

ಕಲಿಕಾಸಂಗಮ

ವಿದ್ಯಾಗಮದೇ
ಪುಷ್ಕರಿಣ ನಡೆ...



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VIDYAGAMA

Class : 4

ENGLISH

Approach: 01

HOUSEHOLD ARTICLES- The Clock of Life

- Competencies: 1. Able to sing short poem.
2. Gives suitable opposites.

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

of	The	life	clock
is	But	once	wound
no	And	just	power
or	Man	tell	hands
to	Has	will	early
be	Sad	stop	today
	Can	late	still
	Our	hour	
	May	lose	
	For	more	
		soul	
		such	
		only	
		love	
		toil	
		with	
		will	
		soon	

Activity : 02

Read the meanings given bellow and copy them.

- wind – Make a clock work by turning a key or handle, ಗಡಿಯಾರದ ಕೀಯನ್ನು ತಿರುಗಿಸುವುದು.
'wind' ಪದದ past tense 'wound'
- power – ability, ತಾಕತ್ತು, ಶಕ್ತಿ
- wealth – ಸಂಪತ್ತು
- health – ಆರೋಗ್ಯ
- soul – ಆತ್ಮ
- lose – ಕಳೆದುಕೊಳ್ಳುವುದು
- loss – ನಷ್ಟ
- restore – repair, ಸರಿಪಡಿಸು

Activity : 03

Read the given passage and answer the following questions.

The poem tells us about the importance of time in our life. If we lose wealth something is lost but if we lose health and soul, it cannot be repaired. So we should work hard and live with love, as the lost time cannot be recovered. So we should work hard and live with love.

I. Write Yes / No.

1. Man has the power to stop the clock of life. [Yes / No]
2. We give importance to health. [Yes / No]
3. We should live, love and toil with will. [Yes / No]

Activity : 04

I. Write the opposites of the given words choosing from the bracket.

[sad, hate, late, less]

- a) Early ><
- b) Happy ><
- c) Love ><
- d) More ><

II.Fill in the blanks choosing the clues given in the bracket.

[cooking, washing, grinding, sweeping, eating]

- a) A plate is for _____
- b) A broom is for _____
- c) A cooker is for _____
- d) A mixer is for _____
- e) A wash basin is for _____

Activity : 05

Project Work:

Write the names of household articles in the right column. (Refer the textbook page no 4)

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Class : 4

ENGLISH

Approach: 02

HOUSEHOLD ARTICLES- NAUGHTY ONION

- Competencies**
1. Identifies noun.
 2. Writes simple opposites.
 3. Uses appropriate prepositions in a sentence.

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

He	big	Very	pink	kept	dustbin	Packet
was	sat	From	were	fell	empty	Dinner
went	put	Room	soon	home	corner	naughty

Activity : 02

Read the meanings given bellow and copy them.

- Naughty - causing trouble, ತುಟು
Corner - ಮೂಲೆ
Floor - ನೆಲ
Tired - ಸುಸ್ತು
Tiny - small, ಚಿಕ್ಕ
Behind - back, ಹಿಂದೆ
Empty - ಖಾಲಿ

Activity : 03

Read the given passage and answer the following questions.

Gopu went to the market and bought some onions, which were small, big, tiny, pink, red and white in colour. He kept them in the corner on the floor and slept for sometime. There was a naughty onion in the packet which jumped out. The other onions also jumped out and went everywhere in the room.

Fill in the blanks choosing the words from the passage.

- a) Gopu went to the _____
- b) Gopu bought some _____
- c) The colour of the onions were _____ , _____ and _____

Activity : 04

Noun is a word which tells the name of a person, place, animal, birds or a thing.

Eg: Rahul, Parrot, Lion,Puttur, Table.

Noun ಅಂದರೆ ನಾಮಪದ. ಇದು ಯಾವುದೇ ವ್ಯಕ್ತಿ, ವಸ್ತು, ಪ್ರಾಣಿ , ಪಕ್ಷಿಗಳ ಹಾಗೂ ಸ್ಥಳಗಳ ಹೆಸರನ್ನು ಸೂಚಿಸುತ್ತದೆ.

A) Identify the nouns from the summary.

B). Write the opposites.

- a) Big
- b) In
- c) Come

Activity : 05

Project Work :

Complete the following table by writing five words each.

