ಕಲಿಕಾಸರಿಗಳು ವಿವ್ಯಾಗಸುವೆಹೆ ಪುತ್ತೂರಿನ ನಡೆ...

BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class: 5

ENGLISH

Approach: 01

LOVE FOR ANIMALS

Competencies: 1) Able to add 'ing' forms. (Suffix)

2) Able to identify present and past tense form.

3) Able to find opposites

Activity: 01

Read the words given bellow. (Circle the words which you cannot read)

in	for	bell	school
to	the	Lucy	evening
of	man	home	answering
do	you	from	walking
me	dog	tell	rings
	him	more	special
	his	just	barking
	see	know	animals
	pet	with	attracted
	are		Speak
			would
			spoke
			Listen
			something
			trying
			returning

Activity: 02

Read the meanings given bellow and copy them.

return = come back, ಹಿಂತಿರುಗು

barking = sound of a dog, ಬೊಗಳುವಿಕೆ

watching = looking, ನೋಡು, ಗಮನಿಸು

remember = recall, ನೆನಪಿಸಿಕೊಳ್ಳು

special = ವಿಶೇಷ

attracted = a feeling of liking somebody, ಅಕರ್ಷಿಸಲ್ಪಡು

speak = talk, ಮಾತನಾಡು

Read the given passage and answer the following questions.

One day, when Nithin and Lucy were returning home from school, saw a man walking on the road with his pet dog. The man was talking to his dog and the dog was responding to him by barking. Watching this Lucy remembered the story of Bhagawan Ramana Maharshi and asked Nithin whether he knows about him. Nithin told her that he never heard about him and then Lucy started to tell Nithin about Bhagavan Ramana Maharshi. She told him that this Maharshi loved animals and birds and used to talk to them just as we talk to people.

Answer 'Yes' or 'No'.

- 1) Lucy and Nithin were returning from school.
- 2) A man was walking with his cow.
- 3) The dog was barking.

Activity: 04

Complete the following Activities:

Rearrange the jumbled words to make meaningful sentences.

- 1) Ramana Maharshi / Lucy / remembers.
- 2) Animals / Ramana Maharshi / and / birds / loved.
- 3) Attracted / animals / to / were / him.

Add suffix 'ing' and write the word.

- 1) return + ing = _____
- 2) bark + ing = _____
- 3) walk + ing =
- 4) dance + ing = _____
- 5) $\operatorname{swim} + \operatorname{ing} = \underline{\hspace{1cm}}$

Activity: 05

Project Work:

Draw the pictures of animals and birds and make an album.

BLOCK EDUCATION OFFICE, PUTTUR BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA VIDYAGAMA Class: 5 ENGLISH Approach: 02 LOVE FOR ANIMALS

Activity: 01

Read the words given bellow. (Circle the words which you cannot read)

we	Saw	tell	could
he	Are	like	eating
go	His	more	would
on	Dog	boys	ashram
by	Say	food	always
to	Yes	nice	peanut
of	Him	give	later
me	Fed	bird	crawled
	Her	move	replied
	Eat	just	snake
	Ate	soft	hillside
		cool	sounds

Activity: 02

Read the meanings given bellow and copy them.

feed : give food to, ಉಣಿಸು

Ashram : a place where hermits live, ಆಶ್ರಮ, ಕುಟೀರ

peanut : groundnut, ನೆಲಕಡಲೆ

interest : ಆಸಕಿ

Activity: 03

Read the given passage and answer the following questions.

Lucy explained Nithin that Ramana Maharshi called the dogs as boys and his cows as Lakshmi. He kept all his animals in his Ashram. He ate only after feeding animals and birds. He called the peacocks by making sounds of their cries and fed them peanuts, rice and mangoes from his hands. Hearing this Nithin got interested. He asked for more stories about Ramana Maharshi.

Fill in the blanks.

- 1) Ramana Maharshi called his cow as_____
- 2) Ramana Maharshi kept his animals in
- 3) Ramana Maharshi ate only after _____ the animals and birds.

Complete the following Activities:

A) Write the past tense form of

- a) call -
- b) use -
- c) feed -
- d) eat -
- e) crawl-
- f) reply-

B) Rearrange the letters to make a meaningful word.

- a) niamlas –
- b) sotires -
- c) irec -
- d) eapckoc -
- e) ahsarm –

Activity: 05

Project Work:

Draw the pictures of following animals and birds and colour them.

