

ಕರ್ನಾಟಕ ಸರ್ಕಾರ (ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ)

1 ರಿಂದ 10ನೇ ತರಗತಿ ಗಣಿತ ವಿಷಯದ ಘಟಕಗಳನ್ನು ಆಂಗ್ಲ ಮಾಧ್ಯಮದಲ್ಲಿ 120 ದಿನಗಳಿಗೆ ಮಿತಿಗೊಳಿಸಿರುವುದು

ಶಿಕ್ಷಕರ ಕೈಪಿಡಿ

ಕರ್ನಾಟಕ ಪಠ್ಯಮಸ್ತಕ ಸಂಘ (ರಿ.) 100 ಅಡಿ ವರ್ತುಲ ರಸ್ತೆ, ಬನಶಂಕರಿ 3ನೇ ಹಂತ, ಬೆಂಗಳೂರು – 560 085

| | Suggested Syllabus for the year 2020-21 | | | | | | | | | | | |
|-----|---|-------------------|---|------------------|------------------|--|-------------|----------------------------|---|--|--|--|
| | | Cont | ext: Available Periods: (18 | 0 perio | ds is re | duced to 120 periods) | | | | | | |
| | CLA | SS:1 | | PHASE | :3 | | ME | DIUM:Eı | nglish | | | |
| SL. | CHAPTER | No. of periods | Syllabus reduced or deleted by the | No.of periods | No.of periods | Changes Reduced or Dele | ted in text | book | Remarks | | | |
| NO. | CHAPTER | allotted | syllabus reduction committee | reduced | remaining | Content | Exercise | Page No. | Remarks | | | |
| 1 | Spatial understanding | | No change | | | | | | | | | |
| 2 | Solids around us | 21 | *Draws free hand figures of circles,triangles and rectangles | 3 | 18 | *1 st and 2 nd activity deleted | | 24 | It will be learnt in 2 nd standard. | | | |
| 3 | Digits(1-9) | | *Recognises and speaks numbers from1-9. *Uses numbers from1-9 in counting and comparison;(real objects and repeated events like clapping to be used for counting) *Reads and writes numerals from 1-9 | | | *Count and write the number; Match the pictures ; Fill in the missing numbers *Match the groups having equal number of objects as shown. *Look at this picture,Count the different things. *Come,Let us count. *Join the dots in order and colour the picture | | 40 45 50 51 56 | Repeated activities are given.It can be given as home assignment | | | |
| 4 | Zero | | No change | | | | | | | | | |
| 5 | Addition(sum not more than9) | 90 | No change | 15 | 75 | | | | | | | |
| 6 | Subtraction | | No change | | | | | | | | | |
| 7 | Number10 | | No change | | | | | | | | | |
| 8 | Units and Tens | - | No change | | | | | | | | | |
| 9 | Number 11 to 20 | - | No change | | | | | | | | | |
| 10 | Addition(sum not more than20) | _ | Entire topic is deleted | | | | | | It will be studying in 2 nd standard | | | |
| 11 | Subtraction (difference not more than20) | | Entire topic is deleted | | | | | | It will be studying in 2 nd standard | | | |
| 12 | Number21 to 99 | | No change | | | | | | | | | |

| SL. | CHAPTER | No. of periods | Syllabus reduced or deleted by the | noriods pariods | | Remarks | | | |
|-----|-------------------|-------------------|--|-----------------|-----------|--|----------|-----------------------|---|
| NO. | CHAPTER | allotted | syllabus reduction committee | reduced | remaining | Content | Exercise | Page No. | nellidiks |
| 13 | Mental Arithmetic | | No change | | | | | | |
| 14 | Money | 9 | *Relates cost of materials with currency | 4 | 5 | *observe the given articles and their prices. Put a tick for the coin or note that has to be paid to buy them. * kids corner | | 162 & 163 168 | *It can be given as home assignment. |
| 15 | Length | 27 | *Length- distinguishes between near,far,thin,thick,longer/taller,shorter, high,low | 5 | 22 | * Tick the tall on;Tick the short one. *In the given figures colour the tall one green and colour the short one red. *activities 1 to 5 | | 173 175-176 182 | *Page no 173,175& 176 activities can be given as home assignment. |
| 16 | Weight | | No change | | | | | | |
| 17 | Time | | No change | | | | | | |
| 18 | Data Handling | 12 | *Entire chapter deleted | 12 | 0 | | | | learnt in 2 nd standard |
| 19 | Patterns | 21 | *Entire chapter deleted | 21 | 0 | | | | learnt in 2 nd standard |
| | Total | 180 | | 60 | 120 | | | | |

