

**UNIT - 5**  
**PROSE - A CHAT WITH A GRASSHOPPER**

**C1. Read the questions and discuss the answers:**

1. What helps a grasshopper fly?

**Ans:** Two sets of wings.

2. How many wings does a grasshopper have? 2. 4. 6. 8. 10.

**Ans:** 4 wings.

3. How many eyes does a grasshopper have? 1. 3. 5. 7. 9.

**Ans:** 5 eyes.

4. How long are the world's largest grasshoppers? 20 mm, 90 mm, 100 mm, 120 mm.

**Ans:** 90 mm.

5. Grasshopper makes a chirping sound by:

a) rubbing two legs together

**b) rubbing one of its legs along one of its wings.**

c) rubbing its wings together.

d) rubbing its back leg against one of its antennae.

6. Say True or False:

A grasshopper is blind and deaf.

**Ans:** false

7. Grasshoppers do not have ears, yet they can pick up vibrations. How?

**Ans:** It doesn't have ears like us, but the antenna helps it to pick up vibrations from the air and the ground.

**Let's Practise Words :**

**V1. Read the lesson on grasshoppers again. Look at the words given below. Which of these words are used in the lesson? Circle them :**

farmer, **toxic**, **exoskeleton**, strong, fruits **vibration**, weird, turnbull, housefly, **insecticide**

**2. Find words from the lesson with the following meanings :**

a) grain used to make flour.- **corn**

b) poisonous to eat or drink.-**toxic**

c) an enemy.- **foe**

????????

☐ antennae.

**V3. Read the text and fill in the blanks using the appropriate words:**

1. The two-striped grasshopper will eat plants that are **toxic** to cattle.
2. The grasshoppers make sounds of **chirping** on a summer-night.
3. The **antennae** organ can pick up vibrations from the air and on the ground to the grasshopper.

**V4. Choose the correct answers from the words given in brackets:**

1. The insects that make the sound of buzz **bees**
  2. The insects that irritate at night **mosquitoes**
  3. The insects that build their own webs **spiders**
  4. The insects that reform as butterflies **caterpillars**
- [bees, mosquitoes, spiders, caterpillars]

**V5. Collect words for the male, the female and the young ones of animals and complete the following table. One has been done for you.**

Animal	Male	Female	Young ones
horse	stallion	mare	foal
lion	lion	lioness	cub
goat	billygoat	nanny goat	lamb
tiger	tiger	tigress	cub
cock	cock	hen	chick

*One has been done for you.*

**e.g. A : My father is a teacher.**

**What is your father? (what)**

1. A: This book is (mine).  
B: whose book is this? (Whose)

2. A: I like blue color.  
B: what colour do you like? (What)

3. A: We celebrate Vanamahotsava on June 5th.

4. A: Deon likes cows because they give us milk.

B: why does Deon likes cows? (Why)

5. A: Sachin is my favourite batsman.

B: who is your favourite ? (Who)

6. A: Naija goes to school every day.

B: where does Naija go every day? (Where)



B'raj

## POEM - THE FLY

**A dog – barks, a cow – moos, a fly – buzzes, a crow – caws, a bird – chirps,  
a snake – hisses, a cat – mews, a horse – neighs.**

### Let's Understand:

#### Answer the following questions:

1. Where was the fly found?

**Ans:** Inside his bedroom

**Ans:** He felt like becoming insane.

3. Why can't the poet sleep?

**Ans:** Because the fly was disturbing by buzzing.

4. Does the poem make you laugh? What is so funny?

**Ans:** Yes. The fly couldn't allow the poet to sleep.

5. Make a list of the places where the fly goes.

**Ans:** In his bedroom, wardrobe, on window pane, on pillow, in eyeball, on nose, on floor, ceiling, round the toys and bedpost, near the door etc.

### Let's Appreciate:

Insane – pane,            close – nose,        door – floor,  
again – insane,        again – pain        Eyes - surprise

2. Fill in the blanks with appropriate words from the poem.

- There's a fly **inside** my bedroom.
- It's flying **round** the lampshade.
- It's walking **on** my nose.
- It's looking **in** my eyeball.
- It's walking **on** the floor.
- It's flying **round** my toys.



