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## CDP – Daily Practice Questions (Part 4)

- Which of the following statements regarding multilingual education is not true?
  - Students learn the best in a language that they are the most familiar with.
  - The longer the first language is used in the teaching and learning processes, the better are the outcomes of learning.
  - Teachers and students make use of mixed languages.
  - Inclusion of variety of languages in the classroom negatively impacts students learning**
- What kind of language do we use in our day-to-day life?
  - Pure language
  - Standard language
  - National language
  - Mixed language**
- The researcher scientist Wolff argues:
  - Language is not everything in education, but without language, everything is nothing in education.**
  - Even mathematics and science teachers are fundamentally language teachers.
  - Reading and writing swim in the ocean of oral language skills.
  - When children learn languages, they are studying one out of many subjects.
- For the success of the Foundational Literacy and Numeracy (FLN) mission, it is necessary to-
  - Making use of languages that are familiar to children**
  - Introduce English from grade 1
  - Conduct examinations every week

- d) Emphasizing on general knowledge
5. National Education Policy, 2020 mentions in terms of multilingualism:
- As far as possible, the medium of instruction should be English until grade 8.
  - As far as possible, the medium of instruction until grade 5 should be a language that is familiar to children.**
  - As far as possible, the medium of instruction should be state's language until grade 5.
  - As far as possible, children should be able to choose the medium of instruction in grade 8.
6. Kamala lives in the Kota district of Rajasthan and speaks Hadoti at home. She has joined grade 1 after a delay of 4 months; today is her first day at school. What will you do so that she feels comfortable in the classroom?
- I will sing some English action songs with her and ask her to remember them.
  - I will informally chit-chat with her in Hadoti.**
  - I will speak with her in Hindi from the very first day, so that she is able to understand all the subjects being taught in school
  - I will ask Kamala to catch up on all the class work that she has missed.
7. Which of the following is not a key principle of teaching a second language?
- Focusing on developing L2 based vocabulary from the beginning
  - To make. L2 simple, comprehensible, interesting, and meaningful for children.
  - Using L2 vocabulary for writing from the beginning years.**
  - Giving maximum exposure to students in L2.
8. Multilingualism means-
- Teaching in hindi and English medium
  - Knowledge of one's language as well as English
  - Having knowledge and use of one language by a person
  - Use of two or more languages by a person**
9. Who has proposed the "Common Underlying Proficiency" hypothesis of language learning?
- Halliday
  - Jim Cummins**
  - Vygotsky

- d) Piaget
10. Kamala ji wants to teach Hindi to grade 2 students. Which of the following strategies should she use?
- a) Practice and repetition of long and complex Hindi sentences
  - b) Speaking only in Hindi language and not allowing children to speak in their home languages
  - c) **Use of Hindi language as per the level of comprehension by students**
  - d) Maximum writing practice in Hindi given to students
11. Which one of the following is the best statement to summarize the learning of this course-
- a) As far as possible, one should avoid using children's languages in the class.
  - b) Children should be assessed only in English.
  - c) **In areas where children's language cannot be used as medium of instruction right away, it should be used strategically and extensively in**
  - d) Medium of instruction in schools from grade 1 to grade 10 must be children's mother tongue, at all costs.
12. Which of the following is NOT an example of mixed language use?
- a) **The teacher speaks in L2 and the children answer in L2.**
  - b) Children speak in L1 and the teacher answers in L2.
  - c) Children switch between L1 and L2
  - d) Children speak in L2 and the teacher answers in L1.
13. Choose the incorrect statement-
- a) In foundational grades, children must be taught the unfamiliar school language by taking help of their home languages.
  - b) A solid foundation of first language skills helps a child in learning other languages.
  - c) **By learning through the mother tongue, children find it difficult to understand all the subjects.**
  - d) When children learn how to think in their own language, they can use those skills easily to other languages.
14. Census of India (2011) established that:
- a) **Most people speak more than one language.**
  - b) Most people can speak only their mother tongue.
  - c) Only 7% of the people can speak in English, as and when needed.

d) Only 7% of the people can speak two languages.

15. Choose a myth related to language teaching:

- a) In multilingual education, children's languages are also used in the pedagogy of teaching unfamiliar (L2) languages
- b) Children's home language provides a solid foundation for learning other languages
- c) Using home language boosts children's self-confidence
- d) **The earlier children are given textbooks to read in an unfamiliar language, the sooner they will learn that language**

16. Choose the incorrect sentence:

- a) When children learn thinking skills in one language, they can transfer those skills easily to other languages as well as solid foundation in the first language helps a child to learn other languages.
- b) **Children struggle to learn other languages if they learn through mother tongue.**
- c) Children's home languages must be used to scaffold the learning of school's unfamiliar
- d) Language in the foundational years of schooling

17. The language that is used formally in textbooks, teaching learning materials, and teaching practice is called –

- a) Teacher's language
- b) Mother tongue
- c) Home language
- d) **Medium of instruction**

18. Which of the following is true –

- a) Development of proficiency in one language hinders development in other languages
- b) **Proficiency in various languages is developed in an interdependent fashion**
- c) Solid grasp of one's mother tongue makes it difficult to learn a second language
- d) Learning through one's mother tongue for a prolonged period leaves no time to learn other languages

