



**OFFICE OF DEPUTY DIRECTOR OF PUBLIC INSTRUCTION (ADMIN) &  
DISTRICT INSTITUTE OF EDUCATION & TRAINING KODIALBAIL,  
MANGALORE, DAKSHINA KANNADA**



**CONFIDENCE**

English Multiple Choice Question Bank: 2020-21

Dakshina Kannada Zilla Panchayat, Department of Public Instruction  
Office of Deputy Director of Public Instruction (Administration), Mangalore

and

District Institute of Education and Training, Kodialbail, Mangalore, Dakshina Kannada

CONFIDENCE

*A Ray of Hope...*

# II Language English Multiple Choice Question Bank: 2020-21

*(Resource material for S.S.L.C. students)*



## ಸಂದೇಶ

ಡಾ. ಕುಮಾರ್, ಐ.ಎ.ಎಸ್  
ಮುಖ್ಯ ಕಾರ್ಯನಿರ್ವಹಣಾಧಿಕಾರಿಗಳು,  
ದಕ್ಷಿಣ ಕನ್ನಡ

ಮುಖ್ಯ ಕಾರ್ಯನಿರ್ವಹಣಾಧಿಕಾರಿಗಳ ಕಾರ್ಯಾಲಯ  
ಜಿಲ್ಲಾ ಪಂಚಾಯತ್ ಕಟ್ಟಡ  
ಅಶೋಕನಗರ  
ಮಂಗಳೂರು, ದಕ್ಷಿಣ ಕನ್ನಡ ಜಿಲ್ಲೆ  
575006

ಕೋವಿಡ್-19 ಸಾಂಕ್ರಾಮಿಕ ರೋಗದಿಂದಾಗಿ ಕಳೆದ ಒಂದು ವರ್ಷದಿಂದ ಶೈಕ್ಷಣಿಕ ಪ್ರಗತಿ ಕುಂಠಿತವಾಗಿ ವ್ಯತಿರಿಕ್ತ ಪರಿಣಾಮ ಬೀರುತ್ತಿದೆ. ಆದಾಗ್ಯೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕ ಪ್ರಗತಿಗೆ ಅನುಕೂಲವಾಗುವ ದೃಷ್ಟಿಯಿಂದ 10ನೇ ತರಗತಿ ಪಠ್ಯಕ್ರಮ ಹಾಗೂ ಪರೀಕ್ಷಾ ಪದ್ಧತಿಗೆ ಅನುಗುಣವಾಗಿ ಬಹುಅಂಶ ಆಯ್ಕೆ ಪ್ರಶ್ನಾಕೋಶಿ [Multiple Choice Question Bank] ನ್ನು ದಕ್ಷಿಣ ಕನ್ನಡ ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಸಂಪನ್ಮೂಲ ಶಿಕ್ಷಕರ ತಂಡ ಹಾಗೂ ಅಧಿಕಾರಿ ವರ್ಗದವರು ಒಟ್ಟುಗೂಡಿ ರಚನೆ ಮಾಡಿರುತ್ತಾರೆ.

ಶೈಕ್ಷಣಿಕ ಹಿತದೃಷ್ಟಿಯಿಂದ ಇದರ ಸದುಪಯೋಗವನ್ನು ಜಿಲ್ಲೆಯ ಎಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳು ಪಡೆದುಕೊಂಡು ಮುಂಬರುವ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಉತ್ತಮ ಸಾಧನೆ ಮಾಡುವಂತಾಗಲಿ ಎಂದು ಹಾರೈಸುತ್ತೇನೆ. ಈ ಕಾರ್ಯದಲ್ಲಿ ತೊಡಗಿಕೊಂಡ ಎಲ್ಲರಿಗೂ ಅಭಿನಂದನೆಗಳು.

ಶುಭಾಶಯಗಳು

17-06-2021

(ಡಾ. ಕುಮಾರ್, ಐ.ಎ.ಎಸ್)

ಮುಖ್ಯ ಕಾರ್ಯನಿರ್ವಹಣಾಧಿಕಾರಿಗಳು  
ದಕ್ಷಿಣ ಕನ್ನಡ ಜಿಲ್ಲಾ ಪಂಚಾಯತ್

## ಮುನ್ನುಡಿ

ಉಪನಿರ್ದೇಶಕರು (ಆಡಳಿತ)  
ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಮಂಗಳೂರು,  
ದಕ್ಷಿಣ ಕನ್ನಡ ಜಿಲ್ಲೆ-575001

ಕೋವಿಡ್-19ರ ಕಾರಣ ಬದಲಾದ ಸನ್ನಿವೇಶಕ್ಕೆ ಮತ್ತು ಬದಲಾದ ಪರೀಕ್ಷಾ ಪದ್ಧತಿಗೆ ಅನುಕೂಲವಾಗುವಂತೆ ಎಲ್ಲ ವಿಷಯಗಳ ಪ್ರಶ್ನಾಕೋಠಿಯನ್ನು ತಯಾರಿಸಲಾಗಿದ್ದು ಇದರಲ್ಲಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಲು ಅಭ್ಯಾಸ ಮಾಡುವ ಮೂಲಕ ಅಂತಿಮ ಪರೀಕ್ಷೆಯನ್ನು ಆತ್ಮವಿಶ್ವಾಸದಿಂದ ಎದುರಿಸಬಹುದಾಗಿದೆ. ಜಿಲ್ಲೆಯ ಎಲ್ಲಾ ಶಿಕ್ಷಕರು ಈ ಕೈಪಿಡಿಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಲುಪಿಸಿ ಗರಿಷ್ಠ ಅಂಕಗಳನ್ನು ಪಡೆಯುವಂತೆ ಮಾರ್ಗದರ್ಶನ ಮಾಡಿದರೆ ವಿದ್ಯಾರ್ಥಿಗಳು ಯಶಸ್ಸನ್ನು ಗಳಿಸಬಹುದು.

ಪ್ರಶ್ನಾಕೋಠಿಯನ್ನು ಶ್ರಮವಹಿಸಿ ಸಿದ್ಧಗೊಳಿಸಿದ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಿಗೆ, ಮಾರ್ಗದರ್ಶನ ನೀಡಿದ ಇಲಾಖೆಯ ಅಧಿಕಾರಿಗಳಿಗೆ ಧನ್ಯವಾದಗಳನ್ನು ಸಮರ್ಪಿಸುತ್ತೇನೆ.

ಶುಭವಾಗಲಿ.

17-06-2021

(ಮಲ್ಲೇಸ್ವಾಮಿ)  
ಉಪನಿರ್ದೇಶಕರು(ಆಡಳಿತ)  
ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು,  
ದಕ್ಷಿಣ ಕನ್ನಡ ಜಿಲ್ಲೆ-575001

# Acknowledgement

## *Direction*

**Dr Cyprian Montheiro**

Joint Director and Principal, College of Teachers Education Mangaluru, DK

## *Concept and Guidance*

**Mr. Malleswamy**

Deputy Director of Public Instruction (Administration and Development)

Department of Public Instruction, Dakshina Kannada

## *Supervision*

**Mr Lokesh C**

BEO Puttur, DK

**Mrs Babitha**

Senior Lecturer, DIET, Mangaluru.

**Naveen Stephen Viegas**

BRC Coordinator Puttur, DK

## *Advisory Committee*

**Mrs. Dayavathi,**

Education Officer, DDPI Office, Mangaluru.

**Mr. James Cutinho**

Senior Lecturer, DIET, Mangaluru.

**Mr. Pithambara K.**

Lecturer, DIET, Mangaluru.

## *Co-operation*

**Mrs Jayashri**

President, District HS HM and PU Principal Association Dakshina Kannada

**Mr Stany Tauro**

President, District High School Teachers' Association Dakshina Kannada

## List of English Resource Teachers DK

<b>Mr. Rajagopal Joshi S</b>	Janatha HS, Adyanadka, Bantwal.
<b>Mr. Santhosh Kumar T N</b>	KPS Montepadavu, Bantwal.
<b>Mr. Jagannath</b>	GHS Guruvayanakere, Belthangady
<b>Mr. Rajesh Nayak</b>	GHS Aladangady, Belthangady
<b>Mrs. Sumathi R</b>	GHS Kemral, Mangalore North
<b>Mr. William Colaso</b>	GHS Bengre Kasaba, Mangalore North
<b>Mrs. Lavina Deepthi Pereira</b>	GHS Hoige Bazar, Mangalore South
<b>Mrs. Suvasini</b>	Govt Practising HS, Hampanakatta
<b>Mr. Egbert B Menezes</b>	Adarsh HS, Taccode, Moodabidire
<b>Mr. Naveen Bangera</b>	Jain High School, Moodabidire
<b>Mr. George K V</b>	GPUC Kaniyoor, Puttur
<b>Mr. Vijaya Kumar Naik</b>	GPUC Uppinangady, Puttur
<b>Mrs. Prema</b>	GPUC Aivarnadu, Sullia
<b>Mrs. Yashwini A</b>	KPS Gandhinagara, Sullia

## List of English Resource Teachers Puttur Taluk

<b>Mrs. Annie Mammen M</b>	GHS Valalu, Bajathuru
<b>Mr. Biju K J</b>	Bethany HS, Noojibalthila
<b>Mrs. Carmine Pais</b>	St Philomena HS, Darbe
<b>Mrs. Chandini</b>	GHS Puttur Nagara (KSK), Puttur
<b>Mrs. Charlotte Jane Rebello</b>	GHS Papemajalu, Ariyadka
<b>Mr. George K V</b>	GPUC Kaniyoor
<b>Mr. Gregory Roni Pais</b>	GPUC Puttur (Kombettu), Puttur
<b>Mr. Harisha Kumar</b>	GHS Manjunatha Nagara, Palthady
<b>Mrs. Jayalatha K</b>	GHS Irde Uppalige, Uppalige
<b>Mrs. Jessy P V</b>	KPS Keyyoor, Madavu
<b>Mrs. Jyothi M H</b>	KPS Kumbra
<b>Mrs. Kavitha C K</b>	GPUC Savanoor
<b>Mrs. Mercy Mamatha Monis</b>	GPUC Puttur (Kombettu), Puttur
<b>Mrs. Molly Fernandes</b>	St Philomena HS, Darbe
<b>Mr. Prashantha P L</b>	GPUC Kadaba
<b>Mr. Shashidhara Shetty N</b>	GPUC Konalu
<b>Mr. Sundara Gowda K</b>	St Mary's HS, Mardhala
<b>Mr. Udaya Kumar</b>	GHS Sarve
<b>Mrs. Uma P R</b>	GPUC Bettampady
<b>Mr. Varghese Francis</b>	St George HS, Nelyady
<b>Mr. Vasantha Kumar P</b>	GHS Hirebandady
<b>Mrs. Vidyarani Bhat</b>	GPUC Beliyoorkatte
<b>Mr. Vijaya Kumar Naik</b>	GPUC Uppinangady

### Instructions to Students:

1. This Question Bank is prepared based on the reduced syllabus prescribed for the year 2020-21.
2. The questions given here are most probable questions.
3. As the question paper pattern has been changed for the year, only multiple-choice questions are given in this question bank.
4. For any clarifications, contact your teacher.
5. You are advised to learn by writing.

### Instructions to Teachers:

1. This Question Bank has been prepared with the involvement and co-operation of all the English teachers of Dakshina Kannada district. It can effectively improve the level of learning among the students.
2. This package will guide your students to pass their exam with a good result if it is used effectively.
3. This Question Bank is an instrument in developing confidence among students to face the exams.
4. If your students have any difficulty in understanding this package, please guide them.
5. Teach easy and simple methods to understand the questions included in this Question Bank.

# Contents

Prose: A Hero .....	2
Prose: There's a Girl by the Tracks! .....	4
Prose: Gentleman of Rio en Medio .....	5
Prose: Dr. B.R. Ambedkar .....	7
Prose: The Concert .....	9
Prose: Colours of Silence .....	11
Poem: Grandma Climbs a Tree .....	13
Poem: Quality of Mercy (Memorization) .....	14
Poem: The Song of India .....	16
Poem: Jazz Poem Two .....	17
Poem: The Blind Boy (Memorization) .....	18
Supplementary Reading .....	19
Grammar: Tenses and correct form of the verb.....	20
Grammar: Prepositions, conjunctions, articles, etc. ....	21
Grammar: Question tags .....	23
Grammar: Opposites .....	25
Grammar: Modals - language functions .....	26
Grammar: Voice - active and passive .....	27
Grammar: Degrees of comparison .....	28
Grammar: Reported speech .....	30
Grammar: If clauses of condition .....	31
Grammar: Infinitive .....	33
Grammar: Phrasal verbs .....	34

Grammar: Identifying parts of speech .....	36
Grammar: Using words in sentences as noun & verb .....	37
Grammar: Punctuation.....	38
Grammar: Auxiliaries.....	39
Grammar: Usage of structures like too....to, so...that...not.....	41
Grammar: Collocations.....	42
Grammar: Syllabification.....	43
Grammar: One-word answers.....	44
Grammar: Homophones .....	46
Grammar: Prefixes and suffixes .....	47
Grammar: Jumbled letters and words .....	48
Grammar: Letter Writing.....	49
<b>Answer Key</b> .....	<b>50</b>



Four alternatives are given for each of the following questions/incomplete statements. Choose the most appropriate answer and shade the correct option in the OMR given to you with blue / black ball point pen.

