

GOVERNMENT URDU HIGH
SCHOOL KUNDUR HONNALI (T)
DAVANAGERE (D)



BRIDGE-CORUSE
2020-21

8TH STANDARD
THIRD LANGUAGE ENGLISH

SUBJECT TEACHER- MANJUNATHA ANGADI

GOVERNMENT URDU HIGH SCHOOL
KUNDUR HONNALI (T)

8th STANDARD COMPETENCES

2020-2021

- 1. Able to express antonyms.**
- 2. Able to use suffixes.**
- 3. Able to use noun forms.**
- 4. Able to use countable &
uncountable nouns.**
- 5. Able to write action words .**
- 6. Able to use interrogatives.**
- 7. Able to use different types
of sentences.**
- 8. Able to use articles.**

GOVERNMENT URDU HIGH SCHOOL KUNDUR HONNALI (1),
PRE-TEST-2020-21
CLASS : 8TH STANDARD
SUBJECT : ENGLISH

NAME:-

DATE:

I . Write the antonym for the following;

1.Strong X _____ 2.Quick X _____

II. Add suffix for the following words :

1.Use : _____ 2.King : _____

III Write the plural form for the following;

1. Chair : _____

2. Mango: _____

IV. Write the past tense for the following :

1. Come : _____

2. Eat: _____

V. Fill in the blank with suitable interrogatives : (who, what, when)

1. _____ is your English teacher?

2. _____ is your name?

VI. Fill in the blanks with suitable articles ; (a, an , the)

1. Raju eats _____ orange.

2. He is _____ European.

VII. Fill in the blanks with suitable prepositions ; (in , into , to)

1 Ravi is going _____ Davanagere

2. The teacher enters _____ the room

VII. Write the time for the following ; (half- past, quarter-past, quarter to)

1. 6:30 A M : _____

2. 3:45 A M : _____

REMIDAL TEACHING

CLASS : 8th

Date	Learning Item	Activity	Teacher's signature
	Pre - Test	The teacher conducts pre-test regarding the competencies of 7 th standard.	
	Sequencing	The gives some examples from stories ,historical incidents, biographies etc in a jumbled order and asks the students to arrange them in sequential order.	
	Understanding About social concepts.	The teacher asks to practices tense forms	
		The teacher asks to practice reported speech.	
		The teacher asks the students to express orally about their family, friends , school etc.	
	Format of Personal letter	The teacher instructs the students about the steps of writing personal letter and asks to practice writing personal letter.	
	Silent Reading & comprehension	The teacher gives some passages and asks the students to read them silently and answer the questions.	
	'If' Clause	The teacher gives plenty of examples about the usage of 'If' clause. Then asks the students to practice the use of 'If' clause.	
	Articles	The teacher facilitates the students about the usage of articles and asks them to practice the articles.	
	Auxiliaries	The teacher facilitates the students the use of auxiliaries. Then asks the students to practice articles.	
	Preposition	The teacher facilitates the students the use of preposition .Then asks the students to practice preposition.	
	Loud Reading	The teacher uses phonic method and syllabic method to develop loud reading.	
	Post - Test	The teacher conducts Post – test.	

8th STANDARD ANALYSIS OF PRE TEST & POST TEST

Sl. No	Students Name	1	2	3	4	5	6	7	8	Total
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										
21										
22										
23										
24										
25										

GOVERNMENT URDU HIGH SCHOOL KUNDUR HONNALI (1),

POST-TEST-2020-21

CLASS : 8TH STANDARD

SUBJECT : ENGLISH

NAME:-

DATE:

I . Write the antonym for the following;

1.Good X _____

2.Happy X _____

II. Add suffix for the following words :

1. Beauty : _____

2. Child: _____

III. Write the plural form for the following;

1. Calf : _____

2.Box: _____

IV. Write the past tense for the following :

1. Go : _____

2. Play: _____

V. Fill in the blank with suitable interrogatives : (which, where, what)

1. _____ is your native place?

2. _____ are you going today?

VI. Fill in the blanks with suitable articles ; (a, an , the)

1. Raju is _____excellent cricket player.

2. It is _____ big university.

VII. Re-write the following words in to meaningful sentences

1.gives/ the cow/ milk/us : _____

2.kites/ boys/ flying/ are/ the: _____

VII. Write any two rhyming words to each of the following

1.Cage: _____, _____,

2. Feet: _____, _____,

GOVERNMENT URDU HIGH SCHOOLKUNDUR HONNALI (T)

Remedial teaching Action Plan 2020-21

Class : 8th

Month	Competencies	Reason for not achieving	TLM	Activities	Evaluation	Teachers Sign.
	Able to express antonyms	Lack of drill work in antonyms	charts	1 practice through creating situation. 2 Drill work	Give opposites for - wrong	
	Able to use suffixes	Lack of practice in using suffixes.	charts	1 practice through creating situation. 2 Drill work	Use suffix for - agree	
	Able to use noun forms	Lack of knowledge about noun forms	charts	1 practice through creating situation. 2 Drill work	Give noun forms for - born	
	Able to use Countable & Uncountable nouns	Lack of knowledge in identifying Countable & Uncountable	Charts	1 practice through creating situation. 2 Drill work	Differentiate the following into countable & uncountable nouns- Water, mango, chair, milk .	
	Able to use action words	Lack of practice in using action words.	Charts picture	Practice through picture Practice through situation. Drill work Practice in using action words in past tense	Give past tense for - come	
	Able to use interrogatives	Lack of knowledge in 'wh' words. Lack of knowledge in tense.	Charts Audio clips	Using conversational method. Facilitating the use of 'wh' words. Facilitating the use of tenses.	Frame a question for the following so that the underlined word must come as an answer.-	

					Slogans worship <u>nature</u>	
	Able to use different types of sentences.	Lack of knowledge in sentences. Lack of knowledge in using punctuation marks.	charts	Facilitates about sentence and its type. Practice in using punctuation marks. Practice in change of sentences.	Change the following into assertive sentence- Oh, what a big snake it Is !	
	Able to use articles	Lack of knowledge in using articles.	Charts Flash cards	Facilitates the use of articles.	Fill in the blank with suitable articles- He is ----- -- European.	
	Able to use adjectives and adverbs	Lack of knowledge about parts of speech	Charts Flash cards	Facilitates the use of adverbs & adjectives. Language games – finding my friend	Use adjective in the blank He is a ----- - boy. (good, running, beautiful)	
	Able to locate the position of the objects.	Lack of knowledge in preposition	Pictures charts	Facilitates the use of preposition using pictures.	Fill in the blank with suitable preposition- The bird is - ----- the cage. (in, on, over)	
	Able to express time such as half-past etc	Lack of practice in expressing time in English.	Wall-clock	Practice in telling time	How do we tell the time 6:30 P M in English?	
	Loud Reading	Lack of knowledge in sounds. Lack of knowledge in syllables.	Sound charts. Audio clip. Syllable charts.	Uses phonic method & syllabic method.	Read the passage with modulation voice, stress, intonation .	

Signature of the Teacher

MANJUNATHA A J ENGLISH TEACHER KUNDUR HONNALI (T)

Signature of the Head Master

Remedial teaching 8th Standard

Student Names - 2020-21

SL · N O	STUDENT NAMES	MONTHLY WISE PROGRESS							RESU LT/ GRAD E
		JULE	AUG	SEPT	NOVE	DEC	JAN	FEB	
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

Manjunatha A.J
English Teacher
Kundur Honnali Tq DVG