

**DEPARTMENT OF PUBLIC  
INSTRUCTION  
KOLAR DIST**

**2020-21**

**GLANCE ME ONCE  
II LANGUAGE – ENGLISH**

GLANCE ME ONCE

Four alternatives are given for each of the following questions/incomplete statements only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet.

**I. Choose the appropriate question tags and fill in the blanks :**

1. We worked hard \_\_\_\_\_

- a. did I?      c. do we?  
b. didn't I?    d. didn't we?

**Ans: didn't we?**

2. He will tell us truth \_\_\_\_\_

- a. Won't he?    c. Can he?  
b. Will he?     d. Could he?

**Ans: Won't he?**

3. Raghav is singing a song \_\_\_\_\_

- a. Isn't he?    c. Wasn't he?  
b. Is he?       d. Was he?

**Ans: Isn't he?**

4. I am a teacher \_\_\_\_\_

- a. Amn't I?    c. Aren't I?  
b. Am I?       d. Did I ?

**Ans: aren't I?**

5. She has written a story \_\_\_\_\_

- a. Hasn't she?    c. Haven't they?  
b. Has she?      d. Had she?

**Ans. Hasn't she?**

**II. Identify the language function :**

1. Don't worry everything will be alright.

- a. Expressing gratitude      c. Request  
b. Ordering                      d. Sympathizing

**Ans: d. Sympathizing**

2. Can I help you?

- a. Apologize                      c. Permission  
b. Advice                          d. Ability

**Ans: c. permission**

3. I'm really grateful to you.

- a. Pleasing                          c. Expressing gratitude  
b. Request                          d. Expression

**Ans: c. Expressing gratitude**

4. Literature books are on seventh shelf in third row from here.

- a. Permission                      c. Giving direction  
b. Advice                              d. Suggestion

**Ans: c. Giving direction**

5. You should consult a psychiatrist.  
a. Advice                              c. Order  
b. Suggestion                        d. Command

**Ans: a. advice**

**III. Choose the appropriate 'if clause' and fill in the blanks :**

- 1) Skanda : Hi, good morning Sreesha.  
Sreesha : Very good morning Skanda.  
Do you have flower show pictures?  
Skanda : Oh! No, If I \_\_\_\_\_ (have + bring) my camera. I \_\_\_\_\_ (will + have) take some photographs.  
a) Had brought, would have taken    c) Brought, would have taken  
b) Brought, will take                      d) Had brought, would take

**Ans: a. had brought, would have taken**

- 2) Pranati : Divya, you look very pale and you have become very weak.  
Divya : I had severe headache. I took some tablets in the medical shop, when there was no improvement, I consulted the doctor.  
If I had consulted the doctor in the beginning \_\_\_\_\_.  
a) I will not become weak              c) I shall not have become weak  
b) I would not have become weak    d) I was not going to become weak

**Ans: b. I would not have become weak**

- 3) Ankitha : Hi Yashasvitha. You said that you were going to buy a dress.  
Yashasvitha : Yes, I wanted to buy but my mother didn't give money.  
If my mother had given money I \_\_\_\_\_ bought.  
a) Could have                              c) Would have  
b) Should have                              d) Would

**Ans: c. would have**

- 4) Nandan : Do you fly?  
Manas : How can I? I have no wings. If I were a bird \_\_\_\_\_.  
a) I will fly                                  c) I can fly  
b) I would fly                                d) I shall fly

**Ans: b. I would fly**

- 5) Kishan : Mother, I would like to score 625/625 marks in S.S.L.C public examination. Is it possible ?  
Mother : It is possible, Study well. Have concentration while you are reading and writing. If you do so \_\_\_\_\_.  
a) You will score 625/625                      c) You may score 625/625  
b) You could have scored 625/625              d) You might score 625/625

**Ans: a. you will score 625/625**

**IV. Choose the correct infinitive :**

- 1) Ramesh : Hello, Shankar please stop for a minute.  
Shankar : Sorry, I am in a hurry, I am going to the market to meet my friend.

- a) To the market                      c) Hurry  
b) To meet                                d) Going to

**Ans: b. To meet**

2) Sudha: when do you come Shyla?

Shyla: I am coming tomorrow

- a) Come                                    c) Am  
b) Coming                                d) Do

**Ans: a. come**

3) Dhanya : Hi Molya, will you come to play in our garden.

Molya : Sure sister, we will go to our garden by bicycle.

- a) Will                                      c) To our garden  
b) Come                                  d) To play

**Ans: d. to play**

4) Geeta : Didn't you go to office? Meeting is going on.

Shanta: I forgot to go, shall I Start now

Geeta : Now, you need not go.

- a) Going                                  c) To go  
b) Start                                    d) To office

**Ans: c. To go**

**V. Choose the correct modal verb :**

1) Murthy, you have completed your work. You \_\_\_\_\_ go home.

- a) Will                                      c) Shall  
b) May                                      d) Would

**Ans: b. May**

2) My friend was expected to be here at 10 am. It is 11 am, I think he \_\_\_\_\_ have lost the way.

- a) Could                                  c) Might  
b) Should                                d) Will

**Ans: c. Might**

3) The teacher said to the student, your hand writing is very bad. You \_\_\_\_\_ improve it.

- a) Will                                      c) ought  
b) dare                                    d) must

**Ans: d. must**

4) I \_\_\_\_\_ get back to you.

- a) Would                                  c) Should  
b) Must                                    d) Will

**Ans: d. will**

5) I think we \_\_\_\_\_ check everything again.

- a) Must                                      c) Could  
b) Should                                d) Can

**Ans: c. should**

**VI. Rewrite as directed :**

(Use a prefix for each of the following underlined words and write the same in the space provided.)

1. The work of the building is not complete but \_\_\_\_\_ . **Ans: incomplete**
2. Tell me whether Raju's answer is correct or \_\_\_\_\_ . **Ans: incorrect**
3. Man is mortal whereas God is \_\_\_\_\_ . **Ans: immortal**
4. Gandhiji did not like violence so he followed \_\_\_\_\_ . **Ans: nonviolence**
5. Keerthi is regular to the class but \_\_\_\_\_ . **Ans: irregular**
6. We must obey to the elders but not \_\_\_\_\_ . **Ans: disobey**
7. Teacher likes disciplined students but not \_\_\_\_\_ students. **Ans: indiscipline**
8. Everything I possible nothing is \_\_\_\_\_ . **Ans: impossible**
9. Heard melodies are sweet but those \_\_\_\_\_ are sweeter. **Ans: unheard**
10. Many of them in my family are literates and very few are \_\_\_\_ **Ans: illiterate**

