




DEPARTMENT OF PUBLIC INSTRUCTION
BLOCK EDUCATION OFFICE
CHANNAGIRI
20 DAY SELF LEARNING ACTIVITY MODULES
9TH STANDARD 2021-2022















PREPARED BY
SHASHI N
ASSISTANT TEACHER
GHS AJJIHALLI





20 DAY SELF LEARNING ACTIVITY MODULES

9TH STANDARD 2021-2022

SL.NO	SKILL	COMPETENCY (AS PRESCRIBED BY THE DEPARTMENT)	ACTIVITY / WORKSHEET		
			GROUP 1		GROUP 2
			YOUTUBE LINKS	WORKSHEET QR CODE	
01	1. GRAMMAR 2. SPEAKING	915, 919, 108	https://youtu.be/Ol_MXqEvt3U https://youtu.be/vvekTFTVdvs https://youtu.be/tvucZidN368 https://youtu.be/uEKuKflfed0		WORKSHEET -1 (PRONOUN AND LANGUAGE FUNCTIONS)
02	1. GRAMMAR 1. SPEAKING	915, 919, 108	https://youtu.be/C38W_ohHbgw https://youtu.be/JZOpXudUSJU		WORKSHEET -2 (PRONOUNS AND COMPLETION OF DIALOGUES)
03	1. LISTENING 2. GRAMMAR	901,	https://youtu.be/9S7DY2lgJIU https://youtu.be/drOkq3Fqnyw		WORKSHEET -3 (SYLLABLES, HELPING VERBS)

04	1. LISTENING 2. GRAMMAR	901,	https://youtu.be/f5S6hJ9DYbs https://youtu.be/drOkq3Fqnyw		WORKSHEET -4 (SILENT LETTERS, HELPIING VERBS)
05	1. READING 2. GRAMMAR	911, 912, 913	https://youtu.be/Ju6wSsFXtIY https://youtu.be/rzd9KYWffZ0 https://youtu.be/p_lgP_XwDig		WORKSHEET -5 (PICTURE READING, PREPOSITION OF PLACE)
06	1. READING 2. GRAMMAR	911, 912, 913	https://youtu.be/Ju6wSsFXtIY https://youtu.be/Ts6LXkb_Vo		WORKSHEET -6 (PICTURE READING, PREPOSITION OF TIME)
07	1. WRITING 2. GRAMMAR	906, 905, 907, 919	https://youtu.be/YMeTWSfSE78 https://youtu.be/p_lgP_XwDig		WORKSHEET -7 (STORY WRITING, PREPOSITIONS OF MOVEMENT)
08	1. WRITING 2. GRAMMAR	916, 905, 911, 119	https://youtu.be/YMeTWSfSE78 https://youtu.be/5iZKAHt2tYg		WORKSHEET -8 (STORY, ADJECTIVES)
09	1. VOCABULARY 2. GRAMMAR	916, 919, 108	https://youtu.be/BA6s6u2BBGg https://youtu.be/8oAOBqJHrIA		WORKSHEET -9 (DIALOGUE COMPELION, ADJECTIVES)

10	1. VOCABULARY 2. GRAMMAR	916, 919, 108	https://youtu.be/BA6s6u2BBGg https://youtu.be/8oAOBqJHrIA		WORKSHEET -10 (DIALOGUE COMPLETION, ADJECTIVES)
11	1. WRITING 2. GRAMMAR	914, 913, 114	https://youtu.be/UQ4pshKfFJQ https://youtu.be/vsEQ0Qy62G8		WORKSHEET -11 LETTER WRITING, 'WH' WORDS
12	1. WRITING 2. GRAMMAR	914, 913, 114	https://youtu.be/UQ4pshKfFJQ https://youtu.be/vsEQ0Qy62G8		WORKSHEET -12 (LETTER WRITING, 'WH' WORDS)
13	1. READING 2. GRAMMAR	917,	https://youtu.be/iA8HJQT5xAI https://youtu.be/vsEQ0Qy62G8		WORKSHEET -13 (PARAGRAPH READING, 'WH' WORDS)
14	1. READING 2. GRAMMAR	923, 924 917	https://youtu.be/0socnbJB1aM https://youtu.be/u_FYmGwiXew https://youtu.be/alrQOmzY17U		WORKSHEET -14 (MAP READING, PREFIXES)
15	1. WRITING 2. GRAMMAR	914,	https://youtu.be/alrQOmzY17U		WORKSHEET -15 (LETTER WRITING, SUFFIXES)

