

ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳ ಹಾಗೂ ಕ್ಷೇತ್ರ ಸಮನ್ವಯಾಧಿಕಾರಿಗಳ ಕಾರ್ಯಾಲಯ ವಿಜಯಪುರ ಗ್ರಾಮೀಣ ತಾಲ್ಲೂಕು, ಜಿ|| ವಿಜಯಪುರ.

**ENGLISH NALIKALI LEVEL 1 AND 2 ALL LANGUAGE GAMES AND STEPS**

ಪ್ರಕಾಶರಾವ ಬೊಂದರ್ಡೆ ಕ್ಷೇತ್ರ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು 9916609452

**FIRST STANDARD LANGUAGE GAME**

<b><u>1.MY BODY</u></b>	<b><u>2.MANASA'S FAMILY</u></b>
<b><u>SIMON SAYS</u></b>	<b><u>FIRE ON THE MOUNTAIN RUN RUN</u></b>
TOUCH YOUR HEAD	A FAMILY CAN MEAN MUMMY,DADDY,AND ONE CHILD OR 2CHILDREN OR 3 CHILDREN WITH BOTH GRANDPARENTS OR WITHOUT ANY GRANDPARENTS
TOUCH YOUR NOSE	
TOUCH YOUR MOUTH	
TOUCH YOUR EAR	
TOUCH YOUR EYE	<b><u>3.MY NEIGHBOURHOOD</u></b>
OPEN YOUR MOUTH	<b><u>I SPY</u></b>
CLOSE YOUR MOUTH	I SPY HOSPITAL
OPEN YOUR EYES	I SPY SCHOOL
CLOSE YOUR EYES	I SPY POST OFFICE
LIFT YOUR LEG	I SPY POLICE STATION
CLAP YOUR HANDS	I SPY BUS STAND
WAVE YOUR HANDS	I SPY SHOP
STAMP YOUR FEET	I SPY MARKET
LIFT YOUR HANDS	I SPY FARM
TOUCH YOUR NOSE	I SPY TEACHER
LIFT YOUR LEG	I SPY DOCTOR
CLAP YOUR HANDS	I SPY POSTMAN
OPEN YOUR MOUTH	I SPY POLICEMAN
CLOSE YOUR EYES	I SPY CONDUCTOR
<b><u>4.COLOURS</u></b>	I SPY SHOPKEEPER
<b><u>I SPY</u></b>	I SPY FARMER

**SECOND STANDARD LANGUAGE GAME**

<b><u>1.MY BODY</u></b>	<b><u>2.MANASA'S FAMILY</u></b>
<b><u>SIMON SAYS</u></b>	<b><u>FIRE ON THE MOUNTAIN RUN RUN</u></b>
TOUCH YOUR HEAD	GAME1:FAMILY(GRANDFATHER,GRANDMOT HER,FATHER,MOTHER,SISTER,AND BROTHER)
TOUCH YOUR NOSE	
TOUCH YOUR MOUTH	
TOUCH YOUR STOMACH	
TOUCH YOUR ARM	GAME 2:SMALL FAMILY(FATHER,MOTHER,SON AND DAUGHTER)
OPEN YOUR MOUTH	
CLOSE YOUR MOUTH	
OPEN YOUR EYES	GAME 3:BIG FAMILY(GRANDPARENTS,PARENTS,CHILDREN AND GRANDCHILDREN)
CLOSE YOUR EYES	
LIFT YOUR LEG	
CLAP YOUR HANDS	<b><u>4.COLOURS</u></b>
WAVE YOUR HANDS	<b><u>I SPY</u></b>
STAMP YOUR FEET	I SPY RED CIRCLE
LIFT YOUR HANDS	I SPY ORANGE SQUARE
TOUCH YOUR KNEES	I SPY GRAY RECTANGLE
LIFT YOUR LEG	I SPY BLACK TRIANGLE
CLAP YOUR HANDS	
OPEN YOUR MOUTH	I SPY PURPLEJAMUNS
CLOSE YOUR EYES	I SPY GREENGRAPES
PUT YOUR FINGER ON YOUR LIPS	I SPY PINK ONIONS
PUT OUT YOUR TONGUE	I SPY RED CHILLIES

