



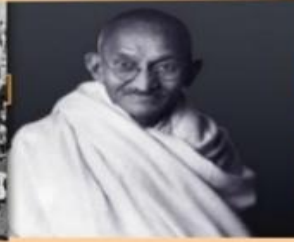
SS STF KARNATAKA DIGITAL GROUP



Presents

SOCIAL SCIENCE **10TH STANDARD**

ENGLISH MEDIUM LESSON PLAN **2022-23**



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ಸೂಚನೆಗಳು

೧.ನಾವು ನೀಡಿರುವ ಪಾಠಯೋಜನೆ/ಟಿಪ್ಪಣಿಯೂ ಒಂದು ಮಾದರಿ ಮಾತ್ರ. ಅನುಕೂಲಕಾರರು ಇದನ್ನು ಮಾದರಿಯಾಗಿಟ್ಟು ತಮ್ಮ ತರಗತಿಗಳ ಕಲಿಕಾ ವಾತಾವರಣಕ್ಕೆ ಅನುಗುಣವಾಗಿ ಬದಲಾವಣೆ ಮಾಡಿಕೊಳ್ಳಲು ಸಂಪೂರ್ಣ ಸ್ವಾತಂತ್ರ್ಯವಿದೆ.

೨. ಈ ಪಾಠಯೋಜನೆಯನ್ನು ಎರಡು ದೃಷ್ಟಿಕೋನದಲ್ಲಿ ರಚಿಸಲಾಗಿದೆ. ಒಂದು ಪಿ.ಪಿ.ಟಿ ಬಳಕೆ ಮಾಡದ ಶಿಕ್ಷಕರು ಮತ್ತೊಂದು ಪಿ.ಪಿ.ಟಿ ಬಳಸುವ ಶಿಕ್ಷಕರ ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ರಚಿಸಲಾಗಿದೆ.

೩.ಈ ಪಾಠಯೋಜನೆಯಲ್ಲಿ ತಿಳಿಸಿರುವ ವೀಡಿಯೋ ಕ್ಲಿಪಿಂಗ್ ಗಳು,ಚಿತ್ರಗಳು,ಚಾರ್ಟ್ ಗಳು ಹಾಗೂ ಇತರ ಅಂಶಗಳು ತಮ್ಮ ಬಳಿ ಇರದೇ ಬೇರೆ ಕಲಿಕೋಪಕರಣಗಳು ಇದ್ದರೆ ಅವುಗಳನ್ನು ಸೇರಿಸಿ ನಾವು ಸೂಚಿಸಿರುವ ಅಂಶಗಳ ತಗ್ಗಿದ ಹಾಕಬಹುದು. ಏಕೆಂದರೆ ಪಾಠಯೋಜನೆಗೆ ತಕ್ಕದಾದ ಕಲಿಕೋಪಕರಣಗಳು ತಮ್ಮ ಬಳಿ ಇರಬೇಕು. ಯಾರಾದರೂ ಅಧಿಕಾರಿಗಳು ಬಂದು ಕೇಳಿದಾಗ ತೋರಿಸಲು ಪೂರಕವಾಗಿರಬೇಕು ಎಂಬುದು ನಮ್ಮ ಆಶಯವಾಗಿದೆ.

೪.ಪಾಠಯೋಜನೆಯಲ್ಲಿ ತಿಳಿಸಿರುವ ಸಾಧನ-ಸೂಚನಾ ಕಾರ್ಡ್ ಮತ್ತು ತಂತ್ರ-ಕಾರ್ಯನಿರ್ವಹಣಾ ಪರಿಚ್ಛೇದ ಬಗ್ಗೆ

*ಸೂಚನಾ ಕಾರ್ಡ್- ಅನುಕೂಲಕಾರರು ಕಲಿಕಾಂಶಗಳನ್ನು ಅರ್ಥೈಸಲು ಚಟುವಟಿಕೆಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ನೀಡುವಾಗ ಕೆಲವೊಂದು ಸೂಚನೆಗಳನ್ನು ನೀಡುತ್ತಾರೆ. ಉದಾ:-*ಗುಂಪುಗಳಲ್ಲಿ ಚರ್ಚೆಯಲ್ಲಿ ಯಾವ ರೀತಿ ತೊಡಗಿಕೊಳ್ಳಬೇಕು *ವಿಷಯ ಮಂಡನೆ ಯಾವ ರೀತಿ ಮಾಡಬೇಕು *ಚರ್ಚಾಸ್ಪರ್ಧೆಯಲ್ಲಿ ಯಾವ ರೀತಿ ಪಾಲ್ಗೊಳ್ಳಬೇಕು *ಭಾಷಣ ಹೇಗೆ ಮಾಡಬೇಕು *ಕಲಿಕಾಂಶಗಳ ಪಟ್ಟಿ ಹೇಗೆ ಮಾಡಬೇಕು ಹೀಗೆ ವೈವಿಧ್ಯಮಯ ಚಟುವಟಿಕೆಗಳಿಗೆ ಅನುಗುಣವಾಗಿ ಸೂಚನೆ ನೀಡುತ್ತಾರೆ . ಅಂತಹ ಸೂಚನೆಗಳನ್ನು ಒಳಗೊಂಡ ಕಾರ್ಡ್ ಇದಾಗಿರುತ್ತದೆ.

* ಕಾರ್ಯನಿರ್ವಹಣಾ ಪರಿಚ್ಛೇದ- ವಿದ್ಯಾರ್ಥಿಗಳು ನೀಡಿದ್ದ ಸೂಚನೆಗಳಿಗೆ ಅನುಗುಣವಾಗಿ ಕಾರ್ಯವನ್ನು ಮಾಡಿದ್ದಾರೆಯೇ ಎಂಬುದರ ಮೌಲ್ಯಮಾಪನ ತಂತ್ರವೇ ಕಾರ್ಯನಿರ್ವಹಣಾ ಪರಿಚ್ಛೇದವಾಗಿದೆ. ಈ ಎರಡು ಸಾಧನ-ತಂತ್ರಗಳನ್ನು ಕಳೆದ ವರ್ಷದ ಸುಗಮ ತರಬೇತಿ ಸಾಹಿತ್ಯ ಪುಸ್ತಕದಲ್ಲಿ ಬಳಸಲಾಗಿದೆ.