| | <u>Suggested Syllabus for the year 2020-21</u> Context: Available Periods: (180 periods is reduced to 120 periods) | | | | | | | | | | |
|-----|---|---------------------|--|--------------------------------------|----------|--|---|-------------------------|---|--|--|
| | | ntext: \SS:2 | Available Periods: (180 periods PHAS | | ced to 1 | • | 1EDIUI | M:Englis | sh | | |
| SL. | | No. of | Syllabus reduced or deleted by the syllabus | No.of | No.of | | Changes Reduced or Deleted in text bool | | | | |
| NO. | CHAPTER | periods allotted | reduction committee | periods periods reduced remaining | | content | Exercis | Page No. | Remarks | | |
| 1 | SHAPES AND SPATIAL UNDERSTANDING | 23 | * Tries to identify 3D objects by observing their shadows * Draws horizontal, Vertical and slant lines with free hands | 4 | 19 | *With the help of solid figures their out line can be drawn,Activity 1&2 *To identify the shadows of solid figures *join the dots with curved or straight lines and make your own designs | | 37 38 16 | It will be covered in 3 rd standard | | |
| 2 | NUMBERS | | No change | | | | | | | | |
| 3 | ADDITION | | *Pre number line * Addition and Subtraction on number line * Adds and Subtracts 2 digits numbers by drawing | - | | *3.3 Addition on Numberline * Look at the example and Fill in the blanks *Do addition using abacus as shown in the example | | 103 104 105 97 | It will be covered in 3 rd standard | | |
| 4 | SUBTRACTION | 90 | * Describes orally the situation that correspond to the given addition and subtraction facts. *Estimates the results of addition and subtraction and compare the results with another given number. * performs operations like Addition on a number line where the results does not exceeds 9. | 20 | 70 | *Identifying whether the given problem is addition or subtraction From | | 135 to136 123 to126 | It will be covered in 3 rd standard | | |
| 5 | MULTIPLICATION | | No change | | | | | | | | |
| 6 | DIVISION | | No change | | | | | | | | |

| SL. | CHAPTER | No. of periods | Syllabus reduced or deleted by the syllabus | No.of No.of Comperiods periods remaining Comperiation Com | | Changes Reduced or Dele | ted in to | ext book | k Remarks |
|-----|----------------------|-------------------|--|--|-----|---|-----------|----------|---|
| NO. | | allotted | reduction committee | | | content | Exercis | Page No. | |
| 7 | MENTAL ARITHMETIC | | No change | | | | | | |
| 8 | MONEY | 9 | No change | 0 | 9 | | | | |
| 9 | LENGTH | | *compares objects by comparing their length. *distinguishes between near, far, thin, thick ,longer, taller,shorter, high , low | | | *Long-short:Mark the tick the long line *Write 'L'for the long object and 'S' for short object | | 173to184 | *It will be covered in 3 rd standard *Learnt in 1 st standard |
| 10 | WEIGHT | 27 | No change | 5 | 22 | | | | |
| | TIME | | No change | | | | | | |
| 12 | DATA HANDLING | 12 | Entire topic is deleted | 12 | 0 | | | | This will be studying in 3 rd standard |
| 13 | PATTERNS | 19 | Entire topic is deleted | 19 | 0 | | | | This will be studying in 3 rd standard |
| | TOTAL PERIODS | 180 | | 60 | 120 | | | | |

