

ಕಲಿಕಾಸಂಗಮ

ವಿದ್ಯಾಗಮದೇ  
ಸುತ್ತಲಿನ ನಡೆ...



## BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class : 6

ENGLISH

Approach: 01

### THE LIGHT HOUSE

#### Competencies:

1. Write the words related to lighthouse/vehicles.
2. Able to talk on given topic.
3. Identifies the correct spellings of known words.
4. Add suffixes to the known words.

#### Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

on	and	very	happy	danger
in	his	take	would	Sailor
by	day	they	visit	father
to	out	tall	light	thrill
it	the	help	house	
of	was	know	reach	
at	top	land	shore	
is	use	near	shape	
	are	ship	tower	
	sea	warn	place	
		that	guide	
		what	start	
			build	
			these	

#### Activity : 02

Read the meanings given bellow and copy them.

Thrilled	: Excited, ರೋಮಾಂಚನಗೊಳ್ಳು
Ship	: ಹಡಗು
Shore	: ತೀರ
Visit	: ಭೇಟಿ
Sailor	: ನಾವಿಕ
Seashore	: ಸಮುದ್ರ ತೀರ
Curious	: eager, ಉತ್ಸಾಹಿ
Guide	: ಮಾರ್ಗದರ್ಶನ
Warn	: ಎಚ್ಚರಿಕೆ
Land	: ಭೂಮಿ, ನೆಲ
Build	: ಕಟ್ಟು

**Activity : 03**

**Read the given passage and answer the following questions.**

One day Rajiv's father Madhav took him out on a visit to the Lighthouse. They reached the shore at 6.p.m. The Lighthouse was a tall, strong building in the shape of a tower with powerful lights. Rajiv was curious to know about the uses of lighthouse. His father explained that, lighthouses help sailors to know where the land is and what place they are near. Sometimes the lighthouses are built on the seashore and sometimes in the sea. The lighthouses warn the sailors and guide them away from places which are dangerous for ships.

**Questions:**

1. Who visited the Lighthouse?
2. What is a Lighthouse?
3. Where are the Lighthouses built?

**Activity : 04**

**Find one word for the following:**

1. One who sails across a river or a sea - s \_ l \_ r
2. One who catches fish for his living - f \_ s \_ \_ r m \_ n
3. A tall building in the sea which guides the sailors - l \_ g h \_ h \_ \_ s e
4. The area of land by the side of the sea - s \_ a s \_ \_ r e
5. A journey by sea - v \_ y \_ g e

**Activity : 05**

**PROJECT WORK**

Look at the word grid given below. Names of **some vehicles** are **hidden in the grid**. Look **horizontally and vertically**, circle them and write them down below the grid. An example is given.

B	F	T	R	A	I	N	K	J	I	D	B
U	T	R	U	C	K	R	V	W	P	K	O
S	J	A	E	R	O	P	L	A	N	E	A
M	O	C	C	T	V	B	D	O	S	C	T
A	U	T	O	R	I	C	K	S	H	A	W
S	C	O	O	T	E	R	M	I	I	R	O
<b>C</b>	<b>A</b>	<b>R</b>	U	J	L	N	C	E	P	T	D

**Ex: Car**

&&&&&&

ಕಲಿಕಾಸಂಗಮ

ವಿದ್ಯಾಗಮದೇ  
ಸುಕೂಲಿನ ನಡೆ...



## BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class : 6

ENGLISH

Approach: 02

### THE LIGHT HOUSE

#### Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

fire	glass	clever
high	shore	number
keep	large	candle
wind	built	safety
lost	olden	sailor
back	laugh	
rock		
safe		
wood		

#### Activity : 02

Read the meanings given bellow and copy them.

