

PRACTICE SHEETS (Kalika Chetharike)

Underline the determiners.

1. This weekend, we will go to the old fort for our relaxation.
2. Doctor said that, an apple every day will keep you healthy.
3. Three days later, the train reached the destination.
4. These colour boxes are the best. My daddy bought them for my birthday.
5. Those children will hurt themselves if they don't get cell phones to play

Choose a determiner to fill the gap.

1. _____ day was the worst day of _____ life.
2. Face is _____ index of the mind, shouted _____ teacher.
3. If _____ people agree, then _____ houses will be built on _____ land.
4. One of my students wants to be _____ astronaut or _____ teacher

Read the story below, the determiners are missing. Fill in the gaps with an appropriate determiner.

Once upon _____ time, there lived _____ young boy called Rishi, _____ father had suddenly disappeared. He longed to get _____ father back, as he didn't like living in _____ house on own person who could help him lived on _____ isolated island over ocean. In _____ days, people couldn't afford to travel on _____ aeroplane, _____ transport option was only for _____ rich people. Rishi wished for _____ money. As if by magic, _____ wizard, _____ robes were all tattered and torn, suddenly appeared in _____ doorway. He granted Rishi wishes. He had to use _____ wishes within _____ day. Rishi's _____ wish was to have _____ lavish boat he could travel in to rescue _____ father

Read the following set of words and rearrange them in the order you see in the dictionary

1. Pot, mat, bat, cat, apple,
2. Card, park, pencil, pen, count
3. Arrange, art, arise, around, arrow
4. Flower, flight, fish, find, famous

Arrange the given words in an alphabetical order and choose the one that comes first.

1. Science, Scrutiny, Scripture, Scramble, Script
2. frosty, frigid, freezing, frozen, frost
3. Praise, Practical, Prank, Prayer, Practise
4. garden, grass, grow, green, leaves
5. chain, rim, tyre, brake, monk
6. deer, dear, drum, dance, dish

Read the following set of words. Select the word which is correctly spelled and write it

1. Plastik, plastic, plastic
2. School, sckool, schul
3. Studnt, studant, student
4. garddan, garden, gerdan
5. Porest, forest, forest
6. Hanter, huntur, hunter
7. Blossam, blossom, blossom
8. Parents, parants, parrants
9. Hapi, happy, hapy
10. Cricket, kricket, crickit

Read the below-given story and answer the following questions:

Once upon a time, A Donkey found a lion's skin. The donkey started to dress in that skin and go out, the other animals and people were afraid of him. Everyone thought he was a real lion. Soon he started to think of himself as a lion. One day he heard some donkeys screaming in the village. He wanted to show them that he can scream even louder. So, he started screaming and the villagers heard him. They ran after him with sticks and beat him. Thus, the poor donkey realized his mistake and walked away with pain

1. The meaning of the word 'realize' in the story is? a. Forget b. Neglect c. Understand d. Misunderstand
2. Guess the similar word for 'shout' from the given story. a. Afraid b. Think c. Scream d. Mistake
3. At the end of the story, villagers were not afraid of the donkey because they were a. brave b. scared c. weak d. feared

Read the passage given below and complete the activity that follows.

Rajiv and his father Madhav were very happy that day. Rajiv was especially thrilled because his father would take him out on a visit to the lighthouse. They started in the evening by 5 p.m. and reached the shore by 6 p.m. Madhav pointed out to the lighthouse in the distance. It was a tall, strong building in the shape of a tower with powerful lights at the top. Rajiv asked his father, "Papa, what is the use of these lighthouses?" Madhav said, "They help the sailors to know where the land is and what place they are near. Sometimes they are on the seashore and sometimes in the sea. They are in places which are dangerous to ships and they help to warn and guide the sailors."

Match the words in column A with their synonyms in column B.

| A | B |
|-----------|---------|
| thrill | begin |
| start | form |
| shore | strong |
| shape | seaside |
| powerful | risky |
| dangerous | lead |
| guide | excite |

Find and underline/circle the pair of antonyms in each sentence.

1. My clothes are dry but my hair is wet.
2. When you are loud, I will ask you to be quiet.
3. I can remember stories but forget lessons.
4. Madanika is tall but her brother is short.
5. The girls in the class were quiet while the boys were noisy.
6. Rahul was lost but is now found.