16	1. WRITING 2. GRAMMAR	914,	https://youtu.be/alrQOmzY17U		WORKSHEET -16 (LETTER WRITING, PREFIXES AND SUFFIXES)
17	1. READING 2. GRAMMAR	903, 906	https://youtu.be/ez9xFNRYB3Y https://youtu.be/6N58V1-pZI0 https://youtu.be/x1-BWCftSys		WORKSHEET -17 (POEM READING, CONJUNCTIONS)
18	1. READING 2. GRAMMAR	903, 906	https://youtu.be/ez9xFNRYB3Y https://youtu.be/6N58V1-pZI0 https://youtu.be/x1-BWCftSys		WORKSHEET -18 (POEM READING, CONJUNCTIONS)
19,20	1. LANGUAGE USAGE 2. DICTIONARY WORK	930	https://youtu.be/FeixN2jBIMc https://youtu.be/o0otv5lxq9Q		WORKSHEET -19, 20 (PUZZLES)

ACTIVITY -1
9TH STANDARD COMPETENCIES- 915, 919, 108

ACTIVITY – PRONOUNS

Pronouns are the words used in place of Nouns in a sentence.

I. Match the pronouns with relative pronouns

A	B
1. You	a. itself
2. He	b. ourself
3. We	c. herself
4. She	d. myself
5. You (plural)	e. themselves
6. I	g. himself
7. They	h. yourself
8. It	i. yourselves

ACTIVITY – SPEAKING

LANGUAGE FUNCTIONS :- We speak every day to communicate one or the other emotion. The sentences we speak, express different emotions. This work of the sentence is called **language function** of the sentence.

II. Identify and write the correct language function of the bellow given sentences.

10 marks

- | | |
|--|---|
| 1. Come again. Please. | (request , order) |
| 2. When can I come? | (requesting information / give information) |
| 3. Shall we begin now ? | (requesting permission / give permission) |
| 4. They will be here tomorrow. | (futurity / present) |
| 5. Close the door now | (order / request) |
| 6. You may go now. | (give permission / ask permission) |
| 7. You can also draw pictures. | (suggestion / order) |
| 8. Sorry for the disturbances. | (apology / convincing) |
| 9. Come to my birthday party in the evening. | (inviting / requesting) |
| 10. Well done. | (congratulating / discouraging) |

ACTIVITY - 2
9TH STANDARD COMPETENCIES- 915, 919, 108

ACTIVITY – PRONOUNS

Pronouns are the words used in place of Nouns in a sentence.

Some more pronouns: - who, which, when, etc.

I. Fill in the blanks with suitable pronouns.

1. Raju is my friend. _____ is a good boy. (he / she)
2. Ranjitha is in 9th standard. _____ is my best friend. (he / she)
3. Sachin is a cricket player. I like _____. (him / her)
4. Corona is a dangerous virus. _____ spreads through air molecules. (that / it)
5. Julia likes _____ pink vanity bag. (her / his)
6. My friends are fond of football game. _____ video call me every day. (them / they)
7. Musicians and artists are creative people. I like _____ both. (they / them)
8. The old lady is selling mangoes in the corner. I wish to buy _____ mangoes. (these / those)
9. I have 10 pens in my hand. _____ are all blue ink pens. (those/ these)
10. My dad goes to office on _____ bike every day. (his / her)

ACTIVITY – SPEAKING

II. Complete the dialogue using the best option from the choices.

1. Doctor : take this medicine. You'll get well soon.

Patient: _____

Doctor: but these the best tablets.

Patient: yes. But I am allergic to these tablets.

A) Please suggest me some other tablets.

B) I don't want these tablets.

C) Why are you giving me these tablets?

D) I want syrup doctor.

