



ಕರ್ನಾಟಕ ಸರ್ಕಾರ
(ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ)

6ನೇ ತರಗತಿ ಸಮಾಜ ವಿಜ್ಞಾನ ವಿಷಯದ ಘಟಕಗಳನ್ನು
ಆಂಗ್ಲ ಮಾಧ್ಯಮದಲ್ಲಿ 120 ದಿನಗಳಿಗೆ ಮಿತಿಗೊಳಿಸಿರುವುದು

ಶಿಕ್ಷಕರ ಕೈಪಿಡಿ

ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕ ಸಂಘ (ರಿ.)
100 ಅಡಿ ವರ್ತುಲ ರಸ್ತೆ, ಬನಶಂಕರಿ 3ನೇ ಹಂತ,
ಬೆಂಗಳೂರು - 560 085

ಪೀಠಿಕೆ

ಕೋವಿಡ್ -19 ರ ಪರಿಣಾಮದಿಂದ 2020-21ನೇ ಸಾಲಿಗೆ ಶಿಕ್ಷಣ ಇಲಾಖೆಯಲ್ಲಿ ಕೆಲವು ಬದಲಾವಣೆಗಳಾಗಿವೆ. ಅವುಗಳಲ್ಲಿ ಪ್ರಮುಖವಾದುದು, ವಾರ್ಷಿಕ ಶೈಕ್ಷಣಿಕ ಅವಧಿಗಳು ಕಡಿಮೆಯಾಗಿರುವುದು. ಕಡಿಮೆಯಾಗಿರುವ ಶಾಲಾ ಕೆಲಸದ ದಿನಗಳಲ್ಲೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕೆಯನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ನಿಲ್ಲಿಸದೆ, ಬೋಧನಾ-ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗಿದೆ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ 2020-21 ನೇ ಸಾಲಿಗೆ ಲಭ್ಯವಾಗಬಹುದಾದ ಅಂದಾಜು ಶಾಲಾ ಕೆಲಸದ ದಿನಗಳಿಗನು ಗುಣವಾಗಿ ಪಠ್ಯವಸ್ತುವಿಗೆ ಪೂರಕವಾಗಿ ವಿಷಯಾಂಶಗಳನ್ನು ಮಿತಿ ಗೊಳಿಸಲಾಗಿದೆ. ಪಠ್ಯವಸ್ತು ಪರಿಷ್ಕರಣಾತಂಡ, ಶಿಕ್ಷಣ ಚಿಂತಕರು ಮತ್ತು ತರಗತಿ ಬೋಧನಾ ಶಿಕ್ಷಕರುಗಳು 120 ದಿನಗಳಿಗೆ ಅನುಗುಣವಾಗಿ 6 ರಿಂದ 10ನೇ ತರಗತಿ ಸಮಾಜ ವಿಜ್ಞಾನ ವಿಷಯದ ಪಠ್ಯವಸ್ತುವನ್ನು ಅಭ್ಯಸಿಸಿ, ಪರಿಷ್ಕರಿಸಿಕನ್ನಡ ಹಾಗೂ ಆಂಗ್ಲ ಮಾಧ್ಯಮದಲ್ಲಿ ಈ ಹೊತ್ತಿಗೆಯನ್ನು ಸಿದ್ಧಪಡಿಸಿರುತ್ತಾರೆ.

ಈ ಹೊತ್ತಿಗೆಯಲ್ಲಿ ಶಿಕ್ಷಕರಿಗೆ ನೀಡಿರುವ ಸೂಚನೆಗಳಿಗೆ ತಮ್ಮ ಅನುಭವಗಳನ್ನು ಬಳಸಿಕೊಂಡು ಲಭ್ಯವಾಗುವ ಅವಧಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಗರಿಷ್ಠ ಕಲಿಕೆಯನ್ನು ತೊಡಗಿಸಿಕೊಳ್ಳುವಂತೆ ಮಾಡಬೇಕಾಗಿದೆ. ಈಗಾಗಲೇ ಇಲಾಖೆ ನೀಡಿರುವ ಕೋವಿಡ್-19ರ ಸಂದರ್ಭದಲ್ಲಿ ಅನುಸರಿಸಬೇಕಾದ ಕ್ರಮಗಳ ಬಗ್ಗೆ ಗಮನ ಹರಿಸಿ ಕಲಿಕಾ ವಾತಾವರಣವನ್ನು ಒದಗಿಸಬೇಕಾಗಿದೆ.ಬನ್ನಿ, ನಾವೆಲ್ಲಾ ಸೇರಿ ಸಂಕಷ್ಟದ ವಾತಾವರಣವನ್ನು ಸವಾಲಾಗಿ ಸ್ವೀಕರಿಸಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕೆಯನ್ನು ಮುಂದುವರೆಸೋಣ.

ಸಂಪನ್ಮೂಲ ತಂಡ

ಸಲಹೆ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ

ಶ್ರೀ ಎಂ. ಪಿ. ಮಾದೇಗೌಡ,
ವ್ಯವಸ್ಥಾಪಕ ನಿರ್ದೇಶಕರು,
ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕ ಸಂಘ,

ಶ್ರೀ ಕೆ.ಜಿ. ರಂಗಯ್ಯ,
ಉಪನಿರ್ದೇಶಕರು,
ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕ ಸಂಘ,

ಸಂಪನ್ಮೂಲ ತಂಡ

ಶ್ರೀ ಎನ್. ಸತ್ಯಪ್ರಕಾಶ,
ನಿವೃತ್ತ ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು,
ಬೆಂಗಳೂರು

ಶ್ರೀ ಬಸವಣ್ಣ,
ಸಹಶಿಕ್ಷಕರು, ಸ.ಪ್ರೌ.ಶಾ, ಕೆಂಗೇರಿ ಉಪನಗರ,
ಬೆಂಗಳೂರು

ಶ್ರೀ ಉಮೇಶ, ಎಸ್.
ಶ್ರೀ ಲಕ್ಷ್ಮೀ ರಂಗನಾಥ ಪ್ರೌಢಶಾಲೆ,
ಹಂಪಿನಗರ ಬೆಂಗಳೂರು

ಶ್ರೀ ಶ್ರೀನಿವಾಸ ಎಂ
ಸೇಂಟ್ ಜೋಸೆಫ್ ಇಂಡಿಯನ್ ಪ್ರೌಢಶಾಲೆ,
ಬೆಂಗಳೂರು

ಶ್ರೀ ವಸಂತ ಶೆಟ್ಟಿ,
ಸ.ಪ್ರೌ.ಶಾ, ಕಾವಲ ಭೈರಸಂದ್ರ, ಬೆಂಗಳೂರು
ಉತ್ತರವಲಯ-3

ಶ್ರೀಮತಿ ಮಂಜುಳ,
ಸರ್ಕಾರಿ ಪ್ರಾಥಮಿಕ ಶಾಲೆ,
ಪಟ್ಟಣಗೆರೆ, ಬೆಂ.ದಕ್ಷಿಣವಲಯ-1

ಶ್ರೀಮತಿ ಅಂಬ್ರಾಣಿ,
ನಿವೃತ್ತ ಪ್ರಾಂಶುಪಾಲರು, ಬೆಂಗಳೂರು

ಶ್ರೀಮತಿ ಪ್ರಮೀಳಾ,
ಸರ್ಕಾರಿ ಮಾದರಿ ಪ್ರಾಥಮಿಕ ಶಾಲೆ,
ಚನ್ನಸಂದ್ರ ಬೆಂ.ದಕ್ಷಿಣ ವಲಯ-1

ಶ್ರೀ ಮಂಜುನಾಥ,
ನ್ಯಾಷನಲ್ ಪ್ರೌಢಶಾಲೆ,
ಬಸವನಗುಡಿ, ಬೆಂಗಳೂರು.

ಕ್ರಿಯಾಕ್ರಮ ಸಂಯೋಜನೆ

ಡಾ|| ಎಂ.ವಿ. ಕೃಷ್ಣಮೂರ್ತಿ,
ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು,
ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕಸಂಘ,

ಶ್ರೀಮತಿ ಎಸ್.ಎನ್ ಲೀಲಾವತಿ
ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು,
ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕ ಸಂಘ,

ಶಿಕ್ಷಕರಿಗೆ ಸೂಚನೆಗಳು

ಕೋವಿಡ್-19ರ ಕಾರಣದಿಂದ 2020-21ನೇ ಸಾಲಿಗೆ ಶೈಕ್ಷಣಿಕ ಅವಧಿ ಕಡಿಮೆಯಾಗಿದೆ. ಕಡಿಮೆಯಾದ ಅವಧಿಯಲ್ಲಿ ಲಭ್ಯವಾಗುವ ಶಾಲಾ ಕೆಲಸದ ದಿನಗಳನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬಳಸಿಕೊಂಡು ಬೋಧನಾ-ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಬೇಕಿದೆ.

ಪ್ರತಿ ವರ್ಷ ಲಭ್ಯವಾಗುತ್ತಿದ್ದ ಶಾಲಾ ಕೆಲಸದ ದಿನಗಳಿಗೆ ಅನುಗುಣವಾಗಿ ಸಿದ್ಧಪಡಿಸಿದ್ದ ಪಠ್ಯ ಪುಸ್ತಕಗಳನ್ನು ಈಗಾಗಲೇ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಲುಪಿಸಲಾಗಿದೆ. ಪಠ್ಯಪುಸ್ತಕಗಳಲ್ಲಿರುವ ಪೂರ್ಣ ವಿಷಯಗಳನ್ನು ಬೋಧಿಸುವುದು ಕಷ್ಟ ಸಾಧ್ಯವಾದ್ದರಿಂದ, 2020-21ನೇ ಸಾಲಿಗೆ ಲಭ್ಯವಾಗಬಹುದಾದ 120 ದಿನಗಳಿಗೆ ಅನುಸಾರವಾಗಿ ಪಠ್ಯವಸ್ತು ಹಾಗೂ ಪಠ್ಯಾಂಶಗಳನ್ನು ಮಿತಗೊಳಿಸುವಾಗ ಸಮಾಜ ವಿಜ್ಞಾನದ ವಿಷಯಗಳು 6 ರಿಂದ 10ನೇ ತರಗತಿಯವರೆಗೆ ಸುರಳಿಯಾಕಾರದಲ್ಲಿ ವಿಸ್ತಾರವಾಗಿರುವುದನ್ನು ಪ್ರಮುಖವಾಗಿ ಪರಿಗಣಿಸಲಾಗಿದೆ.

ನಿಮಗೆ ನೀಡಿರುವ ಈ ಹೊತ್ತಿಗೆ 6ನೇ ತರಗತಿ ಸಮಾಜ ವಿಜ್ಞಾನ ವಿಷಯದ ಪಠ್ಯವಸ್ತುವನ್ನು ಲಭ್ಯವಾಗಬಹುದಾದಂತಹ 120 ಕೆಲಸದ ದಿನಗಳಿಗೆ ಹೊಂದಿಕೆಯಾಗದಂತೆ ವಿಷಯಾಂಶಗಳನ್ನು ಮಿತಗೊಳಿಸಲಾಗಿದೆ. ಈ ಪರಿಷ್ಕೃತ ವಿಷಯಗಳನ್ನು ಬೋಧಿಸುವಾಗ ಕೆಳಕಂಡ ಸೂಚನೆಗಳನ್ನು ತಪ್ಪದೇ ಪಾಲಿಸುವುದು.

