NISHTHA 3.0 MODULE 1 – QUESTIONS & ANSWERS

Introduction to FLN Mission

1. The Basic aim of the is to enable all children to read and respond
with comprehension, independently write with understanding, understand the
reasoning in the domains of number, measurement and shapes, and become
independent in problem-solving by way of Numeracy spatial understanding skills.
National mission on Foundational Literacy and Numeracy
2. NCERT, as a leading academic institution in the country, has to play an important
role in attaininggoals by developing material and conducting training for
teacher and teacher educators. Foundational literacy and numeracy
3. Early years are 'critical' in any child's life span since theis more rapid
than at any other stage of developement. Rate of development
4. In the government, ECCE is mainly provided through Integrated Child Development
Services(ICDS) centres known as Anganwadis
5. The planning and implementation of ECCE curriculum will be carried outby
the MoE, Women and child Development (WCD), Health and Family Welfare (HFW),
and Tribal Affairs - Jointly
6. Pre-school education ensures afrom preschool to early primary classes
leading to better performance and better retention rates Smooth transition
7. The vision of the mission is that every child achieves the desired learning
competencies in reading, writing and numeracy at the end ofClass III and
not later than Class V
8. FLN Mission is a national initiative for proficiency in — Reading with
understanding and numeracy

9. The mid-day meal programme will also be extended to the Preparatory Classes in primary schools as per NEP 2020. Here Preparatory Class means
before Class I
10. Efforts will be made togovernment primary school teachers and develop material like e-content , including lesson plans, use of innovative pedagogies, etc. to support teachers teaching at the primary level.— Mentor
11. Schools will work for the attainment ofin a mission mode according to FLN Mission guidelines.— Foundational Literacy and Numeracy skills
12. In NEP 2020 it is envisaged that prior to the age of five every child will move to a 'Preparatory Class' or Balvatika, which has an ECCE-qualified teacher. Balvatika is a
13. NCERT will be providingto states and UTs in the fulfilment of FLN Mission objectives — Academic support
14. Focus of foundational learning is — On holistic development of
the child
the child 15. ECCE in our country is delivered throughinstitutions, consisting of (a) stand-alone anganwadis; (b) anganwadis co-located with primary schools; (c) preprimary schools/sections covering at least age five to six located with existing primary schools; and (d) stand -alone pre-schools as mentioned in NEP 2020Early
the child 15. ECCE in our country is delivered throughinstitutions, consisting of (a) stand-alone anganwadis; (b) anganwadis co-located with primary schools; (c) preprimary schools/sections covering at least age five to six located with existing primary schools; and (d) stand -alone pre-schools as mentioned in NEP 2020Early childhood education
the child 15. ECCE in our country is delivered throughinstitutions, consisting of (a) stand-alone anganwadis; (b) anganwadis co-located with primary schools; (c) preprimary schools/sections covering at least age five to six located with existing primary schools; and (d) stand -alone pre-schools as mentioned in NEP 2020Early childhood education 16. Who has provided the guidelines of FLN Mission? - MoE 17. Which one of the following is not the role of volunteers to achieve FLN targets? -

20. The vision of the FLN Mission is to create an enabling environment in all aspects to ensurein primary classes by 2025 so that evert child achieves the desired learning competencies in reading, writing - Universal acquisition of FLN
21. NEP has set a deadline ofto achieve FLN.— 2025
22 In the new 5+3+3+4 structure proposed by NEP 2020, a strong base offrom age three is included, which is aimed at promoting better overall learning, development, and well-being.
Answer :- ECCE
23 The Department of School Education will provide — to teachers in the achievement of learning outcome, quality for student engagement, retention and academic achievement for classes I to V.
Answer : - Academic support
24 The vision of the mission is that every child achieves the desired learning competencies in reading, writing and numeracy at the end of
Answer :- Class III and not later than Class V
25 The mid-day meal programme will also be extended to the Preparatory Classes in primary schools as per NEP 2020. Here Preparatory Class means
Answer : - Class before Class I
26The Basic aim of the is to enable all children to read and respond with comprehension, independently write with understanding, understand the reasoning in the domains of number, measurement and shapes, and become independent in problem-solving by way of Numeracy spatial understanding skills National mission on Foundational Literacy and Numeracy
27The full form of ECCE is – Early Childhood Care and Education