

Suggested reduced syllabus for the year 2020-21

Context : Available period 100 (120 working days)

CLASS : 1st STANDARD

NOTE :

- 1. Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced accordingly.**
- 2. Teachers should design, plan their classroom transaction/learning activities in such a manner that they should cover the activities/exercises given in the units in order to achieve the desired/expected learning outcome**
- 3. Some of the activities which are dropped can be taught in the beginning of the next academic year as bridge course.**
- 4. The teaching periods allotted may vary according to the needs of the students.**
- 5. The activities and the units that are reduced for this academic year 2020-21 should not be considered during the formative and the summative assessments.**
- 6. Two Unit and few supplementary tasks are reduced for 100 periods.**
- 7. As per the available periods,**
 - a) Listening text : Out of 15 stories teacher can choose any 5 stories of her choice.**
 - b) Some exercises and activities from each unit that have repetitive skills and competencies are recommended for home assignment and some of them are dropped. . Teachers are instructed to look into the table for the reduced activities from each unit.**
 - c) Unit 7 : Shapes and Colour has been dropped.**

Unit 9 : Means of Transport has been dropped.

1st Std. Second Language English - Context : Available Periods – 100 (120 Working Days)

Sl. No.	Unit	Prescribed number of periods	Number of periods Minimized	Available periods	Content / Learning points /activities minimized	Page No.	Justification
1	Fruits	21	01	20	Lesson retained		My progress should be done by the teacher.
2	Vegetables	14	04	10	Identification of Vegetables (Page 30) Rhyme (Page No.31) Rhyme (Page No.33) Rhyme (Page No.34)		Repetitive activity The purpose of the teaching rhymes can be achieved by teaching two rhyme also.
3	Animals, Birds and Insects	16	04	12	Speaking activity (Page No. 50) Rhyme (Page No.51) Draw along the dots (Page No.46)		We have two activities to develop speaking. So we can choose one. This has to be given as home assignment.
4	Parts of the Body	12	02	10	Language game		Can be taught to play the game in class two. Teacher centred.
5	My School	12	03	09	Learn to talk and writing. My corner Page No.76 Any one rhyme can be dropped.		The competency can be achieved in the next lessons. This has to be given as home assignment. The purpose of teaching rhymes can be achieved in other lessons.

6	Family	14	02	12	Page No. 86 and 90 Page No.91 Page No.93 and 94	Suggested for home assignment. Repetitive activity. Since the students are still in learning stage it is a higher order skill.
7	Shapes and Colours	14	14	-	This lesson is dropped.	Only colour's concepts can be given and the activities can be removed.
8	Good Habits	14	03	11	Rhyme (Page 115) Identify the correct word (Page 113) Writing skill (Page 116) Correct Order (Page 117) Trace the following on top.	Repeated activity skill can be developed in next class since they are in the stage of learning letters (higher order skill.) This has to be given as home assignment.
9	Means of Transport	18	18	-	This lesson is dropped.	It can be taught in a higher class.
10	Numbers and Days	13	02	11	Dialogue (Page 143) Write in order (Page 145) Making calendar (page 149) Do as your teacher says (page 151) Fill in the blanks (page 152)	Higher order skill. Will be taught in Class two. Continuation of the previous activity on page no.147. (No supportive pictures.)
11	Listening to Stories	12	7	5	General instructions out of 15 stories at least the teacher can choose any 5.	Purpose of story telling can be achieved through 7 stories.
		160	60	100		

Suggested reduced syllabus for the year 2020-21

Context : Available period 100 (120 working days)

CLASS : 2nd STANDARD

NOTE :

- 1. Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced accordingly.**
- 2. Teachers should design, plan their classroom transaction/learning activities in such a manner that they should cover the activities/exercises given in the units in order to achieve the desired/expected learning outcome**
- 3. Some of the activities which are dropped can be taught in the beginning of the next academic year as bridge course.**
- 4. The teaching periods allotted may vary according to the needs of the students.**
- 5. The activities and the units that are reduced for this academic year 2020-21 should not be considered during the formative and the summative assessments.**
- 6. Two Unit and few supplementary tasks are reduced for 100 periods.**
- 7. As per the available periods,**
 - a) Some exercises and activities from each unit that have repetitive skills and competencies are recommended for home assignment and some of them are dropped. . Teachers are instructed to look into the table for the reduced activities from each unit.**
 - b) Unit 8 : Festivals has been dropped.**
Unit 9 : Sports and Games has been dropped.