೫.ಈ ಪಾಠಯೋಜನೆಯೇ ಅಂತಿಮವಲ್ಲ. ಅನುಕೂಲಕಾರರು ತಮ್ಮದೆಯಾದ ಪಾಠಯೋಜನೆ/ಟಿಪ್ಪಣಿ ರಚಿಸಿಕೊಳ್ಳಬಹುದು.

Subject: Social Science
Starting Date:

Class: 10

Division : History

Unit: 1 ADVENT OF EUROPEANS TO INDIA

Ending Date:

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ India's trade relationship with Europe ➤ Advent of Europeans to India for trade ➤ Political background of Europeans and ➤ Carnatic Wars ➤ Battle of Plassey ➤ Battle of Buxar ➤ Dual Government system ➤ The Expansion policy of the British 	<p>Question & Answer method Group discussin & PPT Seminar method</p> <p>OR</p> <p>PPT Presentation method Map drawing method</p>	<ul style="list-style-type: none"> ❖ Creating learning environment by asking the questions related to previous knowledge ❖ Organize groups according to learning pints and facilitate to group discussion. ❖ Preparation to presentation of PPT. ❖ Seminar about the trade relationship, decline of Constantinople, Discovery of new sea route. ❖ Presentation of matter about advent of Europeans ❖ Providing opportunity to all students to participate in discussion. ❖ Saying loudly about the battle of Plassey and Buxar and also about Dual Government system. ❖ Facilitating with PPT. ❖ Draw the outline Map of India and locate the trading centers of the Europeans. ❖ Unit test 	<ul style="list-style-type: none"> ❖ World Map ❖ India Map ❖ World Map ❖ India Map ❖ Charts ❖ PPT 	<p>Questionnaire Check list Instrution Cards</p> <p>Check list Check List Question Paper</p>	<p>Oral Exam Observation Performance test</p> <p>Observation Exam Written Test</p>	

Facilitaor's Sign

Head master's Sign

Subject: Social Science

Class: 10

Division : History

Unit: 2. THE EXTENSION OF THE BRITISH RULE

Starting Date:

Ending Date:

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none">➤ Anglo-Maratha Wars➤ Subsidiary Alliance➤ Consolidation of the power of the British➤ Anglo- Sikh Wars➤ Doctrine of Lapse Policy	<p>Question and answer method Group discussion method Unit method Or PPT Presentation method</p> <p>Question and answer method</p>	<ul style="list-style-type: none">❖ Who was the famous ruler of the Marathas?❖ Asking the questions related to the previous knowledge and correlate the answer with the present topic.❖ Facilitate to learn by divide the learning point into small units.❖ Preparation for PPT presentation❖ List out the important points of the Anglo- Maratha Wars and Prepare a chart.❖ List out the conditions of the Subsidiary Alliance❖ To know about the Anglo-Sikh Wars❖ To Know about the Doctrine of Lapse Policy and their impact on native ruler of India❖ Facilitate through the PPT❖ To know about the importance of the Unity.❖ Quiz Program	<ul style="list-style-type: none">❖ India Map❖ Video clips❖ Charts❖ PPT	<p>Questionnaire</p> <p>Check List Questions Questions</p>	<p>Oral test</p> <p>Observation Oral test Quiz</p>	

Facilitator's Sign

Head master's Sign

Subject: Social Science

Class: 10

Division : History

Unit: 3.THE IMPACT OF BRITISH RULE IN INDIA

Starting Date:

Ending Date:

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none">➤ Administrative and Judicial System➤ Civil Services➤ Police System➤ Military System ➤ Revenue Systems ➤ Modern Education➤ Lord Meccauly ➤ Woods Commission ➤ Laws during British rule	Question and answer method Group Discussion / PPT Seminar method OR PPT presentation	<ul style="list-style-type: none">❖ How did universal administrative system started in our country?❖ Asking the question and attract the students toward the learning point.❖ Divide the students in to groups and share the learning points among the groups❖ Arrange the group discussion❖ Preparation to PPT presentation❖ Presenting the matter in groups❖ Group discussion about administrative and judicial system.❖ Sharing opinions individually about the changes in the education field during the British rule.❖ Prepare a chart about Laws implanted by the British.❖ Explain the learning point with PPT➤ Write an essay on “The present indian education system greatly influenced by the British rule.➤ Quiz Program	Text Book India Map Charts Video clips PPT	Questionnaire Check list Instructions Card Questions	Oral test Observation Performance test quiz	
Facilitator’s sign			Head master’s Sign			

Subject: Social Science Class: 10 Division : History Unit: 4.OPPOSITION TO BRITISH RULE IN KARNATAKA AND WODIYARS OF MYSORE

Starting Date:

Ending Date:

Learning points /	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Wodiyars of Mysore. ➤ Hyder Ali, Tippu Sultan ➤ Anglo- Mysore Wars ➤ Important wodiyars ➤ Dondiya Wagh ➤ Rebellion of Kittur – Rani Chennamma and Sangolli Rayanna ➤ Amara Sulya rebellion ➤ Putta Basappa ➤ Surapura and Koppal rebellion ➤ Rebellion of Bedas of Halagali 	Watching method Role play method Role play method Or PPT presentation method	<ul style="list-style-type: none"> ❖ List out the achievements of Chikkadevaraja wodiyar ❖ Creating learning environment by showing the pictures of Tippu, Rani Chennamma and Sangolli Rayanna. ❖ Prepare the students to role play of Tippu Sultan, Rani Chennamma and Sangolli Rayanna ❖ Explain the learning point with PPT ❖ Providing opportunity to do role play by the students ❖ List out the causes and effects of Anglo- Mysore wars ❖ Locate the places in the map of India and Karnataka ❖ List out the achievements of Krishnaraja wodiyar IV ❖ Explain the content through the PPT ❖ To Know about respect towards mother land ❖ Collect information about native fighters ❖ Unit Test 	Pictures India Map Karnataka Map Video Clipps	Check List Rating scale Questionnaire Question Papet	Observation Observation Oral Test Written Test	

