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ఒంబు హృలగ్రతిక
BRIDCE COURSE
THE GUIDE

## Bridge course Test



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## Learning competencies

\author{

1. Simple calculations <br> 2. Basic operations <br> 3. Measurements <br> 4. Tenths and hundreds <br> 5. Area and its boundary <br> 6. Ways of multiple and divide <br> 7. Decimals.
}

## Learning competencies

1. Concept of fractions and decimals
2. To draw the histogram
3. To calculate the perimeter and area of the geometrical figure.
4. To solve puzzle and word problems in the algebra
5. Concept of ratio and proportion
6. Concept of symmetry
7. To Construction of angles .
8. Concept of integers
9. To know the number system.
10. Concept of geometry .

## Learning competencies

1. Concept of integers.
2. To know about fractions and decimals.
3. To calculate the mean, median and mode.
4. To know about simple equations.
5. To understand the angles and lines.
6. To understand the properties of triangles.
7. Concept of rational numbers.
8. To calculate the perimeter and area.
9. Concept of exponents.
10. To understand the concept of algebraic expressions.

## Learning competencies

1. To know about numbers systems.
2. Concept of exponents.
3. Concept of commercial arithmetic.
4. To understand the squares, square roots.
5. To understand the cubes and cube roots.
6. Concept of factorization.
7. To draw the pie chart and histogram.
8. To construct the triangles and its properties.
9. To solving the algebraic expressions.
10. To calculate the area and volume of the solid figures like cube and cuboids.

## Learning competencies

1. To know about numbers.
2. Concept of Euclid's geometry.
3. Concept of quadrilaterals.
4. To construct the triangles.
5. To calculate the area of triangle by using Heron's formula.
6. To understand the concept of coordinate geometry.
7. To know about concept of circles and its properties.
8. To calculate the area and volumes of different geometrical solids.
9. Concept of probability.
10. To understand the concept of statistics, frequency polygon.

## BRIDGE COURSE PRE TEST -2021

Class: $6^{\text {th }}$ std.
Date:

1. Add : $125+175$.
2. Subtract: 159-122.
3. Multiply : 125 by 12.
4. Divide : 38 by 2.
5. $1 \mathrm{~kg}=$..................... gms.
6. $1 \mathrm{~cm}=. . . . . . . . \mathrm{mm}$.
7. The hundredths place in 1254 is ..........
8. How many zeros are there after $10^{\text {th }}$ place in 1200 .
9. If the point is outside the circle, then it is called ........... (exterior/interior).
10. Give any one example for circle.
11. Solve : 1021x10
12. Solve : 125 is divided by 15 .
13. Write the decimal 12.25 in words.
14. The tenths place in the decimal 100.235 is......

## BRIDGE COURSE POST TEST -2021

Class : $6^{\text {th }}$ std.
Date:

1. Add : $1025+101$.
2. Subtract: 1789-122.
3. Multiply : 224 by 12.
4. Divide : 54 by 3.
5. After converting 1500 gms to kg , it becomes ........
6. 300 cm is equal to ..........m.
7. How many zeros will come in 1 lakh?
8. Write 12054 in place value chart.
9. Saniya has 10 m long and 2 m wide board, then what is its area?
10. What is perimeter?.
11. Solve : 1001x12
12. Solve: 755 is divided by 5 .
13. Write the decimal 10.250 in chart.
14. The value of hundredths in decimal 12014.2 is...

## BRIDGE COURSE PRE TEST -2021

Class: $7^{\text {th }}$ std.
Date:

Subject : Mathematics
No.of questions: 20

1. What is the place value of 5 in the number 15423 ?
2. Write 25 as its Roman number system.
3. What is natural numbers?
4. Whole number is starts from $\qquad$
5. Write all the factors of 16.
6. Writ any four multiplies of 5 .
7. What is line segment?
8. What is the longest chord in a circle?
9. What is acute angle?
10. Right angle should be ............... degree.
11. Simplify : (-5)+2.
12. Add the number : $-1,8,9,-6 \& 5$.
13. Write any one example for proper fraction.
14. Solve : $\frac{1}{2}+\frac{8}{2}$.
15. Write 1.5 on number line.
16. Add : 0.02+25.23.
17. Draw the bar graph for the following

| Subjects | K | E | H | M | SC | S.S |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MARKS | 75 | 35 | 85 | 45 | 65 | 70 |

18. Calculate the area of square when its side is 5 cm .
19. If $x+2$, then the fifth term becomes ............

20 . is $1,5,6 \& 8$ proportion or not?

