

## UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA

**Class : 6<sup>th</sup>      Subject : English      Day : 1      Worksheet : 1**

### **I. Write the opposites of.**

- |          |   |              |   |
|----------|---|--------------|---|
| 1) High  | X | 2) Dark      | X |
| 3) Easy  | X | 4) Large     | X |
| 5) Black | X | 6) Beautiful | X |
| 7) Good  | X | 8) Rich      | X |
| 9) Speed | X | 10) Near     | X |

### **II. The following are a few sounds we hear almost every day. Divide them into loud and soft sounds :**

- Clapping hands
- A bee buzzing
- Stamping feet
- A car moving
- The wind blowing
- Rustling leaves
- A feather dropping
- A horn blowing

<b>Loud sounds</b>	<b>Soft sounds</b>

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 6<sup>th</sup>      Subject : English      Day : 2      Worksheet : 2**

**I. Name any 5 domestic and wild animals in the given box.**

<b>Domestic animals</b>	<b>Wild animals</b>

**II. Re arrange the letters and make meaningful words.**

- 1) a c p l e \_\_\_\_\_
- 2) n m l a a l s \_\_\_\_\_
- 3) l l w d \_\_\_\_\_
- 4) a f s t \_\_\_\_\_
- 5) r e t t e l \_\_\_\_\_
- 6) d l e n f r \_\_\_\_\_
- 7) r u l f t \_\_\_\_\_
- 8) e m a n \_\_\_\_\_
- 9) n l f d \_\_\_\_\_
- 10) s o t p \_\_\_\_\_

**III. Write the past tense form of these .**

- 1. Pray \_\_\_\_\_      2. Go \_\_\_\_\_      3. Drag \_\_\_\_\_
- 4. Refuse \_\_\_\_\_      5. Kill \_\_\_\_\_      6. Say \_\_\_\_\_
- 7. Come \_\_\_\_\_      8. Give \_\_\_\_\_      9. Ask \_\_\_\_\_

## UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA

**Class : 6<sup>th</sup>      Subject : English      Day : 3      Worksheet : 3**

### I. Write about yourself in complete sentences

- 1) My name \_\_\_\_\_
- 2) My father name \_\_\_\_\_
- 3) My mother name \_\_\_\_\_
- 4) My date of birth \_\_\_\_\_
- 5) My place of birth \_\_\_\_\_
- 6) My school name \_\_\_\_\_

### II. Draw picture of rainbow with colour and write missing letters to complete the colours.

Rainbow	Colours
	1. V _____
	2. I _____
	3. B _____
	4. G _____
	5. Y _____
	6. O _____
	7. R _____

### III. Match the animals with their sounds.

- | A          | B      |
|------------|--------|
| 1) A cow   | Roars  |
| 2) A cat   | Bleats |
| 3) A dog   | Mews   |
| 4) A sheep | Moos   |
| 5) A lion  | Barks  |

## UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA

**Class : 6<sup>th</sup>      Subject : English      Day : 4      Worksheet : 4**

### **I. Read and write the following sentences 5 times in your 4 line copy book.**

1. I like to read.
2. I like to sing.
3. I like to dance.
4. I like to write.
5. We like to play.
6. I like to ride bicycle.

### **II. Write any 5 vegetables,fruits,flowers names in the box.**

Vegetables	Fruits	Flowers

### **III. Fill in the blanks with suitable articles (a,an,the).**

1. Never tell \_\_\_\_\_ lie.
2. She is \_\_\_\_\_ intelligent girl.
3. Copper is \_\_\_\_\_ useful metal.
4. He will return after \_\_\_\_\_ hour.
5. \_\_\_\_\_ sun is shining in \_\_\_\_\_ sky.
6. \_\_\_\_\_ Ganga is \_\_\_\_\_ sacred river.
7. \_\_\_\_\_ lion is the king of the forest.
8. Sanscrit is \_\_\_\_\_ different language.
9. He looks as stupid as \_\_\_\_\_ owl.    10. I like to see \_\_\_\_\_ Elephant.

## UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA

**Class : 6<sup>th</sup>      Subject : English      Day : 5      Worksheet : 5**

**I. Write plural forms of the following in the box.**

Singular	Plural	Singular	Plural	Singular	Plural
Eye		Shop		Box	
Brush		Boy		Hero	
Mango		Ox		Child	
Mouse		Knife		Feet	
Monkey		Wolf		Calf	

**II. Write other genders of the following in the box.**

Mother		Brother		Cow	
Hen		Hero		King	
She		His		Uncle	
Boy		Actor		Man	
Son		Husband		Dad	

**III. Write any 5 animals, and birds names in the box.**

Animals	Birds

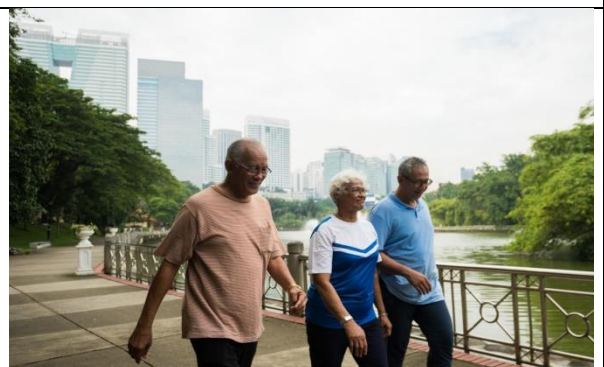
**IV. Read and write the following words 5 times.**

1. Was
2. She
3. This
4. That
5. These
6. Those
7. From
8. Can
9. Are
10. Here

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 6<sup>th</sup>      Subject : English      Day : 6      Worksheet : 6**

**Find the verb in the picture given below and write the verb.**



**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 6<sup>th</sup>      Subject : English      Day : 7      Worksheet : 7**

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 7<sup>th</sup>                      Subject : English    Day : 1                      Worksheet : 1**

**I. Match these opposite words given below table.**

1. Day	X Disadvantage	
2. More	X Short	
3. Advantage	X Waste	
4. Long	X Dark	
5. Sad	X Less	
6. Save	X Night	
7. Light	X Happy	

**II. Each one of us has different work pattern. So write about your daily schedule in given space.**

- 1. 6.00 A.M : \_\_\_\_\_
- 2. 8.00 A.M : \_\_\_\_\_
- 3. 9.30 A.M : \_\_\_\_\_
- 4. 1.00 P.M : \_\_\_\_\_
- 5. 5.00 P.M : \_\_\_\_\_
- 6. 8.30 P.M : \_\_\_\_\_
- 7. 10.00 P.M : \_\_\_\_\_

**III. Write the plural form of these words given below.**

<b>Singular</b>	<b>Plural</b>
Snake	
Fruit	
Leaf	
Country	
Deer	



**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 7<sup>th</sup>                      Subject : English                      Day : 2                      Worksheet : 2**

**I. Look at the pictures and write whether they are countable or uncountable, in the space provided.**



**II. Pick out good and bad food habits for living that you find in lesson. One is done for you.**

Healthy living	Unhealthy living
Eating a variety of foods	Refusing to eat vegetables

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 7<sup>th</sup>                      Subject : English    Day :3                      Worksheet : 3**

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**I. Here is an application form for joining a health club. Fill it up.**

1.	Name :
2.	Father's name :
3.	Mother's name :
4.	Date of birth :
5.	Age :
6.	Gender :
7.	Class :
8.	Name of the school :
9.	School address :
10.	Residential address :

Place : \_\_\_\_\_

\_\_\_\_\_

Date : \_\_\_\_\_

signature with date.