| | Suggested Syllabus for the year 2020-21 | | | | | | | | | | | |
|-----|---|-------------------|--|------------------|------------------|---|-------------------|------------|---|--|--|--|
| | | | Context: Available Periods: (180 per | riods is | reduced | to 120 periods) | | | | | | |
| | | CLA | SS:4 PHASE | :3 | | | MEDIUM:English | | | | | |
| SL. | CHAPTER | No. of periods | Syllabus reduced or deleted by the syllabus | No.of periods | No.of periods | Changes Reduced or Deleted in text book | | | – Remarks | | | |
| NO. | CHATTER | allotted | reduction committee | | remaining | content | Exercise Page No. | | incinui io | | | |
| | Geometry | | | | | | | | | | | |
| 1 | Perimeters and area of simple geometrical figures | | No change | | | | | | | | | |
| 7 | Circles | | No change | | | | | | | | | |
| 17 | Tangrams and designs | 30 | (a)Creates different shapes using tangrams, (b) Tiles geometrical shapes, | 10 | | *creating different shapes using tangrams,tiles | 17.1 - 17.2 | 116to121 | (a)and(b)are already done in 3 rd std | | | |
| 18 | Solids | | (c)makes 4 faced, 5 faced solids (d) creates a hollow cylinder | | | *activity,developing 4 faced solids | 18.1 | 128 to134 | (c) and (d) can be given as activity | | | |
| 2 | Numbers | | NO change | | | | | | | | | |
| 3 | Addition | | NO change | | | | | | | | | |
| 4 | Subtraction | 40 | NO change | 5 | 35 | | | | | | | |
| 5 | Multiplication | | *estimate sums and difference of given numbers | | | *Estimation in multiplication | 5.6 | 90 to 92 | repeated in 3 rd std | | | |
| 6 | Division | | NO change | | | | | | | | | |
| 8 | Mental Mathematicss | 20 | *Completes multiplication facts by adding partial products mentally | 5 | 15 | *Multiples of 10(mental maths) | | 134 to 138 | This will be covered in 5 th std | | | |
| 9 | Fractional Numbers | 15 | *appreciates equivalence of 2/4 and 1/2; and of 2/2,3/3,4/4,1 | 5 | 10 | *Activity to equal fractions | 9.2 | 147to151 | This will be covered in 5 th std | | | |

| SL. | CHAPTER | No. of periods | Syllabus reduced or deleted by the syllabus p | No.of periods | No.of periods | Changes Reduced | l or Deleted ir | text book | Remarks |
|-----|------------------------|-------------------|---|------------------|------------------|--|-----------------|------------|--|
| NO. | CHAITER | allotted | reduction committee | | remaining | content | Exercise | Page No. | Remarks |
| 10 | Money | 12 | *makes rate charts and bills | 6 | 6 | *Price list and receipt (bill) | 10.5 | 18 TO 25 | This will be covered in 5 th std |
| 11 | Length | 10 | *estimates length of an object and distance between 2 given locations | 5 | 5 | *To estimate the measure of length | 11.5 | 41 to42 | This can be given as activity |
| 12 | Weight | 6 | *Estimates weight of an object and verifies using a balance | 3 | 3 | *Estimated weight and accurate weght | 12.4 | 55 to56 | This can be given as activity |
| 13 | Volume | 8 | *Estimates Volume of a liquid contained in the vessel and verifies it by measuring | 3 | 5 | *Estimating volume | 13.5 | 67 to 69 | This can be given as activity |
| 14 | Time | 12 | *Estimates and verifies the duration of familiar events. Finds the time elapsed by forward counting | 3 | 9 | *To approximate the period of familiar events. | 14.3-14.4 | 85 to 89 | This can be given as activity |
| 15 | Data Handling | 12 | No changes | 0 | 12 | | | | |
| 16 | PATTERNS & SYMMETRY | 15 | Entire chapter is deleted | 15 | 0 | | 16.1 to 16.4 | 100 to 115 | This will be covered in 5 th std |
| | TOTAL PERIODS | 180 | | 60 | 120 | | | | |