- * ಇಲ್ಲಿ ಕಡಿತಗೊಳಿಸಿರುವ/ಮಿತಗೊಳಿಸಿರುವ ವಿಷಯಾಂಶಗಳು ಸಿದ್ಧ ಮಾದರಿಯಲ್ಲ- ಮಾರ್ಗದರ್ಶನಕ್ಕಾಗಿ ನೀಡಲಾಗಿದೆ.
- * ಏಕರೂಪದ ಶಾಲಾ ಕೆಲಸದ ದಿನಗಳಾಗಲಿ, ಸನ್ನಿವೇಶವಾಗಲಿ ರಾಜ್ಯಾದ್ಯಂತವಿಲ್ಲದಿದ್ದರೂ ಲಭ್ಯವಾಗುವ ಸಂಭವಕಡಿಮೆ.
- * ಪ್ರತಿ ವಿಷಯಕ್ಕೆ ನಿಗದಿಯಾಗಿರುವ ಅವಧಿಗಳನ್ನು ಸೂಚಿಸಿ, ಮಿತಗೊಳಿಸಿರುವ ಅವಧಿಗಳನ್ನು ಪರಿಗಣಿಸಿ, ಲಭ್ಯವಾಗುವ ಅವಧಿಗಳಿಗೆ ವಿಷಯಾಂಶಗಳನ್ನು ಹೊಂದಿಸಲಾಗಿದೆ.
- * ಸೂಚಿಸಿರುವ ವಿಷಯಾಂಶಗಳ ಅನುಸಾರ ಯಾವ ಘಟಕಗಳ ಬೋಧನಾ-ಕಲಿಕೆಗೆ, ಯಾವ ಸ್ವರೂಪದ ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆ ಹೊಂದಿಕೊಳ್ಳುತ್ತದೆ ಎಂದು ತೀರ್ಮಾನಿಸಿ ಅದರಂತೆ ಕ್ರಮಕೈಗೊಳ್ಳುವುದು.
- * ಮಿತಗೊಳಿಸಿರುವ ವಿಷಯಾಂಶಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಲುಪಿಸಲು ನೀಡಿರುವ ಪರ್ಯಾಯ ಕಲಿಕಾ ಮಾರ್ಗಗಳಲ್ಲಿ ಸೂಚಿಸಿರುವ ಮೆನಕೆಲಸ, ಯೋಜನೆ, ಚಟುವಟಿಕೆಗಳು ಇತ್ಯಾದಿ ಸದರಿ ಕಲಿಕಾಂಶಗಳಿಗೆ ಪೂರಕವಾಗುವಂತೆ ಮಾಡಿ, ಇನ್ನೂ ಉತ್ತಮವಾದ ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ತೊಡಗಿಸಲು ನಿಮಗೆ ಅವಕಾಶವಿದೆ.
- * ವಿಷಯಾಂಶಗಳನ್ನು ಮಿತಗೊಳಿಸಿದ್ದರೂ, ನಿರಂತರ ಹಾಗೂ ವ್ಯಾಪಕ ಮೌಲ್ಯಮಾಪನ ಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸಿ, ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕಾ ಪ್ರಗತಿಯನ್ನು ಮೌಲೀಕರಿಸಲು ಸೂಚಿಸಿದೆ.
- * ಇಲ್ಲಿ ಸೂಚಿಸಿರುವ ಚಟುವಟಿಕೆಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ವೈಯಕ್ತಿಕವಾಗಿ ಅಥವಾ ಸಾಮಾಜಿಕವಾಗಿ ಅಂತರ ಕಾಪಾಡಿಕೊಂಡು ನಿರ್ವಹಿಸಲು ಮಾರ್ಗದರ್ಶನ ಮಾಡುವುದು.

120 ಅವಧಿಗಳಿಗೆ

1. ಮುಂದಿನ ತರತಿಯಲ್ಲಿ ಅಭ್ಯಸಿಸಲು ಅವಕಾಶವಿರುವ, ಮಿತಿಗೊಳಿಸಲಾದ ಘಟಕ/ವಿಷಯಾಂಶಗಳು:-

ಉದಾ: ಹೈದರಾಬಾದ್ ಕರ್ನಾಟಕ ವಿಮೋಚನಾ ಹೋರಾಟ (ಹತ್ತನೇ ತರಗತಿಯಲ್ಲಿ ಅಭ್ಯಸಿಸುವರು) ಪ್ರಾಚೀನ ನಾಗರಿಕತೆಗಳ ಕೊಡುಗೆಗಳು (ಗ್ರೀಕ್, ರೋಮನ್)

2. ಗೃಹಕಾರ್ಯ ಚಟುವಟಿಕೆಗೆ ನೀಡಿರುವ ವಿಷಯಾಂಶಗಳು:

ಉದಾ: ರಜಪೂತರ ಕೊಡುಗೆಗಳು ಒಂಬತ್ತನೇ ತರಗತಿಯಲ್ಲಿ ಅಭ್ಯಸಿಸುವರು.

3. ಪಿ.ಪಿ.ಟಿ ಜೀವವಿಕಾಸದ ವಿವಿಧ ಹಂತಗಳು ಹಾಗೂ ವೀಡಿಯೋಗಳ ಮೂಲಕ ಬೋಧಿಸಬಹುದಾದ ಘಟಕ/ವಿಷಯಾಂಶಗಳು:

ಉದಾ: ಹೈದರಾಬಾದ್ ಕರ್ನಾಟಕ ವಿಮೋಚನಾ ಹೋರಾಟ

4. ಸಂಪೂರ್ಣವಾಗಿ ಉಳಿಸಿಕೊಂಡಿರುವ ಘಟಕ/ವಿಷಯಾಂಶಗಳು:

ಉದಾ: ಇತಿಹಾಸದ ಪರಿಚಯ, ವೇದ ಕಾಲದ ಸಂಸ್ಕೃತಿ

5. ಸಂಪೂರ್ಣವಾಗಿ ಕೈಬಿಡುವ ಘಟಕಗಳು/ವಿಷಯಾಂಶಗಳು.

ಉದಾ: ಪೌರತ್ವವನ್ನು ಕಳೆದುಕೊಳ್ಳುವ ವಿಧಾನ

Government of Karnataka
Department of Public Instruction
Karnataka Text Society (Reg.)

Context -3

1st September 2020 to 31st March 2021

Class : 6		Social Science				Periods : 120		
S. No	Chapter/Units	Sub-units	No. of periods allotted	No. of periods reduced	No. of periods available	Units/chapters Limited/deleted	Reasons	Alternate methods to make up for the loss of learning deleted chapter or unit
1	Bridge Course		10	4	6		Shortage of time.	
2	Chapter 1 Introduction to History	What is history? Sources:-Literary sources and Archaeological sources, India as introduced by Europeans	4	2	2	Sources of History	Will be studied in 8 th std	Project work, Activity on collecting pictures of monuments and other archaeological remains, Group activity to present sources Lavani, Folk tales
3	Chapter 2 Our Karnataka	The Administrative Divisions of Karnataka- Bangalore Division:- Freedom fighters and uniqueness of this division. Mysore division:- Freedom	20	12	8	Art, Literature, Folklore, Theatre, Dance, Forests, Wild animals, National parks and Natural resources and Cultural Resources of both the divisions	shortage of teaching periods	Video clippings, PPTs on national parks

		fighters, unique feature of districts, Udupi district						
4	Chapter 3 Pre-Historic Society	Origin of Human Beings and Development, Different stages of evolution among organism and plants, Centres/region if stone ages in India, Iron stone Age	8	4	4	Different stages of Evolution among Organisms and Plants	This is being studied in Biology classes also. Students learn the same in the GEOGRAPHICAL FEATURES AND PRE HISTORIC INDIA in 8th std	PPT on different stages of evolution, Chart activity for stages of evolution
5	Chapter 4 Ancient Civilisations	The Egyptian, Mesopotamian, Chinese and Indus Civilisations, Greek and Roman Civilisations	10	4	6	The Greek civilisation and Roman Civilisations are dropped.	Students learn the same topics in 8 th std.	PPT shows and Project work
6	Chapter 5 The Culture of the vedic period	Pre vedic period, Post vedic period	4	2	2		Consolidate the learning points within 2 periods	Prepare charts on Rishis
7	Chapter 6 Christianity and Islam	Life of Jesus-Christianity, Teachings of Christianity, Life of Md. The Prophet, Teachings of Islam	2	2	0	Entire Lesson is dropped	Students learn the same topics in 9 th Std.	
8	Chapter 7 Rise of new religions	Why did the new religion emerge? Buddhism, Jainism, Mahajanapadas and Republics	4	2	2	Teachings of Buddha and Mahaveera	Can be summarised in two periods itself. Common factors of both the religions	Chart preparation about teachings of Mahaveera and Buddha

9	Chapter 8 Important dynasties of North India	Mauryas,Kushans, Guptas, Contributions of Guptas,Harshavardhana.	8	3	5	Administrative system of Mauryas	This is studied in 8 th std	Project work-CCE
10	Chapter 9 Karnataka (continued)	Kalaburagi Division:- Historical background, War of liberation of Hyderabad Karnataka, The uniqueness of districts of Kalburgi division,Belgavi division:- Historical background, Freedom fighters, The uniqueness of districts of this division.	20	9	11	Art,Literature,Music Folklore, Theatre,Dances,Forests, Wildlife and Cultural Heritage of both divisions. Liberation of Hyderabad Karnataka is dropped	Shortage of time. Will be studied in 10th std.	Home assignment/PPT/ Album making. Project Work
11	Chapter 10 Important dynasties of South India	Shatavahanas-cultural contributions,Kadambas -cultural contributions, Gangas-cultural contributions, Chalukyas of Badami- Immadi Pulakeshi and contributions to architecture and sculpture, Pallavas- contributions to sculpture,Cholas-rural adminsitration, contributions to architecture and sculpture, Rashtrakutas- Amoghavarsha Nrupatunga, Chalukyas of Kalyana- Vikramaditya VI and cultural contributions, Hoysalas- Vishnuvardhana and	14	8	6	Contributions of the Badami Chalukyas,the Pallavas, the Cholas and the Chalukyas of Kalyan.	Will be studied in 8 th std.	Project work on their architecture and PPT on their contributions.

		Ballal-III, contributions to architecture and literature.						
12	Chapter 11 Kodagu, Kittur, Tulunadu and Hyderabad Karnataka	Kodagu-Haleri dynasty, The revolt of Amarasurya outstanding sons of Kodagu, Kittur- Rani Chennamma and Sangolli Rayanna, Tulunadu: religion, architecture and sculpture, freedom struggle, Hyderabad Karnataka- Revolts of Bedas of Halagali etc, struggle for liberation- Vande Matharam movement, Sharanagowda Inamdar, Sardar patel	12	8	4	Religions,architecture,sc ulpture and folklore of Tulunadu. Struggle for Liberation of Hyderabad Karnataka	Shortage of time. Will be studied in 10th std.	PPT, Video clippings on Yakshaganaand Kambala. Project work
13	Chapter 12 Religious and Social Reform Movements	Sri Shankaracharya, Ramanujacharya,Sri Basaweswara, Sri Madhvacharya-their reforms	4	4	0	Entire Lesson is dropped	Students learn the same in 9 th std.	
14	Chapter 13 Rajputs in Indian History	Rajput dynasties, contributions of Rajputs	5	2	3	The Contributions of the Rajputs	Shortage of time	Project work and PPT

CIVICS

15	Chapter 1 Citizenship	Meaning and importance of citizenship, feature, method of acquiring and losing citizenship	3	1	2	Methods of losing citizenship	Its not very impactful.....used in rare situations.	Project Work
16	Chapter 2 National Symbols and National Integration	National Symbols: a. National Anthem b. National Flag- uniqueness of the national flag and rules of the national flag c. National Emblem, National Integration: Meaning and importance-unity in diversity, Factors hindering National integration	4	3	1	Our National Symbols and Features— importance of National Integration	Can be summarised in one period itself	PPT shows and Project assignments
17	Chapter 3 Government	Meaning and Types of the government, Three organs of the government, Fundamental Principles of democracy, Dictatorial government-its feature, Communist government- its features	6	2	4	Fundamental Principles of Democracy	Will be studied in 9 th std in detal.	Chart activity
18	Chapter 4 The Union Government, State Government and Judiciary	The Union Government: a. Union legislature: Formation of Lok Sabha and Rajya Sabha, Rights and privileges of MP's, Opposition party, The powers and functions of the parliament b. Union	8	4	4	Formation of the State Legislature and the powers of Legislative Assembly	All these units are studied in 9 th std	Project work

		Executive: rights, privileges, powers and functions of the President, Vice President and the Prime minister, Territories of India, The State Government: State legislature: formation of Legislative Assembly and Council, Functions and powers, State Executive: qualifications, powers and functions of the governor and the chief minister, Judiciary: High Courts and the Supreme Court						
19	Chapter 5 Human Rights	Meaning and importance of human rights, Types of human rights: Children's rights, Prohibition of Child Labour-job fields- Protection of human rights	4	2	2	The importance of Human Rights	Will be studied in 8 th std	Home Assignment
Geography								
20	Chapter 1 Globe and Maps	Meaning, feature and uses of Globe, Maps: Types and components, uses of maps, geographical symbols and map reading	8	2	6	Types of Map	Can be studied during development of each lesson	Home Assignment
21	Chapter 2 Asia- A land of contrasts	1) Location, extent and physical setting 2) Regional	14	8	6	Natural Vegetation of Asia, Agriculture, Major Industrial Regions,	Not required at 6 th std level.	PPT, Visual Aids.

		division 3)Physiography4)Major rivers and agriculture 5)Climate and natural vegetation 6)Important mineral,major industrial regions7)Population of Asia				Important Minerals, population.		
22	Chapter 3 Europe-Peninsula of Asia	1.Location,extent and physical setting 2)Physiography3)Climatic regions and natural vegetation 4)Farming, dairying and Fishing 5)Minerals 6)Major industrial regions 7)Population	14	5	9	Natural Vegetation, Minerals,Important Industries.	Its very vast.	PPT /film shows
23	Chapter 4 Africa-the central continent	11)Location,Extent and Physical setting2)Physiography 3) Water resources 4)Climate,Natural vegetation and Animal wealth 5)Agriculture and industries 6)Precious mineral 7) Population	14	7	7	Natural Vegetation, Animal Wealth,Agriculture, Industries, Precious Minerals.	Shortage of time	PPT and Project work

**KTBS
Context -3**

1st September 2020 to 31st March 2021

Class: 6

Subject: Social Science

Available periods: 120

Abstract

Subject	No. of periods allotted	No. of periods reduced	No. of periods available
Bridge course	10	4	6
History	115	62	53
Civics	25	12	13
Geography	50	22	28
Evaluation FA's + SA	20	0	20
Total	220	100	120

Class: 6

Subject: Social Science

Available periods: 120

Instructions to the teacher:

1. Some chapters/sub units are dropped as students study them in higher classes:

Ex: Christianity and Islam, Liberation of Hyderabad Karnataka

2. Chapters/units dropped as they can be given for home assignments:

Ex: administrative system of Mauryas

3.Chapters/units through PPTs' and Videos:

Ex: National Parks and Folklore of Tulunadu

4. Some chapters/sub units are retained completely:

Ex: Human rights, The culture of the vedic period

5. Some chapters are dropped totally:

Ex: Christianity and Islam, Religious and Social reform movements



ಕರ್ನಾಟಕ ಸರ್ಕಾರ
(ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ)

7ನೇ ತರಗತಿ ಸಮಾಜ ವಿಜ್ಞಾನ ವಿಷಯದ ಘಟಕಗಳನ್ನು
ಆಂಗ್ಲ ಮಾಧ್ಯಮದಲ್ಲಿ 120 ದಿನಗಳಿಗೆ ಮಿತಿಗೊಳಿಸಿರುವುದು

ಶಿಕ್ಷಕರ ಕೈಪಿಡಿ

ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕ ಸಂಘ (ರಿ.)
100 ಅಡಿ ವರ್ತುಲ ರಸ್ತೆ, ಬನಶಂಕರಿ 3ನೇ ಹಂತ,
ಬೆಂಗಳೂರು - 560 085

120 ಅವಧಿಗಳಿಗೆ

1. ಕೆಲವು ಘಟಕಗಳ ಎಲ್ಲಾ ವಿಷಯಾಂಶಗಳನ್ನು ಕ್ರೋಢೀಕರಿಸಿ ಸಂಕ್ಷಿಪ್ತಗೊಳಿಸಿ ಬೋಧಿಸಲು ಅವಕಾಶ ನೀಡಲಾಗಿದೆ.