2ndStd. Second Language English - Context : Available Periods – 100 (120 Working Days)

Sl. No.	Unit	Prescribed number of periods	Number of periods Minimized	Available periods	Content / Learning points /activities minimized	Justification
	Bridge Course	10	4	6	Revision	
1	My House	17	02	15	Scratch my back (story)	Listening skill will be developed in other lessons.
2	Food	15	05	10	Join the dots and colour the picture Page No.16	This has to be given as home assignment.
3	Dress	14	04	10	Rhyme – The fussy White Cat	AS it is not related to the lesson (In the beginning we have one more rhymes)
4	Relationships	17	02	15	Circle the odd men out Page 41	The competency is developed in the next lesson.
5	Hygiene	18	02	16	Rhyme – On page 57 off to school Rhyme – On page No.59 Sing the rhyme and colour the pictures.	There are 5 Rhymes in the lesson. Remaining rhymes can be taught . Same activity is repeated.
6	Time	18	08	10	Story on page 67, The Foolish Frog	There are stories in all the units. So this skill can be developed in other units.

7	Weather	13	02	11	Page No.80 Story Rhyme on page 78	Two stories are given. So one is selected. There are two rhymes. One can be selected.
8	Festivals	20	20	-	This lesson is dropped.	Children are familiar with the festivals celebrated in and around and they have the knowledge.
9	Sports & Games	09	09	-	This lesson is dropped.	Vocabulary can be taught in the play ground.
10	Professions	07	02	07	Stories on page 127 and 128	There are three stories. So two stories are dropped.
		160	60	100		

Suggested reduced syllabus for the year 2020-21

Context : Available period 100 (120 working days)

CLASS : 3rd STANDARD

NOTE :

- 1. Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced accordingly.**
- 2. Teachers should design, plan their classroom transaction/learning activities in such a manner that they should cover the activities/exercises given in the units in order to achieve the desired/expected learning outcome**
- 3. Some of the activities which are dropped can be taught in the beginning of the next academic year as bridge course.**
- 4. The teaching periods allotted may vary according to the needs of the students.**
- 5. The activities and the units that are reduced for this academic year 2020-21 should not be considered during the formative and the summative assessments.**
- 6. Two Unit and few supplementary tasks are reduced for 100 periods.**
- 7. As per the available periods,**
 - a) Listening text : The Apple Tree and The Sun on a Holiday has been dropped.**
 - b) Some exercises and activities from each unit that have repetitive skills and competencies are recommended for home assignment and some are dropped. Teachers are instructed to look into the table for the reduced activities from each unit.**
 - c) Unit 4 : Things we used has been dropped.**
Unit 5 : Let's count has been dropped.

3rdStd. Second Language English - Context : Available Periods – 100 (120 Working Days)

Sl. No.	Unit	Prescribed number of periods	Number of periods Minimized	Available periods	Content / Learning points /activities minimized	Page No.	Justification
	Bridge Course	15	6	9	Revision		
1	Greenwood	11	02	9	Proverb / Saying 3. Look and learn activity	8 2	<ul style="list-style-type: none"> • Two re-arranging activities are given in the same unit • This activity can be done as home work.
2	Head, Shoulders, Knees and toes	16	7	9	2. Dialogue Activity 7. Rhyme Activity 10(C) Colouring 12. Shadow Activity 15. Riddles 14. Rearranging proverbs activity	11 17 21 23 26 25	<ul style="list-style-type: none"> • This competency can be achieved in all the lessons. • Two rhymes in the same unit. • It can be given as home assignment. • It can be given as home assignment with guidance of parents. • It can be given as home assignment.. • Proverbs can be taught in the class 4 and 5.

3	Celebrations	15	02	13	7. Asking Questions 11. Craft Activity	35 38	1) Two speaking activities are there in the same unit and it is a common speaking activity. Where children are familiar with their friends name. 2) Craft activity can be a home work activity.
4	Things we use.	14	14	-	Dropped the entire lesson.		They learn the names of the tools their day to day activities and also its usage.
5	Let's Count	9	9	0	Dropped the entire lesson.		The concept of counting can be taught in the next class and also in maths.
6	Let's Talk	14	2	12	8. Dialogue Activity.	74	Many Dialogues practice are already practiced in previous unit.
7	Keep Fit	15	05	10	8. Write the names of the materials activity. 8. Dialogue practice Activity. 10. Prepare a stethoscope activity.	79 77	This activity can be given as home work. Many dialogue are practiced in previous units. There are two speaking activities in the same unit. It can be given as home assignment with parents guidance.
8	Let's Play	15	4	11	13. Re-arranging the proverbs. 16. Game time Activity.	91 93	Proverbs are covered in classes 4 th and 5 th Could be home work activity.