2. Likith: Shall we go to movie tomorrow?

Rohit: _____

Likith: but why can't you come?

Rohit: I'm going to market with my dad.

A. No. I will not.

B. Sorry, I can't come tomorrow.

C. With you I will not come.

D. Please don't call me.

ACTIVITY -3
9TH STANDARD COMPETENCY - 901

ACTIVITY – LISTENING

SYLLABLES:- syllables are the unit of pronunciation having one vowel.

Example: - PAPER is a word and we can divide it into { **pa / per** }. So, the word PAPER has TWO syllables.

I. Divide the words into syllables and write the number of syllables of that word.

Sl.	Word	Devison	Number of syllables
1	Paper	Pa / per /	2
2	Index		
3	Picnic		
4	Publish		
5	Advocate		
6	Admission		
7	Agency		
8	Animal		
9	Mandatory		
10	population		

ACTIVITY – GRAMMAR

Helping verbs :- Helping verbs are used to indicate the number of the subject. they also help us to tell the time of the action in the sentence.

Example : IS, WAS, ARE, WERE, AM, HAS, HAVE, HAD, DO, DOES, DID Etc...

II. Fill in the blanks with suitable helping verbs.

1. She _____ working as a doctor in the government hospital today. (is / was)
2. I _____ a 9th standard student. (is / am)
3. She _____ drawing a picture on last Sunday. (was / were)
4. I _____ a pen in my pocket. (has / have)
5. They _____ playing cricket in the rain. (is / are)
6. _____ I need to go to the market today? (does / do)
7. _____ I eat the breakfast the morning? (does / did)
8. She _____ a beautiful dog in her house. (have / has)
9. I _____ a basket ball, but I lost it. (have / had)
10. We _____ excited to go to school soon. (is / are)

ACTIVITY - 4
9TH STANDARD COMPETENCY - 901

ACTIVITY – LISTENING

I. READ THE FOLLOWING WORDS ALOUD AND UNDER LINE THE SILENT LETTER IN THE WORD .

One example is done for you.

Sl. No	Word	Silent letter
1.	<u>K</u> nife	K
2	Comb	
3	Womb	
4	Knew	
5	Knit	
6	Fasten	
7	Sword	
8	Write	
9	Debt	
10	Doubt	

ACTIVITY – GRAMMAR

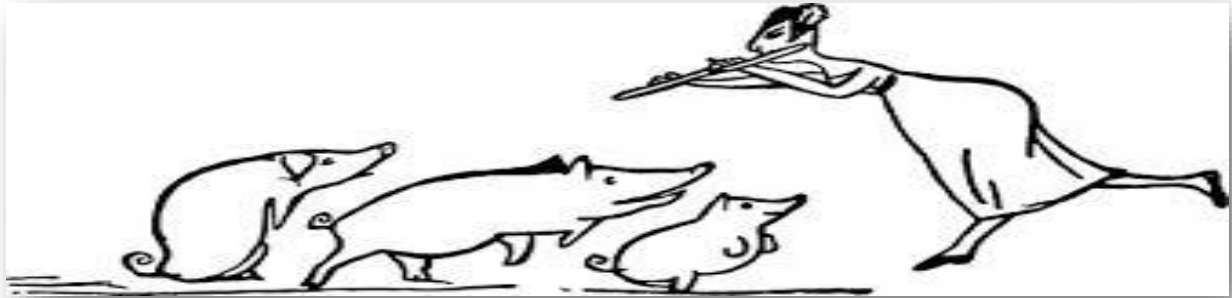
II. FILL IN THE BLANKS WITH SUITABLE HELPING VERBS.

