



ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಬೆಂಗಳೂರು ಗ್ರಾಮಾಂತರ ಜಿಲ್ಲಾ ಪಂಚಾಯತ್

ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ

ಉಪನಿರ್ದೇಶಕರ ಕಛೇರಿ (ಆಡಳಿತ). ಬೆಂಗಳೂರು ಗ್ರಾಮಾಂತರ ಜಿಲ್ಲೆ

# ಸ್ಫೂರ್ತಿ

ಎಸ್ ಎಸ್ ಎಲ್ ಸಿ 2020-21

ವಿದ್ಯಾರ್ಥಿಗಳ ಉತ್ತೀರ್ಣತೆಗೊಂದು ಕೈಗನ್ನಡಿ

ಗಣಿತ

ಆಂಗ್ಲ ಮಾಧ್ಯಮ



## ಸಲಹೆ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ

ಶ್ರೀ ರವಿಕುಮಾರ್ . ಎಂ.ಆರ್ ಭಾ.ಆ.ಸೇ

ಮುಖ್ಯ ಕಾರ್ಯವಿವರಣಾಧಿಕಾರಿಗಳು ,  
ಬೆಂಗಳೂರು ಗ್ರಾಮಾಂತರ ಜಿಲ್ಲಾ ಪಂಚಾಯತ್

ಶ್ರೀ ಗಂಗಮಾರೇಗೌಡ . ಎಂ.ಹೆಚ್

ಉಪನಿರ್ದೇಶಕರು(ಆಡಳಿತ), ಸಾ. ಶಿ. ಇ

ಬೆಂಗಳೂರು ಗ್ರಾಮಾಂತರ ಜಿಲ್ಲೆ.

ಶ್ರೀ ಹನುಮಂತಪ್ಪ

ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳು ಸಾ. ಶಿ. ಇ

ಬೆಂಗಳೂರು ಗ್ರಾಮಾಂತರ ಜಿಲ್ಲೆ.

ಕ್ರ.ಸಂ	ಕಲಿಕಾಂಶಗಳು	ಅಂಕಗಳು	ಪುರ ಸಂಖ್ಯೆ
1	Graphs ( 7 Marks)	7	
	1. Solving pair of linear equation by graphical method.	4	4
	2. Ogive Curve	3	5
2	Constructions ( 9 marks )		6–8
	1. Construction of Tangents to a Circle.	2/3	6
	2. Division of a line segment.	2	7
	3. Construction of a similar triangle	3/4	8
3	Theorems (8 marks )	8	9–13
	<b>Theorems ( Triangles )</b>		9
	1) Basic proportionality theorem or Thales theorem.		10
	2) AAA criterion theorem		11
	3) Areas of Similar Triangles theorem	5	12
	4) Pythagoras Theorem		
	<u>Theorem ( circles )</u>		13
	1. Prove that, “The lengths of tangents drawn from an external point to a circle are equal		
	2. Prove that, “The tangent at any point of a circle is Perpendicular to the radius through the point of contact”.	3	13
4	Important Questions ( 21 marks )		
	1. To calculate , Mean / Mode /	3	14–15

	Median.		
	2. Quadratic Equations – Formula Method, Nature of roots	4	16–18
	3. Pair of Linear Equations in two variables – Elimination Method	4	19–20
	4. Some Examples on A.P	4	21
	Coordinate geometry • Examples on distance formula • Examples on section formula • Examples on area of triangles.	6	22–30
	ಒಟ್ಟು	45	

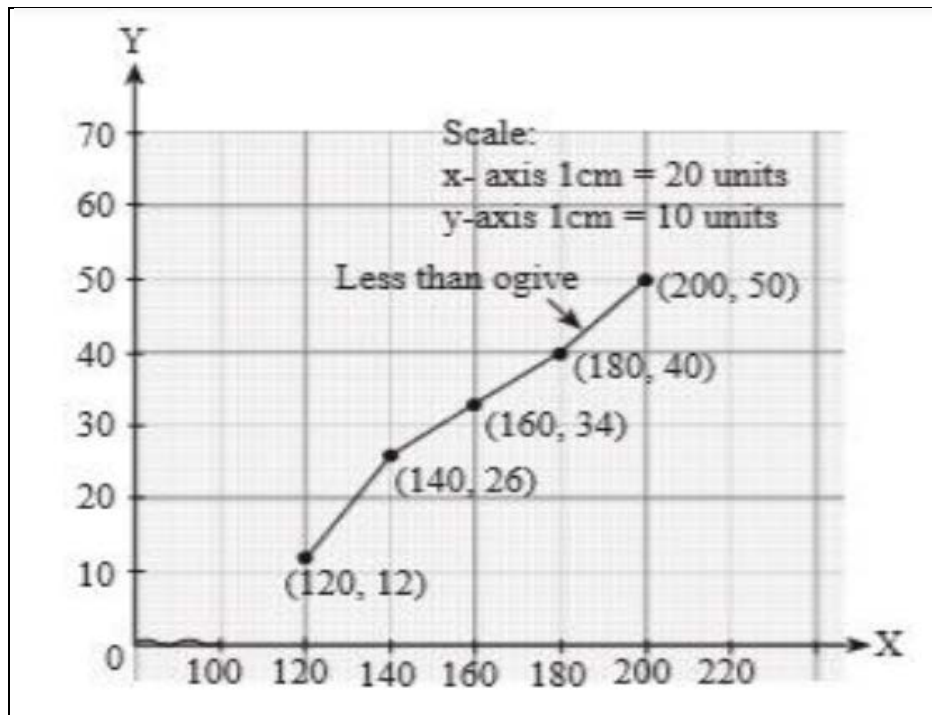
ಸೂಚನೆ: ಇಲ್ಲಿ ನೀಡಲಾದ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಅವುಗಳ ಉತ್ತರಗಳು ಮಾದರಿ ಪ್ರಶ್ನೋತ್ತರಗಳಾಗಿದ್ದು ವಿದ್ಯಾರ್ಥಿಗಳು ಇದೇ ರೀತಿಯ ಇತರೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಲು ಕ್ರಮವಹಿಸುವುದು.

