

#### OFFICE OF THE BLOCK EDUCATION OFFICER AND BLOCK RESOURCE CO-ORDINATOR, NANJANAGUD TALUK, MYSURU DISTRICT **KALIKA SANGAMA PROGRAMME 2021-22** Class: 8<sup>th</sup> **WORKSHEET-1 ENGLISH** Classify the following English alphabet as Vowels and Consonants. f С d е h j g a m n t u 0 r V W $\mathbf{X}$ V p q S $\boldsymbol{z}$

II. Write the plural form for the following words by referring the rules and examples.

Rule-1: For most of the nouns simply add 's'.

E.g.: Apple+s - Apples	1. Dog -	4. Chair -
Book+s - Books	2. Girl -	5. Pen -
Tree+s - Trees	3. Animal -	6. Table -

#### Rule-2: For most of the nouns that end with 'vowel+o', add 's'.

E.g.: Bamboo+s - Bamboos	1. Video -	3. Cuckoo -
Radio+s - Radios	2. Zoo -	4. Kangaroo -

### Topic: 'Wh' Questions- Who and Where

Vowels:

Consonants:

We use question words to ask certain types of questions. We often refer to these words as **'Wh'** words. Because they include the letters **'Wh'**.

E.g.: Who, Where, What Etc. Here, we deal with 'Who' and 'Where'.

- ❖ **Who:** asking about a person or people. E.g.: **Who** are you?
- **Where:** asking about a place or position. E.g.: **Where** do you live?

#### III. Fill in the blanks with suitable question words.

- 1. \_\_\_\_\_ is your bag? [Who/Where]
- 2. \_\_\_\_\_ do you study? [Who/Where]
- 3. \_\_\_\_\_\_ is your favourite teacher? [Who/Where]
- 4. \_\_\_\_\_ is your best friend? [Who/Where]

## **Listening:**

IV. Listen to the audio clip carefully and fill in the chart.
Click here >>> <u>YOGA EXPRESS</u> or scan the QR code.



### Announcement in a Railway Station:

May I have your attention please? 19031 Ahmedabad-Haridwar YOGA

Express from Ahmedabad via Delhi to Haridwar arrived at platform 01

Train No	Name of the Train	From	Via	То	Platform No.

V. Write the plural form for the following words by referring the rules and examples.

Rule-3: For most of the nouns that end with 'vowel+y', add 's'.

E.g.: Day+s - Days	1.Valley -	4. Key -
Toy+s - Toys	2.Chimney -	5. Boy -
Ray+s - Rays	3. Monkey -	6. Play -

Rule-4: For most of the nouns that end with 'ch', 'sh', 's', 'ss', 'x' and 'z', add 'es'.

E.g.: Bench+es- Benches	1. Tax -	4. Quiz -
Brush+es- Brushes	2. Church -	5. Glass -
Class+es - Classes	3. Dish -	6. Bus -
Box+es - Boxes	0, 2,511	0.240

#### Speaking:

VI. Read and practice the dialogues given below. Take different roles while reading them and share your audio clip to your teacher through WhatsApp.

**Shopkeeper** : May I help you?

**Customer**: Yes, I am looking for a shirt.

**Shopkeeper**: May I know your size? Small, Medium or Large.

Customer
Shopkeeper
Customer
I think, I am okay with medium size.
You could try it on. There is a trial room.
This shirt fits me well. Here is your cash.

**Shopkeeper**: Thank you. Please visit again.

VII. Write the plural form for the following words by referring the rules and examples.

Rule-5: For most of the nouns that end with 'consonant+y', remove 'y' and add 'ies'.