7. All his friends became his enemies.
8. My friend failed to solve the riddle, but I succeeded.
9. I agreed to help Sonu, but he rejected my help.
10. We are in the same class but have different opinions about the teacher

Fill in the blanks by writing the antonyms of the words given in brackets.

Towards the _____ (beginning) of the play, an _____ (young) man appeared on the stage. He was walking _____ (fast). Soon, the lights came on. In that _____ (dim) light, they could see the director, a _____ (short) man with an imposing figure.

Fill in the blanks by writing the antonyms of the underlined words.

1. We should neither borrow nor _____.
2. Krishna was a rich king, while his friend was a _____ man
3. Don't stand outside. Come _____.
4. Radhika is strong but her sister is _____.
5. Eat less but work _____

You went to the market. He bought a kilo of onions from the vegetable seller. Some were big, some were small, some were tiny, some were pink, some were red, and some were almost white.

1. The meaning of the word "tiny" in the story is? a. tiny b. small. c. big d. tall
2. In the story, guess the opposite meaning of the word "seller"? a. bought b. buyer c. sale man d. merchant

Read the sentences and fill the blanks with opposite words (antonyms) of the underlined words.

1. Plastic is light but iron is .
2. You are late today, please, come to school.
3. Some buses are ordinary, and some buses are .
4. My sister is happy but my brother is .

Answer the following

1. Who was usually a playing companion for Sai in her childhood? A) her father
B) her mother C) her grandfather
2. Sai Paranjpye is a famous theatre personality from _____. A) Pune B) Mumbai C) Ahmedabad

3. A traditional game played by a Maharashtrian girl is _____. A) story telling B) doll's wedding C) Lagori
4. Who was affectionately called as Appa? A) Sir R.P. Paranjpye B) mother C) father
5. Sai's first published book is _____. A) Drama Tale B) My Story C) Mulancha Mera
6. 'Plump' means _____. A) round and fat B) mocked C) attracted
7. What award did Sai Paranjpye win for the best documentary with a social purpose? A) National award B) The Oscar C) Padma Bhushan
8. You kicked knowledge... Now ask forgiveness of this book". Who made this statement? A) Friend B) Sai C) Sir R.P Paranjpye
9. "I didn't. I made it up!" What did Sai make up? A) Songs B) Theatre C) A fairy tale
10. How did Appa punish Sai for stepping on a book? A) Made her clean the library B) Forced her to stop reading books C) Ordered her to ask forgiveness from the book.
11. Sai's friends made fun of her because she was a _____. A) plump girl B) theatre artist C) story teller
12. Sai's role in the doll's wedding was that of a: _____. A) sister B) grandmother C) mother
13. Sai was a talented girl even as a child _____. A) She made up a fairy tale. B) She wrote a book. C) Both (A) and (B)
14. Chandu, Meera and Devayani are Sai's _____. A) friends B) relatives C) teachers

Answer the following

1. The classes held in the afternoon in Shantiniketan are very important. Why
2. How do the boys spend their evenings in Shantiniketan?
3. How are the classes at Shantiniketan different from the classes in other schools?
4. How does Shantiniketan prepare the boys for life?
5. Write a paragraph describing your idea of a good school.

Read the passage and answer the questions:

A young girl had a puppy. The puppy lived in a small kennel in front of the girl's house. There was a hole in the compound wall. Every day, the puppy gazed out that hole. It saw the young girl and her friends on their cycles. They all shouted and laughed as they raced down the street. One day the puppy had an idea. "I want to ride a cycle too!" the puppy told the girl. The girl loved the puppy, so she agreed. She found a small toy bike for the puppy. The puppy jumped onto the cycle. But riding

the cycle was difficult. The puppy's paws couldn't hold the handle bars. Its hind paws couldn't even reach the pedals. And soon, it was even tough for the puppy to breathe! The girl put the puppy back in its kennel. It whined and cried and looked very sad. "I can't ride a cycle!" the puppy said sadly. "What good am I?" The girl smiled. "You are as good as exactly one puppy!" she said. "And that is an excellent thing to be! You can play all day long and roll around on the grass! I don't know many girls or boys who can do that!"

