

**KARNATAKA**



**GOVERNMENT**

**EDUCATION DEPARTMENT**

**KALIKA CHETARIKE**

**( LEARNING RECOVERY YEAR )**

**PROGRAMME OF WORK 2022-23**

**SUB:- ENGLISH**

**CLASS-7<sup>th</sup> STD.**

**GOVT.HIGHER PRIMARY SCHOOL.**

**KALIKA CHETARIKE (LEARNING RECOVERY YEAR) 2022-23**

**CLASS: 7**

**SUBJECT: ENGLISH (II Language)**

Sl. No	SELECTED LEARNING OUTCOMES
01.	Answers coherently to questions in English in written or oral form based on day-to-day life experiences and unfamiliar stories.
02.	Reads story books, news items / headlines, advertisements etc independently. 7.5 7.6 7.77.8 7.9 7.10 7.11 Uses appropriate grammatical forms in communication (e.g., noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb, etc.).
03.	Writes words /phrases/simple sentences and short paragraphs as dictated by the teacher.
04.	Uses the dictionary for reference & infers the meaning of unfamiliar words by reading them in context.
05.	Participates in activities like role play, group discussion, debate, poems recitation, songs, jokes, riddles, tongue twisters, etc.
06.	Responds to announcements and instructions made in class, school assembly, and railway station and in other public places.
07.	Reads to seek information from notice board, newspaper, Internet, tables, charts, diagrams, and maps etc.
08.	Appreciates either verbally / in writing the variety in food, dress, customs, and festivals.
09.	Engages in conversations in English with family, friends, and people from different professions such as shopkeeper, salesperson etc. using appropriate vocabulary.
10.	Thinks critically and responds to questions based on texts (from books or other resources), events, characters, ideas, or themes.
11	Uses appropriate grammatical forms in communication (e.g., noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb, etc.).

**Time Frame: KALIKA CHETARIKE**

<b>Month</b>	<b>Los to be completed</b>
May	LO 7.1
June	LO 7.2
July	LO 7.3
August	LO 7.4
September	LO 7.5
October	LO 7.6
November	LO 7.7
December	LO 7.8
January	LO 7.9
February	LO 7.10
March	LO 7.11 and Revision

**Grade 6 to Grade 8**

**The approach adopted in grades 6 to 8 is one that focuses on the essential LO required at the previous grades as well as a few at the current grade. The activities are designed in such a way that the students are given opportunities to develop competencies in listening, speaking, reading and writing in an integrated way. A few higher order competencies have also been included in these grades as the cognitive levels of these children could be higher than those of grades 1 to 5.**

SL. NO	Selected learning outcomes /source	Learning Competencies /Teaching point	Units that are taken as reference and learning	Time frame for the completion of LOs
7.1	Students are able to respond to questions in English about their routine and day-to-day life experiences. They are able to understand and respond to questions on a familiar text	<p>7.1.a: Answers coherently (in speech/ writing) to questions in English based on day-to-day life experiences</p> <p>Students are able to respond to questions in English about their routine and day-to-day life experiences.</p>		May
7.2	Students are able to read words and sentences independently and comprehend the main ideas in a story book with minimal teacher support.	<p>Reads story books, news items/ headlines, advertisements etc independently.</p> <p>7.2.a. Reads story books independently</p>	<p>Prose - healthy life Poetry The gymnastic clock</p> <p>----- -----</p>	June
7.3	Students will be able to write with correct spellings	Writes words, phrases, simple sentences and short paragraphs as dictated by the teacher 7.3.a.	Prose- avoid plastics	July

		Writes words as dictated by the teacher.	poetry awareness  <u>Formative assessment – 01</u>	
7.4	Students are able to infer meanings of unfamiliar words in contexts, refer to dictionary to find out meanings of words and use their word knowledge to read and comprehend texts in their surroundings	Uses the dictionary for reference & infers the meaning of unfamiliar words by reading them in context. Associated NIPUN Bharat FL Competency: Reads the print in the classroom/school environment; poems, posters, charts, etc.	Prose – ekalavya Poetry Why god made teachers	August
7.5	Students are able to use simple English as they play the roles of different people/characters.	Participates in role plays.	Prose – leg trap Poetry Forth and bubble  <u>Formative assessment - 02</u> <u>Supplementary reading</u>  1. The never	September

			ending story Summative assessment - 01	
7.6	Students are able to understand announcements/instructions made in public places and follow the same	Responds to announcements and instructions made in class, school assembly, and railway station and in other public places.	PROSE – THE WONDER BOWL POETRY ABOU BEN ADHEM	October
7.7	Students are able to read and get specific information provided in the form of charts, tables, maps etc. and express the same in their own words.	Reads to seek information from notice board, newspaper, Internet, tables, charts, diagrams and maps etc. Associated NIPUN Bharat Competency: ECL2-6.7): Reads small text in English	Prose – journey to the top Poetry Mountain climbing  <u>Formative assesment – 03</u>	November
7.8	Students are able to talk/write about objects/situations/events that are familiar to them in simple English using familiar and appropriate vocabulary	Appreciates either verbally/in writing the variety in food, dress, customs and festivals. Associated NIPUN Bharat Competency: Writes sentences using the familiar words and short messages bilingually adding drawing etc.	Prose- nest with grand parents Poetry Dear grandma and grandpa	December/ January

7.9	Students are able to converse in simple English in everyday interactions.	Engages in conversation in English with family friends and people from different professions such as shopkeeper, salesperson etc. using appropriate vocabulary. Associated NIPUN Bharat Competency: Draws or writes a few words or short sentences in response to the environment (birds, plants, garden, etc) poems and stories.	Prose – wealth and values poetry The quarrel	February
7.11	Students are able to speak and write grammatically correct English.	Uses appropriate grammatical forms in communication (e.g., noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb, etc.).	<u>Formative assessment - 04 supplementary reading</u>  1. Pandora’s box A birthday present- nehru to his daughter  Summative assessment - 02	March