9	My Surroundings	14	-	14	No changes are made the entire unit is retained as it is.	108	It could be given as home work activity.
10	Have Fun	13	3	10	8. Fun with learning activity. 13. Colour the picture Activity.	110	It could be a homework activity.
11	Listening to stories						
	11A. The Apple tree	3	3	-	Entire unit is dropped.		There are 3 stories. So one story is dropped and two stories are retained as it is. Retained one story.
	11B. The Sun on a holiday	3	3	-	Entire unit is dropped.		
	11C. Manu and the Money	3	-	3	Entire unit is retained as it is.		So, in three listening text we have deleted two listening text for 120 periods.
		160	60	100			

Suggested reduced syllabus for the year 2020-21

Context : Available period 100 (120 working days)

CLASS : 4th STANDARD

NOTE :

- 1. Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced accordingly.**
- 2. Teachers should design, plan their classroom transaction/learning activities in such a manner that they should cover the activities/exercises given in the units in order to achieve the desired/expected learning outcome**
- 3. Some of the activities which are dropped can be taught in the beginning of the next academic year as bridge course.**
- 4. The teaching periods allotted may vary according to the needs of the students.**
- 5. The activities and the units that are reduced for this academic year 2020-21 should not be considered during the formative and the summative assessments.**
- 6. Two Unit and few supplementary tasks are reduced for 100 periods.**
- 7. As per the available periods.**
 - a) Listening text : Out of three stories the teacher can choose any two stories of her choice.
Sing the Song : Out of 4 Rhymes teacher can choose any three Rhymes
Have Fun : Out of 3 Games teacher can choose any two of his / her choice.**
 - b) Some exercises and activities from each unit that have repetitive skills and competencies are recommended for home assignment and some are dropped. Teachers are instructed to look into the table for the reduced activities from each unit.**
 - c) Unit 7 : Profession has been dropped.
Unit 9 : Adventure has been dropped.**

4thStd. Second Language English - Context : Available Periods – 100 (120 Working Days)

Sl. No.	Unit	Prescribed number of periods	Number of periods Minimized	Available periods	Content / Learning points /activities minimized	Page No.	Justification
	Bridge Course	08	03	05			
1	Household Articles	15	02	13	Pick out the suitable words from the brackets (Page No.6) Rhymes (Page No.2) Write well (Page No.13) Practise speech (Page 15) Advertisements(Page 12)		Repetitive Activity Since there are many rhymes this rhyme has been dropped. This has to be practised in higher classes. This has to be practised in higher classes. This has to be taught in the higher classes.
2	Buildings	14	02	12	Sing and enjoy (Page No.24) Match and Write (Page No.29) Speaking activity (Page No.30)		Too many rhymes Repetitive activity Repetitive activity
3	Environment	14	02	12	Sing and enjoy Listen and do. Fun with words A B and C (Page No.44).		Not rhythmic Can make them understand the task can be given as home

					Split them to form meaningful sentences Page 45. Play this game (Page No.49)		assignment. This has to be given as assignment by giving instructions. This has to be taught in the next higher standards.
4	Travel	15	02	13	Spelling (Page No.66) Rhymes (Page No.67)		Children can do it on their own. Home assignment
5	Hobbies	15	03	12	Colour the given pictures (Page No.73) Practise Speech (Page No.78) Fun activity (Page No.80)		It can be given as home assignment. Only few can be involved in the activity to save time. Children can do it at home.
6	Farming	15	03	12	Sing and enjoy (Page No.85) Play this game (Page No.86) Fun with words (Page No.90 and 91)		Too many rhymes Children can play this game during free time. Children can do it on their own as home assignment (Teacher gives clues)
7	Profession	15	15	-	This lesson is dropped.		This competency can be learned in day today life.
8	Art	15	02	13	Sing and enjoy Read the table and complete the task (Page No.123 to 126) Lets do (Page No.131) Fill the gaps (Page No.133)		Already colour concept is given. So it looks repetitive. It can be given as home assignment by explaining the dance forms. Can be given as home assignment. Can be done by the child on its own.

9	Adventure	20	20	-	-		Dropped due to minimizing
10	Additional Activities:						Drawing and Craft Children have already read stories in the units.
	a) Read the stories	04	02	02	Two stories		
	b) Sing the songs	04	02	02	-		According to preferences
	c) Have Fun	04	02	02	-		Playing games
	d) Pronounce words well	02	-	02	-		Work on New words
		120	20	100			

Suggested reduced syllabus for the year 2020-21

Context : Available period 100 (120 working days)

CLSSS : 5th STANDARD

NOTE :