ಉದಾ: ಮರಾಠರು ಎಂಬ ಘಟಕದಲ್ಲಿ ಶಿವಾಜಿಯ ಸಾಧನೆಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತಗೊಳಿಸಿ ಬೋಧಿಸುವುದು.

2. ಕೆಲವು ಘಟಕಗಳಲ್ಲಿ ಸ್ವಂತ ಕಲಿಕೆಗೆ ಅವಕಾಶ ಕಲ್ಪಿಸಲಾಗಿದೆ.

ಉದಾ: ದೆಹಲಿ ಸುಲ್ತಾನರು ಕೊಡುಗೆಗಳನ್ನು ಮಿತಿಗೊಳಿಸಲಾಗಿದ್ದು, ವಿದ್ಯಾರ್ಥಿಗಳು ಆ ಕಲಿಕಾಂಶವನ್ನು ಭೂಪಟದಲ್ಲಿ ಗುರುತಿಸಲು ಅವಕಾಶ ಕಲ್ಪಿಸುವುದು.

3. ಮುಂದಿನ ತರತಿಯಲ್ಲಿ ಕಲಿಯಲು ಅವಕಾಶವಿರುವ ಕೆಲವು ಅಂಶಗಳನ್ನು ಕೈಬಿಡಲಾಗಿದೆ.

ಉದಾ: “ಕರ್ನಾಟಕದ ಸಮಾಜಮುಖಿ ಚಳವಳಿಗಳು” ಈ ಘಟಕದಲ್ಲಿ ಮಹಿಳಾ ಚಳವಳಿಗಳನ್ನು 10ನೇ ತರತಿಯಲ್ಲಿ ಕಲಿಯಲು ಅವಕಾಶವಿರುವುದರಿಂದ ಈ ಕಲಿಕಾಂಶವನ್ನು ಇಲ್ಲಿ ಕೈಬಿಡುವುದು.

4. ಕೆಲವು ಘಟಕಾಂಶಗಳನ್ನು ವೀಡಿಯೋ/ ಡಿಸ್ಕವರಿ ಚಾನಲ್‌ಗಳಲ್ಲಿ ಹಾಗೂ ಇತರೆ ಸಮೂಹ ಮಾಧ್ಯಮಗಳ ಮೂಲಕ ಕಲಿಯಲು ಅವಕಾಶವಿರುವುದರಿಂದ ಆ ಘಟಕಗಳನ್ನು ವೀಡಿಯೋ ಪ್ರದರ್ಶನಕ್ಕೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಉದಾ: “ಸ್ವಾತಂತ್ರ ಹೋರಾಟಗಾರರು” ಈ ಘಟಕದಲ್ಲಿ ‘ಆಫ್ರಿಕಾದಲ್ಲಿ ಗಾಂಧಿ’ ಎಂಬ ಘಟಕವನ್ನು ವೀಡಿಯೋ ಪ್ರದರ್ಶನದ ಮೂಲಕ ಬೋಧಿಸಲು ತಿಳಿಸುವುದು.

5. ಕೆಲವು ಕಲಿಕಾಂಶಗಳು ಮಹತ್ವ ಎನಿಸಿ ಯಥಾಸ್ಥಿತಿ ಕಾಯ್ದುಕೊಳ್ಳಲಾಗಿದೆ.

ಉದಾ: ನಾಯಕರು, ಪಾಳೆಯಗಾರರು, ನಾಡಪ್ರಭುಗಳು ಎಂಬ ಘಟಕವನ್ನು ಯಥಾಸ್ಥಿತಿ ಬೋಧಿಸುವುದು.

Government of Karnataka
Department of Public Instruction
Karnataka Text Society (Reg.)

Context -3

1st September 2020 to 31st March 2021

Class : 7 th			Social Science				Periods : 120	
S. No	Chapter/Units	Sub-units	No. of periods allotted	No. of periods reduced	No. of periods available	Units/chapters Limited/deleted	Reasons	Alternate methods to make up for the loss of learning deleted chapter or unit
1	Bridge Course		10	4	6			
2	Chapter 1 Vijayanagara Empire	1. Introduction 2. Sangama Dynasty 3. Saluva Dynasty 4. Tuluva Dynasty 5. The Battle of Rakkasa Tangadi 6. Cultural Contributions of Vijayanagara Empire a. Administration b. Social Status c. Economic Status d. Literature e. Religious Harmony f. Art and Sculpture	8	5	3	1. Dynasties of Vijaynagar Empire. 2. Cultural Contributions of Vijaynagar Empire. 3. Devaraya II 4. Chronology	1. Pupils will study the same in 9 th Std 2. Pupils can easily locate the historical places on a map	1. Cultural contributions of Vijaynagar Empire can be taught through ppt and home assignments. 2. Map activities. 3. Making an Album depicting Cultural contributions.

3	Chapter 2 Bahamani Adil Shahs	1.Introduction 2.Bahamani Sultans a.Tajuddin Firoz Shah b.Mohammed Gawan c.Cultural Contributions 3. Shah dynasties a.Adil Shahs of Vijayapura b.Barid Shahs of Bidar c.Qutub Shahs of Golkonda d.Nizam Shahs of Ahmadnagar e. Imad Shahs of Beerar 4.The Contributions of Adil Shahs	8	03	5	Qutb Shahi Nizam Shahi Barid Shahi Imad Shahi Political History Contributions of Feroz Shahi and Mohammad Gawan.	1. The topics like Bahamani Sultan and Contribution of Adil Shah can be studied in 9 th Std.	1. PPT based on the lives of kings 2. Madarasa and Gawan's Libraries can be shown through pictures. 3. Home assignments On contributions.
4	Chapter 3 Bhakthi Cult and Sufi Heritage	1.Introduction 2.Bhakti Heritage in South India a.Aandal b.Akkamahadevi c.Purandaradasa d.Kanakadasa e.Shishunala Sharifa 3.Bhakti Heritage of North India a.Kabirdas b.Gurunanak c.Tulasidas d.Meerabai e.Chaithanya 4.Heritage of Sufi	8	4	4	1.Bhakti Heritage of North India a.Kabirdas b.Tulasidas c.Meerabai d.Chaithanya e.Gurunanak 2.Heritage of Sufis of North India	1.Pupils will study the same in 9th Std.	1. The mentioned Bhakti and Sufi saints can be introduced through Videos. 2.Pupils can dress up as Bhakti and Sufi saints – Fancy Dress

		a.Nizamuddin Auliya b.Kwaja Bande Nawaz c.Chisthi sect						3. Mono acting based on the saints. 4.Reciting the works of the saints
5	Chapter 4 Nayakas, Palegaras and Naada Prabhus	1.1.Introduction 2.Nayakas of Keladi 3.The Nayakas of Chitradurga 4.The Nayakas of Surapura 5.Naada Prabhus of Yelahanka	6	-	6	Retained		
6	Chapter 5 Wodeyars of Mysuru	1.Important Wodeyars of Mysuru 2.Hyder Ali and Tippu Sultan 3.Administration of Commissioners a.. Mark Cubbon b. Louis Bentham Bowring 4.Achievements of Naalvadi Krishnaraja Wodeyar (1902 –1940 CE)	8	2	6	1.Haider Ali and Tipu Sultan 2.Historical places of Mysore 3. Administration of Commissioners.	1. The unit requires no separate class, introduced through assignments	1. PPTs regarding the same can be made. 2. A chart on Commissioners and their contributions can be made.
7	Chapter 6 The Sultans of Delhi	1.Introduction 2.The Arab invasion 3.The Turkish invasion - Mohammad Ghazni and Mohammad Ghor 4.The Slave Dynasty 5.The Khilji dynasty				1.Contributions of Delhi Sultantate & chronology	1. Chronology can be better taught by map activity mentioned in the textbook	1. Major contributions of Delhi Sultanate can be introduced pictorially through albums.

		6.The Tughlaq Dynasty 7.the Sayyed and the Lodi dynasties 8.The Contributions of the Delhi Sultans a. Administration b.Economy c.Architecture and literature	7	4	3			2.Videos 3. PPTs on the monuments can be made.
8	Chapter 7 The Mughal Empire	1.Introduction 2.The Mughal rulers a.Babar b.Humayun c.Akbar d.Aurangzeb 3.The Cultural Contributions a. Administration b.Revenue system c.Literature d.Architecture e.Painting f.Music 4.The Decline of the Mughal Empire	8	5	3	1.Cultural contributions of Mughal empire 2. Decline of Mughal Empires.	1. The topics are repeated in 9 th std.	1. Major contributions of Delhi Sultanate introduced through videos. 2.A picture album can be made 3. PPTs on the monuments can be made.
9	Chapter 8 Marathas	1.Introduction 2.Shivaji 3.Administration of Shivaji	4	3	1	1. Achievements of Shivaji concised.	Achievements of Shivaji can be briefly summarised.	1.Achievements of Shivaji can be concisely taught and a ppt can be made on the same 2. A show based on life of Shivaji can be recommended to students. Eg :

								Guerrilla warfare etc 3. A video on Shivaji can be shown.
10	Chapter 9 Advent of the Europeans to India	1.Introduction 2.The Portuguese 3.The Dutch 4.The English 5.The French	5	2	3	1.European trade settlements	1. Pupils study the same in 10 th std.	1. A chart identifying the major trade settlements can be shown. 2.Map work
11	Chapter 10 Rise of British Political Supremacy in India	1.Introduction 2.The Battle of Plassy 3.The Battle of Buxar 4.The Carnatic wars 5.Subsidiary Alliance 6.Policy of Doctrine of Lapse	7	2	5	1.The Carnatic Wars 2.Subsidiary Alliance 3.Policy of Doctrine of Lapse	1. Pupils study the same in 10 th std.	1. A home assignment can be given. 2.PPT 3. A project to collect information on Subsidiary Alliance and Policy of Doctrine of lapse.
12	Chapter 11 Impact of the British Rule	1.Introduction 2.Land Revenue Policy a. Permanent Land Revenue System b. Roytwari system c.Mahalwari system 3. English education				Complete chapter has been dropped.	The topics are discussed in 10 th std in detail.	

		4.Economic Impact 5.The Constitutional development a.Regulating Act (1773 CE) b. Pitt's India Act (1784 CE) c. Morley – Minto Reforms (1909 CE) d. Montegu-Chelmsford Reforms e.1935 Act	9	9	0			-
13	Chapter 12 Social and Religious Reforms	1.Introduction 2.Raja Rammohan Roy (Brahmasamaja) 3.Atmarama Panduranga (Prarthana samaja) 4.Mahatma Jyothiba Phule (Sathyashodhaka Samaja) 5.Dayananda Sarswathi (Arya samaja) 6.Swamy Vivekananda 7.Annie Besant (Theosophical Society) 8.Sir Syed Ahmed Khan (Aligarh Movement) 9.Sri Narayanaguru	8	5	3	1.Raja Rammohan Roy (Brahmasamaja) 2.Atmarama Panduranga (Prarthana samaja) 3.Mahatma Jyothiba Phule (Sathyashodhaka Samaja) 4.Dayananda Sarswathi (Arya samaja) 5.Swamy Vivekananda 6.Annie Besant (Theosophical Society) 7.Sir Syed Ahmed Khan	1. Pupils will also learn this in class 10.	1. A picture album can be made regarding the same. 2. A small project can be allotted to students to study social reformers. 3. A brief ppt on the same can be made to serve as an introduction to the topics.

