## MLATMERMKMTICS

 BRUIDUE COURS5 TIESTT (2)
## Bridge course Test

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## Learning competencies

Class : $\mathbf{6}^{\text {th }}$ std.

1. Simple calculations
2. Basic operations
3. Measurements
4. Tenths and hundreds
5. Area and its boundary
6. Ways of multiple and divide
7. Decimals.

## BRIDGE COURSE PRE TEST -2023

Class: $6^{\text {th }}$ std.
Date:

1. Add: $125+175$.
2. Subtract: 159-122.
3. Multiply : 125 by 12.
4. Divide : 38 by 2.
5. $1 \mathrm{~kg}=$ gms.
6. $1 \mathrm{~cm}=$ $\qquad$
7. The hundredths place in 1254 is $\qquad$
8. How many zeros are there after $10^{\text {th }}$ place in 1200 .
9. If the point is outside the circle, then it is called ........... (exterior/interior).
10. Give any one example for circle.
11. Solve : 1021x10
12. Solve : 125 is divided by 15.
13. Write the decimal 12.25 in words.
14. The tenths place in the decimal 100.235 is......

## BRIDGE COURSE POST TEST -2023

Class: $6^{\text {th }}$ std.
Date:

1. Add : $1025+101$.
2. Subtract: 1789-122.
3. Multiply : 224 by 12.
4. Divide : 54 by 3 .
5. After converting 1500 gms to kg , it becomes ........
6. 300 cm is equal to......... m .
7. How many zeros will come in 1 lakh?
8. Write 12054 in place value chart.
9. Saniya has 10 m long and 2 m wide board, then what is its area?
10. What is perimeter?.
11. Solve : 1001x12
12. Solve : 755 is divided by 5 .
13. Write the decimal 10.250 in chart.
14. The value of hundredths in decimal 12014.2 is...

Bridge course test - Result analysis
Subject: Mathematics
Class :

| $\begin{aligned} & \hline \text { SI } \\ & \text { no } \end{aligned}$ | Name of the student | Test | Abilit y1 |  | $\begin{aligned} & \text { Abilit } \\ & \text { y2 } \end{aligned}$ |  | Abilit y3 |  | $\begin{aligned} & \text { Abilit } \\ & \text { y4 } \end{aligned}$ |  | Ability5 |  | Ability 6 |  | $\begin{aligned} & \text { Ability } \\ & 7 \end{aligned}$ |  | Ability$8$ |  | $\overline{\text { Ability }}$$9$ |  | Ability 10 |  | $A$ | B | Is student comes under remedial? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |  |  |
| 1 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |
| 6 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  | Pre |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  | Pre |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



## Subject teacher

List of students which are comes under remedial teaching
Subject : Mathematics
Class:

| SI | Name of the student | Performance in the month |  |  |  |  |  | Overall performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | July | August | September | October | November | December |  |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  | - |  |  |  |
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| 5 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |
| 8 |  |  | - |  |  | - |  |  |
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| 17 |  |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |  |  |

## E otion rolan tore reennedian teaching

Class: $6^{\text {th }}$ std
Subject: Mathematics

| Sl <br> no | Ability | Activity | Allotted <br> period | Result <br> 1 |
| :---: | :---: | :---: | :---: | :---: |
| Simple calculations |  |  |  |  |
| 2 | Basic operations |  |  |  |
| 3 | Measurements |  |  |  |
| 4 | Tenths and hundreds |  |  |  |
| 5 | Area and its boundary |  |  |  |
| 6 | Ways of multiple and divide |  |  |  |
| 7 | Decimals |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |


|  | Ability | Activity | Allotted <br> period | Result |
| :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
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| 10 |  |  |  |  |

