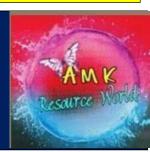
AMK Resource World

Competition Cosmos



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CDP – Daily Practice Questions (Part 1)

1.	The st	ratement related to growth is
	a)	A ten years old boy speaks clearly than a two years old kid.
	b)	Smitha a 5th standard student writes a very good handwriting.
	c)	Ramu is the tallest boy in the class.
	d)	Sarojini sings very well.
2.	Grow	th is
	a)	An abstract concept.
	1	Visible, measurable and quantifiable.
	1	Enhancement in thinking capacity.
		The res <mark>u</mark> ltant of learning
3.		op <mark>m</mark> ent <mark>i</mark> nvolves
		Growth <mark>,</mark> learning, maturation, equilibration and synthes <mark>i</mark> s
		Increase in height and weight.
		Increasing of certain abilities.
		Becoming an elderly person
4.		opment is
	,	Not related growth. A concrete process.
		A concrete process.
		An abstract process, hence not possible to measure.
_		A process involving both quantitative and qualitative enhancement
5.		th means, it
	,	Cannot be imparted through training.
		Is the only factor that is responsible for development.
	,	Is under an individual's control.
_	,	Could be planned and brought out.
б.		opment is a process involving
	•	Only physical development.
	D)	Different phases like baby hood, childhood, adult hood and old age.

c) Ceases after crossing particular age.

	d)	Chronological enhancement
7.	The ar	reas which are identified under the process of development
		Skills
	b)	Vocabulary
	,	Numerical ability
	ď)	Physical development, cognitive/ mental development
8.		perly developed person can be identified by his
	a)	Matured behaviour
	b)	Huge size
	c)	Talkative nature
	d)	Childish activities
9.	The te	rms 'Growth' and 'Development'
	a)	Can be used inter changeably
	b)	Are synonymous
	c)	Are not one and the same
	d)	Inter-dependent and hence, influence each other
10.	Whate	Matured behaviour Huge size Talkative nature Childish activities rms 'Growth' and 'Development' Can be used inter changeably Are synonymous Are not one and the same Inter-dependent and hence, influence each other ever we are today is because of Our parents
	a)	Our parents
	b)	Our teachers
	c)	Environment
	d)	Our lea <mark>rn</mark> ing
11.	Learn	ing mea <mark>ns</mark>
	a)	Acquiring knowledge
		Change of behaviour
	c)	A desirable, relatively permanent change of behaviour
		Reading and writing
12. Most of our learning is due to		
	a)	Reading books
	b)	Obeying elders.
	c)	Parents and teachers
	d)	Experiences
13.	Learn	Obeying elders. Parents and teachers Experiences ing is a Process that takes place in the classroom Process of continuum, from birth to the death of an individual Stops automatically after a certain age of an individual An indirect process which is not possible to observe
	a)	Process that takes place in the classroom
	b)	Process of continuum, from birth to the death of an individual
	c)	Stops automatically after a certain age of an individual
	d)	An indirect process which is not possible to observe
14.		chool going child will
	,	Learn certain social disciplines
		Become more intelligent
	•	Develop faster
	d)	Become more obedient

15. Matur	rity means
a)	Physical development
b)	Physiological development
c)	Both physical and physiological development
d)	Far more than physical and physiological development
16. A ma	tured person will
a)	Be older by age
b)	Be an experienced one
c)	Have vast knowledge
	Have a balanced state of mind with strong problem solving ability
17. The ir	ntegral part of a matured personality is
a)	Rich vocabulary
b)	Empathy
c)	Life skills and a high emotional intelligence
d)	A handsome/beautiful look
18. Accor	ding to Krogman, maturation is
a)	Rich vocabulary Empathy Life skills and a high emotional intelligence A handsome/beautiful look ding to Krogman, maturation is Ageing
D)	Learning
,	Development
,	Growth
	ding to B <mark>a</mark> ldwin, maturation is
· · · · · · · · · · · · · · · · · · ·	Physical growth
b)	Development of values
c)	An incr <mark>e</mark> ase in competency and adaptability
	Transfor <mark>m</mark> ation from adolescence to adulthood
	ration is a process which
	Greatly depends upon heredity and also partly on environment
•	Greatly depends upon environment and also partly on heredity
	Depends upon both heredity and environment equally
	Depends only on environment
	ding to Boaz (1984) learning of complex tasks (symbolic learning)
-	minantly depends upon
,	Maturation of the cerebral cortex and its associated areas
b)	Size of the brain
c)	Conductive environment
,	Effective teaching
	hanges produced in behaviour by maturation are because of
,	Interaction with the environment
· ·	Unfolding and ripening of inherited traits
	Formal learning
d)	Informal learning

- 23. Synthesis being a cumulative process involves _____
 - a) Experience, maturation, equilibration and social transmission
 - b) Integration of several learnt skills
 - c) Subsuming of lower capabilities with the higher ones
 - d) Addition of different abilities sequentially
- 24. The process of development is _____
 - a) The product of heredity and environment.
 - b) The integration of language development and the communication skills.
 - c) The synthesis of all the factors of personality development.
 - d) The social transformation of an individual
- 25. The analogy that suits synthesis is _____
 - a) All the individual parts aggregate to form a whole
 - b) The whole could be disintegrated in to parts
 - c) Just adding of or total collection of different factors
 - d) None of the above