		10. Women Social reformers a. Savithri Bai Phule b. Tharabai Shinde c. Pandith Ramabai				(Aligarh Movement) 8. Sri Narayanaguru		
14	Chapter 13 Freedom Struggle	1. Introduction 2. Early Protests against the British 3. First War of Indian Independence (1857-58) a. Political reasons b. Administrative reasons c. Economic reasons d. Social and Religious reasons e. Military reasons f. Immediate reasons g. Momentum of the revolt h. The nature of the Great Revolt of 1857 4. The Freedom Movement: (1885-1919) a. Growth of Nationalism b. Indian National Congress: (1885) c. Age of Moderates d. Age of Radicals e. Establishment of Muslim League (1906)	20	10	10	1. Early Protests against British. 2. Cause of First War of Indian Independence (1857-58) 3. Mahatma Gandhi in South Africa	1. Mentioned topics are studied in 10 th std syllabus 2. The topics are not required at this stage	1. A brief PPT can be made on First War of Indian Independence (1857-58) to serve as an introduction to the topic. 2. A documentary based on Gandhi's life in South Africa can be shown to serve as an introduction. 3. An assignment to study about Gandhi's life in South Africa.

	<p>f. Surat Crisis (1907) g. Rowlett Act (1919) h. Jallianwalah Bagh Massacre I. Revolutionary Nationalism 5.The Gandhian Age a. Mahatma Gandhi beginning life b. Champaran c. Kheda farmers struggle d. Non Co-operation Movement e. Nehru Report (1927 CE) f. The total Independence (1929 CE) (Poorna Swaraj) g. Civil disobedience Movement h. Round table conference I. Quit India Movement j. Subhash Chandra Bose k. Ambedkar and his reforms l. Socialists m .Jayaprakash Narayan n. Towards Independence</p>						
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15	Chapter 14 Pro-People Movements of Karnataka	1.Introduction 2.Environment Movement 3.Women's Movements 4.Dalith Movement 5.Save Kannada Movement 6.Gokak Movement 7.Panchayath raj system	8	2	6	1.Women's Movement 2.Dalith Movement 3. Panchayat Raj system.	1. Pupil will study the same in 10 th std.	1. A local Visit can be arranged to the nearest Panchayat office. 2. School Parliament can be set up in the school. 3.A video can be shown.
16	Chapter 15 Karnataka- Economic and Social Transformation	1.Introduction 2.Land reforms 3.Backward classes commissions	4	0	4	Retained		
17	Chapter 16 Women Freedom Fighters	1.Introduction 2.Rani Abbakka devi 3.Ballari Siddamma 4.Kamaladevi Chattopadyaya 5.Yashodharamma Dasappa 6.Umabai Kundapura.	5	2	3	1.Rani Abbakka devi 2.Ballari Siddamma 3. Umabai Kundapura	1. Shortage of time.	1.A video clip on their achievements. 2. A brief ppt of the same can be made to compensate. 3. Gathering Information regarding them.
18	Chapter 17 Integration of karnataka and border disputes	1.Introduction 2.Historical Background to the integration Movement 3.Role of Newspapers and Literature in the Integration	5	2	3	1.Role of Newspapers and Literature in the Integration Movement	Role of Newspapers prescribed language textbook.	1.A video and PPT on the same can be shown. 2.Role of Newspapers and Literature in the Integration

		Movement 4.Post-Independence Integration Movement 5.Border Disputes						Movement can be given as an assignment
CIVICS								
19	Chapter 1 Our Constitution	1.Introduction 2.Meaning and Importance of the Constitution 3.Drafting committee of the Constitution 4.Preamble of the Constitution 5.Salient features of the Constitution	6	3	3	1. Drafting Committee of the constitution 2.Salient features of the Indian Constitution	1. Pupil will study the same in 9 th std. .	1. A chart containing the members of the Drafting committee can be shown 2. A video on the members of drafting committee can be shown.
20	Chapter 2 Fundamental Rights and Duties	1.The Fundamental Rights 2. The Fundamental Duties	4	2	2	1.The Fundamental Duties	1. Pupil will study the same in 8 th std.	1.Home assignments on The Fundamental Duties 2. A chart on the same can be shown. 3. A brief ppt regarding the same.
21	Chapter 3	1. Meaning of Directive Principles of State Policy				1.Importance of Directive	1. Pupil will study the same in 9 th std.	1.Home assignments to study the

	Directive Principles of State Policy	2.Importance of Directive Principles of State Policy	4	3	1	Principles of State Policy	2. Competencies 1 and 2 have been merged	importance of DPSPs 2. A brief ppt regarding the same.
22	Chapter 4 Our defence forces	1.Introduction 2.Defence forces a.Indian Land Army b.Indian Navy c.Indian Air Force 3.The operational Defence forces a.Border Security Force b.Border Roads Organization c.The Coastal Guards d.Central Industrial Security Force e.NCC f.The Home guards g.Indian Red Cross Society	6	4	2	1.The operational Defence forces a.Border Security Force b.Border Roads Organization c.The Coastal Guards d.Central Industrial Security Force e.NCC f.The Home guards g.Indian Red Cross Society	1. Pupil will study the same in 9 th std.	1. A visit to the nearest NCC Unit/ Army/Air/Navy Base. 2. A video or PPT on The operational Defence forces. 3. A home assignment on the same.
23	Chapter 5 Constitutional Amendment	1.Introduction 2.Methods of Constitutional Amendment a.Amendment by Simple Majority	2	1	1	1. Methods of Constitutional Amendment	1. Pupil will study the same in 10 th std.	1.A PPT on methods of Constitutional Ammendments.

		b.Amendment by Special majority c.Amendment by Special majority along with consent by half of the states						
Geography								
24	Chapter 1 North America - Land of Prairies	1.Introduction 2.North America- Political Division 3.Location,Physical setting and Extent 4.Physical divisions a. The Western cordilleras or the Rocky Mountains b.The Great Central plains c.The Appalachian Highlands d.The Coastal Plains 5.Rivers and Great Lakes 6.Climate and Natural Vegetation 7.Agriculture 8.Important Minerals and Industries 9.Population	12	6	6	1.Rivers and Great lakes 2.Important Minerals and Industries 3.Population	1. A map can be used as an efficient teaching method. 2. Can be learned though alternative methods.	1. Maps given in the textbook depicting Important Agricultural crops and minerals, Rivers and Great Lakes. 2. A video regarding the same can be shown 3. A picture album based on different crops can be shown.

25	Chapter 2 South America - Land of Andes	1.Introduction 2.Location,Physical Setting and Extent 3.Physical features a. The Andes Mountains b. The Eastern highlands c. The Central lowlands d. The Western Coastal Plains 4.Rivers and Lakes 5.Climate 6.Natural Vegetation 7.Wild life 8.Agriculture and Animal husbandry 9.Population	12	6	6	1.Rivers and Lakes 2.Natural Vegetation 3.Wild life 4. Agriculture and Animal Husbandry. 5.Population	1. Pupil can compare it with Natural vegetation of India in 10 th std and learn.	1. A chart on Natural vegetation of South America. 2. Viewing Discovery channel 3. A picture album based on the natural vegetation crops can be shown. 4. A video regarding the same can shown
26	Chapter 3 Australia - The Flattest Continent	1.Introduction 2.Location,Physical Setting and Extent 3.Physical Divisions and Rivers System a.The Eastern Highlands b.The Plateau Lowlands c.The Western Plateau. 4.Rivers System 5.Climate and Natural Vegetation 6.Wild life	10	5	5	1.Agriculture and Animal Husbandry 2.Minerals and Industries 3. River Systems. 4.Wild life	1. Pupil can compare it with Agriculture system of India in 10 th std and learn.	1. Map of Agriculture in Australia can be shown 2. A picture album depicting wildlife in Australia can be presented. 3. A video regarding the same can shown

		7.Agriculture and Animal husbandry 8.Minerals and Industries 9.Population				5.Population		4.Rivers can be marked on a Physical map
27	Chapter 4 Antarctica - The white Continent	1.Introduction 2.Location,Physical Setting and Extent 3.Physical features a.East Antarctica. b.West Antarctica. 4.Antarctic Expeditions - Antarctic Treaty 5.Important research Stations	06	4	2	1.Vegetation and Animal wealth 2.Important research stations	1.Vegetation and Animal wealth can be shown through Discovery channel	1. A chart on important research station and wildlife. 2.Viewing Discovery channel.

Note: The recommended activities can be done during “No Bag day”, When the teacher is absent, or any other leisure period.

**KTBS
Context -3**

1st September 2020 to 31st March 2021

Class: 7th

Subject: Social Science

Available periods: 120

Abstract

Subject	No. of periods allotted	No. of periods reduced	No. of periods available
Bridge course	10	4	6

History	128	62	66
Civics	22	13	9
Geography	40	21	19
Evaluation FA's + SA	20	0	20
Total	220	100	120

Class: 7th

Subject: Social Science

Available periods: 120

Instructions to the teacher:

1. Some units are consolidated and provisions has been made to teach the same in a concise manner. Eg: The achievements of Shivaji has been briefly summarised.
2. A provision for self-learning has been made in some units. Eg: Cultural contributions of Delhi Sultans has been removed, Student can identify them on a map.
3. Chapters/units which can be studied in later classes are dropped. Eg: "Women social reformers" from "Social and Religious Reforms" will be studied in 10th std, hence it has been dropped.

4. Some topics can be learned through videos or other mass-media platforms hence they have been directed to be taught by showing relevant videos/channels etc. Eg : “Mahatma Gandhi in South Africa” has been suggested to be taught through video clippings.
5. Some topics have been retained owing to their significance. Eg: “Nayakas, Palegaras, and Nadaprabhu” have been retained.



ಕರ್ನಾಟಕ ಸರ್ಕಾರ
(ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ)

8,9,10ನೇ ತರಗತಿ ಸಮಾಜ ವಿಜ್ಞಾನ ವಿಷಯದ ಘಟಕಗಳನ್ನು
ಕನ್ನಡ ಹಾಗೂ ಆಂಗ್ಲ ಮಾಧ್ಯಮದಲ್ಲಿ 120 ದಿನಗಳಿಗೆ ಮಿತಿಗೊಳಿಸಿರುವುದು

ಶಿಕ್ಷಕರ ಕೈಪಿಡಿ

ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕ ಸಂಘ (ರಿ.)
100 ಅಡಿ ವರ್ತುಲ ರಸ್ತೆ, ಬನಶಂಕರಿ 3ನೇ ಹಂತ,
ಬೆಂಗಳೂರು - 560 085

ಫೀಟಿಕೆ

ಕೋವಿಡ್ -19 ರ ಪರಿಣಾಮದಿಂದ 2020-21ನೇ ಸಾಲಿಗೆ ಶಿಕ್ಷಣ ಇಲಾಖೆಯಲ್ಲಿ ಕೆಲವು ಬದಲಾವಣೆಗಳಾಗಿವೆ. ಅವುಗಳಲ್ಲಿ ಪ್ರಮುಖವಾದುದು, ವಾರ್ಷಿಕ ಶೈಕ್ಷಣಿಕ ಅವಧಿಗಳು ಕಡಿಮೆಯಾಗಿರುವುದು. ಕಡಿಮೆಯಾಗಿರುವ ಶಾಲಾ ಕೆಲಸದ ದಿನಗಳಲ್ಲೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕೆಯನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ನಿಲ್ಲಿಸದೆ, ಬೋಧನಾ-ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗಿದೆ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ 2020-21 ನೇ ಸಾಲಿಗೆ ಲಭ್ಯವಾಗಬಹುದಾದ ಅಂದಾಜು ಶಾಲಾ ಕೆಲಸದ ದಿನಗಳಿಗನು ಗುಣವಾಗಿ ಪಠ್ಯವಸ್ತುವಿಗೆ ಪೂರಕವಾಗಿ ವಿಷಯಾಂಶಗಳನ್ನು ಮಿತಿ ಗೊಳಿಸಲಾಗಿದೆ. ಪಠ್ಯವಸ್ತು ಪರಿಷ್ಕರಣಾ ತಂಡ, ಶಿಕ್ಷಣ ಚಿಂತಕರು ಮತ್ತು ತರಗತಿ ಬೋಧನಾ ಶಿಕ್ಷಕರುಗಳು 120 ದಿನಗಳಿಗೆ ಅನುಗುಣವಾಗಿ 6 ರಿಂದ 10ನೇ ತರಗತಿ ಸಮಾಜ ವಿಜ್ಞಾನ ವಿಷಯದ ಪಠ್ಯವಸ್ತುವನ್ನು ಅಭ್ಯಸಿಸಿ, ಪರಿಷ್ಕರಿಸಿಕನ್ನಡ ಹಾಗೂ ಆಂಗ್ಲ ಮಾಧ್ಯಮದಲ್ಲಿ ಈ ಹೊತ್ತಿಗೆಯನ್ನು ಸಿದ್ಧಪಡಿಸಿರುತ್ತಾರೆ.

