

# KARTET 2021

**PRACTICE PAPER 01 - 2021**

**CHILD DEVELOPMENT AND PEDAGOGY**

**30 X 1 = 30 Marks**

1. As a teacher you firmly believe in 'saying no to ragging and bullying' and put up posters and form committees in schools. The young adolescents who join you with strong beliefs, are at which of the following stages?

- (a) The conventional level
- (b) The pre- conventional level
- (c) The post- conventional level
- (d) Social order maintaining level

2. A child cannot distinguish between 'saw' and 'was', 'nuclear' and 'unclear'. He/she is suffering from

- (a) dysmorphia
- (b) dyslexia
- (c) word jumbling disorder
- (d) ADHD

3. Gifted students are

- (a) independent in their judgements
- (b) independent of teachers
- (c) introvert in nature
- (d) non-assertive of their needs

4. Group activities are the best source for

- (a) improving the performance of children & become socialized
- (b) deteriorating the performance of children
- (c) diverting children
- (d) influencing them in a certain way

5. Orthopedically impaired children are likely to have

- (a) Poliomyelitis
- (b) dysthymia
- (c) dyscalculia
- (d) dyslexia



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6. Which of the following is an example of a specific learning disability?
- (a) Mental retardation
  - (b) Dyslexia
  - (c) Attention deficit hyper disorder
  - (d) Autism
7. Which of the following would be the most appropriate way to encourage disadvantaged children to attend school regularly?
- (a) Paying Rs. 5 per day to attract children
  - (b) Opening residential schools
  - (c) Not allowing children to attend school may be made a legally punishable offence
  - (d) A child collector employed by the school, must bring children from their homes everyday
8. Which of the following statements about creativity is not true?
- (a) intelligent children might be creative but the vice versa is not correct.
  - (b) They are very social in personal relations.
  - (c) They are risk takers, enthusiastic and dedicated to the pursuit of their own ideas.
  - (d) None of the above
9. Successful inclusion requires the following except.
- (a) Capacity building
  - (b) Sensitization
  - (c) Segregation
  - (d) Involvement of parents
10. Which one of the following is the most crucial factor for a differently abled child?
- (a) Controlling his/her behaviour
  - (b) Improving his/her grades
  - (c) Enhancing his/her skills
  - (d) Reducing his/her suffering
11. Teaching methods for gifted children should promote
- (a) abstract thinking
  - (b) problem solving skill
  - (c) both A & B
  - (d) None of the above



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12. The objective of Inclusive education is
- (a) to uncover and minimize barriers to learning
  - (b) to change attitudes, behaviors, teaching methods, curricular and environments
  - (c) to promote constantly the local cultures and content of various communities of the society
  - (d) All these

13. A teacher in the class should keep the pitch of his voice
- (a) High enough
  - (b) Low
  - (c) Moderate
  - (d) Sometime low and sometime high

14. Primary function of the school as an agent of society is to
- (a) Maintain social stability
  - (b) Develop an adequate level of vocational competence in children
  - (c) Prepare the child for life
  - (d) Provide children with an understanding of their environment

15. In the context of education, socialization means
- (a) Always following social norms
  - (b) Adjusting and adapting to social environment
  - (c) Respecting elders in society
  - (d) None of these

16. Inclusive Education
- (a) Celebrates diversity in the classroom
  - (b) Encourages strict admission procedures
  - (c) Includes indoctrination of facts
  - (d) Includes teachers from marginalized groups

17. Which one of the following is least important in an inclusive classroom ?
- (a) Lesser stress on competition and grades
  - (b) More co-operative and collaborative activity
  - (c) More choice for students
  - (d) More effort by teachers to “cover” course



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18. An inclusive school

- (a) Is committed to improve the learning outcomes of all students irrespective of their capabilities
- (b) Differentiate between students and sets less challenging achievement targets for specially abled children
- (c) Committed particularly to improve the learning outcomes of specially abled students
- (d) Decides learning needs of students according to their disability

19. Inclusion in school primarily focuses on

- (a) Making subtle provisions for special category children
- (b) Fulfilling the needs of children with disabilities only
- (c) Meeting the need of the disabled child at the expense of entire class
- (d) Including the educational needs of illiterate parents in schools

20. An inclusive classroom is that where

- (a) Assessments are repeated till the time every learner achieves minimum grades
- (b) Teachers teach from only prescribed books to lessen the burden of the students
- (c) There is an active involvement of children in solving as many problems as possible
- (d) Teachers created diverse and meaningful learning experiences for every learner

21. The rationale behind inclusive education is that

- (a) Society is heterogeneous and schools need to be inclusive to cater to heterogeneous society.
- (b) We need to take pity on special children and provide them access to facilities.
- (c) It is not cost-effective to provide for separate schools for special children.
- (d) The benchmarks for performance of each child should be uniform and

22. The \_\_\_\_\_ aids us to divide people into types.

- (a) Faculty theory
- (b) Two factor theory
- (c) Hierarchic theory
- (d) None of the above



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23. Intelligence is said to be constituted of a multitude of separate factors, or elements, each one being, a minute element of ability, is suggested by

- (a) Thurstone
- (b) Vernon
- (c) Thorndike
- (d) Guilford

24. The CAVD test consists of four parts, namely, sentence completion, arithmetical reasoning, vocabulary and

- (a) Memory
- (b) Abstract thinking
- (c) Following directions
- (d) None of the above

25. It was in \_\_\_\_ that Spearman published his correlations between sensory tests and estimates of intelligence.

- (a) 1901
- (b) 1902
- (c) 1903
- (d) None of these

26. Spearman developed the \_\_\_\_\_ technique to prove that no significant factors other than 'g' and specifics are present.

- (a) Primary mental abilities
- (b) Abstract intelligence
- (c) Tetrad difference
- (d) None of the above

27. Spearman's statistical techniques were strongly criticized by

- (a) Thomson
- (b) Thorndike
- (c) Thurstone
- (d) Vernon

28. "Superior intelligence is accompanied by superior physical vigour" was said by

- (a) Sir Francis Galton
- (b) Charles Darwin
- (c) Alfred Binet
- (d) None of the above



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29. Intelligent activity is not an expression of innumerable highly specific factors as stated by

- (a) Group factor theory
- (b) Two-factor theory
- (c) Monarchic theory
- (d) Faculty theory

30. Thurstone's primary factors include number factor, verbal factor and

- (a) Space factor
- (b) Word fluency factor
- (c) Reasoning factor
- (d) All the above

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