

GOVERNMENT MODEL HIGHER PRIMARY SCHOOL, TAYLUR,  
MULBAGAL TALUK  
FIRST SUMMATIVE ASSESSMENT (SA 1) 2023 -24

**Bilingual ENGLISH**

Class: **3<sup>rd</sup> Standard**  
Timings: **90 Minutes**

Student Name: \_\_\_\_\_

Marks: **40**

(Neat handwriting carries 2 marks)

**I. Fill in the blanks with most appropriate answer given in bracket  
(Millions, Turnip, Upset, Good Morning, Playground)**

**5 x 1 = 5**

1. In the morning I say \_\_\_\_\_
2. The magic garden was in a \_\_\_\_\_
3. Nina's mother was \_\_\_\_\_
4. Old man planted \_\_\_\_\_ seeds
5. There are \_\_\_\_\_ fish in the sea

**II. Match the opposite words**

**5 x 1 = 5**

- |           |         |
|-----------|---------|
| 1. Small  | Far     |
| 2. Inside | Go      |
| 3. Tall   | Outside |
| 4. Come   | Big     |
| 5. Near   | Short   |

**III. Make 5 pairs of rhyming words by using the words given below**

**5 x 1 = 5**

(Found, Cold, Took, Sand, Mummy, Look, Hand, Tummy, bold, Sound)


**IV. Name two words in each box which you see in the Garden**

**5 x 2 = 10**

Insects	Trees	Flowers	Tools	Birds

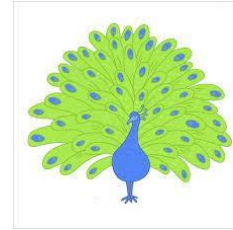
**V. Write down the suitable word by describing each picture**      **5 x 1= 5**



A \_\_\_\_\_ Woman



A \_\_\_\_\_ rose



A \_\_\_\_\_ Peacock



A \_\_\_\_\_ board



A \_\_\_\_\_ Man

**VI. Answer the following questions in one or two sentences**      **4 x 2= 8**

1. **Name 5 flowers growing in the Magic garden**

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2. **Why was there great joy in Nina's house?**

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3. **What did the old man plant?**

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4. **Where did Sonu first see the yellow butter fly?**

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**ENVIRONMENTAL STUDIES**

Class: **3<sup>rd</sup> Standard**  
Timings: **90 Minutes**

Student Name: \_\_\_\_\_

Marks: **40**

(Neat handwriting carries 2 marks)

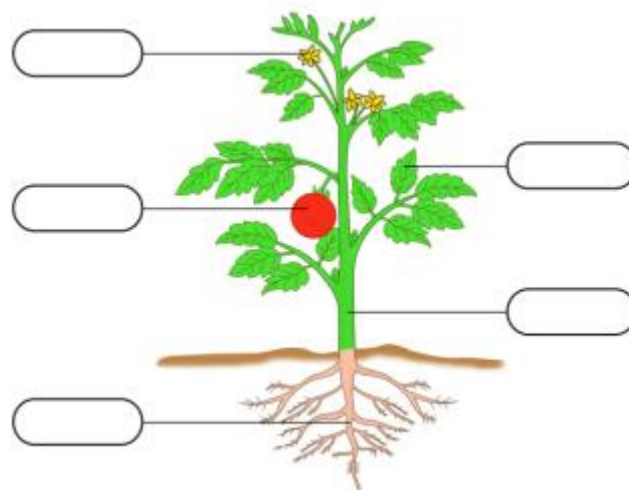
**I. Where do these animals live, match them by drawing line** **5 x 1= 5**

- |             |         |
|-------------|---------|
| 1. Lion     | Beehive |
| 2. Snake    | Cave    |
| 3. Fish     | Trees   |
| 4. Monkey   | Water   |
| 5. Honeybee | Hole    |

**II. Write 5 living things and 5 non living things in the given box** **10 x 1= 10**

Living Things	Non Living Things

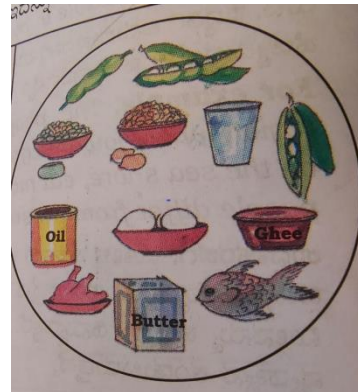
**III. Label the Parts of Plant** **5 x 1= 5**



