

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಜಿಲ್ಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆ ಜಿಕ್ಕಮಗಳೂರು,

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ಹರ್ಯಾಕ ಯ ಶೈಕ್ಷಣಿಕ ಯೋಜನೆ

ವಿಷಯ:- ಐಂಗ್ಲಿಷ್

ತರಗತಿ:-7ನೆ ತರಗತಿ

ರಚನೆಗೆ ಸಹಕಾರ:- ಜಿಕ್ಕಮಗಳೂರು, ಶೈಕ್ಷಣಿಕ ವಲಯ

ಹರಿಕಲ್ಪನೆ ಮತ್ತು ಮರ್ಗದರ್ಶನ

ಪ್ರಾಂಶುಸಾಲರು

ಜಿಲ್ಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆ  
ರಾಸುನಸಟ್ಟಿ, ಜಿಕ್ಕಮಗಳೂರು

A decorative banner with a ribbon-like shape, containing the word "INDEX" in bold, black, uppercase letters.

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Student Name- ..... class-..... Date-.....

**1. Read the passage**

Santhosh and Joshua are friends. They get up early in the morning. They go out for a walk. They eat varieties of food and love fruits and vegetables. They do exercises daily and enjoy walking, running and playing. so they are healthy. Eating junk food like pizza, burger, chips and ice –cream, no exercises make us unhealthy. So eat healthy food and stay healthy.

**2. Read and write the words**

|           |         |            |           |
|-----------|---------|------------|-----------|
| Santhosh  | early   | morning    | varieties |
| food      | fruits  | vegetables | exercises |
| walking,  | running | playing    | junk food |
| unhealthy | healthy | eat        | pizza     |

**3. Read and write.**

- ❖ Wake up early in the morning.
- ❖ Do exercises daily.
- ❖ Go for a morning walk.
- ❖ Eat good food like fruits and vegetables.
- ❖ Do not eat junk food like pizza, burger, ice-cream
- ❖ Eat healthy food and stay healthy.

**Learning activity-2**

**Lesson name-Healthy life**

**1. Look at the pictures and say the things which we can count and cannot count.**



**Note:** Things which we can count are countable noun

Things which we cannot count are uncountable noun

**1. Read and write the plural form of countable nouns.**

| By adding 's'  |              | By adding 'es' |             |
|----------------|--------------|----------------|-------------|
| Bag            | - bags       | Mango          | - mangoes   |
| Dog            | - dogs       | Witch          | - witches   |
| Fruit          | - fruits     | Box            | - boxes     |
| Vegetable      | - vegetables | Potato         | - potatoes  |
| Pizza          | - pizzas     | Bus            | - buses     |
| Table          | - tables     | Bench          | - benches   |
| Pen            | - pens       | Watch          | - watches   |
| Bird           | - birds      | Wish           | - wishes    |
| Boy            | - boys       | Pitch          | - pitches   |
| Flower         | - flowers    |                |             |
| By adding -ves |              | By adding -ies |             |
| knife          | knives       | Family         | - families  |
| life           | lives        | Story          | - stories   |
| wife           | wives        | Baby           | - babies    |
| calf           | calves       | Country        | - countries |
| leaf           | Leaves       | Lady           | - ladies    |

**1. Listen and recite the poem [With the help of Audio clip of your teacher]**

The little clock is friend with **me**,  
 It talks as plain as plain can **be**,  
 And says each morning a it **raises**  
 “Now, don’t forget your **exercises!**  
 Both hands above your head you **know!**  
 Then lower them very slowly **so**;  
 Ho, don’t get tired and stop that **way!**  
 I exercise like this, all **day!**”

Right in its face then, I say “**Pooh!**  
 I wouldn’t boast of it, like you,  
 But I can swing my arms round, **too!**”  
 And so the clock then looks at **me**,  
 And I look back, and I and **he**  
 Each single morning, when we **rise**,  
 Just exercise and **exercise!**

**2. Read the rhyming words**

|        |           |
|--------|-----------|
| me     | be, he    |
| raises | exercises |
| know   | so        |
| way    | day       |
| Pooh   | too       |

Student Name- ..... class-..... Date-.....