Name	Place	Animal	Things	Birds

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Class : 4

ENGLISH

Approach: 03

HOUSEHOLD ARTICLES- NAUGHTY ONION

Competencies

1. Identifies simple past tense.
2. Uses appropriate prepositions in a sentence.

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

all	heard	found	sitting	collecting
have	dear	gone	voice	inside
large	happily	find	really	because
kitchen	suddenly	everywhere		

Activity : 02

Read the meanings given bellow and copy them.

everywhere	- ಎಲ್ಲಾ ಕಡೆ
heard	- ಕೇಳಿಸಿತು
collect	- ಒಟ್ಟು ಸೇರಿಸು
find	- ಹುಡುಕು
large	- ದೊಡ್ಡ
look	- ನೋಡು
inside	- ಒಳಬದಿ
oven	- ಒಲೆ
on	- ಮೇಲೆ
under	- ಕೆಳಗೆ
in	- ಒಳಗೆ

Activity : 03

Read the given passage and answer the following questions.

Gopu woke up and came into the kitchen to cook food. He could not find any onions. He heard some voice from pot, dustbin, oven and all over the kitchen saying, Gopu ' I'm here find me'. He took long time to collect all the onions and cook food. So the dinner was late because of the naughty onions.

I. Fill in the blanks.

1. Gopu woke up and came into the _____ to cook food.
2. The dinner was late because of the _____

II. Write the past tense form of the words given bellow. Refer above passage.

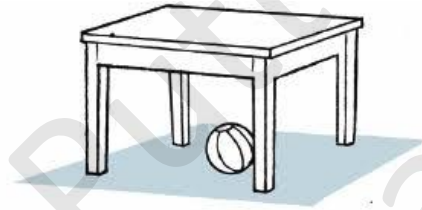
- a) wake -
- b) come -
- c) hear -
- d) collect -
- e) take -

Activity : 04

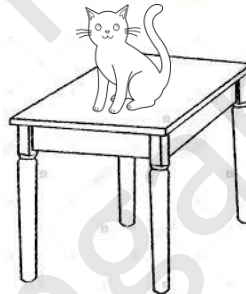
Look at the picture and choose the right word from the bracket.

[under, on]

- a) The ball is _____ the table.



- b) The cat is _____ the table.



Activity : 05

Project Work:

Collect the pictures related to nouns and name them.

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Class : 4

ENGLISH

Approach: 01

Buildings - The Rooks

- Competencies**
1. Answers yes/ no type questions.
 2. Identifies the rhyming words.

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

Caw	Build	Rook	Buildings	Bring	Labour
Spring	Night	Long	Crooked	Stick	Slender
Twig	Tuft	Moss	Until	Weather	Together

Activity : 02

Read the meanings given bellow and copy them.

- rook - a black bird, ಕಾಗೆ ಜಾತಿಯ ಪಕ್ಷಿ
labour - work hard, ಕಠಿಣ ಪರಿಶ್ರಮ
crooked - bend, ಬಾಗಿದ
slender - thin ,ತೆಳು
twig - a small woody piece, ಮರದ ತುಂಡು
tuft - ಒಣ ಹುಲ್ಲು.
moss - a small plant, ಸಣ್ಣ ಸಸ್ಯ

Activity : 03

Read the given passage and answer the following questions.

The rooks build their nest on the trees with dry sticks, a piece of grass and small thin wooden pieces. They work hard to build their nest day and night. The nests are round and big and it sings caw, caw.

Answer the following with 'Yes' or 'No'.

- a) Can the rooks build their nests? []
- b) Do the rooks sing? []
- c) Are their nests made of paper? []

Activity : 04

Pick the rhyming words from the box.

say spring light twig nest till
night big sound day weather bring
together round will best

Eg. say - day

Activity : 05

Project Work :

List out the rhyming words from the given poem.

Tomatoes are red, beans are green
A brinjal has a crown, just like a queen
Potatoes are brown, onions are pink
Carrots have juice, which I can drink
Vegetables make me healthy and wise
So eat vegetables daily with roti and rice

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Class : 4

ENGLISH

Approach: 02

Buildings - The house of mirrors

- Competencies**
1. Answers yes/ no type questions.
 2. Identifies the rhyming words.

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

tail	known	bounce	lifted	wonderful
ago	visit	stairs	mirror	surprise
far	arrive	through	often	staring
smile	warm	great	friendly	wagging

Activity : 02

Read the meanings given bellow and copy them.

decide	- ನಿರ್ಧರಿಸು
far	- ದೂರ
arrive	- reached a place, ತಲುಪು
wagging	- moving side to side, ಅಲ್ಲಾಡಿಸು
surprise	- ಆಶ್ಚರ್ಯ
stare	- ದಿಟ್ಟಿಸಿ ನೋಡು
stair	- ಮಾಳಿಗೆಯ ಮೆಟ್ಟಿಲು
wonderful	- ಅದ್ಭುತ

Activity : 03

Read the given passage and answer the following questions.

