

**GOVERNMENT HIGH SCHOOL UDEVARA SAKALESHPURA TQ.
COMPETENCIES IN ENGLISH**

8th Standard

- 1. Able to express Antonyms.**
- 2. Able to use suffixes.**
- 3. Able to use noun forms.**
- 4. Able to use countables & uncountables.**
- 5. Able to write action words .**
- 6. Able to use interrogatives.**
- 7. Able to use different types of sentences.**
- 8. Able to use articles.**
- 9. Able to use adjectives / adverbs.**
- 10. Able to locate the position of the objects.**
- 11. Able to express time such as half – past, quarter – past etc.**
- 12. Loud reading.**

9TH STANDARD

1. Arrange ideas in proper sequence.
2. Read silently and comprehend the content.
3. Use 'If' clause meaningfully & communicative grammar.
4. Understand and use social concepts in communication.
5. Know the format of personal letters.
6. Reading loud with modulation of voice, stress & intonation.

10th Standard

1. Read and get to know the meaning of words.
2. Acquires the competency of using appropriate expressions to get to know things not properly understand.
3. Write coherent paragraph.
4. Referring to dictionaries and other source books.
5. Understand words in the context.
6. Read orally and silently very effectively.

GOVERNMENT HIGH SCHOOL UDEVARA SAKALESHPURA TQ.

PRE-TEST :- 2019-20

CLASS : 9TH STANDARD

**SUBJECT : ENGLISH
MINUTES**

TIME : 40

I. Arrange the following in a Chronological order:

1. A) The swan flew onto Siddharta's arms.
- B) Devadatt shot an arrow at the bird.
- C) Siddharta nursed the bird with great care.
- D) Devadatt called the bird.
- E) Siddharta called the bird.

- A) _____
- B) _____
- C) _____
- D) _____
- E) _____

II. Read the Passage and Answer the Questions:

Bhaskara II was a famous scientist & a great poet too. He was

a kannadiga, born in Vijayapura. His father Maheshwaropadhyaya was a learned

Mathematician. He invented Kalachakra, the time clock.

2. Where was Bhaskara born?

3. What was Bhaskara's invention?

III. Do as directed;

4. You work hard. You will pass the exam. (combine the sentence using 'if'.)

5. Amar is _____ excellent foot-ball player. (a, an, the)

6. Gandhi _____ born in Porabandar. (is, was, were)

7. _____ is your birthday? (who, when, why)

8. Taj mahal is _____ Agra. (in, on, upon)

IV. Personal letter;

9. Write a letter to your friend about your School.

VI. 10.Loud Reading with modulation of voice, stress and intonation.

GOVERNMENT HIGH SCHOOL UDEVARA SAKALESHPURA TQ.

PRE-TEST :- 2017-18

CLASS : 8TH STANDARD

SUBJECT : ENGLISH
MINUTES

TIME : 40

I . Write the Antonym for the following:

1. Strong X _____

2. Busy X _____

II. Add suffix for the following words :

3. Colour : _____

4. Agree : _____

III. Change the following verb into noun :

5. Write : _____

IV. Fill in the blank with suitable countables /uncountables :

6. I drink _____ when I am thirsty. (water, stone, star)

V. Write the plural form for the following;

7. Home : _____

VI. Fill in the blank with suitable verb form :

8. He _____ (visit) temple every Sunday.

VII. Write the past tense for the following :

9. Say : _____

VIII. Fill in the blank with suitable Interrogatives : (who, what, when)

10. _____ is your English teacher?

11. _____ is your name?

IX. Change the following into Assertive sentence :

12. Oh ! what a tall building it is .

X. Fill in the blanks with suitable Articles ; (a, an , the)

13. Sanjay is _____M.L.A

14. He is _____European.

XI. Fill in the blanks with suitable adjectives: (foolish, forgiveness, eventually)

15. Father realized about his _____behavior.

XII. Fill in the blanks with suitable Prepositions : (in , into , on)

16. Ramdurg is _____ Belagavi District.

17. The Teacher enters _____ the room.

XIII. Write the time for the following : (half- past Seven, quarter-past, quarter to Four)

18. 7:30 A M : _____

19. 3:45 A M : _____

XIV. 20. Loud reading.(Oral activity)

GOVERNMENT HIGH SCHOOL UDEVARA SAKALESHPURA TQ.

POST-TEST-2015-16

CLASS : 9TH STANDARD

**SUBJECT : ENGLISH
MINUTES**

TIME : 40

I. Arrange the following in a Chronological order;

1. a) Rama went to the forest.

b)Rama's coronation.

c) Rama killed Ravana .

d) Rama married Sita.

e) Rama was born in Ayodhya.

a) _____

b) _____

c) _____

d) _____

e) _____

II. Read the passage passage and answer the questions:

Jahangir Khan, the legendary Squash – player from Pakistan is considered to be the greatest player in the history of Squash. He won world open six times. Between 1981 to 1986, he won 555 matches consecutively.