**1. Read the sentences and divide in to good and bad food habits.**

- ❖ Eating a variety of foods
- ❖ Refusing to eat vegetables
- ❖ Wake up early in the morning.
- ❖ Do exercises daily.
- ❖ Go for a morning walk.
- ❖ Eat good food like fruits and vegetables.
- ❖ Do not eat junk food like pizza, burger, ice-cream
- ❖ Always eat junk food
- ❖ Do not eat fruits
- ❖ Do not do exercises daily

| Good habit/ healthy life | Bad habit/ unhealthy life |
|--------------------------|---------------------------|
|                          |                           |
|                          |                           |
|                          |                           |
|                          |                           |
|                          |                           |

Student Name- ..... class-..... Date-.....

**1. Read sonu's daily schedule and write your daily schedule**

- Sonu get up at 6 'o' clock in the morning.
- Sonu do exercises at 7 'o'clock
- Sonu eat breakfast at 8.30 A.M
- Sonu come to school at 9.30 A .M.
- Sonu eat lunch at 1 P.M
- Sonu return home at 4.30 P.M
- Sonu study at 6 P.M to 9 P.M
- Sonu go to bed at 9.30.P.M

**2. write your daily schedule**

- I get up at 6 'o' clock in the morning
- -----
- -----
- -----
- -----
- -----
- -----
- -----
- -----
- -----



**Practice activity- 3**

**Lesson name-Healthy life**

Student Name:- ..... class-..... Date-.....

**1. Classify these nouns into countable and uncountable nouns**

Apple bread egg water juice money fruit  
table bag grass Rice honey bird  
animal book salt pen bangle

| Countable noun | Uncountable noun |
|----------------|------------------|
| apple          | bread            |
|                |                  |
|                |                  |
|                |                  |
|                |                  |
|                |                  |
|                |                  |
|                |                  |

**Practice activity- 4****Lesson name- Healthy life**

Student Name- ..... class-..... Date-.....

**1. write the plural form of these nouns.**

| By adding 's'     | By adding 'es'    |
|-------------------|-------------------|
| Bag - bags        | Mango - mangoes   |
| Dog - .....       | Witch - .....     |
| Fruit - .....     | Box - .....       |
| Vegetable - ..... | Potato - .....    |
| Pizza - .....     | Bus - .....       |
| Table - .....     | Bench - .....     |
| Pen - .....       | Watch - .....     |
| Bird - .....      | Wish - .....      |
| Boy - .....       | Pitch - .....     |
| Flower - .....    |                   |
| By adding -ves    | By adding-ies     |
| knife .....       | Family - families |
| life .....        | Story .....       |
| wife <b>wives</b> | Baby - .....      |
| calf .....        | Country - .....   |
| leaf .....        | Lady - .....      |

Student Name- ..... class-..... Date-.....

**1. Write your daily schedule in simple sentence**

-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----

**2.write any 3 good food habits**

❖ -----  
❖ -----  
❖ -----

**3. Write countable nouns and uncountable nouns in the blanks.**

| countable nouns | uncountable nouns |
|-----------------|-------------------|
|                 |                   |
|                 |                   |
|                 |                   |
|                 |                   |
|                 |                   |
|                 |                   |
|                 |                   |
|                 |                   |
|                 |                   |
|                 |                   |

**Evaluation activity- 2****Lesson name-Healthy life**

Student Name- ..... class-..... Date-.....

**1. Write the plural form of these nouns.**

| <b>singular</b> | <b>plural</b> | <b>singular</b> | <b>plural</b> |
|-----------------|---------------|-----------------|---------------|
| Dog             |               | Boy             |               |
| Fruit           |               | Flower          |               |
| Vegetable       |               | Bird            |               |
| Bag             |               | Mango           |               |
| Pizza           |               | Witch           |               |
| Table           |               | Potato          |               |
| Pen             |               | knife           |               |
| Box             |               | wife            |               |
| life            |               | Bus             |               |
| Country         |               | Bench           |               |
| Watch           |               | Family          |               |
| calf            |               | Wish            |               |
| Pitch           |               | Story           |               |
| Baby            |               | leaf            |               |
| Lady            |               | room            |               |

**Evaluation activity- 3**

**Lesson name-Healthy life**

Student Name- ..... class-..... Date-.....