In a small village there was a house of thousand mirrors. A little dog visited the house. It bounced happily when it saw the house. It saw his ears lifted high and his tail wagging. It thought that, there are thousand other happy little dogs. When he smiled he was answered with thousand great smiles and he felt that was a wonderful place.

Give the plurals of the following words from the passage.

- a) dog -
- b) mirror -
- c) ear -

Activity : 04

Read the statements given and write yes / no answers.

- a) The village was small.
- b) The house was of thousand dogs.
- c) A little dog was happy
- d) The dog decided to visit park.

Activity : 05

Project Work :

Write any 15 words in alphabetical order from the lesson.

- Eg : A- ago
B- bounce
C- continue
D-
E -
F -
G-
H-
I-
J-
K-
L-
M-
N-

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Class : 4

ENGLISH

Approach: 03

Buildings

- Competencies** 1.To answer simple questions.
2. Identifies correct spelling of words.

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

village	quite	hung	unfriendly	horrified
another	climb	low	growled	horrible
world	never			

Activity : 02

Read the meanings given bellow and copy them.

village	- ಹಳ್ಳಿ
another	- ಮತ್ತೊಂದು
quite	- ಸ್ವಲ್ಪ
climb	- ಹತ್ತುವುದು
Unfriendly	- ಸ್ನೇಹಪರವಲ್ಲದ
Horrible	- ಭಯಾನಕ
world	- ಪ್ರಪಂಚ

Activity : 03

Read the given passage and answer the following questions.

In a small village an unhappy dog visited the house of thousand mirrors when he looked himself in the mirror with unfriendly face, he saw thousand little dogs staring back at him. So he felt that it was horrible place and decided not to come back again. In this lesson we learnt that it depends upon the way in which we see the world.

Answer the following:

- How was the village?
- Which place did the dog decide to visit?
- How did the dog feel about the place?

Activity : 04

Fill in the blanks with missing letter:

- a) Vi__lage
- b) Won__erf__l
- c) Horr__ble
- d) Mirr__r
- e) Fr__end

Activity : 05

Project Work :

Draw a picture of a day and colour it.

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Kalika Sangama

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Class : 4

ENGLISH

Approach: 01

Environment - If a tree could talk

- Competencies**
1. To identify the words with same sound
 2. Identifies the correct spelling.
 3. Rearrange jumbled letters into words.
 4. To answer simple questions.
 5. Identifies past tense words.
 6. Locates simple information given in a short passage.

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

air	river	away	could	animal
talk	dump	trash	learn	earth
chop	must	throw	stay	smoke

Activity : 02

Read the meanings given bellow and copy them.

dump	-	ಸುರಿಯು
chop	-	cut down, ತುಂಡರಿಸು
protect	-	save, ರಕ್ಷಿಸು
smoke	-	ಹೊಗೆ
trash	-	waste, ಕೊಳೆ, ಅನುಪಯುಕ್ತ ವಸ್ತು
air	-	ಗಾಳಿ
river	-	ನದಿ
throw	-	ಎಸೆಯು

Activity : 03

Read the given passage and answer the following questions.

Only the human beings can talk but in this poem the other living things like the tree is saying 'don't cut me down'. The river is saying don't dump in waste. The air says, 'the factories to keep the smoke away'. The animals are saying, to save them and help them to live. At last the earth says to save it by making everyday 'earthday'.

Fill in the blanks.

1. Only the _____ can talk.
2. The _____ is saying don't dump in waste.
3. Atlast the earth says to save it by making everyday _____.