**Make a list of the words that are repeated in the gymnastic clock poem.**

1. plain \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

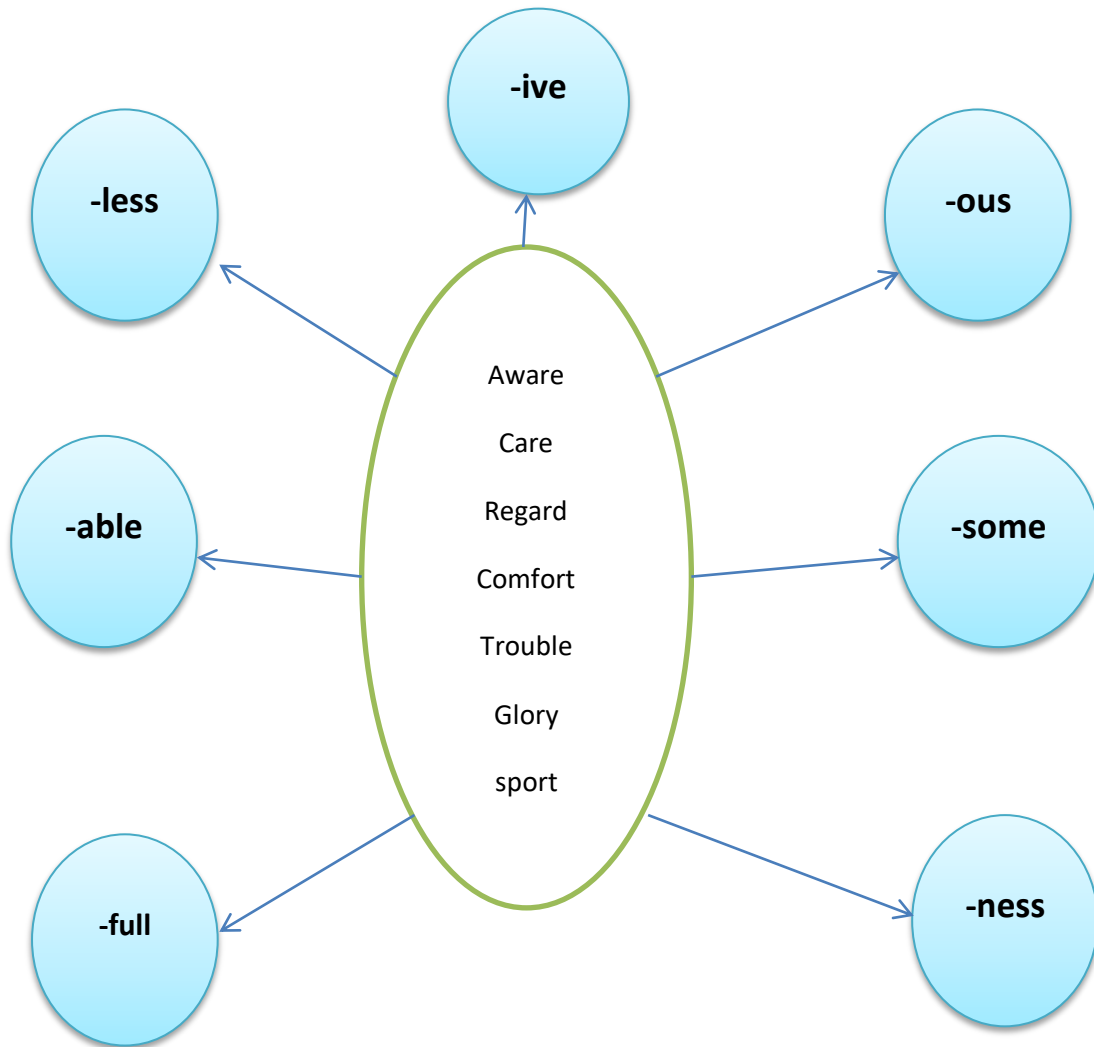
**Study the words given below and pick out rhyming words from the gymnastic clock poem.**

Me	Be
Rises	
Know	
You	
Way	

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 7<sup>th</sup>      Subject : English    Day : 4      Worksheet : 4**

I. Use the words in the cloud to make your own words with suffixes.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

6. \_\_\_\_\_

5. \_\_\_\_\_

7. \_\_\_\_\_

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 7<sup>th</sup>      Subject : English      Day : 5      Worksheet : 5**

(why,which,when,where,what,who,whom and how.)