**VII. Fill in the blanks with appropriate antonym of the underlined word :**

1. Rama is tall but his brother is \_\_\_\_\_ . **Ans: short**
2. India wants peace not \_\_\_\_\_ . **Ans: violence**
3. Shilpa is active and she is never a \_\_\_\_\_ girl. **Ans: dull**
4. Dharmaraya was wise, Duryodhana was \_\_\_\_\_ . **Ans: foolish**
5. Be good but not \_\_\_\_\_ . **Ans: bad**
6. The land is fertile but not \_\_\_\_\_ . **Ans: barren**
7. Don't make dirt everywhere. Keep your surroundings \_\_\_\_\_ . **Ans: clean**
8. Learn to treat even your enemy as a \_\_\_\_\_ . **Ans: friend**
9. Chair is cheap, Whereas sofa is \_\_\_\_\_ . **Ans: costly**
10. Playing with electricity is not safe but \_\_\_\_\_ . **Ans: dangerous**

**VIII. Give one word for each of the following :**

1. Expression of anger – **scowl**
2. Say something not clearly enough – **mumble**
3. A person who enters a building in order to steal – **Burglar**
4. One who travels to a workplace daily – **commuter**
5. A small narrow stream or river – **creek**
6. Suffocation makes one breathless – **chokes**
7. A person who loves his country – **patriot**
8. A narrative composition in rhythmic verse suitable for singing – **ballad**
9. Look at the thing fixedly for a long time – **stare**

**IX. Match the word in the column 'A' with its collective word choosing from column 'B' :**

- | (A)          | (B)                              |                      |
|--------------|----------------------------------|----------------------|
| 1. Brisk     | [laugh, walk, run, work]         | <b>Ans: walk</b>     |
| 2. Commit    | [mistake, money, work, wheel]    | <b>Ans: mistake</b>  |
| 3. Rickety   | [pavement, groves, bridge, bird] | <b>Ans: bridge</b>   |
| 4. Job       | [repair, work, hunt, complete]   | <b>Ans: hunt</b>     |
| 5. Water     | [drink, fall, juice, fruit]      | <b>Ans: fall</b>     |
| 6. Voracious | [man, eater, reader, sight]      | <b>Ans: reader</b>   |
| 7. Photo     | [studio, table, lady, man]       | <b>Ans: studio</b>   |
| 8. Freedom   | [fighter, bird, boxer, swimmer]  | <b>Ans: fighter</b>  |
| 9. Hand      | [pants, sari, socks, kerchief]   | <b>Ans: kerchief</b> |

10. Money [coins, letter, stamps, order] **Ans: order**

**X. Fill in the blanks with correct homophone :-**

- |  |                    |
|--|--------------------|
| 1. This vessel is made of _____ (steal, steel)             | <b>Ans: steel</b>  |
| 2. Can you _____ me? (hear, here)                          | <b>Ans: hear</b>   |
| 3. The book is _____ (in/inn) my bag?                      | <b>Ans: in</b>     |
| 4. Kala sleeps on the _____. (caught, cot)                 | <b>Ans: cot</b>    |
| 5. My place is _____ from here. (for, far)                 | <b>Ans: far</b>    |
| 6. I was walking _____ footed. (bear, bare)                | <b>Ans: bare</b>   |
| 7. Vani's decision was _____. (right, write)               | <b>Ans:right</b>   |
| 8. The _____ book has 25 leaves. (cheque, check)           | <b>Ans: cheque</b> |
| 9. She ate a _____ of bread. (peace, piece)                | <b>Ans: piece</b>  |
| 10. The poor wolf became a _____ to the lion. (pray, prey) | <b>Ans: prey</b>   |

**XI. Syllabify the following word :-**

- |               |                   |
|---------------|-------------------|
| 1. Eye-1      | 11. Grand-1       |
| 2. Canteen-2  | 12. Primary -3    |
| 3. Daughter-2 | 13. Agriculture-4 |
| 4. School-1   | 14. Direction-3   |
| 5. Moon-1     | 15. Education-4   |
| 6. Ceremony-4 | 16. Idea-3        |
| 7. Accident-3 | 17. Honest-2      |
| 8. Anger-2    | 18. Talent-2      |
| 9. Ago-2      | 19. Temple-2      |
| 10. People-2  | 20. Free-1        |

**XII. Rearrange the words in the proper order :-**

- Sight/what/beautiful/a/!  
**Ans:What a beautiful sight!**
- Celebrate/independence/energy/day/year/we.  
**Ans:We celebrate independence day every year**
- Fundamental/a/is/constitution/the/document.  
**Ans:The Constitution is a fundamental document**
- Bowed/all/to/us/in the/the /room/oldman/of.  
**Ans:Old man bowed to all of us in the room**
- Running/ jumping/from/Baleshwar/the/train.  
**Ans:Baleshwar was jumping from the running train**
- Seeing/I/ him/on/away/ran.  
**Ans:I ran away on seeing him**
- Is/he/a/gentleman/what/fine/!  
**Ans:What a fine gentleman he is!**
- black/there/clouds/sky/in/the/are

**Ans: There are black clouds in the sky**

10. to/speak/who/do/to/you/want/?

**Ans: Who do you want to speak?**

**XIII. Frame a question to get the underlined word as answer :-**

1. Anitha lives in a village.

**Ans: Where does Anitha live?**

2. I borrowed a book from my friend.

**Ans: From whom did you borrow a book?**

3. The Ganga is a sacred river.

**Ans: Which is a sacred river?**

4. The child broke the jug.

**Ans: What did the child break?**

5. The box is on the table.

**Ans: Where is the box?**

6. Mysore is a clean city.

**Ans: Which is a clean city?**

8. Gayathri goes to Mumbai to meet her daughter.

**Ans: Why does Gayathri go to Mumbai?**

9. I spend my time usefully.

**Ans: How did you spend your time?**

10. Suresh works in Canara Bank.

**Ans: In which bank does Suresh work?**

11. I was born in Bengaluru. **Ans: Where were you born?**

**XIV. Fill in the blanks with suitable articles :-**

1. Rivers have played \_\_\_\_\_ important role.

**Ans: an**

2. Raju is \_\_\_\_\_ doctor.

**Ans: a**

3. Manyata is \_\_\_\_\_ M.L.A

**Ans: an**

4. Naveen bought \_\_\_\_\_ car.

**Ans: a**

5. Vijay is \_\_\_\_\_ indisciplined boy.

**Ans: an**

6. Karthik is \_\_\_\_\_ student.

**Ans: a**

7. \_\_\_\_\_ U.S.A is the richest country.

**Ans: The**

8. Santhosh has gone to \_\_\_\_\_ doctor.

**Ans: a**

9. \_\_\_\_\_ Cow is a very useful animal.