Activity : 04

I. Make a pair of words which have the same sounds.

too	pair	new	weather
brake	one	two	knew
won	whether	break	bear
witch	write	which	right

Eg : whether - weather

II Complete the given words by adding two letters. (ng, ce, ke, te, ck, ch)

Dan _ _	cra _ _
Sla _ _	Stro _ _
Pri _ _	bran _ _
Stri _ _	

Activity : 05

Project Work :

Complete the activity 'B' given in the text book of page no. 39

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Class : 4

ENGLISH

Approach: 02

Environment - Trees and River

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

crying	asked	water	conditions	Fortunate
wiped	die	Choking	matter	government
people	mercy	Discuss	solution	problem
writing	either	Chief	minister	Karnataka

Activity : 02

Read the meanings given bellow and copy them.

wipe	-	rub, ಒರೆಸು
tears	-	ಕಣ್ಣೀರು
choking	-	ಚಿಂತೆಗೊಳಪಡಿಸು
matter	-	ವಿಷಯ
fortunate	-	lucky, ಅದೃಷ್ಟ
state	-	condition, ಪರಿಸ್ಥಿತಿ
mercy	-	kind feeling, ಕರುಣೆ
discuss	-	ಚರ್ಚಿಸು
solution	-	ಪರಿಹಾರ

Activity : 03

Read the given passage and answer the following questions.

One day a tree saw a river was crying. It ask the reason for its cry. The river told That, it is going to die very soon as there is no water left. Also people dump in waste. The tree replied saying that it is also in the same condition, people are cutting trees and there is no water for it to grow. They both discussed and thought of writing a letter to the Government.

Answer the following questions in a word or sentence.

- Who was crying one day ?
- Who saw the river crying
- What do people dump in the river ?

Activity : 04

Write the jumbled letters in correct order and make a meaningful word.

- a) erte –
- b) udpm –
- c) irevr –
- d) awetr –
- e) asd –
- f) telter –

Activity : 05

Project Work :

Collect the pictures of different trees and paste in your note book.

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Class : 4

ENGLISH

Approach: 03

Environment - Trees and River

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

after	request	dying	faithfully
throw	humbly	couple	attention
fresh	thanked	another	Honourable

Activity : 02

Read the meanings given bellow and copy them.

honourable - respectful, ಗೌರವಾನ್ವಿತ

Chief minister - ಮುಖ್ಯಮಂತ್ರಿ

attention - ಗಮನ

facing - ಎದುರಿಸು

humble - ವಿನಮ್ರತೆ

alive - living, ಜೀವಂತ

couple - two

after - ನಂತರ

faithfully - ವಿಶ್ವಾಸಿ, ನಂಬುಗೆಯ

another - ಮತ್ತೊಂದು

Activity : 03

Read the given passage and answer the following questions.

The river and tree wrote the letter to the Chief minister of Karnataka. Saying that they both are facing the problem of water. People are cutting trees and throwing waste into the rivers. So they both requested the minister to save them. After two months they both met and both were looking very fresh and happy. Their problem was solved by the government and they both thanked the Government of Karnataka.

Fill in the blanks with choosing correct answers from the bracket.

[Karnataka, letter, minister, happy]

- The Chief _____.
- Government of _____.
- The trees and river wrote a _____.
- At last the tree and river looked fresh and _____.

Activity : 04

Write the past tense form of

- a) meet -
- b) is -
- c) write -
- d) request -
- e) thank -

Activity : 05

Project Work :

Read the instruction in page no. 43 and complete the craft work.

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VIDYAGAMA

Class : 4

ENGLISH

Approach: 01

Travel- Safety First

- Competencies :
1. Identifies rhyming words.
 2. Identifies past tense form.
 3. Rearrange the jumbled words.
 4. Solves the riddles.

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

see	near	traffic
me	well	street
as	horn	across
hit	bell	listen
bit	wait	motor
run	wide	clear
may	side	something
get	road	
	nice	
	look	

Activity : 02

Read the meanings given bellow and copy them.

travel	- journey, ಪ್ರಯಾಣ
street	- ಬೀದಿ
safety	- ಸುರಕ್ಷತೆ
traffic	- ವಾಹನ ದಟ್ಟಣೆ
across	- ಅಚೆ ಬದಿ
wide	- ಅಗಲ
hit	- ತಾಗುವುದು
something	- ಕೆಲವು
zebra crossing	- ರಸ್ತೆಯಲ್ಲಿರುವ ಕಪ್ಪು ಬಿಳಿ ಪಟ್ಟಿ

Activity : 03

Read the given passage and answer the following questions.

The poem is about the traffic signals. There are three colours in traffic light. The red colour says to 'Stop' the vehicle. The yellow colour says to 'Get ready' and the green colour says to 'Go' the vehicle. We should be careful while crossing the road. In busy roads we should cross in zebra crossings only. We should listen for a horn or bell and when the road is nice and clear one should cross the road.

Match the following

A	B
Yellow	Go
Red	Crossing the road
Green	Stop
Zebra crossing	Get ready

Activity : 04

Identify the rhyming words from the poem.