## Prose: A Hero

- 1 **Swami's father was reading the report of \_\_\_\_\_**  
A] the cricket match  
B] the bravery of the person  
C] the bravery of a village lad who fought with a tiger  
D] the strength of a tiger
- 2 **The report said that the boy who fought with a tiger stayed on the tree for half a day. He did so because \_\_\_\_\_**  
A] he wanted someone to kill the tiger  
B] he wanted to enjoy the scenery  
C] he wanted to take rest  
D] he was a coward
- 3 **"Courage is everything, strength and age are not important". This statement was made by \_\_\_\_\_**  
A] Swami  
B] Swami's granny  
C] Swami's mother  
D] Swami's father
- 4 **According to Swami, \_\_\_\_\_ was a frightful proposition.**  
A] sleeping beside his granny  
B] sleeping alone that night in his father's office room  
C] reading the newspaper  
D] catching the burglar
- 5 **Swami always slept beside \_\_\_\_\_**  
A] his friend  
B] his father  
C] his mother  
D] his granny
- 6 **According to Swami's father, \_\_\_\_\_ was a disgraceful thing.**  
A] sleeping beside his granny or mother  
B] sleeping with him  
C] playing with his friends  
D] listening story
- 7 **"From a challenge it had become a command". Here the 'command' refers to \_\_\_\_\_**  
A] reading the newspaper  
B] sleeping alone in his father's office room  
C] catching the burglar  
D] admitting the elders to cricket club
- 8 **Swami's grandmother had the habit of \_\_\_\_\_ before going to bed.**  
A] arguing with his mother  
B] talking with Swami  
C] telling a story  
D] drinking a cup of milk
- 9 **According to Swami's father \_\_\_\_\_ is the most important thing to a person.**  
A] age  
B] strength  
C] courage  
D] honesty
- 10 **The unexpected event in Swami's life was \_\_\_\_\_**  
A] the report about the boy who fought with the tiger  
B] that he caught a notorious house-breaker  
C] the story of his granny  
D] the night he spent alone
- 11 **Swami wished that the tiger hadn't spared the boy, which means \_\_\_\_\_**  
A] he didn't want the tiger to be alive  
B] he didn't want his father to read that news  
C] he didn't want the boy to be alive  
D] he didn't want to catch the thief
- 12 **As silence deepened in the room Swami was reminded of \_\_\_\_\_**

- A] the story of the boy who fought with a tiger.  
 B] the stories of devils and ghosts.  
 C] the story of his school.  
 D] his exam.
- 13 According to Swami the most compact, safer and reassuring place in the room was \_\_\_\_\_**  
 A] on the bench  
 B] near the door.  
 C] under the bench  
 D] under the table.
- 14 Swami saw a moving creature in the room. It was \_\_\_\_\_**  
 A] his shadow  
 B] a scorpion  
 C] a man  
 D] a tiger
- 15 "Aiyo! Something has bitten me". Who cried like this?**  
 A] Swami  
 B] Granny  
 C] Servant  
 D] A burglar
- 16 Congratulations were showered on Swami because,**  
 A] He slept alone in the office room.  
 B] He obeyed his father.  
 C] He helped the police to catch a notorious house breaker of the district.  
 D] He fought with the tiger.
- 17 Who said that Swami was a true scout?**  
 A] His father.  
 B] His headmaster.  
 C] His class teacher.  
 D] The police inspector
- 18 Swami's father wanted him to sleep alone in the office room to \_\_\_\_\_**  
 A] be brave  
 B] test his courage.  
 C] catch the burglar  
 D] punish him.
- 19 Swami became a hero overnight by \_\_\_\_\_**  
 A] catching a notorious house breaker.  
 B] doing good in the exam.  
 C] sleeping alone in the office room.  
 D] remembering the stories of devils and ghosts.
- 20 What did Swami do to the burglar?**  
 A] He helped the burglar.  
 B] He talked to the burglar.  
 C] He bit into the flesh of the burglar's ankle.  
 D] He complained to his father about the burglar.
- 21 Swami was afraid of-----**  
 A] the tiger,  
 B] his father  
 C] the darkness  
 D] the teacher
- 22 Swami made several attempts to-----**  
 A] escape from his father's challenge  
 B] sleep beside his granny  
 C] join the cricket team  
 D] remember the ghost stories

## Prose: There's a Girl by the Tracks!

- 23 "There is a girl by the tracks. "These were the voices of \_\_\_\_.
- A] Dinesh Talreja.
  - B] Baleshwar Mishra.
  - C] Passengers in the train.
  - D] The Station master.
- 24 **When Roma met with an accident no one volunteered to help her because**
- A] they were afraid of getting trapped.
  - B] they were strangers.
  - C] they were busy.
  - D] they did not hear.
- 25 **"Take the girl to Airoli "suggested the cop, but Baleshwar did not agree with him because**
- A] there was no good hospital.
  - B] it was ten kilometres away.
  - C] there was no good facilities to go there.
  - D] he did not wish to go to Airoli.
- 26 **"Baleshwar had a good memory "the line which suggested the statement is**
- A] He memorized Dinesh's phone number.
  - B] He remembered the hospital name.
  - C] He remembered the girl's name.
  - D] He could remember her fiance's name.
- 27 **Baleshwar was \_\_**
- A] a graduate unemployed guy.
  - B] an unemployed high school dropout.
  - C] a graduate job hunter.
  - D] an illiterate searching for a job.
- 28 **The person who helped Baleshwar shift Roma to the hospital was.....**
- A] A Motorist
  - B] A Policeman
  - C] A Tempo Truck driver
  - D] A railway guard .
- 29 **"Chacha can I borrow your mobile phone?" \_\_\_\_\_ Who requested this?**
- A] Baleshwar Mishra
  - B] Dinesh Talreja
  - C] Tempo truck driver
  - D] Roma Talreja
- 30 **The doctors at divine multispeciality Hospital Ghansoli admitted Roma without any paperwork because**
- A] she needed immediate treatment
  - B] he was not interested in paper work
  - C] there was no such formalities
  - D] it was a private hospital
- 31 **Baleshwar could not thank the tempo truck driver because**
- A] he was thankless
  - B] he forgot to thank
  - C] it was just his duty to help him
  - D] the truck driver slipped away with his truck after giving all his help
- 32 **Baleshwar revisited the spot where Roma had fallen to**
- A] complain the railway police
  - B] look for his belongings
  - C] look for Roma's belongings
  - D] inspect how the accident happened
- 33 **Roma said "I think it's astonishing. "what was astonishing?**
- A] she was survived
  - B] a stranger Baleshwar jumped off a train and risked his life for her
  - C] doctor had saved her
  - D] she could never thank Baleshwar
- 34 **The tempo truck driver who helped Baleshwar was a**
- A] young and speaking Tamil
  - B] middle aged man who spoke Gujarati Gujarati
  - C] handsome boy speaking Kannada
  - D] ugly man speaking Telugu

## Prose: Gentleman of Rio en Medio

- 35 **Let's go and help her! Who shouted it?**  
A] Baleshwar  
B] commuter  
C] truck driver  
D] pilot
- 36 **The person who revisited the spot where Roma had fallen was.....**  
A] Dinesh  
B] Baleshwar Mishra  
C] truck driver  
D] Agarwal
- 37 **"Oh. , I couldn't thank him". To whom Baleshwar wanted to thank?**  
A] The doctor  
B] The truck driver  
C] Roma  
D] Passengers
- 38 **"Behenji, aap theek hai?" \_\_\_asked.**  
A] Baleshwar  
B] Dr. Agarwal  
C] Dinesh  
D] The truck driver
- 39 **'I can never repay Baleshwar". The speaker here is.....**  
A] Roma  
B] Dinesh  
C] truck driver  
D] Dr Anil
- 40 **Roma was unconscious because -----**  
A] she had fallen from a moving bus  
B] she had fallen from a moving train  
C] she had jumped out of a car  
D] she was hit by a train
- 41 **Don Anselmo's house was small and wretched but \_\_\_\_**  
A] untidy  
B] quaint  
C] unpleasant  
D] gnarled
- 42 **A little \_\_ ran through Don Anselmo's land.**  
A] snake  
B] creek  
C] shrubs  
D] creeper
- 43 **The orchard was \_\_\_\_\_ and \_\_\_\_\_**  
A] gnarled and beautiful  
B] small and wretched  
C] big and unpleasant  
D] wretched and quaint
- 44 **The dark young boy, accompanied Don Anselmo, had eyes like a \_\_\_\_**  
A] fish  
B] gazelle  
C] ball  
D] star
- 45 **According to the Surveyor, Don Anselmo's land measured \_\_\_\_.**  
A] two acres  
B] more than eight acres.  
C] ten acres  
D] more than sixteen acres
- 46 **The price fixed for Don Anselmo's land was \_\_\_\_**  
A] twelve hundred dollars.  
B] twice the agreed amount  
C] more than twelve hundred dollars  
D] twenty-four hundred dollars.

- 47 **The children of the village were \_\_\_ Don Anselmo's property bought by the Americans.**  
 A] run through  
 B] possessed  
 C] overrunning  
 D] claimed
- 48 **Don Anselmo took possession of the house from his \_\_\_\_**  
 A] father  
 B] mother  
 C] ancestors  
 D] descendants
- 49 **Every time a child was born in Rio en Medio, Don Anselmo had the practice of planting a \_\_\_\_.**  
 A] seed  
 B] herb  
 C] tree  
 D] shrub
- 50 **It took months of negotiation to come to an understanding with the old man because he \_\_\_\_.**  
 A] could not hear properly.  
 B] could not understand the language.  
 C] was not in a hurry.  
 D] did not like the Americans
- 51 **The word 'innumerable kin' means that the old man had a number of \_\_\_\_.**  
 A] children  
 B] trees in his orchard  
 C] relatives  
 D] followers
- 52 **In the meeting, the old man and the Americans talked about rain and the old man's large family. It was \_\_\_\_**  
 A] to mock his large family  
 B] to break the ice.  
 C] to make everyone know that it had rained in that area  
 D] to know more about the old man's family.
- 53 **"Don Anselmo", I said, "We have made a discovery". The discovery was that the old man \_\_\_\_.**  
 A] did not own the trees  
 B] had asked for a high price  
 C] had many relatives  
 D] owned more land than what he had thought.
- 54 **When the storyteller offered double the price for his land, the old man \_\_\_\_**  
 A] jumped with joy  
 B] stood up in anger  
 C] took off his gloves  
 D] bowed to all in the room
- 55 **Don Anselmo agreed to sell the land to the Americans because \_\_\_\_.**  
 A] they had agreed to give twice the amount.  
 B] they were his friends  
 C] they were good people  
 D] they had surveyed the land.
- 56 **A piece of land where fruit trees are grown is called \_\_\_\_.**  
 A] a cottage  
 B] a forest  
 C] an orchard  
 D] a ranch
- 57 **Don Anselmo finally took only twelve hundred dollars for the land because \_\_\_\_.**  
 A] he was a man of principles.  
 B] the story teller failed to convince Don Anselmo to take more money.  
 C] the Americans refused to give more money.  
 D] the surveyor decided the amount for the land.
- 58 **According to Don Anselmo, the real owners of the trees were \_\_\_\_.**  
 A] the children of Rio en Medio  
 B] the Americans  
 C] the Spanish people  
 D] all people of Rio en Medio

- 59 **Don Anselmo did not sell the trees, because \_\_\_\_.**  
A] trees were like children to him.  
B] he thought that they did not belong to him but to the children.  
C] he worshipped them  
D] the Americans did not pay the full amount.
- 60 **Don Anselmo signed the deed \_\_\_\_.**  
A] after taking twice the amount  
B] but refused to take more than the amount agreed upon  
C] without taking any money  
D] after demanding more money
- 61 **Finally, the Americans bought the trees individually from \_\_\_\_.**  
A] Don Anselmo  
B] every child of Rio en Medio  
C] all people  
D] good people only
- 62 **The sentence that tells you that Don Anselmo and his ancestors were farmers is \_\_\_\_.**  
A] He was in no hurry  
B] He lived up in Rio en Medio  
C] He tilled the same land they had tilled  
D] His house was small
- 63 **"I do not like to have you speak to me in that manner". Here the speaker is \_\_\_\_.**  
A] the American  
B] Don Anselmo  
C] the story teller  
D] Charlie Chaplin
- 64 **The Americans came back to complain about the children of Rio en Medio so that \_\_\_\_.**  
A] they might enjoy their new home in peace  
B] Don Anselmo might stop the children from overrunning their property  
C] the children might give up spending their time in the orchard  
D] all of the above
- 65 **What kind of a reader was Babasaheb Ambedkar?**  
A] intelligent  
B] poor  
C] voracious  
D] not interested
- 66 **Ambedkar spent most of his life by \_\_\_\_**  
A] purchasing books  
B] attending conference  
C] reading books  
D] importing books
- 67 **While in New York Ambedkar purchased about \_\_\_\_ books**  
A] 2000 new  
B] Science  
C] 2000 old  
D] political
- 68 **Ambedkar was greatly influenced by the life and work of \_\_\_\_**  
A] Gandhiji  
B] Mahatma Phule  
C] Venkataraman  
D] Nehru
- 69 **Mooknayak, Bahishkrit Bharath and Samata were**  
A] Newspapers  
B] Voice mails  
C] Political parties  
D] Societies
- 70 **Ambedkar set up an institution called \_\_\_\_**  
A] Depressed House  
B] Hitakarini Sabha  
C] Labour Home  
D] Bahishkrit Bharat

- 71 **Dr. Ambedkar was chosen to be the first law minister of India by.....**  
 A] Gandhiji  
 B] Mahatma Phule  
 C] Nehru  
 D] Venkataraman
- 72 **Ambedkar described the civil disobedience, non-cooperation and satyagraha as the \_\_\_\_**  
 A] grammar of anarchy  
 B] rebellion  
 C] revolution  
 D] opposition
- 73 **Indian National Congress made Ambedkar as the \_\_\_\_ of the drafting committee**  
 A] officer  
 B] chairman  
 C] pilot  
 D] advisor
- 74 **Jawaharlal Nehru described Ambedkar as \_\_\_\_**  
 A] leader of depressed  
 B] a symbol of revolt  
 C] Modern Manu  
 D] patriot
- 75 **Dr. Ambedkar was conferred \_\_\_\_\_posthumously**  
 A] Padma Vibhushan  
 B] Bharat Ratna  
 C] Doctorate  
 D] Padma Bhushan
- 76 **Mahatma Gandhi called the depressed classes as \_\_\_\_\_**  
 A] Scheduled castes  
 B] Scheduled tribes  
 C] Backward classes  
 D] Harijans
- 77 **Dr. Ambedkar was a voracious reader. The word voracious means \_\_\_\_**  
 A] fast/ brisk  
 B] very eager for knowledge  
 C] reading aloud  
 D] reading in between the lines
- 78 **The position and powers of the three organs of the state are defined by**  
 A] The central government  
 B] The constitution  
 C] The President of India  
 D] The Prime Minister of India
- 79 **Dr Ambedkar fought against \_\_\_\_**  
 A] social injustice  
 B] political justice  
 C] social justice  
 D] economic inequality
- 80 **'The only valid divisions are between those who are noble and wholesome and those who are ignoble and unwholesome'. This was said by\_\_**  
 A] Mahatma Gandhi  
 B] The Buddha  
 C] Mahatma Phule  
 D] Avvai
- 81 **How did Nehru describe Dr. Ambedkar on his condolence address in the parliament?**  
 A] A great soul  
 B] A great patriot  
 C] A great leader of the depressed classes  
 D] A symbol of revolt
- 82 **To achieve social justice, Dr. Ambedkar stressed the importance of**  
 A] agitation  
 B] non violence  
 C] constitutional methods  
 D] satyagraha
- 83 **Dr. Ambedkar was offered the post of the Law Minister of India because**

## Prose: The Concert

- A] he was the chairman of the Drafting committee  
B] he had great skill in law and legislation  
C] he belonged to the depressed classes  
D] he expressed his desire to become law minister
- 84 To wipe out caste discrimination in India, Gandhiji**  
A] Reminded the higher castes of their duty towards the depressed classes  
B] Reminded the depressed classes of their inherent rights to equality with the higher castes  
C] Reminded all the castes of their rights and duties  
D] Reminded all the castes that they were the children of God
- 85 The three pillars of the constitution are \_\_\_\_**  
A] Executive, constitution, Judiciary  
B] Legislature, Executive, Judiciary  
C] Assembly, Constitution, Parliament  
D] Committee, Chairman, Executive
- 86 The meaning of the word 'insatiable' is**  
A] That which can be satisfied  
B] That which cannot be satisfied  
C] That which is knowledgeable  
D] That which is advantageous
- 87 The person considered as the votary of a classless society and women's uplift was.....**  
A] Dr. B. R. Ambedkar  
B] Mahatma Phule  
C] Jawaharlal Nehru  
D] Gandhiji
- 88 The fourteenth amendment to the constitution of the USA gave freedom to the .....**  
A] Europeans  
B] Indians  
C] White Americans  
D] Black Americans
- 89 Smitha and Ananth's home town is**  
A] Bombay  
B] Gaganpur  
C] Lucknow  
D] Delhi
- 90 Ananth was suffering from**  
A] Hypertension  
B] Tuberculosis  
C] Hepatitis B  
D] Cancer
- 91 "It's a chance of lifetime", said Ananth. What was the chance of lifetime?**  
A] to play sitar  
B] to play with his sister  
C] to attend pandit Ravi Shankar concert  
D] to watch a circus
- 92 Ananth was a \_\_\_\_\_ boy**  
A] good  
B] quick  
C] talented  
D] mild
- 93 Pandit Ravi Shankar is the maestro in playing**  
A] Tabla  
B] Sitar  
C] Violin  
D] Drum
- 94 Who requested Pandit Ravi Shankar to play sitar for Ananth?**  
A] Aunt Susheela  
B] Smitha  
C] Father  
D] Mother