| | | | Suggested syllabus | | - | | | | |
|-------|---------------------------|------------------|---|------------------|---------------|------------------------------------|--|-----------------------|---|
| | | Conte | xt : Available periods: (180 | perio | ds is r | educe | d to 12 | 0 periods) | |
| | CLASS | 5 V | PHA | ASE 3 | | | MEI | DIUM : ENC | GLISH |
| SL.No | CHAPTER | No.of Periods | Syllabus reduced or deleted by syllabus reduction committee | No.of Periods | - | | ed or deleted content in text book Exercise Page no. | | Remarks |
| | | Alloted | | reduce d | remain ing | Conten t | | | |
| 1 | 5 - digit numbers | 5 | Reduced no.of teaching periods by 1 | 1 | 4 | | | | |
| 2 | Addition | 5 | Reduced no.of teaching periods by 1 | 1 | 4 | | | | |
| 3 | Subtraction | 5 | Reduced no.of teaching periods by 1 | 1 | 4 | | | | |
| 4 | Factors and multiples | 5 | NO CHANGES | | 5 | | | | |
| 5 | Fractions | 15 | Simplification of fractions | 5 | 10 | Simplific ation of fractions | 5.4 | 66 - 68 | covered in 6th std |
| 6 | Angles | 10 | Gets the feel of an angle through observation and paper folding * identifies the right angles in the environment | 2 | 8 | | Activity | 72, 80 | Activities can be given as home assignment |
| 7 | Circles | 10 | NO CHANGES | | 10 | | | | |
| 8 | length | 7 | Reduced no.of teaching periods by 3 | 3 | 4 | | Activity | 98 , 101 | Activities can be given as home assignment |
| 9 | perimeter and area | 13 | Reduced no.of teaching periods by 3 | 4 | 9 | | 9.1,9.2,9.3, 9.4 - III main | 110, 114, 120, 125 | Can be given as home assignment |
| 10 | Data handling | 12 | NO CHANGES | | 12 | | | | |
| 11 | Multiplication | 5 | Reduced no.of teaching periods by 1 | 1 | 4 | | | | |
| 12 | Division | 5 | Reduced no.of teaching periods by 1 | 1 | 4 | | | | |
| 13 | Mental Arithmetic | 15 | Reduced no.of teaching periods by 5 | 5 | 10 | | | | Problems can be given as home assignment |
| 14 | Decimal Fractions | 15 | use of decimals in length and money | 5 | 10 | | 4.1 | 42 - 44 | Activities can be given as home assignment |
| 15 | Money | 9 | NO CHANGES | | 9 | | | | |
| 16 | Weight and volume | 10 | Reduced no.of teaching periods by 5 | 5 | 5 | | Activities1 ,2,3 | 69,70,77,78 | Activities can be given as home assignment |
| 17 | Time | 9 | Reduced no.of teaching periods by 3 | 3 | 6 | | | | Activities can be given as home assignment |
| 18 | Symmetrical figures | 8 | Delete | 8 | 0 | | | | Covered in 6th |
| 19 | Three dimensional figures | 10 | Explores intutively the reflections through inkblots, paper cutting and folding* Draws intutively the plan, elevation and side view of simple 3D objects | 8 | 2 | | 9.1 - V main & activity in page 111 | 110 & 111 | Activities can be given as home assignment |
| 20 | Patterns | 7 | Delete | 8 7 | 0 | | | | |
| | | 180 | | 60 | 120 | | | | |

| | | | Suggested Syllabus | for the y | year 202 | 0-21 | | | |
|-----|------------------------------------|----------|--|-------------------------------------|------------|--|-----------|-------------------|--|
| | | Contex | t: Available Periods: (180 periods | s to be red | uced to 12 | 0 period | s) | | |
| | CLASS:6 | | Ρ | | | MEDIU | M:English | | |
| SL. | CHAPTER | Periods | Changes recommended from | mmended from Remaining in text book | | Changes -Reduced/Deleted in text book | | Remarks | |
| NO. | | allotted | Syllabus Committee | periods | periods | content | Exercise | Page No. | |
| 1 | Knowing numbers | 10 | 4 teaching periods is reduced | 4 | 6 | | | | Try These-Problems can be given as Home Assignment |
| 2 | Whole numbers | | 4 teaching periods is reduced. Seeing patterns, identifying and formulating rules to be done by children. | 4 | 6 | activity | | 32 35 37,38 | do this- discuss with your friends- do this-can be given as home activity |
| 3 | Playing with numbers | 15 | No change | 0 | 15 | | | | |
| 4 | Basic Geometrical ideas | 15 | 5 teaching periods is reduced | 5 | 10 | activity | | 70 71 77 | try these try these do this -can be given as Home Assignment |
| 5 | Understanding elementary shapes | | 10teaching periods is reduced. Identification of 3-D shapes: Cubes, Cuboids, Cylinder, Sphere, Coneprism (triangular), Pyramid (triangular and square). Identification and locating in the surroundings. Elements of 3-D figures. (Faces, Edges and vertices). Nets for cube, cuboid, cylinders, cones and tetra hedrons | 10 | 15 | | | 108-111 | suggested as home activity |
| 6 | Integers | 10 | 6 periods is reduced | 6 | 4 | | | 115 122 126 | do this-activities can be suggested as home activities |

