

ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳ ಹಾಗೂ ಕ್ಷೇತ್ರ ಸಮನ್ವಯಾಧಿಕಾರಿಗಳ ಕಾರ್ಯಾಲಯ ವಿಜಯಪುರ ಗ್ರಾಮೀಣ ತಾಲ್ಲೂಕು, ಜಿ|| ವಿಜಯಪುರ.

ENGLISH NALIKALI LEVEL 1 AND 2 ALL THEMES PRESENTATION STEPS

ಪ್ರಕಾಶರಾವ ಬೊಂದರ್ಡೆ ಕ್ಷೇತ್ರ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು 9916609452

FIRST STANDARD PRESENTATION STEPS OR ACTIVITIES

1.MY BODY

PRESENTATION

STEP 1:INTRODUCTION ABOUT MY BODY

STEP 2:INTRODUCE THE PARTS OF THE BODY IN ENGLISH

STEP 3:STUDENTS KNOW THE SINGULAR AND PLURAL FORMS OF DIFFERENT PARTS OF THE BODY

STEP 4:STUDENTS USE this AND these FORM A SENTENCE ABOUT THE PARTS OF THE BODY

STEP 5:STUDENTS SAY A SENTENCE ABOUT THE PARTS OF THE FACE USING this AND these

STEP 6:WHAT IS THIS?(GAME)

STEP 7:STUDENTS SAY THE SINGULAR AND PLURAL FORMS OF PARTS OF THE BODY SHOWN IN THE PICTURE

2.MANASA'S FAMILY

STEP 1:INTRODUCTION

STEP 2:INTRODUCE THE NAMES OF FAMILY MEMBERS IN ENGLISH

STEP 3: INTRODUCE THE POSSESSIVE NOUN

SECOND STANDARD PRESENTATION STEPS OR ACTIVITIES

1.MY BODY

PRESENTATION

STEP 1:INTRODUCTION ABOUT MY BODY

STEP 2:INTRODUCE THE PARTS OF THE BODY IN ENGLISH BY STARTING FROM THE TOP AND GOING DOWN TO THE TOE

STEP 3:INTRODUCE THE PARTS OF THE FACE IN ENGLISH

STEP 4:USING THE CHART,STUDENTS SAY A SENTENCE ABOUT THE VARIOUS FUNCTIONS OF THE PARTS OF THE BODY AND FACE

STEP 5:REVIEW WITH MEENA.REVIEW OF THE PARTS OF THE BODY AND THEIR FUNCTIONS WITH MEENA

STEP 6:STUDENTS ARE ABLE TO USE THE SUFFIX ing TO DENOTE ACTIONS IN THE PRESENT CONTINUOUS TENSE AS SHOWN IN THE PICTURE

STEP 7:STUDENTS MAKE SENTENCES USING THE PRESENT CONTINUOUS TENSE WITH VERBS AND SINGULAR AND PLURAL FORMS

2.MANASA'S FAMILY

STEP 1:INTRODUCTION

STEP 2:INTRODUCE THE NAMES OF THE EXTENDED FAMILY MEMBERS IN ENGLISH

STEP 3:INTRODUCE THE NAMES OF THE EXTENDED FAMILY MEMBERS.

STEP 4:TRANSLATING THE RULE TO MANASA'S FAMILY
STEP 5:APPLY THE RULES OF USING PRONOUNS(his and her) TO MANASA'S FAMILY
STEP 6:STUDENTS CAN USE THE PRONOUN HIS /HER TO DENOTE POSSESSION
<u>3.MY NEIGHBOURHOOD</u>
STEP 1:INTRODUCTION
STEP 2:INTRODUCE THE NAMES OF THE SERVICE PROVIDERS IN ENGLISH(DOCTOR,TEACHER,POSTMAN,POLICEMAN,CONDUCTOR,SHOPKEEPER)
STEP 3:INTRODUCE THE PRONOUNS he AND she
STEP 4:INTRODUCE THE NAMES OF THE INSTITUTIONS
STEP 5:REVIEWTHE MEENA
STEP 6:GRAMMAR CARD WITH THE SERVICE PROVIDERS GIVING DIFFERENT SERVICES
<u>4.COLOURS</u>
STEP 1:INTRODUCTION
STEP 2:STUDENTS LEARN THE ENGLISH WORDS FOR 8 COLOURS
STEP 3:USE THE NAMES OF THE COLOURS IN A SENTENCES.
STEP 4:STUDENTS ASSOCIATE THE COLOURS WITH OBJECTS
STEP 5:INTRODUCE <u>it</u> AS A WORD USED INSTEAD OF A NOUN
STEP 6:INTRODUCE where AND there

