## ENGLISH

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1. Tell the name of sense organs by seeing the pictures.
2. Identify and tell the names of national leaders by seeing the pictures.
3. Tell the names of vegetables and fruits.
4. Solve the riddles with the help of clues.
5. Recite a rhyme of their choice or as suggested by the teacher.
6. Rearrange the letters to make meaningful words.
7. Recognise and use singular and plural forms of nouns.
8. Supply suitable rhyming words.
9. Write yes or no to the following statement.
10. Name the tools/euipments in English.
11. Know the uses of the tools/equipments.
12. Classify the tools/eqyipments according to various professions.
13. Talk on celebrations,surroundings,sports,feelings and emotions.
14. Identify words related to sports.
15. Match picture with the correct word.
16. Group the word that sound alike.
17. Identify naming words and action words
18. Circle odd one out
19. Write simple sentences with guidance.
20. Associate pictures with words.

## 

1. Name the sense organ in the picture.

2. Who is this great personality in the picture

3. This is used to make a sauce/ketchup. Which vegetable is this? (name the picture)
4. Solve the riddle.
'I help you watch different programmes
I show both black and white and colour pictures.
I am mostly rectangular in shape.'(clue :it requires cable or DTH facility)
5. Recite given rhyme or which you know.

- after a bath
- dance little baby

6. Write the hidden word by re-arrange the letters. y a d-
7. Write the plural form of the following......... $\operatorname{Ball}$ ?
8. Choose the suitable rhyming words. Try-(tray, pray,cry)
9. Write yes or no to the following. We clap with our hands.
10. Write the name of tool. $\qquad$

11. Tell the use of Nail cutter.
12. Choose the correct answer. I am a doctor. I use: $\qquad$ (Hammer, stethoscope)
13. How do you celebrate your birthday?
14. Choose words which we use in cricket. (bat,coin,ball,black board,wickets)
15. Match the picture with correct word.

1) Nest
2) Tree
16. Group the word that sound a like Fat, fall, cat,mat.
17. Write the naming word from the given box. CAT, LICK
18. Circle Odd one out : School, teacher,car,classroom
19. Write a sentence about this picture. (Teacher will guide the students)

20. Write the words related to the picture


## 

1. Name the sense organ in the picture

2. Who is this great personality in the picture

3. This is a king of fruits. Which fruit is this? $\qquad$

4. Solve the riddle.

I help you read news
I have topics related all the fields.
I will reach your home early in the morning
5. Recite given rhyme or which you know.
a. two little eyes
b. after a bath
6. Rearrange the letters from the box and answer to the question.

We smell with our $\qquad$ (s e o n)
7. write the plural form of the following


Umbrella
?
8. Find out the rhyming word for pot. $\qquad$ (pat, bat, got)
9. Write yes or no to the following statement.

We see with our tongue. $\qquad$ ?
10. Write the name of tool.
11. Tell the use of tooth brush
12. Choose the correct answer. I am a former. I use: $\qquad$ (plough, screw driver)
13. How do you celebrate holy?
14. Say what are the words related to carom. Striker, ball, queen, catch, rebound
15. Match the picture with correct word.

16. Group the words that sounds alike : sun, tan, run, fun
17. Write the action word from the given box. FOX, RUN
18. circle the odd one out : shoes, slippers, hat,socks
19. Write a sentence about your school. (Teacher must guide to write a sentence).
20. Look at the picture and write the name of the game.


| c |  | e | s |  |
| :--- | :--- | :--- | :--- | :--- |

## 

1. eye.
2. Sarvepalli Radha Krishnan
3. Tomato
4. TV
5. Check the Recitation of students.
6. Day-
7. Balls.
8. Cry
9. Yes
10. Axe
11. I cut my nails with nail cutter.
12. Stethoscope.
13. Checking explaination of students.
14. bat,ball,wickets
15. Match the picture with correct word.

Tree
16. cat, mat, fat
17. cat.
18. car
19. This is a clock (or any other sentence on the clock )

20. Checking the words related to the picture.

## 

1. Ear
2. Pandit javaharlal neharu.
3. Mango.
4. News paper
5. Rhyme recitation
6. Nose
7. Umbrellas
8. Got
9. No
10. Knife
11. Tooth brush is used to brush the teeth.
12. Plough
13. We play with colours pouring on our friends
14. Carom Board, white coins, black coins, striker, rebound, foul, queen
15. rose
16. sun, run, fun
17. fox
18. hat
19. Give grade on the orrect formation and student's performace.
20. chess