# Graph ( 7 Marks)

## Ogive Curve ( 3 Marks)

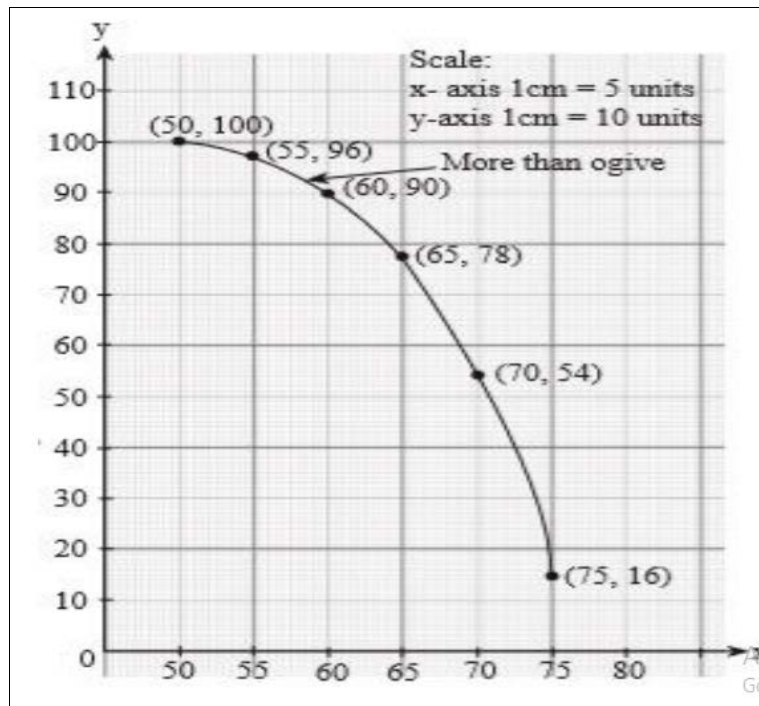
1. Convert the distribution to a less than type cumulative frequency distribution and draw its Ogive.

Daily Income	Number of workers	Daily Income	No. of Workers	Cumulative frequency (cf)
100-120	12	Less than 120	12	12
120-140	14	Less than 140	14	26
140-160	8	Less than 160	8	34
160-180	6	Less than 180	6	40
180-200	10	Less than 200	10	50



2. Convert the distribution to a more than type distribution and draw its Ogive:

Production in Yield (in Kg/ha)	Number of farms	Production in Yield (Kg/ha)	No. of farms	Cumulative frequency (cf)
50-55	2	More than 50	2	100
55-60	8	More than 55	8	98
60-65	12	More than 60	12	90
65-70	24	More than 65	24	78
70-75	38	More than 70	38	54
75-80	16	More than 75	16	16

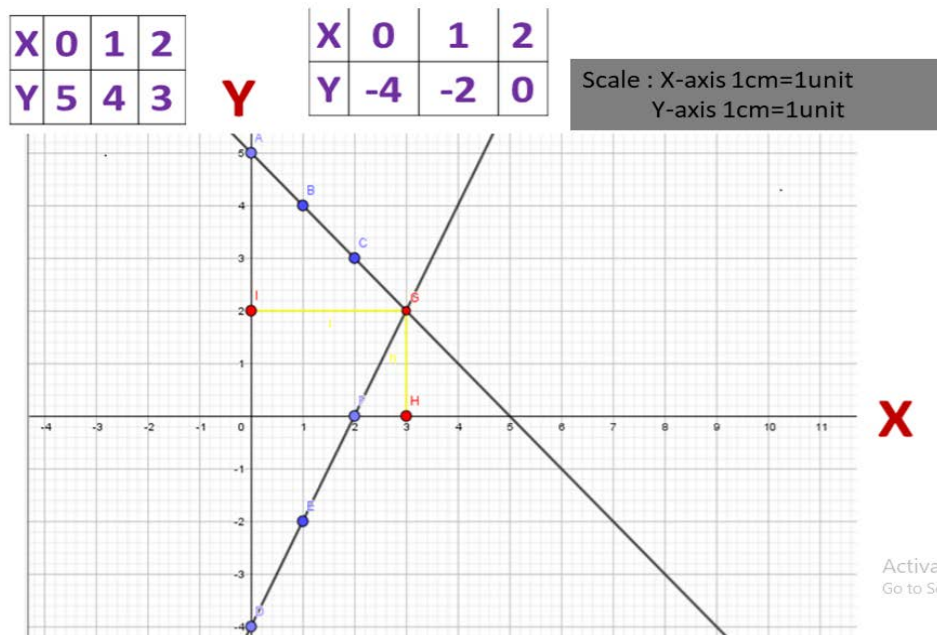


Solving a pair of linear equations by Graphical Method.... (4 marks )

3. Solve the equations graphically

$X + Y = 5$ ,  $2X - Y = 4$ .

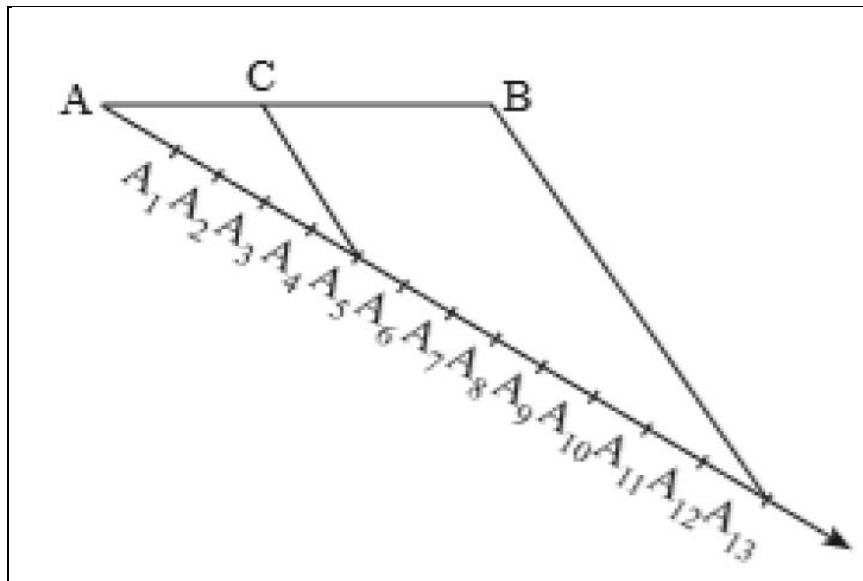
$Y = 5 - X$	$Y = 2X - 4$
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## Constructions ( 9 marks )