- 95 **A great performer especially a musician. Give one word.**  
 A] maestro  
 B] player  
 C] artist  
 D] singer
- 96 **"I must hear him and see him "who said this?"**  
 A] Smitha  
 B] Aunt Susheela  
 C] mother  
 D] Ananth
- 97 **What was the frightening truth for Smitha?**  
 A] They will meet the doctor  
 B] Ananth was going to die  
 C] Ananth was going to play sitar  
 D] Ananth was ready to attend the concert
- 98 **Whenever Anant's family came to Bombay they stayed with**  
 A] grandfather  
 B] uncle  
 C] Hotel  
 D] Aunt Sushila
- 99 **Ananth's parents had come with high hopes in the miracle of**  
 A] modern science  
 B] technology  
 C] Ayurveda  
 D] instruments
- 100 **Smitha went towards the stage to**  
 A] meet the tabla player  
 B] request Ravishankar to come to her house  
 C] talk about the evening concert  
 D] offer bouquets to Ravishankar
- 101 **Suddenly a daring thought came to Smitha. It was \_\_\_\_**  
 A] taking Ananth to a cancer hospital  
 B] going to concert  
 C] requesting Pandith Ravishankar to play music for Ananth  
 D] visiting a park in the late evening
- 102 **The tabla player in the concert was \_\_\_\_**  
 A] Shivakumar  
 B] Zakir Hussain  
 C] Ustad Allah Rakha  
 D] Someshwar
- 103 **The audience respected the great master Pandit Ravishankar by \_\_\_\_**  
 A] clapping loudly  
 B] shouting slogan on him  
 C] a standing ovation  
 D] praying silently
- 104 **Who discouraged Smita, when she requested Ravishankar?**  
 A] large moustachioed man  
 B] AllaRakha  
 C] The audience  
 D] Ravi shankar
- 105 **Anant raised himself and his eyes were shining even in his sickness because \_\_\_\_**  
 A] he was ill  
 B] he knew the truth about his death  
 C] he saw a nightmare  
 D] he heard the concert of Pandit Ravishankar
- 106 **Smita and her family had come to Bombay so that \_\_\_\_**  
 A] the children get good education  
 B] Anant could be treated at the cancer hospital in the city  
 C] they can spend holidays at their Aunt's apartment  
 D] they can attend the concert
- 107 **The last wish of Anant was to \_\_\_\_**  
 A] become a fastest runner again  
 B] take part in the forthcoming table tennis tournament  
 C] recover from cancer  
 D] listen to Ravi Shankar's concert

108 The neighbours of aunt Susheela couldn't believe their eyes because---

-----

- A] Ananth was suffering from cancer
- B] Smitha went to the concert with her father
- C] The two music maestros appeared in their block
- D] Ananth was playing Sitar

## Prose: Colours of Silence

109 Sathish was absent from the school because

- A] he was not well
- B] he was not interested
- C] he had some urgent work
- D] he was busy at home

110 The lesson "Colours of Silence" deals with the story of

- A] Avtar Narain
- B] Inder Kumar Gujral
- C] Sathish Gujral
- D] Surrender

111 Satish could hear Surrender only after he repeated the question three times because

- A] Surrender had been speaking softly.
- B] Sathish had been in a sleep
- C] Sathish had lost his sense of hearing
- D] Sathish had not been listening to him

112 Satish met with an accident when

- A] he was playing with his friends
- B] he was riding a bicycle
- C] he was crossing a rickety bridge
- D] he went on a school trip

113 Who supported Satish in learning words and pronunciation?

- A] Surrender
- B] his teachers
- C] his father
- D] his brother Inder

114 Satish's father encouraged him to learn by

- A] playing with friends
- B] his brother Inder
- C] drawing and painting
- D] reading books

- 115 The turning point in Satish's life was**  
 A] looking at a bird which was unlike any he had ever seen before.  
 B] fall to the rapids in Kashmir  
 C] admission to the new school  
 D] hiking with his father
- 116 The only solace for Satish was**  
 A] his new pastime- painting  
 B] reading books  
 C] the support of his mother  
 D] optimistic father
- 117 "Physical disability is \_\_ barrier to success"**  
 A] more  
 B] less  
 C] no  
 D] a little
- 118 Sathish became not only an artist, but also a \_\_**  
 A] actor  
 B] writer  
 C] director  
 D] musician
- 119 Sathish's paintings were exhibited in**  
 A] Museum of Modern Art, New York.  
 B] The Hiroshima Collection, Washington  
 C] The National Gallery of Modern Art, New Delhi.  
 D] All of the above
- 120 We can consider Sathish Gujral as**  
 A] a great painter  
 B] a great architect  
 C] a good writer  
 D] all of the above
- 121 Soviet Union awarded Sathish with**  
 A] Bharat ratna  
 B] Nobel Prize  
 C] International Lenin Prize  
 D] International Peace award
- 122 Sathish was awarded the 'Order of the Crown' for**  
 A] his writing on several forms of art  
 B] the design of the Belgian Embassy in New Delhi.  
 C] his sculptures  
 D] proving that physical disability is no barrier to success
- 123 The Indian Government honoured Sathish by awarding him**  
 A] Padmashree  
 B] Jnanpith award  
 C] Padmabhushan  
 D] Padma Vibhushan
- 124 In despair, father and son returned home. The reason for their 'despair' was**  
 A] Head Master advised him to admit Sathish to a school for deaf and dumb.  
 B] No school was ready to admit Sathish  
 C] Head Master told that Sathish was deaf  
 D] They could not find a good school
- 125 What was special about the 'unlike' bird in the garden?**  
 A] Its restless energy  
 B] It kept darting here and there  
 C] Its whole body was ready for flight at any moment  
 D] All of the above
- 126 Sathish was confined to bed because of \_\_**  
 A] the accident in Kashmir  
 B] the bouts of fever  
 C] the infection on his leg  
 D] the hearing problem
- 127 The school informed Mr. Avtar Narain that they couldn't keep Sathish in school due to \_\_**  
 A] the accident in Kashmir  
 B] frequent bouts of fever  
 C] the infection on his leg  
 D] his frequent absence and his hearing problem.

## Poem: Grandma Climbs a Tree

- 128 The grandma was called genius because \_\_\_\_**  
A] she could climb trees  
B] she lived gracefully.  
C] she told stories.  
D] she lived on trees.
- 129 The grandma was happier on a \_\_\_\_**  
A] town  
B] lift  
C] tree  
D] house
- 130 A quiet week in bed was like a brief season in \_\_\_\_ for granny.**  
A] heaven  
B] hospital  
C] garden  
D] hell
- 131 All that grandma wanted was \_\_\_\_**  
A] a house on the tree top  
B] a good house  
C] a simple house  
D] a big house
- 132 The neighbours told the grandma to stop climbing trees because they wanted \_\_\_\_**  
A] to make her angry  
B] her to grow old gracefully.  
C] to give her rest  
D] to test her
- 133 The grandma was taught climbing trees by her \_\_\_\_**  
A] loving brother  
B] loving mother  
C] loving son  
D] loving father
- 134 The doctor took granny's temperature and suggested \_\_\_\_**  
A] to climb the trees  
B] a quiet week in bed  
C] physical exercise  
D] she should be hospitalized
- 135 When the doctor suggested granny a quiet week in bed, the family members \_\_\_\_**  
A] sighed with relief  
B] laughed with joy  
C] looked at each other  
D] thanked the doctor.
- 136 Finally, the granny upheld her right to**  
A] reside in a treetop house  
B] drink sherry  
C] climb trees  
D] take rest
- 137 "It was like a brief season in the hell. "The figure of speech employed here is \_\_\_\_**  
A] personification  
B] metaphor  
C] simile  
D] synecdoche
- 138 The Grandma's neighbours suggested her \_\_\_\_**  
A] not to climb the tree as she was old  
B] not to go outside  
C] not to consult the doctor  
D] not to sleep the whole day
- 139 My dad knew his duties. His duty was to \_\_\_\_**  
A] get treatment for her  
B] help her to sleep in the house  
C] take care of her  
D] fulfill granny's desire
- 140 Ever since childhood she'd had the gift. Here the gift refers to \_\_\_\_**

- A] climbing trees
- B] helping
- C] speaking
- D] caring

**141 There was not a tree she hadn't been up' means**

- A] she could not go up on one particular tree
- B] she didn't climb on one particular tree
- C] she climbed all the trees in the garden
- D] she did not get a tree which she liked

**142 Every breeze whispered of summer and dancing leaves. The figure of speech employed here is \_\_**

- A] personification
- B] metaphor
- C] simile
- D] synecdoche

## Poem: Quality of Mercy (Memorization)

**143 It blesseth\_\_\_\_\_ The appropriate option to complete this line of the poem is**

- A] as the gentle rain from heaven
- B] in the mightiest it becomes
- C] him that gives and him that takes
- D] to God himself

**144 The quality of\_\_\_\_\_. The appropriate option to complete this line of the poem is**

- A] mercy is not strain'd
- B] as the gentle rain from heaven
- C] him that gives and him that takes
- D] in the mightiest it becomes

**145 'Tis mightiest\_\_\_\_\_ The appropriate option to complete this line of the poem is**

- A] monarch better than his crown
- B] him that gives and him that takes
- C] as the gentle rain from heaven
- D] in the mightiest it becomes

**146 His sceptre shows\_\_\_\_\_ The appropriate option to complete this line of the poem is**

- A] in the mightiest it becomes
- B] him that gives and him that takes
- C] the force of temporal power
- D] monarch better than his crown

**147 The attribute\_\_\_\_\_.The appropriate option to complete this line of the poem is**

- A] him that gives and him that takes
- B] in the mightiest it becomes
- C] the force of temporal power
- D] to awe and majesty

**148 The poem 'Quality of Mercy' is written by \_\_\_\_\_**

- A] Ruskin Bond  
 B] Portia  
 C] William Shakespeare  
 D] Juan A. A. Sedillo
- 149 The speaker of the poem 'Quality of Mercy' is \_\_\_\_**  
 A] The king  
 B] Portia  
 C] William Shakespeare  
 D] God
- 150 Mercy is compared to \_\_\_\_\_ in the poem 'Quality of Mercy'.**  
 A] king  
 B] gentle rain from heaven  
 C] temporal power  
 D] sceptre
- 151 Mercy is twice blessed. It blesses both the**  
 A] king and poet  
 B] giver and receiver of mercy  
 C] king and queen  
 D] giver and forgiver
- 152 What does the sceptre show?**  
 A] dread and fear of kings  
 B] quality of mercy  
 C] temporal power of kings  
 D] permanent power of kings
- 153 According to the speaker .....is above the sceptred sway**  
 A] kingdom  
 B] throne  
 C] crown  
 D] mercy
- A] mercy is expressed in the form of justice  
 B] king is on the throne  
 C] he had crown and sceptre  
 D] the king dies
- 155 It droppeth as the gentle rain from heaven'. The figure of speech used here is \_\_\_\_**  
 A] Metaphor  
 B] Simile  
 C] Personification  
 D] Synecdoche
- 156 The quality of mercy is enthroned in the \_\_\_\_**  
 A] heaven  
 B] sceptre  
 C] heart of kings  
 D] throne of kings
- 157 Earthly power doth then show likest God's. The figure of speech used here is \_\_\_\_**  
 A] Simile  
 B] Personification  
 C] Metaphor  
 D] Alliteration
- 154 King's power seems like God's when \_\_\_\_**

## Poem: The Song of India

- 158 'Shall I sing of the Himalayas with their snow-born peaks, of the three seas that wash your palm?' Here 'I' refers to \_\_\_\_.
- A] the poet
  - B] Mother India
  - C] citizen of India
  - D] seers
- 159 'Sing of the beggar and the leper, that swarm my streets. ' The speaker here is \_\_\_\_.
- A] Mother India
  - B] the poet
  - C] the people of India
  - D] prophets
- 160 'Of your children that died to call you their own. ' Here the word 'children' refers to \_\_\_\_.
- A] the poet
  - B] the people of India
  - C] the freedom fighters or soldiers
  - D] servants
- 161 The Mother India wrote the Book of \_\_\_\_.
- A] Morrow
  - B] Sun God
  - C] Iron man
  - D] Sorrow
- 162 The poem 'The song of India' is written by \_\_\_\_.
- A] Rabindranath Tagore
  - B] B. M. Shrikantaiah
  - C] V. K. Gokak
  - D] Kuvempu
- 163 In the poem 'The Song of India', all the sorrows were cancelled by \_\_\_\_.
- A] the Sun-God
  - B] Mother India
  - C] seers and prophets
  - D] the poet
- 164 'Shall I sing of the Himalayas with their snow-born peaks'. Here the poet wants to sing about the \_\_\_\_ of India.
- A] ship building yards
  - B] natural beauty
  - C] sylvan retreats
  - D] temples
- 165 According to the poet V. K. Gokak, the three seas \_\_\_\_.
- A] wash the palms of the Motherland.
  - B] sing for the Motherland
  - C] build temples for the Motherland
  - D] clean the filth and dirt of the streets
- 166 The poet in 'The Song of India' wants to sing about his \_\_\_\_.
- A] granny
  - B] mother
  - C] motherland
  - D] people
- 167 The snow-born mountain peaks being referred to in the poem 'The Song of India' are \_\_\_\_.
- A] the Vindhya
  - B] the Himalayas
  - C] the Western Ghats
  - D] the Sahyadris

## Poem: Jazz Poem Two

- 168 **Jazz player stands like a black \_\_\_\_\_.**  
A] man  
B] statue  
C] Ancient Mariner  
D] person
- 169 **The jazz player is a \_\_\_\_\_.**  
A] handsome person  
B] joyful person  
C] pathetic figure  
D] great figure
- 170 **The musical instrument mentioned in the poem, 'Jazz Poem Two' is \_\_\_\_\_**  
A] flute  
B] guitar  
C] sitar  
D] saxophone
- 171 **The face of the jazz musician is wrinkled due to \_\_\_\_\_.**  
A] profession  
B] happiness  
C] wearies of living  
D] his anger
- 172 **The jazz player claims that he has been sent to the earth to preach \_\_\_\_\_.**  
A] the gospel of new religion  
B] the gospel of Sympathy  
C] the gospel of Jazz  
D] none of these
- 173 **"There he stands, see? Like a black Ancient mariner "-the figure of speech employed here is \_\_\_\_\_.**
- A] personification  
B] metaphor  
C] simile  
D] alliteration
- 174 **"His run-down shoes have paper in them". This suggests the Jazz player \_\_\_\_\_.**  
A] had come running  
B] was poor  
C] was a good sports man  
D] kept his notes in his shoes
- 175 **"Gently he lifts it now To parted lips, see? To tell all the world that he is a Black man "What does he lift?**  
A] an old Saxophone  
B] keyboard  
C] Tabla  
D] Sitar
- 176 **"The old shirt turns dark with**  
A] sweat  
B] mud  
C] dirt  
D] none of the above
- 177 **"His wrinkled old face so full of the wearies of living". What does each wrinkle on the Jazz player's face show?**  
A] happiness  
B] rudeness  
C] anger  
D] pain
- 178 **Jazz player is a Pathetic figure, but at the same time a \_\_\_\_\_.**  
A] commanding artist  
B] white man  
C] rich man  
D] powerful man