ಈ ಹೊತ್ತಿಗೆಯಲ್ಲಿ ಶಿಕ್ಷಕರಿಗೆ ನೀಡಿರುವ ಸೂಚನೆಗಳಿಗೆ ತಮ್ಮ ಅನುಭವಗಳನ್ನು ಬಳಸಿಕೊಂಡು ಲಭ್ಯವಾಗುವ ಅವಧಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಗರಿಷ್ಠ ಕಲಿಕೆಯನ್ನು ತೊಡಗಿಸಿಕೊಳ್ಳುವಂತೆ ಮಾಡಬೇಕಾಗಿದೆ. ಈಗಾಗಲೇ ಇಲಾಖೆ ನೀಡಿರುವ ಕೋವಿಡ್-19ರ ಸಂದರ್ಭದಲ್ಲಿ ಅನುಸರಿಸಬೇಕಾದ ಕ್ರಮಗಳ ಬಗ್ಗೆ ಗಮನ ಹರಿಸಿ ಕಲಿಕಾ ವಾತಾವರಣವನ್ನು ಒದಗಿಸಬೇಕಾಗಿದೆ.ಬನ್ನಿ, ನಾವೆಲ್ಲಾ ಸೇರಿ ಸಂಕಷ್ಟದ ವಾತಾವರಣವನ್ನು ಸವಾಲಾಗಿ ಸ್ವೀಕರಿಸಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕೆಯನ್ನು ಮುಂದುವರೆಸೋಣ.

ಸಂಪನ್ಮೂಲ ತಂಡ

ಸಲಹೆ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ

ಶ್ರೀ ಎಂ. ಪಿ. ಮಾದೇಗೌಡ,
ವ್ಯವಸ್ಥಾಪಕ ನಿರ್ದೇಶಕರು,
ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕ ಸಂಘ,

ಶ್ರೀ ಕೆ.ಜಿ. ರಂಗಯ್ಯ,
ಉಪನಿರ್ದೇಶಕರು,
ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕ ಸಂಘ,

ಸಂಪನ್ಮೂಲ ತಂಡ

ಶ್ರೀ ಎನ್. ಸತ್ಯಪ್ರಕಾಶ,
ನಿವೃತ್ತ ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು,
ಬೆಂಗಳೂರು

ಶ್ರೀ ಬಸವಣ್ಣ,
ಸಹಶಿಕ್ಷಕರು, ಸ.ಪ್ರೌ.ಶಾ, ಕೆಂಗೇರಿ ಉಪನಗರ,
ಬೆಂಗಳೂರು

ಶ್ರೀ ಉಮೇಶ, ಎಸ್.
ಶ್ರೀ ಲಕ್ಷ್ಮೀ ರಂಗನಾಥ ಪ್ರೌಢಶಾಲೆ,
ಹಂಪಿನಗರ ಬೆಂಗಳೂರು

ಶ್ರೀ ಶ್ರೀನಿವಾಸ ಎಂ
ಸೇಂಟ್ ಜೋಸೆಫ್ ಇಂಡಿಯನ್ ಪ್ರೌಢಶಾಲೆ,
ಬೆಂಗಳೂರು

ಶ್ರೀ ವಸಂತ ಶೆಟ್ಟಿ,
ಸ.ಪ್ರೌ.ಶಾ, ಕಾವಲ ಭೈರಸಂದ್ರ, ಬೆಂಗಳೂರು
ಉತ್ತರವಲಯ-3

ಶ್ರೀಮತಿ ಮಂಜುಳ,
ಸರ್ಕಾರಿ ಪ್ರಾಥಮಿಕ ಶಾಲೆ,
ಪಟ್ಟಣಗೆರೆ, ಬೆಂ.ದಕ್ಷಿಣವಲಯ-1

ಶ್ರೀಮತಿ ಅಂಬಾಣಿ,
ನಿವೃತ್ತ ಪ್ರಾಂಶುಪಾಲರು, ಬೆಂಗಳೂರು

ಶ್ರೀಮತಿ ಪ್ರಮೀಳಾ,
ಸರ್ಕಾರಿ ಮಾದರಿ ಪ್ರಾಥಮಿಕ ಶಾಲೆ,
ಚನ್ನಸಂದ್ರ ಬೆಂ.ದಕ್ಷಿಣ ವಲಯ-1

ಶ್ರೀ ಮಂಜುನಾಥ,
ನ್ಯಾಷನಲ್ ಪ್ರೌಢಶಾಲೆ,
ಬಸವನಗುಡಿ, ಬೆಂಗಳೂರು.

ಕ್ರಾಯಕ್ರಮ ಸಂಯೋಜನೆ

ಡಾ|| ಎಂ.ವಿ. ಕೃಷ್ಣಮೂರ್ತಿ,
ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು,
ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕಸಂಘ,

ಶ್ರೀಮತಿ ಲೀಲಾವತಿ
ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು,
ಕರ್ನಾಟಕ ಪಠ್ಯಪುಸ್ತಕ ಸಂಘ,

ಶಿಕ್ಷಕರಿಗೆ ಸೂಚನೆಗಳು

ಕೋವಿಡ್-19ರ ಕಾರಣದಿಂದ 2020-21ನೇ ಸಾಲಿಗೆ ಶೈಕ್ಷಣಿಕ ಅವಧಿ ಕಡಿಮೆಯಾಗಿದೆ. ಕಡಿಮೆಯಾದ ಅವಧಿಯಲ್ಲಿ ಲಭ್ಯವಾಗುವ ಶಾಲಾ ಕೆಲಸದ ದಿನಗಳನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬಳಸಿಕೊಂಡು ಬೋಧನಾ-ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಬೇಕಿದೆ.

ಪ್ರತಿ ವರ್ಷ ಲಭ್ಯವಾಗುತ್ತಿದ್ದ ಶಾಲಾ ಕೆಲಸದ ದಿನಗಳಿಗೆ ಅನುಗುಣವಾಗಿ ಸಿದ್ಧಪಡಿಸಿದ್ದ ಪಠ್ಯ ಪುಸ್ತಕಗಳನ್ನು ಈಗಾಗಲೇ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಲುಪಿಸಲಾಗಿದೆ. ಪಠ್ಯಪುಸ್ತಕಗಳಲ್ಲಿರುವ ಪೂರ್ಣ ವಿಷಯಗಳನ್ನು ಬೋಧಿಸುವುದು ಕಷ್ಟ ಸಾಧ್ಯವಾದ್ದರಿಂದ, 2020-21ನೇ ಸಾಲಿಗೆ ಲಭ್ಯವಾಗಬಹುದಾದ 120 ದಿನಗಳಿಗೆ ಅನುಸಾರವಾಗಿ ಪಠ್ಯವಸ್ತು ಹಾಗೂ ಪಠ್ಯಾಂಶಗಳನ್ನು ಮಿತಗೊಳಿಸುವಾಗ ಸಮಾಜ ವಿಜ್ಞಾನದ ವಿಷಯಗಳು 6 ರಿಂದ 10ನೇ ತರಗತಿವರೆಗೆ ಸುರಳಿಯಾಕಾರದಲ್ಲಿ ವಿಸ್ತಾರವಾಗಿರುವುದನ್ನು ಪ್ರಮುಖವಾಗಿ ಪರಿಗಣಿಸಲಾಗಿದೆ.

ನಿಮಗೆ ನೀಡಿರುವ ಈ ಹೊತ್ತಿಗೆ 9ನೇ ತರಗತಿ ಸಮಾಜ ವಿಜ್ಞಾನ ವಿಷಯದ ಪಠ್ಯವಸ್ತುವನ್ನು ಲಭ್ಯವಾಗಬಹುದಾದಂತಹ 120 ಕೆಲಸದ ದಿನಗಳಿಗೆ ಹೊಂದಿಕೆಯಾಗದಂತೆ ವಿಷಯಾಂಶಗಳನ್ನು ಮಿತಗೊಳಿಸಲಾಗಿದೆ. ಈ ಪರಿಷ್ಕೃತ ವಿಷಯಗಳನ್ನು ಬೋಧಿಸುವಾಗ ಕೆಳಕಂಡ ಸೂಚನೆಗಳನ್ನು ತಪ್ಪದೇ ಪಾಲಿಸುವುದು.

- * ಇಲ್ಲಿ ಕಡಿತಗೊಳಿಸಿರುವ/ಮಿತಗೊಳಿಸಿರುವ ವಿಷಯಾಂಶಗಳು ಸಿದ್ಧ ಮಾದರಿಯಲ್ಲ- ಮಾರ್ಗದರ್ಶನಕ್ಕಾಗಿ ನೀಡಲಾಗಿದೆ.
- * ಏಕರೂಪದ ಶಾಲಾ ಕೆಲಸದ ದಿನಗಳಾಗಲಿ, ಸನ್ನಿವೇಶವಾಗಲಿ ರಾಜ್ಯಾದ್ಯಂತ ಎಲ್ಲರಿಗೂ ಲಭ್ಯವಾಗುವ ಸಂಭವ ಕಡಿಮೆ.
- * ಪ್ರತಿ ವಿಷಯಕ್ಕೆ ನಿಗದಿಯಾಗಿರುವ ಅವಧಿಗಳನ್ನು ಸೂಚಿಸಿ, ಮಿತಗೊಳಿಸಿರುವ ಅವಧಿಗಳನ್ನು ಪರಿಗಣಿಸಿ, ಲಭ್ಯವಾಗುವ ಅವಧಿಗಳಿಗೆ ವಿಷಯಾಂಶಗಳನ್ನು ಹೊಂದಿಸಲಾಗಿದೆ.
- * ಸೂಚಿಸಿರುವ ವಿಷಯಾಂಶಗಳ ಅನುಸಾರ ಯಾವ ಘಟಕಗಳ ಬೋಧನಾ-ಕಲಿಕೆಗೆ, ಯಾವ ಸ್ವರೂಪದ ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆ ಹೊಂದಿಕೊಳ್ಳುತ್ತದೆ ಎಂದು ತೀರ್ಮಾನಿಸಿ ಅದರಂತೆ ಕ್ರಮಕೈಗೊಳ್ಳುವುದು.
- * ಮಿತಗೊಳಿಸಿರುವ ವಿಷಯಾಂಶಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಲುಪಿಸಲು ನೀಡಿರುವ ಪರ್ಯಾಯ ಕಲಿಕಾ ಮಾರ್ಗಗಳಲ್ಲಿ ಸೂಚಿಸಿರುವ ಮೆನಕೆಲಸ, ಯೋಜನೆ, ಚಟುವಟಿಕೆಗಳು ಇತ್ಯಾದಿ ಸದರಿ ಕಲಿಕಾಂಶಗಳಿಗೆ ಪೂರಕವಾಗುವಂತೆ ಮಾಡಿ, ಇನ್ನೂ ಉತ್ತಮವಾದ ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ತೊಡಗಿಸಲು ನಿಮಗೆ ಅವಕಾಶವಿದೆ.
- * ವಿಷಯಾಂಶಗಳನ್ನು ಮಿತಗೊಳಿಸಿದ್ದರೂ, ನಿರಂತರ ಹಾಗೂ ವ್ಯಾಪಕ ಮೌಲ್ಯಮಾಪನ ಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸಿ, ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕಾ ಪ್ರಗತಿಯನ್ನು ಮೌಲಿಕರಿಸಲು ಸೂಚಿಸಿದೆ.
- * ಇಲ್ಲಿ ಸೂಚಿಸಿರುವ ಚಟುವಟಿಕೆಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ವೈಯಕ್ತಿಕವಾಗಿ ಅಥವಾ ಸಾಮಾಜಿಕವಾಗಿ ಅಂತರ ಕಾಪಾಡಿಕೊಂಡು ನಿರ್ವಹಿಸಲು ಮಾರ್ಗದರ್ಶನ ಮಾಡುವುದು.

120 ಅವಧಿಗಳಿಗೆ

1. ಹಿಂದಿನ ತರಗತಿಯಲ್ಲಿ ಅಭ್ಯಾಸ ಮಾಡಿರುವ ಕೆಲವು ವಿಷಯಾಂಶಗಳನ್ನು ಕಡಿತಗೊಳಿಸಲಾಗಿದೆ.

ಉದಾ: ದೆಹಲಿ ಸುಲ್ತಾನರ ಸಾಮ್ರಾಜ್ಯದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳು 6ನೇ ತರಗತಿಯಲ್ಲಿ ಅಭ್ಯಾಸ ಮಾಡಿರುವುದರಿಂದ ಕೆಲವೊಂದು ಕಲಿಕಾಂಶಗಳನ್ನು ಪ್ರಸ್ತುತ ತರಗತಿಯಲ್ಲಿ ಕಡಿತಗೊಳಿಸಲಾಗಿದೆ.