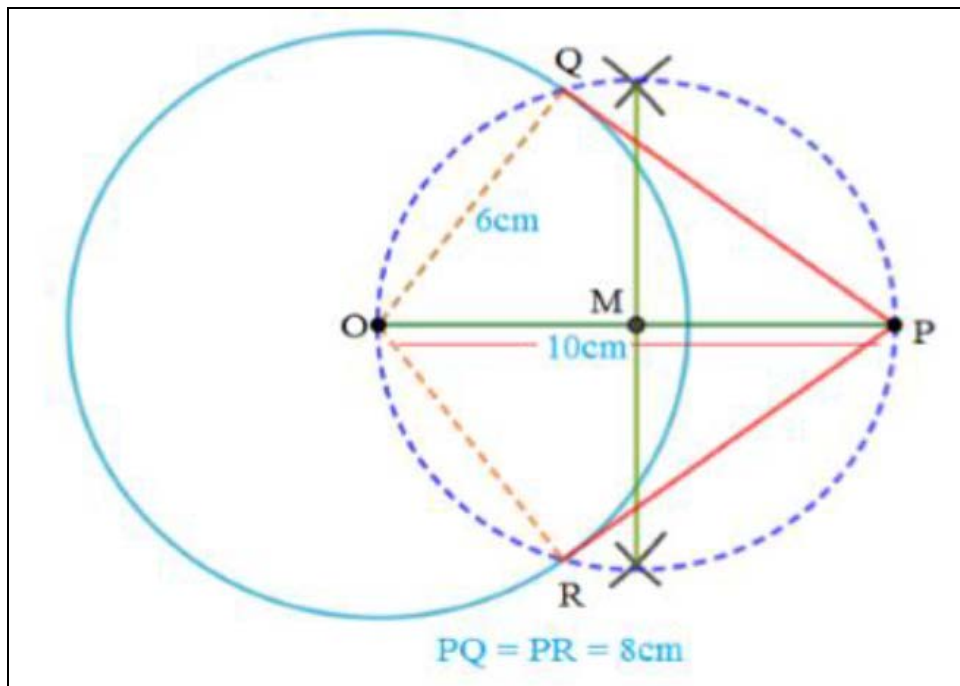
### **Division of a line segment**

4. Draw a line segment of length 7.6 cm and divide it in the ratio 5 : 8

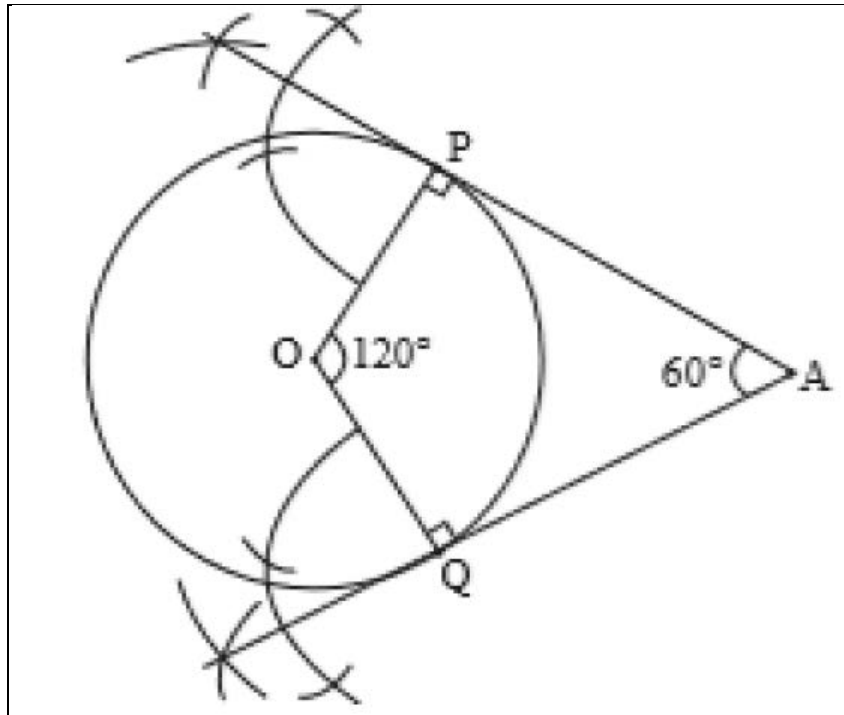


### **Construction of Tangents to a Circle.**

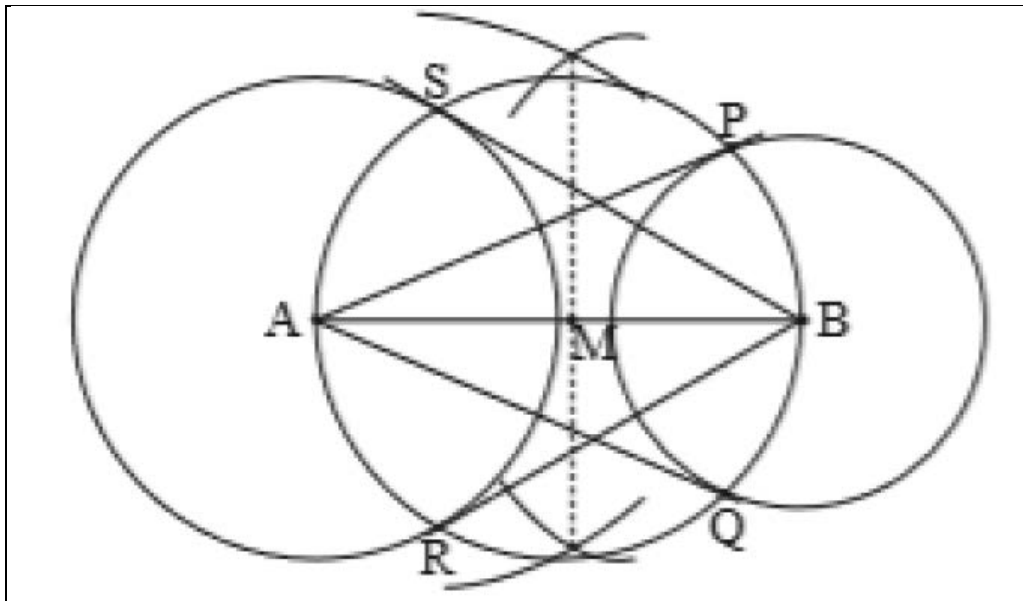
5. Draw a circle of radius 6 cm. From a point 10 cm away from its centre. Construct the pair of tangents to the circle.



6. Draw a pair of tangents to a circle of radius 5 cm which are inclined to each other at an angle of  $60^\circ$

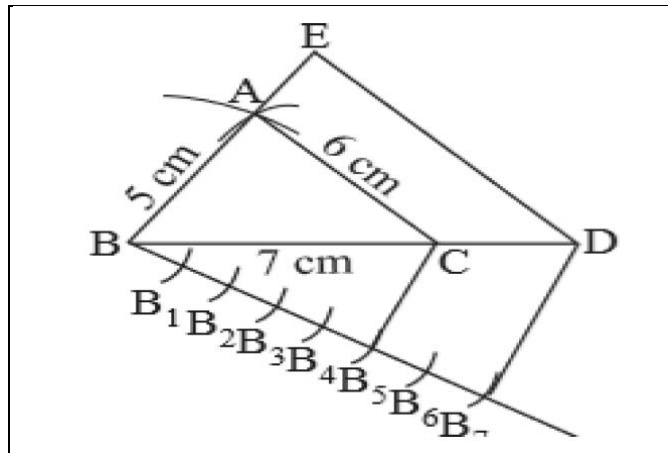


7. Draw a line segment AB of length 8 cm. Taking A as centre, draw a circle of radius 4 cm and taking B as centre, draw another circle of radius 3 cm. Construct tangents to each circle from the centre of the other circle.