E.g.: Lady+ies - Ladies	1. Duty -	4. Country -
City+ies - Cities	2. Army -	5. Family -
Baby+ies - Babies	3. Copy -	6. Story -

# Rule-6: For most of the nouns that end with 'f' or 'fe', remove 'f' or 'fe' and add 'ves'.

E.g.: Thief+ves - Thieves	1. Knife -	4. Loaf -
Life+ves - Lives	2. Wife -	5. Leaf -
Calf+ves - Calves	3. Wolf -	6. Shelf -

## VIII. Write the plural form of the nouns in respective columns by adding '-s', '-es', '-ies' or '-ves'.

❖ Noun	Cargo	<b>❖</b> Half	Watch	Toy
Dress	<b>❖</b> Month	Zero	<b>⋄</b> Fox	Dish
Life	❖ Shelf	Street	Calf	Leaf
Story	Fairy	Berry	❖ Year	Trophy

'-s'	'-es'	'-ies'	'-ves'
E.g.: Nouns	E.g.: Dishes	E.g.: Trophies	E.g.: Shelves

## IX. Listen to the story by clicking the link below or scanning the QR code: Click here >>> https://youtu.be/cVgdMWMIq7E

### THE GOLDEN EGG

There was a man who owned a wonderful goose. Every morning, the goose laid a **golden** egg. Day by day, the man collected golden eggs and became rich. But he was greedy. One day he couldn't wait any longer. He grabbed the goose and killed her. But there were no eggs inside. He cursed himself for his greedy nature.



#### MORAL OF THE STORY: THINK BEFORE ACT.

Fill i	in t	:he i	blank	s on 1	the	basis of	listening	the story
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	5 01 11500111118 1110 51013	
1. The title of the story is		
2. The goose laid	_ eggs.	
3. The moral of the story is		
	(a)(a)(a)(a)(a)(a)(a)(a)(a)(a)(a)	

		EVA	LUATION SHEET	.1	
I.	Tick the su	itable questi	on word for the u	nderlined words in the	
	given sente	ences.			
1.	My bag is of	n the <b>table.</b> [P	lace/Position]		
	Who		Where		
2.	Sir. C.V Ra	man was a gre	eat scientist. [Pers	on/People]	
	Who		Where		
3.	My friend	gifted me a per	n. [Person/People]		
	Who		Where		
4.	I go to <b>scho</b>	ol. [Place/Pos	ition]		
	Who		Where		
5.	Ravi goes to	o school. [Pers	on/People]		
	Who		Where		
II.	Choose the	words that b	egin with vowels	[a, e, i, o and u] and	
	write in the	e given space	•		
		_		ella, Axe, Fire, Omelet, ng, Elephant, Total.	
		_			
	Ice-cream, Sci	nool, Eyes, Engl	ish, Yellow, Owl, Ki	ng, Elephant, Total.	
[	Ice-cream, Sch	2.	ish, Yellow, Owl, Ki	ng, Elephant, Total.  4.	
III	1. 5. 9. Fill in the brackets.	2. 6. 10. blanks with p	3. 7. 11.	4. 8. 12. nouns given in the	
III	1. 5. 9. Fill in the brackets. 1. There	2. 6. 10. blanks with p	3. 7. 11.  lural form of the [apple] on th	4. 8. 12. nouns given in the	
III	1. 5. 9. Fill in the brackets. 1. There 2. Clean	2. 6. 10. blanks with p are four	3. 7. 11.  lural form of the [apple] on th	4. 8. 12.  nouns given in the e table.	
III.	1. 5. 9. Fill in the brackets. 1. There 2. Clean 3. There	2. 6. 10.  blanks with p are four the are thirty	3. 7. 11. lural form of the [apple] on th _ [dish].	4. 8. 12. nouns given in the e table. n my class.	
III	1. 5. 9. Fill in the brackets. 1. There 2. Clean 3. There 4. Our so	2. 6. 10.  blanks with p are four the are thirty chool library h	3. 7. 11.  lural form of the [apple] on th _ [dish] [student] ir	4. 8. 12.  nouns given in the e table.  my class [book].	
III	1. 5. 9. Fill in the language brackets. 1. There 2. Clean 3. There 4. Our so 5. I need	2. 6. 10.  blanks with p are four the are thirty chool library h three	3. 7. 11.  lural form of the [apple] on th _ [dish] [student] ir as many	4. 8. 12.  nouns given in the e table.  n my class [book]. otes.	