**IV. See the Picture and List any 5 food items**

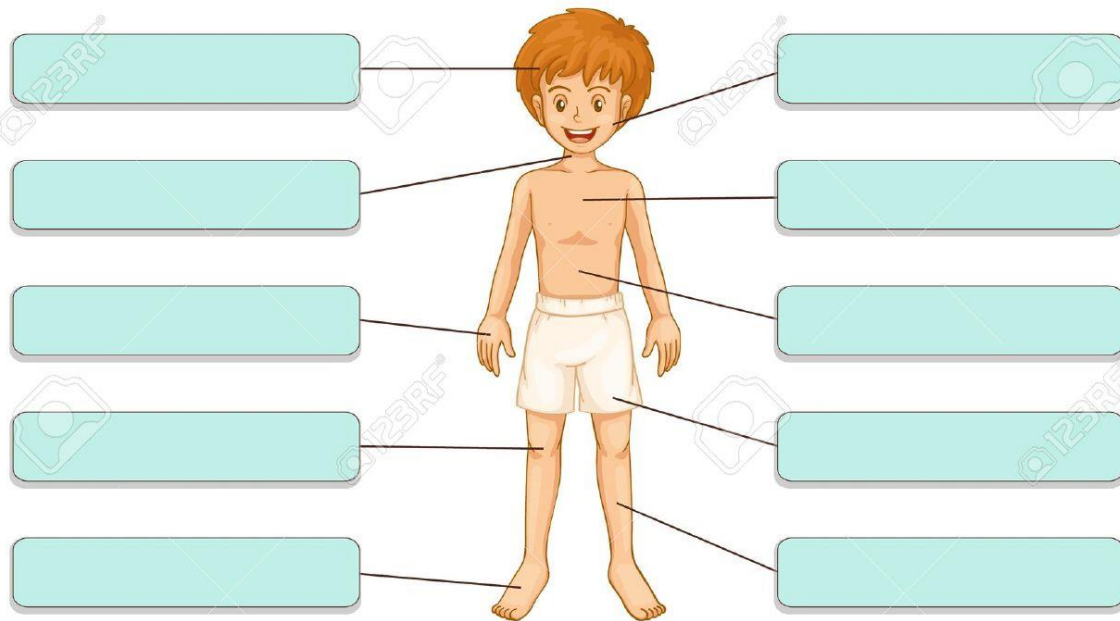
**5 x 1 = 5**

S.N	Food Items
1	
2	
3	
4	
5	



**V. Name the Parts of the Body**

**10 x 1 = 10**



**VI. Write names of 3 Domestic and 3 Wild animals**

**6 x 1/2 = 3**

Domestic Animals	Wild Animals

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**MATHEMATICS**

Class: **3<sup>rd</sup> Standard**  
Timings: **90 Minutes**

Student Name: \_\_\_\_\_

Marks: **40**

**I. Jump 2 steps forward / backward**

**5 x 1= 5**

1. 104, 106, 108 \_\_\_\_\_, \_\_\_\_\_
2. 262, 260, 258, \_\_\_\_\_.
3. 110, 120, 130 \_\_\_\_\_, \_\_\_\_\_
4. 200, 190, 180 \_\_\_\_\_, \_\_\_\_\_
5. 550, 560, 570 \_\_\_\_\_, \_\_\_\_\_

**II. Write the Place Value of given numbers**

**5 x 1= 5**

<b>NUMBER</b>	<b>Hundred</b>	<b>Ten</b>	<b>Unit</b>
259			
316			
109			
158			
587			

**III. Solve as directed**

**5 x 1= 5**

1. 10 less than 34 \_\_\_\_\_
2.  $53 - 20 =$  \_\_\_\_\_
3. 9 added to 28 gives \_\_\_\_\_
4. 10 and 40 more is \_\_\_\_\_
5. 23 less than 43 \_\_\_\_\_

**IV. Add the following**

**3 x 2= 6**

356	189	989
+256	+156	+158
_____	_____	_____
_____	_____	_____

**V. Subtract the following**

$3 \times 2 = 6$

$$\begin{array}{r} 158 \\ -102 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 958 \\ -657 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 223 \\ -114 \\ \hline \\ \hline \end{array}$$

**VI. Multiply the following**

$3 \times 2 = 6$

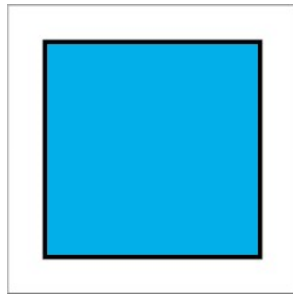
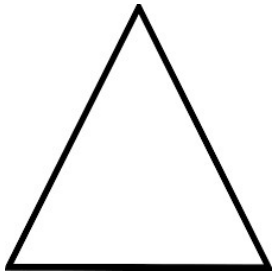
$$\begin{array}{r} 25 \times 10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 36 \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 42 \times 11 \\ \hline \\ \hline \end{array}$$

**VII. Identify and Name the shapes**

$3 \times 1 = 3$



**VIII. Write Tables**

$2 \times 2 = 4$

$7 \times 1 = 1$	$8 \times 1 = 8$
$7 \times 10 = 70$	$8 \times 10 = 10$