Dog, cat, cow, elephant, peacock &&&&&&



BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class: 5

ENGLISH

Approach: 03

LOVE FOR ANIMALS

Activity: 01

Read the words given bellow. (Circle the words which you cannot read)

in	any	legs	cried
to	nor	soft	allow
we	run	cool	trouble
no	not	move	snake
us	lot	said	continue
do	bye	over	crawl
me	yes	know	wonderful
on		kill	grandmother
		have	tomorrow
		home	right

Activity: 02

Read the meanings given bellow and copy them.

crawl — move slowly on the belly, ತೆವಳು

soft – smooth, ಮೃದು

fear – be afraid of, ಹೆದರಿಕೆ

right – ಹಕ್ಕು

trouble – problem, ತೊಂದರೆ wonderful – great, ಅದ್ಭುತ

Activity: 03

Read the given passage and answer the following questions.

Lucy explained Nithin about an incident. One day, Ramana Maharshi was sitting on the hillside. A snake crawled on his leg. But Maharshi did not even move. Looking at this everyone was shocked. After that they asked him how he felt when the snake crawled on his leg. He told 'Soft and Cool'. He never allowed anyone to kill snakes in his ashram. He used to say, "we have come to their place. So, we have no right to kill or harm them". When Lucy explained Nithin all these things, he was excited and asked her "who told stories to you?" Lucy answered, her grandmother told her stories. By the time she told all this, they both reached their homes and they both went to their homes.

Questions:

- A) Give one word for the following.
 - 1) A place where hermits live –
 - 2) Slow movement of a snake –
 - 3) Coming back-
- B) Match the following.
 - 1) sage grandmother
 - 2) boys Ramana Maharshi
 - 3) cow dogs
 - Lakshmi 4) story teller
 - Lucy

Activity: 04

A) Give the opposites of the following words.

><

- 1) more
- >< 2) remember ><
- 3) soft
- 4) first ><
- 5) near ><

Activity: 05

Project Work:

Write ten sentences about your pet animal.



BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class: 5

ENGLISH

Approach: 01

THE ELEPHANT

Competencies:

- 1) Able to find rhyming words.
- 2) Recites the poem

Activity: 01

Read the words given bellow. (Circle the words which you cannot read)

is	big	grey	elephant
it	the	each	trunk
or	day	walk	broad
to	for	long	children
he	his	mile	round
	fun	when	carries
	out	cake	
	bun	what	
	too	back	
	Z00	wild	
	all	ride	
		king	

Activity: 02

Read the meanings given bellow and copy them.

grey - ಬාස් හසු

mile - ಮೈಲಿ

trunk - ಸೊಂಡಿಲು

wide - broad, මත්ව

ride - to travel on, ಸವಾರಿ

kind - helpful, ಕರುಣೆ

zoo - an animal park, ಮೃಗಾಲಯ

Read the given passage and answer the following questions.

Elephant is a big and grey colour animal. It walks for miles a day. It has a long trunk, small eyes, small tail, big ears, broad back and strong legs. Elephant takes children round in the zoo on its back.

Questions:

Say True or False.

- a) Elephant is a small animal.
- b) Elephant has a long trunk.
- c) Elephant is a kind animal.
- d) Elephant is a weak animal.

Activity: 04

A) Pair the rhyming words.

- a) big too
- b) grey dig
- c) fun ride
- d) wide day
- e) zoo bun

B) Find the missing letters.

- a) t r _ _ k
- b) b _ o _ d
- c) ri_e
- d) r _ u _ d
- e) c h i _ _ r _ n

Activity: 05

Project Work:

Draw a picture of an elephant and write few sentences about it.

ಕಲಿಕಾಸಂಗತು ಜಿನ್ನುಗಮಜಿಜಿ ಪ್ರತ್ಯೂತ್ರಿಕ್ಕು ಸಜಿ...

BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class: 5

ENGLISH

Approach: 01

TRUE FRIENDSHIP

Competencies:

- 1) Expressing about self
- 2) Identifies the naming words
- 3) Sort the jumbled letters to make meaningful word.

Activity: 01

Read the words given bellow. (Circle the words which you cannot read)

SO	two	evil	friends	please
be	bid	king	their	allow
my	too	time	angry	mother
go	day	city	Pythias	arrange
	old	side	Damon	marriage
		meet	ruler	sister
		must	truth	good bye
		wish	Dionysius	return
		last	Syracuse	impossible
		sure	against	grant
		will	announced	enter
			punished	scene
			hanged	behind
			throne	
			court	
			soldiers	

Activity: 02

Read the meanings given bellow and copy them.

truth - ಸತ್ಯ

evil -minded - having bad or cruel thought , ದುಷ್ಟ ಬುದ್ದಿಯ, ಕೆಟ್ಟ ಮನಸ್ಸಿನ

Syracuse - a city in ancient Greece, ಪ್ರಾಚೀನ ಗ್ರೀಸ್ ನ ಒಂದು ಪಟ್ಟಣದ ಹೆಸರು

impossible - something that cannot happen, ಅಸಾಧ್ಯ

hanged - to be killed by hanging, ನೇಣು ಹಾಕು

announce -make a public statement, ಘೋಷಿಸು

Read the given passage and answer the following questions.