**I. Fill in the blanks with suitable question words.**

1. \_\_\_\_\_ did the train leave ?
2. \_\_\_\_\_ did you want from me ?
3. \_\_\_\_\_ of the roads is shorter ?
4. \_\_\_\_\_ will you reach there ?
5. \_\_\_\_\_ did you come ? (by bus/by train)
6. \_\_\_\_\_ is your sister crying so loudly ?

**II. Find out the noun forms of the words given below. Use a dictionary if necessary: one is done for you.**

- |             |              |
|-------------|--------------|
| 1. born     | <u>birth</u> |
| 2. marry    | _____        |
| 3. graduate | _____        |
| 4. high     | _____        |
| 5. impress  | _____        |
| 6. inspire  | _____        |
| 7. perform  | _____        |
| 8. beauty   | _____        |
| 9. glory    | _____        |
| 10. mind    | _____        |

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 7<sup>th</sup>      Subject : English      Day : 6      Worksheet : 6**

**Rearrange the words in alphabetical order as you find them in the dictionary .**

1. plastic,cheap,mould,dispose,inlet,knock.
- 2.decompose,enormous,reduce,damage,marine.
3. create,degrade,compel,abolish,cause.
4. retain,reduce,remain,recycle,river.
5. product,present,pollute,problem,profit.

**II. Write a few slogans to save mother earth. [English/kannada]**

**Petrol saved is petrol conserved.**

**ಮರದ ಹಸಿರು ನಮ್ಮ ಉಸಿರು.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 7<sup>th</sup>      Subject : English      Day : 7      Worksheet : 7**

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 8<sup>th</sup>**

**Subject : English**

**Day : 1**

**Worksheet : 1**

**Some statements are given below. If you agree tick [yes]. If you not tick [no].**

1. I love to get answers to all the questions by heart. [yes] [no]
2. We should play in the evening. [yes] [no]
3. I learn a lot while I am outside the classroom. [yes] [no]
4. Learning must be an enjoyable experience. [yes] [no]
5. Singing, praying, practising yoga and drawing are also some of the ways of learning. [yes] [no]

**Fill in the blanks in each of the following sentence with the help of the clues given in brackets.**

[You can hear the voices in distance, drawing **nearer** and **nearer** **[near]**

1. When you blow air into a balloon it becomes \_\_\_\_\_ and \_\_\_\_\_ [big]
2. As the train approaches the station, the sound of its whistle becomes \_\_\_\_\_ and \_\_\_\_\_ [loud]
3. If you practise harder and harder, you feel \_\_\_\_\_ and \_\_\_\_\_ [much] confident to solve the problems.
4. Man has been constructing \_\_\_\_\_ and \_\_\_\_\_ [tall] buildings in the cities.
5. As you move away from a tree it looks \_\_\_\_\_ and \_\_\_\_\_ [small]

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 8<sup>th</sup>      Subject : English      Day : 2      Worksheet : 2**

**I. Fill in the blanks using the antonyms of the words underlined.**

1. Krishna was rich king, while his friend was a \_\_\_\_\_ man.
2. Madanika is tall but her brother is \_\_\_\_\_.
3. Radhika is strong but her sister is \_\_\_\_\_.
4. Silk is soft but iron is \_\_\_\_\_.
5. I can remember stories but \_\_\_\_\_ lessons.

**II. Classify the following into prefixes and suffixes :**

re, less, ful, mis, non, anti, ment, able, ish, in, ex, ion, ship, multi, sub, ive. One example for each is given.