## 

Students,

1. recognize the names of professions.
2. listen the instruction and follow it.
3. respond with yes/no to statement.
4. identify the colors shown to them
5. learn proper use of singular and plural forms.
6. predict answer for simple riddle.
7. know the difference between long vowel sound and short vowel sound by reading aloud.
8. express the uses of household articles.
9. identify the pictures related to sports,sportsman and equipments.
10. say familiar words from active vocabulary
11. identify the describing words
12. read the words and classify accordingly.
13. apply weather conditions to day today life
14. arrange the jumbled words correctly.
15. recite poems of his choice and identify the rhyming words.
16. answer with Yes / No for do's \& don'ts.
17. identify the function of parts of body.
18. identify the action in the picture.
19. know proper use of suffixes.
20. identify the specific sounds of animals..

## 

1. Look at the pictures shown to you.Identify the professions and name them. (Teacher shows few pictures of professions. and ask pupils to answerEx: Picture of potter, Farmer, Carpenter)
2. Listen the instruction and follow it.(Teacher gives clear and easy instruction to pupils. Ex: stand-up, turn to your right, Up Your Hands.)
3. Say Yes/No (Showing the things teacher says simple sentence to get Yes/No response from children. Ex :Showing a piece of chalk, teacher says, "It is a duster.")
4. Identify the colour of the shown things. (Teacher shows different coloured balloons to student and gets answer)
5. Recognise and identify the numbers of the given/shown nouns. (Teacher presents some materials in order to get answers about singular and plural)
6. Solve the riddle.
(Teacher asks simple riddles and get answer from Children)
I help you read news. I have topics related to all the fields.
I will reach your home early in the morning. Compared to others,
I'm very cheap.
Do you know who I am?
7. Read the following words aloud,
(Teacher ask pupils to read out group of words)
bed, chair, kid, safe
8. Tell the use of following household articles.(Children will be asked to express the use of certain household articles. Ex showing grassbroom teacher will ask it is used to $\qquad$
9. Identify the pictures. (Showing the pictures of sports, games, players and equipments)
10. Recall and tell any three English words. (Teacher asks every individual to say any three words for his/her memory.)

## 11. Match the following

A
Green
Sharp
Strong

B
Knife
Man
Grass
12. Read the given word and classify them accordingly.

Elephant, parrot, sparrow, tiger, crow (birds and animals)
13. Complete the sentence with suitable word from the bracket. It is very $\qquad$ so I wear a sweater (cold, hot)
14. Rearrange the jumbled letters in order to make a meaningful word. B S K A ET
15. Recite the poem and list out rhyming words .

He always comes on market days
and hold balloons a lovely bunch
and in the market square he stays
and never seem to think of lunch.
16. Tick right $(\checkmark)$ or wrong $(x)$ for below statement
'We should brush our teeth regularly'.
17. Write the function of parts of our body:

I can see with my eyes, as-I can $\qquad$ with my Ear.
18. Recognise the action in the picture.

The girl is $\qquad$ (smiling, crying)

19. Add 'er' or 'or' for following words to make it correct word. Doct $\qquad$ , teach $\qquad$ , driv $\qquad$
20. Write the cries of the following animals.

Dog, Elephant,(Barks, trumpts, brays)

## 

1. Look at the pictures shown to you.Identify the professions and name them. (teacher will show some pictures of professions and asks pupils to answer) Ex : pictures of farmer, cobler, water man, pilot etc.
2. Follow this Instruction.(Teacher gives clear and easy instruction to pupils. Ex: Bring the book, Come forward.)
3. Say Yes/No (Showing the things teacher says simple sentence to get Yes/No response from children. Ex : Showing a book says, It is a book.
4. Identify the colour of the shown things. (Teacher shows some pictures of flower, and asks the color of flower)
5. Recognise and identify the numbers of the given/shown nouns. (Teacher presents some materials in order to get answers about singular and plural)
6. Solve the riddle. (Teacher asks simple riddles and get answer from Children) I live in lake and rivers. I eat fish and birds. I have four legs and a long tail. I have lots of pretty teeth. I am a $\qquad$
7. Read the following words aloud, (Teacher ask pupils to read out group of words) Pin, place, fit, rain
8. Tell the use of following household articles.(Children will be asked to express the use of certain household articles. Ex: Showing knife teacher asks. It is used for $\qquad$
9. Identify the picters. (Showing the pictures of sports, games, players and equipments)
10. Recall and tell any three English words. (Teacher asks every individual to say any three ords for his/her memory.)
11. Fill in the blanks with suitable word. I see $\qquad$ stars at night.(shining dark)
12. Read the given words and classily them accordingly.