In ancient city of Syracuse there were two friends. Their names were Damon and Pythias. They always stood by the truth. But their ruler Dionysius was an evil – minded man. One day he heard Pythias saying something against him with his friend Damon. The ruler (king) got angry and announced that Pythias to be punished and hanged. The soldiers took Pythias to the King's court. There Pythias pleaded the king to give him some time to go and say goodbye to his old mother and arrange his sister's marriage. But the king disagreed.

Questions:

- A) Say 'True' or 'False'
 - a) Dionysius was a kind ruler.
 - b) Damon and Pythias lived in Puttur.
 - c) Damon and Phthias were lovers of truth.
 - d) Damon wanted to arrange his sister's marriage.
- B) Fill in the blanks:
 - a) Damon and Pythias were _____.
 - b) Dionysius was an _____ ruler.
 - c) Pythias _____ were tied behind.

Activity: 04

A) Circle the naming words: (ನಾಮಪದಗಳ ಹೆಸರುಗಳು)

Naming word is a word that represents a name of the person, place, thing etc

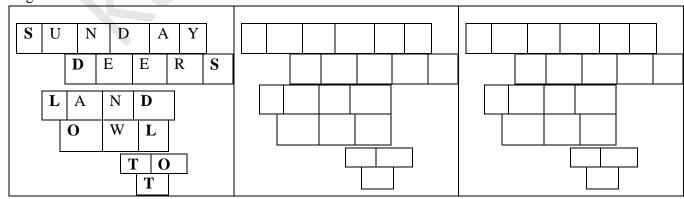
walk, Krishna, jump, eat, Damon, water, Pythias, ruler, King, goodbye, Dionysius, old, Puttur, pencil, banana, punish, arrange, sister, mother, wish, enter, run,

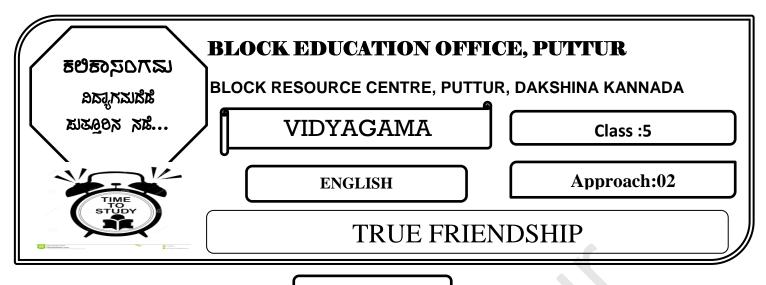
Activity: 05

Project Work:

Word grid (Build the words)

Eg:





Read the words given bellow. (Circle the words which you cannot read)

at	sir	wish	Result	completed
on	die	went	custody	instead
be	his	back	until	friend
so	are	last	condition	fulfill
is	our		delayed	soldiers
to	and		court	mistaken
as	you		hurried	promise
			fixed	granted
			taken	dearly

Activity: 02

Read the meanings given bellow and copy them.

fulfill : ಪೂರೈಸು condition : ಷರತ್ತು

delayed : being late, ತಡವಾಗಿ

court : ಆಸ್ಥಾನ hurried : ವೇಗವಾಗಿ soldiers : ಸೈನಿಕರು

promise : ಪ್ರಮಾಣಮಾಡು certain : sure, ಖಚಿತವಾಗಿ

Activity: 03

Read the given passage and answer the following questions.

While the king Dionysius rejected Pythia's last wish, his friend Daman came in .He told the king that, he would stay in prison till Pythias return. He asked the king to leave Pythias to fulfill his last wish. The king agreed to this, but he put a condition. He told, he would fix a date and time for Pythias return. And if he does not return, in the fixed time, Damon would be punished instead of Pythias and hanged. Both the friends agreed to this condition and Pythias went to fulfill his last wish. He had to face many dangers while returning back. He could not return in time. So, the king made fun of Pythias with Damon. But Damon said, "I would happily die for my friend because I love him dearly"

A) Fill up the blanks 1) _____ went to fulfil his last wish. 2) Damon was ready to die for his friend because he _____ him dearly. 3) Pythias had to face many _____ while returning. Activity: 04 Answer the following questions 1) Name any ten Vegetables. 2) Name any ten fruits.

Activity: 05

PROJECT WORK

Fill your address card

1	Name	
2	School name	
3	Class	
4	Father's name	
5	Mother's name	
6	Village	
7	Taluk	
8	Date of birth	
9	Place of birth	

ಕಲಿಕಾಸಂಗಮ ನಿವ್ಯಾಗಮಣಿಜಿ ಪತ್ತೂಕಿನ ನಡೆ...

BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class:5

ENGLISH

Approach:03

TRUE FRIENDSHIP

Competencies:1) Expresses about self.

- 2) Identifies naming words
- 3) Sorts the jumbled letters into a meaningful word.

Activity: 01

Read the words given bellow. (Circle the words which you cannot read)

do	not	hall	enters
to	for	come	breathe
if	you	back	embraces
he	set	take	please
me		hang	punishment
SO		were	argued
am		been	friendship
at		them	promises
be		some	happy
in		last	never
my		such	gossiping
		both	running
		free	

Activity: 02

Read the meanings given bellow and copy them.

Gasp : trouble to breathe, ಉಸಿರಾಡಲು ಕಷ್ಟಪಡು

Embraces : hug, ತಬ್ಬಿಕೊಳ್ಳು

Weep : crying loudly, ಅಳುವುದು

Punishment : లీక్షే Hang : నేణు Argue : చర్మే

Exist : ಅಸ್ತಿತ್ವ, ಬದುಕಿರುವುದು.

Read the given passage and answer the following questions.

Pythias enters the court hall and embraces his friend. Then he tells the king that not to kill Damon because he has come back to take his punishment. But Damon says that he must be hanged. The king was surprised to see their friendship and sets them free.

Say whether the following statements are TRUE or FALSE

- 1. Pythias came back to the court to his punishment. []
- 2. King hanged Damon. []
- 3. The King set them free. [

Activity: 04

Write the opposites:

Take ><

Last ><

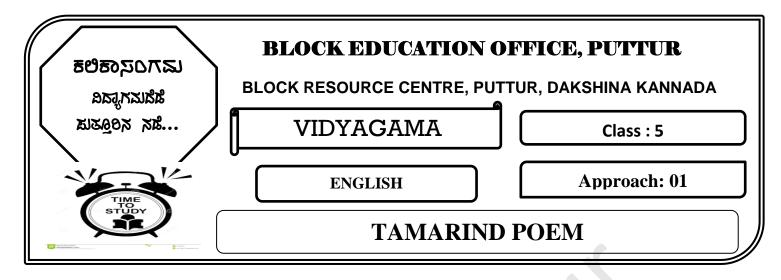
Happy ><

Kind ><

Activity: 05

Rearrange the jumbled words:

- 1.do/not/please/Damon/kill.
- 2.embraces/Damon/Pythias
- 3.kept/you/promises/have/your.



Competency: Able to set rhyming words

Able to write plural form

Activity: 01

Read the words given bellow. (Circle the words which you cannot read)

my	sit	just	shade
by	for	lane	beneath
it	her	year	laughter
me	out	each	distant
to	but	gave	favourite
up	was	drew	magnificent
an	how	home	empty
		gaze	smile
		blue	winding
		back	eager
		find	ripped
		eyes	search

Activity: 02

Read the meanings given bellow and copy them.

tamarind - ಹುಣಸೆ ಹುಳಿ

bough - branch ರೆಂಬೆ ಕೊಂಬೆ

beneath - under ಕೆಳಗಡ distant - far ದೂರ

gaze - stare ದಿಟ್ಟಿಸಿ ನೋಡು

hasten - move quickly ಅವಸರ

favourite - ಅಚ್ಚುಮೆಚ್ಚಿನ

magnificent - wonderful ಅದ್ಭುತ

empty - නාව

Activity: 03

Read the given passage and answer the following questions.

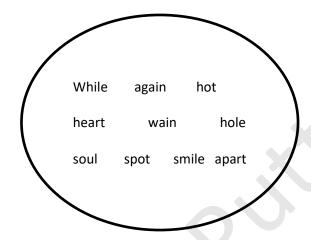
The tamarind tree gave fruit and shade. The tree drew the poet back his home every year. She loved to sit under the shade and take rest for some time gazing at the blue hills. Now the poet came back to visit his favourite place to see her tamarind tree. But she couldn't find the true. The poet is

quite shocked to find out that the tree has been cut. Long ago there was a tall tree standing there but now there is only an empty hole.

Questions:

Activity: 04

A) Pair the rhyming words from the below circle.



B) Give the plural form of the following words.

Fruit Hill Heart Eye Branch -

- C) Rewrite the plural form of underlined words.
 - a) The <u>lorry</u> is travelling to Mangalore.
 - b) We cut the apple with knife.
 - c) The students are sitting on the **bench**.
 - d) The **child** is (is/are) crying.

Activity: 05

Project Work:

Write the plural form of your own as per example given bellow.

s	es	ves	ies
Example : Cat- cats	Watch - watches	Leaf - leaves	Baby -babies