## Poem: The Blind Boy (Memorization)

- 179 What are the \_\_\_\_\_. The appropriate option to complete this line of the poem is  
A] that thing call'd light  
B] blessings of the sight  
C] sun shines bright  
D] poor blind boy
- 180 You talk of \_\_\_\_\_. The appropriate option to complete this line of the poem is  
A] the sun shines bright  
B] sleep or play  
C] wondrous things you see  
D] poor blind boy
- 181 Whene'er I \_\_\_\_\_ The appropriate option to complete this line of the poem is  
A] sleep or play  
B] wondrous things you see  
C] blessings of the sight  
D] the sun shines bright
- 182 You mourn \_\_\_\_\_ The appropriate option to complete this line of the poem is  
A] wondrous things you see  
B] the sun shines bright  
C] poor blind boy  
D] my hapless woe
- 183 You say \_\_\_\_\_. The appropriate option to complete this line of the poem is  
A] poor blind boy  
B] sleep or play  
C] the sun shines bright  
D] blessings of the sight
- 184 The blind boy can feel \_\_\_\_\_ of the sun.  
A] light  
B] brightness  
C] warmth  
D] cool
- 185 The thing never enjoyed by the blind boy is the \_\_\_\_\_.  
A] gift of sun  
B] gift of nature  
C] gift of sight  
D] gift of beauty
- 186 Who do you think is the person addressed as "you" in the poem 'The Blind Boy' \_\_\_\_\_.  
A] the poet  
B] social worker  
C] the eye specialist  
D] the people with sight
- 187 The people feel that the blind boy is \_\_\_\_\_.  
A] unlucky  
B] happy  
C] fortunate  
D] lucky
- 188 The blind boy can hear his hapless sorrow from \_\_\_\_\_.  
A] his sigh  
B] other's sigh  
C] joy of others  
D] sigh of other blind person
- 189 The blind boy cheers his mind by \_\_\_\_\_.  
A] a nature  
B] birds sound  
C] his song  
D] music
- 190 The blind boy decides his day or night by \_\_\_\_\_.  
A] sleep or awake  
B] feel or play  
C] sing or play  
D] sleep or dream

## Supplementary Reading

- 191 A \_\_\_\_\_ was there in the mysterious parcel.  
A] computer  
B] xerox machine  
C] cyclostyling machine  
D] radio
- 192 The march was unusual because \_\_\_\_\_  
A] there were no shouts or slogans.  
B] there were no flags.  
C] there were no leaders.  
D] there were no police.
- 193 The students marched to the barred gates to \_\_\_\_\_  
A] fight with the police.  
B] give a notice to the collector.  
C] show their strength to the crowd.  
D] to have some fun.
- 194 "There's going to be a search in your house. "Who gave this information to Mohan's family?  
A] Sub Inspector Patil.  
B] The DSP  
C] The Collector  
D] Suman
- 195 Using the Cyclostyling machine, the students were making \_\_\_\_\_  
A] copies of their exam question paper.  
B] copies of Mahatma's speech.  
C] copies of marriage invitation.  
D] copies of some notice.
- 196 What did the police expect about the march? \_\_\_\_\_ -  
A] To be silent and no protest  
B] To protest and be violent  
C] To be peaceful  
D] To be with slogans and shouting.
- 197 Hanifuddin sacrificed his life for the country at the age of \_\_\_\_  
A] 25  
B] 22  
C] 35  
D] 32
- 198 After Hanifuddin's death, the Turtuk sector is renamed as \_\_\_\_  
A] Kargil sector  
B] Indian sector  
C] Sub sector Turtuk  
D] Sub sector Hanif
- 199 Hanif began to make friends only by the time he was 14 years of age because \_\_\_\_  
A] he was arrogant  
B] he was innocent  
C] he was an introvert  
D] he was an extrovert.
- 200 Hanifuddin was talented, because \_\_\_\_  
A] he could aim to the target.  
B] he played drums and dabbled in arts.  
C] he was a classical singer.  
D] he was a brave soldier.
- 201 Hanif had to battle with hardships at a very tender age because \_\_\_\_  
A] he went to become a soldier.  
B] he had no friends  
C] he had to take Mussouri bath  
D] he lost his father when he was 8 years old.
- 202 Hanif became a martyr in the \_\_\_\_  
A] China war  
B] Pakistan war  
C] Kargil war  
D] Pulwama attack
- 203 The compensation offer of the Indian Army to Hanif's family was \_\_\_\_  
A] a petrol pump  
B] a music troop  
C] a school in his name  
D] a new house.

## Grammar: Tenses and correct form of the verb

- 204 Mr Raghu is our class teacher. He \_\_\_\_ (teach) us English. Fill in the blank with suitable tense form of the verb given in brackets.  
A] teach  
B] teaching  
C] teaches  
D] taught
- 205 Rabindranath Tagore\_\_ (be) awarded Nobel prize for literature in 1913. Fill in the blank with suitable tense form of the verb given in brackets  
A] is  
B] was  
C] been  
D] being
- 206 I have already\_\_\_\_\_ (pay) the bill. Fill in the blank with suitable tense form of the verb given in brackets.  
A] pay  
B] pays  
C] paid  
D] paying
- 207 Father\_\_\_\_\_ (be+read) the newspaper when I went there. Fill in the blank with suitable tense form of the verbs given in brackets.  
A] is reading  
B] was reading  
C] were reading  
D] being read
- 208 Mrs. Rita \_\_\_\_\_ (be+go) to meet the doctor today. Fill in the blank with suitable tense form of the verbs given in brackets.  
A] is going  
B] was going  
C] will  
D] has gone
- 209 We\_\_\_\_\_ (play) football yesterday. Fill in the blank with suitable tense form of the verb given in brackets.  
A] play  
B] played  
C] playing  
D] to play
- 210 The train\_\_\_\_ (have+ leave)before we reached the station, .Fill in the blank with suitable tense form of the verbs given in brackets.  
A] has left  
B] have left  
C] had left  
D] is left
- 211 Shwetha \_\_\_\_\_ (have) two brothers. They are working as doctors. Fill in the blank with suitable tense form of the verb given in brackets.  
A] has  
B] have  
C] had  
D] having
- 212 Priya did not \_\_\_\_\_ (come) to school yesterday. Fill in the blank with suitable tense form of the verb given in brackets.  
A] comes  
B] came  
C] come  
D] coming
- 213 Why\_\_ (do) you go to Bangalore yesterday? Fill in the blank with suitable tense form of the verb given in brackets.  
A] do  
B] does  
C] did  
D] done
- 214 The cow \_\_\_\_ (give) us milk. Fill in the blank with suitable tense form of the verb given in brackets.  
A] give  
B] gave  
C] gives  
D] given

## Grammar: Prepositions, conjunctions, articles, etc.

215 The speech lasted \_\_\_ two hours. Fill in the blank with the appropriate preposition choosing from the options.

- A] by
- B] for
- C] with
- D] of

216 The bridge was built \_\_\_\_\_ the river. Fill in the blank with the appropriate preposition choosing from the options.

- A] by
- B] on
- C] for
- D] across

217 Gandhiji was a man \_\_\_\_\_ principles. Fill in the blank with the appropriate preposition choosing from the options.

- A] by
- B] of
- C] with
- D] on

218 We must abide \_\_\_\_\_ the rules. Fill in the blank with the appropriate preposition choosing from the options.

- A] by
- B] of
- C] on
- D] of

219 Children are fond \_\_\_\_\_ sweets. Fill in the blank with the appropriate preposition choosing from the options.

- A] with
- B] about
- C] of
- D] in

220 We live \_\_\_\_\_ Bangalore. Fill in the blank with the appropriate preposition choosing from the options.

- A] of
- B] on
- C] along
- D] in

221 We found a hotel \_\_\_\_\_ it was closed. Fill in the blank with the appropriate linker choosing from the options.

- A] and
- B] but
- C] because
- D] so

222 Ram \_\_\_\_\_ Rahim are friends. Fill in the blank with the appropriate linker choosing from the options.

- A] and
- B] but
- C] or
- D] so

223 Mr Smith was a man of talent \_\_\_\_\_ of no respect. Fill in the blank with the appropriate linker choosing from the options.

- A] because
- B] and
- C] but
- D] though

224 After SSLC, you can choose either Commerce \_\_\_\_\_ Science. Fill in the blank with the appropriate linker choosing from the options.

- A] although
- B] and
- C] but
- D] or

225 Ramya scored good marks in the exam \_\_\_\_\_ she studied well. Fill in the blank with the appropriate linker choosing from the options.

- A] though
- B] and
- C] because
- D] but

- 226 You would have performed well \_\_\_ you had practised hard. Fill in the blank with the appropriate linker choosing from the options.  
A] and  
B] if  
C] but  
D] or
- 227 \_\_\_ it was raining outside, we went out to play. Fill in the blank with the appropriate linker choosing from the options.  
A] And  
B] But  
C] Though  
D] Or
- 228 Our headmaster is \_\_\_ man of principles and he very particular about following \_\_\_\_\_ rules of the school. Fill in the blank with the appropriate article choosing from the options.  
A] a, the  
B] an, the  
C] the, a  
D] zero article
- 229 Rohini is \_\_\_ honest woman and she always speaks \_\_\_\_\_ truth. Fill in the blank with the appropriate article choosing from the options.  
A] a, the  
B] an, the  
C] a, an  
D] zero article
- 230 Asia is \_\_\_ largest continent in \_\_\_ world. Fill in the blank with the appropriate article choosing from the options.  
A] a, the  
B] an, a  
C] the, the  
D] zero article
- 231 I saw \_\_\_ old man yesterday who had \_\_\_ walking stick in his hand. Fill in the blank with the appropriate article choosing from the options.  
A] a, an  
B] an, a  
C] the, a  
D] zero article
- 232 \_\_\_ Ramayana is one of \_\_\_\_\_ holy books of the Hindus. Fill in the blank with the appropriate article choosing from the options.  
A] a, the  
B] an, a  
C] the, the  
D] zero article
- 233 My brother drew \_\_\_\_\_ picture of \_\_\_ elephant. Fill in the blank with the appropriate article choosing from the options.  
A] a, the  
B] an, a  
C] the, an  
D] zero article
- 234 My grandmother used to tell me \_\_\_ lot of stories and I am \_ \_\_\_ dearest fan of my beloved granny. Fill in the blank with the appropriate article choosing from the options.  
A] a, the  
B] an, the  
C] the, a  
D] zero article
- 235 Mr Smith is \_\_\_\_\_ MP and he works hard for \_\_\_ welfare of the people of his constituency. Fill in the blank with the appropriate article choosing from the options.  
A] a, the  
B] an, the  
C] the, a  
D] zero article

## Grammar: Question tags

- 236 My mother sent me \_\_\_\_ SMS today morning and I found it \_\_\_\_ bit difficult to understand. Fill in the blank with the appropriate article choosing from the option.
- A] a, an
  - B] an, a
  - C] the, a
  - D] zero article
- 237 Mr Smith is \_\_\_\_ European. He is \_\_\_\_ voracious reader. Fill in the blank with the appropriate article choosing from the options.
- A] a, a
  - B] an, a
  - C] the, a
  - D] zero article

- 238 Mr. Shyam is a teacher, \_\_\_\_? The appropriate question tag to be used here is
- A] isn't he?
  - B] is he?
  - C] does he?
  - D] doesn't he?
- 239 Vaishnavi is not a singer, \_\_\_\_? The appropriate question tag to be used here is
- A] has she?
  - B] is she?
  - C] isn't she?
  - D] does she?
- 240 Students have performed well, \_\_\_\_? The appropriate question tag to be used here is
- A] have they?
  - B] hasn't they?
  - C] haven't they?
  - D] hadn't they?
- 241 My friends always help me, \_\_\_\_? The appropriate question tag to be used here is
- A] do they?
  - B] don't they?
  - C] did they?
  - D] didn't they?
- 242 Some students never mingle with others, \_\_\_\_? The appropriate question tag to be used here is
- A] do they?
  - B] don't they?
  - C] are they?
  - D] aren't they?
- 243 She can do that, \_\_\_\_? The appropriate question tag to be used here is

- A] can she?
- B] is she?
- C] hasn't she?
- D] can't she?

**244 Let us go out for a walk, \_\_\_\_\_? The appropriate question tag to be used here is**

- A] can we?
- B] shall we?
- C] do we?
- D] don't we?

**245 I am a good actor, \_\_\_\_? The appropriate question tag to be used here is**

- A] am I?
- B] aren't I?
- C] amn't I?
- D] will I?

**246 I am not a coward, \_\_\_\_\_? The appropriate question tag to be used here is**

- A] am I?
- B] aren't I?
- C] do I?
- D] does I?

**247 Rajesh sings melodiously, \_\_\_\_\_? The appropriate question tag to be used here is**

- A] didn't he?
- B] does he?
- C] doesn't he?
- D] don't he?

**248 My friends will come with you, \_\_\_\_\_? The appropriate question tag to be used here is**

- A] will they?
- B] won't he?
- C] won't they?
- D] don't they?

**249 You should not have done that, \_\_\_\_\_? The appropriate question tag to be used here is**

- A] shouldn't you?
- B] will you?
- C] do you?
- D] should you?

**250 He can barely hear you, \_\_\_\_\_? The appropriate question tag to be used here is**

- A] can't he?
- B] don't he?
- C] can he?
- D] doesn't he?

## Grammar: Opposites

- 251 A fibre chair is 'light' but a wooden chair is \_\_\_\_\_. The opposite of the word 'light' here is \_\_\_\_\_  
A] hard  
B] heavy  
C] light  
D] tough
- 252 The roads in the cities are 'broad' but in the villages, they are \_\_\_\_\_. The opposite of the word 'broad' here is \_\_\_\_\_  
A] wide  
B] small  
C] bid  
D] narrow
- 253 Cotton is 'soft' but iron is \_\_\_\_\_. The opposite of the word 'soft' here is \_\_\_\_\_  
A] weak  
B] tough  
C] hard  
D] heavy
- 254 The time of 'arrival' of Yeshwantpur express is 7 am and the time of \_\_\_\_\_ is 7. 10 am. The opposite of the word 'arrival' here is \_\_\_\_\_  
A] Arrived  
B] departure  
C] depart  
D] deport
- 255 Shylock was a 'miser' but Antonio was \_\_\_\_\_. The opposite of the word 'miser' here is \_\_\_\_\_  
A] stingy  
B] poor  
C] generous  
D] rough
- 256 The magician 'vanishes' himself and \_\_\_\_\_ often on stage. The opposite of the word 'vanishes' here is \_\_\_\_\_  
A] disappears  
B] appears  
C] shocks  
D] departs
- 257 Ramya is 'proud' but her brother is \_\_\_\_\_. The opposite of the word 'proud' here is \_\_\_\_\_  
A] simple  
B] humble  
C] slow  
D] fast
- 258 The king was 'wise' but his ministers were \_\_\_\_\_. The opposite of the word 'wise' here is \_\_\_\_\_  
A] clever  
B] innocent  
C] foolish  
D] active
- 259 Our Mathematics teacher is 'strict' but our English teacher is \_\_\_\_\_. The opposite of the word 'strict' here is \_\_\_\_\_  
A] lenient  
B] rough  
C] tough  
D] fast
- 260 Simran is very 'active' but her sister is very \_\_\_\_\_. The opposite of the word 'active' here is \_\_\_\_\_  
A] energetic  
B] studious  
C] passive  
D] timid