Modern	: new, ಆಧುನಿಕ
Powerful	:strong, ಶಕ್ತಿಯುತ
Electric lights	: ವಿದ್ಯುತ್ ದೀಪ
Laugh	:ನಗು
Clever	: intelligent, ಬುದ್ಧಿವಂತ
Wood	:tree, ಮರ
Wind	: air, ಗಾಳಿ
Way	:path, ದಾರಿ
Dashing	:ಢಿಕ್ಕಿಹೊಡೆಯುವುದು
Rock	: stone, ಕಲ್ಲು, ಬಂಡೆ
Safe	:Secure, ಸುರಕ್ಷಿತ
Darkness	:ಕತ್ತಲು

#### Activity : 03

Read the given passage and answer the following questions.

In modern days, lighthouses use powerful electric lights. But in olden days woodfires would be lit in high places on the shore. Later a large number of candles were used with glass around them, to keep out the wind.

In olden days, before lighthouses were built most of the sailors were lost in the sea and they also had the danger of dashing against the high rocks. Now a days lighthouses guide the sailors to reach the land safely.

**Questions:**

1. What did the people use in the lighthouses before the invention of electricity?
2. How are lighthouses useful to Sailors?

**Activity : 04**

**Write the opposites of the following words:**

- 1) Dangerous    ××
- 2) Far            ××
- 3) Old            ××
- 4) Short          ××
- 5) Low            ××
- 6) stop           ××

**Activity : 05**

**PROJECT WORK**

Write a paragraph about your visit to grandmother's house.

&&&&&&&

BEO & BRC Puttur  
Kalika Sangama

ಕಲಿಕಾಸಂಗಮ

ವಿದ್ಯಾಗಮದೇ  
ಸುತ್ತಲಿನ ನಡೆ...



## BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class : 6

ENGLISH

Approach: 03

THE LIGHT HOUSE

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

yet	many	First
few	last	Group
hit	home	Young
log	land	Early
set	upon	Shirta
dry	idea	After
now	huge	Cream
ice	logs	Reply
yes	hour	
you	only	

Activity : 02

Read the meanings given bellow and copy them.

reply	: answering back, respond, ಮರುಉತ್ತರ
believe	: hope, ನಂಬಿಕೆ
fisherman	: one who catches fish. ಮೀನುಗಾರ
huge	: big, ದೊಡ್ಡ
branches	: ರೆಂಬೆಗಳು
fire	: ಬೆಂಕಿ
favourite	: pet, ಅಚ್ಚುಮೆಚ್ಚು
distance	: gap, ಅಂತರ

Activity : 03

Read the given passage and answer the following questions.

In the olden days many fishermen were lost in the sea and unable to reach home. The people on the land were worried and yet helpless to guide them. Then a group of clever young men collected few huge logs and dry branches and set fire to them. This helped the sailors to reach the land.

### Questions:

What helped the sailors to reach the land in olden days?

### Fill in blanks:

1. In the olden days many \_\_\_\_\_ were lost in the sea.
2. A group of \_\_\_\_\_ collected two huge log.

### Activity : 04

#### a) Fill in the blanks with the correct options: (Travel, Trip, Voyage, Journey)

1. A ----- is a short visit to some place, after which you return home.
2. A ----- means going from one place to another over a long distance.
3. To ----- means to go from place to place.
4. A ----- is a long journey by sea or air

#### b) Add suffix 'less' by using clues given in the bracket. ( use, fear, weight, help)

1. There isn't enough drinking water in our place. The situation is-----
2. I emptied all the contents of the bag. Now it is -----
3. Raju is a brave boy. He is ----- too.
4. This apple is not fresh. It has become -----

### Activity : 05

### PROJECT WORK:

Complete the set and frame atleast one sentence for each of the following:

1. Happy, excited, th- -ll -d, - -l-g-t-d.
2. Picnic, trip, ex- -rsi-n, t - -r.
3. Wise, clever, in- - ll - g-nt, br- - -t, s-a-t
4. Adorable, pet, f-vo- - -te.