What does the girl do when the puppy tells her it wants to ride a cycle?

- A. She is surprised that the puppy can talk.
- B. She laughs at the thought of a puppy riding a bike.
- C. She wants to make the puppy's dream come true.
- D. She thinks the puppy is silly for wanting to ride a cycle.

What is the theme of the story?

- A. Puppies can't ride cycles and they shouldn't try.
- B. Puppies are better riders than people.
- C. Everyone is good at different things.
- D. The girl should work harder to teach the puppy to ride the cycle.

What lesson is the girl teaching her puppy when she says " You can play all day long and roll around on the grass! I don't know many girls or boys who can do that!"?

Read the following newspaper cutting and prepare a short write up.



Honeybee attack at Freedom Park: Eight cops hurt, one in ICU

BENGALURU, DHNS: Eight policemen suffered varying degrees of injuries when a swarm of honeybees ferociously attacked them at Freedom Park in the heart of Bengaluru on Thursday morning, officials said.

Among them, injuries suffered by an assistant sub-inspector were serious enough to warrant intensive care. An inspector was also one of the victims.

While six policemen were treated briefly before being discharged in the evening, the ASI and another policeman will remain under medical observation until Friday.

A group of 20 policemen had lined up for the roll call ahead of bandobast duties at the protest venue when a hive of bees from a tree came for them around 9 am. The bees stung them at will and wherever they could land — on faces, necks, hands, chests, shoulders, backs and where not.

Who smashed the hive?

It's not clear what caused the bee attack. Police suspect that a flock of vultures smashed the hive, scattering the bees. Another theory is that someone threw stones at the beehive.

The cops had been drawn from Upparpet, Cottonpet, Kamakshipalya and other police stations to maintain law and order at the city's premier protest venue.

You are Sathish/Sandhya, the leader of the Cultural Committee of your school. You have been asked to notify the students of the school about the Inter-school Cultural Meet. Write a notice in 50-60 words, including relevant details from the letter which your Head Master received recently

Write a letter to your Gram Panchayath/City Corporation informing them about irregular electricity supply in your area

Given below is a picture and some sentences describing it.

Correct the description and rewrite the sentences so that they match the picture. At the market, I saw an old woman sitting on a chair. She was selling eggs. She was wearing a shirt and a pair of trousers. It was raining.



Imagine that you are Savitha, studying in VIII standard, Government High School, Doddahalli.

Write a leave letter to your class teacher, incorporating the points given below.

Class and section - reason for leave - days - father's consent - how you will catch up on the lessons covered in school during your absence.

Write a biography of any person who has inspired you

- Who was he/she? Name, date of birth, place of birth, nationality.
- What did he/she do?
- What were the important events in his/her life?
- Why do you like this person?
- Write about the person's family, childhood, education etc.
- Write about the awards he/she received

Observe the poster and answer the questions

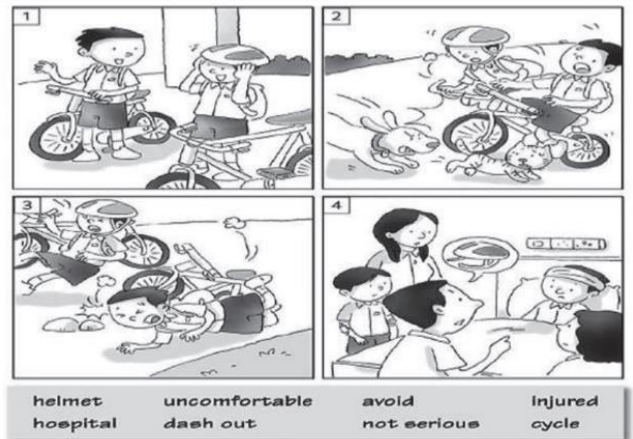
What does the poster relate to? a. World day celebration b. Environment day celebration c. Art competition day celebration d. School annual day celebration

Can you give one example of how you follow the 'Go Green' idea?



Observe the pictures given below carefully and prepare a write up about safe driving by using the words given

Prepare a short write up about the suggestive activities for the cleanliness week Programme



Write your opinions with regard to the announcement

“Good morning. Today we have gathered here to celebrate the 73rd Republic Day ceremony. It is the date on which the Constitution of India came into effect. To commemorate this day, we have with us a very special guest, Mr.Nirmal Jeet Singh, a retired military officer. Today, he will be telling us with the importance of this day and also share his experience in the Indian army. After the address, the Honourable Chief Guest will distribute the prize to the winners of various cultural competition and sports competition. Thank you.”