- 1. Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced accordingly.**
- 2. Teachers should design, plan their classroom transaction/learning activities in such a manner that they should cover the activities/exercises given in the units in order to achieve the desired/expected learning outcome**
- 3. Some of the activities which are dropped can be taught in the beginning of the next academic year as bridge course.**
- 4. The teaching periods allotted may vary according to the needs of the students.**
- 5. The activities and the units that are reduced for this academic year 2020-21 should not be considered during the formative and the summative assessments.**
- 6. Two Unit and few supplementary tasks are reduced for 100 periods.**
- 7. As per the available periods.**
 - a) Some exercises and activities from each unit that have repetitive skills and competencies are recommended for home assignment and some are dropped. Teachers are instructed to look into the table for the reduced activities from each unit.**
 - b) Unit 2 Prose : True Friendship has been dropped.
Poem : Friends has been dropped.**
 - 8 Prose : Children of Bravery Awards has been dropped.
Poem : My Land has been dropped.**

5thStd. Second Language English - Context : Available Periods – 100 (120 Working Days)

Sl. No.	Unit	Prescribed number of periods	Number of periods Minimized	Available periods	Content / Learning points /activities minimized	Page No.	Justification
	Bridge Course	20	06	14			
1	Love for Animals The Elephant	16	01	15	Warm up task	01	There are Two pre-reading activities. So we have dropped one warm-up activity which they can do at home.
2	True Friendship Friends	19	19	-	This unit is dropped completely	12 to 25	Teacher can ask the students to give examples of true friendship which them come across in daily life. Children already know the concept of naming words and it can be revised in other units.
3	The Child Who Saved the forest Tamarind	19	06	13	Warm-up activity Task – 1 Activity – 1 : Walk around, collect the names of trees	26 36	This game may be played in game period. This activity could be given as a home work.

4	The Boss Who Cares : Believe	21	02	19	Warm up activity Task – A	37	There are Two pre-reading activities. So one is retained.
5	Shabale The Cow	16	02	14	This unit is retained as it is		
6	Dignity of Labour Results and Roses	16	02	14	This unit is retained as it is		
7	A Great Coachman Paper Boats	16	05	11	Warm up activity Task – 2 Make a paper boat and decorate it	70 80	Two warm up activities This has to be given as home work.
8	Children of Courage: Bravery Awards My Land	17	17	-	This unit is deleted		Teacher can relate the daily life bravery events that happen in the surroundings. Teacher can encounter the students to narrate some of the courageous events they have seen.
		160	60	100			

Suggested reduced syllabus for the year 2020-21

Context : Available period 100 (120 working days)

CLASS : 6th STANDARD

NOTE :

- 1. Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced accordingly.**
- 2. Teachers should design, plan their classroom transaction/learning activities in such a manner that they should cover the activities/exercises given in the units in order to achieve the desired/expected learning outcome**
- 3. Some of the activities which are dropped can be taught in the beginning of the next academic year as bridge course.**
- 4. The teaching periods allotted may vary according to the needs of the students.**
- 5. The activities and the units that are reduced for this academic year 2020-21 should not be considered during the formative and the summative assessments.**
- 6. Two Unit and few supplementary tasks are reduced for 100 periods.**
- 7. As per the available periods.**
 - a) Supplementary Reading : Ways of Learning and Channapattana Toys has been dropped.**
 - b) Some exercises and activities from each unit that have repetitive skills and competencies are recommended for home assignment and some are dropped. Teachers are instructed to look into the table for the reduced activities from each unit.**
 - c) Unit 4 Prose : The King's Minister (Only prose) has been dropped.**
 - Unit 8 Prose : Letter from Obama has been dropped.**
 - Poem : My Mother has been dropped.**

6thStd. Second Language English - Context : Available Periods – 100 (120 Working Days)

Sl. No.	Unit	Prescribed number of periods	Number of periods Minimized	Available periods	Content / Learning points /activities minimized	Page No.	Justification
	Bridge Course	12	02	10	Revision		
1	The Lighthouse The Rainbow (Poem)	16	06	10	Extended Activity Visit to gr and mother's house, visit to a museum This poem is dropped.		There are 4 activities with the same competency. So once can be used. This has to be given as home assignment.
2	The Scholar's Mother Tongue Sympathy (Poem)	20	02	18	Vocabulary activity V3 V4 V5 on page 27 and 28 V3 – Page 35		This has to be given as home assignment as we have too many activities. This has to be given as home assignment
3	How do Bees Make Honey? Kindness to Animals (Poem)	16	02	14	Let's speak – Page 45 to 47 Upma making Apple Milk Shake / Tea / Coffee preparation activities are dropped.		Lemon Juice preparation should be retained to develop the speaking competency.