**Ans: The**

10. Krishna is a \_\_\_\_\_ honest man.

**Ans: an**

**XV. Fill in the blanks with suitable prepositions :-**

1. Baleshwar was far away \_\_\_\_\_ Roma. (from, for)

**Ans: from**

2. Leela walked \_\_\_\_\_ the road. (along, on)

**Ans: along**

- |  |                  |
|--|------------------|
| 3. Congratulations were showered _____ Swami next day. (for, on) | <b>Ans: on</b>   |
| 4. Both are correct _____ their own way. (in, to)                | <b>Ans: in</b>   |
| 5. A daring thought came _____ her mind. (to, in)                | <b>Ans: to</b>   |
| 6. Mr. Bumble travels to office _____ bus. (by, on)              | <b>Ans: by</b>   |
| 7. I was waiting for the cab _____ the bus stop. (in, at)        | <b>Ans: at</b>   |
| 8. The bird flew _____ the tree. (upon, over)                    | <b>Ans: over</b> |
| 9. What you get instead _____ money is freedom. (of,by)          | <b>Ans: of</b>   |
| 10. The summons came _____ the President of Russia (to, for)     | <b>Ans: to</b>   |

**XVI. Fill in the blanks with suitable linkers :-**

- |   |                          |
|---|--------------------------|
| 1. Roll up your bed _____ go to your room.                                  | <b>Ans: and</b>          |
| 2. _____ I was ill, I attended the conference.                              | <b>Ans: Though</b>       |
| 3. Mr. Vinay is a doctor _____ his wife is a teacher.                       | <b>Ans: and</b>          |
| 4. Krishna is very poor _____ honest.                                       | <b>Ans: but</b>          |
| 5. Swami was very timid _____ he could not sleep in the office room.        | <b>Ans: that</b>         |
| 6. They were ready to pay twice for the land _____ it was double.           | <b>Ans: because</b>      |
| 7. Gandhiji came late to gymnastics class _____ he had to serve his father. | <b>Ans: as</b>           |
| 8. My day _____ night myself I make.  | <b>Ans: or</b>           |
| 9. He is _____ clever _____ hardworking.                                    | <b>Ans: neither ,nor</b> |
| 10. Roma met with an accident _____ she was out of danger.                  | <b>Ans: but</b>          |

**XVII. Fill in the blanks with suitable tense form of verbs :-**

- |   |                          |
|---|--------------------------|
| 1. Mohan is my friend. He _____ (be + work) in the post office.         | <b>Ans: is working</b>   |
| 2. Chayas _____ (go) to school every day.                               | <b>Ans: goes</b>         |
| 3. Sunder _____ (take) transfer certificate and joined other school.    | <b>Ans: took</b>         |
| 4. Ramappa _____ (buy) a cow in the market last year.                   | <b>Ans: bought</b>       |
| 5. Mr. Patel _____ (fight) for the freedom of our country.              | <b>Ans: fought</b>       |
| 6. Chandrasekhar's bowling arm _____ (be + affected) by polio.          | <b>Ans: was affected</b> |
| 7. It _____ (be) the first time, I met the chief minister of Karnataka. | <b>Ans: was</b>          |
| 8. Andy _____ (refuse) to tell the name of his master.                  | <b>Ans: refused</b>      |
| 9. Baleshwar _____ (see) a girl on the tracks.                          | <b>Ans: saw</b>          |
| 10. The monkey _____ (be + shine) like a blazing fire.                  | <b>Ans: is shining</b>   |

**XVIII. Use the following words both as a verb and noun :-**

- |              |                |
|--------------|----------------|
| 1. Conduct   | 6. Absent      |
| 2. Consent   | 7. Present     |
| 3. Pay       | 8. Educate     |
| 4. Admire    | 9. Concentrate |
| 5. Construct | 10. Perform    |

**XIX. Change the following sentences active voice to passive voice.**

- |   |   |
|---|---|
| 1. My wife prepares food.                 | <b>Ans: Food is prepared by my wife</b>                   |
| 2. The director is presiding the meeting. | <b>Ans: The meeting is being presided by the director</b> |



3. I have written all the answers correctly.  
**Ans:** All the answers have been written by me correctly
4. I did not make mistakes.  
**Ans:** Mistakes were not made by me
5. Somebody has stolen my dictionary.  
**Ans:** My dictionary has been stolen by somebody
6. I will answer the question.  
**Ans:** The question will be answered by me
7. I am writing a book in English.  
**Ans:** A book in English is being written by me
8. Ram wrote a story.  
**Ans:** A story was written by Ram
9. Bhima defeated Duryodana.  
**Ans:** Duryodhana was defeated by Bhima

**XX. Write the reported form of the sentence given below : -**

1. Pavithra said, "I will work hard."  
**Ans:** Pavithra said that she would work hard
2. Nayana said, "My teacher is teaching English."  
**Ans:** Nayana said that her teacher was teaching English
3. Shyam said to the reporter, "I have helped the poor."  
**Ans:** Shyam told the reporter that he had helped the poor
4. Vardhaman said to me, "I waited for you till 9.am."  
**Ans:** Vardhaman told me that he had waited for me till 9 a m
5. The student said, "I was writing a letter."  
**Ans:** The student said that he had been writing a letter
6. The principal said to the student, "The oil floats on water."  
**Ans:** The principal told the student that the oil floats on water
7. The officer said to servant, "Why did you come late?"  
**Ans:** The officer asked servant why he had come late
8. Narendra said to Ramakrishna, "Have you seen God?"  
**Ans:** Narendra told Ramakrishna if he had seen God
9. Suma said to her friend, "Please help me?"  
**Ans:** Suma requested her friend to help her
10. Rachana said to her sister, "Did you eat the sweets?"  
**Ans:** Rachan asked to her sister if she had eaten the sweets

**XXI. Degrees of comparison :-**

➤ **Change into positive degree :**

1. Madhu is taller than any other boy in the class.  
**Ans:** No other boy in the class is as tall as Madhu.
2. Suma is the wisest girl.  
**Ans:** No other girl is as wise Suma
3. Pen is mightier than sword.  
**Ans:** Sword is not as mighty as pen.

➤ **Change into comparative degree :**

4. America is one of the richest countries of the world.

**Ans:** America is richer than many other countries of the world

5. Khan is not so intelligent as Sham.

**Ans:** Sham is more intelligent than Khan

6. No other girl is so beautiful as Supriya.

**Ans:** Supriya is more beautiful than any other girl

➤ **Change into Superlative degree :**

7. Banana is cheaper than any other fruit.

**Ans:** Banana is the cheapest fruit.

8. No other fruit is so sweet as Mango.

**Ans:** Mango is the sweetest fruit.

Very few scientists in the world as clever as Dr. Vikram Sarabhai.