- a. Everybody _____ working on a project. (is / are)
- b. Neither me nor he _____ wasting any time. (was / were)
- c. People _____ not at all walking during the lockdown. (are / is)
- d. Each one of us _____ careful about the social distance. (is / are)
- e. My friend and I _____ watching the same movie in our houses. (are / is)
- f. Ramu and his friends _____ best athletic players. (are / is)
- g. The crowd _____ moved slowly towards the gate of the stadium. (is / are)
- h. There _____ so many fish in the sea. (is / are)
- i. Mathematics _____ a beautiful subject. (is / are)
- j. The police _____ arrested the thief. (have / has)

ACTIVITY - 5
9TH STANDARD COMPETENCY - 911, 912, 913

ACTIVITY – READING

I. Read (observe carefully) the picture and answer the following questions.



1. How many animals are there in the picture? ()
2. What is the woman doing? ()
3. What is the mood of the animals?
 a. Dull b. happy c. sorrow d. angry ()
4. Give a suitable title to the story? ()

ACTIVITY –GRAMMAR

PREPOSITIONS: - Prepositions usually talk about the relation of the object with the subject. There are mainly 3 type of prepositions are there.

1. Place :- talk about the position and direction.

Example: in, at, on, by, next to, beside, under, below, over, above, across, to , into etc...

II. Look at the picture and answer the blanks with the correct preposition.

Prepositions of place

Where's the cat ?

Where's the dog ?

In on between under in front of
 Behind on the right of on the left of

A

B

C

D

E

F

G

H

J

K

L

- A-The dog is the chair. K - There is a cat the bookcase
- B- The cat is the table. and another cat the bookcase.
- C- The cat is the computer. The bookcase is the two cats.
- D- The dog is the wardrobe. L- The dog is the CD system.
- The cat is the wardrobe.
- E- The dog is the bed.
- The cat is the bed.
- F- The dog is the picture.
- G- The cat is the cupboard.
- H- The cat is the TV.
- The dog is the TV.
- The TV is the cat and the dog.
- J- The dog is the chest of drawers.
- The cat is the chest of drawers.

ACTIVITY - 6
9TH STANDARD COMPETENCY - 911, 912, 913

ACTIVITY – READING



I. Read the picture and answer the following questions.

1. How many students are there?
2. Where is the teacher sitting?
3. What are these students doing?
4. Give a suitable title to the picture.

ACTIVITY – PREPOSITION

Preposition of time – IN, AT, ON

AT – is used for exact time e.g.:- at 3 o'clock

IN- is used for months, years, and long period of time

ON- is used for days and dates.

II. Fill in the blanks with suitable prepositions.

1. The train arrived to the station ____ 9 o'clock.
2. Gandhiji was born ____ 2nd October.
3. We usually get Dussehra holidays ____ the month of October.
4. All of the dinosaurs died ____ the ice age.
5. All the birds go to their nests ____ sunset.
6. ____ the past people used to travel using carts.
7. Granny tells stories ____ bed time.
8. We got our freedom ____ the month of August.
9. No school is open ____ Sundays.
10. We are all living ____ 21st century.

ACTIVITY - 7
9TH STANDARD COMPETENCY - 911, 912, 913
ACTIVITY – WRITING

I. Events of the story are given in a jumbled order re-arrange them to make a meaningful story.

❖	The crow saw a pot.
❖	It got down a saw some water in the pot.
❖	One day a thirsty crow did not get water anywhere.
❖	The crow felt bad. But it thought of a plan.
❖	It collected many pebbles and throw them in the pot.
❖	The crow drank the water and left happily.
❖	The water level came up.

❖	
❖	
❖	
❖	
❖	
❖	
❖	

ACTIVITY – PREPOSITIONS

PREPOSITIONS OF MOVEMENT:- DOWN, INSIDE, OUTSIDE, INTO, THROUGH, ACROSS, ETC

OBSERVE THIS PICTURES	MATCH THE CORRECT PICTURE WITH THE PEPOSITION
	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; font-size: 1.2em;">Prepositions of Movement</p> <ol style="list-style-type: none"> 1. Up 2. Down 3. Under 4. Around 5. Across 6. Over 7. Through 8. Into 9. Out 10. Onto 11. Off 12. Toward </div>

ACTIVITY - 8
9TH STANDARD COMPETENCY - 911, 912, 913
ACTIVITY – WRITING

I. Complete the conversation using the clues.

{ yes, how are you, shall we, yourselves, thank you }

Teacher: Good morning, children _____ all?

Children : We are fine, _____ madam.

Teacher: Hope you've enjoyed _____ during holidays.