Facilitator's Sign

Head master's Sign

Subject: Social Science Class: 10 Division : History Unit: 5 SOCIAL AND RELIGIOUS REFORMATION MOVEMENTS
Starting Date: _____ Ending Date: _____

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Brahma Samaj ➤ Arya Samaj ➤ Prarthana Samaj ➤ Satya Shodhak Samaj ➤ Aligarh Movement ➤ Ramakrishna Mission ➤ Reformation of Theosophical Society 	Watching Method Group Discussion/ PPT Unit Method Discussion Method PPT presentation Method	<ul style="list-style-type: none"> ❖ Create interest among the students by showing the pictures of Social Reformer. ❖ Divide the learning points into small units and distribute among the groups and facilitate to learn. ❖ Prepare for PPT presentation ❖ To know about the background of social reformation through the discussion. ❖ List out the contributions of Ram Mohan Roy, Dayananda Saraswathi and Jyothiba Phule by discussion ❖ List out the importance of Aligarh Movement by discussing in groups ❖ List out the Principles of Swami Vivekananda ❖ To discuss about the contributions of Annie Besant 	<ul style="list-style-type: none"> ❖ Pictures of the reformer ❖ Pictures ❖ India Map ❖ Video Clips ❖ PPT 	Checklist Check list Rating scale Question paper	Observation Observation Observation Written test	

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Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Communalism ➤ Illiteracy ➤ Status of Women ➤ Economic inequality ➤ Over – population ➤ Poverty ➤ Profiteering ➤ Regionalism ➤ Corruption ➤ Smuggling 	<p>Question & Answer method</p> <p>Group discussion /PPT</p> <p>Discussion Method</p> <p>PPT presentation method</p>	<ul style="list-style-type: none"> ❖ Create interest among the pupils by asking the questions related to problems of India. ❖ Divide the students into groups and share the topics for discussion. ❖ Preparation for PPT presentation ❖ Listout the measures to control Communalism ❖ Listout the measures to control Illiteracy ❖ Listout the measures undertaken to improve the status of women. ❖ Listout the measures to control Poverty ❖ “Corruption is obstacle to the development of a country” debate competition. ❖ Discussion about the nature of discrimination ❖ Listout the effects and remedial measures of Terrorism through the discussion. ❖ A discussion on the negative and positive aspects of Corporate Strategy ❖ Findout solutions for the problems of our country. ❖ Quiz program 	<ul style="list-style-type: none"> ❖ Charts ❖ Karnataka Map ❖ Video clips ❖ PPT 	<p>Questionnaire</p> <p>Checklist</p> <p>Instructions card</p> <p>Questionnaire Questions</p>	<p>Oral Exam</p> <p>Observation</p> <p>Performance Test</p> <p>Oral Test</p> <p>Quiz</p>	
Facilitator’s Sign				Head Master’s Sign		

Starting Date:

Ending Date:

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Social stratification ➤ Differences in people ➤ Untouchability – a social evil ➤ Measures to eradicate untouchability 	<p>Observation method</p> <p>Group discussion/PPT</p> <p>Discussion method</p> <p>PPT presentation method</p>	<ul style="list-style-type: none"> ❖ Create learning environment by showing the pictures of various social status. ❖ Divide class in to groups and arrange discussion about India’s relationship with other countries ❖ Preparation for PPT presentation ❖ Group discussion about “Which fields we can see social inequality?” ❖ Listout the features of Social stratification through the discussion. ❖ A discussion about “ Untouchability is a social evil” ❖ Listout the problems of untouchability ❖ Listout the measures undertaken to eradicate untouchability ❖ Explain the learning point through PPT ❖ Write a report about various social status and causes for various status and remedial measures. ❖ Unit Test 	<p>Pictures of Social Stratification</p> <p>Photographs of Mahatma Gandhi and Ambedkar</p> <p>Pictures of various social status</p> <p>PPT</p>	<p>Checklist</p> <p>Instructions cards</p> <p>Checklist</p> <p>Question Paper</p>	<p>Observation</p> <p>Performance test</p> <p>Observation</p> <p>Written Test</p>	

Facilitator’s Sign

Head Master’s Sign

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Division of Labour and classes ➤ Discrimination in labour ➤ Enemployment – types, reasons, consequences and solutions ➤ organized and unorganized Laboures 	<p>Watching Method Unit method</p> <p>Discussion method</p> <p>PPT presentation method</p> <p>Project method</p>	<ul style="list-style-type: none"> ❖ Create interest by showing the videos related to the division of labor ❖ Facilitating by dividing the learning point into small units ❖ Preparation for PPT presentation ❖ A debate on “ Division of labour increases the ability of work” ❖ A speech on “ Discrimination in labour between men and women ❖ List out the Enemployment – types, reasons, consequences and solutions ❖ List out the organized and unorganized Laboures ❖ List out the challenges of the unorganized labourers through discussion ❖ Interpretation of the learning point through the PPT ❖ Prepare a project about the organized and unorganized labourers with pictures. ❖ Unit test 	<p>Video clips Charts</p> <p>Video Clips</p> <p>PPT</p>	<p>Observation checklist Observation checklist Instructions card Rating scale Question Paper</p>	<p>Observation Observation Performance test Observation Written test</p>	