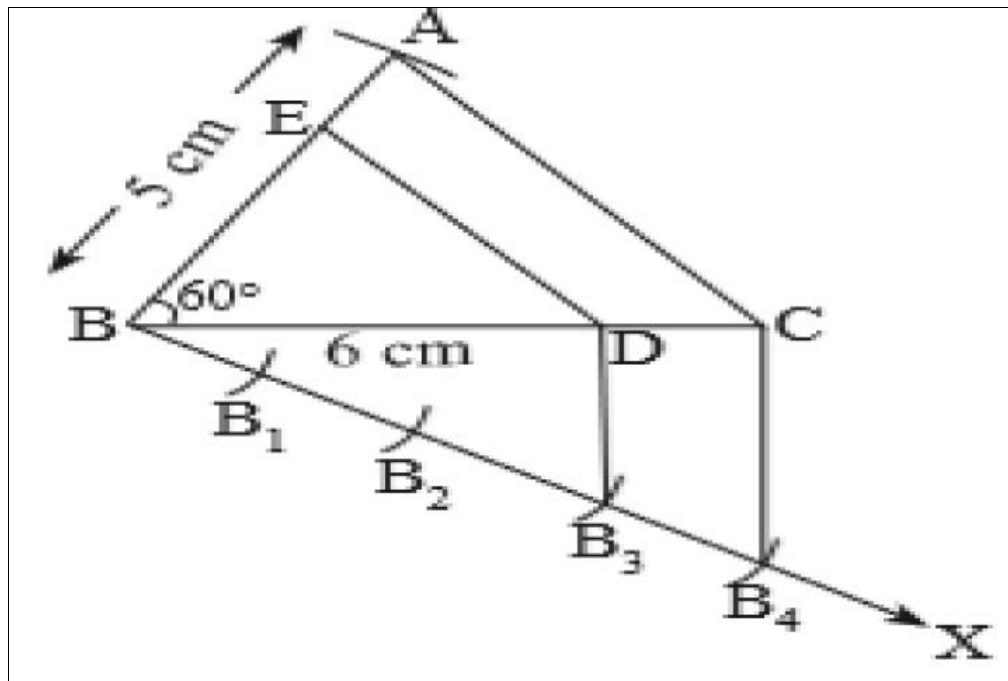


### Construction of a similar triangle

8. Construct a triangle with sides 5 cm, 6 cm and 7 cm and then another triangle whose sides are  $\frac{7}{5}$  of the corresponding sides of the first triangle



9. Draw a triangle ABC with side BC = 6 cm, AB = 5 cm and  $\angle ABC = 60^\circ$ . Then construct a triangle whose sides are  $\frac{3}{4}$  of the corresponding sides of the  $\triangle ABC$

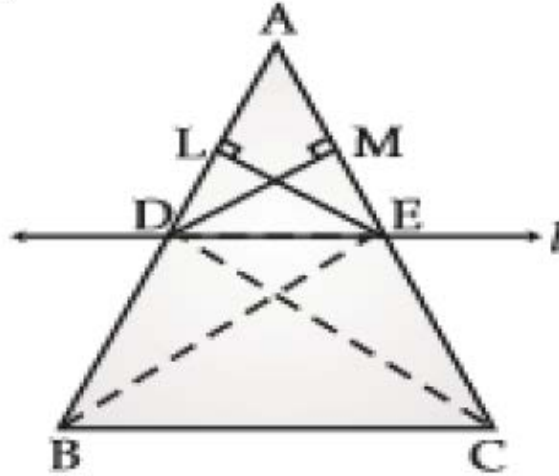


## THEOREMS ( 8 MARKS )

### Theorems ( Triangles )

#### 10. Basic proportionality theorem or Thales theorem.

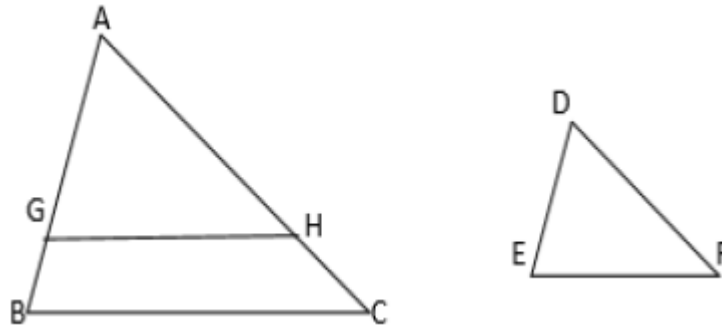
If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio.



Data :	In ABC, DE//BC	
To Prove :	$\frac{AD}{BD} = \frac{AE}{CE}$	
Construction :	Join DC and EB. Draw EL ⊥ AB, DM ⊥ AC.	
Proof :	$\frac{\text{ar (ADE)}}{\text{ar (BDE)}} = \frac{1/2 \times AD \times LE}{1/2 \times BD \times LE} = \frac{AD}{BD} \text{ ----} \rightarrow (1)$	area of Δ = 1/2xbxh
	$\frac{\text{ar (ADE)}}{\text{ar (CDE)}} = \frac{1/2 \times AE \times DM}{1/2 \times CE \times DM} = \frac{AE}{CE} \text{ ---} \rightarrow (2)$	area of Δ = 1/2xbxh
	ar(BDE)=ar(CDE) ----> (3)	By theorem
	From (1),(2) and(3)	
	$\frac{AD}{BD} = \frac{AE}{CE}$	

### 11. AAA criterion theorem

If in two triangles, corresponding angles are equal then their corresponding sides are in the same ratio and hence the two triangles are similar.



Data :	In $\triangle ABC$ and $\triangle DEF$ $\angle A = \angle D, \angle B = \angle E, \angle C = \angle F$
To Prove :	$\frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF}$
Construction :	Cut $AG = DE$ and $AH = DF$ and join $GH$

Proof: In  $\triangle AGH$  and  $\triangle DEF$

$$\angle A = \angle D$$

$$AG = DE$$

$$AH = DF$$

$$\therefore \triangle AGH \cong \triangle DEF$$

$$\therefore GH = EF$$

$$\angle G = \angle E$$

$$\angle G = \angle E = \angle B$$

$$\therefore GH \parallel EF$$

$$\therefore \frac{AB}{AG} = \frac{BC}{GH} = \frac{AC}{AH}$$

$$\therefore \frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF}$$

Data

Construction

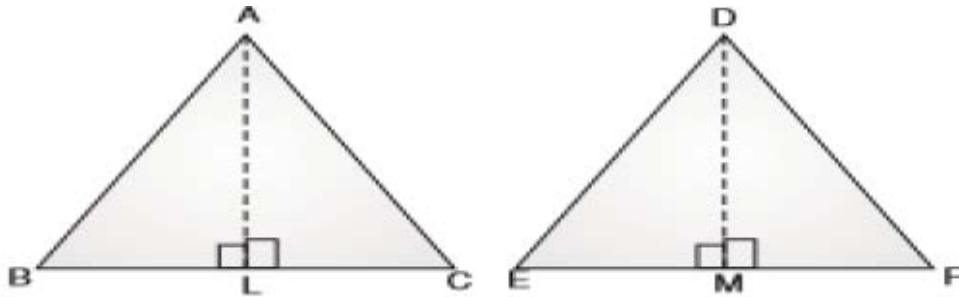
Construction

SAS Congruence

By Thales theorem

## 12.Areas of Similar Triangles theorem

The ratio of the areas of two similar triangles is equal to the square of the ratio of their corresponding sides.