4	The King's Ministers All Things Bright and Beautiful (poem)	20	16	04	Skipped (Lesson) Speaking activity on Page 60 S3 Retained	The child has already learnt the competing in unit 2 and 5. Learnt the competency in unit 2.
5	A Chat with a Grasshopper The Fly (Poem)	18	02	16	Web diagram – on Page 83, 84 filling the web diagram S4 activity on page 86	As we are teaching the flow chart in lesson 3, we dropped this as the competency is already achieved. This has to be given as home assignment.
6	Where There is a Will, There is a Way The Way to Succeed (Poem)	16	02	14	C4 – Arrange the sentences in segment order on page 98. Writing bio-data on Page 105 to 107 Pre reading activity on Page 114	Same competency is learned in lesson -2 Page 25 – 120 page again repeated. 2 activities given. So we can be given as same assignment. Many activities in the text.
7	NeerjaBhanot: My People (Poem)	16	02	14	Extended activity page 122 Paragraph writing on Page 122 Lets Speak – On page 127	Can be given as home assignment. As we have practiced the competency in Page 55, 56 and 82 pre-writing Page 55-56 and 82. Speaking skill is covered in other lessons.

8	A Letter from Obama to His Daughters My Mother (Poem)	18	18	-	This lesson and poem is dropped.		Letter writing competency is developed in class 5. Brush up is necessary.
	SUPPLEMENTARY READING: Ways of Learning	04	04	-	Dropped		As the availability of teaching periods has been reduced to 100 these supplementary readings should be for self study and doubts can be discussed in class.
	Channapatna Toys	04	04	-	Dropped		
		160	60	100			

Suggested reduced syllabus for the year 2020-21

Context : Available period 100 (120 working days)

CLASS : 7th STANDARD

NOTE :

- 1. Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced accordingly.**
- 2. Teachers should design, plan their classroom transaction/learning activities in such a manner that they should cover the activities/exercises given in the units in order to achieve the desired/expected learning outcome**
- 3. Some of the activities which are dropped can be taught in the beginning of the next academic year as bridge course.**
- 4. The teaching periods allotted may vary according to the needs of the students.**
- 5. The activities and the units that are reduced for this academic year 2020-21 should not be considered during the formative and the summative assessments.**
- 6. Two Unit and few supplementary tasks are reduced for 100 periods.**
- 7. As per the available periods.**
 - a) Supplementary Reading : Students are instructed to read all the stories at home.**
 - b) Some exercises and activities from each unit that have repetitive skills and competencies are recommended for home assignment and some are dropped. Teachers are instructed to look into the table for the reduced activities from each unit.**
 - c) Unit 4 Prose : Leg Trap has been dropped.
Poem : Froth and Bubble has been dropped.**
 - Unit 7 Prose : Nest with Grand Parents has been dropped.
Poem : Dear Grandma and Grandpa has been dropped.**

7thStd. Second Language English - Context : Available Periods – 100 (120 Working Days)

Sl. No.	Unit	Prescribed number of periods	Number of periods Minimized	Available periods	Content / Learning points /activities minimized	Page No.	Justification
	Bridge Course	08	03	05	Revision		
1	Healthy Life The Gymnastic Clock	19	03	16	V2 on page No.06 can be given as H.W. Page No.07 – L1 S1, - activity interviewing a friends W1 page No.10 W2 page No.11 W4 page No.12 – Joining the health club Retained as it is		Number of participants can be minimized and the remaining students will be given opportunity in the next speaking activity. This has to be given as home assignment.
2	Avoid Plastics Awareness (Poem)	18	02	16	Pre-reading activity page No.22 activity No.02 and 03 can be dropped. Page No.29 W2 writing the slogans. Discharging Work D1 Page No.31 speaking activity 5₁ and 5₂ Page No.36 – Read and enjoy.		There are 3 pre-reading activities one is retained This has to be given as Homework This has to given as H.W. Can be done during free time. Students can read by themselves at home.

3	Ekalavya Why God Made Teachers	19	03	16	Page No.49 – Word grid Page No.55 – Read & Enjoy	This has to given as home work. This competency is developed in previous poems.
4	Leg Trap Froth and Bubble	19	19	-	This lesson is dropped.	Concept of tenses is taught in lesson 7. Concept of articles is taught in lesson 2.
5	The Wonder Bowl Abou Ben Adhem Leigh Hunt	17	02	15	1. Vocabulary – 4 (Page No.79) Suffixes 2. More Vocabulary vi. (Dictionary work) (Page No.82) 3. Sequential order writing practice (Page No.84) 4. Read and enjoy (Page No.90)	This has to be given as home assignment as it is already taught in unit 2. This has to be given as home assignment. Same competency is taught in unit 4 Children can read it on their own
6	Journey to the Top Mountain Climbing	18	03	15	1. Project work (Page No.102) 2. Read and Enjoy	This has to be done by the standards on their own This has to be done by the student on its own or in parts during free time.

