

KALIKA SANGAMA PROGRAMME 2021-22
Class: 8 $^{\text {th }}$
WORKSHEET-1
ENGLISH
I. Classify the following English alphabet as Vowels and Consonants.

| $\mathbf{a}$ | b | c | d | $\mathbf{e}$ | f | g | h | $\mathbf{i}$ | j | k | l | m | n |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{o}$ | p | q | r | s | t | $\mathbf{u}$ | v | w | x | y | z |  |  |

Vowels: $\qquad$
Consonants: $\qquad$
II. Write the plural form for the following words by referring the rules and examples.
Rule-1: For most of the nouns simply add 's'.

| E.g.: Apple+s - Apples | 1. Dog - | 4. Chair - |
| :--- | :--- | :--- |
| Book+s - Books | 2. Girl - | 5. Pen - |
| Tree+s - Trees | 3. Animal - | 6. Table - |

Rule-2: For most of the nouns that end with 'vowel+o', add 's'.

| E.g.: Bamboo+s - Bamboos | 1. Video - | 3. Cuckoo - |
| :--- | :--- | :--- |
| Radio+s - Radios | 2. Zoo - | 4. Kangaroo - |

## Topic: 'Wh' Questions- Who and Where

We use question words to ask certain types of questions. We often refer to these words as 'Wh' words. Because they include the letters 'Wh'.
E.g.: Who, Where, What Etc. Here, we deal with 'Who' and 'Where'.

* Who: asking about a person or people. E.g.: Who are you?
* Where: asking about a place or position. E.g.: Where do you live?
III. Fill in the blanks with suitable question words.

1. $\qquad$ is your bag? [Who/Where]
2. $\qquad$ do you study? [Who/Where]
3. $\qquad$ is your favourite teacher? [Who/Where]
4. $\qquad$ is your best friend? [Who/Where]

## Listening:

IV. Listen to the audio clip carefully and fill in the chart. Click here >>> YOGA EXPRESS or scan the QR code.


## Announcement in a Railway Station:

May I have your attention please? 19031 Ahmedabad-Haridwar YOGA
Express from Ahmedabad via Delhi to Haridwar arrived at platform 01

| Train No. | Name of the <br> Train | From | Via | To | Platform <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

V. Write the plural form for the following words by referring the rules and examples.
Rule-3: For most of the nouns that end with 'vowel+y', add 's'.

| E.g.: Day+s - Days | 1. Valley - | 4. Key - |
| :--- | :--- | :--- |
| Toy+s - Toys | 2. Chimney - | 5. Boy - |
| Ray+s - Rays | 3. Monkey - | 6. Play - |

Rule-4: For most of the nouns that end with ' $c h$ ', 'sh', ' $s$ ', ' $s s$ ', ' $x$ ' and ' $z$ ', add 'es'.

| E.g.: Bench+es- Benches | 1. Tax - | 4. Quiz - |
| :--- | :--- | :--- |
| Brush+es- Brushes | 2. Church - | 5. Glass - |
| Class+es - Classes | 3. Dish - | 6. Bus - |
| Box+es - Boxes |  |  |

## Speaking:

VI. Read and practice the dialogues given below. Take different roles while reading them and share your audio clip to your teacher through WhatsApp.
Shopkeeper : May I help you?
Customer : Yes, I am looking for a shirt.
Shopkeeper : May I know your size? Small, Medium or Large.
Customer : I think, I am okay with medium size.
Shopkeeper : You could try it on. There is a trial room.
Customer : This shirt fits me well. Here is your cash.
Shopkeeper : Thank you. Please visit again.
VII. Write the plural form for the following words by referring the rules and examples.
Rule-5: For most of the nouns that end with 'consonant+y', remove ' $y$ ' and add 'ies'.

| E.g.: Lady+ies - Ladies | 1. Duty - | 4. Country - |
| :--- | :--- | :--- |
| City+ies - Cities | 2. Army - | 5. Family - |
| Baby+ies - Babies | 3. Copy - | 6. Story - |

Rule-6: For most of the nouns that end with ' $f$ ' or ' $f e$ ', remove ' $f$ ' or ' $f e$ ' and add 'ves'.

| E.g.: Thief+ves - Thieves | 1. Knife - | 4. Loaf - |
| :--- | :--- | :--- |
| Life+ves - Lives | 2. Wife - | 5. Leaf - |
| Calf+ves - Calves | 3. Wolf - | 6. Shelf - |