STEP 4:INTRODUCE THE POSSESSIVE NOUN:THEIR AND OUR
STEP 5:APPLY THE RULES OF USING PRONOUNS WE AND THEY
STEP 6:STUDENTS ARE ABLE TO USE THE PRONOUNS WE AND THEY ANDTHE POSSESSIVES THEIR AND OUR
<u>3.MY NEIGHBOURHOOD</u>
STEP 1:INTRODUCTION
STEP 2:INTRODUCE THE NAMES OFTHE WORKERS IN ENGLISH
STEP 3:INTRODUCE THE ADDITIONAL WORKER
STEP 4:INTRODUCE THE WORK DONE.(WHO IS HE?WHAT DOES HE DO?
STEP 5:INTRODUCE THE TOOLS USED BY THE WORKERS.
STEP 6:REVIEW WITH MEENA
STEP 7:GRAMMAR CARD WITH THE SERVICE PROVIDERS GIVING DIFFERENT SERVICES
<u>4.COLOURS</u>
STEP 1: REVISION OF MAJOR COLOURS
STEP 2:INTRODUCE THE NEW COLOURS WITH OBJECTS
STEP 3:INTRODUCE THE SHAPES-SQUARE,RECTANGLE,CIRCLE AND TRIANGLE IN ENGLISH
STEP 4:INTRODUCE COMPARATIVES AND SUPERLATIVES.
STEP 5:STUDENTS ARE ABLE TO RECOGNISE THE COLOUR,SHAPE AND USE COMPARATIVES AND SUPERLATIVES TO DESCRIBE ADJECTIVES AND ADVERBS.

STEP 7:REVIEW WITH MEENA

5.NUMBERS

STEP 1:INTRODUCTION

STEP 2:INTRODUCE NUMBERS IN ENGLISH

STEP 3:INTRODUCE there is AND there are USING NUMBERS

STEP 4:INTRODUCE NUMBERS IN SERIES OF TENS

STEP 5:INTRODUCE DAYS OF THE WEEK

STEP 6:REVIEW WITH MEENA:REVIEW OF NUMBERS

STEP 7:STUDENTS SAY THE NAMES OF NUMBERS IN ENGLISH USING THERE IS
AND THERE ARE

6.ANIMALS AND BIRDS

STEP 1:INTRODUCTION

STEP 2:INTRODUCE ANIMALS AND BIRDS IN ENGLISH

STEP 3:INTRODUCE THE ANIMAL AND BIRD SOUNDS.

STEP 4:REVISE SINGULAR-PLURAL FORMS OF ANIMALS AND BIRDS.

STEP 5:INTRODUCE that AND those TO TALK ABOUT THINGS NOT NEAR THEM

STEP 6:REVIEW WITH MEENA:REVIEW OF ANIMALS AND BIRDS AND THEIR
SOUNDS

STEP 7:STUDENTS CAN USE that AND those WHILE REFERRING TO THE NAMES
OF THE ANIMALS AND BIRDS IN THE SINGULAR AND PLURAL FORMS

7.TRANSPORT

5.NUMBERS

STEP 1:INTRODUCE NUMBERS IN SERIES OF TENS FROM 10,20 TO 100

STEP 2:INTRODUCE MONTHS OF THE YEAR

STEP 3:INTRODUCE THE CONCEPT OF ORDINAL TERMS FROM FIRST TO LAST

STEP 4:INTRODUCE THE TERMS THIS, LAST AND NEXT AND IS WAS AND WILL BE

STEP 5:REVIEW THE GRAMMAR CARD

6.ANIMALS AND BIRDS

STEP 1:INTRODUCTION

STEP 2:INTRODUCE THE ANIMAL AND BIRD HABITAT.

STEP 3:INTRODUCE SPECIAL NAMES FOR ANIMAL HOMES

STEP 4:INTRODUCE ADVERBS USED TO DESCRIBE THE MOVEMENT OF ANIMALS.

STEP 5:REVIEW WITH MEENA

STEP 6:STUDENTS ARE ABLE TO USE ADVERBS TO DESCRIBE THE MOVEMENT OF
ANIMALS AND BIRDS

7.TRANSPORT

STEP 1:INTRODUCE THE THEME:STUDENTS KNOW THE THEME FOR THE MONTH
STEP 2:INTRODUCE THE NAMES OF THE VEHICLES IN ENGLISH
STEP 3:INTRODUCE ACTION WORDS:STUDENTS LEARN TO USE WORDS LIKE MOVES,SAILS,FLIES.
STEP 4:REVIEW WITH MEENA:REVIEW OF NAMES OF VEHICLES AND ACTION WORDS
STEP 5:STUDENTS ARE ABLE TO USE ACTION WORDS IN THE SIMPLE PRESENT TENSE.

STEP 1:INTRODUCE THE THEME:STUDENTS KNOW THE THEME FOR THE MONTH
STEP 2:INTRODUCE PREPOSITIONS:STUDENT LEARN TO USE WORDS LIKE TO,OUT,FROM,BY,UP,DOWN,AROUND.
STEP 3:REVIEW WITH MEENA
STEP 4:STUDENTS CAN USE PREPOSITIONS IN SIMPLE SENTENCES WITH SPECIALISED VEHICLES.
STEP 5:REVISE THE FUTURE TENSE WITH WILL