7	Nest with Grandparents Dear Grandma and Grandpa	20	20	-	This lesson is dropped.		To minimise the syllabus this lesson has been dropped. The concept of family taught in lower classes.
8	Wealth and Values The Quarrel	19	03	16	1. Speak well (Page No.130) 2. Writing Practice (Page No.135) -		Children can do it in pairs during their free time. Repetitive activity can be done by the students. -
	Supplementary Reading :	03	02	01			To minimise the syllabus give the instructions to the students to read the text on their own.
		120	20	100			

Class : 8thStd Subject : Second Language English Context : Available Periods – 100 (120 Working Days)

Important Note:

- 1) Number of teaching periods is taken as 100, as the portions will be completed by February (March and April months are not taken for calculation).
- 2) Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced. Accordingly teachers should design/plan their class room transaction / learning activities in such a manner that they should cover all the activities / exercises given in the unit in order to achieve the desired / expected learning outcome.
- 3) Some LSRW exercises and activities that are given in each units and repetitive in nature and activities / tasks are deleted from some units are recommended for home assignment under the guidance of the teacher.
- 4) The units that are deleted for this academic year (2020-21) should not be considered for Formative and Summative Assessment.

Deleted / Dropped Items

Unit – 3 Prose : Jamaican Fragment Unit – 7 Poem : Machine

Unit – 8 Prose : Luther Burbank, Poem : The Axe in the Wood

Supplementary Reading 2 : Earth Quake , 4: The First Woman in Space

- 5) Supplementary reading is an extended learning activity which inculcates reading habits in students. Hence supplementary reading units suggested above are recommended for Home assignment.
- 6) The teaching periods allotted for each unit may vary according to the need of the class.
- 7) Teacher has to guide the Pupil to use “QR” Code that are given in the text book and other online resources for self learning.

Sl. No	Unit No	Unit Name	No of Periods			Content/Learning Points/Activities Minimized	Justification
			Prescribed	Minimized	Available		
1		Bridge Course	16	6	10	The Previous Classes Competencies	As the students are aware of the previous classes competencies, the same can be brushed up in the minimised periods.
2	1	A Day in the Ashram (Prose) Beauty (Poem)	20	4	16	The Unit is retained.	Teachers should cover all retained units completely including all language activities / tasks and grammar activities within available periods.
3	2	Sir C V Raman (Prose) The Little Busy Bee (Poem) The Story of Dharmavyadha (SR-1)	21	5	16	The Unit is retained.	
4	3	Jamaican Fragment (Prose) No Men are Foreign (Poem)	20	17	3	1 Prose : Jamaican Fragment is dropped.	1 The theme of the Prose can be introduced to the students while teaching the Poem of the same Unit.
5	4	The Boy Who Asked For More (Prose) For a Five Year Old Boy (Poem) The Earthquake (SR)	21	7	14	1. Read and Write – C5 2. Vocabulary – V3 3. Supplementary Reading 2 : The Earthquake is dropped.	1. The competency is covered in previous units and the drill work can be given as home assignment. 2, The same competency was introduced in Unit 2. 3. The Extended Reading Skill is to be attended in the other Supplementary Reading Texts. These activities can be done by the students at home.

6	5	The Swan and the Princes (Prose) Somebody's Mother (Poem)	20	5	15	1. D – Grammar - Task 3 2. Listen and Speak - Task 5	1. This content should be introduced in Tasks 1 and 2. 2. This competency was repeated in previous Units. This drill work can be given as home assignment.
7	6	All the World Her Stage (Prose) Coromandel Fishers (Poem) LalBahadurShasthri (SR-3)	21	5	16	1. E - Writing Task 2 2. D Grammar - Task 3	1. This competency should be introduced in Task 1 2. This competencies should be introduced in Tasks 1 and 2. These activities can be done by the students at home.
8	7	The Emperor's New Clothes (Prose) Machine (Poem)	20	10	10	1. C – Reading - Task 2 2. Poem – Machine is dropped.	1 This competency should be introduced in Task 1. 2. The theme of the Poem can be introduced to the students while teaching the Prose of the same. Unit. These activities can be done by the students at home.
9	8	Luther Burbank (Prose) The Axe in the Wood (Poem) The First Woman in Space (SR-4)	21	21	0	Unit 8 : a) Luther Burbank (Prose) b) The Axe in the Wood (Poem) c) The First Woman in Space (SR-4) are dropped.	1. This Text has the Biographies of 2 Scientists. Still the life and achievements of this Scientist will be introduced to the students. 2. The theme of the poem 'Work is Worship' will be emphasised to the students. 3. The Extended Reading Skill is to be attended in the other Supplementary Reading Texts. 4. The competency will be learnt in higher classes.
TOTAL			180	80	100		

Class : 9thStd Subject : Second Language English-Context : Available Periods – 100 (120 Working Days)

Important Note:

- 1) Number of teaching periods is taken as 100, as the portions will be completed by February (March and April months are not taken for calculation).
- 2) Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced. Accordingly teachers should design/plan their class room transaction / learning activities in such a manner that they should cover all the activities / exercises given in the unit in order to achieve the desired / expected learning outcome.
- 3) Some LSRW exercises and activities that are given in each units and repetitive in nature and activities / tasks are deleted from some units are recommended for home assignment under the guidance of the teacher.
- 4) The units that are deleted for this academic year (2020-21) should not be considered for Formative and Summative Assessment.