**Ans:** Vikram Sarabhai is one of the cleverest scientists in the world.

9. Kishan is taller than many other boys in the class.

**Ans:** Kishan is one of the tallest boys in the class.

**XXII. Answer the following questions 2-3 sentences :-**

**1. As silence depended in the room, what was Swami reminded of?**

- Swami remembered all the stories of devils and ghosts
- Swami remembered his chum Mani who saw devil in banyan tree

**2. What frightful dream did Swami experienced when he was sleeping in the office?**

- He got a nightmare that a tiger was chasing him
- His feet stuck to the ground
- He tried to escape but his feet would not move
- He heard its claws scratch the ground
- He heard loud thud

**3. “Congratulations were showered on Swami next day.” How did Swami’s classmates, teachers and the headmaster congratulate him?**

- Classmates looked at him with great respect
- Teachers patted his back
- Headmaster said he is a real scout

**4. Why did Baleshwar revisit the spot where Roma had fallen?**

- Roma’s brother Dinesh said Baleshwar that Roma’s hand bag and cell phone are missing
- So Baleshwar revisited the spot
- “Baleshwar had a good memory.” Give an example to support your view.
- Baleshwar remembered the small hospital nearby
- Baleshwar remembered the phone number of Dinesh

**5. How did the truck driver help Baleshwar?**

- Truck driver helped to lay Roma behind the truck

- He helped to take the girl to small hospital and later on to multi-specialty hospital
- He had given his cellphone to call Roma's brother Dinesh

**6. "Don Anselmo and The Americans were generous in their own way." Give examples.**

- Don Anselmo planted a tree in the name of each child born in Rio En Medio
- He did not accept the double money offered by Americans
- Americans did not cheat Anselmo
- They did not force Anselmo for trees instead of that they took money after many years

**7. What makes you think that Don Anselmo was a gentleman?**

- Don Anselmo did not take double money
- He planted a tree in the name of each child born in Rio En Medio

**8. Describe Don Anselmo's appearance.**

- Don Anselmo wore an old green faded coat
- His gloves were old and torn out
- His fingertips showed through them
- The cane he carried was the skeleton of worn out umbrella

**9. How can you say that Ambedkar had a great thirst for books?**

- He brought books by curtailing his daily needs
- He brought two thousand books from New York
- He needed 32 boxes to bring those books to India

**10. How did the fourteenth amendment to the U.S. Constitution and Mahatma Phule influence Ambedkar?**

- Fourteenth amendment gave freedom to black Americans
- Ambedkar saw the same situation in India for the Depressed classes
- Mahatma Phule worked on the votary of a classless society and women's uplift

**11. Nehru choose Dr. Ambedkar as the law minister. What might have prompted Nehru to do so?**

- Nehru recognized Ambedkar's skills in the field of law and legislation
- This was the tribute to the success of Ambedkar's own campaigns against Social injustice

**12. How did Dr. Ambedkar and Mahatma Gandhi try to wipe out caste discrimination from India?**

- Gandhii reminded the higher castes of their duty towards the Depressed Classes
- Ambedkar reminded the higher castes of their inherent rights to equality towards the Depressed classes

**13. How can you say that Anant was a talented boy?**

Anant was a fastest runner

- He was a table tennis player
- He was learning sitar

- He composed his own tunes
- He was going to take part in table tennis tournament

**14. How did Pandit Ravi Shankar and Ustad Allah Rakha keep their promise to Smitha?**

- Pandit Ravi Shankar and Ustad Allah Rakha came to their home
- They sat on divan beside the window
- They played for the boy

**15. How did the beautiful bird inspire Satish?**

- The bird has a longish tail
- It has a black crest
- It's eyes kept darting here and there
- He was inspired by its restless energy

**16. How were the family members supportive to Satish?**

- His father tried to send him to best school
- His brother Inder was spend time with him every day, talking to him, trying to teach him words and pronunciation

**17. Why does the poet call his grandmother a genius?**

- She could climb high and spreading trees
- She could climb trees at the age of sixty two

**18. What according to the poet is the contribution of the seers and prophets?**

- Seers and prophets have shaped the people and the society
- Their knowledge and experience are the guiding forces for the common people

**19. What message does the poet, Gokak wish to convey through the poem "The song of India"?**

- The poem indicates both the strength and weaknesses of the country
- Mother India said definitely there will be a bright future to our India

**20. What does the "Motherland writing the book of the Morrow" mean?**

- Mother writes the book morrow where the country will only have happiness and bright future thereafter.

**21. Briefly describe the physical appearance of the Jazz player?**

- Jazz player was wearing a faded blue old shirt and old necktie undone
- He wore torn out shoes and paper stuffed in them
- Old saxophone was hanged around his neck with a wire

**22. Why had the students been marching? How was it an unusual march?**

- The students were marching to bring their teacher out of jail
- It was unusual because there were no shouts, no slogans, just shuffle of feet and drip of rain

**23. What was there in the „Mysterious Parcel“? What suspicion did the police have about that?**

- There was a cyclo styling machine in mysterious parcel
- Police suspected that they Mohan and his family were making copies of mahatma Gandhi's speech

**24. Why did Patil, the sub inspector come to Mohan's house? Who believed him?**

- Patil, the sub inspector came to give warning to Mohon's family
- Amma believed him

**25. How does the writer describe “The introvert Hanif”?**

- Hanif began to make friends at the age of fourteen
- He went out often to help people

**26. What were the dreams of Hanif? Do you think they were fulfilled?**

- Hanif knew that life for him was short
- He wanted to serve the nation
- He joined Indian Army as a soldier
- He believed that a person working for the nation could change lives

**27. What can the youth's learn from Hanif's life?**

- Our youths should learn to stand on their own legs
- They must be ready to sacrifice anything for the nation

**28. “The absence of mother from home taught the children something” How?**

- Hanif and his brothers learnt to work independently
- They got up early on their own and got ready for school
- They learnt that one's duty is important

**XXIII. Answer the following questions in about 6-8 sentences :-**

**1. A report about a boy in the newspaper was an unexpected event in Swami life. Justify.**

- The newspaper report was about a lad who fought with a tiger
- Swami argued that a boy could not fight a tiger, he might be a strong and grown up person
- His father said it is a the courage is important rather than strength
- Swami was not ready to accept this
- His father challenged him to show courage by sleeping alone in the office room
- When swami was sleeping alone he saw a dark figure,
- Swami believed that it was a devil he dug his teeth into its leg
- He was thief, the burglar was caught. So swami became a hero

**2. Give a brief account of how Baleshwar helped the girl on the tracks.**

- When Baleshwar saw the girl lying by the tracks, he jumped from the moving train
- He ran towards the girl to help her, he lifted her up and crossed the track and reached the road
- He waited patiently with the girl in his arms for a longtime
- Finally a Gujarathi truck driver stopped and helped him to take the girl to a hospital nearby.
- The doctor advised to take the girl to multi-specialty hospital
- Baleshwar did this and girl got the medical care
- Within day she recovered fully

**3. Why do you think that Smitha and Ravishankar deserve the appreciation?**

- Smitha and her brother Ananth had practiced sitar.
- Smitha came to know that there was a concert by Ravi Shankar.
- She could not take Ananth as Ananth was suffering from cancer.
- She went to concert with her father, she wanted her brother to listen Ravishankar's music
- She requested Ravi Shankar to come to their home and play for the boy
- They came to their home, sat on divan and played for the boy

**4. "Physical disability is no barrier to success". Justify.**

- Satish went to Kashmir for hiking with his father and brother Inder
- They were crossing a rickety bridge over some rapids
- Satish shouted to his brother "look how the water is rushing"
- He fell down in the swirling water, his shouts lost in the sound of rushing water
- When he got conscious he lost his legs, he started to stay alone in the room
- Once he saw a bird with long tail black crest and darting eyes
- Satish started to draw the bird, his father didn't agree at first
- Later on his father agreed to send him to best school of art
- He not only became painter but he also worked on many fields like writing, sculpture and architecture
- His exhibitions were held all over the world
- He has published four books
- He was awarded Padma Vibhushana