**1. write many sentence using this table.**

|       |            |           |
|-------|------------|-----------|
| Eat   | fruits     | regularly |
| Buy   | vegetables | usually   |
| Give  | sweets     | daily     |
| Carry | a banana   | purposely |
| Take  | an apple   |           |
| Bring | grapes     |           |

**Exp: Eat vegetables daily.**

❖ .....  
❖ .....  
❖ .....  
❖ .....  
❖ .....  
❖ .....  
❖ .....  
❖ .....  
❖ .....  
❖ .....  
❖ .....  
❖ .....

- 1. Write the words should begin with the last letter of the previous word.**

Great → Toast → Table → Elephant →  
Tiger → Red → Door → Rabbit →  
trees → save → eagle → eight

- 2. Write the words should begin with the last letter of the previous word. [only nouns]**

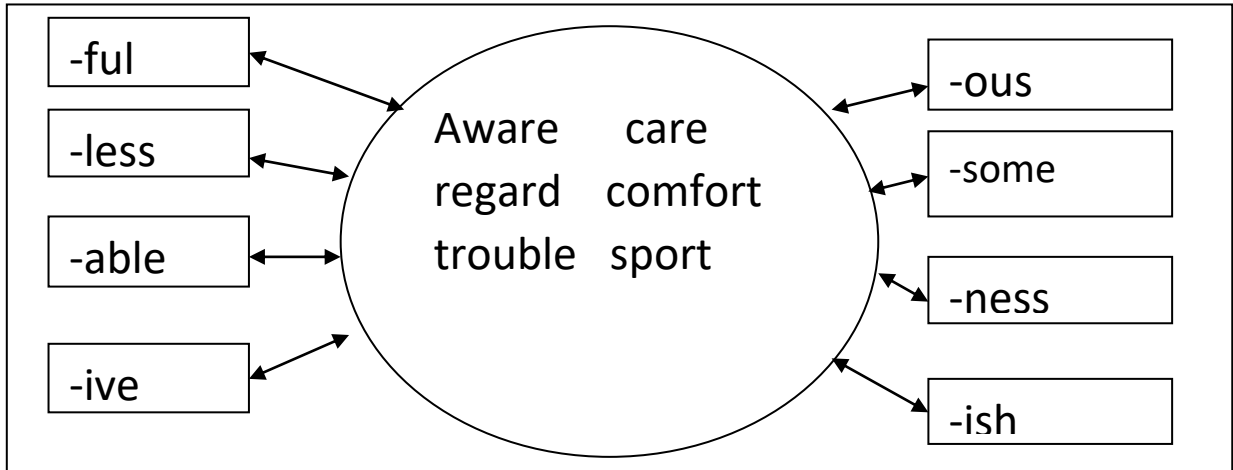
Table - Elephant- Tiger- Red – Deer- Radha – Arm –  
Mangaluru- Umbrella- Apple- eagle- egg- goat-  
tamarind- delhi- India- ant- tomato-

- 3. Write the words should begin with the last letter of the previous word. [ only verbs and adjective ]**

Eat- taste- enjoy- yell- listen- neat- talk- kind- drink  
- kill- look- keep- polite- escape- excellent- took-

Student Name- ..... class-..... Date-.....

**1. Read the words ending with suffix.**



**Note: the addition of a syllable at the end of a word is called a suffix.**

| word    | syllable | suffix      |
|---------|----------|-------------|
| aware   | -ness    | awareness   |
| care    | -less    | Careless    |
| care    | -ful     | careful     |
| comfort | -able    | Comfortable |
| fool    | -ish     | foolish     |
| remark  | -able    | Remarkable  |
| meaning | -less    | meaningless |
| sport   | -ness    | Sportness   |
| act     | -ive     | Active      |
| glory   | -ous     | Glorious    |
| regard  | -some    | regardsome  |
| quarrel | -some    | quarrelsome |
| flaxy   | -able    | flexible    |
| beauty  | -full    | beautiful   |
| style   | -ish     | stylish     |