Deleted / Dropped Items

**Unit – 3 Prose : My Beginnings, Poem : A Girl Called Golden ,
Unit – 4 Prose : Whatever We Do, Unit 7 Poem : Nobleness Enkindleth Nobleness
Supplementary Reading 2 : Happy Cure & 4 : Monday Morning**

- 5) Supplementary reading is an extended learning activity which inculcates reading habits in students. Hence supplementary reading units suggested above are recommended for Home assignment.
- 6) The teaching periods allotted for each unit may vary according to the need of the class.
- 7) Teacher has to guide the Pupil to use “QR” Code that are given in the text book and other online resources for self learning.

Sl.No	Unit No	Unit Name	No of Periods			Content/Learning Points/Activities Minimized	Justification
			Prescribed	Minimized	Available		
1		Bridge Course	10	6	4	The Previous Classes Competencies	As the students are aware of the previous class's competencies, the same can be brushed up in the minimised periods.
2	1	(a) The Enchanted Pool (Prose) (b) Upagupta (Poem)	21	6	15	1. Read and Respond Task-1 2. Practice Writing - Tasks-2 3. Language in Use – Task 3 4. Language in Use – Task 6	1. The same competency was introduced in Class 8. 2 This competency should be introduced in Task 1. 3.Drill work can be given as activity for the students 4.This content should be introduced in Tasks 4 and 5. These activities can be done by the students at home.
3		(a) Three Questions (Prose) (b) Gratefulness (Poem) (c) ArunaAsaf Ali (SR-1)	22	3	19	The Unit is retained.	Teachers should cover all retained units completely including all language activities / tasks and grammar activities within available periods.

4	3	(a) My Beginnings (Prose) (b). A Girl called Golden (Poem)	21	21	0	Unit 3 : (a) My Beginnings (Prose) (b). A Girl called Golden (Poem) are dropped.	1. There are 2 Biographies in this text. Still the life and achievements of this Sport Personality will be introduced while teachings other Units. 2. The theme of the Poem will be introduced to the students while teaching other Poems. 3. Language and Grammar will be taught in the Bridge Course.
5	4	(a) Whatever We Do (Prose) (b) The Wonderful Words (Poem) (c) Happy Cure (SR-2)	22	17	5	1.Prose - Whatever We Do 2.Supplementary Reading 2 : Happy Cure are dropped.	1. The real Life Situations can be made aware to the students in the class room. 2. The extended reading is a drill work and can be given as home assignment 3. Language and Grammar will be taught in the Bridge Course.
6	5	(a) Justice Above Self (Prose) (b) Justice (Poem)	21	4	17	The Unit is retained.	Teachers should cover all retained units completely including all language activities / tasks and grammar activities within available periods.

7	6	(a) The Noble Bishop (Prose) (b) Nobleness Enkindleth Nobleness (Poem) (c) Ranji's Wonderful Bat (SR-3)	22	10	12	1. C 4 – Check your Comprehension 2. Vocabulary – V2 Tasks 1 and 2 3. G 1 - Modals - Task -1 4. The Poem : Nobleness Enkindleth Nobleness	1. This activity should be already covered in C 1,2 and 3 2. A similar kind of activity is learnt in previous units 3. This competency can be covered while teaching the Prose 4. The theme of the Poem can be inculcated while teaching the Prose. These activities can be done by the students at home.
8	7	(a) The Will of Sacrifice (Prose) (b) The Song of Freedom (Poem)	20	4	16	1. Speak Well – Dialogues 2 and 3 2. Activities 1, 2 and 3	1. This competency should be covered in Task 1 by changing roles. , 2. A similar kind of activity is learnt in previous units These activities can be done by the students at home.
9	8	(a) To My Countrymen (Prose) (b) It Never Comes Again (Poem) (c) Monday Morning (SR-4)	21	9	12	1. Collocation - 3 2. Conjunction 3 Supplementary Reading 4 Monday Morning is dropped.	1. This competency was covered in Unit 7, 2. A similar kind of activity is learnt in Unit 2 5. A similar kind of story is in 8 th Text. Still the theme of the story will be imbibed while teaching the Prose. These activities can be done by the students at home.
		TOTAL	180	80	100		

Context : Available Periods – 100 (120 Working Days) Class : 10thStd Subject : Second Language English

Important Note:

- 1) Number of teaching periods is taken as 100, as the portions will be completed by February (March and April months are not taken for calculation).
- 2) Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced. Accordingly teachers should design/plan their class room transaction / learning activities in such a manner that they should cover all the activities / exercises given in the unit in order to achieve the desired / expected learning outcome.
- 3) Some LSRW exercises and activities that are given in each units and repetitive in nature and activities / tasks are deleted from some units are recommended for home assignment under the guidance of the teacher.
- 4) The units that are deleted for this academic year (2020-21) should not be considered for Formative and Summative Assessment.