**XXIV. Answer the following questions in 8-10 sentences each :****1. Summarize in your own words the substance of the poem “Grandma climbs a tree”.**

- The poem Grandma Climbs a tree is written by Ruskin Bond
- Grandma was genius, she could climb high and spreading trees
- She learnt climbing trees from her brother at the age of six
- People thought she may fall one or other day but she did not fall climbed and could not come down
- After rescue doctor told to take rest for one week, it was like brief season in hell
- She asked her son to build a tree house, her son build a tree house with doors and windows
- She was sitting and drinking sherry
- Moral: Respect your elders

**2. Write in your own words the substance of the poem “The song of India”**

- The poem Song of India is written by V.K. Gokak
- There are two speakers in this poem-Mother India and the poet
- Mother India asks to sing about-lepers, beggars, old people, beggars etc.
- Poet was asking whether he sings about-Himalayas, soldiers, three seas, ship building yards, steel mills etc.
- At last Mother India comes out with the blue sky, sat on the waves
- She told one day the future of India will be bright
- She wrote “the book of Morrow”

**3. Describe the physical appearance of the jazz player. What special skill did he have?**

- The poem Jazz is written by Carl Wendell
- In the poem Jazz is compared to the Ancient Mariner
- Jazz was looking like a black man wearing faded blue shirt
- His face was wrinkled and unshaven
- He wore a tie which was undone and his stomach was sagging
- His rundown shoes were torn, paper stiffed inside the shoe
- A saxophone was tied around his neck with the help of wire
- He kept the saxophone to his parted lips.....slowly he became a bird flies high and high
- When he stopped the music he became a black man again-ears and eyes were closed
- Moral: Don't judge a book by it's cover

**XXV. Quote from memory:**

1. The Quality of Mercy
2. The Blind Boy

**XXVI. Read the given extracts and answer the questions that follow:-****1. It is disgraceful sleeping beside his granny or mother**

- a. Who made this statement?

**Ans: Swami's father**

- b. Who slept beside his granny or mother?

**Ans: Swami**

c. Why did he sleep beside her?

**Ans: Swami was a fearful boy, he was afraid of darkness**

**2. Can I have a lamp burning in the room**

a. Who wanted a lamp ?

**Ans: Swami**

b. Whom did he ask a lamp?

**Ans: To his father**

c. What reply did the speaker get?

**Ans: That he must learn not to afraid of darkness**

**3. "If you do it I will make you the laughing stock of your school".**

a. Who does 'you' refer?

**Ans: Swami**

b. What is it?

**Ans: Roll up the bed and go to sleep beside his granny**

c. How could the speaker make him the laughing stock?

**Ans: By informing his friends about his timid nature**

**4. "Don Anselmo" I said to him "We have made a discovery".**

a. Who made the discovery?

**Ans: Surveyors and Engineers**

b. What was the discovery?

**Ans: His land was double the old man said.**

c. How did Don react to it?

**Ans: He stood up and hanged his head down**

**5. "One day they came back to the office to complain".**

a. Who do they refer to?

**Ans: Americans**

b. Who did they complain about?

**Ans: They complained about the children of Rio En Medio**

c. What was their complaint?

**Ans: They were plucking blossoms, if Americans ask something they just laugh and say something in Spanish**

**6. "I argued with him but it was useless"**

a. Who argued with him?

**Ans: Sedillo**

b. Who does the 'him' refer to?

**Ans: Don Anselmo**

c. What was his argument?

**Ans: When one signs a deed everything belong to the owner**

**7. "Sister are you okay? But there was no response.**

a. Who asked this question?

**Ans: Baleshwar**



- b. Who does the 'sister refer to?

**Ans: Roma Talreja**

- c. Why could not he get response?

**Ans: She lost her conscious as the blood was flowing from her head**

**8. "Whom could I call?"**

- a. Who is the I ?

**Ans: Baleshwar**

- b. What made the speaker ask quickly?

**Ans: He knew that Roma might go unconscious anytime**

- c. What reply did the speaker get?

**Ans: Roma slowly said her brother phone number .**

**9. "Oh, I could not thank him". Baleshwar thought,**

- a. Who is the 'him'?

**Ans: Truck driver**

- b. Why was Baleshwar unable to thank him?

**Ans: Baleshwar was busy in admitting Roma to the hospital**

- c. What does this show of him?

**Ans: This shows that truck driver was a compassionate man.**

**10. "Please help me to take her to a hospital"**

- a. Who did the speaker seek help from?

**Ans: Truck driver**

- b. Why did he have to take her to a hospital?

**Ans: Roma had fallen off from the train and was badly injured.**

- c. What was the response of his request?

**Ans: Truck driver helped him to take Roma to the hospital**

**11. "He had an insatiable thirst for books".**

- a. Who is the he?

**Ans: Dr. B.R.Ambedkar**

- b. How can you say that he had an insatiable thirst for books?

**Ans: He purchased many books even by curtailing his needs.**

- c. What does insatiable mean in the context?

**Ans: That which is not satisfied**

**12. "there are only two castes in the world according to Avvai"**

- a. Who was Avvai?

**Ans: Tamil poetess**

- b. Which are the two castes?

**Ans: Charitable and miser.**

- c. Which is superior and which is inferior ?

**Ans: Charitable is superior and miser is inferior**

**13. "Suddenly a daring thought came to her".**

- a. Where was the speaker when she got a daring thought?

**Ans: she was in the park with aunt Sushila.**

- b. Who does 'her' refer?

**Ans: Smitha**

- c. What was her daring thought?

**Ans: Her thought was that she would request Pandit Ravishankar to come home and play for her brother.**

**14. "We must not miss the chance".**

- a. Who said this?

**Ans: Ananth**

- b. What chance did he not want to miss?

**Ans: The chance was to attend the concert.**

- c. Why did he not want to miss?

**Ans: It was Pandit Ravishankar's concert and Ananth was a huge fan of him.**

**15. "They had come with high hopes".**

- a. Who does 'they' refer to ?

**Ans: Ananth's family.**

- b. What were their high hopes?

**Ans: Ananth would be cured .**

- c. Why were their hopes not fulfilled?

**Ans: Doctors had said them that Ananth's condition grew worse and couldn't be cured.**

**16. "But they did not voice their fears".**

- a. Who does „they“ refer?

**Ans: Ananth's parents**

- b. What was their fear?

**Ans: Ananth had very days to live**

- c. How did they look after him?

**Ans: They talked, laughed and tried make him happy.**

**17. "There is no harm in trying it".**

- a. Who said these words?

**Ans: Smitha**

- b. What is the 'it'?

**Ans: Requesting pandit Ravishankar to perform for her brother.**

- c. What was the result of her attempt?

**Ans:- She succeeded in her attempt as the meastros played for Ananth .**

**18. "It is no career for a bright boy".**

- a. Who made this statement?