## Grammar: Modals - language functions

- 261 **Ramya: Raju, do you want anything? Raju: Will you pass the salt, please? The language function for Raju's dialogue is \_\_\_\_.**  
A] giving direction  
B] request  
C] order  
D] obey
- 262 **John: Would you mind taking off your shoes? Rosy: Sorry, I forgot. The language function for Rosy's dialogue is \_\_\_\_.**  
A] apologizing  
B] requesting  
C] order  
D] seeking information
- 263 **Manvith asked his teacher, "Can I go home an hour early today? "The language function for the given sentence is \_\_\_\_.**  
A] order  
B] advice  
C] seeking permission  
D] offering help
- 264 **Varna: Hello Shrinidhi. I couldn't attend yesterday's Social Science class. I missed the most important chapter. Shrinidhi: Don't worry, I will give you my notes. The language function for Shrinidhi's dialogue is \_\_\_\_**  
A] request  
B] order  
C] giving direction  
D] offering help
- 265 **Harsha: Good morning to all. This is Harsha from Karnataka. The language function for the given sentence is \_\_\_\_**  
A] introducing others  
B] introducing oneself  
C] request  
D] order
- 266 **Raju: Hi Rohit.How are you? Rohit: Hello Raju. I am fine.Thank you. Raju: Meet my friend Suresh. He is an engineer. The language function for the dialogue "Raju: Meet my friend Suresh. He is an engineer "is \_\_\_\_.**  
A] order  
B] request  
C] introducing others  
D] introducing oneself
- 267 **Visitors: Excuse me, can you help me in locating the book 'WAR AND PEACE'? Librarian: Sure, go to the sixth row and the book is on the third shelf. Visitors: Thank you very much. The language function for the librarian's dialogue is \_\_\_\_**  
A] order  
B] request  
C] introducing others  
D] giving direction
- 268 **Ramya: Hello, Kavya, Happy birthday to you. Kavya: Thank you. Please come and join the party to night. The language function for Ramya's dialogue is \_\_\_\_**  
A] order  
B] request  
C] wish  
D] welcome
- 269 **Pavan: May I go to a movie dad? Please, dad. Father: Well, all right. You may go. The language function for father's dialogue is \_\_\_\_**  
A] consent  
B] order  
C] wish  
D] welcome
- 270 **Ankush: Mom, my teacher has asked me to perform in a dance. Mother: That's great. Ankush: Will you please help me to practise? The language function for the dialogue "Ankush: Will you please help me to practise? "is \_\_\_\_**  
A] consent  
B] order

## Grammar: Voice - active and passive

- C] seeking help  
D] seeking permission
- 271** Certainly I'll join the party not at 4, but even earlier. The language function for the above dialogue is \_\_\_\_\_.
- A] advice  
B] accepting invitation  
C] refusing invitation  
D] order
- 272** "That may be a good idea. Let me think about it. "The language function for the above dialogue is \_\_\_\_\_.
- A] advice  
B] accepting invitation  
C] refusing invitation  
D] order
- 273** "That's exactly what I mean. Do you agree with the price. "The language function for the above dialogue is \_\_\_\_\_.
- A] advice  
B] accepting invitation  
C] seek one's opinion  
D] order

- 274** Raju ate a mango. The passive form of the given sentence is \_\_\_\_\_.
- A] A mango was eaten by Raju.  
B] A mango has been eaten by Raju.  
C] A mango is being eaten by Raju.  
D] A mango is eaten by Raju.
- 275** Varna has brought five apples. The passive form of the given sentence is \_\_\_\_\_.
- A] Five apples were brought by Varna.  
B] Five apples are brought by Varna.  
C] Five apples had been brought by Varna.  
D] Five apples have been brought by Varna.
- 276** Boys are playing kabaddi. The passive form of the given sentence is \_\_\_\_\_.
- A] Kabaddi was being played by the boys.  
B] Kabaddi is being played by the boys.  
C] Kabaddi has been played by the boys.  
D] Kabaddi was played by the boys.
- 277** Vismay drinks coffee. The passive form of the given sentence is \_\_\_\_\_.
- A] Coffee is drunk by Vismay.  
B] Coffee was drunk by Vismay.  
C] Coffee were drunk by Vismay.  
D] Coffee are drunk by Vismay.
- 278** Pranav is writing a poem. The passive form of the given sentence is \_\_\_\_\_.
- A] A poem is written by Pranav  
B] A poem has been written by Pranav  
C] A poem was written by Pranav  
D] A poem is being written by Pranav
- 279** Neha will buy chocolates and fruits. The passive form of the given sentence is \_\_\_\_\_.
- A] Chocolates and fruits will be bought by Neha.

## Grammar: Degrees of comparison

- B] Chocolates and fruits were bought by Neha.  
C] Chocolates and fruits will have been bought by Neha.  
D] Chocolates and fruits are bought by Neha.
- 280 Vardhan was drinking milk. The passive form of the given sentence is \_\_\_\_\_**  
A] Milk was being drunk by Vardhan.  
B] Milk has been drunk by Vardhan.  
C] Milk is being drunk by Vardhan.  
D] Milk was drunk by Vardhan.
- 281 Samrat had brought a car. The passive form of the given sentence is \_\_\_\_\_**  
A] A car has been brought by Samrat.  
B] A car was brought by Samrat.  
C] A car is brought by Samrat.  
D] A car had been brought by Samrat.
- 282 Samanvi will write a poem. The passive form of the given sentence is \_\_\_\_\_**  
A] A poem will have been written by Samanvi  
B] A poem is written by Samanvi.  
C] A poem will be written by Samanvi.  
D] A poem is written by Samanvi.
- 283 The boys and the girls have played cricket. The passive form of the above sentence is \_\_\_\_\_**  
A] Cricket has been played by the boys and the girls.  
B] Cricket had been played by the boys and the girls.  
C] Cricket is played by the boys and the girls.  
D] Cricket was played by the boys and the girls.
- 284 Who built the Taj Mahal? The passive form of the given sentence is \_\_\_\_\_**  
A] By whom was the Taj Mahal built?  
B] By whom has the Taj Mahal been built?  
C] By whom had the Taj Mahal been built?  
D] By whom is the Taj Mahal built?

- 285 The comparative form of the word 'big' is \_\_\_\_\_**  
A] big  
B] bigger  
C] biggest  
D] most big
- 286 The superlative form of the word 'handsome' is \_\_\_\_\_**  
A] handsome  
B] handsomest  
C] the most handsome  
D] more handsome
- 287 Asia is the largest continent in the world. The comparative form of the given sentence is \_\_\_\_\_**  
A] Asia is larger than any other continent in the world  
B] Asia is largest than any other continent in the world  
C] Asia is large than continent in the world  
D] No other continent is as large as Asia.
- 288 The Mount Everest is the highest peak in the world. The comparative form of the given sentence is \_\_\_\_\_ -**  
A] The Mount Everest is highest peak.  
B] Mount Everest is highest than any other peak in the world  
C] The Mount Everest is higher than any other peak in the world.  
D] No other peak in the world is as high as Mount Everest
- 289 Sunil is more handsome than any other boy in the class. The superlative form of the given sentence is \_\_\_\_\_**  
A] No other boy in the class is as more handsome as Sunil  
B] No other boy in the class is as handsome as Sunil  
C] Sunil is most handsome boy in the class  
D] Sunil is the most handsome boy in the class

- 290 No other boy in the class is as tall as Ravi. The superlative form of the given sentence is \_\_\_\_\_**  
 A] Ravi is tallest boy in the class.  
 B] Ravi is the tallest boy in the class.  
 C] Ravi is the tall boy in the class.  
 D] Ravi is taller than any other boy in the class.
- 291 The Nile is the longest river in the world. The positive form of the given sentence is \_\_\_\_\_**  
 A] The Nile is the river in the world  
 B] The Nile is longer than any other river in the world  
 C] No other river in the world is so long as the Nile.  
 D] No other river in the world is Nile.
- 292 Sachin Tendulkar is greater than any other batsman in the world. The superlative form of the given sentence is \_\_\_\_\_**  
 A] Sachin Tendulkar is greatest batsman in the world.  
 B] Sachin Tendulkar is the greatest batsman in the world.  
 C] Sachin Tendulkar is greater than any other batsman in the world  
 D] No other batsman in the world is as great as Sachin Tendulkar.
- 293 Bengaluru is one of the biggest cities in India. The comparative form of the above sentence is \_\_\_\_\_**  
 A] Bengaluru is one of the bigger cities in India  
 B] Bengaluru is bigger than many other cities in India.  
 C] Very few cities in India are as big as Bengaluru.  
 D] Bengaluru is more bigger than any other cities in India.
- 294 Mysuru zoo is one of the biggest zoos in the world. The positive form of the above sentence is \_\_\_\_\_**  
 A] Very few zoos in the world are as big as Mysuru zoo.  
 B] No other zoo in the world is as big as Mysuru zoo.  
 C] Mysuru is bigger than any other zoo.  
 D] Very few zoos in the world are as biggest as Mysuru zoo.
- 295 No other state in India is so literate as Kerala. The superlative form of the above sentence is \_\_\_\_\_**  
 A] Kerala is literate state.  
 B] Kerala is more literate than any other state.

- C] Kerala is the most literate state in India.  
 D] Kerala is the literate state in India.

- 296 The Taj Mahal is one of the most beautiful monuments in the world. The positive form of the above sentence is \_\_\_\_\_**  
 A] No other monument in the world are as beautiful as The Taj Mahal.  
 B] Very few monuments in the world are as most beautiful as The Taj Mahal.  
 C] No other monument in the world are as much beautiful as The Taj Mahal.  
 D] Very few monuments in the world are as beautiful as the Taj Mahal.
- 297 Very few batsmen in the world are as dependable as Rahul Dravid. The superlative form of the above sentence is \_\_\_\_\_**  
 A] Rahul Dravid is one of most dependable batsmen in the world.  
 B] Rahul Dravid is one of the dependable batsmen in the world.  
 C] Rahul Dravid is one of the most dependable batsmen in the world.  
 D] Rahul Dravid is one of the dependable batsmen in the world.
- 298 The Ganga is the longest river in India. The comparative form of the above sentence is \_\_\_\_\_**  
 A] The Ganga is longest river in India.  
 B] The Ganga is longer than any other river in India.  
 C] The Ganga is more longer than any other river in India  
 D] The Ganga is more longest than any other river in India.
- 299 Degrees of comparison is one of the easiest grammar tasks in English. The comparative form of the above sentence is \_\_\_\_\_**  
 A] Degrees of comparison is easier than many other grammar tasks in English.  
 B] Degrees of comparison is more easy than many other grammar tasks in English.  
 C] Degrees of comparison is easy than many other grammar tasks in English.  
 D] Degrees of comparison is most easy than many other grammar tasks in English.

## Grammar: Reported speech

- 300 I said, "I write a letter". (Choose the correct indirect speech for this sentence)**  
A] He said that he wrote a letter.  
B] I said that I wrote a letter.  
C] I said that I write a letter.  
D] I said I am writing letters.
- 301 Suma said to me, "I am typing a letter". (Choose the correct indirect speech for this sentence)**  
A] Suma told me that she was typing a letter.  
B] Suma told me she types a letter.  
C] Suma said to me she had typed a letter.  
D] Suma said that she types letters
- 302 Sujata says, "I am going to market." (Choose the correct indirect speech for the sentence)**  
A] Sujata says that she is going to market.  
B] Sujata says that she was going to market.  
C] Sujata says that she will be going to market.  
D] Sujata said that she was going to market.
- 303 The boy asked, "Is that book with you?" (Choose the correct indirect speech)**  
A] The boy asked what is that book with him.  
B] The boy asked whether that book was with him.  
C] The boy asked is that book with him.  
D] The boy told is that book with me.
- 304 The teacher asked, "Have you received your hall ticket?" (Choose the correct indirect speech for the sentence)**  
A] The teacher asked have you received your hall ticket.  
B] The teacher told if have you received your hall ticket.  
C] The teacher asked whether he had received his hall ticket.  
D] The teacher asked whether you have received my hall ticket.
- 305 She asked, "Can you give me the phone? ". (Choose the correct indirect speech)**  
A] She asked if he could give her the phone.  
B] She asked what she can give phone.  
C] she asked whether she can give phone.  
D] She asked if she can't give phone.
- 306 The officer said to the peon, "Get me the file. " (Choose the correct indirect speech for the sentence)**  
A] The officer said to the peon get me the file.  
B] The officer ordered the peon to get him the file.  
C] The officer told me to given the file.  
D] The officer requested giving file.
- 307 The teacher said to the students, "Work hard". (Choose the correct indirect speech for the sentence)**  
A] The teacher advised the students to work hard.  
B] The teacher told work hard.  
C] The teacher requesting work hard.  
D] The teacher said that worked hard.
- 308 He said, "Wow! India has won the match ". (Choose the correct indirect speech for the sentence)**  
A] He said that India had won the match.  
B] He told India won the match.  
C] He exclaimed with joy that India had won the match.  
D] He exclaimed that India won.
- 309 Radha said, "Alas! I have cut my finger". (Choose the correct indirect speech)**  
A] Radha cried with pain that she had cut her finger.  
B] Radha said she had cut her finger.  
C] Radha exclaimed to cut her finger.  
D] Radha told she cut her finger.
- 310 He said, "Ram has been working hard". (Choose the correct indirect speech for the sentence)**  
A] He said that he has been working hard.

## Grammar: If clauses of condition

- B] He said that Ram hadn't been working hard.  
C] He said that Ram had been working hard.  
D] He enquired whether Ram worked hard.
- 311 The policeman said, "I will catch the thief". (Choose the correct indirect speech for the sentence)**  
A] The policeman said I will catch the thief.  
B] The policeman said he would not catch the thief.  
C] The policeman said that he would catch the thief.  
D] The police asked whether he would catch the thief.
- 312 "I am not coming ", said the girl. (Choose the correct indirect speech)**  
A] The girl said that she was not coming.  
B] The girl never said to come.  
C] I am not coming said the girl.  
D] The girl asked if she was coming.
- 313 The mother said, "Son, I will bring it tomorrow. "(Choose the correct indirect speech for the sentence)**  
A] The mother said Son I will bring it tomorrow.  
B] The mother said to bring it tomorrow.  
C] The mother said that she will bring it tomorrow.  
D] The mother said to her son that she would bring it the next day.
- 314 He said, "Why are you upset?"(Choose the correct indirect speech)**  
A] He asked why he was upset.  
B] He asked whether he was upset.  
C] He said that why were you upset.  
D] He said not to upset.