**1. Using question words[ interrogative]**

| question words | questions   |  |
|----------------|---|--|
| <b>Who</b>     | Who is your class teacher?<br>Who is your friend?<br>Who are you?<br>Who is your favorite player?                                 | Seeking person<br>[ಯಾರು]                         |
| <b>What</b>    | What is your name?<br>What is your problem?<br>What is your hobby?<br>What is your father?  | Seeking information<br>[ ಏನು]                    |
| <b>When</b>    | When we celebrate republicday?<br>When is your birthday?<br>When is your exam?<br>When we celebrate gandhijayanthi?               | Seeking time<br>[ಯಾವಾಗ]                          |
| <b>Where</b>   | Where is your school?<br>Where is your book?<br>Where is her bag?<br>Where is taj mahal?  | Seeking place.<br>[ಎಲ್ಲಿ]                        |
| <b>Why</b>     | Why are you happy?<br>Why are you sad?<br>Why are you late?<br>Why are you absent yesterday?                                      | Seeking reason<br>[ಏಕೆ]                          |
| <b>which</b>   | Which is your favorite colour?<br>Which is your favorite subject?<br>Which is your favorite book?<br>Which is your favorite game? | Seeking particular thing/information<br>[ಯಾವುದು] |
| <b>How</b>     | How are you?<br>How is your father?<br>How is the moive?  | Seeking information<br>[ಹೇಗೆ]                    |



**1. Read slogans related to environment.**

|  |  |
|--|--|
| Save Environment, Save Life                                  | Global Warming is Global Warning   |
| Better Environment, Better Tomorrow                          | Keep clean & go green.   |
| Save The Environment, Save The world                         | A Tree for peace.  |
| No Pollution Is The Best Solution                            | Environment is everything, don't spoil it.                                       |
| Let's Go Green, Make It Clean                                | Save the environment in present for better life in future                        |
| Time for Nature  | Say no to pollution  |
| Only One Earth.  | Stand up for the Earth.  |
| If you can't reuse it, refuse it.                            | Waste water today, live in desert tomorrow                                       |
| Join hands to save environment.                              | Raise your voice not pollution.  |
| Save Earth to Save Life.                                     | Our Earth, Our Habitat, Our Home.  |
| Don't let our future dry up.                                 | Save Earth to Save Life.   |
| Keep calm & go green.  | Plant trees take a pledge.   |
| Plant a tree today   | Trees are life, don't cut them   |
| Wasting time is useless cleaning the environment is the best | Plant for the Planet   |
| Say no to pollution & Yes to Recycle                         | Run towards saving the environment before we have to run towards survival battle |

## 1. Read slogans in kannada related to environment.

“ಭೂಮಿ ನಮ್ಮ ಮನೆಯಂತಿದೆ. ಅದನ್ನು ಸ್ವಚ್ಛವಾಗಿ ಮತ್ತು ಹಸಿರಾಗಿಡಲು ನಾವು ಪ್ರಯತ್ನ ಮಾಡೋಣ”

“ಅತ್ಯಂತ ಸುಂದರವಾದ ದೃಶ್ಯ ಪರಿಸರ .ಆದ್ದರಿಂದ ಹೆಚ್ಚು ಹೆಚ್ಚು ಬೆಳೆಯುವುದನ್ನು ನೋಡಲು ಅದನ್ನು ರಕ್ಷಿಸಿ ಮತ್ತು ಸಂರಕ್ಷಿಸಿ”

“ಉತ್ತಮ ಭವಿಷ್ಯಕ್ಕಾಗಿ ಈಗ ಜಾಗೃತರಾಗಿರಿ, ಈಗ ಉಳಿಸಿ ನಾಳೆ ಸಂರಕ್ಷಿಸಿ”

“ನಮ್ಮ ಸುತ್ತಲಿನ ಪರಿಸರವನ್ನು ಪ್ರೀತಿಸಿ , ನಮ್ಮ ಪರಿಸರವನ್ನು ಉಳಿಸಿ”