| SL. | CHAPTER | Periods | Changes recommended from | Reduced no.of | Remaining | <u> </u> | -Reduced n text boo | l/Deleted ok | Remarks |
|-----|----------------------|----------|--|------------------|-----------|----------|------------------------|-----------------------|--|
| NO. | CHAPTER | allotted | Syllabus Committee | periods | periods | content | Exercise | Page No. | Remarks |
| 7 | Fractions | 10 | No change | | 10 | | | | |
| 8 | Decimals | 10 | No change | | 10 | | | | |
| 9 | Data Handling | 10 | 5 teaching periods is reduced by excluding bar graphs for the given data, interpreting bar graphs. | 5 | 5 | | 9.1 9.2, 9.4 | 64 | first two problems can be given as home assignment |
| 10 | Mensuration | 10 | 5 teaching periods is reduced | 5 | 5 | | 10.1 10.3 | 80 87 | I main I,II,& III main problems can be given as home assignment |
| 11 | Algebra | 15 | 6 teaching periods is reduced | 6 | 9 | | 11.5 | 109,110 | 2 nd ,3 rd and 4 th main problems can be suggested as Home activity |
| 12 | Ratio and Proportion | 15 | 5 teaching periods is reduced | 5 | 10 | | 12.1 12.2 12.3 | 119 123,124 127 | first 5 problems first two mains first 5 problems can be given as home assignment |
| 13 | Symmetry | 10 | Entire chapter is deleted | 10 | 0 | | | | will be learnt in 7 th standard. |
| 14 | Practical Geometry | 15 | No change | 0 | 15 | | | | |
| | TOTAL PERIODS | 180 | | 60 | 120 | | | | |

| | | | Suggested syllab | us for the y | year 2020 - 2 | 1 | | |
|-------|-----------------------------|--------------------|---|--------------------|---------------|--|-------------|---|
| | | Contex | kt : Available periods: (18 | 0 periods t | o be reduced | to 120 periods) | | |
| CLA | SS VII | | PHASE 3 | | | | | MEDIUM : |
| | 1 | 1 | | ENGLISH | r | | | |
| SL.No | CHAPTER | Periods Alloted | Changes recommended by Syllabus Committee | Periods reduced | С | hanges reflected in text | | Remarks |
| | | | | | Content | Exercise | Page no. | |
| 1 | Integers | | Reduced no of teaching periods | 4 | | | | Few problems can be given for home activity |
| 2 | Fractions and decimals | | Word problems (including all operations | 8 | | 2.1 - 4,5,6,7,8 ; 2.2 - 8; 2.3 - 5,6,7 ; 2.5 - 7,8; 2.7 - 6 | | can be given as home activity |
| 3 | Data handling | | Collection and organisation of data | 5 | 3.1,3.2,3.3 | | 58 - 60 | Activities can be given for home assignment |
| 4 | Simple equations | | No Changes | | | | | |
| 5 | Lines and angles | | Reduced no of teaching periods | 2 | | | | Activities can be given for home assignment |
| 6 | Triangle and its properties | | Reduced no of teaching periods | 3 | | | | Activities can be given for home assignment |
| 7 | Congruence of triangles | | Reduced no of teaching periods | 2 | | | | Activities can be given for home assignment |
| 8 | Comparing quantities | | Ratio, proportion and unitary method | 8 | 8.1, 8.2 | 8.1 | 01 to 5 | Learnt basics in 6th std |

| 9 | Rational numbers | No Changes | | |
|----|-----------------------------|-----------------------------------|----|---|
| 10 | Practical geometry | Reduced no of teaching periods | 2 | Activities can be given for home assignment |
| 11 | Perimeter and area | Reduced no of teaching periods | 2 | Activities can be given for home assignment |
| 12 | Algebraic expressions | Reduced no of teaching periods | 2 | No change in content |
| 13 | Exponents and powers | Chapter is deleted | 10 | Covered in class 8 |
| 14 | Symmetry | Chapter is deleted | 10 | |
| 15 | Visualising solid shapes | Reduced no of teaching periods | 2 | Activities can be given for home assignment |