## BRIDGE COURSE POST TEST -2021

Class : $7^{\text {th }}$ std.
Date:

1. Write 85124 in place value chart.
2. Write 554 in roman number.
3. What is multiplicative identity?
4. Fill in the blank $5+0=\ldots \ldots .+5$.
5. Find the HCF of $10 \& 15$.
6. Write common factors of $12 \& 20$.
7. What is triangle?
8. ............. is two times its radius?
9. What is angles?
10. What is obtuse angle?.
11. Simplify : $10+(-6)$.
12. Subtract -8 by 10 .
13. Write one example for mixed fraction.
14. Solve : $4 \frac{1}{3}-\frac{8}{2}$.
15. Add the decimals : 2.5+5.3+6.89.
16. Subtract 9.325 from 10.002 .
17. Draw the bar graph for the following

| Names | Ruhul | Chitti | Goutham | Nikhil | Vivek | Sahil |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Runs | 8 | 25 | 100 | 75 | 125 | 30 |

18. Find the perimeter of rectangle, $\mathrm{l}=5 \mathrm{~m} \& \mathrm{~b}=2 \mathrm{~m}$.
19. What will the $4^{\text {th }}$ term of $x+3$ ?
20. Solve $x$ in $x: 5:: 10: 2$ it is in proportion.

## BRIDGE COURSE PRE TEST -2021

Class: $\mathbf{8}^{\text {th }}$ std.
Date:

Subject: Mathematics
No.of questions: 20

1. Add : $(-1)+(-2)+(-8)$.
2. Which is the additive inverse?
3. Simplify : $\frac{1}{2}+\frac{3}{4}$.
4. Subtract 1.25 from 2.25 .
5. What is mean data?
6. Find the median for $1,9,6$.
7. Solve : $z+5=8$
8. What is equation?
9. Acute angle must be lie between ........ degrees.
10. What is line segment?
11. Write the formula to find the area of triangle.
12. How many degrees in a triangles must have?
13. Find: $-\frac{1}{2} \times \frac{3}{2}$.
14. What is rational number?
15. Find the perimeter of square when its side is 4 m .
16. If radius of circle is 7 cm , find its area.
17. The value of $2^{2} \times 2^{5} \mathrm{x} 2^{8}$ is $\qquad$
18. State third law of exponents.
19. Add : 4x, 5y, 8x, -9x, 10y, \& 3x.
20. Multiply : 3xyz \& $-8 x y$.

## BRIDGE COURSE PRE TEST -2021

Class: $\mathbf{8}^{\text {th }}$ std.
Date:

Subject : Mathematics
No.of questions: 20

1. Represent $\frac{3}{4}$ on number line.
2. Multiply : $-\frac{4}{12} \& \frac{2}{8}$.
3. Simplify : $\frac{1}{2}-\frac{3}{4}$.
4. Find the product of $2.65 \& 1.22$.
5. Calculate the mean data for $1,2,8,9,8,7,11,2$.
6. The mode of data $4,5,4,7,5,4,5,51,4,7,7,4$ is ..........
7. Solve : $2 x+5=13$
8. Find the value of z in $\frac{3 z}{4}=9$
9. What is parallel lines?
10. $175^{0}$ is an example for .............. angle.
11. What is triangle?
12. How many angles does have triangle?
13. Solve : $-\frac{1}{7}+\frac{5}{2}$.
14. Find : $\frac{3}{12} \mathrm{x}-\frac{5}{21}$.
15. Find the area of parallelogram when its base is 10 cm and height is 5 cm .
16. Find the circumference of the triangle $r=14 \mathrm{~cm}$.
17. Give the examples for first law of exponents.
18. Simplify: $3^{4} \mathrm{x} 2^{8} \mathrm{x} 3^{9} \mathrm{x} 3^{4} \mathrm{x} 2^{7}$.
19. Simplify : $-3 y+10 y+7 y-6 y$.
20. Find the product of $8 y x z^{2} \&-2 x y^{2} z$.