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#### **KALIKA SANGAMA PROGRAMME 2021-22**

Class: 8 <sup>th</sup>	WORKSHEET-2	<b>ENGLISH</b>
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I. Write the plural form for the following words by referring the rules and examples.

Rule-7: For most of the nouns that end with 'consonant+o', add 'es'.

E.g.: Mango+es - Mangoes	1. Hero -	3. Potato -
Echo+es - Echoes	2. Tomato -	4. Mosquito -
Note: Exceptional: Photo -	Photos	

#### Rule-8: The spelling of some nouns get changed in their plural form.

E.g.: Child - Children	Person - People	1. Woman -
Foot - Feet	Mouse - Mice	2. Goose -
Man - Men	Ox - Oxen	3. Tooth -

#### Genders:

<u>Masculine:</u> A gender that refers to males or to the objects classified as male.

E.g.: Man, Father, Boy, He, Etc.

**Feminine:** A gender that refers to females or to the objects classified as female.

E.g.: Woman, Mother, Girl, She, Etc.

II. Match the following with suitable other genders and re-write in the given space.

<u>Masculine</u>		<u>Feminine</u>
1. King	Cow	
2. Sir	Mother	
3. Man	Bitch	
4. Father	Queen	
5. Bull	Woman	
6. Dog	Madam/Miss	

	To	pic:	<b>Past</b>	tense	'-ed'	form.
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III.	Change	the	given	verbs	into	past	tense	<b>by</b>	adding	'-ed'	at	the	end
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E.g.: Cook - Cooked, Click - Clicked

1. Look	2. Walk	3. Brush	
4. Jump	5. Help	6. Mark	
7. Want -	8. Show -		

## IV. Write the plural form for the following words by referring the rules and examples.

Rule-9: Some nouns have the same singular and plural form.

E.g.: Fish - Fish	1. Deer -	4. Swine -
Sheep - Sheep	2. Aircraft -	5. Salmon -
	3. Bison -	6. Jeans -

Rule-10: If a word has more than one word, we add 's' to the main word.

E.g.: <u>Father</u> -in-law - Fathers-in-law	1. <u>Brother</u> -in-law -
Ox <u>Cart</u> - Ox Carts	2. Maid <u>servant</u> -
Arm <u>Chair</u> - Arm Chairs	3. <u>Passer</u> by -
General Manager - General Managers	4. <u>Mother</u> -in-law -

#### Reading:

### V. Read the given passage carefully and answer the following questions.

Sanjay **played** on his school cricket team. He **wanted** to be a batsman. He always **worked** on his batting skills. His friend Irfaan **bowled** him many times. Sanjay and Irfaan **liked** to practice together. They **learned** new skills by working together. They **worked** hard and **enjoyed** learning new skills of Cricket.

Now, write the past form of the given words with the help of the above passage.

1. Play	_ 2.Want	. 3.Work	4. Bowl
5. Like	6. Learn	7. Enjoy	

#### VI. Do you know this?

Rule-11: Some words are generally used in singular forms.

Furniture	<b>Ø</b>
Alphabet	<b>Ø</b>
Scenery	⋖
Machinery	<b>Ø</b>
Hair	<

## Rule-12: The following words have a plural form but take a singular verb.

- 1. **Physics** is [is/are] my favourite subject.
- 2. The **news** spreads [spread/spreads] rapidly all over the world.
- 3. **Economics** deals [deals/deal] with the money matter.

Some other words: Innings, Headquarters, Politics.