- | | |
|-----------|------------|
| a) see - | b) well - |
| c) bit - | d) clear - |
| e) wide - | |

Activity : 05

Project Work :

Draw a picture or prepare model of traffic signals.

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Class : 4

ENGLISH

Approach: 02

Travel

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

ride	want	children	cousin
metro	jolly	pointed	Nandipura
aunt	colour	train	surprised
safe	wait	cycle	demand
know	token	different	station
uncle	around	followed	underground

Activity : 02

Read the meanings given bellow and copy them.

Metro	- ವಿದ್ಯುತ್ ಚಾಲಿತ ರೈಲು
Jolly ride	- ಆನಂದದಾಯಕ ಪ್ರಯಾಣ
cousin	- a child of your aunt or uncle ಚಿಕ್ಕಪ್ಪ, ದೊಡ್ಡಪ್ಪ, ಅತ್ತೆ, ಮಾವ ಇವರ ಮಕ್ಕಳು.
point	- ತೋರಿಸು
escalator	- moving stairs, ಚಲಿಸುವ ಮೆಟ್ಟಿಲು
handrails	- ಕಬ್ಬಿಣದ ಪಟ್ಟಿ
demand	- ಬೇಡಿಕೆ
explain	- ವಿವರಿಸು
followed	- ಅನುಸರಿಸು

Activity : 03

Read the given passage and answer the following questions.

Sathvik and Apoorva coming from a small village called Nandipura. They visited their uncle, aunt and cousin Valli in Bengaluru. They went for a jolly ride on the Namma Metro with their aunt Anusha. They both were surprised to see the escalator. They had fun to hold the handrail and step off. Sathvik asked with his aunt about how to identify their train. Aunt told that each train has different coloured lines and they took blue one.

A) Identify and write nouns from the given passage.

Activity : 04

Solve the riddles. Find out the answers from the bracket.

[Bangalore, traffic light, bus]

- a) I have three eyes.
Red, yellow and green.
People on road should follow me.
Who am I ?
- b) I have six wheels.
I take people from one place to another.
Who am I ?
- c) I am a big city.
I am the capital of your state.
I start with letter 'B'
Who am I ?

Activity : 05

Project Work :

Make a list of vehicles you know. Collect the pictures and paste it.

&&&&&

ಕಲಿಕಾಸಂಗಮ
ವಿದ್ಯಾಗಮದೇ
ಸುಕೂಲಿನ ನಡೆ...



BLOCK EDUCATION OFFICE, PUTTUR

BLOCK RESOURCE CENTRE, PUTTUR, DAKSHINA KANNADA

VIDYAGAMA

Class : 4

ENGLISH

Approach: 03

Travel - A jolly ride on Namma Metro

Activity : 01

Read the words given bellow. (Circle the words which you cannot read)

gate	tried	beautiful
pass	rest	finally
held	opened	elderly
lost	unit	worried
wait	pulled	window
back	imagine	display
clean	vehicle	explain
hear	seats	jumped

Activity : 02

Read the meanings given bellow and copy them.

platform	- ರೈಲು ನಿಲ್ಲುವ ಸ್ಥಳ
agree	- ಒಪ್ಪಿಕೊಳ್ಳು
rush	- ಮುನ್ನುಗ್ಗು
sliding doors	- ಜಾರಿಸುವ ಬಾಗಿಲು
get off	- ಇಳಿಯು
imagine	- ಊಹಿಸು
expect	- ನಿರೀಕ್ಷಿಸು
exclaim	- ಹೊಹಾರು, ಚೀರುವುದು
confusion	- ಗೊಂದಲ
announcement	- ಪ್ರಕಟಣೆ

Activity : 03

Read the given passage and answer the following questions.

Apoorva and Sathvik along with their aunt Anusha and cousin Valli took the tokens and went to the platform. They took the train and sat down. They had a jolly ride in the namma metro. They got down when train was stopped. Sathvik asked his aunt that, can they go on a ride again.

A) Write the past tense form of :

go -	sit -
come -	stop -
call -	open -
step -	rush -
jump -	look -

Activity : 04

Rearrange the jumbled words and make a meaningful sentence.

Eg. to / I would / ride / a / bike / like

I would like to ride a bike.

1. like / sail / a / boat / I would / to
2. I would / to / a / bus / like / drive
3. fly / like / I would / to / a / plane

Activity : 05

Project Work :

Copy the sentences in four lined copy book. (Refer the text book of page no. 65)

&&&&&