- 315 If you had started early you \_\_\_\_\_ missed the bus. (Fill in the blank of this of this "if clause "sentence with correct option**  
A] would have  
B] should have  
C] should not have  
D] wouldn't have
- 316 If I had met her before, I \_\_\_\_\_ told her about it. (Fill the blank with correct option for the "if clause"sentence**  
A] shall be  
B] would have  
C] might be  
D] will have
- 317 If I had saved money, I \_\_\_\_\_ given it to you. (Fill the blank with correct option for the "if clause "sentence**  
A] had  
B] shall have  
C] would have  
D] wouldn't have
- 318 If he had finished it earlier, he \_\_\_\_\_faced this insult. (Fill the blank with correct option for the "if clause "sentence)**  
A] wasn't  
B] couldn't  
C] wouldn't have  
D] would have
- 319 If I had worked hard, I \_\_\_\_\_ more. (Fill the blank with correct option for the "if clause "sentence)**  
A] shall scored  
B] will score  
C] would scored  
D] would have scored
- 320 If I had brought my umbrella, I \_\_\_\_\_ got wet. (Fill the blank with correct option for the "if clause"sentence)**

- A] shall have  
B] would have  
C] would  
D] wouldn't have
- 321 If I had brought my bike, we \_\_\_\_\_ gone on a long ride. (Fill the blank with correct option for the "if clause" sentence)**  
A] shall have  
B] would have  
C] would  
D] wouldn't have
- 322 If I hadn't heard it earlier, I \_\_\_\_\_ missed the chance. (Fill the blank with correct option for the "if clause "sentence)**  
A] shall  
B] will  
C] can  
D] would have
- 323 If she comes my home, I \_\_\_\_\_ her about the exam. (Fill the blank with correct option for the "if clause" sentence)**  
A] telling  
B] will tell  
C] tell  
D] told
- 324 If I were you, I \_\_\_\_\_ his advice. (Fill the blank with correct option for the "if clause "sentence)**  
A] follow  
B] following  
C] would follow  
D] never followed.
- 325 If they had talked to us, we \_\_\_\_\_ to them. (Fill the blank with correct option for the "if clause" sentence)**  
A] listening to  
B] would have listened  
C] may have listened  
D] have listened
- 326 If I hadn't been sick, I \_\_\_\_\_ gone to the party. (Fill in blank with correct option for the "if clause" sentence)**  
A] would have  
B] hadn't been  
C] have not  
D] have been
- 327 If she had gone on a picnic, she \_\_\_\_\_ a lot of fun. (Fill the blank with correct option for the "if clause "sentence)**  
A] would have had  
B] would be  
C] will be  
D] may be have
- 328 If she reveals the secret, I \_\_\_\_\_ the police. (Fill the blank with correct option for the "if clause "sentence)**  
A] would have informed  
B] will inform  
C] inform  
D] would inform
- 329 If you want to record a song, you \_\_\_\_\_ . use of a good studio. (Fill the blank with correct option for the "if clause "sentence)**  
A] will make  
B] made  
C] should have made  
D] wouldn't have made
- 330 If you study well, you \_\_\_\_\_ score good marks. (Fill the blank with correct option for the "if clause "sentence)**  
A] would have  
B] will have been  
C] will have  
D] will

## Grammar: Infinitive

- 331 I am going to market to buy some books. (Identify the "infinitive "in the given sentence)**  
A] I am  
B] going  
C] to buy  
D] to market
- 332 I would like to play music. (Identify the "infinitive "in the given sentence)**  
A] would  
B] do  
C] I would  
D] to play
- 333 I am planning to travel around the world.( Identify the 'infinitive' in given sentence)**  
A] I am  
B] planning  
C] to travel  
D] the world
- 334 It's better not to be late. (Identify the "infinitive "in the given sentence)**  
A] to be  
B] it's  
C] not to  
D] better
- 335 My friends laughed and made me smile. (Identify the "infinitive "in the given sentence)**  
A] laughed  
B] made  
C] friends  
D] smile
- 336 I went to post office to post some letters. (Identify the "infinitive "in the given sentence)**  
A] to post office  
B] some letters  
C] to post  
D] went
- 337 I am going to canteen to eat something. (Identify the "infinitive "in the given sentence)**  
A] going  
B] to canteen  
C] to eat  
D] something
- 338 We are going to have a party(Identify the "infinitive "in the given sentence)**  
A] to have  
B] are going  
C] a party  
D] going
- 339 I would prefer to watch a romantic movie. (Identify the "infinitive "in the given sentence)**  
A] I would  
B] to watch  
C] romantic  
D] movie
- 340 To fly an aircraft is my dream. (Identify the "infinitive "in the given sentence)**  
A] to fly  
B] an aircraft  
C] my  
D] dream
- 341 I can wait for the results. (Identify the "infinitive" in the given sentence)**  
A] can  
B] wait  
C] for the  
D] result



## Grammar: Phrasal verbs

- 342 Ravi might lend us his truck. (Identify the "infinitive "in the given sentence)**  
A] might  
B] us  
C] his truck  
D] lend
- 343 The boy made me share my lunch(Identify the "infinitive "in the given sentence)**  
A] share  
B] made  
C] my lunch  
D] the boy
- 344 I want to be an astronaut. (Identify the infinitive in the given sentence)**  
A] want  
B] to be  
C] I and an  
D] astronaut
- 345 My brother loves to give gifts. (Identify the infinitive in the given sentence)**  
A] loves  
B] loved  
C] to give  
D] give
- 346 Swami's father didn't like the way he was being \_\_\_\_\_. (Fill in the blank choosing the appropriate phrasal verb)**  
A] give up  
B] brought up  
C] look into  
D] cut in
- 347 Nobody came to his help. He felt \_\_\_\_\_ from humanity. (Fill in the blank choosing the appropriate phrasal verb)**  
A] cut in  
B] leave out  
C] cut off  
D] put out
- 348 The train \_\_\_\_\_ speed and moved in the direction of Mumbai. (Fill in the blank choosing the appropriate phrasal verb)**  
A] pick over  
B] pick out  
C] pick on  
D] picked up
- 349 Roma opened her eyes. Baleshwar feared that Roma would \_\_\_\_\_ again. (Fill in the blank choosing the appropriate phrasal verb)**  
A] set up  
B] cut off  
C] black out  
D] put out
- 350 The old man \_\_\_\_\_ his ragged gloves. (Fill in the blank choosing the appropriate phrasal verb)**  
A] put up  
B] put on  
C] burst out  
D] shoot up

- 351 Ambedkar \_\_\_\_\_ the Hitakarini Sabha and the Independent Labour Party of India. (Fill in the blank choosing the appropriate phrasal verb)
- A] take off
  - B] cut off
  - C] set in
  - D] Set up
- 352 Ambedkar and Gandhiji \_\_\_\_\_ a veritable revolution in the social thought. (Fill in the blank choosing the appropriate phrasal verb)
- A] brought about
  - B] put off
  - C] take in
  - D] set out
- 353 Smita stood before Pandit Ravi Shankar and \_\_\_\_\_ "Oh Sir". (Fill in the blank choosing the appropriate phrasal verb)
- A] call off
  - B] call upon
  - C] burst out
  - D] break up
- 354 If you want to \_\_\_\_\_ in life, you have to read a lot. (Fill in the blank choosing the appropriate phrasal verb)
- A] run away
  - B] get on
  - C] let on
  - D] put on
- 355 The street performer \_\_\_\_\_ immediately, without giving a hint as to his identity. (Fill in the blank choosing the appropriate phrasal verb)
- A] pass out
  - B] make over
  - C] slipped away
  - D] make out
- 356 Swaroop \_\_\_\_\_ his day's work and went out to meet his friend. (Fill in the blank choosing the appropriate phrasal verb)
- A] wrapped up
  - B] put on

- C] cut off
- D] back out

- 357 The woman was severely injured and the nurse helped to \_\_\_\_\_ her. (Fill in the blank choosing the appropriate phrasal verb)

- A] pull over
- B] break off
- C] back up
- D] take in

- 358 After a long battle with cancer, my friend \_\_\_\_\_ yesterday. (Fill in the blank choosing the appropriate phrasal verb)

- A] go off
- B] passed away
- C] take care
- D] hang on

## Grammar: Identifying parts of speech

- 359 **My friend loves music.**  
The part of speech of the word 'friend' here is \_\_\_\_\_  
A] noun  
B] verb  
C] interjection  
D] adjective
- 360 **He was a good swimmer.**  
The part of speech of the word 'he' here is \_\_\_\_\_  
A] conjunction  
B] pronoun  
C] adverb  
D] noun
- 361 **Vivek writes beautifully.**  
The part of speech of the word 'beautifully' here is \_\_\_\_\_  
A] adjective  
B] preposition  
C] verb  
D] adverb
- 362 **I put it in the box. (The part of speech of the word 'in' here is \_\_\_\_\_)**  
A] noun  
B] preposition  
C] conjunction  
D] adjective
- 363 **Though I like him, I cannot excuse his offence. (The part of speech of the word 'though' here is \_\_\_\_\_)**  
A] conjunction  
B] interjection  
C] adverb  
D] preposition
- 364 **Patience is a desirable quality. (The part of speech of the word 'Patience' here is \_\_\_\_\_)**  
A] pronoun  
B] preposition  
C] noun  
D] conjunction
- 365 **She has a smiling face.**  
The part of speech of the word 'smiling' here is \_\_\_\_\_  
A] adverb  
B] verb  
C] noun  
D] adjective
- 366 **Baleshwar crossed through some shrubbery.**  
The part of speech of the word 'crossed' here is \_\_\_\_\_  
A] conjunction  
B] noun  
C] verb  
D] preposition
- 367 **Aiyo! Something has bitten me. (The part of speech of the word 'Aiyo' here is \_\_\_\_\_)**  
A] interjection  
B] conjunction  
C] preposition  
D] pronoun
- 368 **He removed his gloves slowly. (The part of speech of the word 'slowly' here is \_\_\_\_\_)**  
A] adjective  
B] preposition  
C] noun  
D] adverb

**369** The bird had restless energy. (The part of speech of the word 'restless' here is \_\_\_\_\_)

- A] Adverb
- B] preposition
- C] adjective
- D] pronoun

**370** He had not been speaking softly. (The part of speech of the word 'softly' here is \_\_\_\_\_)

- A] pronoun
- B] verb
- C] adjective
- D] adverb

## Grammar: Using words in sentences as noun & verb

**371** Identify the sentence in which the word 'conduct' is used as noun

- A] The KSEEB conducts exams for SSLC students.
- B] They were arrested for inappropriate conduct.
- C] The school conducted annual day programme in the month of January.
- D] He conducted us through his personal gallery.

**372** Identify the sentence in which the word 'praise' is used as verb.

- A] The employees were full of praise at the company's success.
- B] We praise God for all blessings.
- C] Mr. Praise addressed the gathering.
- D] We give praise to God Almighty.

**373** Identify the sentence in which the word 'sound' is used as noun.

- A] The driver sounds horn unnecessarily.
- B] The sound of this truck is too disturbing.
- C] That sounds like a good idea.
- D] If the alarm sounds, leave the building immediately.

**374** Identify the sentence in which the word 'love' is used as noun.

- A] Love is a desirable quality.
- B] All parents love their children
- C] I just love dancing.
- D] They love each other.

**375** Identify the sentence in which the word 'discipline' is used as verb.

- A] Discipline is built by consistently performing small acts of courage.
- B] The teacher taught discipline to the notorious class.
- C] Mother disciplined her son for stealing fruit from the neighbour's orchard.
- D] Lack of parental discipline ruins the future of children.

**376** Identify the sentence in which the word 'ring' is used as verb.

- A] He had a diamond ring.
- B] They were dancing energetically in a ring
- C] They exchanged rings at their wedding.
- D] The phone rings again and he picks the call.

**377 Identify the sentence in which the word 'concentrate' is used as noun.**

- A] Plants concentrate metals from the environment.
- B] Teacher asked students to concentrate while solving the problem.
- C] He wants to concentrate on his teaching career.
- D] She sells apple juice concentrate.

**378 Identify the sentence in which the word 'reward' is used as noun.**

- A] He was rewarded for his achievement.
- B] The police offered a reward of Rs. 5000 for the information.
- C] The police rewarded him with Rs. 5000.
- D] They were rewarded for the information.

**379 Identify the sentence in which the word 'brush' is used as verb.**

- A] They brush their teeth twice a day.
- B] His father bought him paints and brush.
- C] The dense brush and undergrowth made advancing difficult.
- D] He rarely uses toothbrush.

**380 Identify the sentence in which the word 'water' is used as noun.**

- A] They water plants every morning.
- B] The smell of frying fish made his mouth water.
- C] Water is a combination of hydrogen and oxygen.
- D] He went out to water the horses.

**381 The punctuation mark to be used in the given sentence is\_\_\_. The sun rises in the east**

- A] question mark
- B] full stop
- C] apostrophe
- D] exclamation

**382 The punctuation mark to be used in the given sentence is\_\_\_. What a nonsense**

- A] exclamation
- B] comma
- C] full stop
- D] question mark

**383 The punctuation mark to be used in the given sentence is\_\_\_. Do you like sweets**

- A] full stop
- B] comma
- C] question mark
- D] dash

**384 The punctuation mark to be used in the given sentence is\_\_\_. I brought apple banana grapes guava and watermelon**

- A] apostrophe and semicolon
- B] full stop and question mark
- C] dash semicolon and full stop
- D] comma and full stop

**385 The punctuation mark to be used in the given sentence is\_\_\_. Margaret Hello Suzie how are you Suzie I am fine thank you**

- A] colon
- B] comma
- C] full stop
- D] all of the above

## Grammar: Auxiliaries

- 386** The punctuation mark to be used in the given sentence is \_\_. Where did you find the answer  
A] colon  
B] dash  
C] question mark  
D] full stop
- 387** The punctuation mark to be used in the given sentence is \_\_. My father's house is beautiful.  
A] apostrophe  
B] question mark  
C] quotation mark  
D] comma
- 388** The punctuation mark to be used in the given sentence is \_\_. Ronald is a good boy. He works hard  
A] question mark  
B] full stop  
C] quotation mark  
D] comma
- 389** The punctuation mark to be used in the given sentence is \_\_. What a beautiful monument it is  
A] exclamation mark  
B] full stop  
C] comma  
D] semicolon
- 390** The punctuation mark to be used in the given sentence is \_\_. Aria said We are going to mysore  
A] comma, quotation mark and full stop  
B] question mark and full stop  
C] exclamation mark, comma and full stop  
D] full stop
- 391** Choose the appropriate auxiliary verb and fill in the blanks. His father and uncle \_\_\_ their own business.  
A] has  
B] have  
C] were  
D] was
- 392** The first innings \_\_\_ very interesting. Choose the appropriate auxiliary verb and fill in the blank.  
A] was  
B] were  
C] has  
D] have
- 393** \_\_\_ you ever seen God? Choose the appropriate auxiliary verb and fill in the blank.  
A] Were  
B] Do  
C] Does  
D] Have
- 394** The tribals \_\_\_ living in a hut. Choose the appropriate auxiliary verb and fill in the blank.  
A] did  
B] was  
C] were  
D] have
- 395** The shopkeeper \_\_\_ sleeping when I visited the shop. Choose the appropriate auxiliary verb and fill in the blank.  
A] were  
B] was  
C] is  
D] have

**396** \_\_\_\_ you living in a village? Choose the appropriate auxiliary verb and fill in the blank.

- A] Am
- B] Are
- C] Is
- D] Do

**397** Bread and butter \_\_\_\_ his daily diet. Choose the appropriate auxiliary verb and fill in the blank.

- A] was
- B] were
- C] has
- D] had

**398** The author asked him “ \_\_\_\_ you write in English now? “Choose the appropriate auxiliary verb and fill in the blank.

- A] should
- B] can
- C] could
- D] had

**399** Bhima was so strong that he \_\_\_\_ lift boulders with two fingers. Choose the appropriate auxiliary verb and fill in the blank.

- A] can
- B] had
- C] do
- D] could

**400** The postmaster asked me to pay Rs. 28, but I \_\_\_\_ not pay him the amount. Choose the appropriate auxiliary verb and fill in the blank.

- A] did
- B] do
- C] are
- D] does

**401** " \_\_\_\_ you like western music? “asked my teacher. Choose the appropriate auxiliary verb and fill in the blank.