Children : _____ madam. We have.

Teacher: Oh! That's great. So let's play this game, _____?

ACTIVITY – ADJECTIVES

ADJECTIVES: Adjectives are describing words. They describe the nouns in the sentences.

Example:- **red** wine, **pink** panther, **blue** sky, **black** bord, **ten** pens, **tall** boy, **slim** girl etc.

I. Read the passage and identify the adjectives and write them in the box.

It was a sunny day and a little puppy jumped onto our red couch and played with his new toy. I liked to watch him play and it made me feel happy. Soon. My playful puppy yawned. He was a tired puppy. I picked him up and laid him on his soft, round bed. Soon, my sleepy puppy was snoring away.

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.

ACTIVITY - 9
9TH STANDARD COMPETENCY - 911, 912, 913
ACTIVITY – VOCABULARY

- I. Complete the blanks with suitable word to form word pairs. Choose the correct word from the box.

Use	corner	fro	long	crook
Butter	kin	sour	false	wrong
Blue	brown	sweet	run	tough
White	park	die	did	

1. Short and _____	8. do ro _____
2. Nuke and _____	9. to and _____
3. Pay and _____	10 kith and _____
4. Bread and _____	11 true or _____
5. Hit and _____	12 rough and _____
6. Right or _____	13 black and _____
7. Hook or _____	14 sweet and _____

ACTIVITY – GRAMMAR

ADJECTIVES AND COMPARISONS

We can change the adjectives in the following way...

Ways to change	Positive	Comparative	superlative
Er, est	Deep	Deeper	Deepest
	Cheap	Cheaper	Cheapest
More, most	Careful	More careful	Most careful
	Precious	More precious	Most precious

- II. change the following adjectives into other types.

Red		
	More beautiful	
Tall		
		Fastest
Careful		
Large		

ACTIVITY - 10
9TH STANDARD COMPETENCY - 911, 912, 913
ACTIVITY – VOCABULARY

- I. Write down what these things are. One thing is done for you.
1. A belt made by leather. A leather belt
 2. A bag made of plastic. _____
 3. A book about cookery. _____
 4. A magazine about fashion _____
 5. A party on someone's birthday _____
 6. A meeting on some Thursday _____
 7. Someone who sells newspapers _____
 8. Someone who teaches language _____
 9. Someone who plays cards _____
 10. Someone who walks on a tight rope _____

ACTIVITY – ADJECTIVES

- II. Fill in the blanks with the correct forms of the adjectives.
1. A tiger _____ (fast, faster, fastest) than the elephant.
 2. Aisa is the _____ (big, bigger, biggest) continent in the world.
 3. Time is _____ (precious, more precious, most precious) thing than any other thing in the life.
 4. This is the _____ (bad, worst, worse) thing that can ever happen.
 5. Scooter is the _____ (costly, costlier, costliest) than a bicycle.
 6. Rakesh is the _____ (more outstanding, most outstanding) student in the class.
 7. Sheela has the _____ (more , most) beautiful hand writing in the class.
 8. The mount Everest is the _____ (tall, taller tallest) peak in the world.
 9. The diamond is the _____ (tough, tougher, toughest) object on earth.
 10. Mercury is the _____ (close, closest, closer) plant to the sun.

ACTIVITY - 12
9TH STANDARD COMPETENCY - 914, 913, 114
ACTIVITY – LANGUAGE USE

- I. Identify the two addresses in the questions and write them in the boxes.
1. Imagine that you are Ravi / Sheetal of 9th standard, GHS Holalkere. Write a letter to your Head Master, requesting 4 days of leave.
2. Imagine that you are Sadiq / Mary of 9th standard, GHS Turuvekere. Write a letter to your area councillor, complaining about the drainage in your area.

SENDER'S ADDRESS	RECEIVER'S ADDRESS
• •	• •

ACTIVITY – 'WH' WORDS

- II. Fill in the blanks with the suitable question words.
1. _____ is your name?
2. _____ many players are there in the cricket team?
3. _____ was your exam?
4. _____ is Bangalore from Channagiri?
5. _____ cars are there?
6. _____ will it take to complete the work?
7. _____ is the machine not working?
8. _____ money do you have?
9. _____ pen is this?
10. _____ movie are you watching?