## BRIDGE COURSE PRE TEST -2021

Class : $9^{\text {th }}$ std.
Date:

Subject: Mathematics
No.of questions: 20

1. If $A 1 X 1 A=121$, then the value of $A$ is
2. Is 251354154 divisible by 2 or not?.
3. State $1^{\text {st }}$ law of exponents.
4. $2^{2} \times 2^{4} \times 3^{2} \times 3^{-6}=$ $\qquad$
5. Write the formula to find the $\%$ of profit.
6. Write long form of GST.
7. Simplify : $\sqrt{16}+\sqrt{121}$.
8. The square of 5 is
9. $\sqrt[3]{216}=$
10. What is the value of cube of 8 ?.
11. Factorize : $x^{2}+3 x+2$.
12. Find the factors of $2 x^{2}+3 x$.
13. Draw the graph for $x+y=2$.
14. What is origin?.
15. The sum of the interior angles of the triangle is...
16. Construct a right angled triangle, in which its base is 5 cm and height is 7 cm .
17. Solve $x$ : $x+5=8$.
18. Find the value of $y$ in $2 y-1=9$.
19. Find the volume of cube its side is 4 cm .
20. Find the CSA of cuboid $\mathrm{l}=10 \mathrm{~m}, \mathrm{~b}=8 \mathrm{~m} \& \mathrm{~h}=4 \mathrm{~m}$.

## BRIDGE COURSE POST TEST -2021

Class : $9^{\text {th }}$ std.
Date:

Subject: Mathematics No.of questions: 20

1. Construct a magic square by using numbers from 1 to 9 .
2. Find the quotient and remainder when 113 is divided by 13.
3. Simplify: $3^{4} \times 2^{8} \times 3^{9} \times 3^{4} \times 2^{7}$.
4. Using law of exponents solve $1024 \times 216$.
5. Find the simple interest for Rs1000 for 3 years at the rate of $5 \%$.
6. Write the formula to find the loss percentage.
7. Simplify : $\sqrt{225}-\sqrt{100}$.
8. Find the square root of 100 by prime factorization.
9. $\sqrt[3]{512}=$.
10. Find the cube root of 125 by factorization method.
11. Factorize : $x^{2}+14 x+49$.
12. Find the factors of $25 x^{2}-16 y^{2}$.
13. Draw the graph for $x-y=5$.
14. In the equation $x+y=1$, if $x=0$ then the value of $y$ is...
15. In a right angled triangle, one angle must be .........
16. Construct a triangle in which its base is 5 cm and altitude is 6 cm .
17. Solve $x$ : $3 x=9$.
18. Find the value of z in $\frac{3 z}{4}=9$
19. Find the TSA of cube in which its one side is 10 cm .
20. Find the volume of cuboid in which $\mathrm{l}=4 \mathrm{~m}, \mathrm{~b}=3$ \& $\mathrm{h}=10 \mathrm{~m}$.

## BRIDGE COURSE PRE TEST -2021

Class: $\mathbf{1 0}^{\text {th }}$ std.
Date:

Subject: Mathematics
No.of questions: 20

1. Find any two rational numbers between $4 \& 5$.
2. The R.F value of $\sqrt{x}$ is
3. State Euclid's $1^{\text {st }}$ postulate.
4. Draw an example for Euclid's $3^{\text {rd }}$ postulate.
5. What is quadrilaterals?.
6. What is rhombus?
7. Construct a triangle ABC in which $\mathrm{BC}=5 \mathrm{~cm}$, and $\mathrm{AB}+\mathrm{AC}=7 \mathrm{~cm}$.
8. Construct a quadrilateral ABCD in which $\mathrm{AB}=3 \mathrm{~cm}, ~ L B=120^{\circ}$, $\mathrm{AD}=5 \mathrm{~cm}$ and one of its diagonal is 8 cm .
9. Find the area of triangle when its base is 10 cm and height is 5 cm .
10. Find the area of triangle when three sides of it is $10 \mathrm{~cm}, 12 \mathrm{~cm}$ \& 18 cm .
11. How many quadrants comes in the Cartesian.
12. The point $(-1,8)$ lies in ............. quadrant.
13. How many tangents can be drawn from an external point to the circle?.
14. The biggest chord in a circle is
15. Find the volume of cylinder when its height is 4 cm and radius is 7 cm .
16. Find the total surface area of cube, its side is 6 m .
17. Find the probability of getting head when coin is tossed.
18. The probability of an sure event is
19. In the given data, find the range. $12,5,6,8,18,16,7,9,6,2,0,20,16$.
20. Draw distribution table for the above data.