- A] Are
- B] Did

- C] Do
- D] Does

**402** Why \_\_\_\_ Sam go to school? Choose the appropriate auxiliary verb and fill in the blank.

- A] do
- B] has
- C] is
- D] does

**403** Take an umbrella, it \_\_\_\_ rain. Choose the appropriate auxiliary verb and fill in the blank.

- A] were
- B] will
- C] have
- D] may

## Grammar: Usage of structures like too...to, so...that...not

- 404** Combine the given sentences using 'too\_ . to'. She is very clumsy. She cannot handle a glassware.  
A] too clumsy to handle  
B] to handle a clumsy  
C] handle a glassware clumsy  
D] to be clumsy
- 405** He earns very little. He cannot keep his family in comfort. Combine the sentences using 'too\_\_to'  
A] too much to keep  
B] to keep too much  
C] too little to keep  
D] keep little too much
- 406** The place was very noisy. I couldn't hear anything. Combine the sentences using 'too\_\_to'  
A] to hear noisy  
B] too noisy to hear  
C] hear noisy  
D] hear too noisy
- 407** The task was very difficult. I could not do it without help. Combine the sentences using 'too\_\_to'  
A] too difficult to do  
B] too easy to do  
C] too busy to do  
D] busy to do
- 408** The disease is very complex. The doctors cannot cure it. Combine the sentences using 'too\_\_to'  
A] too easy to cure  
B] too bad to cure  
C] too complex for the doctors to cure it.  
D] doctors can cure it
- 409** Mr. Ramappa is very poor. He cannot send his children to school. Combine the sentences using 'so\_ . that\_\_ not'.  
A] very poor to send  
B] finds it difficult to send  
C] so poor that he cannot send  
D] too poor to send
- 410** The house is very small. It cannot accommodate everybody. Combine the sentences using 'so\_ . that\_\_ not'.  
A] too accommodate everybody  
B] house can't  
C] can't accommodate anyone  
D] so small that it cannot
- 411** The hill is very steep. We can't climb it. Combine the sentences using 'so\_ . that\_\_ not'.  
A] so high  
B] so steep that  
C] cannot climb  
D] is very steep
- 412** The traffic was very busy. I couldn't reach the office in time. Combine the sentences using 'so\_ . that\_\_ not'.  
A] so busy that I could not reach  
B] I could not reach for traffic  
C] I could not reach  
D] I reached on time
- 413** The bundle is very heavy. I can't lift it. Combine the sentences using 'so\_ . that\_\_ not'.  
A] so heavy that I can't lift  
B] very heavy I can't lift  
C] too heavy for me  
D] I cannot lift it



## Grammar: Collocations

**414** Which of the following words COLLOCATES with the word - shake

- A] hands
- B] ears
- C] eyes
- D] fingers

**415** Which of the following words COLLOCATES with the word - speedy

- A] walk
- B] cooking
- C] recovery
- D] reading

**416** Which of the following words COLLOCATES with the word - brisk

- A] cure
- B] walk
- C] sleep
- D] cry

**417** Which of the following words COLLOCATES with the word - commit

- A] answer
- B] homework
- C] mistake
- D] wrong

**418** Which of the following words COLLOCATES with the word - catch

- A] electricity
- B] flood
- C] fire
- D] storn

**419** Which of the following words COLLOCATES with the word - book

- A] worm
- B] ant
- C] hand
- D] pen

**420** Which of the following words COLLOCATES with the word - earth

- A] land

B] water

C] quake

D] sun

**421** Which of the following words COLLOCATES with the word - wheel

- A] stool
- B] paper
- C] book
- D] chair

**422** Which of the following words COLLOCATES with the word - sweet

- A] growth
- B] moment
- C] design
- D] colour

**423** Which of the following words COLLOCATES with the word - freedom

- A] wrestler
- B] swimmer
- C] fighter
- D] boxer

**424** Which of the following words COLLOCATES with the word - pay

- A] exam
- B] development
- C] progress
- D] attention

**425** Which of the following words COLLOCATES with the word - nuclear

- A] land
- B] weapon
- C] bottle
- D] time

**426** Which of the following words COLLOCATES with the word - twinkling

- A] moon
- B] sun
- C] stars
- D] earth

## Grammar: Syllabification

**427 Which one of the following words has THREE syllables?**

- A] direction
- B] canteen
- C] carry
- D] fortune

**428 Which one of the following words has TWO syllables?**

- A] accident
- B] relation
- C] remain
- D] familiar

**429 Which one of the following words has ONE syllable?**

- A] college
- B] father
- C] friend
- D] sister

**430 Which one of the following words has THREE syllables?**

- A] primary
- B] again
- C] accept
- D] English

**431 Which one of the following words has TWO syllables?**

- A] continent
- B] adventure
- C] conscience
- D] section

**432 Which one of the following words has ONE syllable?**

- A] paper
- B] little
- C] idea
- D] whole

**433 Which one of the following words has THREE syllables?**

- A] daughter
- B] relation
- C] ceremony
- D] intelligent

**434 Which one of the following words has ONE syllable?**

- A] study
- B] brilliant
- C] light
- D] singer

**435 Which one of the following words has THREE syllables?**

- A] computer
- B] morning
- C] carry
- D] fortune

**436 Which one of the following words has TWO syllables?**

- A] pea
- B] paper
- C] photography
- D] preparation

**437 Which one of the following words has FOUR syllables?**

- A] beautiful
- B] conversation
- C] accident
- D] selection

**438 Which one of the following words has FOUR syllables?**

- A] familier
- B] conscience
- C] determination
- D] agriculture

## Grammar: One-word answers

**439 Give one word answer-A great performer, especially a musician**

- A] maestro
- B] all rounder
- C] commuter
- D] musician

**440 Give one word answer - One who travels to workplace daily**

- A] maestro
- B] commuter
- C] passenger
- D] consumer

**441 Give one word answer - A narrative composition in rhythmic verse suitable for singing**

- A] lyric
- B] poem
- C] ballad
- D] verse

**442 Give one word answer - Very eager for knowledge**

- A] brilliant
- B] intelligent
- C] wise
- D] voracious

**443 Give one word answer - One who designs the building**

- A] architect
- B] designer
- C] engineer
- D] sculptor

**444 Give one word answer - A person trained to travel in space**

- A] scientist
- B] astronaut
- C] astrologer
- D] geologist

**445 Give one word answer - A piece of land in which fruit trees are grown**

- A] garden
- B] farm
- C] orchard
- D] estate

**446 Give one word answer - Public performance of music**

- A] orchestra
- B] debut
- C] venture
- D] concert

**447 Give one word answer - A person who represents a government in another country**

- A] ambassador
- B] politician
- C] president
- D] prime minister

**448 Give one word answer - One who does something for the first time**

- A] venture
- B] debut
- C] concert
- D] beginner

**449 Give one word answer - One who looks at the bright side of things**

- A] pessimist
- B] theist
- C] optimist
- D] wise

**450 Give one word answer - One who looks at the dark side of things**

- A] sadist
- B] optimist
- C] wise
- D] pessimist

- 451 Give one word answer - A small narrow stream or river**  
A] creek  
B] river  
C] stream  
D] pool
- 452 Give one word answer - One who is trained in doing acts of public service**  
A] politician  
B] scout  
C] officer  
D] police
- 453 Give one word answer - A private room on a ship or boat**  
A] room  
B] lounge  
C] cabin  
D] block
- 454 Give one word answer - A person who is imprisoned**  
A] burglar  
B] thief  
C] killer  
D] prisoner
- 455 Give one word answer - A place outside a city**  
A] suburban  
B] village  
C] countryside  
D] city
- 456 Give one word answer - The man that a woman is engaged to**  
A] bachelor  
B] fiance  
C] husband  
D] bridegroom
- 457 Give one word answer - A decorated rod carried by a king or a queen as a symbol of power**

- A] crown  
B] throne  
C] sceptre  
D] rod

- 458 Give one word answer - Art of making figures in stone, wood, metal etc**  
A] architecture  
B] design  
C] sculpture  
D] picture

## Grammar: Homophones

- 459 My uncle has many cows in his \_\_\_\_\_. He has entered all their details in his \_\_\_\_\_. (Fill the blanks with correct set of homophones)
- A] diary- dairy  
B] dairy- diary  
C] dairy-dairy  
D] diary-diary
- 460 The \_\_\_\_ of Vijaya college is very strict. He is a man of \_\_\_\_\_. (Fill the blanks with correct set of homophones)
- A] principal- principle  
B] principle-principal  
C] principle -principle  
D] principal-principal
- 461 The maths teacher dictated a \_\_\_\_\_ to the students. \_\_\_\_\_ of the students solved it. (Fill the blanks with correct set of homophones)
- A] some- some  
B] sum- sum  
C] some - sum  
D] sum - some
- 462 As the \_\_\_\_\_ was not conducive the travellers discontinued their journey and discussed among themselves \_\_\_\_\_ to stop. (Fill the blanks with correct set of homophones)
- A] weather-whether  
B] whether -whether  
C] weather-weather  
D] whether-weather
- 463 The robber broke the window with a \_\_\_\_\_ rod, but he could not \_\_\_\_\_ anything. (Fill the blanks with correct set of homophones)
- A] steal-steal  
B] steel-steel  
C] steal-steel  
D] steel-steal
- 464 I have \_\_\_\_ the sunset many times at Agumbe. The \_\_\_\_ is always awesome. (Fill the blanks with correct set of homophones)
- A] scene-seen  
B] seen- scene  
C] seen-seen  
D] scene-scene
- 465 A seer had a \_\_\_\_ in his ashram. It was very \_\_\_\_ to him. (Fill the blanks with correct set of homophones)
- A] deer-deer  
B] dear-deer  
C] deer-dear  
D] dear-dear
- 466 I shouted at him to come \_\_\_\_\_. But he did not \_\_\_\_\_. (Fill the blanks with correct set of homophones)
- A] hear- here  
B] here-hear  
C] here-here  
D] hear-hear
- 467 I came to Bangalore last \_\_\_\_\_, to see my grandmother. She is old and \_\_\_\_\_. (Fill the blanks with correct set of homophones)
- A] week-week  
B] weak-weak  
C] weak-week  
D] week-weak

## Grammar: Prefixes and suffixes

- 468 Raju's calculations were 'accurate', where as Ramesh's were \_\_\_\_\_ accurate. (Add a suitable prefix to the inverted word to make it opposite in meaning)
- A] in
  - B] un
  - C] dis
  - D] non
- 469 We want 'proper' documents to visit foreign countries. We will not be permitted with \_\_\_\_\_ proper documents. (Add suitable prefixes to the inverted words to make it opposite in meaning)
- A] in
  - B] dis
  - C] ill
  - D] im
- 470 The King was 'honest', but his ministers were \_\_\_\_ honest. (Choose the right prefix to the inverted word to make it opposite in meaning)
- A] dis
  - B] mis
  - C] un
  - D] ir
- 471 The freedom fighters 'respected' Gandhiji. They \_\_\_\_ respected the British. (Choose the right prefix to the inverted word to make it opposite in meaning)
- A] un
  - B] in
  - C] mis
  - D] dis
- 472 Which of the following prefixes makes the word 'appear' opposite in meaning.
- A] mis
  - B] dis
  - C] un

D] in

- 473 The word 'historic' takes the prefix

- A] non
- B] un
- C] in
- D] pre

- 474 Which of the following suffixes, best suits the word 'enjoy'. (suffixes to the inverted words.)

- A] able
- B] ness
- C] ful
- D] less

- 475 Which of the following suffixes, best suits the word 'polite'

- A] ful
- B] ness
- C] able
- D] ment

- 476 Which of the following is not a suffix.

- A] ful
- B] ing
- C] re
- D] able

- 477 Which of the following is a suffix.

- A] less
- B] re
- C] ill
- D] dis

## Grammar: Jumbled letters and words

**478 switch/mobiles/petrol bunk/your/at/off/the. (Choose the right order of the words for a meaningful sentence from the following)**

- A] Switch off your mobiles at the petrol bunk.
- B] Your petrol bunk switch off at the mobiles
- C] Switch your off mobiles at the petrol bunk
- D] Your mobiles switch off at the petrol bunk

**479 Radha/does/film/?/sing/songs (Choose the right order of the words for a meaningful sentence from the following)**

- A] Radha does sing songs films?
- B] Does Radha song sings films?
- C] Does Radha sing film songs?
- D] Radha does films songs sing?

**480 lovely/how/flowers/these/are/! (Choose the right order of the words for a meaningful sentence from the following)**

- A] How flowers are these lovely!
- B] How lovely these flowers are!
- C] How these flowers lovely are!
- D] Flowers how lovely these are!

**481 sight/what/beautiful/a/! (Choose the right order of the words for a meaningful sentence from the following)**

- A] It is what a beautiful sight!
- B] What a sight beautiful it is!
- C] What it is a beautiful sight!
- D] What a beautiful sight it is!

**482 your/how/treat/parents/do/you/? (Choose the right order of the words for a meaningful sentence from the following)**

- A] How do you treat your parents?
- B] How you parents do your treat?
- C] How parents you do treat your?
- D] How treat your parents do you?

**483 the/please/not/do/on/grass/step. (Choose the right order of the words for a meaningful sentence from the following)**

- A] Do not step grass on the please.
- B] Please do not step on the grass.
- C] Please do step on the grass not.
- D] Do not please step on the grass.

**484 had/they/with/hopes/come/high/ (Choose the right order of the words for a meaningful sentence from the following)**

- A] They had hopes high with come.
- B] High hopes they had with come.
- C] They had come with high hopes.
- D] Had hopes high with they come.

**485 forgotten/Smitha/something/had/moment/a/for/ (Choose the right order of the words for a meaningful sentence from the following)**

- A] For a moment Smitha had forgotten something.
- B] Smitha for a moment forgotten had something.
- C] Had forgotten Smitha for a moment something.
- D] Smitha had forgotten a moment something.

**486 baggage/too/lift/heavy/the/is/to/ (Choose the right order of the words for a meaningful sentence from the following)**

- A] The baggage is to heavy too lift.
- B] Too heavy the baggage is lift to
- C] The baggage is too heavy to lift.
- D] To the baggage heavy too lift.

**487 bat/neither/the/nor/animal/bird/is/a/an/ (Choose the right order of the words for a meaningful sentence from the following)**

- A] The bat Neither a bird nor an animal is.
- B] The bat is neither a bird nor an animal.
- C] The bat is neither a animal nor an bird.
- D] Neither a animal nor an bird the bat is.