ACTIVITY - 13
9TH STANDARD COMPETENCY - 917
ACTIVITY – READING

I. Read the following passage and do as directed.

The Spanish artist Pablo Picasso was one of the most creative artists of the 20th century. He began painting as a young child, experimenting with many styles and subjects. In 1937, during the midst of the Spanish civil war. he painted GUERNICA, a terrifying vision of destruction and the greatest protest against war by an artist.

Read the passage and make notes of the following points.

• Name of the artist:	• His country:
• The period of his life:	• Why he is considered genius:
• The name of the painting:	• The topic of the painting:
• The message of the passage:	• Give a title to this passage:

ACTIVITY – ‘WH’ WORDS

I. Frame a question so as to get the underlined word as an answer.

1. Raju went to the market. _____
2. I have 20 pens with me now. _____
3. Smitha bought 10 litres of oil. _____
4. Joseph borrowed the car of Rajesh.
5. I have been waiting for 1 hour for the bus.
6. Shimoga is about 42 kms from Channagiri.
7. Culture is the wealth of any nation.
8. The fight began over a car accident.
9. He opened the bolt with a wrench.

ACTIVITY - 14
9TH STANDARD COMPETENCY - 923, 924, 917

ACTIVITY – READING

- I. Read the river basin map of Karnataka and answer the following questions.



1. How many river basins are there in Karnataka?
2. Which is the big river basin of Karnataka?
3. Which is the small river basin?
4. Which river basin does your city belong to?
5. Can you name any one river in the West flowing river basin area?

ACTIVITY – PREFIXES

PREFIXES: these are the words / letter or numbers placed before beginning of the word. Together prefix and the word make a different word and gives different meaning. E.g. re, un, pre, dis, im, non, mis...

- II. Complete the following words with suitable prefixes from the clue box.

(de, ex, im, mis, dis, re)

- | | |
|------------------|----------------------|
| 1 ____ match | 2. ____ compose |
| 3 ____ interpret | 4. ____ arrange |
| 5 ____ minister | 6 ____ qualification |

ACTIVITY - 15
9TH STANDARD COMPETENCY - 914

ACTIVITY – WRITING

- I. Imagine that you are Lathika / Robert of 9th standard, GHS Theerthahalli. Write a letter to your head master, requesting a permission to exempt tuition fee.

ACTIVITY – SUFFIXES

SUFFIXES:- these are letter or a group of letters placed at the ending of the word. Together suffix and the word make a different word and gives different meaning. E.g. er, ion, ity, ment, ness, or, sion, ship...

- II. Choose the correct suffixes for the following words and complete them.

(ion, sion, or, ship, ity, th, eer, er, ment, ness)

1. Volunt_____
2. Teach_____
3. Revis_____
4. Equal_____
5. Posibli_____
6. Retire_____
7. Kind_____
8. Confus_____
9. Work_____
10. Warm_____

ACTIVITY - 16
9TH STANDARD COMPETENCY – 914
ACTIVITY – WRITING

I. Complete the story using the words given in the box.

(back, lazy, rigorously, blossoms, trouble, dancing)

Once there lived a gross hopper was very _____. It was spring season and all there trees and plants have _____ and fruits. The gross hopper enjoyed the all singing and _____. It saw the that some ants are working _____. The gross hopper said why are you braking your _____. Ants replied “ we are storing the food for the harsh winter season.” We don’t want to get into _____. “Well you are fools” said the hopper.