Deleted / Dropped Items

Unit 3 :Poem : I am the Land,

Unit 6 : Prose : The Discovery,

Unit 8 : Prose : Science and Hoe of Survival and

Poem : Off to Outer Space Tomorrow Morning

Supplementary Reading 2 : On top of the world&4 : The Bird of Happiness

- 5) Supplementary reading is an extended learning activity which inculcates reading habits in students. Hence supplementary reading units suggested above are recommended for Home assignment.
- 6) The teaching periods allotted for each unit may vary according to the need of the class.
- 7) Teacher has to guide the Pupil to use “QR” Code that are given in the text book and other online resources for self learning.

Sl. No	Unit No	Unit Name	No of Periods			Content/Learning Points/Activities Minimized	Justification
			Prescribed	Minimized	Available		
1		Bridge Course	10	6	4	The Previous Classes Competencies	As the students are aware of the previous class's competencies, the same can be brushed up in the minimised periods.
2	1	(a) A Hero (Prose) (b) Grandma Climbs a Tree (Poem)	20	4	16	The Unit is retained	Teachers should cover all retained units completely including all language activities / tasks and grammar activities within available periods.
3	2	(a) There's a Girl by the Tracks (Prose) (b) Quality of Mercy (Poem) (c) Narayanapura Incident (SR)	22	5	17	1. Listen and Comprehend Task -1 2. Speak Well Task 1 3. Learn Grammar through Communication - Task 3 4. Practice Writing - Task 3	1. Drill work can be given as activity for the students 2. Competencies should be covered in task 2. 3. Learning Points should be covered in previous Tasks 1 and Task 2 4. This competency should be introduced in Task 1 & 2 These activities can be done by the students at home.

4	3	(a) Gentlemen of Rio-En-Medio (Prose) (b) I am the Land (Poem)	20	10	10	1. Speak well last 2 2. Learn Grammar through communication Task 4, 5 and 6 3. Make Reference – Task 1 4. Poem I am The Land	1. Competency of learning points should be covered in previous Task-1 2. Competency or learning points should be covered in previous Task- 1, 2 and 3. 3. This competency is covered in Social Science. 4. Theme is covered in Prose and Competencies are covered in Previous Units and given as home assignment for self-study. These activities can be done by the students at home.
5.	4	(a) Dr. B.R.Ambedkar (Porse) (b) The song of India (Poem) (c) On Top of the World (SR)	22	6	16	1. Practice Writing Task -1 2. Supplementary Reading 2 : On Top of the World.	1. These activities can be done by the students at home. 2. This Text has the Biographies of 2 achievers. Still the life and achievements of this achiever will be introduced to the students. These activities can be done by the students at home.
6	5	(a) Concert (Prose) (b) Jazz Poem Two (Poem)	20	6	14	1. Pre reading of the Prose – Activity Poem 2. Read and Respond Task 1 and Task 2 3. Speak Well – Task 1 4. Learn Grammar through Communication – Task 2	1.This competency should be covered in activity-1. 2. This competency should be taught in Unit No 2. 3. This competency is taught in previous Units. 4. This competency should be covered in Task 1 & in Unit 2 These activities can be done by the students at home.

7	6	(a) Discovery (Prose) (b) Ballad of the Tempest (Poem) (c) S.R-3 Great Martyr ever cherished	24	16	8	1.Prose : “Discovery” is only dropped. .	1.The theme of the Prose can be introduced to the students while teaching Poem And students will be asked to read at home 2. All Language activities are taught in previous Units and can be given for home assignments
8	7	(a) Colours of silence (Prose) (b) The blind Boy (Poem)	20	5	15	The Unit is retained.	Teachers should cover all retained units completely including all language activities / tasks and grammar activities within available periods.
9	8	(a) Science and Hope of Survival (Prose) (b) Off to Outer Space Tomorrow Morning (Poem) (c) The Bird of Happiness (SR)	22	22	0	Unit – 8 a) Prose : Science and Hope of Survival b) Poem : Off to Outer Space Tomorrow Morning c) The Bird of Happiness are dropped.	1. The theme of the prose and poem can be introduced in social and science and competencies were already learnt in previous class. 2.The Language Skills, Grammar and Vocabulary Activities should be introduced while teaching other Units.
		TOTAL	180	80	100		