VIII. Write the plural form of the nouns in respective columns by adding '-s', '-es', '-ies' or '-ves'.

| * Noun | * Cargo | * Half | * Watch | * Toy |
| :---: | :---: | :---: | :---: | :---: |
| * Dress | * Month | * Zero | * Fox | * Dish |
| * Life | * Shelf | * Street | * Calf | * Leaf |
| * Story | * Fairy | * Berry | * Year | * Trophy |


| '-s' | '-es' | '-ies' | '-ves' |
| :---: | :---: | :---: | :---: |
| E.g.: Nouns | E.g.: Dishes | E.g.: Trophies | E.g.: Shelves |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

IX. Listen to the story by clicking the link below or scanning the QR code: Click here >>> https://youtu.be/cVgdMWMIq7E

## THE GOLDEN EGG

There was a man who owned a wonderful goose. Every morning, the goose laid a golden egg. Day by day, the man collected golden eggs and became rich. But he was greedy. One day he couldn't wait any longer. He grabbed the goose and killed her. But there were
 no eggs inside. He cursed himself for his greedy nature.

MORAL OF THE STORY: THINK BEFORE ACT.

Fill in the blanks on the basis of listening the story.

1. The title of the story is $\qquad$ .
2. The goose laid $\qquad$ eggs.
3. The moral of the story is $\qquad$ .

## EVALUATION SHEET-1

I. Tick the suitable question word for the underlined words in the given sentences.

1. My bag is on the table. [Place/Position]
$\square$ Who $\square$ Where
2. Sir. C.V Raman was a great scientist. [Person/People]
$\square$ $\square$ Where
3. My friend gifted me a pen. [Person/People]
$\square$ Who $\square$ Where
4. I go to school. [Place/Position]

$\square$ Where
5. Ravi goes to school. [Person/People]

$\square$ Where
II. Choose the words that begin with vowels $[a, e, i, o$ and $u]$ and write in the given space.

Ox, Book, Phone, Ant, Inkpot, Egg, Cherry, Umbrella, Axe, Fire, Omelet, Ice-cream, School, Eyes, English, Yellow, Owl, King, Elephant, Total.

| 1. | 2. | 3. | 4. |
| :--- | :--- | :--- | :--- |
| 5. | 6. | 7. | 8. |
| 9. | 10. | 11. | 12. |

III. Fill in the blanks with plural form of the nouns given in the brackets.

1. There are four $\qquad$ [apple] on the table.
2. Clean the $\qquad$ [dish].
3. There are thirty $\qquad$ [student] in my class.
4. Our school library has many $\qquad$ [book].
5. I need three $\qquad$ [copy] of the notes.
6. There are twelve $\qquad$ [month] in a year.

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WORKSHEET-2
ENGLISH
I. Write the plural form for the following words by referring the rules and examples.
Rule-7: For most of the nouns that end with 'consonant+o', add 'es'.

| E.g.: Mango+es - Mangoes | 1. Hero - | 3. Potato - |
| :--- | :--- | :--- |
| Echo+es - Echoes | 2. Tomato - | 4. Mosquito - |
| Note: Exceptional: Photo - Photos |  |  |

Rule-8: The spelling of some nouns get changed in their plural form.

| E.g.: Child - Children | Person - People | 1 . Woman - |
| :--- | :--- | :--- |
| Foot - Feet | Mouse - Mice | 2. Goose - |
| Man - Men | Ox - Oxen | 3. Tooth - |

## Genders:

Masculine: A gender that refers to males or to the objects classified as male.
E.g.: Man, Father, Boy, He, Etc.

Feminine: A gender that refers to females or to the objects classified as female.
E.g.: Woman, Mother, Girl, She, Etc.
II. Match the following with suitable other genders and re-write in the given space.

| Masculine |  | Feminine |
| :--- | :--- | :---: |
| 1. King | Cow |  |
| 2. Sir | Mother |  |
| 3. Man | Bitch |  |
| 4. Father | Queen |  |
| 5. Bull | Woman |  |
| 6. Dog | Madam/Miss |  |

Topic: Past tense '-ed' form.
III. Change the given verbs into past tense by adding '-ed' at the end.
E.g.: Cook - Cooked, Click - Clicked

1. Look - $\qquad$ 2. Walk - $\qquad$ 3. Brush - $\qquad$
2. Jump - $\qquad$ 5. Help - $\qquad$ 6. Mark - $\qquad$
3. Want - $\qquad$ 8. Show - $\qquad$
IV. Write the plural form for the following words by referring the rules and examples.
Rule-9: Some nouns have the same singular and plural form.