I SPY RED	I SPY VENDOR
I SPY BLUE	
I SPY GREEN	
I SPY WHITE	<b>5.NUMBERS</b>
I SPY BLACK	<b><u>FIRE ON THE MOUNTAIN RUN RUN</u></b>
I SPY YELLOW	STUDENTS ARE RUNNING IN THE CIRCLE AND SINGING,CALL OUT STOP AND SAY NUMBER-5.STUDENTS HAVE TO FORM GROUPS OF THAT NUMBER.STUDENTS WHO ARE LEFT OUT COME OUT OF THE CIRCLE.
I SPY BROWN	
I SPY ORANGE	
I SPY RED APPLE	
I SPY BLUE FLOWER	
I SPY WHITE RADISH	
I SPY ORANGE CARROT	
I SPY YELLOW BANANA	<b><u>6.ANIMALS AND BIRDS</u></b>
I SPY GREEN LEAF	<b><u>PASSING THE PARCEL</u></b>
I SPY BROWN BEAR	HAVE A BOX OF PICTURES READY.
I SPY BLACK CROW	PASS THE BOX OF PICTURES SAYING ANY RHYME.PAUSE THE RHYME.
<b><u>7.TRANSPORT</u></b>	
<b><u>PASSING THE BOX</u></b>	THE STUDENT WITH THE BOX PICKS A CARD AND NAMES THE ANIMAL/BIRD IN THE CARD.
HAVE A BOX OF PICTURES READY.	
PASS THE BOX OF PICTURES SAYING ANY RHYME.PAUSE THE RHYME.	THIS IS A CROW LIKE THIS
THE STUDENT WITH THE BOX PICKS A CARD AND NAMES THE VEHICLES IN THE CARD.	
THIS IS A CAR LIKE THIS	

SHAKE YOUR HIPS	I SPY RED BEETROOTS
RAISE YOUR SHOULDER	I SPY WHITE RADISHES
STRETCH YOUR HANDS	I SPY ORANGE PAPAYAS
<b><u>3.MY NEIGHBOURHOOD</u></b>	
<b><u>I SPY</u></b>	
I SPY TAILOR	I SPY TAPES AND SEWING MACHINES
I SPY BARBER	I SPY SCISSORS AND COMBS
I SPY VENDOR	I SPY SICKLES AND PLOUGH
I SPY FARMER	I SPY TROWELS AND CHISELS
I SPY CARPENTER	I SPY PLANNER AND HAMMER
I SPY MASON	I SPY CHALK AND DUSTER
I SPY DOCTOR	I SPY INJECTION AND TORCH
I SPY TEACHER	I SPY LETTER BAG AND CYCLE
I SPY POLICEMAN	I SPY BATON AND WHISTLE
I SPY POSTMAN	I SPY WEIGHING BALANCE AND CART
<b><u>5.NUMBERS</u></b>	<b><u>6.ANIMALS AND BIRDS</u></b>
<b><u>FIRE ON THE MOUNTAIN RUN RUN</u></b>	<b><u>PASSING THE PARCEL</u></b>
AS THE STUDENTS ARE RUNNING IN THE CIRCLE AND SINGING,CALL OUT STOP AND SAY A MONTH -- JANUARY.STUDENTS HAVE TO FORM GROUPS OF <b><u>ONE TO SHOW IT IS THE FIRST MONTH.</u></b>	HAVE A BOX OF PICTURES READY.
FEBRUARY-GROUPS OF TWO	PASS THE BOX OF PICTURES SAYING ANY RHYME.PAUSE THE RHYME.
MARCH--GROUPS OF THREE	THE STUDENT WITH THE BOX PICKS A CARD AND NAMES THE ANIMAL/BIRD IN THE CARD.
APRIL--GROUPS OF FOUR	EX:-I WENT TO THE JUNGLE AND SAW AN ELEPHANT
<b><u>7.TRANSPORT</u></b>	EX:-I WENT TO A COOP AND SAW HENS
<b><u>PASSING THE BOX</u></b>	
HAVE A BOX OF PICTURES READY.	

**TEACHING A LANGUAGE GAME FOLLOWS 2 STEPS**

**STEP:1-THE TEACHER EXPLAINS THE RULES OF THE GAME IN THE MOTHER TONGUE.**

**STEP :2(a)-TEACHER TELLS THE STUDENTS THAT SIMON WILL GIVE THE COMMANDS ONE BY ONE AND THEY HAVE TO DO THE ACTIONS.**

**step :2(b)-STUDENTS ARE WXPECTED TO DO THE THE ACTIONS ONLY WHEN SIMON GIVES THE COMMANDS IF OTHERS GIVE COMMANDS,THEN IT SHOULD NOT BE DONE.**

**PASS THE BOX OF PICTURES SAYING ANY RHYME.PAUSE THE RHYME.**

**THE STUDENT WITH THE BOX PICKS A CARD AND NAMES THE VEHICLES IN THE CARD.**

**THIS IS A CAR THAT MOVES ON THE ROAD LIKE THIS**