Data :	$\triangle ABC \sim \triangle DEF, \frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF}$
To Prove :	$\frac{\text{ar} (ABC)}{\text{ar} (DEF)} = \frac{BC^2}{EF^2}$
Construction :	Draw $AL \perp BC$ and $DM \perp EF$

Proof :

$$\frac{\text{ar} (ABC)}{\text{ar} (DEF)} = \frac{\frac{1}{2} \times BC \times AL}{\frac{1}{2} \times EF \times DM} = \frac{BC \times AL}{EF \times DM} \rightarrow (1)$$

In  $\triangle ABL$  and  $\triangle DEM$

$$\angle B = \angle E \rightarrow \text{Data}$$

$$\angle L = \angle M = 90^\circ \rightarrow \text{Construction}$$

$\therefore \triangle ABL \sim \triangle DEM \rightarrow \text{AA Similarity criterion}$

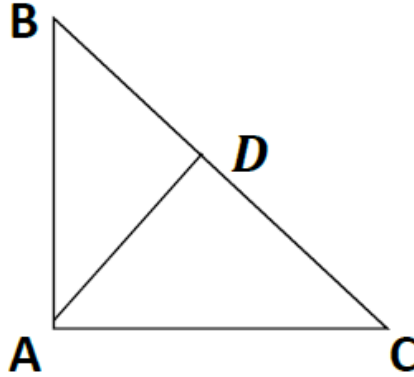
$$\therefore \frac{AB}{DE} = \frac{AL}{DM} = \frac{BC}{EF}$$

$$\frac{BC}{EF} = \frac{AL}{DM} \rightarrow (2)$$

$$\frac{\text{ar} (ABC)}{\text{ar} (DEF)} = \frac{BC^2}{EF^2} \quad \text{Substitute (2) in (1)}$$

### 13. Pythagoras Theorem

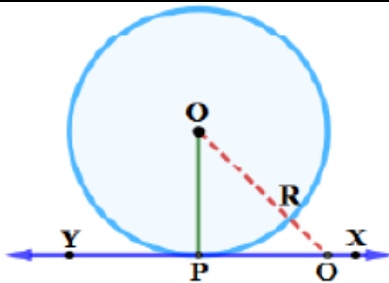
In a right triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides



Data :	In $\triangle ABC$ , $\angle A = 90^\circ$
To Prove :	$AB^2 + AC^2 = BC^2$
Construction :	Draw $AD \perp BC$
<p>Proof : In <math>\triangle DAB</math> and <math>\triangle BAC</math></p> <p><math>\angle D = \angle A = 90^\circ</math> <span style="float: right;">Data and Construction</span></p> <p><math>\angle B = \angle B</math> <span style="float: right;">( Common )</span></p> <p><math>\therefore \triangle DAB \sim \triangle BAC</math> <span style="float: right;">( AA Similarity criterion )</span></p> <p><math>\Rightarrow \frac{DB}{BA} = \frac{AB}{BC}</math></p> <p><math>AB^2 = DB \cdot BC \rightarrow (1)</math></p> <p>In <math>\triangle DAC</math> and <math>\triangle CAB</math></p> <p><math>\angle D = \angle A = 90^\circ</math> <span style="float: right;">Data and Construction</span></p> <p><math>\angle C = \angle C</math> <span style="float: right;">( Common )</span></p> <p><math>\therefore \triangle DAC \sim \triangle CAB</math> <span style="float: right;">( AA Similarity criterion )</span></p> <p><math>\therefore \Rightarrow \frac{DC}{CA} = \frac{AC}{CB}</math></p> <p><math>AC^2 = DC \cdot CB \rightarrow (2)</math></p> <p><math>(1) + (2)</math></p> <p><math>AB^2 + AC^2 = BC^2</math></p>	

### Theorem ( circles )

14. Prove that, “The tangent at any point of a circle is Perpendicular to the radius through the point of contact”.



Data : Circle with center O, XY is the tangent, OP is radius

To Prove :  $OP \perp XY$

Construction : Take a point Q on XY other than P and Join OQ

Proof :  $OP = OR$  (Radii of the same Circle )

$$OQ = OR + RQ$$

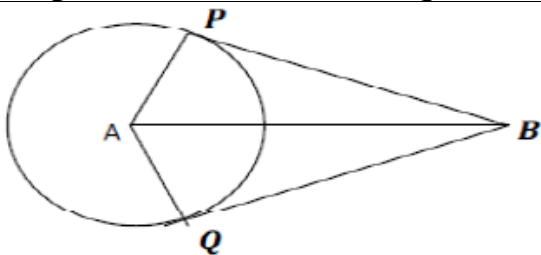
$$OQ > OR$$

$$OQ > OP \quad (OP = OR)$$

OP is the shortest of all the distances of the point O to the points of XY

$$\therefore OP \perp XY$$

15. Prove that, “The lengths of tangents drawn from an external point to a circle are equal



Data : Circle with center 'A', BP and BQ are tangents

To Prove :  $BP = BQ$

Proof :

In  $\triangle APB$  and  $\triangle AQB$

$$\angle P = \angle Q = 90^\circ$$

$$AB = AB \quad (\text{Common})$$

$$AP = AQ \quad (\text{Radii of the same circle})$$

$$\therefore \triangle APB \cong \triangle AQB \quad (\text{RHS})$$

$$\therefore BP = BQ$$

### Important Questions ( 16 marks )

To calculate , Mean / Mode / Median.

