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## CDP – 100+ One Liners

- NCERT, as a leading academic institution in the country, has to play an important role in attaining \_\_\_\_\_goals by developing material and conducting training for teacher and teacher educators. **Foundational literacy and numeracy**
- Early years are 'critical' in any child's life span since the \_\_\_\_\_is more rapid than at any other stage of development. **Rate of development**
- In the government, ECCE is mainly provided through Integrated Child Development Services(ICDS) centres known as .... **Anganwadis**
- The planning and implementation of ECCE curriculum will be carried out \_\_\_\_\_by the MoE, Women and child Development (WCD), Health and Family Welfare (HFW), and Tribal Affairs **Jointly**
- Pre-school education ensures a \_\_\_\_\_from preschool to early primary classes leading to better performance and better retention rates. **Smooth transition**
- The vision of the mission is that every child achieves the desired learning competencies in reading, writing and numeracy at the end of \_\_\_\_\_ **Class III and not later than Class V**
- FLN Mission is a national initiative for proficiency in \_\_\_\_\_ **Reading with understanding and numeracy**
- The mid-day meal programme will also be extended to the Preparatory Classes in primary schools as per NEP 2020. Here Preparatory Class means \_\_\_\_\_ **Class before Class I**
- Efforts will be made to \_\_\_\_\_government primary school teachers and develop material like e-content , including lesson plans, use of innovative pedagogies, etc. to support teachers teaching at the primary level. **Mentor**
- Schools will work for the attainment of \_\_\_\_\_in a mission mode according to FLN Mission guidelines. **Foundational Literacy and Numeracy skills**
- In NEP 2020 it is envisaged that prior to the age of five every child will move to a 'Preparatory Class' or Balvatika, which has an ECCE-qualified teacher. Balvatika is a \_\_\_\_\_ **Class before Class I**
- NCERT will be providing \_\_\_\_\_to states and UTs in the fulfilment of FLN Mission objectives **Academic support**

- Focus of foundational learning is \_\_\_\_\_ **On holistic development of the child**
- ECCE in our country is delivered through \_\_\_\_\_ institutions, consisting of (a) stand-alone anganwadis; (b) anganwadis co-located with primary schools; (c) pre-primary schools/sections covering at least age five to six located with existing primary schools; and (d) stand -alone pre-schools as mentioned in NEP 2020. **Early childhood education**
- Who has provided the guidelines of FLN Mission? **MoE**
- Which one of the following is not the role of volunteers to achieve FLN targets? **Framing policy for FLN Mission**
- The national FLN Mission is an important step towards ensuring that by \_\_\_\_\_, our children attain skills of reading with meaning and basic mathematical and numeracy skill **Class III**
- Attaining FLN for all children must become an immediate national \_\_\_ **Mission**
- The vision of the FLN Mission is to create an enabling environment in all aspects to ensure \_\_\_\_\_ in primary classes by 2025 so that every child achieves the desired learning competencies in reading, writing **Universal acquisition of FLN**
- NEP has set a deadline of \_\_\_\_\_ to achieve FLN. **2025**
- In the new 5+3+3+4 structure proposed by NEP 2020, a strong base of \_\_\_\_\_ from age three is included, which is aimed at promoting better overall learning, development, and well-being. **ECCE**
- The Basic aim of the \_\_\_\_\_ is to enable all children to read and respond with comprehension, independently write with understanding, understand the reasoning in the domains of number, measurement and shapes, and become independent in problem-solving by way of Numeracy spatial understanding skills. **National mission on Foundational Literacy and Numeracy**
- The full form of ECCE is **Early Childhood Care and Education**
- In the FLN Framework, competencies and learning outcomes have been derived from **Developmental Goals**
- Lakshya / Targets have been defined to monitor the progress of FLN mission by the **State Functionaries**
- Children learn to read mechanically through simple decoding, but without much comprehension if there – – -is not ensured **Oral language base**
- Activities requiring running, jumping, balancing, cycling should be provided for **Large muscle development**
- It is not one of the developmental goals of FLN Framework **Children participate in games and sports**
- Instruction which does not serve the learning needs of children but focuses on completing the syllabus without monitoring what children are learning is known as - **Non-responsive instruction**
- In the FLN framework learning outcomes are arranged **Spirally**
- The Right of Children to Free and Compulsory Education Act (RTE Act), aims to provide free and compulsory elementary education for children between **6 -14 years of age**