1. Do you think this celebration will be grand? Why do you think so?
2. How do you think we should celebrate the day the Constitution came into effect?
3. What other special days would you want to celebrate?

Announcement about a missing child at the exhibition

A boy found crying near stall number 10 is now in the control room. He is crying for his parents. He is fair and chubby. He tells his name is Chandru. He is in blue jeans shorts and a white shirt. Parents of the child are requested to contact the control room.

1. What do you think happened to Chandru?
2. Do you think it is the parents' or the Chandru's fault that Chandru is missing?
Give reasons for your answer

Underline the nouns in the following passage after reading it carefully.

Ramesh and Charan are two good friends. They go on their bicycle to the same school in their town. They are also neighbours. They are good in their studies. Ramesh can sing and dance. Charan helps his father in gardening. He is the only child of his parents. Every day before going to school, Ramesh reads an English newspaper and

Charan listens to Ramesh for the news of the day. They play together and support each other in their studies.

Circle the pronouns in the passage given below

Last summer, my sister and I got to visit our grandparent's house during our vacation. I had a wonderful time visiting my grandparents. The best part about visiting their house was riding the horses. My favourite horse was named Bheema. Grandpa allowed me to ride Bheema every day. I helped with his grooming and feeding. My sister's favourite part was gardening with grandma. They spent hours in a garden, picking vegetables and admiring flowers. My sister said her favourite plant was the pumpkins. When we arrived at the house, they were small green balls. When we left, they were enormous and orange! Grandma let us each pick a pumpkin and taught us to dishes to make. My sister and I agreed that her cooking is the best in the world. We look forward to visiting our grandparents every summer.

Replace the underlined nouns with pronouns

1. Ratna gave a pen to her sister
2. Naveen bought a new boo
3. The cat was hiding toys under the couch
4. My brother and I are going to the movies
5. Ramesh and Charan went to the market.

Match the following nouns with pronouns

| Noun | Pronoun |
|----------|---------|
| Geetha | It |
| Jayaraj | She |
| Desk | They |
| Children | He |

Match the describing words (Adjectives) in 'A' with the naming words (Nouns) in 'B'.

| | |
|-------|-------|
| A | B |
| blue | knife |
| green | tea |

sharp

sky

hot

mango

sweet

grass

Choose the correct adjective and fill in the blanks.

1. The mouse is a _____ (small/big) animal.
2. The _____ (hungry/tasty) dog ate the food.
3. Everybody likes _____ (bad/good) people.
4. The fox is a _____ (clever/foolish) animal.
5. The TajMahal is a _____ (beautiful/ugly) monument

Choose the most suitable Adjective from the brackets to fill each gap.

1. The _____ beggar wore _____ clothes. (Disgusting, poor, homeless, wet, dirty)
2. My _____ friends like telling _____ jokes. (Strong, close, funny, big, danger)
3. The _____ girl lived in an _____ house. (Ugly, enormous, ancient, cold, old)
4. The _____ cat chased the _____ mouse. (Fat, clever, noisy, noisy, tiny)
5. The _____ wind ripped up the _____ tree. (Mighty, strong, old, new, powerful)

Read the sentences below and fill in the blank space with am, is, are, was or were

1. I _____ a student.
2. It _____ my birthday last week.
3. He _____ hungry.
4. We _____ late.
5. We _____ travelling late at night.
6. They _____ from Bellary.
7. It _____ very cold today.
8. I _____ impressed with the English workbook.
9. She _____ in the living room.
10. I _____ very slim when I was 8 years old.
11. I _____ not feeling well.
12. It _____ very cold yesterday

Complete each of the sentences with correct verb. (has/have/had)

1. I _____ a nice family
2. Dad _____ a sister
3. He _____ a nice voice
4. A giraffe _____ a long neck.
5. The plane _____ seats for 300 passengers.
6. Can I _____ a coke?
7. We _____ never been there
8. We _____ seen the picture already
9. The boys _____ a party yesterday
10. Today we _____ one English class
11. You _____ two dogs.
12. Benny _____ gone to the school