**Ans:- Avtar narain / Satish's father**

- b. Who is the „bright boy“ referred to?

**Ans:- Satish gujral**

c. What made the speaker think so?

**Ans:- The speaker felt that artists do not make much money.**

**19. “Beta you have to go to school and learn”.**

+ Who said these words?

**Ans:- Avtar Narain**

+ Who is the 'Beta'?

**Ans: Satish Gujral**

+ When did the speaker say so?

**Ans: When Satish refused to go to school .**

**20. “Ever since childhood, she had this gift”**

a. Who does ‘she’ refer to?

**Ans: Grandma**

b. What gift did she have?

**Ans: She had gift of climbing trees.**

c. Who helped her to have this gift?

**Ans: Her brother taught her at the age of six.**

**21. “I strongly recommend a quiet week in bed.”**

a. Who recommended bed rest?

**Ans: Doctor**

b. For who was the rest recommended?

**Ans: Grandma**

**22. Sing of the beggar and the leper that swarm my streets**

a. Whose streets are being referred to?

**Ans: Mother India’s streets are referred**

b. What does the word “swarm” referred to?

**Ans: Swarm referred to the number of beggars on the road**

c. What does the poet want to sing about ?

**Ans: The poet wanted to sing about Himalayas and clear dawn**

**23. Her forehead opened like earth’s destiny, Yielding the sun-god, cancelling all sorrow**

a. Whose forehead is being referred to here?

**Ans: The mother’s forehead is referred here.**

b. Name the figure of speech?

**Ans: Simile**

c. What is the tone of the extract?

**Ans: The tone of the speaker is positive**

**24. Querulous, I said. “Is there no song that I can sing of you”**

A. Whom does ‘I’ refer to here?

**Ans: Poet V. K. Gokak**

b. What do you mean by querulous?

**Ans: Complaining**

c. why does the poet say so?

**Ans: The poet is not satisfied by mother’s responses.**

**25. Sing of the beggar and the leper, That swarm my streets, Sing of  
Filth and the dirt that foul my Sylvan retreats.**

a. Who is the speaker?

**Ans: Mother**

b. What does 'sylvan retreats' mean?

**Ans: A place of seclusion in deep woods.**

c. Why does the speaker ask to sing about the beggar and the leper?

**Ans: The speaker wants the poet to know the reality of the present  
Situation in the country.**

**26. "That beats into ears like gong, That flew about me a pitiful thing,**

a. Whom does 'pitiful thing' refer to?

**Ans: The poet himself**

b. What does 'that' mean?

**Ans: That is referred to Aeroplanes .**

c. What does the line mean?

**Ans: The line meant the big sound created by the planes.**

**27. On which she sat and wrote the book of the morrow"**

a. Who says this? **Ans: Poet**

b. Who wrote the book of Morrow? **Ans: Mother India**

c. What does the book of morrow symbolize? **Ans: The bright future of the country.**

**✚ EDITING**

**XXVII. A paragraph is given below, it has two errors-Edit the paragraph and rewrite it:-**

1. Roma was still unconscious. But her x- rays showed that although the injuries look severe, all she needed were deep wound sutures
  - a. Verbal mistake to be corrected
  - b. Spelling to be corrected
2. They had come with high hopes in an miracles of modern science to Bombay a. Capital letter to be used
  - b. Article to be corrected
3. There had been a accident while the boy went hiking with his father and brother ender a. Capital letter to be used
  - b. Article to be corrected
4. Suhas come to my house on Sundays. Do you know why he comes.
  - a. Verbal mistake to be corrected
  - b. Punctuation ark to be correct

**✚ READING**

**XXVIII. Read the following passage and answer the questions that follow:-**

1. The great saint Teresa wished to have a torch in her right hand and a vessel of water in her left. So that with the one she might burn the glories of heaven, and with the other, extinguish the fires of hell, and

men might learn to serve god from love without fear of hell and without the temptation of heavenly bliss.

- a. Who is the paragraph about?
  - b. Why did she hold a torch in her right hand?
  - c. There are words which are opposite to each other. Pick and write two pairs of words.
  - d. What was Saint Teresa's message to humanity?
2. Once there was a man who was blind, He wished to see the whole world with his own eyes. One day his friends took him to Jesus. He said to Jesus, - Lord, this is our friend and he is blind. Please enable him to see. Jesus took the blind man to a quiet place, away from the crowd, and touched his eyes gently. Jesus asked him, - can you see now? But he could only see a few movements. Jesus gently touched his eyes again. Now he could see everything flowers, birds, trees, people and all. He shouted in happiness, Lord, I can see, I can see! He knelt down before Jesus and thanked him heartily.
- a. What was the blind man's wish?
  - b. Who took the blind man to Jesus?
  - c. How did Jesus touch his eyes?
  - d. How did the blind man thank Jesus?
3. After his return from Africa, Gandhiji founded an ashram in Gujarat. The ashram was open to all people, provided they were prepared to lead a simple life and work with their hands. Gandhiji encouraged people to spin their own clothes. In those days some people were considered to be untouchable as they belonged to lower castes. Gandhiji admitted these people into his ashram, lived with them and ate with them. He called them 'Harijans' which means people of God. He said that all men are made equal by God and there should be no differences.
- a. People at the ashram led a life of luxury.  
(State whether this is true or false)
  - b. Mention one way in which Gandhiji encouraged people to work with their hands.
  - c. How do we know that Gandhiji did not treat some people as untouchable?
  - d. According to Gandhiji why should there be no differences among men?
4. There was once a young man who was strong and healthy and enjoyed his work. He had no sympathy for those who were old and weak. One day he got an attack of influenza and was ill for a long time. When he recovered he found that he could only move slowly and was easily tired. On the way to work he looked at the strong young men sitting comfortably in the bus while he and some other people stood with tired faces. Gradually, he got strength again. When he was in a train or bus he new look around to see if there was any older person in need of a seat, and if there was, he gave up his. "I've got my strength back now", he said to himself, but these older people will never have their strength again.
- a. Before his illness, what was the young man's attitude?
  - b. How did his illness weaken him?
  - c. How did he change once he was strong again?
  - d. Why do you think he helped old people?

## WRITING

1. Imagine that you are Ramesh / Ramani of X standard, studying in New Horizon school, Bengaluru. Write a letter to your headmaster requesting him to grant you leave for five days. Give reasons.

OR

2. Write a letter to your father about your progress in studies. Imagine that you are Suresh/Suraksha of X standard, studying in Oxford Public School, Hoskote.

Write a letter to the editor of the newspaper complaining about the poor road conditions in your area.

OR

3. Write a letter to your friend inviting him/her to your house. So that you both can visit the historical places in and around your place.

Imagine that you are Divya / Dinesh of X standard, studying in Government High School, Dharwad. Write a letter to the Commissioner, City Corporation, Dharwad about the garbage dumped in your locality and request him/her to do the needful.

OR

Write a letter to your brother thanking him for the gift on your birthday.

4. Imagine that you are Arpitha / Akash of X standard, studying in Florence High School, Kolar. Write a letter to your sister congratulating her on her achievement in the sports at the district level.