**UNIT- 6**  
**PROSE - WHERE THERE IS A WILL, THERE IS A WAY**

**Let's Understand**

**C1. Complete the following statements by choosing the right answer from the four alternatives given:**

1. Wilma Rudolf is famous as

- a. the runner on wheels
- b. a disabled person
- c. a wrestler
- d. black gazelle**

2. Wilma is a \_\_\_\_\_

- a. dancer
- b. singer
- c. singer
- d. teacher

3. Wilma's legs were weak because

- a. she was injured while playing
- b. her legs were affected by polio**
- c. her legs were crushed by a machine
- d. she met with an accident

4. Rafer found it difficult to run

- a. with artificial limbs
- b. using crutches
- c. with blades tied below his knees
- d. wearing spiked shoes**

5. Decathlon is \_\_\_\_\_

- a. a competition where athletes take part in ten separate events**
- b. a medal given in Olympics
- c. a place where paralympics is held
- d. is the name of the coach of Rafer Johnson

**C2. Read the lesson and find the answers for the following questions or say the answers orally:**

1. Where was the 1992 Olympics held?

**Ans :** In Barcelona.

**Ans :** Wilma Rudolf and Rafer Johnson.

3. To which country did Wilma belong?

**Ans :** U.S.A.

4. What was the doctor's recommendation to improve Wilma's legs?

**Ans :** The doctors recommended regular massages to get her limp leg back to normal.

5. What happened to Rafer's left leg?

**Ans :** When he was only twelve, his left leg was badly crushed in a machine. The front of one of the toes was

**Ans :** 100 mt dash, long jump, shot put, high jump, 400 mt run, 110 mt hurdle, discus throw, pole vault, javelin throw, 1500 mt run

**C3. Discuss in groups and answer the following questions:**

1. Many countries send their teams to the Olympics Why?

**Ans :** It is because the Olympics is one of the world's biggest events. It is an honour for any country to send her athletes to take part in these games. It is not success or failure that counts; what matters is participation in the games.

**Ans :** The players put in their best efforts to win. They want to set a new record and become the world's best ever.

3. How did Wilma's family help her?

**Ans :** Each member in her family spent some time massaging her leg and in course of time she was able to walk. She, however, needed special shoes.

4. How did Rafer suffer as a boy?

**Ans :** When the doctor said to cut the leg off. Rafer was very much upset. All the time he was in bed he prayed to God for His mercy. He grew better day by day and the surgeon could finally save his leg, but it did not heal completely.

5. What do you learn from the lives of these two great athletes?

**Ans :** We don't decide ourselves that we are no disabled. Everybody should has their own capability to achieve something in their interested field. With the great perseverance and strong will it is possible.

**Ans :** No I haven't .

**C4. Arrange the details given below in a sequential order and rewrite them as a paragraph.**

**Ans :**

3. Wilma was weak as a baby.
6. She had an attack of polio in her fourth year.
1. She was in bed for two years.
5. She had regular massages of her limp leg.
2. She became well in course of time.
4. She played for her school in one of the matches.

**Let's Practise Words :**

**V1. Who are the following?**

1. One who participates in a running race.

r n n e r

2. One who takes part in field and track events.

a t h l e t e

3. One who runs fast for short distances.

S p r i n t e r

4. One who is injured as a result of a disease.

V i c t i m

**V2. Complete the following paragraph choosing the correct word from those given in brackets:**

All the students of class VI went to the stadium. \_\_\_\_\_ (**Some**, Sum) of them participated in individual events, a few of them in group events and the remaining went to cheer up \_\_\_\_\_ (there, **their**) friends. Rohit was a good runner. When the \_\_\_\_\_ (**race**, rays) began, all his friends \_\_\_\_\_ (new, **knew**) that he \_\_\_\_\_ (**would**, wood) win. In the finals, Rohit \_\_\_\_\_ (one, **won**) the first \_\_\_\_\_ (**prize**, price) and became the overall champion.

**V3. Read the words given below and circle the words that do not belong to the group:**

1. running, relay, high jump, long jump, **kabaddi**.
2. coach, **carpenter**, batsman, bowler, umpire, wicket keeper.
3. chess, carrom, **football**, table tennis, snake and ladder.
4. Tendulkar, Sehwag, Dhoni, **Mahesh Bhupathi**, Yuvraj Singh.

**V4. Match the awards with the achievements for which they are given :**

**A**

**B**

**V5. Write any four famous players you know who play the following games:**

1. **Cricket** : Sachin Yendulkar, Sourav Ganguly, Kapil Dev, Mahendar Singh Dhoni, Ashis Nehra.



2. **Hockey** : Dhyan Chand, Balbir Singh, Dhanraj Pillay, Leslie Claudius, Udham Singh.

3. **Football** : Rahul Beke, Shubashish Bose, Pritam Kotal, Santosh Jhingan, Manvir Singh.

4. **Tennis** : Sania Mirza, Leander Paes, Rohan Bopanna, Yuki Bhambri, Saketh Myneni.