## BRIDGE COURSE POST TEST -2021

Class: $\mathbf{1 0}^{\text {th }}$ std.
Date:

Subject: Mathematics
No.of questions: 20

1. Show that $\sqrt{2}$ on number line.
2. Simplify by rationalizing denominator $\frac{2}{\sqrt{3}}$
3. State Euclid's 3rd postulate.
4. Draw an example for Euclid's $2^{\text {nd }}$ postulate.
5. The sum of the interior angles of quadrilateral is
6. What is parallelogram?.
7. Construct a right angled triangle, in which its base is 5 cm and height is 7 cm .
8. Construct a triangle in which its base is 8 cm and vertex angle is $60^{\circ}$.
9. Write Heron's formula
10. Find the area of triangle in which its perimeter is 42 cm , two sides of it $10 \mathrm{~cm} \& 18 \mathrm{~cm}$.
11. Find any two solutions for $x+y=5$.
12. What is origin?.
13. What is diameter of circle?.
14. If two times the radius then it's called as....... of the circle.
15. Find the volume of cone when its height is 6 cm and diameter of its base is 14 cm .
16. Find the LSA of cuboid, $\mathrm{l}=10 \mathrm{~m}, \mathrm{~b}=5 \mathrm{~m} \& \mathrm{~h}=4 \mathrm{~m}$.
17. The probability lies between the numbers $\qquad$ \& $\qquad$
18. Find the probability of getting at least one Head when two coins is tossed simultaneously.
19. In the given data, construct distribution table as 0-2, 2-4 ..... $0.02,2.01,3.2,0.25,1.5,2.6,2.9,3.6,6.32,4.5,3.5,7.2,6.3$.
20. Draw frequency polygon for the given data.

| C.I | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| f | 5 | 15 | 18 | 13 | 16 |

## Bridge course test - Result analysis

Subject: Mathematics
Class :

| Sl n $\mathbf{o}$ | Name of the student | $\begin{aligned} & \text { Tes } \\ & \mathrm{t} \end{aligned}$ | $\begin{aligned} & \text { Abilit } \\ & \text { y1 } \end{aligned}$ |  | Abili <br> ty2 |  | Abili ty3 |  | Abili ty4 |  | Abilit y5 |  | Abilit <br> y6 |  | Abilit y7 |  | Abilit y8 |  | Abilit y9 |  | $\begin{aligned} & \hline \text { Ability } \\ & 10 \end{aligned}$ |  | $A B$ | Is <br> student <br> comes <br> under <br> remedial ? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 <br> 0 | 1 | 1 2 | 1 | 1 4 | 1 | 1 6 | 1 7 | 1 <br> 8 | 1 9 | 20 |  |  |
| 1 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Pre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



Subject teacher
Principal/Head master

List of students those are comes under remedial teaching Subject: Mathematics

Class:

| Sl <br> n <br> o | Name of the <br> student | Performance in the month |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| $\mathbf{1}$ |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4}$ |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ |  |  |  |  |  |  |  |  |
| $\mathbf{5}$ |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ |  |  |  |  |  |  |  |  |
| $\mathbf{6}$ |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ |  |  |  |  |  |  |  |  |
| $\mathbf{7}$ |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ |  |  |  |  |  |  |  |  |
| $\mathbf{8}$ |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ |  |  |  |  |  |  |  |  |
| $\mathbf{9}$ |  |  |  |  |  |  |  |  |