2. Who was Jahangir Khan?

3. How many times did he win world open?

III. Do as directed;

4. I had my camera. I would have taken some photographs.

(combine the sentence using 'if'.)

5. He is _____ Indian. (a, an, the)

6. Ramesh ————— (be) writing notes (is, does, were)

7. ————— did India get freedom? (who, when, why)

8. The cat jumps ————— the table. (in, on, upon)

IV. Personal letter;

9. Write a letter to your friend inviting him/her to your brother's/sister's birthday.

V.10. Loud reading with modulation of voice, stress and intonation

GOVERNMENT HIGH SCHOOL UDEVARA SAKALESH PURA TQ.

POST-TEST :- 2017-18

CLASS : 8TH STANDARD

**SUBJECT : ENGLISH
MINUTES**

TIME : 40

I . Write the antonym for the following;

1. Hard X _____

2. Big X _____

II. Add Suffix for the following words :

3. Beauty : _____

4. Taste : _____

III. Change the following Verb into Noun :

5. Speak : _____

IV. Fill in the blank with suitable Countables /Uncountables :

6. I want to breath good _____ everyday. (air , stone, star)

V. Write the plural form for the following;

7. Story : _____

VI. Fill in the blank with suitable verb form :

8. We have to _____ (pay) exam fees in time.

VII. Write the past tense for the following :

9. Blow : _____

VIII. Fill in the blank with suitable Interrogatives : (which, what, when)

10. _____ is your native palce?

11. _____ do you get up every day?

IX. Change the following into Assertive sentence :

12. Oh! what a big Shop it is .

X. Fill in the blanks with suitable articles : (a, an , the)

13. Ajay is _____ excellent cricket player.

14. It is _____ big university.

XI. Fill in the blanks with suitable adjectives: (good, forgiveness, eventually)

15. People were attracted by his _____behavior.

XII. Fill in the blanks with suitable prepositions ; (in , into , over)

16 . The bird is _____ the cage

17. The bird flies _____ the roof.

XIII. Write the time for the following ; (half- past Ten , quarter-past Eight, quarter to seven)

18. 8:15 A M : _____

19. 10:30 P M : _____

XIV. 20 . Loud Reading.(Oral activity)

ACTION PLAN

CLASS : 9TH

Date	Learning Item	Activity	Teacher's signature
	Pre - Test	The teacher conducts pre-test regarding the competencies of 8 th standard.	
	Sequencing	The gives some examples from stories ,historical incidents, biographies etc in a jumbled order and asks the students to arrange them in sequential order.	
	Understanding About social concepts.	The teacher asks to practices tense forms	
		The teacher asks to practice reported speech.	
		The teacher asks the students to express orally about their family, friends , school etc.	
	Format of Personal letter	The teacher instructs the students about the steps of writing personal letter and asks to	

		practice writing personal letter.	
	Silent Reading & comprehension	The teacher gives some passages and asks the students to read them silently and answer the questions.	
	'If' Clause	The teacher gives plenty of examples about the usage of 'If' clause. Then asks the students to practice the use of 'If' clause.	
	Articles	The teacher facilitates the students about the usage of articles and asks them to practice the articles.	
	Auxiliaries	The teacher facilitates the students the use of auxiliaries. Then asks the students to practice articles.	
	Preposition	The teacher facilitates the students the use of preposition .Then asks the students to practice preposition.	
	Loud Reading	The teacher uses phonic method and syllabic method to develop loud reading.	
	Post - Test	The Teacher conducts Post – test.	

ACTION PLAN

CLASS : 9TH

Date	Learning Item	Activity	Teacher's signature
	Pre - Test	The teacher conducts pre-test regarding the competencies of 8 th standard.	
	Antonyms	The teacher facilitates the students through some pictures about identifying antonyms.	

	Suffixes	The teacher facilitates the use of suffixes through examples	
	Noun forms	The teacher asks the students to practice of changing a word from verb to noun	
	Countable & Uncountable	The teacher gives some examples of countable & uncountable and asks the students to practice the same	
	Action Words	The teacher gives a lot of examples of using action words through pictures and actions and asks the students to practice its use in both present and past tense.	
	Interrogatives	The teacher give a lot of problem solving exercises about and asks the students to solve the problems by using suitable 'wh' words.	
	Types of sentences	The teacher facilitates the students with examples about types of sentences.	
	Articles	The teacher facilitates the students about the use of articles and asks them to	

		solve the problems about articles.	
	Adjectives & Adverbs	The teacher facilitates the students about the use of adjectives & adverbs and asks them to solve the problems about adjectives & adverbs..	
	Prepositions	The teacher facilitates the students about the use of prepositions and asks them to solve the problems about prepositions.	
	Expressing time	The teacher instructs the students about expressing time.	
	Loud reading	The teacher uses phonic method and syllabic method to develop loud reading.	
	Post - Test	The teacher conducts Post – test.	