ACTIVITY – SUFFIXES

II. Fill in the blanks with suitable prefixes and suffixes.

1. The kids were very ____happy when their soccer game was rained out.
 2. Mom had to ____heat the oven before she could bake the cake.
 3. I had to ____read the question so I could understand it.
 4. The firefighter was fear____ as he ran into the burning house to save the family.
 5. We watched the fireworks ____plode in the night sky.
 6. We had to ____ware of snakes while we were hiking through the woods.
 7. She was the young____ girl in the whole class.
 8. The ground was complete____ covered with snow after the blizzard.
 9. The lights added a magic____ touch to the play.
 10. Callie had to ____tie her shoes so she could take them off.
 11. Our teacher told us to be care____ with the pottery we made.
 12. The brown dog was small____ than the black dog.
 13. The farm____ took the hay into the barn.
 14. The boy was ____honest when he told the teacher he finished his work.
 15. She made a ____take on the test.
-

ACTIVITY - 17
9TH STANDARD COMPETENCY – 914
ACTIVITY – READING

POEM READING

I. Read the poem and answer the following questions.

I looked for you by the front door,
Under my bed, on the bathroom floor,
Near the back stairs , and out in the drawer with my socks,
Nest to the table, and out In the sandbox,
My mother is calling me, and I'm calling you,
Where have you gone, my missing shoe?

- Kate Miller – Wilson.

1. What is the speaker searching for?
2. Who is calling the speaker?
3. Who is the speaker calling to?
4. Write the rhyming words of this poem.
5. Give a suitable title to this poem.

ACTIVITY – CONJUNCTIONS

CONJUNCTIONS: These are the combining words. They combine words, phrases, sentences, paragraphs etc...Example : and, but, which, or, yet, although, though, because, until, etc...

II. Fill in the blanks with suitable conjunctions.

1. I like swimming _____ I like badminton.
2. Everyone thought Ben was good at math, _____ he always got full marks in his math tests.
3. I went to the park, _____ I went down the slide.
4. I don't want to do my homework, _____ do I want to practise the piano.
5. I'm going to do my homework tonight, _____ I might not be able to finish all of it.
6. Will you go to the cinema, _____ will you go bowling this weekend?
7. Anna doesn't like football _____ she is very skilful at it.
8. Sam ate banana _____ apple.
9. She went to the school, _____ she did not want to go.
10. It is raining, _____ we will stay inside.

ACTIVITY - 18
9TH STANDARD COMPETENCY – 914
ACTIVITY – READING

I. Read the poem and answer the following questions.

When you're a child she walks before you,
To set an example.
When you're a teenager she walks behind you
To be there should need her.
When you're an adult she walks beside you
So that as two friends you can enjoy life together.

- unknown

1. When will she walk before you?
2. When will she walk beside you?
3. Why would she walk beside you?
4. Who is 'she'?
5. Give a suitable title to the poem.

