

**KARNATAKA**



**GOVERNMENT**

**EDUCATION DEPARTMENT**

**KALIKA CHETARIKE**

**(LEARNING RECOVERY YEAR)**

**PROGRAMME OF WORK 2022-23**

**SUB:- ENGLISH**

**CLASS-6<sup>th</sup> STD.**

**GOVT.HIGHER PRIMARY SCHOOL.**

# **KALIKA CHETARIKE ( LEARNING RECOVERY YEAR ) 2022-23**

**CLASS: 6<sup>th</sup> std**

**SUBJECT: ENGLISH (II Language)**

<b>Sl. No</b>	<b>SELECTED LEARNING OUTCOMES</b>
6.1	Students recognize the letters and their sounds. Frame simple words with the help of given clues and get familiarized with sight words.
6.2	Students introduce themselves and speak about their surroundings.
6.3	Students Response to simple instructions, announcements in English made in class/ school. (public places included)
6.4	Students Read small texts/ posters / charts in English with comprehension. (poems and stories included)
6.5	Students use the variety of simple nouns, personal pronouns, adjectives, prepositions, verbs, adverbs and articles to make meaningful sentences.
6.6	Students Participate in activities like role play, group discussion, debate, poem recitation, songs, jokes, riddles, tongue twisters etc.
6.7	Students write paragraphs from verbal, visual clues, with appropriate punctuation marks.
6.8	Students answer coherently in written or oral form to questions in English based on day - to - day life experiences, unfamiliar stories.
6.9	Students use synonyms and antonyms appropriately, deduces word meanings from clues in context while reading a variety of texts. Using Dictionary.
6.10	Students appreciate either verbally or in writing the variety in food, dress, customs and festivals. (Paragraph writing and letter writing activities are included.)

**Time Frame: KALIKA CHETARIKE**

<b>Month</b>	<b>Lo's to be completed</b>
May	LO 6.1
June	LO 6.2
July	LO 6.3
August	LO 6.4
September	LO 6.5
October	LO 6.6
November	LO 6.7
December	LO 6.8
January	LO 6.8
February	LO 6.9
March	LO 6.10 and Revision

**Grade 6 to Grade 8**

**The approach adopted in grades 6 to 8 is one that focuses on the essential LO required at the previous grades as well as a few at the current grade. The activities are designed in such a way that the students are given opportunities to develop competencies in listening, speaking, reading and writing in an integrated way. A few higher order competencies have also been included in these grades as the cognitive levels of these children could be higher than those of grades 1 to 5.**

SL. NO	Selected learning outcomes /source	Learning Competencies / Teaching point	Units that are taken as reference and learning	Time frame for the completion of LOs
6.1	Students recognize the letters and their sounds. Frame simple words with the help of clues given and get familiarized with sight words. Nipun Bharat	ECL2 - 3.5 Recognise letters and corresponding sounds. ECL2- 2.6 Recognise labeled objects names etc. ECL2-4.5 Form letters correctly use sound symbols correspondence to write invented spellings.		May
6.2	Students introduce themselves and speak about their surroundings. Nipun Bharat	ECL2- 3.1 Introduce himself/herself ECL2-1.145 Talk about friends, classroom. ECL2-6.13 b Write briefly about their visit to park, near by market, zoo etc. ECL2- 6.1b Develop vocabulary from their classroom and social environment.	The Light House  The Rainbow (Poem)	June
6.3	Students response to simple instructions, announcements in English, made in class/ school. (Public place included) Class 4	ECL2-5.1 b Follow simple instructions such as ‘shut the door’, ‘bring me the book’ and such others. ECL2-6.15 Able to develop useful messages for the school premises.	The Scholar’s Mother Tongue	July

6.4	<p>Students Read small texts/ posters / charts in English with comprehension. (poems and stories included)</p> <p>Class 4</p>	<p>ECL2 - 6.2 Recite poems individually or in groups with intonation and fluency/ sing and recite poems. ECL2-6.6 Read print in the classroom school and environment: poems, posters, charts etc. ECL2-6.7 Read small texts in English.</p>	<p>How Do Bees Make Honey?</p> <p>Kindness To Animals (Poem)</p>	August
6.5	<p>Students use the variety of simple nouns, personal pronouns, adjectives, prepositions, verbs, adverbs and articles to make meaningful sentences. Class 4</p>	<p>ECL2-5.11 Use words related to size, shape, colour, weight, texture etc</p>	<p>The King's Ministers</p> <p>All Things Bright And Beautiful (Poem)</p>	September
6.6	<p>Students Participate in activities like role play, group discussion, debate, poem recitation, songs, jokes, riddles, tongue twisters etc. Class 6</p>	<p>ECL2-6.2 Recite poems individually / in groups with intonation and fluency. ECL2-6.4 Participate in role play / script in English with appropriate expressions.</p>	<p>A Chat With A Grasshopper</p> <p>The Fly (Poem)</p>	October
6.7	<p>Students write paragraphs from verbal, visual clues, with appropriate punctuation marks. (Class 5 )</p>	<p>ECL2-6.11 Write sentences using the familiar words. ECL2-6.13a Write small sentences using full stop and question marks/ as well as other punctuation.</p>	<p>Where There Is A Will, There Is A Way</p> <p>The Way To Succeed (Poem)</p>	November

6.8	Students answer coherently in written or oral form to questions in English based on day - to - day life experiences, unfamiliar stories. Class 5	ECL2-5.14 Write few words or short sentences in response to the environment, poems and stories.	Neerja Bhanot: Brave In Life, Brave In Death Sympathy (Poem) My People (Poem)	December/ January
6.9	Students use synonyms and antonyms appropriately, deduces word meanings from clues in context while reading a variety of texts. Using Dictionary, Vocabulary etc Class 6	ECL2-5.7 Try to decode unfamiliar words while reading.	‘What I Want For You And Every Child’ - A Letter From Obama To His Daughters	February
6.10	Students appreciate either verbally or in writing the variety in food, dress, customs and festivals. (Paragraph writing and letter writing activities are included.) Class 6	ECL2-4.15 Make a card for a friend sending a short message. ECL2-5.5 Share orally about events such as festivals celebrated.	A Sonnet For My Incomparable Mother (Poem) REVISION	March