Carrot, lion, book, tomato, fox, pencil, pen, onion, rabbit, (vegetable, stationery, animal.)
13. see the pictures and guess the season whether it is summer, winter, rainy.

14. Rearrange the jumbled letters in order to make a meaningful word. D S T R U E. (it is used to clean the black board)
15. List out rhyming word. Ring, fine, Sing, Shine
16. Tick right $(\checkmark)$ or wrong $(\times)$ for below statement we should wash our hands before and after meal.
17. Write the function of parts of our body:
we $\qquad$ with our hands (walk, write)
18. Recognise the action shown in the picture.

The boy is $\qquad$ banana

19. add er/ or for following words.

Conduct $\qquad$ Sing $\qquad$
20. Write the cry of an animal a dog barks and a cat $\qquad$ (meows, neigh)

## 

1. Give the grade on the student's performance.
2. Give the grade on the student's performance.
3. Give the grade on the student's performance.
4. Give the grade on the student's performance.
5. Give the grade on the student's performance.
6. Pupil solve riddle. - News paper.
7. Children read the words aloud.
8. Children say the exact use of materials. It is used for sweeping.
9. Pupils say the name of sports, game, player and equipments.
10. Student quote words from his/her memory.
11. Green grass
sharp knife
strong man
12. Birds : parrot, sparrow, crow.

Animals : elephant, tiger
13. cold
14. BASKET
15. Days - stays, bunch - lunch.
16. $(\checkmark)$
17. Hear
18. Smiling
19. Doctor, Teacher, Driver
20. Dog barks, Elephant trumpets

## 

1. Give the grade on student's performance.
2. Give the grade on student's performance.
3. Give the grade on student's performance.
4. Give the grade on student's performance.
5. Give the grade on student's performance.
6. Crocodile.
7. Children read the words aloud
8. Children say the exact use of materials. It is used for cutting.
9. Pupils say the name of sports, game, player and equipments.
10. Give the grade on student's performance.
11. Shining

| 12. vegetables | stationeries | animals |
| :--- | :--- | :--- |
| carrot | book | lion |
| tomato | pen | fox |
| onion | pencil | rabbit |

13. Winter.
14. DUSTER.
15. ring -sing, fine-shine
16. $(\checkmark)$
17. write
18. Eating.
19. Conductor, singer.
20. Meows.

## 

## Students,

1. Identify and classify domestic and wild animals
2. Comprehend the sentence and use antonyms.
3. Supply appropriate linking words.
4. Re- arrange the words and make meaningful sentence.
5. Name the tools in English.
6. Use contractions in simple conversation.
7. Use punctuation marks appropriately in writing such as question mark, comma, full stop and uppercase letters.
8. Read the passage and answer in one word.
9. Associate the picture with the words/phrases/ sentences
10. Know the usage of articles.
11. Understand the sentence and recognize simple grammar elements.
12. Use pronouns to avoid frequent usage of naming words.
13. Read the pictures of sign board and seek the information.
14. Bifurcate rhyming words.
15. Find out odd word from the group.
16. Expand commonly used abbreviations.
17. Solve crossword/puzzle using picture clues.
18. Recite the poem and list out the rhyming words.
19. Identify and recognize the numbers of the given nouns.
20. Become aware of clothings according to seasons.

## 

1. Underline the name of the animal and identify whether domestic animal or wild. The little Dimpy always plays with kittens.
2. Look at the picture and write the opposite word:

Pinky is ----------- but Tom is thin .

3. Complete the sentence using appropriate preposition from the brackets. : The book is kept (On, in) the table.

4. Re- arrange the words and make meaningful sentence :

Cuts/apple/the/ he

5. Name the tools.

6. Write the underlined words in contraction

Teena : Do you know this address?
Meena : Sorry, I do not know.
7. Use appropriate punctuation mark in the sentence (clues are given below ):

| $!$ | $"$ | , | $?$ |
| :--- | :--- | :--- | :--- |

[^0]8. Read the paragraph and answer the questions.

A sage called Vasista lived in a deep forest with his five disciples.
a. What's the name of the sage?
b. Where did he live?
9. Write a sentence by observing this picture

10. Fill in the blank with suitable articles.

He is $\qquad$ (a/an)boy.
Bengaluru is $\qquad$ (a/the)capital city of Karnataka.
11. Make own sentences using each describing word.
a) cold,
b) small
12. Use correct pronoun for following sentence.