- A combination of knowledge, skills and attitudes appropriate to the context is defined as **Competency**
- The framework for Foundational Literacy and Numeracy has been divided into **Three developmental goals**
- Each competency has been given a number/code for **Easy identification and referencing**
- The competency based education (CBE) is based on the idea that learners should be enabled to develop in-depth understanding of concepts and principles so that **they can transfer the knowledge to real life situations.**
- Activities like cutting, pasting, tearing, stringing the beads, fixing the puzzles, playing with blocks, and playing with clay, dough, sand, water lead to **Fine muscle development**
- Protein, fat and carbohydrates in the diet provide **Macronutrients**
- Expression and management of emotions, and the ability to establish positive and rewarding relationships with others and the ability to explore and engage with the environment is a part of **Socio-emotional development**
- Developmental Goals 3 progresses into following subjects in Grade 3 **Mathematics and EVS**
- In competency model, instruction is designed to match the \_\_\_\_ of the students. **Developmental readiness**
- The guiding points for the teachers and the stakeholders to assess the progress of learning by children are **Learning Outcomes**
- In Competency Based Education system, learning outcomes for each class are **Well defined and fixed**
- Children who maintain good health and wellbeing does not focus on **-Language and Literacy**
- What included pre-existing interest ? **Child has a strong interest or passion for something**
- How many types of interaction are there in a classroom ? **Three**
- What kinds of interests come under 'knowing children's interest'? **Pre-existing interest and potential interest**
- Maximum learning happens when **All senses are involved in learning**
- What should children do to become active and autonomous learners? **Be inquisitive, take initiative, be confident, inventive, and reflective**
- What is meant by 'interaction with material'? **Children engage with a range of learning/play material**
- What are the three types of interactions in the classroom? **Peer interaction, adult interaction, and material interaction**
- Access to the natural world beyond the classroom and hands-on experience are the examples of boosting what kind of intelligence? **Analytical intelligence**
- What should be the role of a teacher in the learning of children ? **Facilitator**
- Once teachers have discovered children's learning needs, what should they do? **Tailor the learning plan or the instructional process**

- When is a positive correlation seen between the current school work and future academic or career goals of children ? **When children are involved in work that they enjoy**
- What is the full form of NCF-2005 ? **National Curriculum Framework-2005**
- What is the term used for 'hands-on experience'? **Learning by doing**
- What is meant by 'interaction with adults'? **Parents and teachers get involved and support children's learning**
- How many ways are there to predict a child's needs? **Three**
- A child's previous learning experiences are derived from **Everyday experiences they encounter**
- What is meant by 'creative intelligence'? **Addressing ideas and problems in novel and often unexpected ways**
- Learning is **An active, collaborative, and social process**
- Who is the centre of the teaching learning process? **Children**
- Teacher is following a good communication practice if the teacher **Acknowledges the note from the parent adds own comments to facilitate further communication**
- Why the involvement of community is beneficial for the school and children? **Community has multiple resources, physical, financial and human which can be helpful for schools and the children**
- What is the main reason for divide between parents' expectations and their actual support for the education of children? **Parents and teachers are not properly oriented on the development of meaningful partnerships**
- What is important for families to know if they want to support their learning in FLN? **Learning outcomes for every stage**
- The Lakshya or the Targets for Foundational Literacy and Numeracy have been stated in four areas **Oral language, Reading, Writing and Numeracy**
- Which of the following methods should be used to educate parents to support children's learning? **Keeping formal and informal interactions open to the convenience of parents**
- Attending PTMs regularly helps parents to know about children's progress in **In all developmental areas**
- Demonstrating and doing together art activities with locally available no cost material at home is a / an **Engaging activity**
- Parents' involvement is critical at the foundational stage and it comprises of children in the age group of **3 to 8 years**
- Foundational language and literacy skills relate to **Children's skills related to language, expression, communication, etc.**
- Which of the following is a good practice by the teacher to send regular updates to parents? **Diary note**
- Why is support from parents required at the foundational stage for enhancing FLN skills? **Support from home is crucial as children spend out of school time at home**