19. Who amongst the following children will struggle the most while learning?
- a) **Ramesh, who speaks Bhojpuri in his family and community and studies in an English medium school**
  - b) Shabana, who speaks English at home, and attending an English medium school
  - c) Deepak, whose home language is Santhali; he gets some exposure to Hindi in the marketplace and studies in a Hindi medium school
  - d) Kamala, who speaks Wagdi at home, and her classroom makes use of Hindi-Wagadi mixed language
20. Language of communication used by Adivasi communities working in the tea plantations of Assam can be called as –
- a) State language
  - b) Assamese (Axomia) language
  - c) Standard language
  - d) **Link language**
21. Which of the following strategies on L2 teaching are not effective in foundational years?
- a) Emphasis on developing foundational L2 vocabulary
  - b) **Rote learning of the varnamala and lessons from the textbook**
  - c) Learning environment free from fear and stress that allows each child to speak comfortably
  - d) Simple oral discussions and activities in L2 at the level of children's comprehension
22. By the term 'First Language'(L1), one means:
- a) Link language
  - b) Standard language of the school
  - c) Academic language
  - d) **Language that the child understands**
23. Creative knowledge can be constructed by traversing the bridge of –
- a) Standard Language
  - b) **Familiar Language**
  - c) National Language
  - d) Unfamiliar Language

24. According to the Census of India (2011), how many different mother tongues are spoken in India?
- a) 1569
  - b) 1269
  - c) **1369**
  - d) 1469
25. Why do about 25% of children in elementary school face a severe learning disadvantage in foundational years?
- a) Schools being far away from children's homes.
  - b) Caregiver refusal to send children to schools.
  - c) **Language used in school and at home are different.**
  - d) Lack of basic necessary facilities in school.
26. What does National Education Policy 2020 say about the use of mother tongues?
- a) After grade 5, only the language used in school must be used inside classrooms.
  - b) Due to multilingual education, children are not able to fully participate in the teaching-learning process.
  - c) Beginning instruction to children in reading and writing should be done through the school language.
  - d) **Young children learn the best through their mother tongue.**
27. Which of the following is not a key feature of Multilingual Education?
- a) Ample use of children's languages in the classroom
  - b) **Dominance of one language over others in the classroom**
  - c) Use mixed languages
  - d) Equal respect to all languages
28. Which of the following is not a benefit of Multilingual Education?
- a) Better understanding of all subjects
  - b) **Learning how to read and write in English from grade 1**
  - c) Higher learning outcomes
  - d) Developing self-confidence

29. Which of the following statements regarding multilingual education is true?
- When a new language is introduced as a medium of instruction, children's languages must cease to be used.
  - Children's languages are used as scaffolds for learning new/unfamiliar languages.**
  - New and unfamiliar languages should be made the medium of instruction as early as possible.
  - Multilingual education strategies are employed only in the context of language education.
30. Which of the following statements does not feature in National Education Policy 2020?
- Learning how to read and write must begin in children's home languages.
  - Young children learn the best through their mother tongues.
  - Children should be taught in their mother tongues till at least grade 5.
  - If children are taught through their mother tongues, they do not have adequate time in school to learn other languages.**
31. Which language is effective for the creation of knowledge?
- National Language
  - Official Language
  - Familiar Language**
  - Standard Language
32. Who does not face any learning disadvantages due to language used in schools?
- Children from the Scheduled Tribes studying in hindi medium schools
  - Children who study in English medium schools have ample exposure to English at home**
  - Children whose languages have well-developed script and literature, but which are not available in schools as a medium of instruction.
  - Children living near interstate borders, who must learn in a language different from their home language
33. What is the objective of introducing the story of the 'Warli painter' in this course?
- To showcase one's proficiency in the Hindi language.
  - To point out one's ability to speak in more than one language, as per need.**
  - To tell about Warli communities.
  - To talk about the art gallery of the painter.

34. In the foundational years of learning, medium of instruction should be children's home language because-

- a) Language is an important subjects.
- b) Languages are scoring subjects.
- c) **Language is the basis of learning and comprehension of all subjects.**
- d) It is impossible to memorize anything's without language.

35. Studies on the Ethiopian model of language in education show that -

- a) **Children studying through their mother tongues performed better in all academic subjects.**
- b) Use of academic language in teaching right from foundational grades helped children perform better in all the subjects.
- c) By learning through English in foundational grades, children were able to perform better in science.
- d) Children could performed better in mathematics by learning through their mother tongue

36. "It shall be the endeavor of every State and of every local authority within the State to provide adequate facilities for instruction in the mother tongue at the primary stage of education to children belonging to linguistic minority groups" -which document is this statement recorded in?

- a) RTE 2009
- b) **The Indian Constitution**
- c) National Education Policy 2020
- d) NCF 2005

37. Making use of L1 in teaching-

- a) **helps in better learning of all the subjects.**
- b) results in children feeling frustrated.
- c) creates difficulties for children to understand academic concepts.
- d) improves rote learning ability of children.

38. "Learning process must gradually move from the familiar to the unfamiliar". This idea can be found in:

- a) NEP-1985
- b) **NCF-2005**
- c) NEP-2000
- d) RTE-2009

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