Pick the right verb from the box to fill in the blanks, adding 's' when necessary (want, tell, buy, pack, sleep, read, eat, play, bake, sing)

1. My mom cooks a yummy meal every day.
2. She _____ fresh vegetables from the market.
3. She _____ bread in the oven.
4. She _____ lunch for my dad and me.
5. My brother _____ his lunch at work.
6. Meghana _____ for some time after completing her homework.
7. My mom _____ us a story sometimes at bedtime.
8. Students _____ national anthem melodiously.
9. He _____ to become an IAS officer.
10. Naveen _____ on the bed

Underline the verbs in the following story.

Bandy lives in Mysore. He works for the Peanuts Telephone Company. He is the best employee they have because he can climb the telephone poles as faster than everyone else. Every Sunday, Bandy goes to painting class with a man. He is a famous artist who lives in the same town. Bandy is the only artist in the area who paints beautiful pictures.

Complete the phrases and sentences given below (happily, slowly politely, quietly easily, carefully, safely, softly)

1. He drives _____
2. I speak to my parents _____

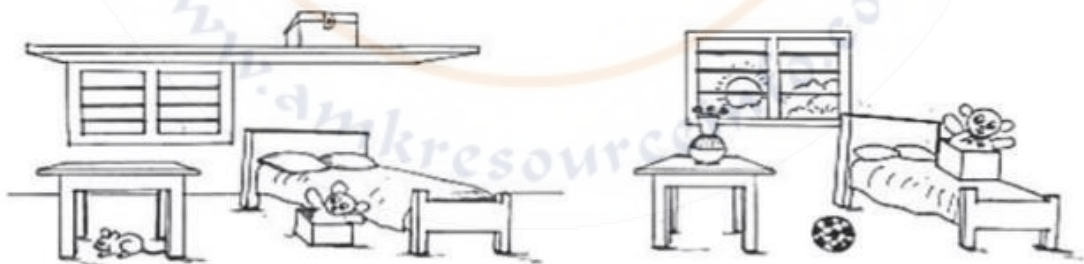
3. I reached home _____
4. She solved the problem _____
5. We come to school _____
6. I sit in the library _____
7. I play with my friends _____

Find and circle the prepositions in the grid

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | O | U | T | X | A | K | A | C | R | O | S | S |
| T | O | W | A | R | D | B | L | P | W | F | G | M | I |
| K | F | F | G | D | G | O | A | H | E | N | E | A | R |
| K | O | E | N | H | U | V | F | K | H | L | M | O | E |
| U | R | R | T | U | I | E | T | T | Y | I | N | T | O |
| B | E | T | W | E | E | N | E | T | T | U | O | P | U |
| B | T | I | N | C | L | U | R | I | N | G | B | E | T |
| A | U | M | T | O | Q | F | T | B | N | E | W | E | N |
| B | T | O | W | A | R | D | U | A | C | T | D | E | H |
| O | A | B | E | R | T | U | I | U | I | O | O | O | D |
| B | E | S | I | D | E | Y | F | N | A | O | U | T | O |
| N | T | Y | U | O | P | J | R | D | M | H | H | F | W |
| B | E | L | O | N | G | S | O | E | O | H | O | T | N |
| C | D | F | G | H | L | K | M | R | N | H | F | G | I |
| A | A | R | O | U | N | D | K | M | G | B | F | H | J |

Using the words given in the box, write the sentences describing what you see.

(in, on, under, near, inside, outside, between, at, above, below)



| | |
|--------------|--------------|
| Shiva's room | Riyaz's room |
|--------------|--------------|

Complete the following paragraph from Pradhan's diary using the suitable prepositions given in the box (in, of, from, to, with, near, on, for)

My summer vacation has begun. I'm now in my grandparents' house. I love to visit them whenever I get holidays. I simply enjoy being ____ them. They are very fond ____ me and my Didi Sheela. Early ____ the morning I go ____ swimming ____ my dear uncle Sham and my cousins. My grandmother makes delicious food ____ us and tells us a lot ____ stories. My grandfather takes us ____ long walks ____ the evenings. Sometimes we go shopping together ____ his scooter. He buys whatever we want ____ the shop, which is ____ the house. He tells us a lot ____ jokes. We all are very fond ____ our grandparents and pray ____ their long life and good health.