&&&&&&

ಕಲಿಕಾಸಂಗಮ

ವಿದ್ಯಾಗಮದೇ  
ಸುತ್ತಲಿನ ನಡೆ...



## BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class : 6

ENGLISH

Approach: 01

RAINBOW

### Competencies:

1. Identifies the rhyming words.
2. Picturise the summary of the poem.

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

Sky	boat	river	pretty
Far	sail	cloud	bridge
Bow	road	these	Heaven
	ship	earth	
	from	build	
	than		

Activity : 02

Read the meanings given bellow and copy them.

Rainbow:	ಕಾಮನಬಿಲ್ಲು
sky:	ಆಕಾಶ
boat:	ದೋಣಿ
river:	ನದಿ
cloud:	ಮೋಡ
pretty:	beautiful, ಅಂದವಾದ ,
bridge:	ಸೇತುವೆ
heaven:	ಸ್ವರ್ಗ
earth:	ಭೂಮಿ

Activity : 03

Read the given passage and answer the following questions.

In this poem the poetess 'Christina Rossetti' has describes the beauty of rainbow and glorifies it. No doubt, the boats, ships are all pretty. The clouds look pretty and attractive. The clouds have silver lining. The bow appears on the cloud and gives us delight. According to the poet, clouds that sail across the sky are prettier than boats that sail in the rivers and ships that sail on the seas.

The bow builds a road from the earth to the sky. It appears a bridge between heaven and the earth. The rainbow that bridges heaven and earth is much prettier than the bridges on the rivers which

is man-made. But the natural rainbow has no match. The poet compares the rainbow to bridge that connects the earth and heaven. It looks like a road from earth to sky. Like this we find the beautiful description of the rainbow.

**Questions:**

1. Who is the poet of this poem?
2. What is much prettier than the bridges on the rivers?

**A) Fill in the blanks :**

1. Among boats, ships and clouds ----- is the prettiest one.
2. ----- is prettier than the bridges on the rivers.
3. In the second stanza the poet compared the rainbow to-----.

**B) Choose the correct rhyming words for the following, by referring the poem.**

1. Seas -----
2. Please -----

**Activity : 05**

**PROJECT WORK**

1. Draw a picture of a 'Rainbow' and Name the colours.
2. Translate this poem into your mother tongue.

&&&&&&



ಕಲಿಕಾಸಂಘ

ವಿದ್ಯಾಗಮದೇ  
ಸುತ್ತಿನ ನಡೆ...



## BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class :6

ENGLISH

Approach:01

## THE SCHOLAR'S MOTHER TONGUE

### Competencies:

- Relates the dialogues to the places where they can be commonly heard.
- Identifies correctly punctuated sentences.
- Able to frame sentences.

### Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

turn	first	accept	whisper
once	court	defeat	feather
next	Sneak	mother	scholar
true		tickle	
line		tongue	
over		fluent	
here			
take			

### Activity : 02

Read the meanings given bellow and copy them.

Scholar	: Wise man, ಪಂಡಿತ
Court	: ಆಸ್ಥಾನ
Fluent	: spontaneously, ನಿರರ್ಗಳವಾಗಿ
Sneak	: go quietly, ಸದ್ದಿಲ್ಲದೇ ಹೋಗು
Whisper	: speak in a low voice., ಹಿಮುಗುಟ್ಟು
Tickle	: touch some one lightly, ಕಚಗುಳಿ ಇಡು
Accept	: agree, ಒಪ್ಪಿಕೊಳ್ಳು, ಸ್ವೀಕರಿಸು
Mother tongue	: ಮಾತೃಭಾಷೆ
Feather	: ಪುಕ್ಕ, ಹಕ್ಕಿಯ ಗಲ

**Activity : 03**

**Read the given passage and answer the following questions.**

One day a great scholar came to King Akbar's court. He knew many languages; No one knew what his mother tongue was. He challenged everyone to find out his mother tongue.