16. Find the mean for the given frequency distribution

C- I	5-15	15-25	25-35	35-45	45-55
F	2	3	6	5	4

Answer: Direct method

C- I	Frequency ( fi )	Mid Point ( xi )	fixi
5-15	2	10	20
15-25	3	20	60
25-35	6	30	180
35-45	5	40	200
45-55	4	50	200
$\Sigma fi = 20$		$\Sigma fixi = 660$	
$\text{Mean , } \bar{X} = \frac{\Sigma fixi}{\Sigma fi}$			
$\bar{X} = \frac{660}{20}$			
$\text{Mean} = \bar{X} = 33$			

**17. Calculate the mode for the following frequency distribution table .**

C- I	10-20	20-30	30-40	40-50	50-60
frequency	5	6	10	4	3

L =30	$\text{Mode} = L + \left[ \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h$ $\text{Mode} = 30 + \left[ \frac{10 - 6}{2 \times 10 - 6 - 4} \right] \times 10$ $\text{Mode} = 30 + \left[ \frac{4}{20 - 10} \right] \times 10$ $\text{Mode} = 30 + \frac{40}{10} = 30 + 4$ $\text{Mode} = 34$
$f_0 = 6$	
$f_1 = 10$	
$f_2 = 4$	
$h = 10$	

**18. Calculate the median for the given frequency distribution table**

Class Interval	30-40	40-50	50-60	60-70	70-80
frequency	5	9	12	8	6

CI	f	c <sub>f</sub>
30 – 40	5	5
40 – 50	9	14
50 - 60	12	26
60 – 70	8	34
70 - 80	6	40
	N = 50	

$$\frac{N}{2} = \frac{40}{2} = 20$$

$$L = 50, C_f = 14$$

$$f = 12$$

$$h = 10$$

$$\text{Median} = L + \left[ \frac{\frac{N}{2} - c_f}{f} \right] \times h$$

$$\text{Median} = 50 + \left[ \frac{20 - 14}{12} \right] \times 10$$

$$\text{Median} = 50 + \left[ \frac{6}{12} \right] 10$$

$$\text{Median} = 50 + 5$$

$$\text{Median} = 55$$

## II Quadratic Equations – Formula Method, Nature of roots

19. Find the roots of the quadratic equation  $3x^2 - 5x + 2 = 0$  by applying quadratic formula.

Solution :

$$ax^2 + bx + c = 0$$

$$a = 3, b = -5, c = 2.$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a},$$

$$x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4 \times 3 \times 2}}{2 \times 3}$$

$$x = \frac{5 \pm \sqrt{25 - 24}}{6}$$

$$x = \frac{5 \pm \sqrt{1}}{6}$$

$$x = \frac{5 \pm 1}{6}$$

$$x = \frac{5+1}{6}$$

$$x = \frac{6}{6}$$

$$x = 1$$

$$x = \frac{5-1}{6}$$

$$x = \frac{4}{6}$$

$$x = \frac{2}{3}$$

**20. Solve the quadratic equation  $x^2 - 5x - 10 = 0$  by Factorization method.**

$$\text{Soln : } x^2 - 5x - 10 = 0$$

$$x^2 - 5x + 2x - 10 = 0$$

$$x(x - 5) + 2(x - 5) = 0$$

$$(x - 5)(x + 2) = 0$$

$$(x - 5) = 0 \quad \text{or} \quad (x + 2) = 0$$

$$x = 5 \quad \text{or} \quad x = -2$$

**21. Solve the quadratic equation  $3x^2 - x - 10 = 0$  by Factorization method.**

$$\text{Soln : } 3x^2 - x - 10 = 0$$

$$3x^2 - 6x + 5x - 10 = 0$$

$$\underline{3x^2 - 6x} + \underline{5x - 10} = 0$$

$$3x(x - 2) + 5(x - 2) = 0$$

$$(x - 2)(3x + 5) = 0$$

$$x - 2 = 0$$

or

$$3x + 5 = 0$$

$$x = +2$$

or

$$3x = -5$$

$$x = \frac{-5}{3}$$

**22. Find the value of the discriminant of  $2x^2 - 5x + 3 = 0$**

**Solution :**  $ax^2 + bx + c = 0$

$$a=2, \quad b=-5, \quad c=3$$

$$\text{Discriminant , } \Delta = b^2 - 4ac$$

$$= (-5)^2 - 4(2)(3)$$

$$= 25 - 24 = 1$$

**23. Determine the nature of the roots :  $2x^2 - 4x + 3 = 0$**

Solution :  $2x^2 - 4x + 3 = 0$

$$ax^2 + bx + c = 0$$

here  $a = 2, b = -4, c = 3$

$$\text{Discriminant} = \Delta = b^2 - 4ac$$

$$= (-4)^2 - 4 \times 2 \times 3$$

$$= 16 - 24$$

$$= -8 < 0$$

So, the given equation has no real roots.

**24. Determine the nature of the roots :  $x^2 - 6x + 9 = 0$**

**Solution:  $x^2 - 6x + 9 = 0$**

$$ax^2 + bx + c = 0$$

**$a=1, \quad b=-6, \quad c=9$**

Discriminant ,  $\Delta = b^2 - 4ac$

$$= (-6)^2 - 4(1)(9)$$

$$= 36 - 36$$

$$= 0$$

**Roots are real and equal.**

**25. Find the value of 'K' for the quadratic equation  $4x^2 - kx + 1 = 0$ , if it has equal roots.**

Solution :  $4x^2 - kx + 1 = 0$

$$ax^2 + bx + c = 0$$

**$a = 4, \quad b = -k, \quad c = 1$**

Roots are real and equal

$$\therefore b^2 - 4ac = 0$$

$$(-k)^2 - 4(4)(1) = 0$$

$$k^2 - 16 = 0$$

$$k^2 = 16$$

$$k = \pm\sqrt{16}$$

$$k = \pm 4$$

### Pair of Linear Equations in two variables – Elimination Method

26. . Solve the pair of linear equations :  $x - y = 5$ ,  $2x - 3y = 5$

Solution : Elimination method

$$x - y = 5 \rightarrow (1) \text{ and } 2x - 3y = 5 \rightarrow (2)$$

multiply equation (1) by 3

$$3x + 3y = 15 \rightarrow (3)$$

Sum of (2) + (3)

$$3x + 3y = 15$$

$$\underline{2x - 3y = 5}$$

$$5x = 20$$

$$x = \frac{20}{5}, x = 4$$

Substitute  $x = 4$  in equation (1)

$$4 + y = 5$$

$$y = 5 - 4$$

$$y = 1$$

$$\therefore x = 4 \text{ and } y = 1$$

27. Solve the pair of linear equations :  $x + y = 6$ ,  $x - y = 2$

Solution :

$$x + y = 6 \rightarrow (1)$$

$$x - y = 2 \rightarrow (2)$$

-----

$$2x = 8$$

$$x = \frac{8}{2},$$

$$x = 4$$

Substitute  $x = 4$  in equation ( 1 )

$$4 + y = 6$$

$$y = 6 - 4$$

$$y = 2$$

$$x = 4 \text{ and } y = 2$$

**28. For what value of 'K', the pair of linear equation  $Kx - 4y = 3$ ,  $6x - 12y = 9$  has infinitely many solutions:**