Facilitator’s Sign

Head Master’s Sign

Subject: Social Science Class: 10 Division : Geography Unit: 1. INDIAN - GEOGRAPHICAL POSITION AND PHYSICAL FEATURES

Starting Date:

Ending Date:

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Heritage of our country ➤ The origin and background of the word 'Bharat' ➤ India's geographic location, extent, land and water boundaries and the neighbouring countries. ➤ India - physical divisions. ➤ Mountains, Plains and Coastal regions 	<p>Question and Answer method</p> <p>Watching method</p> <p>Discussion method</p> <p>PPT presentation method</p> <p>Map drawing method</p>	<ul style="list-style-type: none"> ❖ Attract the students towards the learning point by asking questions about our country. ❖ Facilitate to locate the important factors related to our country in the map of India and world. ❖ Mark the area of India with help of globe ❖ Find out the land and water borders of India in the Map ❖ List out the neighboring countries by observing the Map ❖ Explain through PPT ❖ Draw a neat outline Map of India and mark the land and Water borders and also the neighboring countries ❖ Asking the questions about the northern mountains and correlate the answer with present learning point ❖ Facilitate to observe India map and ask the questions about what they observed in the map ❖ Submit the points what they observed in the Map ❖ List out importance of Himalaya through discussion ❖ Discuss about the Northern Plains ❖ List out the Importance of the Peninsular Plateau ❖ List out the differences between Western Ghats and Eastern Ghats ❖ To know about the Islands of India with the help of India Map ❖ Draw the India map and Mark the physical divisions with colour ❖ Explain through PPT ❖ Write an essay about the topic "Himalayan Mountain is a boon to India" 	<p>Globe</p> <p>World Map</p> <p>Charts</p> <p>India Map</p> <p>*PPT</p>	<p>Questions</p> <p>Instructions card</p> <p>Checklist</p> <p>Questionnaire</p>	<p>Oral test</p> <p>Performance test</p> <p>Observation</p> <p>Quiz</p>	

Facilitator's Sign

Head Master's Sign

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Main features of India's climate ➤ Condition of the climatic seasons of India ➤ Distribution of seasonal Distribution of rainfall 	Question and Answer method Group discussion method Unit method Discussion method PPT presentation method	<ul style="list-style-type: none"> ❖ Create interest among the pupils by asking the questions about climatic changes. ❖ Facilitate by divide the learning points into small units ❖ Organizing groups and facilitate to discussion ❖ Preparation for PPT presentation ❖ List out the factors that influence the Indian climate ❖ Sharing information about four seasons in the groups ❖ Marking the south west monsoon winds and North east Monsoon winds in the Map of India ❖ Explain through PPT ❖ Drawing outline map of India and mark the distribution of rainfall with colour. ❖ Write a report about the India climatic seasons ❖ Quiz 	India Map India map of distribution of rainfall *PPT	Questions Checklist Instructions Card Questionnaire	Oral Test Observation Performance test Quiz	

Facilitator's Sign _____ **Head Master's Sign** _____

Subject: Social Science		Class: 10		Division : Geography		Unit: 3. INDIAN - SOILS		Ending Date:	
Starting Date:									
Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation			
				Tools	Techniques				
<ul style="list-style-type: none"> ➤ Different types of soil in India and their distribution ➤ Soil erosion and causes for soil erosion ➤ Effects of soil erosion ➤ Conservation soil of and its management 	Seminar method Discussion meyhod Unit method PPT presentation method	<ul style="list-style-type: none"> ❖ Taking the pupils out of the class room and give instructions to them to obser the soils and ask the questions and correlate the answer with present topic. ❖ Ensure the learning by divide the students into groups and facilitate to learn ❖ Preparation for PPT presentation. ❖ To know about the meaning and Importance of Soil through discussion. ❖ Draw the india map and mark the soil distribution with colour ❖ List out causes for soil erosion ❖ List out the soil conservation methods ❖ Facilitate through PPT ❖ Preapre a project about different types of Soils ❖ Unit Test 	India Map Video clips PPT	Checklist Chelist Instruction cards Rating scale Question Paper	Observation Observation Performance Test Obseravtion Written Exam				
Facilitator's Sign					Head Master's Sign				

Subject: Social Science Class: 10 Division : Geography Unit: 4. INDIA - FOREST RESOURCES
Starting Date: _____ Ending Date: _____

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Types of forests in India and their distribution ➤ Conservation of Forest and methods of conservation ➤ Wildlifes and National Parks ➤ Biosphere zones of India 	Watching Method Obseravtion method Discussion method Unit method PPT presentation method	<ul style="list-style-type: none"> ❖ Create interest and attract the students by showing the pictures/ videos related to forests of India. ❖ Facilitate to observe the lesson in the textbook and ask some questions about the learning points and ensure the learning. ❖ Discuss with facilitator about the learning point. ❖ To know about the importance of forest by discussing in groups. ❖ List out the types of forests ❖ Marking the distribution of forests in the Map ❖ List out the causes of destruction of forest and methods of conservation through discussion. ❖ Locate the wildlife, National Parks in the Map of India ❖ List out the biospheres of India ❖ Expalin through PPT ❖ Write a report about the environment in your surroundings. ❖ Unit Test 	Video/picture of Forests Text book India Map Charts Pictures of Himalaya Video clipps PPT	Observation checklist Instruction card Checklist Question Paper	Observation Performanc e test Observation Written Test	

Facilitator's Sign _____ Head Master's Sign _____

Subject: Social Science Class: 10 Division : Geography Unit: 5. INDIA - WATER RESOURCES
Starting Date: _____ Ending Date: _____