Everyone tried to find out his mother tongue, but they failed. Now the task was given to Birbal. That night Birbal went to the room of the scholar. The scholar was fast asleep. Birbal took a small feather and tickled the scholar's ears. The scholar cried in fear and shouted words in his mother tongue.

**Questions:**

1. Who was the visitor at Akbar's court one day?
2. What did he tell the king and courtiers?
3. What did he challenge the court?
4. What did Birbal tickle the Pandit's ear with?

**Activity : 04**

Relate the words in column 'A' with the words in column 'B' and relate the same to column 'C'.

A	B	C
King	children	court
Teacher	patients	house
Doctor	courtiers	bus
Bus driver	clients	school
Lawyer	passengers	palace
Mother	students	hospital

**Activity : 05**

**PROJECT WORK**

**Frame meaningful sentences using the words given below. Refer to a dictionary:**

*e.g. discuss : In the absence of the teacher students started discussing the sum.*

- a) mastery                      b) accept                      c) shout                      d) surprise                      e) mother tongue

&&&&&&

ಕಲಿಕಾಸಂಗಮ

ವಿದ್ಯಾಗಮದ  
ಸುಕೂಲನ ನಡೆ...



## BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class :6

ENGLISH

Approach:02

THE SCHOLAR'S MOTHER TONGUE

### Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

but	find	prove	person	narrate
wit		thank	entire	
		leave	praise	
		speak	defeat	
		again	dismay	

### Activity : 02

Read the meanings given bellow and copy them.

Majesty	: ಘನತೆ, ಗಾಂಭೀರ್ಯ
Difficulty	: ತೊಂದರೆ, ಕಷ್ಟ
Narrate	: ನಿರೂಪಿಸು, ಹೇಳು
Incident	: event, ಘಟನೆ
Previous	: former, ಹಿಂದಿನ
Indeed	: honestly, actually, ವಾಸ್ತವವಾಗಿ
Wit	: brilliant, ಬುದ್ಧಿವಂತ, ಜಾಣ
Prove	: ಸಾಬೀತುಪಡಿಸು
Praise	: ಹೊಗಳು, ಮೆಚ್ಚುಗೆ ವ್ಯಕ್ತಪಡಿಸು
Leave	: ಬಿಟ್ಟುಬಿಡು
Defeat	: loose, ಸೋಲು,
Dismay	: fear, ಡರಾಸು, ಗಾಬರಿ
Astonished	: surprised, ಅಚ್ಚರ್ಯ

### Activity : 03

Read the given passage and answer the following questions.

The next day Birbal went to the court and said that the mother tongue of the scholar was Telugu. King Akbar asked Birbal how he found it out? Birbal said, 'In times of danger and in difficulty a person speaks only in his mother tongue!' Everyone wondered at the wisdom of Birbal. King Akbar appreciated and rewarded Birbal.

### Questions:

Write whether the following statements are **True** or **False**.

- Birbal said that, the Pandith's mothertongue was Telugu----
- Akbar narrates the entire incident in the court.-----
- The Pandith accepted his defeat.-----
- The Courtiers praised Birbal's wit.-----

### Activity : 04

Fill in the blanks with 'a' , 'an' or 'the'.

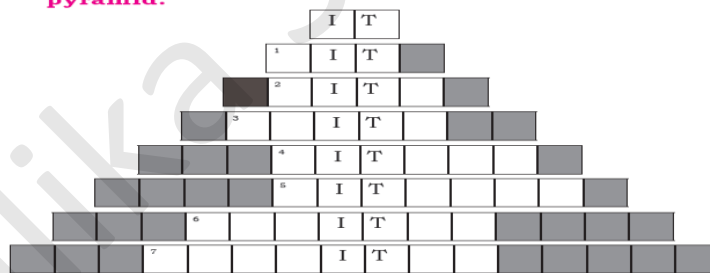
*The first one has been done for you.*

- | a - man              | and | a - woman      |
|----------------------|-----|----------------|
| 1. _____ cow         | and | _____ ox       |
| 2. _____ apple       | and | _____ mango    |
| 3. _____ hen         | and | _____ egg      |
| 4. _____ banana      | and | _____ orange   |
| 5. _____ young woman | and | _____ old man  |
| 6. _____ umbrella    | and | _____ stick    |
| 7. _____ pen         | and | _____ inkpot   |
| 8. _____ Taj Mahal   | and | _____ Red fort |
| 9. _____ Bible       |     | _____ Quran    |