5. **Chess** : Viswanathan Anandan, Sethuraman S.P., Abhijeet Gupta, Suryashekhhar Ganguly, Pentala harikrishnan.

**V6. Some words are given in the box. Look at the word search box. Circle the opposites of the words given in the box :**

thick x thin      far x near      wrong x right      beautiful x ugly

strong x weak      cruel x kind      fast x slow      finish x start

**W3. Read the phrases given below. Some of them apply to Wilma, some to Rafer and some to both. Write them in the correct columns:**

**Rafer Johnson** : A victim of an accident, won ten.

**Both**: an Olympic player, strong willed, physically challenged.

**W4. Write your bio-data.**

I am a **student**

My name is **Veera**

I am **twelve** years old.

I study in class **6<sup>th</sup>**.

The name of my school is **H.P.S. Bagalkote**

My favourite subject is **English**.

My hobby is **drawing and writing short poems**.

My favourite colour is **blue**.

I play **cricket and kabaddi** games.

I live in **Ballary**.

**Write your bio-data in another way.**

Name : Dheera VR

Address : At/ Hubli.

Photo

Date of birth : 21/4

Father's name : Raj

Mother's name : Veena

Nationality : Indian

Height : 4.2

Weight : 40

Interests/Hobbies : reading newspaper, watching tv

Languages known : Kannada, English.

**Some situations are given below. Read them and respond suitably. The first one is done for you:**

1. The teacher has distributed you all the textbooks and notebooks. Your bag is heavy to carry home. You ask someone to help you.

**Ans : Could you please help me carry this bag?**

2. A friend has just come to see you at your house. Offer him/her something to drink.

**Ans : Would you like to have a cup of coffee or tea?**

3. You are at the post office. You want three stamps for posting a greeting card. What would you say to the man at the counter?

**Ans : Can I have the three stamps for posting a greeting card, please?**

4. You are sitting in a crowded bus. You notice an old lady standing near you. Offer her your seat.

**Ans : May you have sit here, please?**

5. A friend of yours has helped you to locate your missing book. Thank him/her.

**Ans : I am thanking you for your help.**



## POEM - THE WAY TO SUCCEED

### Let's Understand :

#### I. Discuss in pairs and answer the following questions :

1. "Drive the nail aright boys ....." What does the statement mean?

**Ans :** Have clear aims and vision

2. What will happen if one never tries?

**Ans :** He can't get success or achieve in his life.

3. When should we try and try again?

**Ans :** When we fail in our efforts we have to try again and again.

4. Why should we try again?

**Ans :** To succeed at last

5. What should one do to reach the top?

**Ans :** To reach the top we have to climb the hill first.

6. What suggestions does the poet give to succeed in life?

**Ans :** We have to drive the nail aright and hit on the head, strike with all our might while the iron is red.

7. State True or False:

a) The poet says that we must wait for the opportunity before doing anything.

**Ans :** False

b) According to the poet, failure is a stepping stone to success. **Ans :** True

8. Which of the following words / phrases are related to achieving success in life? Color them.

**Ans :** **Persevere**, give up, **work hard**, be lazy, **be active**, lose hope, **aim high**, **be positive**, **be confident**, never try, and take help from others

## II. Match the Idioms with their meanings:

**Ans:**

Drive the nail aright : have clear aims and vision

Strike while the iron is red : use the opportunity in the right way

Standing at the foot,

## III. Complete the sentences in column 'A' by matching them with those given in column 'B':

- |                               |                                      |
|-------------------------------|--------------------------------------|
| 1. Drive the nail aright      | a) one must first climb the hill (4) |
| 2. Strike with all your might | b) never feel downcast (5)           |
| 3. When you have work to do   | c) hit it on the head (1)            |
| 4. To reach the top           | d) while the iron is red (2)         |
| 5. Though you stumble oft     | e) do it with a will (3)             |
|                               | f) you will succeed at last          |

- A rolling stone gathers no moss
- Where there is a will there is a way ✓
- All that glitters is not gold
- Do or die
- An idle mind is a devil's workshop ✓
- Face is the index of mind
- There is no shortcut to hard work ✓
- Awake, arise, stop not until you reach your goal. ✓

### Let's Appreciate :

**Head-** red,            will- hill,  
**Sky-**try,            downcast-last.



**UNIT - 7**  
**PROSE - NEERJA BHANOT: BRAVE IN LIFE, BRAVE IN DEATH**

**Let's Understand:**

**C1. Discuss the following questions in small groups and answer them in a sentence each:**

1. Where did Neerja study?

**Ans :** She studied in Sacred Heart Senior Secondary School, Chandigarh, Bombay Scottish School and St. Xavier's College, Mumbai.