“ನಮ್ಮ ಮುಂಬರುವ ಪೀಳಿಗೆಯು ಸುಂದರವಾದ ಜೀವನವನ್ನು ಹೊಂದಲು ಆರೋಗ್ಯಕರ ಮತ್ತು ಸಂತೋಷದ ವಾತಾವರಣವನ್ನು ನೀಡೋಣ”

“ನಾವು ವಿಶ್ವದ ಕಾಡುಗಳಿಗೆ ಏನು ಮಾಡುತ್ತಿದ್ದೇವೆಂದರೆ ನಾವು ನಮಗಾಗಿ ಮತ್ತು ಒಬ್ಬರಿಗೊಬ್ಬರು ಏನು ಮಾಡುತ್ತಿದ್ದೇವೆ ಎಂಬುದರ ಪ್ರತಿಬಿಂಬವಾಗಿದೆ”

“ಪ್ರತಿಯೊಬ್ಬ ಮನುಷ್ಯನ ಅಗತ್ಯತೆಗಳನ್ನು ಪೂರೈಸಲು ಭೂಮಿಯು ಸಾಕಷ್ಟು ಒದಗಿಸಿದೆ ಒದಗಿಸುತ್ತಿದೆ, ಆದರೆ ಪ್ರತಿಯೊಬ್ಬ ಮನುಷ್ಯನ ದುರಾಸೆಗಳಿಗಲ್ಲ”

**Practice activity- 1**

**Lesson name - Avoid plastic**

Student Name- ..... class-..... Date-.....

**1. Write the words should begin with the last letter of the previous word**

Elephant -.....-.....-.....-  
.....-.....-.....-.....  
-.....-.....-.....-.....

**2. Write the words should begin with the last letter of the previous word. [only nouns]**

Table - .....-.....-.....-.....  
-.....-.....-.....-.....  
.....-.....-.....-.....

**3. Write the words should begin with the last letter of the previous word. [only verbs and adjective ]**

drink- .....-.....-.....-.....  
.....-.....-.....-.....

**Practice activity- 2****Lesson name - Avoid plastic**

Student Name- ..... class-..... Date-.....

**1. Add suitable syllable and write suffix**

| <b>word</b> | <b>syllable</b> | <b>suffix</b> |
|-------------|-----------------|---------------|
| aware       | -ness           |               |
| care        | -less           |               |
| care        | -ful            |               |
| comfort     | -able           |               |
| fool        | -ish            |               |
| remark      | -able           |               |
| meaning     | -less           |               |
| sport       | -ness           |               |
| act         | -ive            |               |
| glory       | -ous            |               |
| child       | -ish            |               |
| quarrel     | -some           |               |
| flaxy       | -able           |               |
| beauty      | -full           |               |
| style       | -ish            |               |
| Expense     |                 |               |
| product     |                 |               |
| dispose     |                 |               |
| use         |                 |               |
| convert     |                 |               |
| Self        |                 |               |
| help        |                 |               |
| sad         |                 |               |

**Practice activity- 3**

**Lesson name - Avoid plastic**

Student Name- ..... class-..... Date-.....

**1. Using question words [interrogative] write some questions:**

| question words | questions                                |
|----------------|--|
| <b>Who</b>     | 1. ....<br>2. ....<br>3. ....<br>4. .... |
| <b>What</b>    | 1. ....<br>2. ....<br>3. ....<br>4. .... |
| <b>When</b>    | 1. ....<br>2. ....<br>3. ....<br>4. .... |
| <b>Where</b>   | 1. ....<br>2. ....<br>3. ....<br>4. .... |
| <b>Why</b>     | 1. ....<br>2. ....<br>3. ....<br>4. .... |
| <b>which</b>   | 1. ....<br>2. ....<br>3. ....<br>4. .... |
| <b>How</b>     | 1. ....<br>2. ....<br>3. ....            |

Student Name- ..... class-..... Date-.....