| | | | | | e year 2020 - 21 | | | |
|-------|--|--------------------|--|--------------------|-------------------|----------------------|--------------|---|
| | | | Context : Available periods: (| 180 period | s to be reduced t | · · · · · | | |
| | CLA | ASS VIII | ME | DIUM : EN | SUSH | | PHASE 3 | |
| SL.No | CHAPTER | Periods Alloted | Changes recommended by Syllabus Committee | Periods reduced | | es reflected in text | t | Remarks |
| | | | | | Content | Exercise | Page no. | |
| 1 | PLAYING WITH NUMBERS | | Writing and understanding a 2 and 3 digit number in generalised form and engaging with various puzzles; number puzzles and games | 6 | 1.1 -1.4 | 1.1 | 1 - 10 | Suggested for home activity |
| 2 | RATIONAL NUMBERS | | Insert rational numbers between any 2 rational numbers | 6 | 2.4 | 2.2- 4,5,6,7 | 29 - 32 | |
| 3 | LINEAR EQUATION IN ONE VARIABLE | | Solving simple linear equations | 2 | 3.2 | 3.1 | 43 | Suggested for home activity |
| 4 | UNDERSTANDING QUADRILATERALS | | Reduced no of periods | 2 | 4.2.5 | | 62 | Activities can be given for home assignment |
| 5 | SQUARE AND SQUARE ROOTS | | Estimating square roots | 2 | 5.7 | | 87 | |
| 6 | ALGEBRAIC EXPRESSIONS AND IDENTITIES | | No Changes | | | | | |
| 7 | PRACTICAL GEOMETRY | | Constructions (i) three sides and 2 included angles (ii) two adjacent sides and three angles (3) Properties of parallelograms | 13 | 7.2.3-7.2.4 | 7.3, 7.4, 7.5 | 110 - 116 | |
| 8 | CUBE AND CUBE ROOTS | | No Changes | | | | | |

| 9 | EXPONENTS AND POWERS | No Changes | | | | | |
|----|-------------------------------------|--|----|-----------|-------------------|---------|---|
| 10 | DATA HANDLING | Probability | 10 | 3.5 | 3.3 | 31 - 35 | Covered in VII std and also in IX std |
| 11 | DIRECT AND INVERSE PROPORTION | No Changes | | | | | |
| 12 | INTRODUCTION TO GRAPHS | No change in content but no.of teaching periods is reduced | 5 | | | | Activities can be given for home assignment |
| 13 | FACTORISTION | No Changes | | | | | |
| 14 | VISUALISING SOLID SHAPES | Representing 3D in 2D | 6 | 7.1 - 7.3 | 7.1 ,7.2 | 85 -95 | can be given as home activity |
| 15 | COMPARING QUANTITIES | problems involving percentages, Profit and loss | 5 | 8.4.1 | 8.2 - 1,2,3,4,5,7 | 138 | Covered in VII std |
| 16 | MENSURATION | Reduced no. of teaching periods | 3 | | | | Activities can be given for home assignment |

Suggested Syllabus for the year 2020-21 **Context: Available Periods: (180 periods to be reduced to 120 periods) CLASS:** 9th PHASE: 3 **MEDIUM: English Changes Reduced or Deleted in text** Syllabus reduced or deleted by No. of No.of No.of book SL. the syllabus reduction **CHAPTER** periods periods periods Remarks NO allotted remaining reduced committee Page No. Exercise content Activities can be given 2 periods is reduced. No change in Number Systems 20 2 18 1 for home assignment content 2 periods is reduced. No change in Activities can be given Introduction to Euclid's Geometry 6 2 2 4 content for home assignment Lines and Angles 10 no change 0 10 3 Polynomials 4 25 no change 0 25 Does not affect further 5 Triangles 20 Inequalities is excluded 5 15 5.6 5.4 102 to 106 studies 4 periods is reduced. No change in the 6 Constructions 10 4 6 content Does not affect further Quadrilaterals Proofs of theorems are excluded 7 7 10 3 studies Does not affect further **Herons formula** Entire chapter is deleted 0 1 to 11 4 4 8 studies Does not affect further **Coordinate Geometry** Entire chapter is deleted 9 0 12 to 26 studies. Again covered in 9 9 10th std Does not affect further 0 Linear Equation in two variables **Entire chapter is deleted** 27 to 38 10 12 12 studies

