

KARTET 2021

PRACTICE PAPER 03

CHILD DEVELOPMENT AND PEDAGOGY

30 X 1 = 30 Marks

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- The duties of a teacher is / are
 - Maintain regularity and punctuality in attending school
 - Conduct and complete the curriculum in time.
 - Assess the learning ability of each child
 - All of the above
- If a teacher is not professionally qualified, after how many years of RtE implementation he will have to possess the required qualification?
 - 3 years
 - 2 years
 - 5 years
 - None of the above
- Which statement is correct? That no teacher will engage in
 - Taking private tuition
 - Inflicting corporal punishment on children
 - Gender or social discrimination in the class
 - All of the above
- If a primary school has a total enrollment of 98 students , then how many teachers have to be provided by the government in that school
 - 3
 - 4
 - 4 + 1 Head Teacher
 - 2



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5. For class 7 there has to be one teacher for every
- (a) 30 children
 - (b) 35 children
 - (c) 40 children
 - (d) 45 children
6. Number of working days in an academic year for class 3 are
- (a) 225
 - (b) 250
 - (c) 200
 - (d) 220
7. The number of instructional hours in an academic year for class 8 are
- (a) 800
 - (b) 880
 - (c) 1020
 - (d) 1000
8. Minimum number of working hours per week for a teacher are
- (a) 50
 - (b) 42
 - (c) 45
 - (d) 40
9. As per age appropriate education , a child of age 10 years whose has never been to school , is eligible for admission to _____ class
- (a) One
 - (b) Three
 - (c) Five
 - (d) None of the Above
10. Which one of the following types of evaluation assesses the learning progress to provide continuous feedback to both teachers and students during instruction?
- (a) Placement evaluation
 - (b) Formative evaluation
 - (c) Diagnostic evaluation
 - (d) Summative



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11. Identify the category of evaluation that assesses the learning progress to provide continuous feedback to the students during instruction.

- (a) Placement
- (b) Diagnostic
- (c) Formative
- (d) Summative

12. Arrange the following teaching process in order:

- (i) Relate the present knowledge with previous one
- (ii) Evaluation
- (iii) Reteaching
- (iv) Formulating instructional objectives
- (v) Presentation of instructional materials

- (a) (i), (ii), (iii), (iv), (v)
- (b) (ii), (i), (iii), (iv), (v)
- (c) (v), (iv), (iii), (i), (ii)
- (d) (iv), (i), (v), (ii), (iii)



13. Which of the following is not a characteristic of a good achievement test?

- (a) Reliability
- (b) Objectivity
- (c) Ambiguity
- (d) Validity

14. By which of the following methods the true evaluation of the students is possible?

- (a) Evaluation at the end of the course.
- (b) Evaluation twice in a year.
- (c) Continuous evaluation.
- (d) Formative evaluation

15. Diagnostic evaluation ascertains

- (a) Students performance at the beginning of instructions.
- (b) Learning progress and failures during instructions.
- (c) Degree of achievement of instructions at the end.
- (d) Causes and remedies of persistent learning problems during instructions.

16. Which one of the following statements is correct in the context of multiple-choice questions?

- (a) They are more subjective than short answer types questions.
- (b) They are more subjective than true-false type questions.
- (c) They are more objective than true-false questions.
- (d) They are less objective than essay type questions.

17. What are the characteristics of Continuous and Comprehensive Evaluation?

- (i) It increases the workload on students by taking multiple tests.
- (ii) It replaces marks with grades
- (iii) It evaluates every aspect of the student
- (iv) It helps in reducing examination phobia.

Select the correct answer from the codes given below:

- (a) (i), (ii) and (iii)
- (b) (ii), (iii) and (iv)
- (c) (i), (ii), (iii) and (iv)
- (d) (ii) and (iv)



18. The main objectives of student evaluation of teachers are:

- (i) To gather information about student weaknesses.
- (ii) To make teachers take teaching seriously
- (iii) To help teachers adopt innovating methods of teaching.
- (iv) To identify the areas of further improvement in teacher traits.

Identify, the correct answer from the codes given below:

- (a) (i), (ii) and (iii) only
- (b) (i) only
- (c) (i) and (ii) only
- (d) (ii), (iii) and (iv) only

19. Which of the following is/are not part of a quality learning environment?

- (a) It includes Summative Assessment
- (b) It taken into consideration the beliefs, attitudes, skills and knowledge of the learners
- (c) It helps learners to become knowledgeable by learning in ways that lead to understand
- (d) It allows learners, teachers and administrators feel connected to the community as a whole

20. The main purpose of conducting a diagnostic test is for identifying

- (a) the general area of weakness in the performance of the class
- (b) the specific nature of remedial programme needed
- (c) the causes underlying academic difficulties
- (d) specific nature of student difficulties

21. Which of the following refers to criterion referenced evaluation?

- (a) It measures student performance against a fixed set of learning standards
- (b) It informs about how test takers have performed when compared to an average student
- (c) Both (a) and (b)
- (d) Neither (a) nor (b)



22. The main purpose of conducting evaluation is
(a) to label children as either slow learners or gifted
(b) to identify children who need remediation
(c) to diagnose learning difficulties and problem areas
(d) to provide feedback on the extent to which we have been successful in imparting education for a productive life

23. Suppose you are the Chairperson of a Board of School Education. How would you plan to improve the overall quality of education in the schools under your jurisdiction?

This type of questions is an example of

- (a) lower order convergent
- (b) lower order divergent
- (c) higher order convergent
- (d) higher order divergent



24. Students in a class are asked to assemble various artifacts of their work in a notebook, to demonstrate what they can do for their society. What kind of activity is this?

- (a) Essay type assessment
- (b) Anecdotal records
- (c) Problem solving assessment
- (d) Portfolio assessment

25. Failure of a child to perform well in class tests leads us to believe that

- (a) assessment is objective and can be used to clearly identify failures
- (b) children are born with certain capabilities and deficits
- (c) there is a need to reflect upon the syllabus, pedagogy and assessment processes
- (d) some children are deemed to fail irrespective of how hard the system tries

26. An upper primary school constructivist classroom would foresee the following role of students in their own assessment

- (a) make detailed guidelines for how marks would be correlated to students' achievement and prestige in class
- (b) denying that assessment has a role in teaching-learning
- (c) students would be the sole determinants of their own assessment
- (d) students would plan for assessment with the teacher

27. As an upper primary school Mathematics teacher you believe that

- (a) students' errors provide insights into their thinking
- (b) students need to possess procedural knowledge even if they don't understand conceptual basis
- (c) not all children have the ability to study mathematics in upper primary school
- (d) boys will learn mathematics without much effort since they are 'born with it' and you need to pay more attention to girls

28. Which one of the these statements do you agree with?
- (a) A child fails because the government is not giving enough technological resources in schools.
 - (b) A child's failure is primarily due to lack of parent's education and economic status
 - (c) A child's failure can be attributed directly to the genetic material he/she has acquired from his/her parents
 - (d) A child's failure is a reflection on the system and its inability to respond to the child
29. Teaching performed by a group of teacher is-
- (a) Team teaching
 - (b) Teacher teaching
 - (c) Written teaching
 - (d) Oral teaching
30. Team Teaching was used for the first time in-
- (a) India
 - (b) Russia
 - (c) America
 - (d) Britain



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