### Activity : 05

### PROJECT WORK

V5. Here is a word pyramid with only the word 'IT'. Use the clues to complete the other 'it' words in the pyramid.



- Don't stand, \_\_\_\_\_
- The dog will \_\_\_\_\_ you. Be careful!
- Use a pen to \_\_\_\_\_
- A cat's baby is a \_\_\_\_\_
- Mother cooks food in a \_\_\_\_\_
- The headquarters of a country/state is called \_\_\_\_\_
- When you are sick you go to a \_\_\_\_\_

ಕಲಿಕಾಸಂಗಮ

ವಿದ್ಯಾಗಮದೇ  
ಪುಷ್ಕರಿಣಿ ನಡೆ...



## BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class : 6

ENGLISH

Approach: 01

SYMPATHY

**Competencies:** 1) Identifies and uses homophones in the sentences.

### Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

lay	deep	grief	sorrow
man	gold	proud	kindly
his	word	heard	heaven
but	paid	erect	
not	back	spoke	
way	gave	bound	
pay	want	bread	
all	pain	night	
	poor	great	
	head	watch	

### Activity : 02

Read the meanings given bellow and copy them.

distressed	: in great pain or sorrow , ಅತಿಯಾದ ದುಃಖ
grief	: deep sorrow , ದುಃಖ
cold	: unfriendly , ಸ್ನೇಹಭಾವ ವಿಲ್ಲದ
kindly	: kind and caring, ದಯೆಯಿಂದ, ಕರುಣೆಯಿಂದ
erect	: straight , ನೆಟ್ಟಗೆ, ನೇರ
charity	: kindness or sympathy , ದಯೆ
want	: poverty , ಬಡತನ
bind	: tie a long thin piece of fabric around something , ಕಟ್ಟು
far	: very much , ತುಂಬಾ

**Activity : 03**

**Read the given passage and answer the following questions.**

Once I was very depressed, A proud man heard my grief. He gave me some money, but did not say even a single word of kindness. When my sorrow was over, I went to him, gave back his money and thanked him. After sometime, I was again in trouble. A poor man passed by me. He bandaged my head. He gave me bread and looked after me day and night. I feel I won't be able to repay him because sympathy is more precious than gold.

**Questions:**

- 1) How did the proud man react to the poet's sorrow?
- 2) What do you mean by 'his looks were cold'?
- 3) In spite of having gold, the poor man was not happy. Why?
- 4) The poet paid back the proud man. What does this tell you about the poet's character?
- 5) State any two ways by which the poor man expressed his sympathy.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
- 6) What, according to the poet, is greater than gold?

**Find the odd word out in each set:**

1. Sorrow, grief, distress, worry, pride
2. hot, cold, warm, boiling
3. rich, poor, wealthy, well-to-do, well off

**Activity : 04**

**Pick the Homophones of given words.**

Whole, tale, year, broke, no

Example : hole –whole

Know -  
Ear -  
Tail -  
Break -

**Activity : 05**

**Project Work:**

**The following words are spelt wrongly. Can you write the correct spellings? Use a dictionary.**

Grat	greif	blesed	proad
Single	heared	sympthy	sorow
cherity	together	shiwor	wached
although	distress	heavnlly	

&&&&

ಕಲಿಕಾಸಂಘ

ವಿದ್ಯಾಗಮದಿಡೆ  
ಸುಕೂರಿನ ನಡೆ...



## BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class : 6

ENGLISH

Approach: 01

### HOW DO BEES MAKE HONEY

Competencies: 1) Identifies vowel sounds in the given words.

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

easy	honey	gather
iron	sweet	spring
long	sugar	ability
bees	cough	digest
calm	throat	
suck	flower	
sore	plant	
kill	nectar	
most	bloom	
long		

Activity : 02

Read the meanings given bellow and copy them.

Honey : ಜೀನು

Proteins : ಪೋಷಕಾಂಶಗಳು

Digest : ಜೀರ್ಣಿಸು

Calm : ಶಾಂತ

Soothes : ಶಮನಗೊಳಿಸು

Spring : ವಸಂತ

Suck : ಹೀರು

nectar : a sweet fluid produced by flowers and made into honey by bees, ಮಕರಂದ

in bloom : with the flowers fully open. ಹೂವು ಅರಳುವಿಕೆ

### Activity : 03

Read the given passage and answer the following questions.

Honey is a natural sugar made by bees. It contains sugar, proteins, iron and calcium. We can digest honey very easily. It calms a cough and soothes a sore throat. It is also known for its ability to kill bacteria. Honey-making is not very simple. Honey bees start the honey-making process by visiting flowers and collecting nectar. They gather nectar in the spring when most flowers and plants are in bloom. They use their long, tube like tongues to suck the nectar out of the flowers

**Questions:**

1. What does honey contain?
2. How do bees make Honey?
3. When do the bees gather nectar?

### Activity : 04

Pick out words which have the same sound (vowel) and write them below space given. Say them aloud.

book	sit	cool	make
high	poor	wash	beach
room	watch	tell	will
stop	work	put	well
car	take	buy	sure
meet	park	cot	girl

e.g. cool - room

1. \_\_\_\_\_ 2. \_\_\_\_\_  
 3. \_\_\_\_\_ 4. \_\_\_\_\_

### Activity : 05

**Project Work: Word Search**

**Direction:** Find the following words given in box and circle the words related to Honey and Honey making process in the grid. Look for them in all directions.

A	M	H	G	B	I	Y	U	O	I	A	N	T	E	N	N	A
K	E	J	X	E	X	I	E	W	L	Y	T	Z	Z	R	J	J
G	E	Z	E	E	F	S	O	N	I	C	E	E	G	R	N	F
W	B	N	P	K	U	I	X	O	O	A	G	Y	E	Y	Y	L
E	E	Z	B	E	L	O	K	J	V	H	H	E	W	W	H	S
S	L	X	C	E	U	M	O	R	S	G	E	L	X	I	S	W
I	B	C	Z	P	R	U	A	W	W	H	R	L	U	R	T	E
S	M	R	I	E	P	L	K	Q	Z	I	V	O	R	A	I	R
B	U	Z	Z	R	S	Y	D	S	U	P	N	W	V	T	N	S
M	B	Y	S	U	B	I	N	O	N	E	T	G	V	C	G	M
P	Y	H	J	I	W	N	E	O	U	H	E	R	S	E	E	I
W	E	V	I	H	D	S	V	R	L	Y	K	N	G	N	R	J
B	L	A	C	X	D	E	Y	M	E	O	X	H	S	E	D	U
R	X	N	W	R	W	C	H	R	J	V	C	N	W	L	C	Q
V	O	A	O	Z	I	T	X	V	R	V	O	I	C	L	D	E
K	P	N	W	I	W	L	T	S	G	P	O	H	E	O	E	Q
W	E	Q	Q	A	W	D	G	E	U	N	E	A	V	P	P	F
ANTENNA    BLACK    BUSY    BUZZ    COLONY    FLOWERS    HIVE    HONEY    INSECT    NECTAR																
QUEEN    SWEET    WAX    WINGS    YELLOW																