Solution:  $Kx - 4y = 3$  and  $6x - 12y = 9$

$$Kx - 4y - 3 = 0 \text{ and } 6x - 12y - 9 = 0$$

$$\text{Here, } a_1 = K,$$

$$b_1 = -4,$$

$$c_1 = -3$$

$$a_2 = 6,$$

$$b_2 = -12,$$

$$c_2 = -9$$

Condition for infinitely many solutions

$$\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

$$\frac{a_1}{a_2} = \frac{k}{6},$$

$$\frac{b_1}{b_2} = \frac{-4}{-12} = \frac{1}{3}$$

$$\therefore \frac{a_1}{a_2} = \frac{b_1}{b_2}$$

$$\Rightarrow \frac{k}{6} = \frac{1}{3}$$

$$\Rightarrow 3k = 6$$

$$\therefore k = \frac{6}{3} = 2$$

## Arithmetic progression

- nth term of A.P is  $a_n = a + (n - 1)d$
- Sum of first n terms of A.P is  $S = \frac{n}{2} [2a + (n - 1)d]$  or  $S = \frac{n}{2} [a + l]$

29. Find the 13<sup>th</sup> term of an A.P 3, 8, 13, . . . . .

Solution:

$$a = 3, \quad d = a_2 - a_1 = 8 - 3 = 5 \quad n = 13 \quad a_{13} = ?$$

$$a_n = a + (n-1)d$$

$$a_{13} = 3 + (13-1)5$$

$$a_{13} = 3 + (12)5$$

$$a_{13} = 3 + 60$$

$$\therefore a_{13} = 63$$

**30. Find the sum of first 20 terms of the series 2+6+10+.....**

ଉତ୍ତର:  $a = 2 \quad d = a_2 - a_1 = 6 - 2 = 4 \quad n = 20 \quad S_{20} = ?$

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$S_{20} = \frac{20}{2} [2 \times 2 + (20-1)4]$$

$$S_{20} = \frac{20}{2} [4 + (19)4]$$

$$S_{20} = \frac{20}{2} [4 + 76]$$

$$S_{20} = 10 [80]$$

$$\therefore S_{20} = 800$$

## Coordinate geometry

- Examples on distance formula
- Examples on section formula
- Examples on area of triangles

31. Find the distance between the origin and a point (8,-6).

Solution:

$$(8, -6) = (x, y)$$

$$d = \sqrt{x^2 + y^2}$$

$$d = \sqrt{8^2 + (-6)^2}$$

$$d = \sqrt{100}$$

$$d = 10 \text{ Units}$$

32. Find the distance between (-5, 7) & (-1, 3)

$$\text{Solution: } d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$PQ = \sqrt{(-1 - (-5))^2 + (3 - 7)^2}$$

$$= \sqrt{(-1 + 5)^2 + (-4)^2}$$

$$= \sqrt{16 + 16}$$

$$PQ = \sqrt{32} \text{ Units.}$$

33. Find the point on Y-axis which is equidistant from A (6, 5) & B (-4, 3)

Solution: The point on Y-axis be (0,y).

According to given  $PA = PB$

$$(6 - 0)^2 + (5 - y)^2 = (-4 - 0)^2 + (3 - y)^2$$

$$36 + 25 + y^2 - 10y = 16 + 9 + y^2 - 6y$$

$$y^2 - y^2 - 10y + 6y = 25 - 61$$

$$-4y = -36, \quad y = \frac{-36}{-4} \quad y = 9$$

Point on Y-axis is (0, 9)

**34. The distance between P (2, -3) & Q (10, y) is 10 units. Find Y.**

**Solution:**  $(x_1, y_1) = (2, -3)$ ,  $(x_2, y_2) = (10, y)$ ,  $d = 10$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$10 = \sqrt{(10 - 2)^2 + (y - (-3))^2}$$

$$10 = \sqrt{64 + (y + 3)^2}$$

$$(10)^2 = 64 + (y + 3)^2$$

$$100 - 64 = (y + 3)^2$$

$$(y + 3)^2 = 36,$$

$$y + 3 = \pm 6,$$

$$y = 6 - 3 \quad y = -6 - 3$$

$$y = 3, \quad \text{or} \quad y = -9$$

**35. Find the mid point of line segment joining the points (4, 1) & (2, 7)**

**Solution:**  $(x_1, y_1) = (4, 1)$ ,  $(x_2, y_2) = (2, 7)$ ,  $m : m = 1 : 1$

$$P(x, y) = \left[ \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right]$$

$$= \left[ \frac{4 + 2}{2}, \frac{1 + 7}{2} \right]$$

$$= (3, 4)$$

**36. Find the coordinates of a point which divides the line segment**

**joining the points (4, -3) & (8, 5) internally in the ratio 3:1.**

**Solution:**  $(x_1, y_1) = (4, -3)$ ,  $(x_2, y_2) = (8, 5)$ ,  $m : m = 3 : 1$

$$X = \left[ \frac{m_1 x_2 + m_2 x_1}{m_1 + m_2} \right]$$

$$x = \left[ \frac{3(8)+1(4)}{3+1} \right] = \left[ \frac{24+4}{4} \right] = \frac{28}{4}$$

$$x = 7$$

$$y = \left[ \frac{m_1 y_2 + m_2 y_1}{m_1 + m_2} \right]$$

$$y = \left[ \frac{3(5)+1(-3)}{3+1} \right]$$

$$= \left[ \frac{15-3}{4} \right] = \frac{12}{4}$$

$$y = 3$$

The point is (7,3)

37. In what ratio does the point (2,5) divides the line segment joining the points A(-6,2) and B(3,-5).

Solution: (x , y) = (2 , 5),

$$(x_1 , y_1) = (-6 , 2), (x_2 , y_2) = (3 , -5), m_1 : m_2 = ?$$

$$\frac{m_1}{m_2} = \frac{x_1 - x}{x - x_2}$$

$$= \frac{-6-2}{2-3}$$

$$= \frac{-8}{-1} = \frac{8}{1}$$

$$m_1 : m_2 = 8 : 1$$

**38. In what ratio does Y-axis divides the line segment joining the points (5,-6) and B(-1,-4). Also find the coordinates of the point of intersection.**

**Solution: Let the ratio be K:1 and the point on Y-axis be(0,y).**

$$(0, y) = \left[ \frac{m_1x_2+m_2x_1}{m_1+m_2}, \frac{m_1y_2+m_2y_1}{m_1+m_2} \right]$$

$$(0, y) = \left[ \frac{-k+5}{k+1}, \frac{-4k-6}{k+1} \right]$$

$$\frac{-k+5}{k+1} = 0$$

$$-k + 5 = 0$$

$$k = 5$$

**The ratio is 5:1**

**Substitute k value we get**

$$\text{Consider , } (0, y) = \left[ \frac{-k+5}{k+1}, \frac{-4k-6}{k+1} \right]$$

