Question Paper	Observation Written Test	

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Subject: – Social Science Division: History Chapter: 20. The Rashtrakutas of Manyakheta and the Chalukyas of Kalyana

Class: 8th standard

Starting Date: -

Ending Date: -

- Learning Points:** – 1) To know about Dantidurga and Amoghavarsha of the Rashtrakutas.
 2) To understand the contributions of Rashtrakutas in the field of administration, literature and architecture
 3) Development and administration of the Chalukyas of Kalyana, contributions in the field of literature
 4) Locating the Rashtrakuta Empire on the map of India

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Question and Answer Method	<ul style="list-style-type: none"> ❖ Which was the capital of Rashtrakutas? Ask the question (previous knowledge) and get the right answer and correlate it to learning. ❖ A story narration about the kings Amoghavarsha. ❖ Making groups according to learning points and discuss about them ❖ Listening and understanding the story with interest. ❖ Presentation of learning points discussed in the groups. ❖ Making a list of literary works of this period ❖ Watching Video and PPT Location of important places on the map of India ❖ Prepare a project on Basaveshwara ❖ Quiz Program 	India Map Picture of Basaveshwara Video PPT Worksheets	Questions	Oral Test	
Narrative method			Rating scale	Observation	
Discussion Method			Questionnaire	Quiz	

Facilitator's Sign

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Subject: - Social Science Division: History Chapter: 21. The Cholas and the Hoysalas of Dwarasamudra Class: 8th standard

Starting Date: -

Ending Date: -

Learning Points: - 1) The expansion of the Chola Empire and the contributions to different fields.

2) The establishment of the Hoysala Empire and the contributions to religion, literature and art and architecture.

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
<p>Observation Method</p> <p>Story narrating method</p>	<ul style="list-style-type: none"> ❖ To get information about King Vishnuvardhana by showing a picture/video and focus on learning. ❖ Story narration about learning points. ❖ Participating in activities as instructions given ❖ Listening and understanding the story about the Chola dynasty and the Hoysala empire with interest. ❖ Preparing a chart on the Chola dynasty ❖ Watching a video about Hoysala Dynasty (Sharavegada saradara movie song) (https://youtu.be/nvyolnpy2cs) ❖ Comprehension of the concept by watching PPT ❖ Collect pictures of temples of chola and Hoysala kingdoms and carry out the project work with supporting information ❖ Quiz Program 	<p>India Map</p> <p>Pictures of Temples</p> <p>Video clip</p> <p>PPT</p> <p>Worksheets</p>	<p>Observation Checklist</p> <p>Instruction card</p> <p>Questionnaire</p>	<p>Observation</p> <p>Performance Test</p> <p>Quiz</p>	

Facilitator's Sign

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Subject: Social Science	Division: Political Science	Chapter-22 Democracy	Class: 8th Standard
Starting Date:		Ending Date:	

Learning Points: - 1) Know the meaning of Democracy
 2) Understand the features of different types of Governments.
 3) Types of Democracy
 4) Features, Success factors, merits and demerits of democracy
 5) Adult franchise system and general election system in India
 6) Duties and responsibilities of political parties in a democratic system
 7) Responsibilities of mass media in democracy
 8) Right to Information Act-2005

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Question and answer Method	❖ Discuss and understand the meaning of democracy	Chart of Rights and their differences	Questions	Oral Test	
Discussion Method	❖ Discussing in groups and presenting the content about different forms of government	Charts related to various Commissions	Observation Checklist	Observation	
Demonstration Method	❖ Analysis of types of Democracy and their differences ❖ Discuss and list the characteristics of democracy and success factors of democracy ❖ List out the advantages and disadvantages of democracy ❖ Conducting mock poll ❖ Conducting speech competition on Political parties ❖ The role of the mass media in the democratic system- debate ❖ Unit test	PPT Worksheets	Question Paper	Written Test	

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Subject: Social Science Division: Political Science		Chapter-23. Local Self Government		Class: 8 th Standard			
Starting Date:			Ending Date:				
Learning Points: – 1) Background of local self- government 2) Objectives and functions 3) Formation, administration, responsibilities and duties of various local self-governments							
Facilitating method	Activities	Learning materials	Evaluation		Teacher's self - observation		
			Tools	Techniques			
Question and answer method	<ul style="list-style-type: none"> ❖ Who does look after the administration of your village/area? Focusing on the lesson by asking questions and getting answers. ❖ Group discussion about Gram, Taluk and Zilla Panchayat and other local self -governments ❖ Facilitating Question and answer about the objectives and functions of local governments ❖ Presentation of topics discussed in groups ❖ Exchange of prepared question and answers. ❖ Preparing chart about Panchayat Raj system ❖ Organizing mock Gram Sabha ❖ List out the objectives and functions of local self-government ❖ Discussing about Town Municipalities and Municipal Corporations ❖ Make a survey of the area where you live and make a list of the facilities provided by the government and make a report on how those facilities are beneficial to the people. ❖ Quiz program 	Chart of functions of Panchayat Raj institutions	Questions	Oral Test			
Discussion Method			Observation Checklist	Observation			
Seminar method			Question Paper	Written Test			
PPT							
Worksheets							
Facilitator's Sign			HM sign				