2. ಮುಂದಿನ ತರಗತಿಯಲ್ಲಿ ಕಲಿಯಲು ಅವಕಾಶವಿರುವ ಕೆಲವು ಅಂಶಗಳನ್ನು ಕೈಬಿಡಲಾಗಿದೆ

ಉದಾ: ನದಿಗಳ ಬಗ್ಗೆ ಹತ್ತನೇ ತರಗತಿಯಲ್ಲಿ ಅಧ್ಯಯನದ ಮಾಡುವುದರಿಂದ ಪ್ರಸ್ತುತ ತರಗತಿಯಲ್ಲಿ ನದಿಗಳ ಕುರಿತು ಕೆಲವು ಕಲಿಕಾಂಶಗಳನ್ನು ಕೈಬಿಡಲಾಗಿದೆ.

3. ಮನೆಗೆಲಸದ ರೂಪದಲ್ಲಿ ಕಲಿಯಲು ಅವಕಾಶ ಇರುವ ಕೆಲವು ಅಂಶಗಳಿಗೆ ಮನೆಗೆಲಸ ನೀಡಲು ಸೂಚಿಸಲಾಗಿದೆ

ಉದಾ: ಪ್ರಸ್ತುತ ತರಗತಿಯಲ್ಲಿ ಬರುವ ಹಸಿವು ಮತ್ತು ಆಹಾರ ಭದ್ರತೆ- ಈ ಕಲಿಕಾಂಶಗಳಿಗೆ ಮನೆಗೆಲಸವನ್ನು ಸೂಚಿಸಲಾಗಿದೆ.

4. ನೇರ ತರಗತಿ ಬೋಧನೆಯಿಂದ ಕೆಲವು ಘಟಕಗಳನ್ನು ಪೂರ್ತಿಯಾಗಿ ಕೈಬಿಡಲಾಗಿದೆ.

ಉದಾ: ವ್ಯವಹಾರ ಅಧ್ಯಯನ ವಿಷಯದಲ್ಲಿ 'ವ್ಯವಹಾರ ಶಾಸ್ತ್ರದಲ್ಲಿ ಲೆಕ್ಕ ಬರಹ' ಎಂಬ ಅಧ್ಯಾಯವನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ಕೈಬಿಡಲಾಗಿದೆ.

5. ನೇರ ತರಗತಿ ಬೋಧನೆಯಲ್ಲಿ ಕೆಲವು ಅಧ್ಯಾಯಗಳನ್ನು ಪೂರ್ಣವಾಗಿ ಉಳಿಸಿಕೊಳ್ಳಲಾಗಿದೆ.

ಉದಾ: ಇತಿಹಾಸ ವಿಷಯದಲ್ಲಿ ಮತ ಪ್ರವರ್ತಕರು ಮತ್ತು ಸಮಾಜ ಸುಧಾರಕರು ಎಂಬ ಅಧ್ಯಾಯವನ್ನು ಉಳಿಸಿಕೊಳ್ಳಲಾಗಿದೆ.

<p style="text-align: center;">KTBS CONTEXT 1 Reduced Syllabus form 1st July to 31st of March 2021</p>								
SUBJECT: SOCIAL SCIENCE			PERIODS : 120 DAYS			CLASS: VIII		
Unit No.	Unit/ Chapters	Sub Units	Total No of periods allotted	Total reduced no of periods	Total no of Available periods	Units/Chapters limited/Deleted	Reason	Methods to make up the loss of learning of dropped chapter/units.
		Bridge Course	10	4	6		Availability of less no of periods	
History								
1	SOURCES	Archeological Sources Literary sources Oral Sources	4	1	3	Oral source is dropped.	Oral sources can be given for home assignment.	Students are suggested to collect a local folk story/ folklore.
2.	Geographical features of India	Physical features of India Old Stone Age Micro lithic Age Neolithic Age	5	1	4	Physical features of India is dropped.	Students study Geographical features in X std.	Students are suggested to locate physical divisions on the map as home assignment.
3.	ANCIENT CIVILIZATIONS OF INDIA	Vedic Age - Early Vedic Period Polity, Society Religious belief	4	0	4			Complete chapter is retained.

4	ANCIENT CIVILIZATIONS OF THE WORLD	Egyptian Civilization Mesopotamian Civilization Chinese Civilization	4	0	4			Complete chapter is retained.
5	GREEK, ROMAN AND AMERICAN CIVILIZATIONS	Greek, Roman and American Civilization Art and Architecture	4	4	0	Greek, Roman and American Civilization is dropped.	The lesson is dropped as students have already studied in VI std	Documentary Display.
6	RISE OF JAINISM AND BUDDHISM	Background of the rise of Jainism and Buddhism. The principles of Jainism and Buddhism. The spread of Jainism and Buddhism.	4	0	4			Complete chapter is retained.
7	MAURYAS AND KUSHANS	Achievements of Asoka contributions Kushanas Kanishka Administration, Achievements	4	1	3	Administration of Kanishka Art and Architecture Contribution are dropped.	Students have studied in 6 th std.	Students can be given project to find similarities between Mouryas and Kushanas
8.	THE GUPTAS AND VARDHANAS	The Gupta Age: Political Achievements The Vardhanas Political Achievements political literature and Contribution to education	5	2	3	The Vardhanas Polity , political, literature and Contribution to education are dropped	The Vardhanas lesson is dropped as they have already studied in VI std.	Assignment as home work on Nalanda university could be given
9	SOUTH INDIAN DYNASTIES	Satavahanas Kadambas Gangas	6	3	3	Literature Science Art and	Art and architecture of South Indian	PPT can be shown on art and architecture.

		Contributions to Polity,Society Economy Religious beliefs				Architecture of Satavahanas Kadambas and Gangas are dropped.	history can be given for project.	Comparative charts preparation.
10.	THE CHALUKYAS OF BADAMI AND THE PALLAVAS OF KANCHI	The Chalukyas of Badami, The Pallavas of Kanchi	6	3	3	The Pallavas of Kanchi is dropped	More emphasis is laid on the chalukyas of Badami.	PPT can be shown on The Pallavas of Kanchi
11.	THE RASHTRAKUTAS OF MANYAKHETA AND THE CHALUKYAS OF KALYANA	The Rastrakutas of Manyakheta The Chalukyas of Kalyana	6	3	3	Economy and The literary Contribution of Chalukyas of Kalyana is dropped.	Students have studied in 6 th std.	Home assignment to collect Pictures of art and architecture on Chalukyas of kalyana
12	THE CHOLAS AND HOYSALAS OF DWARASAMUDRA	The Cholas of Tanjore The Hoysalas of Dorasamudra Contributions to literature and Art and Architecture	6	4	2	Cholas of Tanjore topic is dropped	More emphasis is laid on the political achievements of Hoysalas of Dorasamudra	Project work can be given on Cholas.
POLITICAL SCIENCE								
1	MEANING AND IMPORTANCE OF POLITICAL SCIENCE	The process of development in political science. Importance The political thinkers and their contributions.	3	1	2		Importance of Political Science can be summarized in one period	Chart on political thinkers can be made

2	PUBLIC ADMINISTRATION	Importance of Public Administration and meaning Scope of Public Administration Meaning of the recruitment and its methods ,State Govt Secretariat	7	3	4	Public Service Commission Central Government Secretariat State Government Secretariat are dropped	More importance is laid on basic concepts. Comparative study Central Government Secretariat State Govt Secretariat can be made.	A project can be given on Public Service Commission Central Government Secretariat State Government Secretariat
3	HUMAN RIGHTS	Importance of Public Administration and meaning Scope of Public Administration Meaning of the recruitment and its methods ,State Govt Secretariat	6	3	3	Human Rights and the Indian Constitution. Ways of Implementing Human Rights is dropped.	Students study the same in 10 th std.	Students can be asked to list the human rights. CCE activity can given.
4	LOCAL GOVERNMENT	Local self-government formation, objectives, functions and responsibilities	7	3	4	Urban Local self Government	A comparative explanation can be made on local self Govt on features and composition.	charts on local self government.

SOCIOLOGY								
1	INTRODUCTION TO SOCIOLOGY	Origin, meaning, nature, scope and importance of Sociology Early Western Sociologists Prominent Indian Sociologists	4	3	1	Early Western Sociologists is dropped	More emphasis is laid on Indian sociologists.	Early Western Sociologists can be given to students for chart preparation and self study.
2	CULTURE	Meaning and nature of Culture. Features of Culture. Importance of cultural rituals and diversity.	5	2	3		It can be explained in a nutshell.	Importance of cultural rituals and diversity topic can be given for Home assignment.
3	SOCIAL INSTITUTIONS	Meaning, nature and importance of social institutions Role and functions of social institutions	7	4	3	The relationship between human beings and social institutions Role and functions of social institutions are dropped	Students study as introduction in X std in Sociology with reference to Social stratification	Assignment can be given on The relationship between human beings and social institutions Role and functions of social institutions for self study.
4	TYPES OF SOCIETY	Meaning, nature and importance of social institutions Role and functions of social institutions	7	3	4	Agricultural society Rural and Urban society Industrial society Information society are dropped	Students learn them in brief in IX std in different context.	Arrange for class talks from students.

GEOGRAPHY								
1	THE EARTH–OUR LIVING PLANET	Earth: Size, Area, Distribution of Land and Water Bodies Continents and oceans of the world. Latitudes and longitudes	6	3	3	Location of Oceans and continents on the world map are dropped	Students have studied about them in VI and VII std.	PPT can be shown on these topics
2	LITHOSPHERE	Meaning and Importance of Lithosphere The structure of rocks, Volcanoes, Earthquakes	7	4	3	Earthquakes The external forces like temperature, wind, rain and rivers are dropped.	Summarize Learning through visual aids	Videos on these topics can be shown.
3.	ATMOSPHERE	Meaning and Importance Structure and Composition of the Atmosphere Rainfall Temperature Zones, Factors Influencing Temperature Pressure belts	8	5	3	Elements of Atmosphere: Temperature, Pressure, Wind, Humidity, Clouds and Rainfall are dropped	Summarize Learning through visual aids	Student can be shown Video clips. A project work can be given.
4	HYDROSPHERE	Distribution of Water Bodies: Meaning of Oceans Isthmus etc. Ocean Currents: Tides: Conservation of Oceans	8	5	3	Tides: Conservation of Oceans are dropped	PPT can be shown on Tides Conservation of Oceans	Conservation of Oceans can be given as an activity.
5.	BIOSPHERE	Meaning and Importance Ecology: Global warming, Green house effect, Bio-diversity	7	4	3	Global warming, Green house effect, Bio-diversity are dropped	Students study in X std about ecological aspects	Bio-diversity: Meaning and Conservation Can be given as home assignment.

ECONOMICS								
1	INTRODUCTION TO ECONOMICS	Meaning and Importance of Economics Importance of the Study of Economics	6	4	2	Importance of the Study of Economics Economic Activities Micro and Macro Economics	Due to shortage of teaching hours more emphasis is laid upon meaning and importance of Economics.	Micro and Macro Economics Can be given for home assignment Basic Economic Problems is also for assignment.
2	MEANING AND TYPES OF ECONOMY	Meaning, types, Merits and demerits.	7	4	3	Types of Economies on the Basis of Level of Development The features of Indian economic structure. The Evaluation of the performance of public sector in India are dropped.	Students study these concepts in nut shell in later classes.	PPT can be shown on these
3	NATIONAL INCOME AND SECTORAL ASPECTS OF THE INDIAN ECONOMY	National and Per Capita Income Sectoral Shares and Growth of Income Problems Problems of Small Scale Industries Agricultural Distress : Causes and Remedial Measures Remedies to Farm Crisis	8	4	4	Agricultural Distress Causes and Remedial Industries – Importance and Problems Problems of Small Scale Industries Measures Remedies to Farm Crisis are dropped.	Students study these concepts in nut shell in forth coming classes.	Students can be asked to do a project on agricultural crisis.
4	GOVERNMENT AND THE	Planning in India, its meaning, Objectives of Planning in India	8	4	4	Economic Reforms (LPG Policies) Meaning Current programmes	Objectives can be given together	Meaning Current programmes for economic

	ECONOMY	the Government				for economic development of the Government are dropped.		development of the Government Can be given for preparing charts. Achievements of 5year plan can be listed.
BUSINESS STUDIES								
1	COMPONENTS OF BUSINESS STUDIES	Planning in India, its meaning, Objectives of Planning in India	7	5	2	The role of trade and commerce in economic development Development of commerce during 21 st century are dropped.	Students learn them in spiral approach in coming classes	The role of trade and commerce in economic development Development of commerce during 21 st century can be given for home assignment/ project work
2	BUSINESS AND INDUSTRY	Objectives of business. The meaning and importance of home trade, foreign trade and entrepot trade Industries .	7	5	2	Industries - Types cottage and small scale Industries Hindrances of Business, Trade and Industry The business ethics are dropped.	Students learn them in spiral approach in coming classes	Industries - Types cottage and small scale Industries Hindrances of Business, Trade and Industry The business ethics can be given as project work.