| E.g.: Fish - Fish | 1. Deer - | 4. Swine - |
| :--- | :--- | :--- |
| Sheep - Sheep | 2. Aircraft - | 5. Salmon - |
|  | 3. Bison - | 6. Jeans - |

Rule-10: If a word has more than one word, we add ' $s$ ' to the main word.

| E.g.: Father-in-law - Fathers-in-law | 1. Brother-in-law - |
| :--- | :--- |
| Ox Cart - Ox Carts | 2. Maid servant - |
| Arm Chair - Arm Chairs | 3. Passer by - |
| General Manager - General Managers | 4. Mother-in-law - |

## Reading:

V. Read the given passage carefully and answer the following questions. Sanjay played on his school cricket team. He wanted to be a batsman. He always worked on his batting skills. His friend Irfaan bowled him many times. Sanjay and Irfaan liked to practice together. They learned new skills by working together. They worked hard and enjoyed learning new skills of Cricket.

Now, write the past form of the given words with the help of the above passage.

1. Play - $\qquad$ 2.Want - $\qquad$ 3.Work $\qquad$ 4. Bowl - $\qquad$
2. Like - $\qquad$ 6. Learn - $\qquad$ 7. Enjoy - $\qquad$
VI. Do you know this?

Rule-11: Some words are generally used in singular forms.

| Furniture |
| :--- |
| Alphabet |
| Scenery |
| Machinery |
| Hair |

Rule-12: The following words have a plural form but take a singular verb.

1. Physics is [is/are] my favourite subject.
2. The news spreads [spread/spreads] rapidly all over the world.
3. Economics deals [deals/deal] with the money matter.

Some other words: Innings, Headquarters, Politics.
VIII. Match the following with the suitable plural form.

1. Potato
Feet
2. Ox

Children
3. Foot

Potatoes
4. Tomato

Oxen
5. Jeans Tomatoes
6. Child Jeans

## Writing:

VII. Look at the calendar sheet of January 2021 and fill in the blanks.

BANGALORE PRESS -

|  |
| :---: |
| sun $31 \begin{array}{lllllll} & 3 & 10 & 17 & 24 \\ 1 & 4 & 11 & 18 & \end{array}$ |
| mon -T- 4111825 |
| tue |
| wed = |
| THU * 7142128 |
| FRI 18152229 |
| sat 2 O 162300 |
|  |

1. Total number of Sundays: $\qquad$
2. The $26^{\text {th }}$ of January is celebrated every year as:
3. January month has $\qquad$ days.
4. The $14^{\text {th }}$ of January was celebrated as
5. The name of the calendar is $\qquad$
[31, Republic Day, 05, Makara Sankranti, The Bangalore Press]
IX. Underline the plural forms in the following paragraph and write the singular form for the same.

Health has been the $21^{\text {st }}$ century's unsinkable business. Nowadays, men, women and children have become the victim of medical industry as in many countries health related problems are common. However, the so called leaders, political personalities act like dumb and deaf towards this crucial situation. Policies may come and go. But people need to be more responsible in maintaining their physical fitness and a healthy lifestyle. Healthy lives form healthy families and we all know that a family is the base of a society.

| Plural | Singular | Plural | Singular | Plural | Singular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| E.g.: Men | Man |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

I. Identify the gender words in the following sentences and write them in the suitable columns.

1. Ashoka was a great king.
2. My father is a farmer and my mother, a homemaker.
3.They bowed to the queen.
3. Kalidasa was a gifted poet.
4. She is the greatest living poetess.
6.The mayor is a skilled politician.
5. The mayoress approved the plans of the new building.

| Masculine | Feminine |
| :--- | :--- |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |

II. Fill in the blanks by adding '-ed' to the words given in the brackets.

1. He $\qquad$ [play] Cricket.
2. She $\qquad$ [kick] the ball.
3.They $\qquad$ [paint] the wall.
3. My teacher $\qquad$ [correct] the homework.
III. Find the hidden plural form of the given words.

One has been done for you. E.g.: Mango

1. Tomato
2. Man
3. Mouse
4. Deer
5. Bison
6. Ox cart
7. Leader
8. Book
9. Photo

| D | A | B | M | I | C | E | T | C | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E | P | H | O | T | O | S | O | F | O |
| E | D | F | E | E | T | E | M | G | O |
| R | P | E | O | P | L | E | A | B | K |
| M | A | N | G | O | E | S | T | I | S |
| O | X | C | A | R | T | S | O | S | L |
| L | E | A | D | E | R | S | E | O | M |
| H | I | M | E | N | J | K | S | N | N |

10. Person
11. Foot