**1. Read the sentence carefully and choose the correct question word [Who, What, When, Where, Why, Which, How]**

- 1 ..... are you?
- 2 ..... are you laughing?
- 3 ..... colour do you like?
- 4 ..... do you get up?
- 5 ..... old are you?
- 6 ..... is your birthday?
- 7 ..... is your father?
- 8 ..... is your favorite food?
- 9 ..... is your sister name?
- 10 ..... Of the roads is shirter?
- 11 ..... Do you want from me?
- 12 ..... will you reach there?
- 13 ..... did you come?
- 14 ..... did the train leave?
- 15 ..... Is your sister crying so loudly?
- 16 ..... is plastic widly used today?
- 17 ..... does plastic cause environmental hazards?
- 18 ..... Invented plastic?
- 19 ..... do people dispose plastic everywhere?
- 20 ..... is your school name?

Student Name- ..... class-..... Date-.....

**1. Add syllable for these word and write suffix**

Example: care - care + less - careless

| Root word | syllable | suffix |
|-----------|----------|--------|
| meaning   |          |        |
| Glory     |          |        |
| sport     |          |        |
| colour    |          |        |
| noise     |          |        |
| joy       |          |        |
| green     |          |        |
| hope      |          |        |
| Aware     |          |        |
| count     |          |        |
| dispose   |          |        |
| doubt     |          |        |
| end       |          |        |
| create    |          |        |
| owner     |          |        |
| Expense   |          |        |
| product   |          |        |
| dispose   |          |        |
| use       |          |        |
| convert   |          |        |
| Self      |          |        |
| help      |          |        |

Student Name:- ..... class:-..... Date:-.....

**1. Write slogans related to environment in English**

- ❖ .....  
.....
- ❖ .....  
.....
- ❖ .....  
.....
- ❖ .....  
.....
- ❖ .....  
.....

**2. Write slogans related to environment in Kannada**

- ❖ .....  
.....
- ❖ .....  
.....
- ❖ .....  
.....
- ❖ .....  
.....
- ❖ .....  
.....



**1. Read the story of Ekalavya and understand it.**

Ekalavya was the son of a poor hunter. He wanted to learn archery to save the deer in the forest that were being hunted by the leopards. So he went to Dronacharya and requested him to teach him archery. Dronacharya was the teacher of the kings family.

In those days, as a rule, a teacher to the members of kings family was not allowed to teach the state of art to anybody else. But Ekalavya deeply desired to learn under Dronacharya. Dronacharya, bound by the state of law, could not accept him as his student.

Ekalavya in his heart had already accepted Dronacharya as his Guru. He went home and made a statue of his Guru. Over the following years, sincerity and practice, he learnt archery and became better archer. And he would hear the sound of the animal, shoot an arrow at it and calm the animal.

One day, Arjuna, the prince found out about Ekalavya was far better than him. He went to Ekalavya and asked him, 'Who taught you archery?' 'Dronacharya,' said Ekalavya. Hearing this, Arjuna was furious. He went up to Dronacharya asked angrily, 'What is this? You have cheated us. you taught this man and made him more skillful than me.' Dronacharya was confused at Arjuna's allegations. He wondered who this student of his was, He could not believe, this student was better than even Arjuna.

Both, Dronacharya and Arjuna decided to meet the boy. Ekalavya welcomed his master with great honor and love. He led both of them to the statue he had made of Dronacharya. Ekalavya had practiced archery over all the years, considering and believing the statue to be his Guru.

Dronacharya said, 'Ekalavya, you must give me some Guru Dakshina. You must give me the thumb of your right hand. Ekalavya without a second thought gave the thumb of his right hand to his Guru. Though on the outside, it seemed as if Dronacharya had done injustice to Ekalavya, actually Dronacharya uplifted Ekalavya .. So when people think of devotion, they think of Ekalavya, and not Arjuna.