3	FORMS OF BUSINESS ORGANISATIONS	The types of business organisations Sole trading companies Partnership trading companies	7	5	2	The features, advantages of business organisations Hindu Undivided business families are dropped.	The types business organisation are given more emphasis.	The features, advantages of business organisation and Hindu Undivided business families can be given as project making
		Evaluation FAs + SA	20	-	20			

VIII std Social Science Content Reduction for 120 days

ABSTRACT

	Content	Total No of periods allotted	Total reduced no of periods	Total no of Available periods
1	Bridge Course	10	04	06
2	History	58	22	36
3	Political Science	23	10	13
4	Sociology	23	12	11
5	Geography	36	21	15
6	Economics	29	16	13
7	Business Studies	21	15	06
	Evaluation FAs + SA	20		20
	TOTAL	220	80	120

Karnataka Textbook Society (R.)
CONTEXT-3

1ST SEPTEMBER 2020 TO 31ST MARCH 2021

SUBJECT: SOCIAL SCIENCE

PERIODS : 120 DAYS

CLASS: IX

Sl. No	Chapters/ Units	Sub Units	No Of Periods Allotted	No Of Periods Reduced	No Of Periods Available	Units/Chapters /Dropped	Reasons for dropping	Alternative Methods/Remedial to make up the loss of learning
	Bridge Course	<ul style="list-style-type: none"> • Pre test • Remedial teaching • Post test 	10	4	6		Availability of less no of periods	
History								
1	Chapter 1 Christianity And Islam	a) Contributions Of Christianity b) Islam c) Teachings Of Islam d) Contributions Of Islam	4	2	2	Teachings Of Islam Rituals Of Islam Expansion Of Islam Contributions Of Islam Sects In Islam	they have already studied in VI std.	These contents can be taught through the activities and assignments
2.	Chapter – 2 Medieval India And Political Transition	a) Rajput Dynasties b) The Contributions Of Rajputs c) The Arrival Of Turks d) Political Implications e) Delhi Sultans f) The Contributions Of Delhi Sultans	6	4	2	The Contributions Of Delhi Sultans The Contributions Of Rajputs The Arrival Of Turks	they have already studied in VI std.	These contents can be taught through the projects
3.	Chapter – 3 Religious	a) Shankaracharya – Adwaita b) Ramanujacharya –	5	0	5			Retained the complete chapter

	Promoters And Social Reformers	Vishistadwaita c) Madhwacharya acharya – Dwaita d) Basaveshwara						
4.	Chapter – 4 Vijayanagara And Bahamani Kingdoms	The Dynasties Which Ruled Vijayanagara And Bahamani Kingdoms. a) The Contributions Of The Vijayanagar Empire To Culture. b) The Cultural Achievements Of The Bahamani Kingdom	6	4	2	Achievements And Contributions Of Shri Krishnadevaraya. The Cultural Achievements Of The Bahamani Kingdom The Contributions Of The Vijayanagar Empire To Culture.	they have already studied in VII std.	These contents can be taught through the activities
5.	Chapter – 5 The Moghuls And The Marathas	a) The Moghul Rulers Who Ruled Over North India. b) The Rise Of The Maratha Kingdom, Shivaji And Shivaji's Administration c) The Peshwas	5	3	2	The Rise Of The Maratha Kingdom, Shivaji And Shivaji's Administration The Successors Of Shivaji The Peshwas	they have already studied in VII std.	These contents can be taught through the activities Shivaji is documentary
6.	Chapter - 6 Bhakti Panth	a) Ramanand, Chaitanya, Guru Nanak. b) The Bhakti Panth In Karnataka.	5	3	2	The Main Features Of Bhakti Panth. The Effects Of The Bhakti Panth	they have already studied in VII std.	These contents can be taught through the ppt Documentaries
7.	Chapter – 7	a) The Decline Of	4	2	2	Effects Of	Restricted	These contents can be

		Roman Empire				Feudalism	Number Of	taught through the
	Europe In	b) Feudalism				The Decline Of	Periods	home assignments
	The Middle	c) Nature And Forms Of				Feudalism		
	Ages							
8.	Chapter - 8	a) Causes And Effects Of				Reasons For	Restricted	These contents can be
		Renaissance.				Religious	Number Of	taught through the
	Modern	b) Industrial Revolution	4	2	2	Reformation And	Periods	home assignment
	Europe	And Its Effects.				Effects.		*PPT
						Industrial		
						Revolution And		
						Its Effects.		
9.	Chapter – 9	a) American War Of				American War Of	Restricted	These contents can be
		Independence				Independence	Number Of	taught through the
	Revolution	b) The French					Periods	home assignment
	And	Revolution				The French		
	Unification	c) Unification	3	2	1	Revolution		
	Of Nations	Movements of Italy				Unification		
		d) Unification Of						
		Germany				Movements		
						Unification Of		
						Germany		
			42	22	20			

POLITICAL SCIENCE

1.	Chapter – 1	a) <i>The Preamble To The Constitution.</i>				<i>The Preamble To The</i>	they have	These contents can be
		b) <i>The Salient Features Of The</i>				<i>Constitution.</i>	already studied	taught through the ppt
	Our	<i>Constitution.</i>				<i>The Salient Features Of</i>	in VII std.	CCE Activity
	Constitution	c) <i>The Fundamental Rights, Duties</i>				<i>The Constitution.</i>		
		<i>And Directive Principles Of State</i>	4	2	2	<i>The Fundamental</i>		
		<i>Policy.</i>				<i>Rights, Duties And</i>		
						<i>Directive Principles Of</i>		
						<i>State Policy</i>		
2.	Chapter – 2	*Legislative organ	6	4	2		they have	These contents can be

	The Union Government	a) The Rajya Sabha And Lok Sabha, * Executive organ b) The Election Of The President, Qualification To Become President. c) The Prime Minister, And His Functions and power				The Election Of The President, Qualification To Become President	already studied in VI std.	taught through the activities
3.	Chapter – 3 State Government	a) The Nature Of The State Legislature, The Legislative Assembly (VidhanaSabha) And Legislative Council (VidhanaParishat), Their Membership And Functions. b) The Appointment Of The Chief Minister And His Functions.	7	4	3	The Prime Minister, His Functions and powers The Nature Of The State Executive, The Governor, His Qualifications And Functions. The Appointment Of The Chief Minister And His Functions and powers	they have already studied in VI std.	These contents can be taught through the home assignment
4.	Chapter – 4 Judicial System	a) Supreme Court: High Court b) People’s Courts (LokAdalat)	3	2	1	Subordinate Courts Revenue Courts People’s Courts (LokAdalat)	Restricted Number Of Periods	These contents can be taught through the activities MOC courts
5.	Chapter – 5 Indian Election System	a) The Structure Of Election Commission b) Election Procedure c) Public Opinion d) Media And Democracy	3	2	1	Coalition Government Public Opinion Media And Democracy	Restricted Number Of Periods	These contents can be taught through the home assignment School union elections
6.	Chapter – 6 Defence Of The Nation	a) Indian Army b) Indian Navy c) Indian Air Force *Defence prodction d) Second Line Of Defence e) The Armed Forces And International Peace	6	4	2	Recruitment To The Army Second Line Of Defence	they have already studied in VII std.	These contents can be taught through the CCE activities. Documentary Videos
7.	Chapter – 7 National Integration	a) The Factors Which Enable Unity In Diversity In Our Country. b) The Obstacles To Achieve National Integration	4	2	2	The Armed Forces And International Peace The Factors Which Enable National Integration.	they have already studied in VI std.	These contents can be taught through the activities

33 20 13

SOCIOLOGY

1.	Sociology	a) Meaning Of Family b) Characteristics Of Family	6	4	2	1.Types Of Family	Restricted Number Of Periods	These contents can be taught through the activities Debate
	Chapter - 1 Family	c) Types Of Family d) Characteristics Of Joint Family				2.Characteristics Of Joint Family		
2.	Chapter - 2	a) Meaning Of The Socialization b) Functions Of Socialization.	4	2	2	Agencies Of Socialization	Restricted Number Of Periods	These contents can be taught through the home assignment Project work
	Socialization	c) Agencies Of Socialization d) Gender And Socialization				Gender And Socialization		
3.	Chapter - 3	* Meaning Of Social Change Conflict	5	3	2	Cooperation	Restricted Number Of Periods	These contents can be taught through the home assignment
	Social Change	Adjustment Cooperation Coexistence Competition.				Coexistence Competition		
4.	Chapter - 4	a) Nomadic Community And Its Characteristics.	9	5	4	Tribal Community And Its	Restricted Number Of Periods	These contents can be taught through the home assignment Debate arrangements
	Community	b) Tribal Community And Its Characteristics.				Rural Community And Its		
		c) Rural Community And Its Characteristics.				Characteristic		
		d) Urban Community And Its Characteristics.				Urban Community And Its Characteristic		
			24	14	10			

GEOGRAPHY

1.	Chapter - 1 Our State - Karnataka	a) Origin Of The Name b) Geographical Location c) Size	5	0	5			Compete chapter is retained
2.	Chapter – 2 Physiographic Divisions Of Karnataka	a) Introduction b) Physical Divisions Of Karnataka	3	0	3			Compete chapter is retained
3.	Chapter – 3 Climate, Soil, Natural Vegetation And Animals Of Karnataka Types of Natural vegetation	a) .Know About The Seasonal Changes In The Climate Of Karnataka. b) Types Distribution Of Soil In Karnataka. c) The Types, Distribution Of Natural Vegetation And Animals Of Karnataka.	7	4	3	The Seasonal Distribution Of Rain Fall In Karnataka And Its Effects. Types of Natural vegetation Distribution Of Soil In Karnataka The Types, Distribution Of Natural Vegetation And Animals Of Karnataka.	Restricted Number Of Periods	These contents can be taught through the ppt
4.	Chapter – 4 Water Resources Of Karnataka	a) The Different Types Of Irrigation In Karnataka. b) The Importance Of Hydro-Electric Power Stations. c) The Major Dams Of Karnataka. d) The Disputes Regarding Sharing Of River Water And The Importance Of	6	3	3	The Importance Of Hydro-Electric Power Stations. The Major Dams Of Karnataka The Disputes Regarding Sharing Of	Restricted Number Of Periods Will be studying in 10 th	These contents can be taught through the ppt Map work

		Conserving River Water.			River Water And The Importance Of Conserving River Water. Agriculture			
5.	Chapter – 5 Land Resources Of Karnataka	a) Land Utilization b) Pattern Of Land Utilization In Karnataka c) Agriculture d) The Major Crops Of Karnataka e) Food Crops f) Commercial Crops	5	3	2	The Major Crops Of Karnataka Food Crops Commercial Crops 1.Bauxite 2.Gold	Restricted Number Of Periods Studies in 10 th std	These contents can be taught through the activities
6.	Chapter – 6 Mineral Resources	a) Iron Ore b) Manganese c) Bauxite d) Gold	3	1	2		Studies in 10 th std	These contents can be taught through the map work
7.	Chapter – 7 Transport	a) Road Transport b) Railways c) Air Transport d) Water Transport	4	1	3	1.Water Transport	Restricted Number Of Periods	These content can be taught through the activities
8.	Chapter – 8 Industries Of Karnataka	a) Cotton Textile Industry b) Sugar Industry c) Paper Industry d) Cement Industry e) Bengaluru: India's Most Important Information Technology Center f) Industrial Regions Of Karnataka	7	2	5	Information Technology Industries Bengaluru: India's Most Important Information Technology Center Industrial Regions Of Karnataka	Restricted Number Of Periods	These contents can be taught through the project
9.	Chapter – 9	a) Hill Stations Of Karnataka	4	4	0	The whole chapter is	The contents of this chapter is	

10. Major Tourist Centers Of Karnataka Chapter – 10 Population Of Karnataka	b) Waterfalls Of Karnataka				deleted	studied in the previous chapters	Chart preparation
	c) Wildlife Sanctuaries Of Karnataka						
	a) .				The Density Of Population And Literacy.	Restricted Number Of Periods	
	b) The Size, Growth, Extent And Distribution Of Population.						
	c) The Density Of Population And Literacy.	5	3	2	The Effect Of Overpopulation And Important Populated Cities	The same content will be studied in tenth std	
	d) The Effect Of Overpopulation And Important Populated Cities						
		49	21	28			

ECONOMICS

1. Economics Chapter 1 Natural Resources	a) Meaning And Types Of Resources				Conservation Of Resources	Restricted Number Of Periods	These contents can be taught through the activities
	b) Scarcity Of Resources				Reducing Our		
	c) Conservation Of Resources						
	d) Reducing Our Ecological Foot Print	5	2	3	Ecological Foot Print		
	e) What Can You Do To Reduce Your Ecological Footprint?				What Can You Do To Reduce Your Ecological Footprint?		
2. Chapter - 2 Human Resources Of India	a) People As Resource				Demographic Transition	Studies in 10 th std	These contents can be taught through the project
	b) Characteristics Of India's Population				Reproductive Health And Quality Of Population		
	c) Demographic Transition	6	3	3			
	d) Reproductive Health And Quality Of Population						
3. Chapter - 3 Poverty And	a) Extent Of Poverty In India	6	3	3	Hunger And Food Security	Restricted Number Of	CCE Activity
	b) Causes Of Poverty In India						