OR

Write a letter to your head master requesting him/her to issue transfer certificate.

GLANCE ME ONCE

**OFFICIAL LETTER FORMAT**

From,

Date: .....

.....  
.....  
.....

To,

.....  
.....  
.....

Respected Sir,

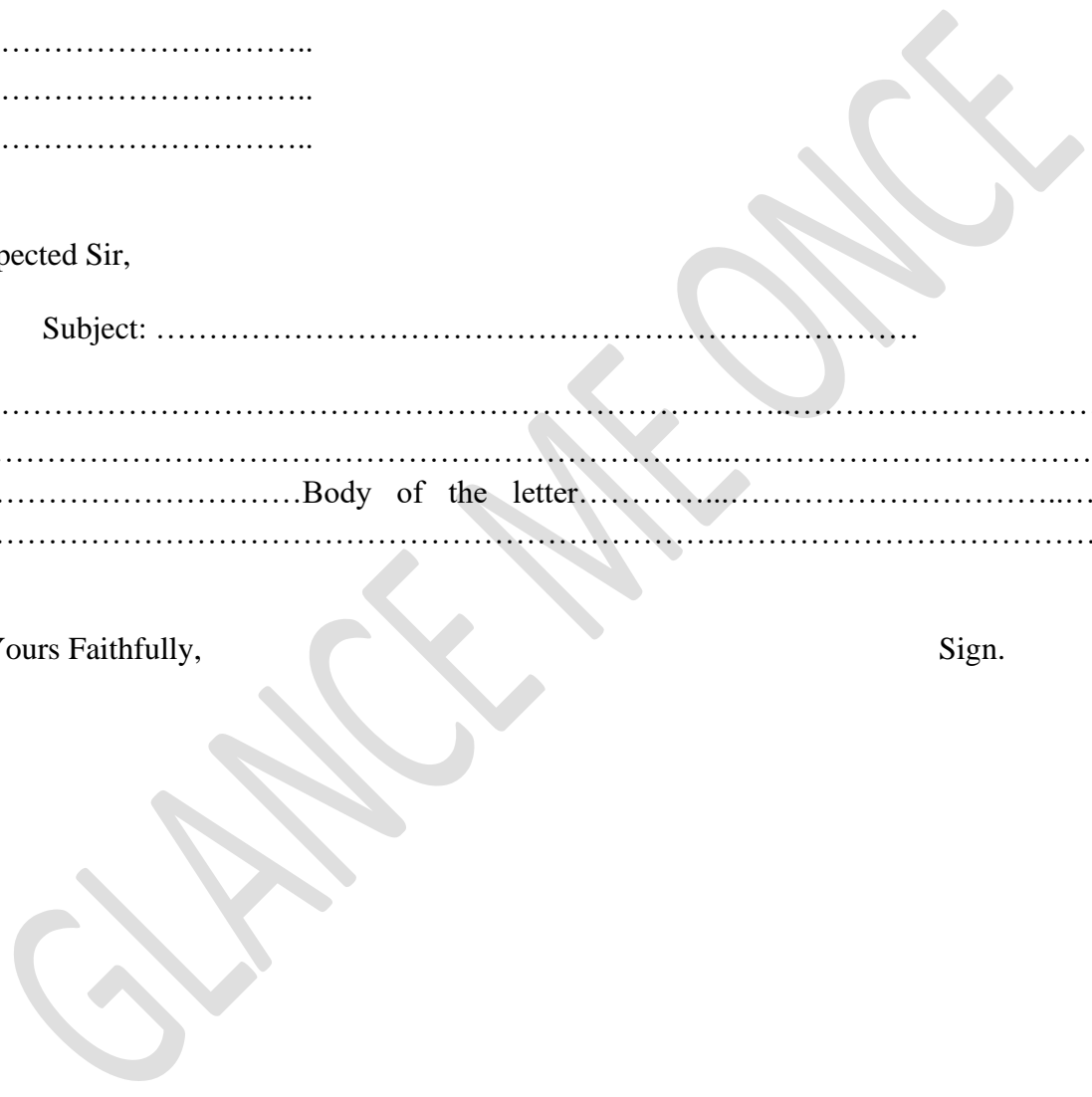
Subject: .....

.....

.....Body of the letter.....  
.....

Yours Faithfully,

Sign.



**PERSONAL / SOCIAL LETTER FORMAT**

.....

.....

Date : .....

My dear, .....

.....

.....Body of the letter.....

.....

Yours Faithfully,

Sig/-

Postal Address:

.....

.....

**LEAVE LETTER**

**From,**

Ramesh / Ramani,

X standard

New Horizon School,

Bengaluru.

Date :

**To,**

The Head Master,

New Horizon

School, Bengaluru.

**Respected Sir,**

**Sub:** Requisition to grant leave for 5 days

As I have been suffering from cold and fever since yesterday, I am unable to attend the class. The doctor advised me to take rest for 5 days. Hence, I request you to grant me 5 days leave from 18012019 to 22012019 and oblige.

Thanking you,

Yours obediently,

Ramesh / Ramani



1. Given below is a profile of Mr. Rajesh the School Principal. Write a paragraph based on the information.

Age	45
Height	5.6 ft.
Family	2 male and a female
Known for	creative teacher and helpful
Hobbies	gardening and writing poetry

2. Given below is a profile of Roma Talreja. Write a paragraph using the clues given below:

Age	21
Education	B.Com. graduate
State she belongs to	Maharashtra
Profession	call centre executive
Siblings	one brother

3. Given below is a profile of Krishna, the school clerk. Write a paragraph using clues given below:

Age	42
Height	5 ft.
Family	3 daughters - college going
Reasons for his popularity	helpful, kind
Education	B.Sc., graduate
Hobbies	coin collection

4. Given below is a profile of Jasmine. Write a paragraph by using the clues given below:

Age	15 years
Class	X standard
School	Stanley Girls High School, Kolar
Hobbies	drawing, reading, story books
Achievement	got I rank in IX standard
Aim	to become a teacher

**✚ Write a paragraph, using the clues given below. You may add some more points if necessary:**

- Twelve fools start on a journey-cross a river - count themselves - one man lost –a passer-by offers help - gives each a blow on the back - they count twelve strokes - satisfied - moral
- Previous night- two young men - returning home - meet a cloaked - stranger - he tells them of his encounter with a ghost-warns them to be careful - men agree - walk on - one of them turns to look back-man has vanished.
- A thirsty crow - search of water, saw a pot - ground , Flew down beak could not reach. The crow idea. Water level -rise. Put many - pebbles-water level - its reach. Drank quenched its thirst - flew away.
- In a village - elephant passing by tailor's shop, the tailor - bananas daily. One day tailor bad mood. The elephant - for bananas. Instead of bananas - pricked needle. Elephant - angry - with muddy water in its trunk. Sprayed muddy water tailor's shop - dirty. Tailor-repented.