1. Read and identify the silent letters in that word

| Silent 'b' | Silent 'k' | Silent 'w' | Silent 'g'  | Silent 'h' | Silent 'l' | Silent 't' |
|------------|------------|------------|-------------|------------|------------|------------|
| Tomb       | Knock      | Write      | Light       | Hour       | Walk       | Listen     |
| Climb      | Knee       | Wrong      | Fight       | Honest     | Half       | Watch      |
| Crumb      | Knit       | Wrist      | Sign        | Vehicle    | Talk       | Hasten     |
| Dumb       | Knob       | Wrinkle    | Design      | Hour       | Calm       | Switch     |
| Lamb       | Knot       | Wriggle    | Assignment  | Heir       | Palm       | Catch      |
| Numb       | Know       | Answer     | sovereign   | Exhaust    | Could      | Match      |
| Thumb      | Knew       | Wrote      | foreign     | Ghost      | Would      | Patch      |
| Tomb       | Knowledge  | wrap       | campaign    | Rhyme      | Should     | Pitch      |
| Debt       | knack      | sword      | resign      | Rhythem    | Chalk      | Wrestle    |
| Doubt      | knife      | wrought    | consignment |            | Folk       | christmas  |
| plumber    | knight     | wren       |             |            | calf       | fetch      |

## 1. Read these sentences and understand the types of sentence

| Type of sentence                            | example   | Note  |
|---|---|---|
| <b>Assertive</b><br>[ಸಾಮಾನ್ಯ ವಾಕ್ಯ]         | 1. My name is Radha.<br>2. we went to mysuru yesterday.<br>3. Ekalavya saved animals.<br>4. Sugar is bad for your teeth.<br>5. Delhi is the capital of India.                 | <b>Ends with full stop.</b><br>[ಪೂರ್ಣವಿರಾಮ<br>ಚಿಹ್ನೆಯೊಂದಿಗೆ<br>ಪೂರ್ಣಗೊಂಡಿರುತ್ತದೆ.]    |
| <b>Interrogative</b><br>[ಪ್ರಶ್ನಾರ್ಥಕ ವಾಕ್ಯ] | 1. What is your name?<br>2. When is your birthday?<br>3. Where is your school?<br>4. Why are you happy?<br>5. Who is your class teacher?<br>6. Which is your favorite colour? | <b>Ends with que stion mark.</b> [ಪ್ರಶ್ನಾರ್ಥಕ<br>ಚಿಹ್ನೆಯೊಂದಿಗೆ<br>ಪೂರ್ಣಗೊಂಡಿರುತ್ತದೆ.] |
| <b>Imperative</b><br>[ಆಜ್ಞಾಧಾರಕ ವಾಕ್ಯ]      | 1. Open the window.<br>2. Please be quiet.<br>3. Get out of my way.<br>4. Clean the black board, please.<br>5. switch of the T.V.   | <b>Order<br/>Request<br/>Suggestion</b><br>[ಮನವಿ, ಆದೇಶ,<br>ಆಜ್ಞೆ ಸಲಹೆ,]               |
| <b>Exclamatory</b><br>[ಭಾವಸೂಚಕ ವಾಕ್ಯ]       | 1. How hot it is!<br>2. Wow.what a beautifull flower!<br>3. How happy he was to see Drona!<br>4. What an idea!<br>5. Oh! he fell down!  | <b>exclamatory mark.</b><br>[ಭಾವಸೂಚಕ ಚಿಹ್ನೆ<br>ಹೊಂದಿರುತ್ತದೆ]                          |

1. Read these sentence and write

❖ Ekalavya was the son of a poor hunter.

.....

❖ Dronacharya was the teacher of the kings family

.....

❖ Ekalavya in his heart had already accepted Dronacharya as his Guru.

.....

.....

❖ He went home and made a statue of his Guru.

.....

❖ , Ekalavya learnt archery and became better

.....

❖ Dronacharya could not believe, this student was better than even Arjuna.....

.....

❖ Dronacharya and Arjuna decided to meet the boy Ekalavya

.....

❖ Dronacharya said, 'Ekalavya, you must give me some Guru Dakshina

.....

.....

❖ Ekalavya without a second thought gave the thumb of his right hand to his Guru

.....

**Practice activity- 2****Lesson name - Ekalavya**

Student Name- ..... class-..... Date-.....