## Grammar: Letter Writing

- 488 In a letter to a friend 'My dear friend' is known as  
A] salutation  
B] superscription  
C] subscription  
D] subject
- 489 Which of the following is an appropriate subscription for a formal letter?  
A] Yours lovingly,  
B] Yours sincerely,  
C] Your sincerely  
D] Yours
- 490 Which of the following is an appropriate subscription for an informal letter?  
A] Yours lovingly,  
B] Yours sincerely,  
C] Your sincerely  
D] Yours
- 491 Which of the following is an appropriate salutation for a formal letter?  
A] My dear Sir/Madam,  
B] Hi Sir/Madam,  
C] Respected Sir/Madam,  
D] Hello Sir/Madam,
- 492 In a formal letter, 'subject' is found in the \_\_\_\_\_. of the letter.  
A] subscription  
B] beginning  
C] superscription  
D] body
- 493 "My dear sister "is an appropriate salutation for \_\_\_\_\_ letter.  
A] a formal  
B] an informal  
C] both formal and informal  
D] none of the above
- 494 "Respected Sir/Madam "is an appropriate salutation for \_\_\_\_\_ letter.  
A] a formal  
B] an informal  
C] both formal and informal  
D] none of the above
- 495 The ending of a letter is called \_\_\_\_\_.  
A] superscription  
B] subscription  
C] body  
D] salutation



## Answer Key

- 1 C] the bravery of a village lad who fought with a tiger
- 2 A] he wanted someone to kill the tiger
- 3 D] Swami's father
- 4 B] sleeping alone that night in his father's office room
- 5 D] his granny
- 6 A] sleeping beside his granny or mother
- 7 B] sleeping alone in his father's office room
- 8 C] telling a story
- 9 C] courage
- 10 A] the report about the boy who fought with the tiger
- 11 C] he didn't want the boy to be alive
- 12 B] the stories of devils and ghosts.
- 13 C] under the bench
- 14 C] a man
- 15 D] A burglar
- 16 C] He helped the police to catch a notorious house breaker of the district.
- 17 B] His headmaster.
- 18 B] test his courage.
- 19 A] catching a notorious house breaker.
- 20 C] He bit into the flesh of the burglar's ankle.
- 21 C] the darkness
- 22 D] remember the ghost stories
- 23 C] Passengers in the train.
- 24 A] they were afraid of getting trapped.
- 25 B] it was ten kilometres away.
- 26 A] He memorized Dinesh's phone number.
- 27 B] an unemployed high school dropout.
- 28 C] A Tempo Truck driver
- 29 A] Baleshwar Mishra
- 30 A] she needed immediate treatment
- 31 D] he slipped away with his truck after giving all his help
- 32 C] look for Roma's belongings
- 33 B] a stranger Baleshwar jumped off a train and risk his life for her
- 34 B] middle aged and speaking Gujarati
- 35 A] Baleshwar
- 36 A] Baleshwar Mishra
- 37 B] The truck driver
- 38 A] Baleshwar
- 39 A] Roma
- 40 D] she was hit by a train
- 41 B] quaint
- 42 B] creek
- 43 A] gnarled and beautiful
- 44 B] gazelle
- 45 B] more than eight acres.
- 46 A] twelve hundred dollars.
- 47 C] overrunning
- 48 B] mother
- 49 C] tree
- 50 C] was not in a hurry.
- 51 C] relatives
- 52 B] to break the ice.
- 53 D] owned more land than what he had thought.
- 54 B] stood up in anger
- 55 C] they were good people
- 56 C] an orchard
- 57 A] he was a man of principles.
- 58 A] the children of Rio en Medio
- 59 B] he thought that they did not belong to him but to the children.
- 60 B] but refused to take more than the amount agreed upon
- 61 B] every child of Rio en Medio
- 62 C] He tilled the same land they had tilled
- 63 B] Don Anselmo
- 64 D] all of the above
- 65 C] Voracious
- 66 C] Reading books
- 67 C] 2000 old
- 68 B] Mahatma Phule
- 69 A] Newspapers
- 70 B] Hitakarini Sabha
- 71 C] Nehru
- 72 A] Grammar of anarchy
- 73 B] Chairman
- 74 B] Symbol of revolt
- 75 B] Bharat Ratna
- 76 D] Harijans
- 77 B] Very eager for knowledge
- 78 B] The constitution
- 79 A] Social injustice
- 80 B] Buddha
- 81 D] A symbol of revolt
- 82 C] Constitutional methods
- 83 B] He had great skill in law and legislation
- 84 A] Reminded the higher castes of their duty towards the depressed classes

- 85 B] Legislature, Executive, Judiciary
- 86 B] That which cannot be satisfied
- 87 B] Mahatma Phule
- 88 B] Black Americans
- 89 B] Gaganpur
- 90 D] Cancer
- 91 C] to attend pandit Ravi Shankar concert
- 92 C] talented
- 93 B] Sitar
- 94 B] Smitha
- 95 A] maestro
- 96 D] Ananth
- 97 B] Ananth was going to die
- 98 D] Aunt Sushila's apartment
- 99 A] modern science
- 100 B] request Ravishankar to come to her house
- 101 C] requesting Pandith Ravishankar to play music for Ananth
- 102 C] Ustad Allah Rakha
- 103 C] a standing ovation
- 104 A] large moustachioed man
- 105 D] he heard the music of Pandit Ravishankar
- 106 B] Anant could be treated at the cancer hospital in the city
- 107 D] see and listen to Ravi Shankar's concert
- 108 C] The two music maestros appeared in their block
- 109 A] he was not well
- 110 C] Sathish Gujral
- 111 C] Sathish had lost his sense of hearing
- 112 C] he was crossing a rickety bridge
- 113 D] His brother Inder
- 114 D] reading books
- 115 A] looking at a bird which was unlike any he had ever seen before.
- 116 A] his new pastime- painting
- 117 C] no
- 118 B] writer
- 119 D] All of the above
- 120 D] all of the above
- 121 C] International Lenin Prize
- 122 B] designing of the Belgian Embassy in New Delhi.
- 123 D] Padma Vibhushan
- 124 B] No school was ready to admit Sathish
- 125 D] All of the above
- 126 B] the bouts of fever
- 127 D] his frequent absence and his hearing problem.
- 128 A] she could climb trees
- 129 C] tree
- 130 D] hell
- 131 A] a house on the tree top
- 132 B] her to grow old gracefully.
- 133 A] loving brother
- 134 B] a quiet week in bed
- 135 A] sighed with relief
- 136 A] reside in a tree
- 137 C] simile
- 138 A] not to climb the tree as she was old
- 139 D] fulfill granny's desire
- 140 A] climbing trees
- 141 C] she climbed all the trees in the garden
- 142 A] personification
- 143 C] him that gives and him that takes
- 144 A] mercy is not strain'd
- 145 D] in the mightiest it becomes
- 146 C] the force of temporal power
- 147 D] to awe and majesty
- 148 C] William Shakespeare
- 149 B] Portia
- 150 B] gentle rain from heaven
- 151 B] giver and receiver of mercy
- 152 C] temporal power of kings
- 153 D] quality of mercy
- 154 A] mercy is expressed in the form of justice
- 155 B] Simile
- 156 C] heart of kings
- 157 A] Simile
- 158 A] the poet
- 159 A] Mother India
- 160 C] the freedom fighters or soldiers
- 161 A] Morrow
- 162 C] V. K. Gokak
- 163 A] the Sun-God
- 164 B] natural beauty
- 165 A] wash the palms of the Motherland.
- 166 C] motherland
- 167 B] the Himalayas
- 168 C] Ancient Mariner
- 169 C] pathetic figure
- 170 D] saxophone
- 171 C] wearies of living
- 172 C] the gospel of Jazz
- 173 C] simile
- 174 B] was poor
- 175 A] An old Saxophone
- 176 A] sweat

- 177 D] Pain
- 178 A] commanding Artist
- 179 B] blessings of the sight
- 180 C] wondrous things you see
- 181 A] sleep or play
- 182 D] my hapless woe
- 183 C] the sun shines bright
- 184 C] warmth
- 185 C] gift of sight
- 186 D] the people with sight
- 187 A] unlucky
- 188 B] other's sigh
- 189 C] his song
- 190 A] sleep or awake
- 191 C] cyclostyling machine
- 192 A] There were no shouts or slogans.
- 193 B] Give a notice to the collector.
- 194 A] Sub Inspector Patil.
- 195 B] Copies of Mahatma's speech.
- 196 B] To protest and be violent
- 197 A] 25
- 198 D] Sub sector Hanif
- 199 C] He was an introvert
- 200 B] He played drums and dabbled in arts.
- 201 D] He lost his father when he was 8 years old.
- 202 C] Kargil war
- 203 A] A petrol pump
- 204 C] teaches
- 205 B] was
- 206 C] paid
- 207 B] was reading
- 208 A] is going
- 209 B] played
- 210 C] had left
- 211 A] has
- 212 C] come
- 213 C] did
- 214 C] gives
- 215 B] for
- 216 D] across
- 217 B] of
- 218 A] by
- 219 C] of
- 220 D] in
- 221 B] but
- 222 A] and
- 223 C] but
- 224 D] or
- 225 C] because
- 226 B] if
- 227 C] Though
- 228 A] a, the
- 229 B] an, the
- 230 C] the, the
- 231 B] an, a
- 232 C] the, the
- 233 C] the, an
- 234 A] a, the
- 235 B] an, the
- 236 B] an, a
- 237 A] a, an
- 238 A] isn't he?
- 239 B] is she?
- 240 C] haven't they?
- 241 B] don't they?
- 242 A] do they?
- 243 D] can't she?
- 244 B] shall we?
- 245 B] aren't I?
- 246 A] am I?
- 247 C] doesn't he?
- 248 C] won't they?
- 249 D] should you?
- 250 C] can he?
- 251 B] heavy
- 252 D] narrow
- 253 C] hard
- 254 B] departure
- 255 C] generous
- 256 B] appears
- 257 B] humble
- 258 C] foolish
- 259 A] lenient
- 260 C] passive
- 261 B] request
- 262 A] apologizing
- 263 C] seeking permission
- 264 D] offering help
- 265 B] introducing oneself
- 266 C] introducing others
- 267 D] giving direction
- 268 C] wish
- 269 A] consent
- 270 C] seeking help
- 271 B] accepting invitation
- 272 C] refusing invitation
- 273 C] seek one's opinion
- 274 A] A mango was eaten by Raju.
- 275 D] Five apples have been brought by Varna.

- 276 B] Kabaddi is being played by the boys.  
 277 A] Coffee is drunk by Vismay.  
 278 D] A poem is being written by Pranav  
 279 A] Chocolates and fruits will be bought by Neha.  
 280 A] Milk was being drunk by Vardhan.  
 281 D] A car had been brought by Samrat.  
 282 C] A poem will be written by Samanvi.  
 283 A] Cricket has been played by the boys and the girls.  
 284 A] By whom was the Taj Mahal built?  
 285 B] bigger  
 286 C] the most handsome  
 287 A] Asia is larger than any other continent in the world  
 288 C] The Mount Everest is higher than any other peak in the world.  
 289 D] Sunil is the most handsome boy in the class  
 290 B] Ravi is the tallest boy in the class.  
 291 C] No other river in the world is so long as the Nile.  
 292 B] Sachin Tendulkar is the greatest batsman in the world.  
 293 B] Bengaluru is bigger than many other cities in India.  
 294 A] Very few zoos in the world are as big as Mysuru zoo.  
 295 C] Kerala is the most literate state in India.  
 296 D] Very few monuments in the world are as beautiful as the Taj Mahal.  
 297 C] Rahul Dravid is one of the most dependable batsmen in the world.  
 298 B] The Ganga is longer than any other river in India.
- 299 A] Degrees of comparison is easier than many other grammar tasks in English.  
 300 B] I said that I wrote a letter.  
 301 A] Suma told me that she was typing a letter.  
 302 A] Sujata says that she is going to market.  
 303 B] The boy asked whether that book was with him.  
 304 C] The teacher asked whether he had received his hall ticket.  
 305 A] She asked if he could give her the phone.  
 306 B] The officer ordered the peon to get him the file.  
 307 A] The teacher advised the students to work hard.  
 308 C] He exclaimed with joy that India had won the match.  
 309 A] Radha cried with pain that she had cut her finger.  
 310 C] He said that Ram had been working hard.  
 311 C] The policeman said that he would catch the thief.  
 312 A] The girl said that she was not coming.  
 313 D] The mother said to her son that she would bring it the next day.  
 314 A] He asked why he was upset.  
 315 D] wouldn't have  
 316 B] would have  
 317 D] wouldn't have  
 318 C] wouldn't have  
 319 D] would have scored  
 320 D] wouldn't have  
 321 B] would have
- 322 D] would have  
 323 B] will tell  
 324 C] would follow  
 325 B] would have listened  
 326 D] have been  
 327 A] would have had  
 328 B] will inform  
 329 A] will make  
 330 D] will  
 331 C] to buy  
 332 D] to play  
 333 C] to travel  
 334 A] to be  
 335 D] smile  
 336 C] to post  
 337 C] to eat  
 338 A] to have  
 339 B] to watch  
 340 A] to fly  
 341 B] wait  
 342 D] lend  
 343 A] share  
 344 B] to be  
 345 C] to give  
 346 B] brought up  
 347 C] cut off  
 348 D] picked up  
 349 C] black out  
 350 B] put on  
 351 D] Set up  
 352 A] brought about  
 353 C] burst out  
 354 B] get on

- 355 C] slipped away
- 356 A] wrapped up
- 357 D] take in
- 358 B] passed away
- 359 A] noun
- 360 B] pronoun
- 361 D] adverb
- 362 B] preposition
- 363 A] conjunction
- 364 C] noun
- 365 D] adjective
- 366 C] verb
- 367 A] interjection
- 368 D] adverb
- 369 C] adjective
- 370 D] adverb
- 371 B] They were arrested for inappropriate conduct.
- 372 B] We praise God for all blessings.
- 373 B] The sound of this truck is too disturbing.
- 374 A] Love is a desirable quality.
- 375 C] Mother disciplined her son for stealing fruit from the neighbour's orchard.
- 376 D] The phone rings again and he picks the call.
- 377 D] She sells apple juice concentrate.
- 378 B] The police offered a reward of Rs. 5000 for the information.
- 379 A] They brush their teeth twice a day.
- 380 C] Water is a combination of hydrogen and oxygen.
- 381 B] full stop
- 382 A] exclamation
- 383 C] question mark
- 384 D] comma and full stop
- 385 D] all of the above
- 386 C] question mark
- 387 A] apostrophe
- 388 B] full stop
- 389 A] exclamation mark
- 390 A] comma, quotation mark and full stop
- 391 B] have
- 392 A] was
- 393 D] have
- 394 C] were
- 395 B] was
- 396 B] are
- 397 A] was
- 398 B] can
- 399 D] could
- 400 A] did
- 401 C] do
- 402 D] does
- 403 D] may
- 404 A] too clumsy to handle
- 405 C] too little to keep
- 406 B] too noisy to hear
- 407 A] too difficult to do
- 408 C] too complex for the doctors to cure it.
- 409 C] so poor that he cannot send
- 410 D] so small that it cannot
- 411 B] so steep that
- 412 A] so busy that I could not reach
- 413 A] so heavy that I can't lift
- 414 A] hands
- 415 C] recovery
- 416 B] walk
- 417 C] mistake
- 418 C] fire
- 419 A] worm
- 420 C] quake
- 421 D] chair
- 422 B] moment
- 423 C] fighter
- 424 D] attention
- 425 B] weapon
- 426 C] stars
- 427 A] direction
- 428 C] remain
- 429 C] friend
- 430 A] primary
- 431 D] section
- 432 D] whole
- 433 B] relation
- 434 C] light
- 435 A] computer
- 436 B] paper
- 437 B] conversation
- 438 D] agriculture
- 439 A] maestro
- 440 B] commuter
- 441 C] ballad
- 442 D] voracious
- 443 A] architect
- 444 B] astronaut
- 445 C] orchard
- 446 D] concert
- 447 A] ambassador
- 448 B] debut

- 449 C] optimist  
450 D] pessimist  
451 A] creek  
452 B] scout  
453 C] cabin  
454 D] prisoner  
455 A] suburban  
456 B] fiance  
457 C] sceptre  
458 C] sculpture  
459 B] dairy- diary  
460 A] principal- principle  
461 D] sum - some  
462 A] weather-whether  
463 D] steel-steal  
464 B] seen- scene  
465 C] deer-dear  
466 B] here-hear  
467 D] week-weak  
468 A] in  
469 D] im  
470 A] dis  
471 D] dis  
472 B] dis  
473 D] pre  
474 A] able  
475 B] ness  
476 C] re  
477 A] less  
478 A] Switch off your mobiles at the petrol  
bunk.  
479 C] Does Radha sings film songs?  
480 B] How lovely these flowers are!  
481 D] What a beautiful sight it is!
- 482 A] How do you treat your parents?  
483 B] Please do not step on the grass.  
484 C] They had come with high hopes.  
485 A] For a moment Smitha had forgotten  
something.  
486 C] The baggage is too heavy to lift.  
487 B] The bat is neither a bird nor an  
animal.  
488 A] salutation  
489 B] Yours sincerely,  
490 A] Yours lovingly,  
491 C] Respected Sir/Madam,  
492 D] body  
493 B] an informal  
494 A] a formal  
495 B] subscription