### VIII. Match the following with the suitable plural form.

1. Potato

Feet

2. Ox

Children

3. Foot

Potatoes

4. Tomato

Oxen

5. Jeans

Tomatoes

6. Child

Jeans

### Writing:

VII. Look at the calendar sheet of January 2021 and fill in the blanks.

BAI	NGA	٩L	U	KĿ	ľ	K.	72	5
AMAGE INC.	2021		JAN	IUARY		2021	ENGAGES	MENTS
	SUN	31	3	10	17	24		
	MON	December 2000 for 1 to 31 to for 1 to 22 to	4	11	18	25		
B I B B I B B B I B B B B B B B B B B B	TUF	February 2021	5	12	19	26	0 4 3 6	
* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	WED	Part   1   2   2   2   2   2   2   2   2   2	6	13	20	27	u 	
		*	7	14	21	28	8 8 8	
	FRI	1	8		22			
Grant Control of the	SAT	2	S	16	23	30	NAA'S 6-01	
15 A 100 A 1	Marino			ಮದ್ರಣಾಲಯ	Annual State of Co.	M.K.I. Mells	0 100 100 100 04 100 100 100 10 100 100 100 10 100 100 1	10 10 10 10 10 10 10 10 10 10 10 10 10 1

- 1. Total number of Sundays: \_\_\_\_\_
- 2. The 26th of January is celebrated every year as:

3. January month has \_\_\_\_\_ days.

- 4. The 14th of January was celebrated as
- 5. The name of the calendar is \_\_\_\_\_

[31, Republic Day, 05, Makara Sankranti, The Bangalore Press]

## IX. Underline the plural forms in the following paragraph and write the singular form for the same.

Health has been the 21<sup>st</sup> century's unsinkable business. Nowadays, **men**, **women** and **children** have become the victim of medical industry as in many **countries** health related **problems** are common. However, the so called **leaders**, political personalities act like dumb and deaf towards this crucial situation. **Policies** may come and go. But **people** need to be more responsible in maintaining their physical fitness and a healthy lifestyle. Healthy lives form healthy **families** and we all know that a family is the base of a society.

Plural	Singular Plural		Singular	Plural	Singular		
E.g.: Men	Man						

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### **EVALUATION SHEET-2**

- I. Identify the gender words in the following sentences and write them in the suitable columns.
  - 1. Ashoka was a great **king.**
  - 2. My **father** is a farmer and my **mother**, a homemaker.
  - 3. They bowed to the **queen.**
  - 4. Kalidasa was a gifted poet.
  - 5. She is the greatest living **poetess**.
  - 6. The **mayor** is a skilled politician.
  - 7. The **mayoress** approved the plans of the new building.

Masculine	Feminine
1.	
2.	
3.	
4.	

II.	Fill in	the	blanks	bv	adding	'-ed'	' to	the	words	given	in	the	brackets
			NIGHT OF	~.,	~~~~		-		11 01 40				DI GOTTO CO

- 1.He \_\_\_\_\_[play] Cricket.
- 2. She \_\_\_\_\_ [kick] the ball.
- 3. They \_\_\_\_\_ [paint] the wall.
- 4. My teacher \_\_\_\_\_ [correct] the homework.

## III. Find the hidden plural form of the given words.

## One has been done for you. E.g.: Mango

- 1. Tomato
- 2. Man
- 3. Mouse
- 4. Deer
- 5. Bison
- 6. Ox cart
- 7. Leader
- 8. Book
- 9. Photo
- 10. Person
- 11. Foot

	D	Α	В	M	I	С	E	T	С	В
	E	P	Н	Ο	Т	Ο	S	Ο	F	Ο
	Ε	D	F	E	E	Т	E	M	G	О
	R	P	E	Ο	P	L	E	Α	В	K
	M	Α	N	G	0	E	S	T	I	S
(	O	X	С	Α	R	Τ	S	Ο	S	L
	L	E	A	D	E	R	S	E	O	M
	Н	I	M	E	N	J	K	S	N	N

-----a(a(a)a(a)a(a)a(a)a(a)-----