2. Why was the flight described as 'ill-fated'?

**Ans :** Because This flight was hijacked by four heavily armed terrorists after it landed in Karachi at 5 a.m. from Mumbai.

3. Name the highest civilian award for bravery given by the Indian government.

**Ans :** The Ashoka Chakra.

4. Name the flight that was hijacked. When and where did this happen?

**Ans :** Pan Am Flight 73, in Karachi and in 1985.

5. Who did the terrorists shoot first?

**Ans :** An American

**Ans :** They were fled from the aircraft. No this is not right.

**Ans :** Yes. She hid their passports to save them. Because she saved so many people from the terrorists who were hijacked airplane.

9. What is your ambition in life? Do you want to become an air hostess or a pilot or a flight engineer?

**Ans :** My ambition to become a teacher. I want to become pilot.

**C2. Arrange the following sentences in an order to make a meaningful paragraph.**

3. Neerja was the Senior Flight Purser on a Pan Am flight which was hijacked at Karachi airport.
6. Neerja comforted the passengers, especially the elderly and small children.
4. She hid the passports of the Americans as the hijackers wanted to execute Americans.
1. After 17 hours, the hijackers opened fire and set off explosives.
2. Acting quickly, Neerja opened the emergency door and helped a number of passengers escape.
5. Neerja laid down her life, while saving hundreds of others.

**1. Neerja was the senior most cabin crew on the aircraft**

3. She showed the passports of all the passengers to the hijackers.
4. She received the Ashoka Chakra award for her act of bravery from the Civil Aviation Minister. **true**

**C5. Which of the following words are related to airport / flight? Circle them:**

<b>crew</b>	driver	runway	kidnap	<b>check-in</b>
<b>pilot</b>	<b>air hostess</b>	<b>cabin</b>	<b>cockpit</b>	overtake
<b>hijack</b>	traffic	police	depot	<b>emergency door</b>

**Let's Practise Language:**

**G1. Find the other forms of the following words from the lesson and write them in the box:**

<b>Present</b>	<b>past</b>	<b>present</b>	<b>past</b>
Die	died	go	went
Hijack	hijacked	take	took
Join	joined	shoot	shot
Land	landed	is	was

**G3. Some words are missing in the following sentences. Add those words and complete the sentences. (One word is missing in each sentence)**

e.g. Neerja Bhanot a brave woman.

Neerja Bhanot was a brave woman.

1. Neerja Bhanot **was** born in Chandigarh.
2. Rama Bhanot and Harish Bhanot **were** her parents.
3. She **was** the senior most cabin crew member.
4. Neerja **hid** the passports of the American passengers.
5. She **did** not escape.
6. She was **the** youngest recipient of the Ashoka Chakra





## POEM - MY PEOPLE

### Preparatory activity:

1. a) Write the names of the professions:
  - \* A person who mends shoes. **Cobbler**
  - \* A person who stitches clothes. **Tailor**
  - \* A person who makes ornaments. **Goldsmith**
  - \* A person who represents people in court. **Lawyer.**
  - \* A person who works in the field. **Farmer.**
  - \* A person who sells fruits and vegetables. **Greengrocer**

### Let's Understand :

#### C1. Answer the following in a word, a phrase or a sentence each

1. Who are referred to as 'they' in the poem?

**Ans :** Poor people

**Ans :** They are not able to buy clothes.

3. Why do these people sigh?

**Ans :** Because they live in misery.

4. Who does the poet refer to as God-loving men? What do they do?

**Ans :** Their master. They give them food as much as they want.

5. Is the poet sympathetic to them? How do you know?

**Ans :** Yes. It is. Here in this poem the poet expressing all the things related to the poor people.

**C2. Discuss in small groups and answer the following:**

**Ans :** The poet and he is talking to the poor people.

2. What, as mentioned in the poem, are the different activities done by them?

**Ans :** They build the shops, raise the bungalows, plough the fields, sow the seeds, excavate the gold, weave the cloth and carry the stones for building.

3. Why does the poet have sympathy towards these people?

**Ans :** Because they do all things and work hard day and night, though they live in misery.

4. Isn't it a pity that some people build the shops but get into heavy debts? How does this happen?

**Ans :** Some people borrowed the money and build the shops. If the shops didn't run well then they fell in debts. It is a pity.