## ✚ Essays :

### 1. COVID-19

Covid-19 the Corona Virus Disease started in 2019 in China. This is a pandemic disease which is spreading all over the world. SYMPTOMS: Cold, cough, breathing problem and fever

This disease spreads by touching the things which was touched by the infected person, sneezing and by the droplet of the infected person

We need to follow the rules like S M S that is Sanitizer Mask and Social Distancing

Now a days we got the vaccines like covaccine and covishield but still we did not get the medicine

We should follow rules directed by the government to prevent the spreading of this disease

Regularly and thoroughly clean your hands with an Alcoholbased hand rub or wash them with soap and Water, because these actions kill viruses that may be on our hands.

### 2. **Newspaper:**

Ans : Newspaper is the cheapest means of communication . No breakfast is complete without newspaper. The newspaper play a vital role in shaping public opinion. Latest and hot news all over the world is published without delay through newspaper. The newspaper carry a lot of useful information on economics, stock market, crime, development, sports, weather, cinema, advertisements, etc. There is reader's column for the reader to express himself on any issue. Many newspapers also publish feature articles from well-known personalities and specialists which are educative. Some of the popular news papers are the Hindu the Deccan Herald, the Indian Express ,the Times of India etc. we have many newspapers in regional languages also. Newspapers update our knowledge daily . Hence we should develop habit of reading newspapers everyday to update our knowledge.

### 3. **Pollution:**

Ans: Everything in our country is getting polluted atmosphere, air, water, food. The problem of pollution is growing every day and is causing a risk to the population of the country. We ourselves are responsible for causing this pollution. The effort made in Delhi to convert buses and three-wheelers to CNG is a good beginning and has shown results. Water pollution is another major problem. Rivers are turning into sewages and water for drinking is becoming poisoned. Garbage heaps carried down under the earth by rainwater is making even the underground water polluted. Cutting down trees is cutting down oxygen a purifier of the atmosphere. The plastic bags thrown away after use never get destroyed and add to pollution. The growth of slums and unhealthy living conditions in them is a great cause of pollution. Each and everyone, of us, must tackle this problem, then alone it can be solved. The government alone cannot do it.

### 4. **National integration:-**

**Ans:-** National unity is the feeling of togetherness among the citizens of the country. The idea of national integration has been constantly promoted since our independence. The leaders were well aware of the threats to this unity and consequently took the necessary measures to safeguard it in our Constitution. This was ensured by implementing several ideals like Democracy, Secularism, and

Social Equality. It is why the Constitution becomes one of the key forces behind the promotion of national integration. The importance of ideals like national integration is of great value in developing countries like India. It can be a catalyst in removing the problems of the ancient Hindu conservative society. Political integration can also be achieved in the process, which would help the masses. With time and the spread of education, this is no longer an impossible task to achieve. However, every individual should contribute their bit to the society to bring about this massive change.

#### 5. Internet and its uses in the field of education:-

**Ans:-** Internet, the most useful technology of modern times which helps us not only in our daily lives but also in professional lives. For educational purposes, it is widely used to gather information and to do research or add to the knowledge of various subjects.

Internet plays a very vital role in education. It is no doubt that in this modern era everyone prefers Google for their queries, problems or doubts. Popular search engines like Google, Yahoo, etc. are the topmost choice of people as they offer an easy and instant reach to the vast amount of information in just a few seconds. It contains a wealth of knowledge that can be searched at any time. The internet has introduced improvements in technology, communication, and online entertainment

Today, it has become more important as well as a powerful tool in the world which is preferred by everyone. Everybody needs internet for some or other purposes. Students need internet to search for information related to exams, curriculum.

#### 6. Swachh Bharath Abhiyan:

Swachh Bharat Abhiyan is one of the most significant and popular missions to have taken place in India. Swachh Bharat Abhiyan translates to Clean India Mission. This drive was formulated to cover all the cities and towns of India to make them clean. This campaign was administered by the Indian government and was introduced by the Prime Minister, Narendra Modi. It was launched on 2nd October in order to honor Mahatma Gandhi's vision of a Clean India. The cleanliness campaign of Swachh Bharat Abhiyan was run on a national level and encompassed all the towns, rural and urban. It served as a great initiative in making people aware of the importance of cleanliness. Swachh Bharat Abhiyan essay Source- ZeeBiz Objectives of Swachh Bharat Abhiyan is one of the most significant and popular missions to have taken place in India. Swachh Bharat Abhiyan translates to Clean India Mission. This drive was formulated to cover all the cities and towns of India to make them clean. This campaign was administered by the Indian government and was introduced by the Prime Minister, Narendra Modi. It was launched on 2nd October in order to honor Mahatma Gandhi's vision of a Clean India. The cleanliness campaign of Swachh Bharat Abhiyan was run on a national level and encompassed all the towns, rural and urban. It served as a great initiative in making people aware of the importance of cleanliness. Swachh Bharat Abhiyan set a lot of objectives to achieve so that India could become cleaner and better. In addition, it not only appealed the sweepers and workers but all the citizens of the country. This helped in making the message reach wider. It aims to build sanitary facilities for all households. One of the most common problems in rural areas is that of open defecation. Swachh Bharat Abhiyan aims to eliminate that. Moreover, the Indian government intends to offer all the citizens with hand pumps, proper drainage system, bathing facility and more. This will promote cleanliness amongst citizens. Similarly, they also wanted to make people aware of health and education through awareness programs. After that, a major objective was to teach citizens to dispose of waste mindf Mission Swachh Bharat Abhiyan set a lot of objectives to achieve so that India could become cleaner and better. In addition, it not only appealed the sweepers and workers but all the citizens of the country. This helped in making the message reach wider. It aims to build sanitary

facilities for all households. One of the most common problems in rural areas is that of open defecation. Swachh Bharat Abhiyan aims to eliminate that. Moreover, the Indian government intends to offer all the citizens with hand pumps, proper drainage system, bathing facility and more. This will promote cleanliness amongst citizens. Similarly, they also wanted to make people aware of health and education through awareness programs. After that, a major objective was to teach citizens to dispose of waste mindfully.

**7. Study the pictures given below and write a description on the picture :-**

1.



2.



3.



4.



1. The picture is about metropolitan cities

There is traffic on the road

It creates noise and air pollution

We can use cycles wherever is possible to avoid airpollution

Government is building over bridges to avoid traffic

We have to support our government.

2. The picture is about factories.

The smoke which comes out of factories .

This smoke creates lots of air pollution.

As a result of this many people suffer from lung infections and other health problems.

The government should take some measures to avoid this situation by setting up the factories in the outskirts of towns and cities away from residential places.

3. The picture is about play ground in a park.

Children enjoy playing in the ground.

There will be many attractive games like swing, see-saw, slide, and many more. These games are not only for enjoyment but also for physical and mental development.

4. The picture is about a classroom in a school.

It's a place for learning and acquiring knowledge.

The teacher in the picture has asked question to the students where the students are ready to answer by raising their hands.

Questioning is a good method of learning .

\*\*\*\*\*"

*ALL THE BEST STUDENTS, WORK SMARTLY*