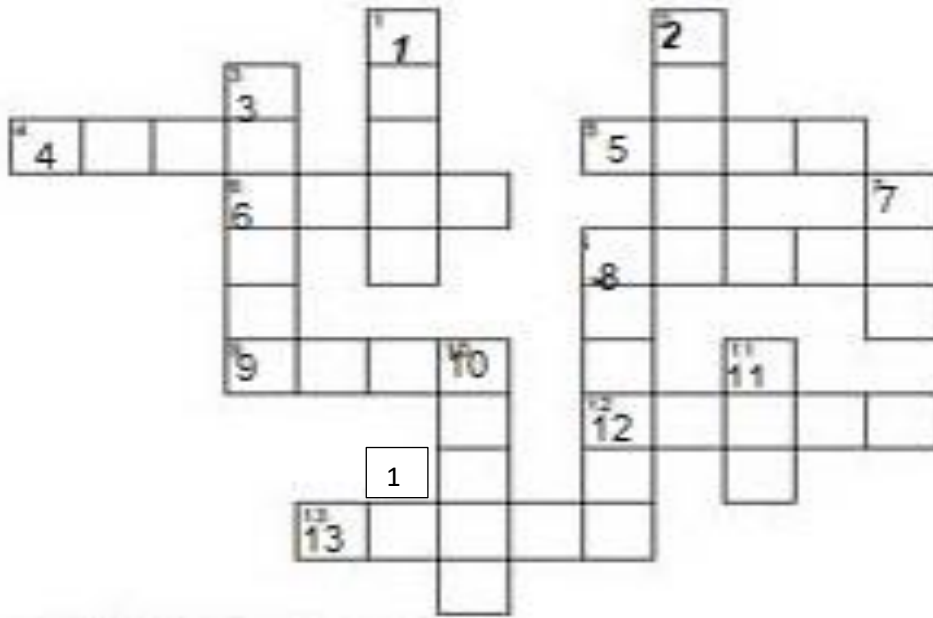
ACTIVITY – CONJUNCTIONS

I. Fill in the blanks with suitable conjunctions.

- a. I like playing cricket _____ not football.
- b. John wants to fry an egg _____ there is not oil.
- c. The man went out into the yard _____ cut the grass.
- d. We ate all of our dinner _____ we were very hungry.
- e. He was very intelligent _____ kind.
- f. You will have to go to him _____ I am busy.
- g. The children were very tired _____ they continued playing in the park.
- h. It was raining _____ we had to seek shelter.
- i. I hate that game _____ it has a lot of violence in it.
- j. Both children _____ their mother went shopping.
- k. We lost track of time at the mall _____ we were late for the meeting.
- l. Sally wanted not only the doll _____ the clothes that came with it.
- m. The man _____ his wife were at home having a cup of tea.
- n. The boy will get a prize _____ he saved the little girl.
- o. The zebra saw the lion in the corner of his eye _____ he ran away from it.

ACTIVITY - 19
9TH STANDARD COMPETENCY – 930
ACTIVITY – LANGUAGE USE

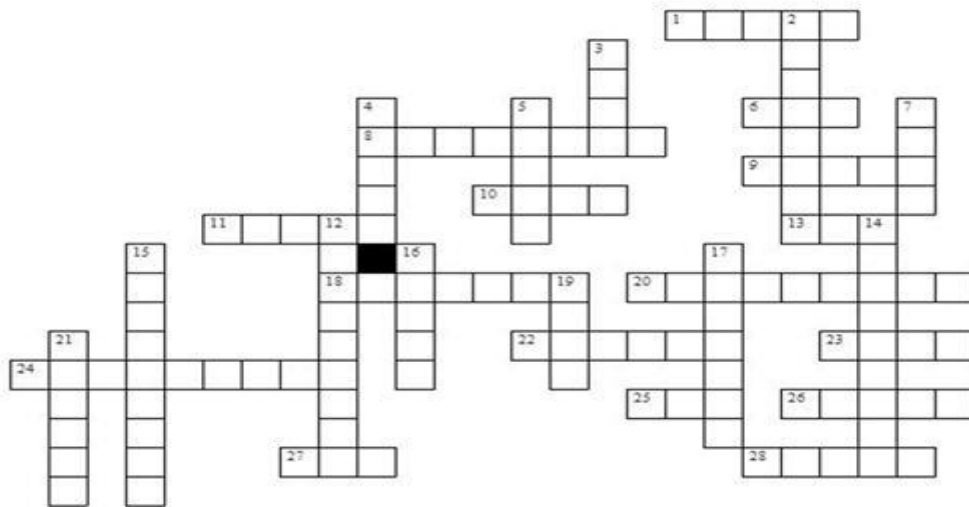
Complete the puzzle using the clues given below.



Across	Down
4 synonym of hop	1 synonym of eat
5 synonym of hot	2 synonym of go away
6 synonym of stone	3 synonym of run
8 synonym of start	7 synonym of finish
9 synonym of throw	8 synonym of of dance
12 synonym of big	10 synonym of talk
13 synonym of fire	11 synonym of automobile

ACTIVITY - 20
9TH STANDARD COMPETENCY – 930
ACTIVITY – LANGUAGE USE

Complete the puzzle using the clues given below.



Across

- 1. noisy
- 6. wet
- 8. nice
- 9. excited
- 10. rich
- 11. sour
- 13. happy
- 18. painless
- 20. ugly
- 22. week
- 23. healthy
- 24. safe
- 25. cold
- 26. old
- 27. old
- 28. clean

Down

- 2. tiny
- 3. empty
- 4. tall
- 5. great
- 7. polite
- 12. cheap
- 14. easy
- 15. tired
- 16. dark
- 17. well-behaved
- 19. early
- 21. wide

SHASHI N
ASSISTANT TEACHER
GHS AJJIHALLI