5. What do you think should be done to solve the miseries of these people?



## UNIT - 8

### 'WHAT I WANT FOR YOU AND EVERY CHILD' - A LETTER FROM OBAMA TO HIS DAUGHTERS

**Let's understand :**

**C1. Discuss the following questions in groups and answer them :**

**Ans :** Malia, 10 and Sasha, 7

**Ans :** Going to picnics and parades and state fairs, eating all sorts of junk food

3. What is the 'journey' that Obama is referring to?

**Ans :** The journey to become the president of America.

**Ans :** Going to picnics and parades and state fairs, eating all sorts of junk food

5. What, for Obama, is the greatest joy in life?

**Ans :** The greatest joy in his life was the joy that he saw in his daughters

6. What did he think as a young man?

7. What did he realize after the birth of his daughters?

**Ans :** He realized that his own life wouldn't count for much unless he was able to ensure that they had every opportunity for happiness and fulfillment in their. In the end, for every child, that's why he ran for President;

8. Why did he contest for the President's post?

**Ans :** Because he wanted every child to have the same chances to learn and dream and grow and thrive that you girls have. So he had contested for the President's post

9. What does he expect his daughters to do?

**Ans :** He expects his daughters to grow up in a world with no limits on your dreams and no achievements beyond your reach, and to grow into compassionate, committed women who will help build that world.

10. What is the 'great adventure' referred to in the letter?

**Ans :** Contesting for the post of President of America.

**C2. Discuss the following questions in small groups and present your answers to the class.**

1. How did Obama's daughters change his view of the world?

2. What does Obama want for all the children?

3. Why did Obama write this letter to his daughters?

**Let's Write :**

**W1. Given below is a jumbled letter. Rearrange the different parts of the letter and make it meaningful:**

Ans :

f) Mysuru

b) 20 January 2017

d) My dear uncle

a) Your loving niece

e) Salma

(don't worry, long life, happy birthday, studies, good health, monitor, grandma, Take care, proud)

**Mysuru,**

**14 Nov 216**

**Dear Grandpa**

Many happy returns of the day! I feel so **proud** to have a grandfather like you. I am happy you are blessed with good **health** and **long life**. I'm in VI standard now. I'm doing well in my **studies**. I take part in different activities in my school. You know, I am selected as the **monitor**. of the class. Grandpa, your pappu will make you feel proud and happy always.

All is well at home. How's **grandma**? **Don't worry**, we'll come there during Deepavali holidays. Let's enjoy then!

A very **happy birthday** once again, grandpa ! **Take care**

Yours,

Pappu.

**Read the letter given below.**

Davanagere  
06 Feb 2017

My dear Basheer

I'm very happy to write to you after a long time. How are you? I'm sure you are enjoying your school life.

Hope you're doing well. Have a nice time with your family. Please convey my love to all. Keep in touch.

Lovingly yours  
Sameer

**S1. You'll find the following contracted forms in the letter written by Obama to his daughters. Read the full forms given below.**

Cannot – can't  
We will – we'll  
Do not – don't  
We are – we're  
They have – they've  
You are – you're  
There is – there's  
Who is – who's  
Is not – isn't  
Has not – hasn't  
Are not – aren't  
Have not – haven't  
They are – they're  
I will- I'll  
Weren't - Were not  
Does not - Doesn't

I have - I've  
What is - What's  
She will - She'll  
you've - you have  
shouldn't - should not  
hasn't - has not  
we've - we have  
I'd - I would

## POEM - A SONNET FOR MY INCOMPARABLE MOTHER

This sonnet is written by the poet F.Joanna, which portrays the hardships a mother undergoes in bringing up her children. In turn her daughter who has become a mother conveys her love and affection for her mother in this very soulful sonnet.

### Let's Understand :

**C1. Answer the following questions in a word, a phrase or a sentence each:**

1. Who is the poet talking to?

**Ans :** To her mother.

2. What makes the poet think of her childhood?

**Ans :** Now she became a mother and she knew how hard to bring a child up. This makes the poet to think of her childhood

3. Which word in the poem means

a) 'great love and loyalty?'

b) protection?

**Ans :** a) devotion

b) security

4. Fill in the blank:

**Ans :** The mother **gave up** many things to look after her child.

**Ans :** Raising a child is the most difficult thing.

6. State true or false:

1. The poet is still a child. **Ans :** false

2. In this poem, the poet shows her affection and admiration for her mother.

**Ans :** True

**C2. Work in small groups and discuss the following questions:**

1. What qualities has the poet imbibed from her mother?

**Ans :** The poet F. Joanna has imbibed qualities like sacrifice, devotion and love from her mother.

**Ans :** When she grew up, her mother made her daughter independent of her by giving her a life partner. She is no more dependent on her mother.

4. Who do you admire the most in your life? Why?

**Ans :** My mother sacrifice, devotion love and tear

**Let's Appreciate :**

**Ans :** The rhyming words are

Know-Ago

Tears-Years

Security-Free

Be-Me