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Importance of irrigation ➤ Types of irrigation ➤ Multipurpose river valley projects ➤ Important hydro-electric projects of India ➤ National Electricity Grid ➤ Rain-water harvesting 	<ul style="list-style-type: none"> Watching method Field visit method Discussion method PPT presentation method 	<ul style="list-style-type: none"> ❖ Attract the students by showing the pictures of Water resources towards the present topic. ❖ Facilitate to the students to collect information about various types of irrigation. ❖ List out the importance of water resources through discussion. ❖ List out the major rivers of India ❖ Understand the different types of irrigation on the basis of repor ❖ List out the aims of multi purpose river valley projects ❖ Locate the multi purpose river valley projects in the map of India ❖ Write report about the types of irrigation ❖ Prepare a model about drip irrigation ➤ Unit test 	<ul style="list-style-type: none"> Pictures of Rivers India Map Charts Video clipps PPT 	<ul style="list-style-type: none"> Obseravti on check list Instruction card Question paper 	<ul style="list-style-type: none"> Observation Performance test Written test 	

Facilitator's Sign _____ **Head Master's Sign _____**

Subject: Social Science Class: 10 Division : Economics Unit: 1. ECONOMY AND GOVERNMENT
➤ Starting Date: _____ Ending Date: _____

Learning points	Faciliating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Relation between Government and economy ➤ Planning in India ➤ India Five year plans and achievements ➤ Green Revolution 	Question and answer method Project method PPT presentation method	<ul style="list-style-type: none"> ❖ Asking the questions about planning and correlate the answer with present topic. ❖ Arrange group discussion according leraning points ❖ Give instruction to listen the explanation of the facilitator. ❖ To know about the planning development in India. ❖ List out the objectives of planning in India. ❖ Prepare a table about five year plans ❖ List out the achievements and failures of the plan in India. ❖ Listening the explanation of the facilitator about economic reforms ❖ List out the schemes of government which helps to economic development. ❖ List out the factors that led to the Green Revolution ❖ With the help of the internet, make a list of goals and objectives of NITI Aayog ❖ Explain through PPT ❖ Unit test 	Pictures related to development * Charts *PPT	Questionnaire Instruction cards Question paper	Oral exam Performance test Written test	

Facilitator's Sign _____ Head Master's Sign _____

Subject: Social Science**Class: 10****Division : Business Studies****Unit: 1. BANKING TRANSACTIONS****Starting Date:****Ending Date:**

Learning points	Activities	TLMs	Evaluation		Teacher's self Evaluation
			Tools	Techniques	
<ul style="list-style-type: none"> ➤ Meaning of Banks ➤ Banks and post offices in financial transactions. ➤ Characteristics of Banks. ➤ Different accounts that can be opened in a Bank. ➤ Methods to open accounts in Banks. ➤ Advantages of Bank accounts. 	<ul style="list-style-type: none"> ❖ Asking the questions about banking trasactions and correlate the answer with the present topic ❖ Conduct an Interview with the bank official ❖ Divide the learning point into small unit ❖ List out the characterestics and functions of the banks ❖ Discuss about the services of Banks ❖ List out the types of banks through discussion ❖ Know about the banking transactions with the help of the facilitator. ❖ Collect information about the banks within the newspaper ❖ Explain through PPT ❖ Write a report about financial services offered by the post offices. ❖ Quiz Program 	<p>Charts</p> <p>Bank Pass book</p> <p>*PPT</p>	<p>Questions</p> <p>Instruction card</p> <p>Questionnaire</p>	<p>Oral test</p> <p>Performance test</p> <p>Quiz</p>	

Facilitator's Sign**Head Master's Sign**

Subject: Social Science		Class: 10		Division : History		Unit: 6. THE FIRST WAR OF INDIAN INDEPENDENT	
Starting Date:				Ending Date:			
Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation	
				Tools	Techniques		
<ul style="list-style-type: none"> ➤ Causes for the revolt ➤ Immediate causes for the revolt ➤ Spread of revolt ➤ Failure of revolt ➤ Effects of revolt 	Question and answer method Lesson Observation Method/PP T Question and Answer method PPT presentation method	<ul style="list-style-type: none"> ❖ Create interest among the students by asking questions related to previous knowledge. ❖ Facilitate to observe the lesson individually ❖ Facilitate to students to answer the questions asked by the facilitator ❖ Answer the questions ❖ List out the causes for the revolt through the discussion. ❖ Locate the places in the Map which related to the revolt. ❖ List out the causes for the failure of revolt by analysing the content. ❖ List out the effects of the revolt. ❖ show the video clips about Mangala Pandey ❖ Prepare a chart about the causes for the failure of revolt. ❖ Prepare a project about the leaders of revolt of 1857 with pictures ❖ Unit test 	Text Book India Map Photographs Video Clippis	Questionnire Check list Instructions Card Question paper	Oral Test Observation Performance test Written Test		
Facilitator's Sign				Head Master's Sign			

Subject: Social science class: 10.		section: History		Unit:7.Freedom STRUGGLE		Ending date :	
Beginning date:							
Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation	
				Tools	Techniques		
<ul style="list-style-type: none"> ➤ Indian National Congress ➤ Moderates, Extremists and Revolutionaries ➤ Non-cooperation Movement, Civil Disobedience Movement, Quit India movement ➤ Farmers' and workers' protests ➤ Subhash Chandra Bose, Dr.B.R.Ambedkar, Jawaharlal Nehru and Mohammad Ali Jinnah ➤ Partition of India 	<p>Observation method</p> <p>Preparation/ PPT</p> <p>Discussion method</p> <p>Role play method</p> <p>Or</p> <p>PPT presentation method</p>	<p>Making the children to pay attention towards the topic by asking" When did India get independence?"</p> <p>* Dividing the groups according to the learning points and making way for discussion.</p> <p>* Discussing about Establishment of Indian National Congress and a stage prepared by it to fight for independence.</p> <p>*Presenting a group discussion on moderates, extremists and revolutionaries.</p> <p>* Listing out the objectives of moderates extremists and revolutionaries.</p> <p>*Grabbing the attention of the children by showing the picture of Mahatma Gandhi's picture and asking to identify him.</p> <p>Discussion on Freedom fighters and preparing for role play</p> <p>*Preparing for presentation of PPT</p> <p>*Presentation of the topic through role play on Freedom fighters.</p> <p>*Presenting the freedom movements through role plays</p> <p>*Listing out the causes for India's Divisions</p> <p>*Speech competition on " Importance of movements in Indian freedom struggle"</p> <p>*Presentation of the topic through PPT's</p> <p>*Collect the pictures of freedom movements and prepare an album.</p>	<p>*India map</p> <p>*Pictures of leaders</p> <p>*Video clippings</p> <p>*PPT</p>	<p>Observation list</p> <p>Instruction cards</p> <p>Checklist</p> <p>*Question paper</p>	<p>Observation Performance test</p>		
Facilitator sign:				HM's sign :			