<b>Prefixes</b>	<b>Suffixes</b>
Re-	-less

**III. Practice the conversation given below.**

[Rohit and Vidya, once classmates, meet after a long time]

Rohit : Hi, Vidya.

Vidya : Hi, Rohit, how're you ?

Rohit : Fine, and you ?

Vidya : Getting on well. Where had you been all these days ?

Rohit : Been to my brother's. You know he's in Kolkata.



## UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA

Class : 8<sup>th</sup>                      Subject : English                      Day : 3                      Worksheet : 3

**Fill in the blanks using 'a', 'an' or 'the' only where necessary. If no article is necessary write [@] in the blank.**

1. Abdul is ..... Excellent football player. As ..... Student, he won many prizes. Now he has joined. .... multinational company. .... company encourages him to play for ..... State level tournaments.

2. .... Democracy is ..... best form of government for, all ..... People have ..... Right to vote. Even in ..... Emergency, ..... people do not lose their ..... rights, in that form of government.

3. .... Ramesh lives in ..... Same locality as I do. His father is ..... Assistant engineer. He loves ..... Music and ..... Sports. His most favourite sports is ..... cricket.

**Your teacher will say these words. Listen and write them in two different columns. A few examples are given.**

**Lead, seak, clean, fit, mist, Kit, priest, read, grin, speed, Mix, meet, breed, sheet, Win, mean, spit, chit, dream, Fees, heed, lean, trim, hid.**

Words with /i:/

Eg : mean

priest

words with /I/

eg : spit

win

## UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA

Class : 8<sup>th</sup>                      Subject : English                      Day : 4                      Worksheet : 4

Bhaskara II was a famous scientist and a great poet, too. He was a kannadiga, born in Vijayapura. His father Maheshwaropadhyaya was a learned mathematician. Bhaskara's first teacher was his own father. Bhaskara invented Kalachakra, the time clock.

**Answer the following questions as given passage.**

1. where was Bhaskara born ? **Ans :** \_\_\_\_\_

2. Who was his father ? **Ans :** \_\_\_\_\_

3. Why do we, kannadiga, feel proud of Bhaskara ?

**Ans :** \_\_\_\_\_

4. Who taught him Mathematics first ? **Ans :** \_\_\_\_\_

5. What is Bhaskara's invention ? **Ans :** \_\_\_\_\_

**Match the names of scientists in column 'A' with their field of work in column 'B' :**

**A**

1. Homi jehangir bhaba

2. Sir. Issac newton

3. James Watt

4. Marie Curie

5. Dr. Vikram Sarabhai

6. J.C. Bose

**B**

a. Radioactivity

b. Steam engine

c. Laws of motion

d. Space science

e. Plant science

f. Nuclear Physics

**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 8<sup>th</sup>      Subject : English      Day : 5      Worksheet : 5**

**Look at the pictures of great scientist and write the name given space.**



**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 8<sup>th</sup>      Subject : English      Day : 6      Worksheet : 6**

**Fill in the blanks with the words opposite in meaning to the words underlined.**

1. We should neither **borrow** nor \_\_\_\_\_
2. Why do you feel **old** ? feel \_\_\_\_\_
3. Don't stand **outside**. Come \_\_\_\_\_
4. Are wealthy people really **happy** or \_\_\_\_\_ ?
5. Eat **less** but work \_\_\_\_\_

**Answer the following questions and share your response with partner.**

1. Who were Raman's parents ?

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2. why was Raman not able to attend school regularly ?

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3. Where did Raman complete his Intermediate examination ?

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4. What subjects did Raman's relatives advise him to take for B.A ?

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5. How did the Sovieat Union honour him ?

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**UPGRADED GOVERNMENT HIGHER PRIMARY SCHOOL GADIKOPPA**

**Class : 8<sup>th</sup>      Subject : English      Day : 7      Worksheet : 7**