Rohit and ----------- friends were playing (his, her)
13. Look at the given pictures/sign-board and write the instructions.
a)

b)

14. Group the rhyming words:
fat, show, mat, cat, glow, snow, bat, low.
15. Find out the odd word from the group.

Peacock, Elephant, Fox, Leopard.
16. Write the full-form of the followings.
a. TV
b. HM
17. Solve the puzzle seeing pictures.

18. Recite the poem list out rhyming words.

She wonders lowing here and there
And yet she cannot stray
All in the pleasant open air
The pleasant light of day
19. Write the plural of the word to fill the blank:

An old man and his five
--------- (Child)
20. Match the following
i.
ii.

a) Summer
b) Rainy
iii.

c) Winter

## 

1. Find out the domestic animals. Cow, tiger, cat, lion
2. Write the opposite word of 'Hot'
3. Choose the correct preposition and complete the sentence. The bank will be opened ------ 10 Am (at, on)
4. Re- arrange the words and make meaningful sentence can/John/in/swim/the sea.
5. See the picture and write the name of instrument. Clue is given below.
(Clue : It is used to operate TV )

6. Write the short form of the underlined word.

Children should not miss the prayer.
7. Use appropriate punctuation mark in the sentence given below :

Raju Anu and Amma were watching TV
8. Read the below passage and answer the following questions.

Dr. Sharma was working as a Doctor at the age of eighty. He had two daughters and a son who were doctors and living in Delhi.
a) How old was Dr. Sharma?
b) Where did Dr Sharma's children live?
9. Write a sentence related to this picture (showing picture of aeroplane)
10. Use suitable articles (A, An, The) - Red fort, - Cap, -Orange
11. Underline the adjective in the following Sentence.

A little boy climbed up the tree.
12. Use suitable pronoun and complete the sentence.

I forgot -------- book (you, your)
13. "Keep silence" - The given instruction is usually seen in ---(Library, Market)
14. Group the rhyming words:

Bid, wool, Lid, cool, kid, tool
15. Find out the odd word from the group. Book, Pen, Bag, Tree.
16. The short form of Air conditioner. (Choose the right answer )
a) AR
b) AC
c) CA
d) Ai
17. Solve the puzzle clues are given below.

18. Recite the poem and list out the rhyming words.
"No thought of yesterday or Tomorrow
For steps rise and fall. Chill in the marrow
Out in the whistling wind, with sole sore
Can't stop, climbing more and more".
19. Write the plural form of Mango
20. Fill in the blank with suitable word : We wear $\qquad$ to protect us from cold (Umbrella, Sweater)

## 

1. Kitten - Domestic Animal
2. Fat
3. On
4. He cuts the apple
5. Hammer, Scissors
6. Don't
7. Mummy, where are my shoes?
8. a) Vasista b) Forest
9. He is a sage. Give grade on students' performance.
10. A, the
11. Give grade on students' performance.
12. his
13. a). don't waste water
b) No Smoking
14. fat-mat-cat -bat
show-glow-snow-low
15. Peacock
16. Television

Head Master
17. B U S M

B
R E G G
L
B E L L
A
18. there - air

Stray - day
19. Children
20. $1>$
b) Winter
$2>$
c) Summer
$3>$
a) Rainy

## 

1. Cow, cat
2. Cold
3. At
4. John can swim in the sea.
5. Remote
6. Shouldn't
7. Raju, Anu and Amma were watching TV.
8. a) Dr Sharma was 80 years old.
b) Dr Sharma's children lived in Delhi
9. Give the grade on student's performance.
10. The Red fort

A Cap
An orange
11. Little
12. Your
13. Library.
14. Bid-kid-lid

Wool-cool-tool
15. tree
16. AC
17.

| S | P | O | O | N |
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|  | N | O | S | E |
|  |  |  | T |  |
|  |  |  | A |  |
|  |  |  | R |  |

18. Tomorrow - Marrow

Sore - More
19. Mangoes
20. Sweater

## 

## Students,

1. Identify the articles and use them in sentences.
2. Identify punctuation marks and use them.
3. Change singular words into plural, plural words into singular.
4. Give one word to the professions in day-to-day life.
5. Use short forms while speaking,reading and writing.
6. Use pronouns and prepositions in speech and writing.
7. Identify the silent letters in words.
8. understand and read the ongoing actions.
9. Complete the given dialogue .
10. Read and comprehend the given story and suggest a suitable title for it.
11. Express likes and dislikes and write describing words.
12. Arrange the words in alphabetical order.
13. Respond verbally/in writing to questions based on day-to-day life experiences.
14. Identify the odd words from group or list.
15. Complete the puzzle by solving riddles.
16. Use synonyms/antonyms of given words verbally/in writing in day-to-day life.
17. Re-arrange the words to make meaningful sentences / and sequence the statements line in order.
18. Change the tenses of the given word.
19. Identify the similarity and difference between homophones.
20. Recite, understand and interpret the poems, rhymes from the memory.

