**GHSBALLAVARA** 

# **BRIDGE COURSE**

2022-23

CLASS – 10 SUBJECT – ENGLISH

- PRE-TEST
- POST TEST
- RESULT ANALYSIS
- REMEDIAL TEACHING

# **COMPETENCIES**

1.Listens to a story, dialogue or a poem and comprehends it	6. Reads and comprehends different literary forms
2. Uses different language functions in situations	7. Attempts to write a paragraph using clues given in a profile
3. Reads a given text and identifies the main theme.	8. Frames questions in different contexts and responds.
4. Writes letters (formal and informal) with a sense of addressee	9. Reads stories from different sources and narrates in the classroom
5.Uses a dictionary for specific purpose	10.Uses appropriate grammatical forms in communication

#### **PRE-TEST**

CLASS - 10 SUBJECT - ENGLISH Time – 1 Hour I Four alternatives are. Choose the correct and write the complete answer alphabet. 1. Choose the appropriate question tag and fill in the blank. Kindness is a great human quality ? A) don't it B) does it C) isn't it D) is it. 2. Read the conversation and choose the language function for the underlined sentence. Rakesh: Your essay is very good. Please allow me to have a look at it. Will you? Vilas: Yes, you may. A) Making enquiry B) Seeking permission C) Giving information D) Expressing agreement. 3. Fill in the blank choosing the appropriate words: Rekha: Sneha, look at the beautiful scenery! Rakesh: Is it? if you had brought it, we taken nice photographs. A) would have B) will have C) would not have D) will not have. 4. Read the conversation and choose the Infinitive: Teacher: Mangalyaan was launched to develop the technologies A) launched B) to develop C) required D) planning. II Do as directed: 12x1=12 5. Combine the word in column A with its collocative word in column B: Α B common (book, sense, work, feeling) 6. Which one of the following words has two syllables? Principal, Student, develop, examine. 7. Write the correct form of the word given in bracket: When we were waiting in the railway station, the time of \_\_\_\_\_ (arrive) of the train was announced. VII Given below is a profile. Write a paragraph using the clues given: 8. Name: Neeraj Chopra Date of birth: 24th December 1997, Place: Haryana, India. Education: DAV College, Chandigarh.

## XI Read the following passage and answer the questions that follow:

- 9. A long time ago there lived a boy named Arjun in a village. He was very happy with his family. But his happiness could not last for long. Arjun and his fellow villagers faced severe drought. He kept encouraging them and kept on digging. After a few days, when they had dug deep enough, they saw water! Arjun's positive thinking and their hard efforts saved the whole village.
- a) How did the drought affect Arjun's village?

Profession: Subedar in Indian Army

Nationality: Indian

b) How did Arjun enable the villagers to get water and save themselves?

#### XIV Write a letter using the information given below:

10. Imagine you are Bhoomika /Aakash studying in 10th standard Government High School, Vijaya Pura. Write a letter to your father describing your preparations for the exams.

OR write a letter to the bank manager requesting to enable you to open a Savings Bank Account.

## **KEY ANSWER**

1)isn't it?
2)seeking permission
3)would have?
4)to develop
5)common sense
6)student
7)arrival
8)marks to be given on the basis of sentence formation grammar acracy
9) marks to be given on the basis of sentence formation grammar acracy
10) letter writing formation and steps to be followed

#### **PRE-TEST**

CLASS - 10 SUBJECT - ENGLISH Time – 1 Hour I Four alternatives are. Choose the correct and write the complete answer alphabet. 1. Choose the appropriate question tag and fill in the blank. mercy is a great human quality A) don't it B) does it C) isn't it D) is it. 2. Read the conversation and choose the language function for the underlined sentence. Rakesh: Your essay is very good. Please allow me to have a look at it. Will you? Vilas: Yes, you may. A) Making enquiry B) Seeking permission C) Giving information D) Expressing agreement. 3. Fill in the blank choosing the appropriate words: Rekha: Sneha, look at the beautiful scenery! Rakesh: Is it? if you had brought it, we taken nice photographs. A) would have B) will have C) would not have D) will not have. 4. Read the conversation and choose the Infinitive: Teacher: manager has to sanction the car loan A) launched B) to develop C) required D) planning. II Do as directed: 5. Combine the word in column A with its collocative word in column B: Α В common (book, sense, work, feeling) 6. Which one of the following words has two syllables? Principal, Student, develop, examine. 7. Write the correct form of the word given in bracket: When we were waiting in the railway station, the time of \_\_\_\_\_ (arrive) of the train was announced. VII Given below is a profile. Write a paragraph using the clues given: 8. Name: Mohan batida Date of birth: 24th December 1997, Place: Delhi, India. Education: DAV College, Chandigarh.

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- a) How did the drought affect Arjun's village? b) How did Arjun enable the villagers to get water and save themselves?

#### XIV Write a letter using the information given below:

Nationality: Indian

Profession: Subedar in Indian Army

10. Imagine you are Bhanu Prakash/Bhavya studying in 10th standard Government High School, Vijaya Pura. Write a letter to your father describing your preparations for the exams.

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10) letter writing formation and steps to be followed

## **RESULT ANALYSIS**

			< COMPETEINCES >							TOTAL				
SN	NAME OF THE STUDENTS		1	2	3	4	5	6	7	8	9	10	Α	В
1		PRE												
		РО												
2		PRE												
		РО												
3		PRE												
		РО												
4		PRE												
		РО												
5		PRE												
		РО												
6		PRE												
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7		PRE												
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9		PRE												
		РО												
10		PRE												
		РО												
11		PRE												
		РО												
12		PRE												
		РО												
13		PRE												
		РО												

14	PRE						
	РО						
15	PRE						
	РО						
16	PRE						
	РО						
17	PRE						
	РО						
18	PRE						
	РО						
19	PRE						
	РО						
20	PRE						
	РО						

## **REMEDIAL TEACHING**

SL N	COMPETIENCIES	SUGGESTED ACTIVITES
1		
2		
3		
4		
5		
6		