| SL. | CHAPTER | No. of periods allotted | the syllabus reduction | No.of periods reduced | No.of periods remaining | Changes Reduced or Deleted in text book | | | Remarks |
|-----|--|-------------------------------|--|-----------------------------|-------------------------------|--|----------|----------|--|
| NO. | | | | | | content | Exercise | Page No. | |
| 11 | Areas of parallelograms and Triangles | 4 | No change | 0 | 4 | | | | |
| 12 | Circles | 15 | Proofs of theorems are excluded | 4 | 11 | | | | Does not affect further studies |
| 13 | Surace area and volumes | 10 | Surface area and volumes of cube, cuboid and cylinder is excluded | 3 | 7 | | | | covered in 8 th standard |
| 14 | Statistics | 13 | 6 periods is reduced. No change in the content. | 6 | 7 | | | | Activities can be given as home assignment |
| 15 | Probability | 12 | 6 periods is reduced. No change in the content. | 6 | 6 | | | | Activities can be given as home assignment |
| | | 180 | | 60 | 120 | | | | |

| | Suggested Syllabus for the year 2020-21 | | | | | | | | | |
|-----|--|----------|--|----------|----------------|---|---------------------|------------|---|--|
| | Context: Available Periods: (180 periods to be reduced to 120 periods) | | | | | | | | | |
| | | CLASS:: | LO PHASE:3 | | MEDIUM:English | | | | | |
| SL. | CUADTED | Periods | Changes recommended from Syllabus | no.of ng | Remaini | Changes -Re | educed/Dele book | Pomorka | | |
| NO. | CHAPTER | allotted | Committee | | periods | content | Exercise | Page No. | - Remarks | |
| 1 | Arithmetic progression | 8 | No changes | 0 | 8 | | | | | |
| 2 | Triangles | 15 | Proofs of SSS, SAS criteria and converse of Pythagoras theorem is excluded | 4 | 11 | theorem 2.4 , theorem 2.5 and theorem 2.9 | | | Does not affect the development of logical reasoning | |
| 3 | Pair of Linear Equations | 15 | Substitution method and Cross multiplication method is excluded | 5 | 10 | 3.4.1 and 3.4.3 | 3.3 and 3.5 | | Home activity | |
| 4 | Circles | 8 | No changes | 0 | 8 | | | | | |
| 5 | Area related to circles | 12 | Entire chapter is deleted | 12 | 0 | | | 105 to 120 | Does not affect further studies. Basics are learnt in 7th | |
| 6 | Constructions | 8 | No changes | 0 | 8 | | | | | |
| 7 | Coordinate geometry | 15 | No changes | 0 | 15 | | | | | |
| 8 | Real numbers | 15 | Entire chapter is deleted | 15 | 0 | | | 146 to 164 | Does not affect further studies | |
| 9 | Polynomials | 6 | Entire chapter is deleted | 6 | 0 | | | 1 to 18 | most of the concepts are already learnt in 9th | |
| 10 | Quadratic Equations | 15 | completing square method is excluded | 3 | 12 | | | | can be given as home activity | |
| 11 | Trigonometry | 18 | No changes | 0 | 18 | | | | | |
| 12 | Application of Trigonometry | 8 | No changes | 0 | 8 | | | | | |

| SL. NO. | CHAPTER | Periods allotted | Changes recommended from Syllabus | Reduced no.of periods | ng | Changes -Reduced/Deleted in text book | | | Remarks |
|------------|-------------------------|---------------------|---|-----------------------------|-----|--|----------|------------|--|
| | | | | | | content | Exercise | Page No. | Nethidi KS |
| 13 | Statistics | 15 | calculation by assumed mean and step deviation method is excluded,retained direct mean method | 5 | 10 | | | | Does not affect further studies |
| 14 | Probability | 10 | Entire chapter is deleted | 10 | 0 | | | 110 t0 127 | All basic concepts are covered in 9th |
| 15 | Surface area and volume | 12 | No changes | 0 | 12 | | | | |
| | Total periods | 180 | | 60 | 120 | | | | |