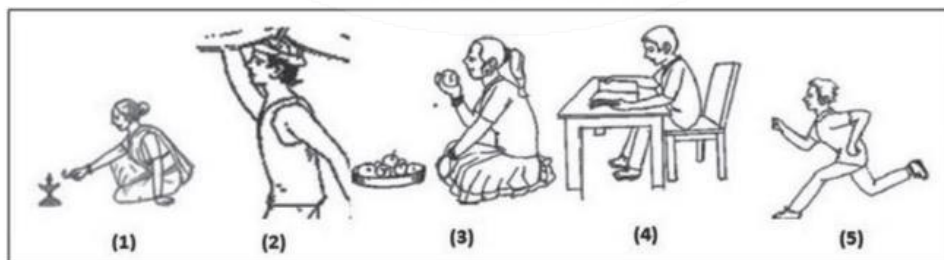
Underline the prepositions in the following passage.

Anju had enjoyed having a room of her own in the past. She hadn't shared her room with anyone else. But now her grandparents were expected to come from their village to stay with Anju and her parents. Anju's father wanted his old parents to be near him so that he could take care of them. Her room was given to her grandparents to make them comfortable during their stay. This was against her desire. But, after some days, Anju began to enjoy the company of her loving grandparents in her house

Use the following preposition in your own sentences

1. On
2. To
3. Between
4. In
5. Inside

Look at these pictures. Write what they are doing in Present Continuous or The Present Progressive Form



Look at the picture and write a few sentences in continuous form



Complete the given sentences with the continuous form (adding -ing) of the suitable verbs picked from the bracket. [rain, do, get, go, enjoy, wait, learn]

1. Please don't make so much noise. I am _____ my homework.
2. It is _____ dark. Please turn on the light.
3. Please give me an umbrella. It is _____ outside.
4. I am tired. I am _____ to bed now. Good night.
5. Hello Suma, are you _____ to dance classes?
6. Ramesh wants to go to Madhya Pradesh. So, he is _____ Hindi.
7. Speed up! The examiner is _____ for you

Fill in the blanks with the past tense form of the verb that is chosen from the ones given in bracket. (think, take, be, return, inspire)

Gandhiji _____ to India in 1914. The great World War II had just begun. There _____ wide spread agitations for freedom all over the country. Most of the leaders _____ it the right time to strike. Gandhiji's presence _____ them a lot. So, the freedom struggle _____ a definite shape in that year.

Write Past Participle in the blank and fill the sentence

1. She _____ (wear) a beautiful dress at the party.
2. Mr. Ramachandra _____ (leave) before you phoned.
3. The doctor arrived after the patient _____ (die)
4. After I _____ (brush) my teeth, I went to sleep.
5. The fire _____ (reach) the roof by the time the firemen arrived.

6. By the time police arrived, the robber _____(break) into my neighbour's house.
7. When the guest came to the school, the programme_____ (already begin)
8. After he _____(walk) 5 kms, he complained of a sore foot.
9. Look! Somebody_____(leave)the windows open.
10. My friend came to meet me yesterday, but I _____ (go) to Shivamogga, so we could not meet.
11. My parents said they _____(go) to the new restaurant.
12. When the officials came out of the office, the rain _____ (not stop yet).

Choose the correct verb forms.

1. Subbu _____ the car. a) wash b) washes c) washing
2. Mr. Benny _____e-mails in the evenings. a) write b) writes c) writing
3. Swetha sometimes _____ newspaper in the morning. a) read b) reading c) reads
4. The cell phone _____loudly. a) ring b) rings c) ringing
5. My mother always excuses when I _____ mistakes. a) making b) makes c) make

Change the following into present continuous tense

1. I write stories to school magazine
2. We speak English in the classroom
3. Convert the following into past perfect tense
4. I finished the work yesterday
5. They lived in the United States for seven years
6. Expand the following newspaper headlines
7. Criminals Arrested and Sent to Jail – Police
8. Preparations Made for Next Match Against England
9. Salary Hike Announced- Government
10. Price of Petrol and Diesel Reduced from Midnight
11. Medical Aid Given to Undernourished Children- School Authorities