## Action plan for remedial teaching

Class : $\mathbf{6}^{\text {th }}$ std
Subject: Mathematics

| Sl <br> no | Ability | Activity | Allotted <br> period | Result <br> 1 |
| :--- | :--- | :--- | :--- | :--- |
| Simple calculations |  |  |  |  |
| 2 | Basic operations |  |  |  |
| 3 | Measurements |  |  |  |
| 4 | Tenths and hundreds |  |  |  |
| 5 | Area and its boundary | Ways of multiple and divide |  |  |
| 6 | Decimals |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |

## Action plan for remedial teaching <br> Class: $7^{\text {th }}$ std Subject: Mathematics

| Sl <br> no | Ability | Activity | Allotted <br> period | Result |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Concept of fractions and <br> decimals |  |  |  |
| 2 | To draw the histogram |  |  |  |
| 3 | To calculate the perimeter <br> and area of the geometrical <br> figure. |  |  |  |
| 4 | To solve puzzle and word <br> problems in the algebra |  |  |  |
| 5 | Concept of ratio and <br> proportion |  |  |  |
| 6 | Concept of symmetry |  |  |  |
| 7 | To Construction of angles . |  |  |  |
| 8 | Concept of integers |  |  |  |
| 9 | To know the number <br> system. |  |  |  |
| 10 | Concept of geometry |  |  |  |

## Action plan for remedial teaching <br> Class : $\mathbf{8}^{\text {th }}$ std Subject: Mathematics

| Sl <br> no | Ability | Activity | Allotted <br> period | Result |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Concept of integers. |  |  |  |
| 2 | To know about fractions and <br> decimals. |  |  |  |
| $\mathbf{3}$ | To calculate the mean, <br> median and mode. |  |  |  |
| 4 | To know about simple <br> equations. |  |  |  |
| 5 | To understand the angles <br> and lines. |  |  |  |
| $\mathbf{6}$ | To understand the <br> properties of triangles. |  |  |  |
| 7 | Concept of rational <br> numbers. |  |  |  |
| 8 | To calculate the perimeter <br> and area. |  |  |  |
| 9 | Concept of exponents. |  |  |  |
| $\mathbf{1 0}$ | To understand the concept <br> of algebraic expressions |  |  |  |

## Action plan for remedial teaching <br> Class : ${ }^{\text {th }}$ std Subject: Mathematics

| Sl <br> no | Ability | Activity | Allotted <br> period | Result |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | To know about numbers <br> systems. |  |  |  |
| $\mathbf{2}$ | Concept of exponents. |  |  |  |
| $\mathbf{3}$ | Concept of commercial <br> arithmetic. |  |  |  |
| 4 | To understand the squares, <br> square roots. |  |  |  |
| $\mathbf{5}$ | To understand the cubes <br> and cube roots. |  |  |  |
| $\mathbf{6}$ | Concept of factorization. <br> 7 | To draw the pie chart and <br> histogram. |  |  |
| 8 | To construct the triangles <br> and its properties. |  |  |  |
| 9 | To solving the algebraic <br> expressions. |  |  |  |
| $\mathbf{1 0}$ | To calculate the area and <br> volume of the solid figures <br> like cube and cuboids |  |  |  |

## Action plan for remedial teaching <br> Class: 10 ${ }^{\text {th }}$ std

| Sl <br> no | Ability | Activity | Allotted <br> period | Result |
| :--- | :--- | :--- | :--- | :--- |
| 1 | To know about numbers. |  |  |  |
| 2 | Concept of Euclid's <br> geometry. |  |  |  |
| 3 | Concept of quadrilaterals. |  |  |  |
| 4 | To construct the triangles. |  |  |  |
| 5 | To calculate the area of <br> triangle by using Heron's <br> formula. |  |  |  |
| 6 | To understand the concept <br> of coordinate geometry. |  |  |  |
| 7 | To know about concept of <br> circles and its properties. |  |  |  |
| 8 | To calculate the area and <br> volumes of different <br> geometrical solids. |  |  |  |
| 9 | Concept of probability. |  |  |  |
| 10 | To understand the concept <br> of statistics, frequency <br> polygon |  |  |  |

## NOTE:

## Dear teachers, If you want any change you can make it.