Subject: Social science Class: 10. Section: History Unit :8. INDIA AFTER INDEPENDENCE
Beginning date: Ending date :

Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ The consequences of the partition of India ➤ The problem of refugees ➤ The problem of formation of government ➤ The integration of the princely states ➤ The reorganization of states 	<p>Question answer method Group discussion/ PPT Presentation and Discussion method Analysing method</p> <p style="text-align: center;">Or</p> <p>PPT presentation method</p> <p>Project work</p>	<p>* By Asking the children who was the first Prime Minister of India ? Arousing the attention of the students towards the topic.</p> <p>*Having a discussion on learning points *Instructing them to listen to the analysis of the facilitator *Preparing to present PPT * Listing out the measures taken by the govt for refugees *List out your suggestions to stop the communal violence *Listening and understanding the formation of the government *Knowing about the integration of the princely states into India through Discussion *Listening about the formation of linguistic states * Locating the states in an India map *Explaining through PPT *Prepare a project of states and the language spoken in India *Quiz competition</p>	<p>India map</p> <p>*Video clippings</p> <p>*PPT</p>	<p>Questions Checklist Instruction cards Checklist *Questions</p>	<p>Oral test Observation Performance test Observation Quiz</p>	

Facilitator sign : _____ **HM's sign:** _____

Subject: Social science Class: 10. Section: History Unit: 9. WORLD WARS AND INDIA'S ROLE
Beginning date: Ending date :

Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
				Toold	Techniques	
<ul style="list-style-type: none"> ➤ The I World War ➤ The rise of dictators ➤ The II World War ➤ India's Role 	Observation method/ PPT Analytical method Or PPT presentation method	<ul style="list-style-type: none"> *Showing the video related to world wars and making the children to get interest in the topic *Preparing to present PPT * Asking them to listen to the explanation given by the facilitator and assessing by giving small activities. *Listening attentively about the explanation given on learning points interestingly *Locating the countries that took part in world wars *Having Discussion about Lenin and Stalin *Explaining about the intention of Hitler and Mussolini * Explaining about the India's Role during the World wars. *Presentation of PPT *Quiz competition 	Video of world wars *World map * Pictures * Chart of alliances *Video clippings *PPT	Checklist Instruction cards Questionnaire	Observation Performance test Quiz	

Facilitator sign: _____ HM's sign: _____

Subject: Social science **class: 10.** **Section: Political Science** **Unit:3. World CHALLENGES and India's Role**
Beginning date : **Ending date:**

Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Denial of Human Rights ➤ Arms race ➤ Economic inequality ➤ Terrorism 	<p>Question answer method</p> <p>Group discussion/ PPT</p> <p>Discussion and presentation method</p> <p>Or PPT presentation method</p> <p>Question answer method</p>	<p>*By asking what are the problems being faced in world? Grabbing the attention of the children.</p> <p>*Dividing the students into the groups according to the learning points.</p> <p>*Facilitator guiding the students.</p> <p>*PPT presentation</p> <p>*Sharing their view points about what they have discussed in the group.</p> <p>*Prepare a report on violence of human rights</p> <p>*Conducting a speech competition on " Disarmament is essential for the survival of mankind"</p> <p>*Write an essay on" Developed countries are exploiting the underdeveloped countries"</p> <p>*List out the measures taken to curb terrorism in India.</p> <p>*Explaining through PPT</p> <p>*Importance of Human rights *Peace *Humanity</p> <p>*Unit test</p>	<p>*World map</p> <p>*India Map</p> <p>*Video clippings</p> <p>*PPT</p>	<p>Questions</p> <p>Observation list</p> <p>Questions</p> <p>*Question paper</p>	<p>Oral test</p> <p>Observation</p> <p>Oral test</p> <p>Written test</p>	

Facilitator sign: _____ **HM's sign:** _____

Subject: Social science
Beginning date :

class: 10.

Section: Political science

Unit: 4. World Organizations

Ending date:

Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self assessment
				Tools	Techniques	
*Establishment of UNO *Objectives of UNO *UN affiliated bodies *Achievements of UNO *Various organizations under UNO	Question answer method Group discussion/ PPT Discussion method Unit method Or PPT presentation method	*Which is the institution Established to retain peace in the world after the second world war? (7th standard previous knowledge question) by asking this question beginning the topic *Paving a way for group discussion on the affiliated bodies of UNO *Presentation on the achievements of UNO and it's wings *Discussing about the establishment of UNO *Presenting the topic of UN affiliated bodies *Listing out the Achievements of UNO *Presenting the topic on various organizations under UNO Collection information on Commonwealth Games *Explanation through PPT *Prepare a report on peace keeping operations of UNO *Quiz competition	*World map Pictures of the leaders *Chart *Video clippings *PPT	Questions Instruction cards *Questions	Oral test Performance test Quiz	

Facilitator sign:

HM's sign:

Subject: Social science Class: 10. Section: Sociology Unit :3.COLLECTIVE BEHAVIOUR AND PROTESTS
Beginning date : Ending date :