Mark the main verb in each sentence

1. Cut down the trees.
2. Take the logs to the paper mills.
3. Cut into small pieces.

4. Mix them with water and some chemicals.
5. Grind the mixture into pulp.
6. Put the pulp on flat moving trays.
7. Squeeze the water out.
8. Press the pulp between the rollers and flatten it into paper.
9. Add chemicals to make the paper smooth

Look at the word grid given below. Some determiners are hidden in the grid. Look horizontally and vertically, circle them

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | F | H | Y | U | E | V | E | R | Y | O | P | N |
| T | H | A | T | H | L | P | T | R | S | D | A | E |
| Q | W | R | T | Y | J | E | K | A | L | L | N | I |
| H | I | S | L | P | O | A | V | B | D | G | U | T |
| E | F | T | U | M | C | C | S | X | V | U | O | H |
| W | Q | R | P | M | H | H | R | M | Y | Y | U | E |
| C | T | H | E | S | E | V | B | M | O | P | R | R |
| W | E | U | P | J | K | L | B | N | M | R | U | I |
| E | D | F | G | U | S | O | M | E | O | T | H | E |
| O | N | E | F | R | Y | E | R | B | N | M | O | P |
| Q | T | U | O | P | V | N | S | O | M | E | V | R |
| A | L | E | S | S | R | G | H | P | S | V | Z | Z |

Fill in the blanks with suitable articles:

1. _____ auditorium has been built in our school.
2. Honesty is _____ best policy.
3. The Ganges is _____ holy river.
4. Hari is _____ honourable man.
5. I saw _____ one-eyed sailor.
6. _____ sun is bigger than _____ earth.
7. _____ umbrella is _____ useful thing.
8. This is _____ first time I have visited
9. This car can be driven at _____ speed of 180 kilometres
10. Mount Everest is _____ highest peak in _____ Himalayas.

Read the story and list out naming words, action words, pronouns, prepositions and describing words from the story

A Rabbit and Rikki used to see an owl always sitting on the tree without doing any work. One day it thought of taking rest like an owl and sat the whole day under a tree. A dog named Dolu saw this from its kennel and caught it easily. Rikki escaped from the dog. A tiny frog saw Rikki and invited Frog's birthday. A herd of animals attended

the programme with different gifts. The swan sang a song praising froggy. Every day I clapped and cried bravo! Before leaving the party, the dog said “Wow! It is a great party”! One day the frog went for a morning walk. He found a unique seed. He planted it in his yard. After a few days, it grew into a beautiful plant with shining leaves and colourful flowers.

Match the names in the left-hand column with the discoveries / inventions / compositions etc. in the right-hand column. Then write sentences in both active and passive voice using the agent and appropriate verb

| | |
|--------------|-------------------|
| Kalidasa | GeetaGovinda |
| Jayadeva | Shakuntala |
| Tagore Film | ‘Tare Zameen par’ |
| Amir Khan | Jai Ho |
| Gulzar | Harry Potter |
| J.K. Rowling | Geethanjali |
| Galileo | telescope |

An outline of a story is given. Complete the story by supplying required words and phrases. Also give a title and the moral of the story. Hints (Given as Questions):

A poor woodcutter’s axe slipped and fell into a river _____ a god heard him cry and wanted to help him _____ he dived into the river and brought a gold axe for him _____ the honest woodcutter did not take this axe _____ the god again went down into the river and brought up a silver axe, which the honest woodcutter refused to accept _____ the god was very pleased and gave him his own axe as well as the gold and silver axes.

Write a note on the following Gender Sensitivity Issues

1. Vulnerability to poverty
2. Discrimination for employment and desires for higher positions
3. Unfavourable treatment for healthcare
4. Limitations and hindrance to acquire further education

Write an essay on the Sensitivity towards Environmental issues

1. Environmental pollution- Land pollution, Air Pollution, Water pollution and Sound pollution.
2. Deforestation
3. Climate change

Write a few lines about the appreciation of cultural diversity

1. Cultural awareness
2. A multicultural society
3. Eliminating discrimination
4. Appreciating Interdependence of humanity
5. Tolerating difference
6. Open-mindedness towards other culture

