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## KARTET Exam – Practice One Liners (Series 1)

- Adolescents stage marks the involvement of children in their peer groups
- Principle of Continuity defines 'Development is a never-ending process
- Pedagogy is a system that deals with the school management system, system of curriculum development and system of instructional procedure
- Pedagogy is an art as well as science. The science deals with effectiveness of teaching and art relates to artistry
- The term pedagogical analysis is the combination of two words-: "Pedagogical" and "Analysis". It is the scientific and analytical study of teaching a topic. The sole objective of pedagogical analysis is to make teaching learning process more scientific, effective, and impressive
- **Pedagogical analysis is based on four essential pillars** along with their mutual relationships and interdependence for being considered essential in the effective teaching learning process
  - Unit Analysis/Content Analysis.
  - Formulation of instructional objectives.
  - Learning experience and chosen method.
  - Evaluation method
- Critical pedagogy firmly believes that the experiences and perceptions of learners are important
- A teacher can identify a stressed child when the child shows Aggressive Behaviour
- The major purpose of periodic parent-teacher interactions is to discuss the child's strengths and weaknesses for reinforcement and improvement
- Curriculum is a standards-based sequence of planned experiences where students practice and achieve proficiency in content and applied learning skills. Curriculum is the central guide for all educators as to what is essential for teaching and learning, so that every student has access to rigorous academic experiences.
- A curriculum is a collection of lessons and assessments that will be taught in an educational institution by a teacher
- There are three models of curriculum design: subject-centered, learner-centered, and problem-centered design

- An effective curriculum provides teachers, students, school leaders and community stakeholders with a measurable plan and structure for delivering a quality education.
- The term curriculum has been derived from a Latin word 'Currere' which means a 'race course' or a runway on which one runs to reach a goal
- The five basic types of curriculum are Traditional, Thematic, Programmed, Classical, and Technological.
- The role of teachers in the curriculum process is to help students develop an engaged relationship with the content.
- With their knowledge, experiences and competencies, teachers are central to any curriculum development effort.
- The term 'curriculum' in the field of education refers to overall programmes of the school which students experience on a day-to-day basis
- Mind mapping is crucial in the study of child development. It is the research area of the functioning of the mind
- Motivated teaching generates enthusiasm and curiosity among learners and they ask questions.
- Dyslexia is a learning disorder that involves difficulty reading due to problems identifying speech sounds and learning how they relate to letters and words (decoding). Also called reading disability
- Gifted children are born with above-average natural abilities
- **Characteristics of Gifted Learner**
  - High level of intensity
  - Enjoys learning; rapid learner
  - Depth of perception
  - Keen sense of observation and extraordinary memory
  - Sophisticated language and thought process
  - Ability to recognize more options
  - Dislikes repeating or practicing something they already know
  - Perfectionist
  - Higher level of sensitivity

- **Piaget's Four Stages**

Stage	Age	Goal
Sensorimotor	Birth to 18-24 months	Object permanence
Preoperational	2 to 7 years old	Symbolic thought
Concrete operational	Ages 7 to 11 years	Logical thought
Formal operational	Adolescence to adulthood	Scientific reasoning

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