## 

1. Fill in the blank with article :

There is $\qquad$ ( $\mathrm{a}, \mathrm{an}$, the) ball in the ground.
2. Punctuate it : Where is your house.
3. Give the plural form of the word - Man
4. Give one word of it : One who stitches clothes -

5. Write the short form it.

I will -
6. Fill in the blank with suitable preposition:

He sat $\qquad$ (in, on) the chair.
7. KNEE > Indentify the silent letter from this word.
8. Frame a sentence with the help of picture and given clue words.
(Clue words :hit, ball, boy)

9. Complete the dialogue

Peter : where are you going ?
Manasa:
Post office
10. Read the story carefully, and answer the following questions.

There was a farmer in village who had two sons one was good and honest, another was very rude and dishonest. So former decided to send his second son to out of his house without any property.
a) give a suitable title to the story
b) To whom did the former send out of his home?
11. Write suitable describing word: What a $\qquad$ Taj is !
12. Arrange the words in alphabetical order. : uncle, mother, aunt, father
13. How many days are there in a week?(ask students ro Answer in a full sentence.)
14. Circle the odd one: Coffee, tea, dog, water
15. What's bright orange with green on top and sounds like a parrot who am I ?
16. Give the opposite word of the following. : Honest
17. Frame a meaningful sentence by rearranging the given jumbled words: of all time/ one of/ Sachin Tendulkar/the greatest cricketers/is
18. Give the past tense form of the word : Bring
19. Make pair of same sound words. : Sea, Won, see, one
20. Say any rhyme,short poems from your memory.

## 

1. Fill in the blank with article : The Sun rises in $\qquad$ East.
2. Name this punctuation mark..?
3. Give the plural form of the word : Woman
4. Give one word for it :

One who drives the bus

5. Write the short form of this : I would
6. Fill in the blank with suitable preposition:

National anthem is written ___ (by, of) Rabindranath Tagore.
7. Identify the silent letter in word - comb
8. Frame a sentence with the help of picture and given clue words. (drink, milk, boy)

9. Complete the dialogue :

Raju : which animal do you like?
Abdul: $\qquad$
10. Read the story carefully, answer the following questions.

There was a competition between hare and turtle to reach a particular place. Hare was hurry and ran. While turtle was moving slowly. Before to reach the place hare took some rest and slept. But turtle did not take rest and reached the place and became the winner.
a) Give a suitable title ?
b) write the animals mentioned in the story?
11. Write suitable describing word: Ravi is $\qquad$ boy in our classroom.
12. Re- arrange the word in alphabetical order--insect, important, egg, food,
13. we use umbella and rain coat in $\qquad$ season.
14. Circle the odd word : Bell, School, chalk, tree
15. Where can you find cities, towns and streets but no people?
16. Give the opposite word of the following.: Kind
17. Frame a meaningful sentence by re-arranging the given jumbled words. basket/In the/there/ bananas/are
18. Give the past tense form of the word. - cut
19. Make pair of same sound words : meet,week, meat, weak,
20. Quote any poem from memory.

## 

1. There is a ball in the ground
2. Where is your house?
3. Men
4. Tailor
5. I'll
6. on
7. K
8. The boy is hitting the ball.
9. I am going to.
10. b) Honesty (or any other suitable title to the story).
a) Former send his second son out of house.
11. What a beautiful Taj is !
12. Aunt, father, mother, uncle
13. There are seven days in a week.
14. Dog
15. Carrot
16. Dishonest
17. Sachin Tendulkar is one of the greatest cricketers of all time.
18. Brought
19. See- Sea, One - Won.
20. (checking students recitation of rhymes/short poems)

## 

1. The Sun rises in the east.
2. Question mark
3. Women
4. Driver
5. I'd
6. National anthem is written by Rabeendranath Tagore.
7. 'b'
8. Boy is drinking the milk.
9. i like
10. a) Slow and Steady wins the race.( or any other suitable title)
b) Hare and turtle.
11. Ravi is clever boy in our classroom. Give grade on the students' performance.
12. egg, food, important, Insect
13. rainy.
14. Tree
15. A Map
16. Cruel
17. There are bananas in the basket.
18. Cut
19. meet - meat, week-weak
20. (Say poem from their memory)

[^0]:    Mummy where are my shoes

