## MLATMERMKMTICS

 BRUIDUE COURS5 TIESTT (2)
## Bridge course Test

(T)

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## Learning competencies

1. To know about numbers.
2. Concept of Euclid's geometry.
3. Concept of quadrilaterals.
4. To construct the triangles.
5. To calculate the area of triangle by using Heron's formula.
6. To understand the concept of coordinate geometry.
7. To know about concept of circles and its properties.
8. To calculate the area and volumes of different geometrical solids.
9. Concept of probability.
10. To understand the concept of statistics, frequency polygon.

## BRIDGE COURSE PRE TEST -2023

Class: $\mathbf{1 0}^{\text {th }}$ std.
Date:

Subject: Mathematics
No.of questions: 20

1. Find any two rational numbers between $4 \& 5$.
2. The R.F value of $\sqrt{x}$ is
3. State Euclid's $1^{\text {st }}$ postulate.
4. Draw an example for Euclid's $3^{\text {rd }}$ postulate.
5. What is quadrilaterals?.
6. What is rhombus?.
7. Construct a triangle ABC in which $\mathrm{BC}=5 \mathrm{~cm}$, and $\mathrm{AB}+\mathrm{AC}=7 \mathrm{~cm}$.
8. Construct a quadrilateral ABCD in which $\mathrm{AB}=3 \mathrm{~cm}, L B=120^{\circ}$, $A D=5 \mathrm{~cm}$ and one of its diagonal is 8 cm .
9. Find the area of triangle when its base is 10 cm and height is 5 cm .
10. Find the area of triangle when three sides of it is $10 \mathrm{~cm}, 12 \mathrm{~cm}$ \& 18 cm .
11. How many quadrants comes in the Cartesian.
12.The point $(-1,8)$ lies in ............ quadrant.
12. How many tangents can be drawn from an external point to the circle?
14.The biggest chord in a circle is ............
13. Find the volume of cylinder when its height is 4 cm and radius is 7 cm .
14. Find the total surface area of cube, its side is 6 m .
15. Find the probability of getting head when coin is tossed.
18.The probability of an sure event is $\qquad$
19.In the given data, find the range. $12,5,6,8,18,16,7,9,6,2,0,20,16$.
20.Draw distribution table for the above data.

## BRIDGE COURSE POST TEST -2023

Class: $\mathbf{1 0}^{\text {th }}$ std.
Date:

Subject : Mathematics
No.of questions: 20

1. Show that $\sqrt{2}$ on number line.
2. Simplify by rationalizing denominator $\frac{2}{\sqrt{3}}$
3. State Euclid's 3rd postulate.
4. Draw an example for Euclid's $2^{\text {nd }}$ postulate.
5. The sum of the interior angles of quadrilateral is $\qquad$
6. What is parallelogram?.
7. Construct a right angled triangle, in which its base is 5 cm and height is 7 cm .
8. Construct a triangle in which its base is 8 cm and vertex angle is $60^{\circ}$.
9. Write Heron's formula
10. Find the area of triangle in which its perimeter is 42 cm , two sides of it $10 \mathrm{~cm} \& 18 \mathrm{~cm}$.
11. Find any two solutions for $x+y=5$.
12. What is origin?.
13. What is diameter of circle?.
14. If two times the radius then it's called as....... of the circle.
15. Find the volume of cone when its height is 6 cm and diameter of its base is 14 cm .
16. Find the LSA of cuboid, $\mathrm{l}=10 \mathrm{~m}, \mathrm{~b}=5 \mathrm{~m} \& \mathrm{~h}=4 \mathrm{~m}$.
17. The probability lies between the numbers $\qquad$ \& $\qquad$
18. Find the probability of getting at least one Head when two coins is tossed simultaneously.
19. In the given data, construct distribution table as 0-2, 2-4 ..... $0.02,2.01,3.2,0.25,1.5,2.6,2.9,3.6,6.32,4.5,3.5,7.2,6.3$.
20. Draw frequency polygon for the given data.

| C.I | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| f | 5 | 15 | 18 | 13 | 16 |

Bridge course test - Result analysis
Subject: Mathematics
Class :

| $\begin{aligned} & \hline \text { SI } \\ & \text { no } \end{aligned}$ | Name of the student | Test | Abilit y1 |  | $\begin{aligned} & \text { Abilit } \\ & \text { y2 } \end{aligned}$ |  | Abilit y3 |  | $\begin{aligned} & \text { Abilit } \\ & \text { y4 } \end{aligned}$ |  | Ability5 |  | Ability 6 |  | $\begin{aligned} & \text { Ability } \\ & 7 \end{aligned}$ |  | Ability$8$ |  | $\overline{\text { Ability }}$$9$ |  | Ability 10 |  | $A$ | B | Is student comes under remedial? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |  |  |
| 1 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |
| 6 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  | Pre |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  | Pre |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



## Subject teacher

List of students which are comes under remedial teaching
Subject : Mathematics
Class:

| SI | Name of the student | Performance in the month |  |  |  |  |  | Overall performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | July | August | September | October | November | December |  |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  | - |  |  |  |
| 4 |  |  |  |  | - |  |  |  |
| 5 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |
| 8 |  |  | - |  |  | - |  |  |
| 9 |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |  |  |

## Action plan for remedial <br> teaching

Class : $\mathbf{1 0}^{\text {th }}$ std
Subject : Mathematics

| Sl <br> no | Ability | Activity | Allotted <br> period | Result |
| :--- | :--- | :--- | :--- | :--- |
| 1 | To know about numbers. |  |  |  |
| 2 | Concept of Euclid's <br> geometry. |  |  |  |
| 3 | Concept of quadrilaterals. |  |  |  |
| 4 | To construct the triangles. |  |  |  |
| 5 | To calculate the area of <br> triangle by using Heron's <br> formula. |  |  |  |
| 6 | To understand the concept <br> of coordinate geometry. |  |  |  |
| 7 | To know about concept of <br> circles and its properties. |  |  |  |
| 8 | To calculate the area and <br> volumes of different <br> geometrical solids. |  |  |  |
| 9 | Concept of probability. |  | Conder |  |
| 10 | To understand the concept <br> of statistics, frequency <br> polygon |  |  |  |

## NOTE:

## Dear teachers, If you want any change you can make it.