- When parents involve children in making low cost toys, it helps in the development of **Not only creative skills but children also get a sense of proportions and background on spatial and shape concepts**
- Which of the following activities can parents do to enhance children's story awareness? **Read aloud**
- Communities and parents should be made aware of the learning levels of children to **Achieve better learning outcomes**
- Parents can create print and numeracy rich environment by labeling different part of the house like **Room, kitchen, school bag, toilet, door, etc.**
- Creating a FLN resource center in the classroom/school for the parents/families will help parents to **Borrow relevant books/materials to support children's learning**
- Which of the following is not an activity to promote Foundational Numeracy by the parents at home? **Tracing along the letter**
- During a PTM, when the teacher talks about the child's holding the book upside down, the teacher is talking to parents about a child's progress in **Book handling and foundational literacy**
- Parents can sing along with their children (to promote Foundational Literacy) and encourage them to identify the **Rhyming words in a poem/song**
- What are the competencies and concepts covered under the developmental goal 1 ? Self-concept, pro-social behavior, health, nutrition, hygienic practices, self-protection, motor skills
- What is the specific purpose of Vidya Pravesh and Balvatika ? Ensure smooth transition of children to the primary grades
- How many developmental goals are covered in the development of Vidya Pravesh and Balvatika? 3 developmental goals
- What kind of material is suggested in Vidya Pravesh and Balvatika ? Indigenous/locally, low-cost or no-cost material
- What is free play? Child-initiated small group activity
- What is meant by DIY? Do It Yourself
- The main purpose of the activity/interest areas is to give children opportunity for Free Play
- Vidya Pravesh is meant for the children of what stage of schooling ? Children entering Grade I
- What is the duration for the implementation of Vidya Pravesh in weeks? 12 Weeks
- The NEP-2020 talks about what kind of intervention to be given in the early grades? Lay-based, enquiry based, age and developmentally appropriate
- What is portfolio? Collection of concrete work sample of each child
- What is the correct example of phonological awareness? Identification of rhyming words
- Which of the following document is part of the FLN Mission? Vidya Pravesh
- What term is used for preschool III in NEP-2020? Balvatika

- When should the worksheets be given to the children? After children have sufficient opportunities to play with concrete objects or toys and play-based activities.
- What is the correct example of balance in activities? Teacher-initiated and child-initiated activities
- At which stage of life is the brain development rapid? Early childhood stage
- What is meant by the weekly schedule? Day-wise scheduling of activities to be conducted for a week
- Which document is mentioned as level-3 in the FLN Mission Guidelines? Balvatika
- What is the duration for the implementation of Balvatika ? 1 year
- The priority of a language classroom is to create a print-rich environment for children
- A child's language is not just a medium of learning but also an expression of thoughts, \_\_\_\_\_ and innovation - creativity
- Picture reading involves oral skills and thinking abilities
- For better learning opportunities a teacher must provide freedom to children for exploration
- What is guided reading? when most instructions are given by the teacher
- What is shared reading? when most help is given by the teacher
- Literacy learning is a complex developmental process
- A teacher must provide ample opportunity to children for \_\_\_\_\_ in the language classroom.: self-expression
- What is interregnum period in language learning? : development of a self-contained system of expressions
- Children who are multilingual have the advantage of being : constructive and critical thinkers
- Mother tongue helps children to become : divergent thinker
- Context is important in language learning because it helps children to : grasp the meaning of the particular word
- What is the silent period? : period of self-negotiated learning
- In a language classroom, open-ended instructions play an imperative role as : it allows children to expand their knowledge and experience
- Reading essentially is a process of \_\_\_\_\_: meaning making
- What is independent reading? : when minimal support is given by the teacher
- An active learner: participates in classroom activities
- For the holistic development of children a teacher needs to design activities by integrating \_\_\_\_\_ : - LSRW
- The process of writing happens parallel to reading because: both are inter-connected
- Reading as a skill required : phonemic awareness, previous knowledge and prediction



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