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Pedagogy of Teaching English – Part 3

Aims and Objectives of Teaching English

Aims of Teaching English

General Aim

The general aim of teaching English is to make the learner an effective user of English language

Cultural Aim

The cultural aim of teaching English is to enable the learners to know all the cultural groups of the world in general and cultural groups of India in particular. It will help in exchanging cultural values and eradicating cultural evils

Literary Aim

The literary aim of teaching English is to open the treasure of rich English literature for Indians, such as; poetry, drama, prose works and fiction and enable them to produce Indian English literature to communicate the Indian philosophy, culture, values and dynamics to the world.

Utilitarian Aim

The utilitarian aim of teaching English is to open the gates of opportunities in different fields of life, education, travel, science, technology and international affairs

Linguistic Aim

The linguistic aim of teaching English is to enable the learners to understand the system of English words (Morphology), sounds (Phonology) and sentences (Syntax).

Integrative Aim

The integrative aim of teaching English is to inculcate the integrative quality of English language that unites people all across the world and India

Objectives of Teaching English

Listening

It enables the learners to listen to English sounds properly, listen to words with meaning expressed by others, give the response to the talk of the teacher, recognize and tell the meaning of the words and sentences expressed by the teacher, reproduce whatever he has listened from the teacher and organize the ideas listened to

Speaking

It enables the learners to use proper pronunciation in speaking English, use correct stress and intonation in speaking English, speak grammatically correct, tell the answers to the questions asked by the teacher, take part in debate and conversation, use appropriate vocabulary while speaking English, speak English fluently

Reading

It enables the learners to read English letters, words and sentences correctly and properly, tell the meaning of the words and sentences provided in the written form, read English with proper stress, intonation, pronunciation, read lessons loudly and silently, read English with proper pauses

Writing

It enables the learners to write English letters, words and sentences correctly, use capital and small letters at the proper places, use proper punctuation marks, write answers correctly. e. write a composition on a simple topic, express the thoughts and ideas in a written form, write grammatically correct, write English with proper speed

Objectives of Teaching English at Different Levels of Education

Primary Level

At the primary level learner should - understand English when spoken, acquire the reading ability and read the material that is appropriate for his level, acquire a vocabulary enough to help him in the use of the language that he makes,

Make simple statements through English, speak with a pronunciation that is acceptable, respond to short conversational questions and to ask questions himself, write English legibly and coherently using proper punctuation and spelling and use English when he has to respond to calls, requests, greetings, etc. when he has to do the same to others

Secondary Level

At the secondary level the learner should speak English fluently and accurately, speak freely. They should think in English and speak it with ease and frequently, express

their ideas in English in the classroom at school, at home and in society, respond and react to situations actively and not remain only a passive listener,

Acquire the ability to understand the native speakers and also be able to respond to them, compose freely and independently in speech and writing, read books, newspapers and periodicals with understanding,

Develop sufficient command over vocabulary that should include frequent and choicest English phrases and idioms and use reference material like encyclopedia, dictionaries, reference books, etc

Objectives of Teaching English Related to Language Forms

Prose

The teacher enables the learner to listen to short speeches, narratives, commentaries, take notes on the listened piece of prose, enjoy puzzles and riddles,

Express ideas in one's own way, take part in seminars, discussions, present piece of dialogue, dramatize situations, express ideas selecting the appropriate words and functions, read and understand short essays, understand messages, advertisements, brochures, compile dictionary in a simple form, sequence ideas and present in writing, suggest appropriate title, expand an idea, write letters using different formats, write dialogue and reviews and prepare reports and brochures

Poetry

The teacher enables learners to listen to and recite poems, appreciate rhythm and feelings, collect recordings of poems, write a few poetic lines and collect poems with the same rhythmic pattern

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