**1. Underline the silent letter in these words and practice**

|              |          |         |              |              |           |         |
|--------------|----------|---------|--------------|--------------|-----------|---------|
| wrap         | campaign | Rhyme   | <b>Tomb</b>  | Knock        | Write     | Light   |
| Hour         | Walk     | Listen  | Answer       | sovereign    | Exhaust   | Could   |
| <b>Climb</b> | Knee     | Wrong   | <b>Climb</b> | <b>Lamb</b>  | Knot      | Wriggle |
| Wrist        | Sign     | Vehicle | Talk         | <b>Doubt</b> | knife     | wrought |
| Knob         | Wrinkle  | Design  | Hour         | <b>Tomb</b>  | Knowledge | Know    |
| Fight        | Honest   | Half    | <b>Thumb</b> | Knew         | Wrote     | foreign |
| Assignment   | Heir     | Palm    | Catch        | Should       | Pitch     | Match   |
| <b>Crumb</b> | Knit     | Chalk   | Wrestle      | Watch        | Would     | Patch   |
| <b>Debt</b>  | knack    | sword   | resign       | Rhythem      | Calm      | Switch  |

Student Name- ..... class-..... Date-.....

**1. Read these sentences and write the type of sentence**

- ❖ My name is Radha. ....
- ❖ Get out of my way. ....
- ❖ we went to mysuru yesterday ....
- ❖ Open the window ....
- ❖ Ekalavya saved animals. ....
- ❖ What is your name? ....
- ❖ How hot it is! ....
- ❖ When is your birthday? ....
- ❖ Sugar is bad for your teeth. ....
- ❖ Please be quiet. ....
- ❖ Where is your school? ....
- ❖ switch of the T.V. ....
- ❖ Clean the black board, please ....
- ❖ Why are you happy? ....
- ❖ What an idea! ....
- ❖ Who is your class teacher? ....
- ❖ Oh! he fell down ....
- ❖ Which is your favorite colour? ....
- ❖ Wow! what a beautiful flower ....
- ❖ How happy he was to see Drona ....

**Evaluation activity- 1**

**Lesson name - Ekalavya**

**Student Name- ..... class-..... Date-.....**

**1. Read these sentence and write in correct order as a passage**

- a. Ekalavya was the son of a poor hunter.
- b. Ekalavya without a second thought gave the thumb of his right hand to his Guru.
- c. Dronacharya was the teacher of the kings family.
- d. Dronacharya and Arjuna decided to meet the boy .Ekalavya
- e. Ekalavya in his heart had already accepted Dronacharya as his Guru.
- f. Ekalavya learnt archery and became better Archar.
- g. Dronacharya said, 'Ekalavya, you must give me some Guru Dakshina.
- h. He went home and made a statue of his Guru..
- i. Dronacharya could not believe, this student was better than even Arjuna.

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## Evaluation Activity- 3

Lesson name - Ekalavya

Student Name- ..... class-..... Date-.....

### 1. Write Assertive, Interrogative, Exclamatory or Imperative in the blanks.

- 1 Ekalavya was a hunter. [ .....]
2. Noble indeed! But Acharya, he is not a prince. [.....]
3. Really! this boy has mastered the art of Archery! [.....]
4. He is a humble man. [ ..... ].
5. Are you ready to go? [ .....]
6. Clean your room. [ .....]
7. Make sure you pack warm clothes. [.....]
8. Who was Ekalavya? [ .....].
9. Ekalavya was the son of Hiranya Dhanush. [ .....]
10. How lucky you are! [ .....]
11. Teachers help us understanding the world. [.....]
12. They show us right path. [.....]
13. What are you doing? [ .....]
14. Plastic causes serious damage to the environment [.....]

- Alex is a good baseball player.
- He plays for the Rockers club.
- He always gives his best effort in the team.
- He is a good leader.
- I like him for his intensity.
- He plays with passion.
- Alex feels awkward when someone gives a compliment to him.
- He is popular among his friends but he feels awkward with strangers.
- He has many fans in his locality.
- When he was young, his father died.
- He is a real fighter.

Mister, can you spare a dime?

Did you take your vitamin this morning?

Do you have your homework ready?

Did you go to the game Friday night?

Be there at five.

Consider the red dress.

Wait for me.

Get out!

Choose Eamonn, not Seamus.

- Please be quiet.
- Be nice to your friends.
- Play ball!