$$= \left[ \frac{-k+5}{k+1}, \frac{-4k-6}{k+1} \right]$$

$$= \left[ 0, \frac{-4 \times 5 - 6}{5+1} \right]$$

$$= \left[ 0, \frac{-13}{3} \right]$$

**39. Find the coordinates of points which trisects the line segment joining the points A (2, -2) & B (-7, 4)**

**Solution:**



Let the points on AB be P and Q

**P divides AB in the ratio 1:2.**

**The coordinates of P =  $\left[ \frac{m_1x_2+m_2x_1}{m_1+m_2}, \frac{m_1y_2+m_2y_1}{m_1+m_2} \right]$**

$$= \left[ \frac{1(-7) + 2(2)}{1 + 2}, \frac{1(4) + 2(-2)}{1 + 2} \right]$$

$$= \left[ \frac{-7+4}{3}, \frac{4-4}{3} \right]$$

$$= \left( \frac{-3}{3}, \frac{0}{3} \right)$$

**The coordinates of P = (-1, 0 )**

**∴ Q divides AB in the ratio 2:1.**

**The coordinates of Q =  $\left[ \frac{m_1x_2+m_2x_1}{m_1+m_2}, \frac{m_1y_2+m_2y_1}{m_1+m_2} \right]$**

$$= \left[ \frac{2(-7) + 1(2)}{2 + 1}, \frac{2(4) + 1(-2)}{2 + 1} \right]$$

$$= \left[ \frac{-14+2}{3}, \frac{8-2}{3} \right]$$

**The coordinates of Q = (-4, 2)**

40. Find the area of a triangle with vertices of Q (1, -1), (-4, 6) & (-3, -5)

Solution:  $(X_1, Y_1) = (1, -1)$ ,  $(X_2, Y_2) = (-4, 6)$   $(X_3, Y_3) = (-3, -5)$

$$\text{Area of triangle} = \frac{1}{2} \{x_1 (y_2 - y_3) + x_2 (y_3 - y_1) + x_3 (y_1 - y_2)\}$$

$$= \frac{1}{2} [1 (6 + 5) + (-4) (-5 + 1) + (-3) (-1 - 6)]$$

$$= \frac{1}{2} (11 + 16 + 21)$$

$$= \frac{1}{2} \times 48 = 24 \text{ sq. units.}$$

41. Find the value of k when the points A (2, 6), B (4, k) & C (6, -2) are collinear.

Solution: Given the points are collinear, area of triangle = 0

$$(X_1, Y_1) = (2, 6), \quad (X_2, Y_2) = (4, k) \quad (X_3, Y_3) = (6, -2)$$

$$\therefore \text{Area of triangle} = 0$$

$$\{x_1 (y_2 - y_3) + x_2 (y_3 - y_1) + x_3 (y_1 - y_2)\} = 0$$

$$\therefore [2 (k + 2) + 4 (-2 - 6) + 6 (6 - k)] = 0$$

$$[2 (k + 2) + 4 (-8) + 6 (6 - k)] = 0$$

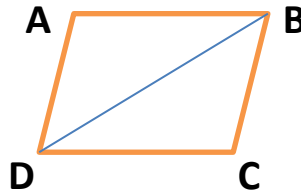
$$2k + 4 - 32 + 36 - 6k = 0$$

$$-4k + 8 = 0$$

$$\therefore K = 2$$

**42. Find the area of a quadrilateral whose vertices taken in order are A (-5, 7) , B (-4, -5) C (-1, -6) & D (4, 5)**

**Solution :**



**Area of triangle  $\Delta ABD$**

$$A(X_1, Y_1) = (-5, 7), \quad B(X_2, Y_2) = (-4, -5) \quad \& \quad D(X_3, Y_3) = (4, 5)$$

$$\begin{aligned} \text{Area of triangle } \Delta ABD &= \frac{1}{2} \{x_1 (y_2 - y_3) + x_2 (y_3 - y_1) + x_3 (y_1 - y_2)\} \\ &= \frac{1}{2} [-5 (-5 - 5) + (-4) (5 - 7) + 4 (7 + 5)] \\ &= \frac{1}{2} [50 + 8 + 48] \\ &= \frac{1}{2} \times 106 \\ &= 53 \text{ sq. units} \end{aligned}$$

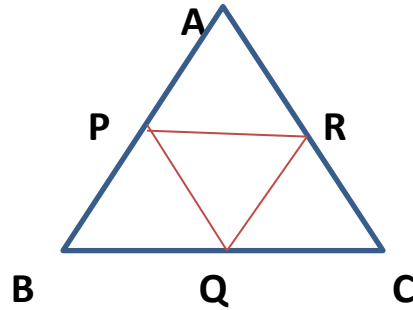
**Area of triangle  $\Delta BCD$**

$$\begin{aligned} \text{Area of triangle } \Delta BCD &= \frac{1}{2} \{x_1 (y_2 - y_3) + x_2 (y_3 - y_1) + x_3 (y_1 - y_2)\} \\ &= \frac{1}{2} [-4 (-6 - 5) - 1 (5 + 5) + 4 (-5 + 6)] \\ &= \frac{1}{2} [44 - 10 + 4] \\ &= \frac{1}{2} \times 38 \\ &= 19 \text{ sq. units} \end{aligned}$$

$$\therefore \text{Area of a quadrilateral } ABCD = 53 + 19 = 72 \text{ sq. units}$$

43. Find the area of a triangle formed by joining the midpoints of sides of a triangle whose vertices are A (0, 1), B(2, 1) & C(0, 3)

ಉತ್ತರ :



Let P is the mid point of AB , Q is the mid point of BC ,R is the mid point of AC .

The coordinates of P =  $\left[ \frac{x_1+x_2}{2} , \frac{y_1+y_2}{2} \right]$

$$= \left[ \frac{0+2}{2} , \frac{1+1}{2} \right] = \left[ \frac{2}{2} , \frac{2}{2} \right]$$

The coordinates of P = ( 1 , 1)

The coordinates of Q =  $\left[ \frac{x_1+x_2}{2} , \frac{y_1+y_2}{2} \right]$

$$= \left[ \frac{2+0}{2} , \frac{1+3}{2} \right] = \left[ \frac{2}{2} , \frac{4}{2} \right]$$

The coordinates of Q = ( 1 , 2)

The coordinates of R=  $\left[ \frac{x_1+x_2}{2} , \frac{y_1+y_2}{2} \right]$

$$= \left[ \frac{0+0}{2} , \frac{1+3}{2} \right] = \left[ \frac{0}{2} , \frac{4}{2} \right]$$

The coordinates of R = ( 0 , 2)

P (1 , 1), Q(1, 2) & R( 0 , 2)

$$(X_1, Y_1), (X_2, Y_2) \text{ \& } (X_3, Y_3)$$

$$\Delta PQR = \frac{1}{2} \{x_1 (y_2 - y_3) + x_2 (y_3 - y_1) + x_3 (y_1 - y_2)\}$$

$$= \frac{1}{2} [1(2 - 2) + 1(2 - 1) + 0(1 - 2)]$$

$$= \frac{1}{2} [1 \times 0 + 1 \times 1 + 0 \times (-1)]$$

$$= \frac{1}{2} [0 + 1 + 0] = \frac{1}{2} \times 1$$

$$\Delta PQR = \frac{1}{2} \text{ sq. units.}$$