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Remedial Teaching Action Plan

Class : 9th

Month	Competencies	Reason for not achieving	TLM	Activities	Evaluation
	Arrange ideas in a proper sequence	Lack of comprehension ability among the children	<ul style="list-style-type: none"> • Charts • Story books • comics 	1 Narrate stories, tells historical incidents, Biographies	Arrange the following in a sequential order- 1.Rama went

				<p>2 Gives some pieces of incidents in jumbled order</p> <p>3 arrange the incidents in a sequential order.</p>	<p>to forest.</p> <p>2.Rama was born in Ayodhya.</p> <p>3.Rama married Sita.</p> <p>4.Rama killed Ravana.</p>
	Under the social concepts in communication	Lack of knowledge in using grammar and vocabulary	<ul style="list-style-type: none"> charts 	<p>1 Gives drill work in using words & phrases.</p> <p>2 Practices the use of auxiliaries.</p> <p>3 Practices the reported speech.</p>	Write A short note on your school;
	Know the format of personal letters	<p>1 Lack of knowledge in writing personal letters.</p> <p>2 Lack of ability in</p>	Different types of letters	<p>1 Instructs the format of personal letters.</p> <p>2 Differentiates the personal and official</p>	Wrie a letter to your friend to invite him to your brother's birthday;

		differentiating personal letters and official letters		letters	
	Read silently with comprehension	Lack of practice in silent reading & comprehension	passages	<p>1 Gives some passages</p> <p>2 Practice in silent reading</p> <p>3 Comprehending the passage.</p>	Reading a passage and answering the questions;
	Use 'If' clause meaningfully & communicative grammar	Lack of knowledge in grammar	Charts	<p>1 Practice in using 'If' clause.</p> <p>2 Practice in using auxiliaries</p> <p>3 Practice in using 'Wh' questions.</p> <p>4 Practice in using prepositions.</p>	<p>Do as directed;</p> <p>Combine the following using 'If'</p> <p>1 You work hard. You will pass the exam.</p> <p>2 ----- is your class teacher? (use suitable 'wh' words)</p>

				5 Practice in using articles.	3 The cat jumps ----- the table. (use preposition – on, upon) 3 He is --- ---M.L.A (a, an, the)
	Loud reading	Lack of knowledge in sounds. Lack of knowledge in in syllables.	Sound charts Syllable chart	1 Using phonic method & syllabic method. 2 Practice in loud reading.	Reading a passage with modulation of voice, stress, & intonation

Signature of the Teacher
Master

Signature of the Head

Remedial teaching Action Plan

Class : 8th

Month	Competencies	Reason for not achieving	TLM	Activities	Evaluation
	Able to express antonyms	Lack of drill work in antonyms	charts	1 practice through creating situation. 2 Drill work	Give opposites for - wrong
	Able to use suffixes	Lack of practice in using suffixes.	charts	1 practice through creating situation. 2 Drill work	Use suffix for - agree

	Able to use noun forms	Lack of knowledge about noun forms	charts	1 practice through creating situation. 2 Drill work	Give noun forms for - born
	Able to use Countables & Uncountables	Lack of knowledge in identifying Countable & Uncountable	Charts	1 practice through creating situation. 2 Drill work	Differentiate the following into countable & uncountable nouns- Water, mango, chair, milk .
	Able to use action words	Lack of practice in using action words.	Charts picture	Practice through picture Practice through situation. Drill work Practice in using action words in past tense	Give past tense for - come
	Able to use interrogatives	Lack of knowledge in 'wh' words. Lack of knowledge in	Charts Audio clips	Using conversational method. Facilitating the use of 'wh'	Frame a question for the following so that the underlined word must come as an

		tense.		words. Facilitating the use of tenses.	answer.- Soligas worship <i>nature</i>
	Able to use different types of sentences.	Lack of knowledge in sentences. Lack of knowledge in using punctuation marks.	charts	Facilitates about sentence and its type. Practice in using punctuation marks. Practice in change of sentences.	Change the following into assertive sentence- Oh, what a big snake it is !
	Able to use articles	Lack of knowledge in using articles.	Charts Flash cards	Facilitates the use of articles.	Fill in the blank with suitable articles- He is ----- European.
	Able to use adjectives and adverbs	Lack of knowledge about parts of speech	Charts Flash cards	Facilitates the use of adverbs & adjectives. Language games – finding my friend	Use adjective in the blank He is a ----- boy. (good, running, beautiful)
	Able to locate the position	Lack of knowledge in	Pictures	Facilitates the use of preposition	Fill in the blank with

	of the objects.	preposition	charts	using pictures.	suitable preposition- The bird is --- ---- the cage. (in, on, over)
	Able to express time such as half-past etc	Lack of practice in expressing time in English.	Wall-clock	Practice in telling time	How do we tell the time 6:30 P M in English?
	Loud Reading	Lack of knowledge in sounds. Lack of knowledge insyllables.	Sound charts. Audio clip. Syllable charts.	Uses phonic method & syllabic method.	Read the passage with modulation voice, stress, intonation .

**Signature of the Teacher
Master**

Signature of the Head