Subject: Social Science		Division: Sociology		Chapter-24. Sociology in daily life		Class: 8th Standard	
Starting Date:				Ending Date:			
Learning Points: – 1) Understanding the importance of social interaction in daily life 2) Understand the role of consciousness 3) Know the importance of body language and conversation in social interaction.							
Facilitating Method	Activities	Learning materials	Evaluation		Teachers self-observation		
			Tools	Techniques			
Question and Answer Method Group Discussion Method Seminar Method Discussion Method	<ul style="list-style-type: none"> ❖ Why do we follow certain things/rules in our families as told by the elders of the house? Focusing on the lesson by asking questions and getting answers. ❖ Discuss and understand the role in daily life ❖ Analysis about body language and conversation ❖ Role play about role consciousness ❖ Unit Test 	PPT Worksheets	Observation checklist Question Paper	Observation Written Test			
Facilitator's Sign					HM sign		

Subject: Social Science Division: Geography Chapter-26. Hydrosphere Class-8th standard
Starting Date: Ending Date:

Learning Points: – 1) Distribution of water bodies
 2) The structure of the ocean bed
 3) Ocean currents-types-conservation of oceans
 4) Know how to mark oceans, gulf, bay and strait on Indian Map

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Observation Method Unit Method Analytical Method	<ul style="list-style-type: none"> ❖ Show water body related image/video, get supplementary information and create interest towards learning. ❖ To facilitate learning by making the distribution of water bodies and the landforms of the ocean floor into units. ❖ Analysis of ocean currents and tides ❖ Location of ocean, sea, creek, bay, strait and land joints in the globe ❖ Discuss and understand the landforms of the ocean floor ❖ Making chart of ocean currents ❖ List out the uses of tides ❖ Watching video and PPT ❖ " Marine creatures are being destroyed by human selfish activities"—write an essay based on this theme ❖ Quiz Program 	Pictures/video of water bodies World Map Globe Charts Video PPT Worksheets	Rating Scale Questions Observation Checklist	Observation Oral Test Observation	

Facilitator's Sign **HM sign**

Subject: Social Science		Division: Geography		Chapter-27. Biosphere		Class-8th standard	
Starting Date:				Ending Date:			
Learning Points: – 1) The meaning of biosphere and its importance 2) The meaning of environment, environmental pollution, types of pollution and preventive measures							
Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation		
			Tools	Techniques			
Question and Answer Method	❖ What is environment? By asking questions create interest towards lesson.	Chart of environmental pollution	Observation Checklist	Observation			
Discussion Method	❖ Facilitate to students to questions and get answers about learning points.	Chart of Preventive measures of environmental pollution	questionnaire	Quiz			
Textbook Observation Method	❖ Making groups according learning points and allow for discussion.	Video					
	❖ To understand the meaning and types of environments through question and answers.	PPT					
	❖ Preparation of chart on environmental pollution	Worksheets					
	❖ List out the preventive measures of environmental pollution						
	❖ Discuss and list the reasons for the rise in global warming.						
	❖ Conduct a seminar on - The Ill Effects of Acid rain						
	❖ List out the key aspects of biodiversity						
	❖ Write an essay on – Environmental pollution and its control						
	❖ Quiz program						
Facilitator's Sign					HM sign		

Subject: Social Science Division: Business Studies Chapter: 29. Emergence of different business organizations

Class: 8th standard

Starting Date:

Ending Date:

- Learning Points:** – 1) Types of business organizations
 2) Features, advantages and disadvantages of partnership firms
 3) Registration procedure of partnership firms
 4) Hindu undivided family business concerns

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Question and answer Method	<ul style="list-style-type: none"> ❖ What are the different types of business? Ask the question and get a supplementary answer and relate it to learning ❖ Facilitate to group discussion ❖ Understanding the concept business organizations ❖ Loud reading of flash cards which have the meaning of learning points ❖ Preparation of chart about the advantages and disadvantages of business organizations ❖ Writing about the business relationships of family members ❖ Watching PPT ❖ Visit your nearest registration office to know the partnership registration procedure ❖ Chart preparation reflecting comprehensive information about the business organization ❖ Quiz program 	Flash cards	Questions	Oral Test	
Discussion Method		Charts	Observation checklist	Observation	
Unit Method		PPT	Question Paper	Written Test	
Field Visit Method		Video			
		Worksheets			
Facilitator's Sign			HM sign		

Subject: Social Science Division: Business Studies Chapter: 30. Large scale business organizations

Class: 8th standard

Starting Date:

Ending Date:

Learning Points: - 1) Recognize the importance and salient features of large -scale business organizations
2) Understand the principles, types, merits and demerits of co-operative societies.
3) Understand the formation, structure, merits and demerits of Joint-Stock companies
4) analyze the features, merits and demerits of multinational companies.

Facilitating Method	Activities	Learning Materials	Evaluation		Teacher's self-observation
			Tools	Techniques	
Question and answer Method	❖ Understanding the three types of large-scale business organizations.	Flash cards	Questions	Oral Test	
Analytical Method	❖ Making groups and discuss about co-operative societies	Charts	Observation checklist	Observation	
Unit Method	❖ Discussion in the group on the existence, types, structure, advantages and disadvantages of joint stock companies	PPT	Question Paper	Written Test	
	❖ Showing the video clipping of multinational companies	Video			
	❖ List out the characteristics, benefits and disadvantages of multinational companies	Worksheets			
	❖ Analyzing and interpreting the stock market				
	❖ Unit Test				

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