Hunger	c) Public Distribution System d) Poverty Alleviation Programs				Food Security Buffer Stock Public Distribution System (Pds) Poverty Alleviation Programs	Periods	
4. Chapter - 4 Labour And Employment	a) Importance Of Labour b) Structure Of Labour Force In India c) Problem Of Unemployment In India d) Extent Of Unemployment In India e) Causes Of Unemployment In India f) Employment Generation Programmers In India g) Guarantee Act (Mgnrega) Gender Dimension Of Labour	7	4	3	Employment Generation Programs In India Mahatma Gandhi National Rural Employment Guarantee Act (Mgnrega) Gender Dimension Of Labour	Restricted Number Of Periods Studies in 10 th std	These contents can be taught through the activities
		24	12	12			

BUSINESS STUDIES

1. Business Studies Chapter - 1 Management Of Business	a) Principles Of Management b) Functional Areas Of Management c) Decision Making – Process d) Important Elements Of Decision Making	8	1	7	Decision Making – Process Important Elements Of Decision Making	Restricted Number Of Periods	These contents can be taught through the home assignment
2. Chapter - 2 Financial Management	a) Role And Importance Of Finance In Business Organizations b) Sources Of Finance To Business Organizations	7	3	4	Sources Of Finance To Business Organizations Financial	Restricted Number Of Periods	These contents can be taught through the home assignment

3. Chapter - 3 Accounting In Business	c) Financial Institutions				Institutions		
	d) Capital Markets				Capital Markets		
	a) Need For Accounting				This chapter has	The students	These contents can be
	b) Advantages Or Benefits Of Maintaining Accounts.				been deleted	will be studying	taught through the a
	c) Kinds Of Accounts					in detail in	maths teacher
	d) Rules For Debiting And Crediting Different Types Of Accounts	3	3	0		higher	
	e) Ledger Balancing Of Ledger Accounts f)Final Accounts					standards	
	18	07	11				
Evaluation FAs + SA	20	0	20				

IX STANDARD SOCIAL SCIENCE CONTENTS REDUCTION FOR 120 DAYS

ABSTRACT

Sl.No	SUBJECTS	No Of Periods		
		Allotted	Reduced	Available
1	Bridge Course	10	04	6
2	History	42	22	20
3	Political Science	33	20	13
4	Sociology	24	14	10
5	Geography	49	21	28
6	Economics	24	12	12
7	Business Studies	18	07	11
8	Evaluation FAs + SA	20	0	20
		220	100	120

KTBS
CONTEXT-3
Reduced syllabus from 1ST SEPTEMBER 2020 TO 31ST MARCH 2021

Chapters/ Units	Sub-units	No of periods Allotted	No of periods reduced	No of periods available	Units Limited/ dropped	Reasons	Alternate Methods to make up the loss of learning of dropped chapters/ units
Bridge Course	Preparation of Teacher's Educational activities	8	5	3		Less no of working days	
History							
Chapter -1 Advent of Europeans to India	* The trade and commerce relationship India had with Europeans * The arrival of Europeans to India for trade * The Carnatic wars in the backdrop of European political developments	5	4	1	Carnatic wars and battle of plassey be dropped.	Studied in 7 th std	Map work of trading centers .
Chapter -2 The extension of the British	• <i>Anglo-Maratha wars</i> • <i>The Consolidation of the British power</i> • <i>No Succession rights for the adopted children</i> • <i>Subsidiary alliance</i>	5	3	2	Subsidiary alliance and Doctrine of lapse are dropped. Repeated in chapter no.6	Studied in 7 th std	Studies in 6 th Chapter
Chapter -3 The impact of British rule in	*Administrative and Judicial System, * Land Tax Policies * Modern Education –	5	4	1	Dropped land revenue in full, Constitution development	Studied in 7 th std	Preparation of charts on prominent

India	* Laws during British Rule						Acts
Chapter -4 Opposition to British rule in Karnataka	* Hyder Ali and Tippu Sultan * Rebellion of Halagali Bedas * Rebellion of Kittur- Chenamma-Rayanna	5	3	2		Through chart preparation	Anglo – Mysore wars for project. Chart preparation on leaders of Karnataka.
Chapter -5 Social and religious reform movements	*Bramho Samaj * Arya Samaj * Prathana Samaj * Ramakrishna Movement's ideologies * Periyar * Narayana Guru DharamaparipalaYogm	5	3	2		Studied in 7 th std	Young Bengal Movement, Theosophical Society Ramaswamy Periyar and Narayana Guru are for chart preparation.
Chapter -6 The first war of Indian independence (1857)	* Reasons for the first Indian War of Independence * Scope and nature of mutiny * Failure and results of mutiny	5	3	2		No of periods covered with PPT Presentation	PPT presentation on course of the revolt
Chapter -7	* Rise of Nationalism * Indian National Congress * Moderate	6	3	3		PPT presentation	PPT presentation on Nationalists Revolutionaries &Radicals

Freedom movement	* Radicals * Revolutionists						
Chapter -8 Era of Gandhi and national movement	struggles - The achievements of * Non-Cooperation Movement * Civil Disobedience Movement * Quit India Movement * Subhash Chandra Bose, Ambedkar, Nehru * Jayaprakash, Jinnah	9	3	6		studied in 7 th std.	Gandhiji, Nehru videos, Ambedkar Documentaries
Chapter -- 9 Post independent India	* Effects of partition * Communal riots * Reorganization of states * Problem of Formation of government * Integration of Princely states	5	2	3		Repetition in 3 rd chapter – Political science	Debate on Jammu and Kashmir issues
Chapter -10 The political development of 20th century	* First World War * Russia Revolution * The Rise of Dictators * Second World War * Chinese Revolution * Cold War * The Rise of America	7	3	4		PPT and Videos Presentation	PPT and Videos on leaders Russian revolution, China revolution, 1st world war, 2nd world war.

Political science

Chapter - 1	Unemployment Discrimination	6	2	4	Corporate strategy is to be	It is not a pertinent concept of	PPT on Terrorism and its effects
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The problems of India and their solutions	Corruption Communalism Terrorism Corporate Strategies				dropped.	this lesson	
Chapter -- 2 Indian foreign policy	* Nature of Indian Foreign Policy *Panchasheela principle *Non Aligned Movement * Anti Apartheid policy Disarmament	5	3	2		Non-Aligned Movement dropped	Studies in Sociology 1st chapter
Chapter -- 3 India's relationship with other countries	* Relationship between India and China * Relationship between India and Pakistan * Relationship between India and Russia * Relationship between India and USA	3	1	2		Video clipping	Video on India China war
Chapter -- 4	* Denial (Refusal) of Human Rights	5	1	4		Studies in previous chapter	Discussion on economic inequality Arms race

Global problems and India's role	* Arms Race * Economic Inequality						
Chapter -- 5 International institutions	* Establishment of UNO * Aims of UNO * Different institutions of UNO * Various affiliated bodies of UNO	5	1	4		CCE Activity	Project on Commonwealth of nations European Community And O A U
Sociology							
Chapter -- 1 Social Stratification	* Social Inequality * Social Stratification * Untouchability – a social problem * Legal steps to eradicate untouchability	3	1	2		Given for activity	Chart on social stratification
Chapter - -2	* Division of Labour *		1	2	Labour	learns in	

Labour	Inequality and discrimination in Employment / Labour *Laborers of organized and unorganized sectors	3			with pay and without pay dropped.	same sub topic organized & unorganized sectors	
Chapter - - 3 Social movements	* Meaning, Nature, Origin and evolution of Social Movement * Women's Movement * Environment Movement * Alcohol Prohibition Movement * Untouchability Prohibition Movements	5	3	2		Periods reduce through PPT	P.P.T on farmers, women and appiko Narmada Bachavo Andolan movement Movement against Alcohol
Chapter - - 4 Social problems	*Child Labour *Sexual harassment on children	4	2	2		Female feticide dropped	More statistics in valid which are changing

	<ul style="list-style-type: none"> * Female feticide * Hunger and Malnutrition * Child Marriage * Steps to solve the problems 						
Geography							
Chapter --1	<ul style="list-style-type: none"> * Location of India in Asia and the world. * Extent and Frontiers of India 	3	3	0	Chapter full dropped	Studied in VIII Std	
Indian position and extension							
Chapter - -2	<ul style="list-style-type: none"> * General features of the landforms of India * Physiographic divisions of India * Important features of the physical divisions 	6	3	3		PPT Presentation	PPT on coastal lines and islands
Indian Physiography							
Chapter - -3	*Climatic type of India	4	2	2			

Indian climate	and the factors affecting it * Climatic seasons and their characteristics					Given as map work Assignment	Chart preparation on distribution of rainfall
Chapter - -4 Indian soils	* Types of soils and their distribution * Soil erosion, causes and effects, Soil conservation	4	2	2		CCE activity	Collection of samples of soils
Chapter - -5 Indian forest resources	* distribution of forest in India * Conservation of forests * Wildlife Sanctuaries and National parks in India * Biosphere reserves of India	4	2	2		CCE activity	Video lesson on national parks, Wild life sanctuaries and Biosphere reserves Chart preparation
Chapter --6	*Major Rivers of India * Irrigation-meaning and	4	2	2		CCE activity	Model making on Multi Purpose river

Indian water resources	its need * Types of Irrigation and their distribution * Multipurpose River Valley Projects						valley projects
Chapter -- 7 Indian land resources	* Types of Agriculture in India * Crop season and cropping pattern * Major crops of India * Role of Horticulture and Floriculture	4	2	2	dropped different types crops	Studied in the previous class with reference to Karnataka	Chart on different crops
Chapter --8 Indian mineral and power resources	* Important minerals of India – their occur, distribution and production * Power Resources of India - meaning and importance * Conventional Power Resources-	5	3	2		CCE activity	Map work on different minerals and power resources collection of minerals

	* Energy crisis and remedies in India						
Chapter -- 9 Indian transport and communication	* Modes of transport in India 1. Land transport - types 2. Water transport – types 3. Air transport - types *Communication : Meaning, Importance, Types	7	4	3		Arrange talk on Post office by department	PPT on Communication. And Transport.
Chapter --10 Indian industries	* Localization of Industries * Major Industrial Regions in India - Major Industries	6	2	4		CCE activity	Chart preparation on Industries of India
Chapter --11 Indian natural resources	* Causes, effects and distribution of cyclones, floods, landslides, coastal erosion,	6	2	4		Reduce through Showing through videos	Videos on natural calamities
Chapter --12	* Size of population in		5	0	Lesson is dropped.		

Indian population	<p>India</p> <p>* Growth of population in India * Causes for the growth of population</p> <p>* Factors affecting distribution of population</p>	5				Studied in the previous class	
Economics							
Chapter --1 Development	<p>*The meaning of development and under development * Indicators of human development</p> <p>* Gender-related development</p>	4	2	2		CCE activity repeated in Sociology	Project on HDI
Chapter --2 Rural development	<p>* Rural development and decentralization</p> <p>* Rural development and panchayat raj institutions</p>	3	2	1	Rural development and women dropped	repeated in Sociology- status of women	Chart & video-panchayat raj & women and rural development

	* Rural development						
Chapter --3 MONEY AND CREDIT	Importance of banks Functions of Reserve Bank of India Concept of money supply and its measurement. Credit control measures adopted by the RBI.	5	2	3	Regulation of Money supply and credit control are dropped.	New concept more on mathematical calculations	
Chapter --4 Public finance and	*The meaning of public finance and its importance *Budget *Public expenditure	7	4	3		PPT Presentation	PPT on budget-central government

Budget	and public income * Deficit finance and fiscal deficit						
Business Studies							
Chapter --1 Bank transactions	* Banks and Post Offices in Financial Transactions and Types of Banks. * Different Accounts that can be opened in a bank * Advantages of Bank Accounts	4	1	3		Talk on opening A/C	Talk on opening A/C by Bank official
Chapter -- 2 Entrepreneurship	* Role and importance of entrepreneurship * Self-employment opportunities * Self employment schemes * Profile of a few successful entrepreneurs	4	1	3	Naresh Goyal topic is dropped	Listed out	6 points in each Characteristics, Functions, Role, Self employment opportunities, Financial Institutions and promotional organisation.

<p>Chapter -- 3</p> <p>Globalization of business</p>	<ul style="list-style-type: none"> * The factors that are included in Globalization * Main characteristics of Globalization * Advantages * Disadvantages * W.T.O 	5	2	3	WTO topic is dropped	Repeated in Political science	
<p>Chapter -- 4</p> <p>Consumer education and protection</p>	<ul style="list-style-type: none"> * Consumer, consumer rights, exploitation and consumer awareness * The significance of the Consumer Education 	6	3	3		PPT presentation	PPT presentation on consumer court
	CCE Evaluation FAs+SA	20	0	20			

**10TH STANDARD SOCIAL SCIENCE CONTENT REDUCTION FOR 120 DAYS
"ABSTRACT"**

Sl. No.	SUBJECTS	No of periods Allotted	No of periods reduced	No of periods available
1	Bridge course	8	5	3
2	History	57	31	26
3	Political Science	24	8	16
4	Sociology	15	7	8
5	Geography	58	32	26
6	Economics	19	10	9
7	Business Studies	19	7	12
8	Evaluation FAs+SA	20	00	20
	TOTAL	220	100	120