Learning points	Facilitating method	Activities	TLM	Evaluation		Teacher's self assessment
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Mobs – meaning, nature and effects. ➤ riots – meaning, nature and effects. ➤ different forms of collective behavior. ➤ Women’s Self-Help Groups. 	Observation method Group discussion/ PPT Question answer method Or PPT presentation method	<ul style="list-style-type: none"> *Showing the picture /video of protests and asking their opinion about it Dividing the students into groups and instructing them to ask questions *Presentation of the subject through PPT. * Meaning and Importance of social movements, Asking them to know about the evolution and nature of Social movements. *List out the situations where people gather in groups *Discussing and listing out the environmental protests *Importance of women's movements through Discussion * Discussing the role of women in prohibiting the liquor *Revising the learning points through asking questions to the groups *Explanation through PPT's *Prepare an album of the environmental and forest conserving movements in karnataka. *Quiz programme 	India map *Pictures of environmental protests Video clippings	Instruction cards *Questions	Performance test Quiz	

Facilitator sign: _____ HM's sign: _____

Subject: Social Science**Class: 10****Division : Geography****Unit: 6. INDIA - LAND USE AND AGRICULTURE****Starting Date:****Ending Date:**

Learning points	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ The factors affecting the land. ➤ Types of Land use. ➤ Meaning and significance of agriculture ➤ Importance of agriculture ➤ Types of agriculture ➤ Distribution of crops, factors affecting cropping patterns ➤ Food crops, commercial crops, fibre crops, beverage crops, horticulture, floriculture 	<p>Question and answer method</p> <p>Group discussion</p> <p>Seminar method</p> <p>Discussion method</p> <p>Unit method</p> <p>PPT presentation method</p>	<ul style="list-style-type: none"> ❖ Asking the questions about land use and correlate the answer with the present topic ❖ Organize group discussion ❖ Facilitate to learn by divide the learning point into small unit ❖ List out factors which influence the land use in India ❖ Seminar about the types of agriculture ❖ List out the causes for the frequent changes of crop pattern. ❖ Locate the Wheat growing areas in the Map of India ❖ Writing Important points about commercial crops ❖ Discuss about the importance of horticulture ❖ “ Floriculture is the source of income”- debate competition ❖ Interpretation of the content through PPT ❖ Write an essay about the topic” Flouriculture is helpful to women to become self reliant.” ❖ Quiz Program 	<p>India Map</p> <p>Pictures of flowers</p> <p>Video clips</p> <p>PPT</p>	<p>Questions</p> <p>Observation index</p> <p>Questionnaire</p>	<p>Oral test</p> <p>Observation</p> <p>Quiz</p>	
Facilitator's Sign				Head Master's Sign		

Subject: Social science
Beginning date :

class: 10.

Section: Geography

Unit:7. INDIA - Mineral and Power resources

Ending date:

Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Introduction to the minerals of India and their importance ➤ Distribution and production of the major minerals of India ➤ Need of Non-conventional energy sources like solar power, wind power etc. ➤ Scarcity of energy resources, their conservation and solutions ➤ Causes of scarcity of energy resources 	<p>Question answer method Preparation/ PPT Analysing method Role play method Or PPT presentation method</p>	<p>*Arousing the interest of the students by asking" what are the minerals found in Karnataka?" (9th std previous knowledge question) *Facilitator's explanation about minerals *Guiding the students to enact the role of a mineral and explain it's Importance. PPT presentation on minerals *Listening to the explanation given on minerals *Taking role of minerals .Ex: I am Iron ore. I'm found in largest quantity etc *Marking the distribution of minerals in an Indian map *”listing out the hydro and nuclear power stations *Listing out the causes and remedial measures for Powe crisis in India *Explaining through PPT Draw an outline of India map and colour the distribution of minerals *Quiz programme</p>	<p>*India map *Video clippings *PPT</p>	<p>Questions Observation list *Questions</p>	<p>Oral test Observation Quiz</p>	

Facilitator sign:

HM's sign:

Subject: Social science. class : 10. Section: Geography		Unit:8.India - Transport and Communication		Beginning date :		Ending date:	
Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment	
				Tools	Techniques		
<ul style="list-style-type: none"> ➤ Importance of transport in India ➤ Types of Road Transport – Important National Highways ➤ Problems of Road Transport ➤ Known about the Mass Communication ➤ Types of Communication, Importance of Communication ➤ Geographical Information System ➤ GPS and Remote Sensing Technology 	<p>Question answer method Group discussion method/ PPT Discussion and presentation method Source method</p> <p>Or PPT presentation method</p>	<p>*Arousing the interest of the students by asking "How do you go from one place to another?"</p> <p>* Paving the way for group discussion on transport and it's types</p> <p>Enabling the way to learn about communication</p> <p>Preparing for power point presentation</p> <p>*Discussing the Importance of Transport in India</p> <p>Locating the National highways and Golden Quadrilateral in an India map</p> <p>*Locating the major ports in the map</p> <p>*Listing out the Important International airports in India</p> <p>*Discussing and listing out the the Importance of communication in Indian scenario</p> <p>* List out the Uses of the Geographical, Information System GPS and Remote Sensing Technology</p> <p>*Explanation through PPT</p> <p>*Make the models of types of transport</p> <p>*Collect the pictures of types of communication and Prepare a project</p> <p>*Quiz competition</p>	<p>*India map</p> <p>*Chart on transport</p> <p>Picture of satellite</p> <p>*Video clippings</p> <p>*PPT`</p>	<p>Questions</p> <p>Observation list</p> <p>*Questions</p>	<p>Oral test</p> <p>Observation Quiz</p>		
Facilitator sign:			HM's sign:				

Beginning date :

Ending date:

Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Importance of Indian industries and major industrial areas. ➤ Factors influencing the location of industries ➤ Introduction of different Industries. ➤ Knowledge-based industries; Information Technology , Bio-technology and Advanced Technology 	Question answer method Group discussion/ PPT Discussion method Or PPT presentation method	<ul style="list-style-type: none"> *Relating the topic by asking "Which place is called Manchester of India?" *Paving way for Discussion on learning points *Participating in discussion according to the situation *Preparing for presentation of PPT *Discussing about the meaning and Importance of Industries *Discussing and listing out the factors influencing on location of Industries *Marking the industrial zones in India *Listing out the the knowledge based industries *PPT presentation * Industries are essential for development of the country. *Quiz competition 	<ul style="list-style-type: none"> *India map *Chart of important industries *PPT 	Questions Instruction cards *Questions	Oral test Performance test Quiz	

Facilitator sign:

HM's sign:

Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Natural calamities – cyclones – causes, effects and preventive measures ➤ Floods – causes, affected areas, effects and control ➤ Land slides, coasted erosion and earthquakes 	<p>Observation method Preparation/ PPT Experimental method</p> <p>Or PPT presentation method</p>	<p>*Showing the picture/video of natural disasters and relating to the topic * Instructing the students to bring the instruments needed for the experiment and explaining them *Preparing to present PPT *Making peaceful environment and making arrangements to leave air rapidly and asking the changes that they found *Leaving water slowly and later rapidly and telling them to observe the change *Explaining about coastal erosion through experiment</p> <p>*Marking the cyclone and earthquake prone zones in an Indian map *Explaining through PPT *Preparing a report of precautions measures to be taken while we get forecast about natural calamities.</p> <p>*Unit test</p>	<p>Pictures/ Video *Experimental tools</p> <p>India map</p> <p>*Video clippings</p> <p>*PPT</p>	<p>Observation list *Question paper</p>	<p>Observation Written test</p>	

Facilitator sign: _____ **HM's sign:** _____

Subject: Social Science
Starting Date:

Class: 10

Division : Economics

Unit: 2.RURAL DEVELOPMENT

Ending Date:

Facilitating methods	Activities		TLMs	Evaluation		Teacher's self Evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Meaning and importance of rural development ➤ Rural development and decentralization ➤ Rural development and Panchayat raj system ➤ Rural development and women 	<p>Question and answer method Analytical method</p> <p>PPT presentation method</p>	<ul style="list-style-type: none"> ❖ Asking the questions about basic amenities of rural areas and correlate the answer with present topic ❖ Facilitate the learners to listen the explanation of the facilitator ❖ Preparation for PPT presentation ❖ Listening the explanation about rural development with interest. ❖ List out the stages of decentralization of administration ❖ List out the main key points of Panchayat raj system ❖ Collect information about various development schemes for rural areas undertaken by the government. ❖ “ Self reliant women is the symbol of progress of a country”- speech competition ❖ Listout measures undertaken by the government for the empowerment of women ❖ Write a report about the various development schemes undertaken by the government. ❖ Unit test 	<p>Pictures of rural development</p> <p>*PPT</p>	<p>Questions Observation checklist Question</p>	<p>Oral test Observation Written test</p>	
Facilitator's Sign			Head Master's Sign			

Learning points	Facilitating Methods	Activities	TLMs	Evaluation		Teachers Self Evaluation
				Tools	Techniques	
<ul style="list-style-type: none"> ➤ Meaning of Entrepreneurship ➤ Role and importance of an Entrepreneur ➤ Self Employment opportunities ➤ Self Employment schemes 	Watching Method Interview method Discussion method Or PPT presentation method	<ul style="list-style-type: none"> ❖ Asking the questions about famous Entrepreneur by showing the photographs of them and correlate the answer with present topic. ❖ Organize an interview with the local Entrepreneur ❖ Presenting details of an interview in the class room ❖ List out the characteristic and functions of an Entrepreneurship through discussion. ❖ Collect information about self employment with the help of news papers ❖ Explain through PPT. ❖ Prepare a project about famous entrepreneurs of India with pictures. ❖ Quiz Program. 	Charts Video clips *PPT	Checklist Instruction card Questionnaire	Observation Performance test Quiz	

Facilitator's Sign _____ **Head Master's Sign** _____

Subject: Social science class: 10. Section: Business Studies Unit:3.Consumer Education and Protection
Beginning date : Ending date:

Learning points	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
				Tools	Techniques	
<p>*Consumer, consumer rights, exploitation and consumer awareness.</p> <p>* The major objectives of the consumer protection and its importance.</p> <p>*To follow certain precautionary measures while buying goods and services.</p> <p>* The significance of the Consumer Education and information with regard to the methods of filing cases with the consumer court</p>	<p>Question answer method</p> <p>PPT</p> <p>Analysing method</p> <p>Or</p> <p>PPT presentation method</p>	<p>*What do we call the person who uses the goods? . By asking this questions arousing the interest of the children towards the topic</p> <p>*Listening to the explanation given by the facilitator</p> <p>Confirming the learning by giving various activities</p> <p>*Explaining through PPT</p> <p>*Understanding the difference between consumer and supplier</p> <p>*Knowing the reasons for consumer exploitation</p> <p>*Listing out the Objectives of consumer protection act</p> <p>*Having a discussion on consumer disputes redressal agencies</p> <p>*Listing the methods to be followed to file a case in consumer court</p> <p>*Explaining through PPT</p> <p>*Imagine you have been deceived by a shop keeper while buying a good. Prepare a complaint to submit it to district consumer forum</p> <p>*Quiz competition</p>	<p>*Chart of consumer protection act main points</p> <p>*Video clipping</p> <p>*PPT</p>	<p>Questions</p> <p>Instruction cards</p> <p>*Questions</p>	<p>Oral test</p> <p>Performance test</p> <p>Quiz</p>	

Facilitator sign: HM's sign: